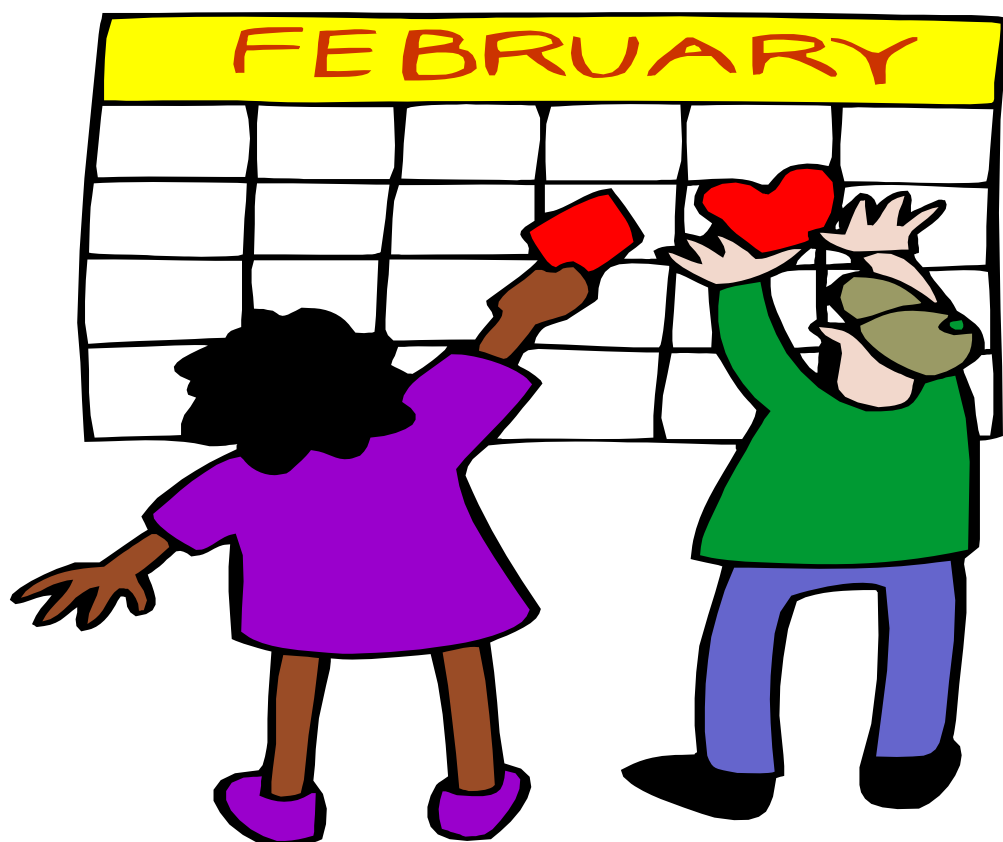


Calendar Helpers



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August



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

TRACE the month.

TRACE around the square of the day we started school.

TRACE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

TRACE yesterday's day with a BLUE marker/crayon.

TRACE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

TRACE all the rest of the numbers with any other color.

TRACE the year. 2010



September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

TRACE the month.

TRACE around the square of the day we started school.

TRACE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

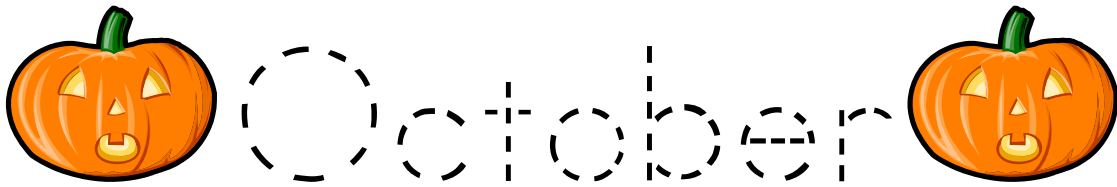
TRACE yesterday's day with a BLUE marker/crayon.

TRACE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

TRACE all the rest of the numbers with any other color.

TRACE the year. 2010



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

TRACE the month.

TRACE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

TRACE yesterday's day with a BLUE marker/crayon.

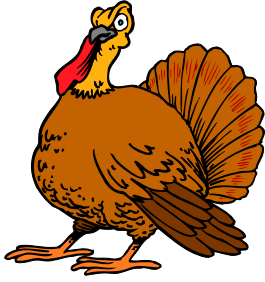
TRACE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

TRACE all the rest of the numbers with any other color.

TRACE around the square of the day we celebrate Halloween.

TRACE the year. 2010



November

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

TRACE the month.

TRACE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

TRACE yesterday's day with a BLUE marker/crayon.

TRACE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

TRACE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate Thanksgiving.

TRACE the year. 2010



December

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

TRACE the month.

TRACE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

TRACE yesterday's day with a BLUE marker/crayon.

TRACE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

TRACE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate Christmas.

TRACE the year. 2010



January



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

TRACE the month.

TRACE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

TRACE yesterday's day with a BLUE marker/crayon.

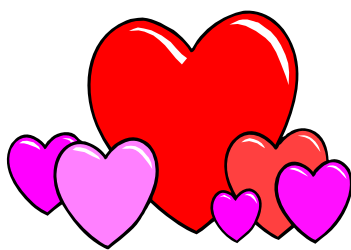
TRACE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

TRACE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate New Year's.

