I am Mia. I like green eggs and ham. I also like strawberries and watermelon, but I do not like broccoli with peanut butter.
Green Eggs and Ham Writing Prompt “Craftivity.”

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Read the book Green Eggs and Ham.

Ask them how many would like to eat green eggs and ham, as well as who would not. Graph the results.

Brainstorm with your students foods that they like and foods that they don’t, and foods they might like, but would definitely not go together with another food.

Write these words on the board, so that students can reference them when they do their writing prompt.

Pre-cut and fold a class set of paper plates, so that it is a little more than half its size. Fold the cut end up so students can glue it.

So that I am not wasting the other section of the paper plate, I save it to squirt paint on for other projects, or to make a watermelon slice in June.

Towards the top, and in the middle, trace the edge of the plate on your piece of construction paper. Make the line a little longer on both ends.

Poke a hole with the scissors at the start of the line and cut ’til you get to the end. Remind students not to cut all the way off the paper. Some will also start cutting at the beginning of the paper, cutting their paper in two instead of making a slit.

To expedite things, you may want to choose an assortment of colors and pre-slit them. This will also ensure that you have a variety of brilliant colors for your bulletin board instead of the girls all picking pink or purple.

Students pick a partner and take turns tracing each others hand on their choice of construction paper and then cut it out. I also have these pre-done the day before by a room helper.

Run off the writing prompt strips. Students choose either the one where they LIKE green eggs and ham, or the one that says they DON’T like them.

Children fill in their prompt with a marker. Remind them to add end punctuation. You can discuss if they want to use a period or exclamation point. If I were mixing grapefruit with milk (bleckkk!) I would use an exclamation point, helping to show how awful that taste combo is.

Children draw the food they have chosen on their paper plate and insert it into the slit. You may want to let them use Scotch tape to fasten it to the back as glue doesn’t stick the best. A stapler also works well. Press the plate up so that it looks like a ledge.

Show students how to fold just a portion of the bottom of their hand, so that they make a tab that they can glue to the bottom of their plate. I also add a smidge of glue to the middle finger tip, so that it looks like the hand is holding the plate, much like the illustration in the book where Sam is holding a platter of green eggs and ham.

For that extra bit of pizzazz, give students a copy of their school picture to glue after the words “I am.”

Sprinkle the plate pictures on a black background bulletin board. The heading could be: “We are readers, yes Mam. We like books, green eggs, and ham.” or Hungry For A Good Book.
I am ______________________ I am.
I like green eggs and ham.
I also like __________________ and __________________ but I do not like __________________ with __________________

I am ______________________ I am.
I like green eggs and ham.
I also like __________________ and __________________ but I do not like __________________ with __________________

I am ______________________ I am.
I like green eggs and ham.
I also like __________________ and __________________ but I do not like __________________ with __________________

I am ______________________ I am.
I like green eggs and ham.
I also like __________________ and __________________ but I do not like __________________ with __________________
I am _____________________ I am.
I do not like green eggs and ham.
I like _____________________ and _____________________ but I do not like _____________________ with _____________________

I am _____________________ I am.
I do not like green eggs and ham.
I like _____________________ and _____________________ but I do not like _____________________ with _____________________

I am _____________________ I am.
I do not like green eggs and ham.
I like _____________________ and _____________________ but I do not like _____________________ with _____________________

I am _____________________ I am.
I do not like green eggs and ham.
I like _____________________ and _____________________ but I do not like _____________________ with _____________________
did you like the book

Dr Seuss wrote it

the cover is orange
eggs are for breakfast

what color is the ham

dthis egg is sunny side up
sam rhymes with ham

yuk green eggs

does sam like green eggs
what color are the eggs

would you eat green eggs

i like ham
# Graphing Time

Would you eat green eggs and ham?

<table>
<thead>
<tr>
<th>Yes!</th>
<th>No!</th>
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<tbody>
<tr>
<td><img src="image1.png" alt="Green Eggs" /></td>
<td><img src="image2.png" alt="Ham" /></td>
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</table>

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[Graphing Time activity](https://teachwithme.com)
Comparing and Contrasting 2 Stories

Title: Green Eggs and Ham
Title: The Cat in the Hat

Different:
Same:
Different:
Graphing Time

Which book did you like the best?

<table>
<thead>
<tr>
<th>Green Eggs and Ham</th>
<th>Cat in the Hat</th>
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Words that rhyme with Green.
TRACE then write the words in alphabetical order.

- clean
- bean
- glean
- lean
- dean
- mean
- between
- teen
- keen
- scene
- preen
- careen
- screen
- tureen
- wean
- queen
- spleen
- gene
- seen
- sheen
Words that rhyme with Sam.
TRACE then write the words in alphabetical order.

ram
slam
bam
tam
yam
cram
clam
ham
wam
cram
glam
ram
lam
wham
pram
am
jam
Trace and then write the letters.

I spy my name:

A B C D E F G H I J

K L M N O P Q R S T U V W X Y Z

I spy my favorite letter.
Help Sam count by 1's.
Trace and then write the numbers.

1 2 3 4 5 6 7 8 9 10 11

12 13 14 15 16 17 18 19

20 21 22 23 24 25 26 27

28 29 30 31 32 33 34 35

36 37 38 39 40 41 42 43

44 45 46 47 48 49 50
Match the uppercase letter to the lowercase letter. Use a different color for each one.
Green Eggs and Ham Spinners.

Run off on card stock or run off on copy paper and then glue to a piece of construction paper. Laminate, cut out, poke a hole in the center, add a paperclip spinner, and fasten with a brass brad. Students can also spin the paperclip while holding a pencil in the middle of the egg.
Use these as a bookmark or a skip counting lesson. Students fill in the blank hams with numbers. You can also play the Counting by 10's Green Eggs and Ham game.

Laminate the cards so you can reuse them. Students play in groups of 2-4. They each take a turn spinning the green egg spinner. Whatever number they land on they X that ham off their playing card. The 1st one to X-off all of their hams, or the one with the most X's when the timer rings is the winner.
Make sure that you cut the bomb cards the same size as the letter and number cards.
What's missing?
Help this green egg skip count by 5's.

Fill in the missing numbers. Trace and then write the numbers.

5  __  15  __  25  __  35

__  45  __  55  __  65

__  75  __  85  __  95
Run off. Laminate teacher pieces. Students use number cards with the addition signs to make equations.

Addition (Plus +) Sign Symbols
Run off. Laminate teacher pieces. Students use number cards with the subtraction signs to make equations.

Subtraction (Minus - take away)
Sign Symbols
Run off. Laminate teacher pieces. Students use number cards with these greater than and less than signs, to show equations.

Greater and less than Sign Symbols
Run off. Laminate teacher pieces. Students use number cards with the =’s (equals) signs, plus the addition or subtraction symbols to make equations.

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Equal’s (=) Sign Symbols