TRACE the year. 2011



February

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

TRACE the month.

TRACE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

TRACE yesterday's day with a BLUE marker/crayon.

TRACE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

TRACE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate Valentine's Day.

TRACE the year. 2011



March



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

TRACE the month.

TRACE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

TRACE yesterday's day with a BLUE marker/crayon.

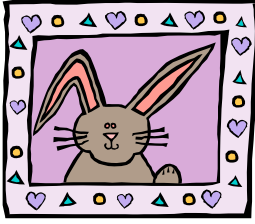
TRACE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

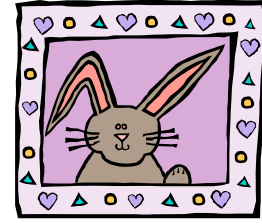
TRACE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate St. Patty's Day.

TRACE the year. 2011



April



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

TRACE the month.

TRACE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

TRACE yesterday's day with a BLUE marker/crayon.

TRACE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

TRACE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate April Fool's Day.

TRACE the year.

2011



May

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

TRACE the month.

TRACE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

TRACE yesterday's day with a BLUE marker/crayon.

TRACE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

TRACE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate Mother's Day.

TRACE the year.

2011



June



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

TRACE the month.

TRACE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

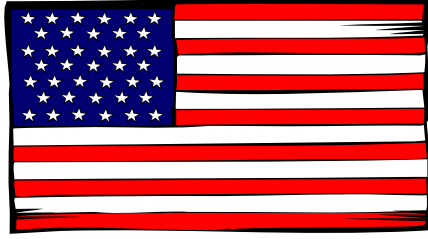
TRACE yesterday's day with a BLUE marker/crayon.

TRACE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

TRACE all the rest of the numbers with any other color

TRACE the year. 2011



July

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

TRACE the month.

TRACE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

TRACE yesterday's day with a BLUE marker/crayon.

TRACE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

TRACE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate our Independence Day.

TRACE the year. 2011



August



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1						7
		31				

TRACE the month.

TRACE around the square of the day we started school.

WRITE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

WRITE yesterday's day with a BLUE marker/crayon.

WRITE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

WRITE all the rest of the numbers with any other color.

TRACE the year. 2010 WRITE it.



September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1			
				30		

TRACE the month.

TRACE around the square of the day we started school.

WRITE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

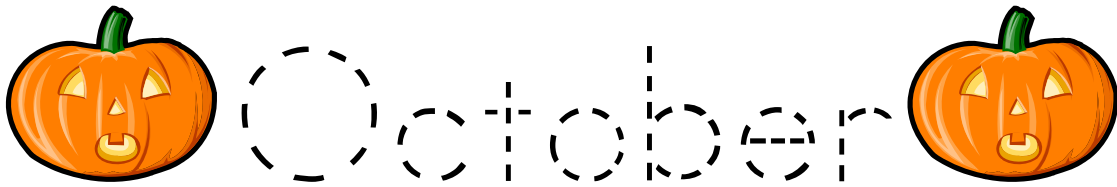
WRITE yesterday's day with a BLUE marker/crayon.

WRITE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

WRITE all the rest of the numbers with any other color.

TRACE the year. 2010 WRITE it.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					⋮	
31						

TRACE the month.

WRITE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

WRITE yesterday's day with a BLUE marker/crayon.

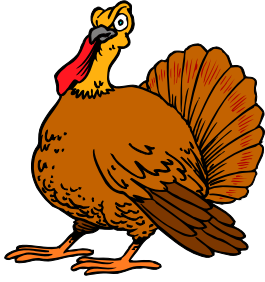
WRITE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

WRITE all the rest of the numbers with any other color.

TRACE around the square of the day we celebrate Halloween.

TRACE the year. 2010 WRITE it.



November

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	:					
		30				

TRACE the month.

WRITE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

WRITE yesterday's day with a BLUE marker/crayon.

WRITE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

WRITE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate Thanksgiving.

TRACE the year. 2010 WRITE it.



December

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			⋮			
					31	

TRACE the month.

WRITE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

WRITE yesterday's day with a BLUE marker/crayon.

WRITE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

WRITE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate Christmas.

TRACE the year. 2010 WRITE it.



January



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
	31					

TRACE the month.

WRITE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

WRITE yesterday's day with a BLUE marker/crayon.

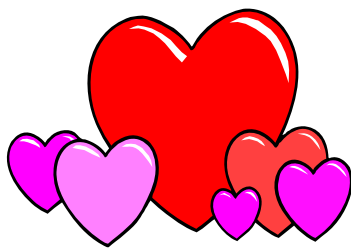
WRITE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

WRITE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate New Year's.

TRACE the year. 2011 WRITE it.



February

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		:				
	28					

TRACE the month.

WRITE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

WRITE yesterday's day with a BLUE marker/crayon.

WRITE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

WRITE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate Valentine's Day.

TRACE the year. 20 | | WRITE it.



March



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		:				
				31		

TRACE the month.

WRITE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

WRITE yesterday's day with a BLUE marker/crayon.

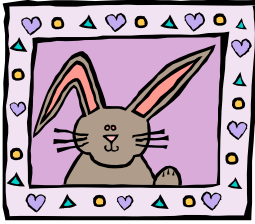
WRITE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

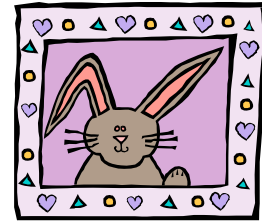
WRITE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate St. Patty's Day.

TRACE the year. 2011 WRITE it.



April



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	
						30

TRACE the month.

WRITE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

WRITE yesterday's day with a BLUE marker/crayon.

WRITE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

WRITE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate April Fool's Day.

TRACE the year.

2011

WRITE it.



May

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1						
		31				

TRACE the month.

WRITE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

WRITE yesterday's day with a BLUE marker/crayon.

WRITE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

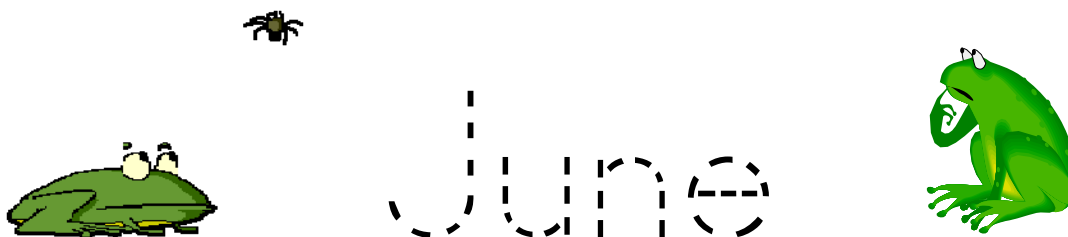
WRITE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate Mother's Day.

TRACE the year.

2011

WRITE it.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1			
				30		

TRACE the month.

WRITE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

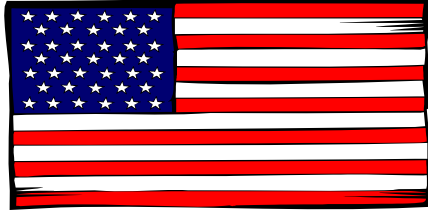
WRITE yesterday's day with a BLUE marker/crayon.

WRITE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

WRITE all the rest of the numbers with any other color

TRACE the year. 2011 WRITE it.



July

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	
31						

TRACE the month.

WRITE the numbers of an entire WEEK with a RED marker/crayon.

CIRCLE today's day.

WRITE yesterday's day with a BLUE marker/crayon.

WRITE tomorrow's day with a GREEN marker/crayon.

If your birthday is this month TRACE the square.

WRITE all the rest of the numbers with any other color

TRACE around the square of the day we celebrate our Independence Day.

TRACE the year. 2011 WRITE it.

1	2	3
4	5	6
7	8	9
10	11	12
13	14	15

16	17	18
19	20	21
22	23	24
25	26	27
28	29	30

31		

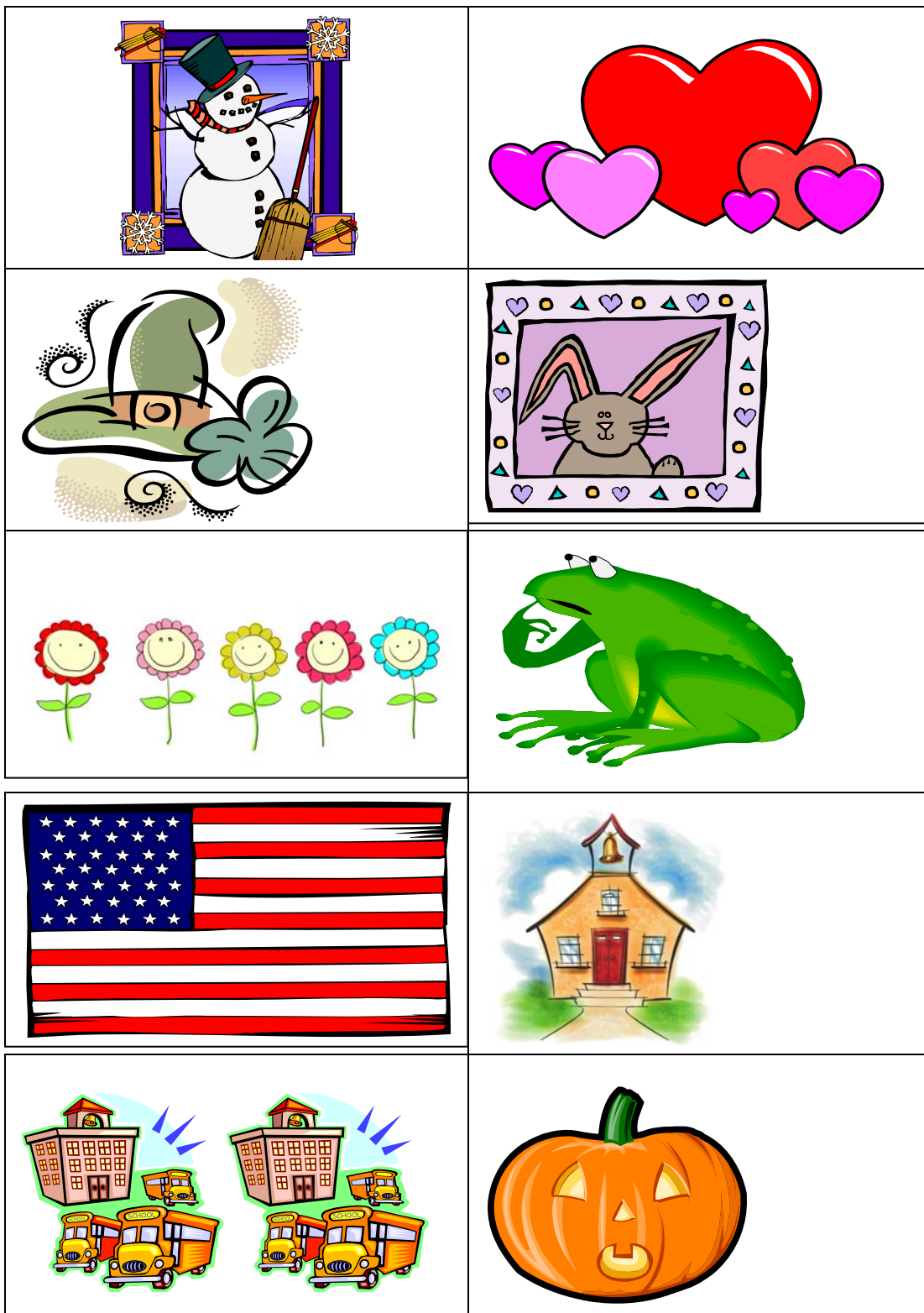
Challenge word flashcards for calendar months

January	February
March	April
May	June
July	August
September	October

Challenge word flashcards for calendar months

November	December
The Months	The Months
The Months	The Months
The Months	The Months
The Months	The Months

Challenge Picture flashcards for calendar months



Challenge picture flashcards for calendar months



Challenge word flashcards for calendar: Days of the week


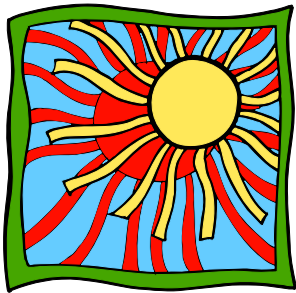


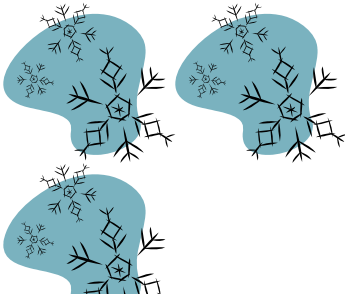

Sunday	Monday
Tuesday	Wednesday
Thursday	Friday
Saturday	My Days Of The Week Itty Bitty Book
There are seven (7) days in a week.	Sun. Mon. Tues. Wed. Thurs. Fri. Sat.

Challenge word flashcards for calendar: Days of the week, months, seasons WRITE them.

Challenge word flashcards for calendar

today	yesterday
tomorrow	birthday
month	day
year	2010
2011	

Challenge picture flashcards for calendar: Weather

Challenge word flashcards for calendar: Weather

weather	rainy
sunny	cloudy
windy	snowy
foggy	My Weather Itty Bitty Book

Daily Weather Graph

Month: _____

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sunny	rainy	windy	cloudy	snowy	foggy
					
Total	Total	Total	Total	Total	Total



I'm a Weather Watcher!

Name: _____

Date: _____

Today at school it was _____



The temperature was _____.

Draw what the weather looked like at school.



One's Ten's Hundred's Pocket Cards for your students Calendar Folders.

one's

ten's

hundred's

one's

ten's

hundred's



It's my BIRTHDAY month! I am special!
Happy Birthday to me!

Trace the month you were born. Write the number after it.

August

February

September

March

October

April

November

May

December

June

January

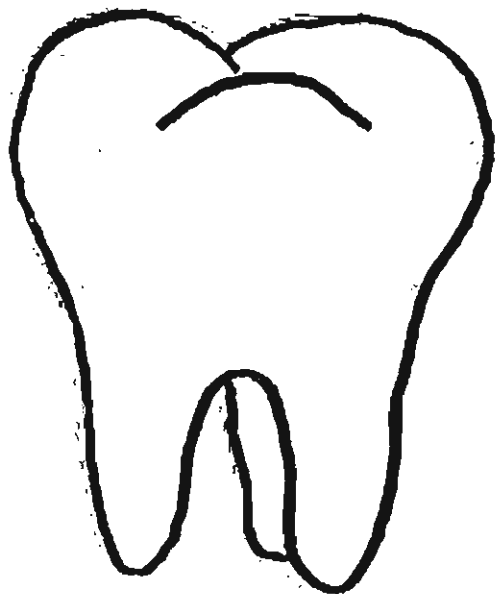
July

I am _____ years
old.

Monthly Tooth Tally

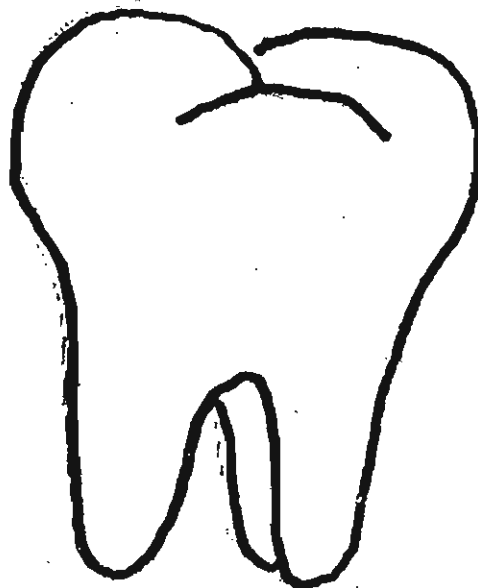
Who lost a tooth this month?

August



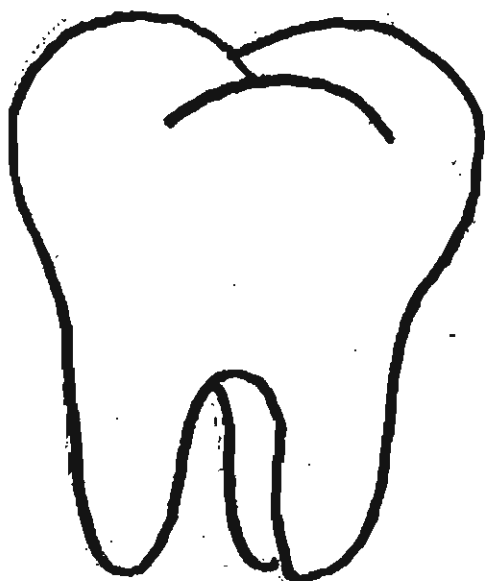
Total:

September



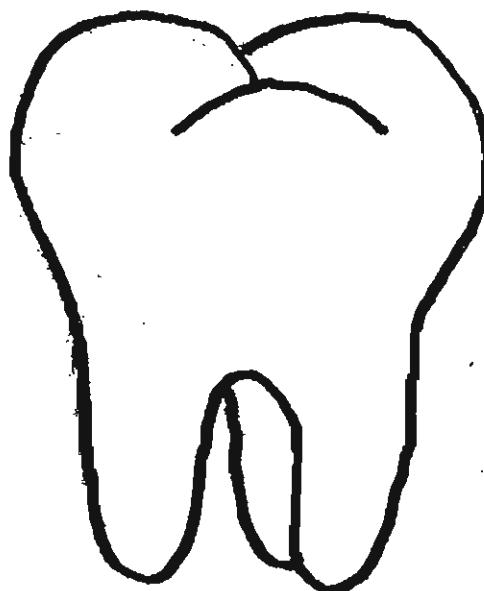
Total:

October



Total:

November

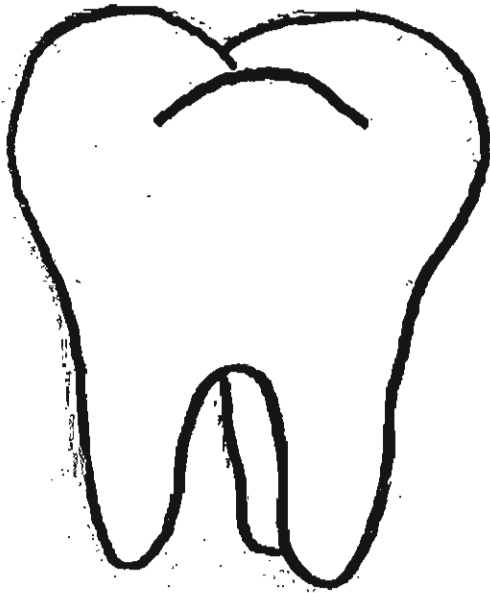


Total:

Monthly Tooth Tally

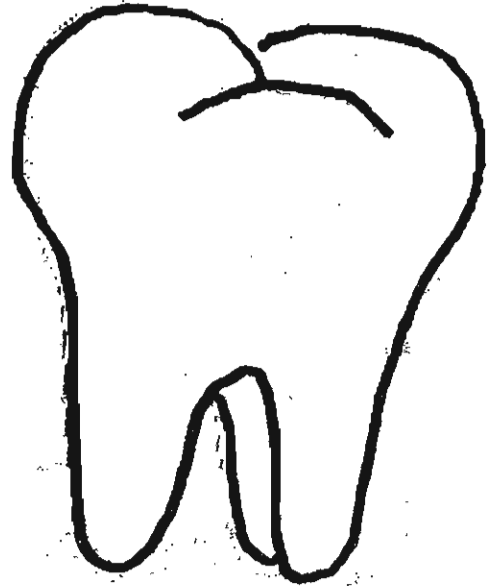
Who lost a tooth this month?

December



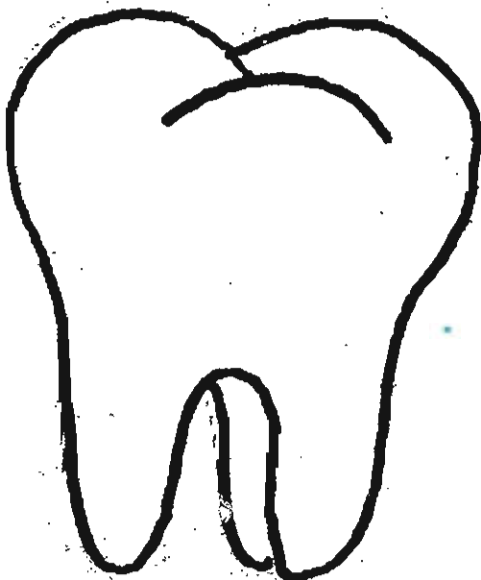
Total:

January



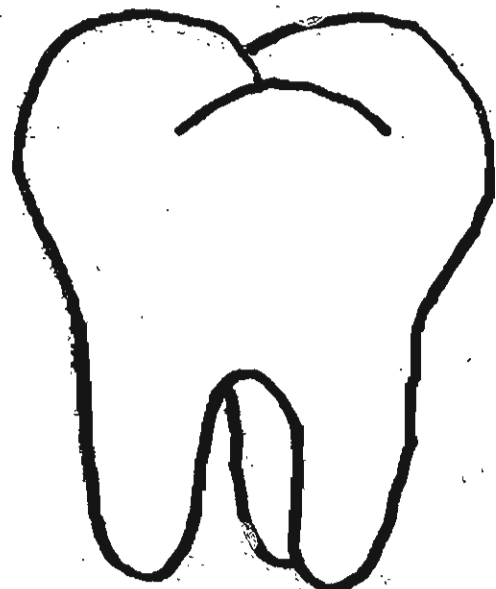
Total:

February



Total:

March

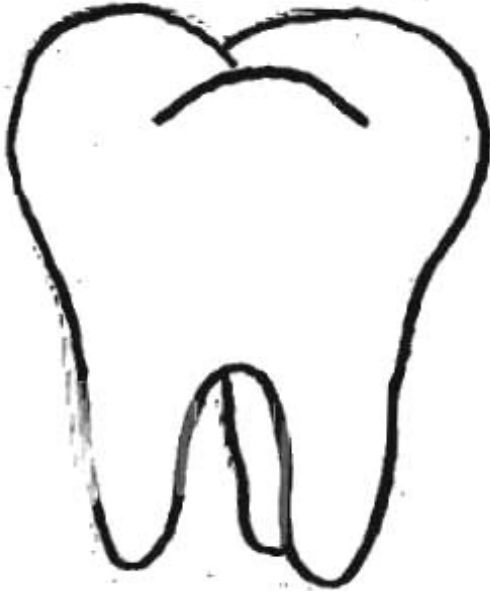


Total:

Monthly Tooth Tally

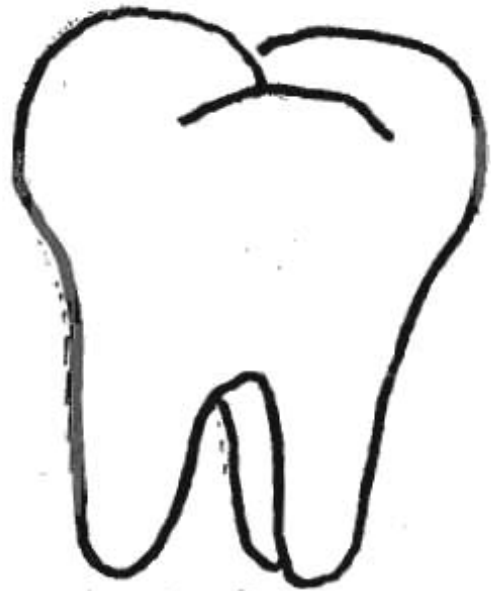
Who lost a tooth this month?

April



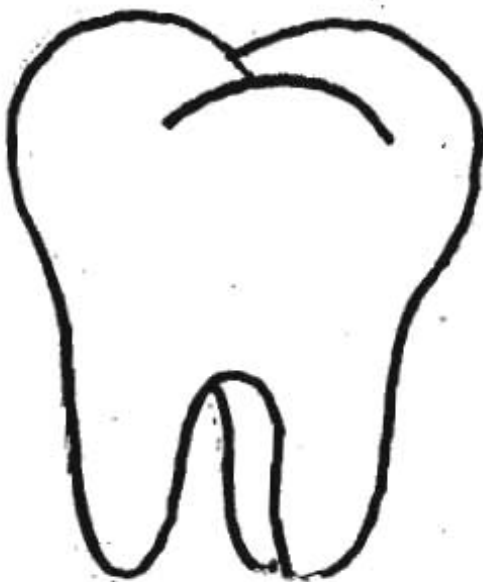
Total:

May



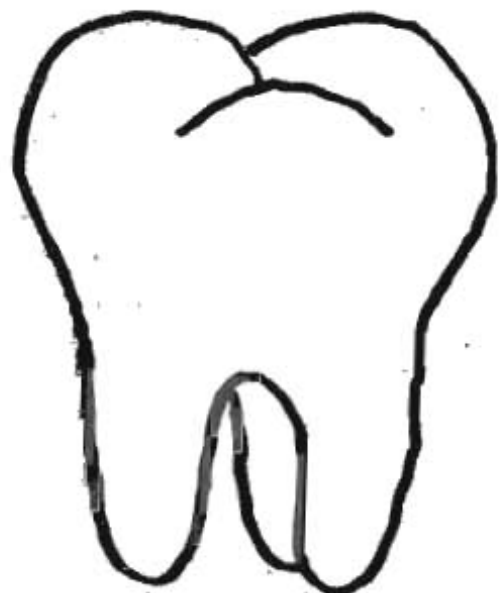
Total:

June

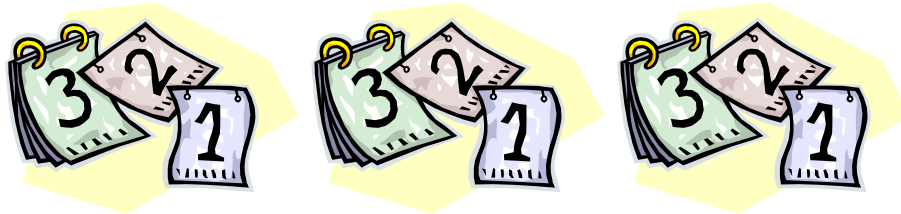


Total:

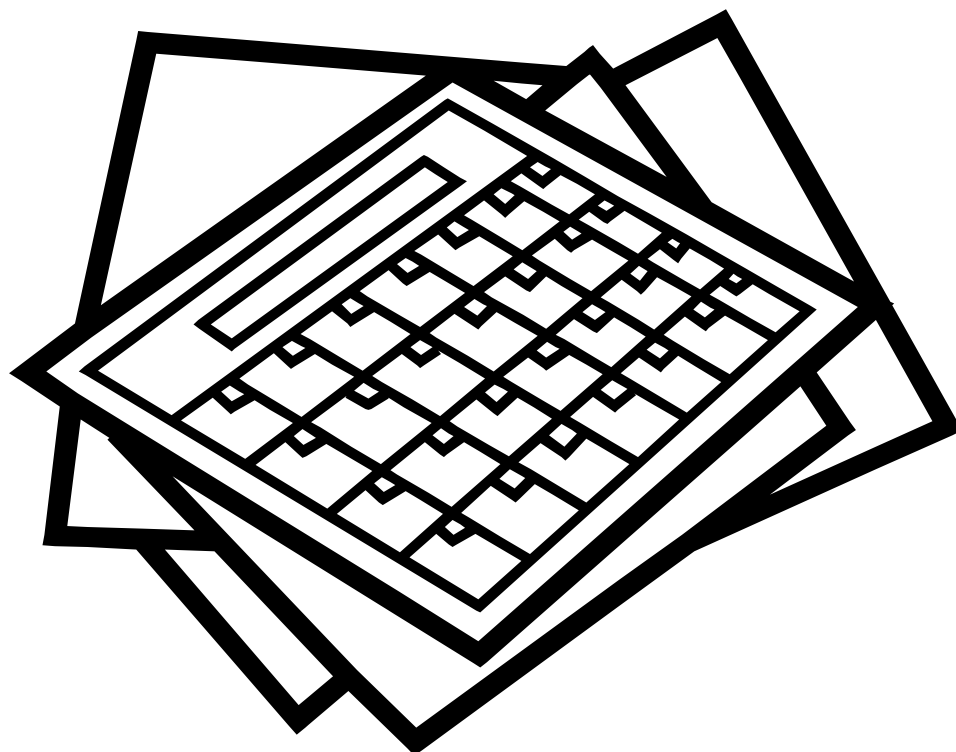
July



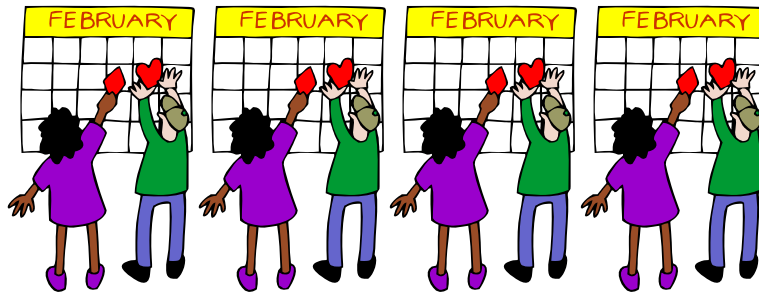
Total:



My Calendar Folder







CALENDAR Information

Student Calendar Folders:

Each K or 1st grader has their own 2-pocket 3-holed folder.

In it they keep their work.

- Monthly TRACING sheets, where they listen and follow the directions written under the calendar.
- There is also the option to WRITE the numbers as the year progresses.
- They trace and cut their 31 number cards and sequence them. They keep these in one of the pockets and can work on this activity with a partner or by themselves. They are held together with a paperclip.
- They make 4 Itty Bitty Books: Months, Days of the Week, Seasons and Weather. These are also kept in the pocket of their folder.
- They graph the weather each day and keep all their monthly sheets in sequential order, adding a new one behind the old sheet.
- Periodically they draw a picture of what the weather was. This is also an activity they can do when they have finished other work early and need something to work on.
- “I’m me and I’m special birthday” page.
- Tooth tally page.
- This makes a great keepsake at the end of the year, and a nice thing to refer to at conferences because it shows progress through the year and improvement.

These are the songs that I sing for calendar time:

I teach two days of the week songs.

In the beginning of the year, and for most of the year we sing:

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Then we start again.

In October we switch it up and sing the days of the week to the tune of the **Adam’s Family**: I have a Halloween CD and play the background music. Lots of my Y5’s get very excited when they learn how to snap their fingers. After October I let them decide which tune they want to sing.

Days of the week (snap, snap)

Days of the week (snap, snap)

Days of the week, days of the week, days of the week (snap, snap)

*There's Sunday and there's Monday,
There's Tuesday and there's Wednesday,
There's Thursday and there's Friday,
And then there's Saturday.
Days of the week, (snap, snap)
Days of the week, (snap, snap)
Days of the week, days of the week, days of the week. (snap, snap)*

I have a student flip over an index card wire booklet that I've written the days of the week in. We say: "Today is, flip back to yesterday was, and flip forward to tomorrow will be.

I have another wired index book with the numbers counting up to 100 and we flip that up to the next number. Then we read an excerpt from our book [Counting Up to 100 Day with Sammy Snake](#). If you'd like a free copy click on the link. I use a sock puppet to help tell the story and count up to whatever day we're on.

For each month I make a paper chain. However many days in the month is how long I make the chain. I choose 2 or 3 colors and a color pattern. i.e., for October I have black, orange and purple and I link them in an ABC pattern. I put a sticker on the link of the day our fieldtrip is taking place and another sticker on the link on the day of our Halloween party. Each day we tear off a link. This has really helped give my students a **visual** each month of "How many more days till _____?" They can also actually SEE time passing. Click here to see the [paper chain](#) idea and make this valuable math extension a part of your calendar time.

If we have time we'll sing this song to the tune of *Are You Sleeping?*

*Today is _____
Today is _____
All day long
All day long
Tomorrow will be _____.
Tomorrow will be _____.
We love school.
We love school.*

Seasons: I teach them this chant for the season along with the sign language for the motions.

*Winter, spring, summer, fall.
Four seasons...
I love them all.*

My Y5's are not responsible to learn the months of the year. I just have them know what month we are in. To help them learn about the months I read them [The Little Old Lady](#).

It's one of my "Read and Feed" interactive books that they really enjoy! Click on the link to check it out.

- My K's and first graders kept track of 1's 10's 100's with 3 pockets and red rods that a mom who works for an oxygen company gave to us.
- They are better than straws.
- I also had my students keep track in their calendar folders with index cards cut in half.
- To make a **place value chart**, add a 9-pocket plastic sports card holder to their 3 holed pocket folder.
- I buy mine at Wal-mart.
- Put my 1's 10's 100's template cards in the top row.
- The second row is where your students put their cards as they count the days as they go by.
- I tell my students to make one X on their "ones" card for each day.
- Once a card has 10 X's, it is moved to the "tens" column.
- On the 100th day, the 10 cards in the tens column packet get bundled together with a paper clip and are moved to the "hundreds" column.
- We celebrate One Hundred Day in a big way.
- The third row is where the student places the number cards for each day.
- You could also give them stickers if you want, but this gets rather expensive if you want to do it every month especially if you have 30 kids.
- I give them little apple stickers for the month of September to start out and make it a bit more fun.
- I buy my index cards at the Dollar store.
- Also part of our calendar time is the Letter of the Week, The number of the Week and the Shape of the Week. I do this all with [Letter, Number and Shape "Hides"](#) click on the link to read about those and make them part of your calendar time.
- We also review 3-D as well as flat shapes.
- Because money is now a relatively new math standard for us. I've rolled it into calendar time. We identify all of the coins. So that this doesn't get boring I do it with a magic trick. [Click on the link to view the video.](#) It's under "More Money Magic "Disappearing Coins"
- I also have 4 baby food jars that I keep real coins in.
- You'll need 5 pennies, 2 nickels and 10 dimes to make this calendar money center.
- The first jar keeps all of the coins in 'til you need them.
- The next 3 jars are the counting jars like your 1's 10's 100's counting pockets.
- Let's say you just started this.
- On day one you put one penny in the first baby food jar.
- You show the coin to the children and say: *"This is a what? Penny. Yes. It is copper. It is worth one cent. Abraham Lincoln is on the penny."* (Whatever information you have to know.)

- You drop the penny in the 2nd jar.
- On day two, you put the second penny in the 2nd jar.
- Same routine, and now you can do some addition: 1 penny + 1 penny = 2 pennies.
- On the 3rd day it's 1 penny + 2 pennies = 3 pennies, on the 4th day it's 1 penny + 3 pennies = 4 pennies, on the 5th day it's 1 penny + 4 pennies = 5 pennies!
- I ring a bell or some kind of noise maker. bing bing bing.
- Something special happens when you have 5 pennies.
- You can change them into a nickel, because there are 5 pennies in a nickel!
- So we change them into a nickel. I put the 5 pennies back in the 1st jar and now have 1 nickel in the 2nd jar.
- When you get 5 more pennies bing bing bing you can change them into another nickel! Wahoo bing bing bing something really special is happening today!
- 2 nickels makes a dime! Wow! Then take the two nickels put them back in the 1st jar and take out a dime and put it in the 4th jar. You get the idea.
- I tell my students that when we get 10 dimes, that's a dollar or 100 pennies and we will be celebrating 100 day, so I will go to the Dollar Store the night before and buy a treat for anyone who can identify all 3 coins or count to 100 by 10's!
- Because I do magic with a change bag, I also put the 5 pennies into my change bag and turn it into a nickel, then I put 2 nickels into my change bag and turn it into a dime.
- Click here to go to the [magic videos](#) and click on a change bag trick. My students love magic time.
- It has taught them lots of standards in a fun way that is a WOW every time.
- I have a few other calendar activities for you to check out including my [birthday cakes](#) and [calendar bears](#). They all make our calendar time extra fun and my students feel truly special. :☺
- Click on the link for a set of free monthly [tooth tally's](#).
- Click on this link for a set of free themed [calendar tally's](#) to use for whatever you need them for.
- For a set of free [calendar grids](#) for your newsletters click on the link. There's a set to color and a set with clipart.
- I hope you enjoy these calendar activities. My students and I LOVE calendar time. It teaches so many of our report card standards.
- I do about 10 minutes in the morning and another 10 minutes in the afternoon, keeping it very interactive

