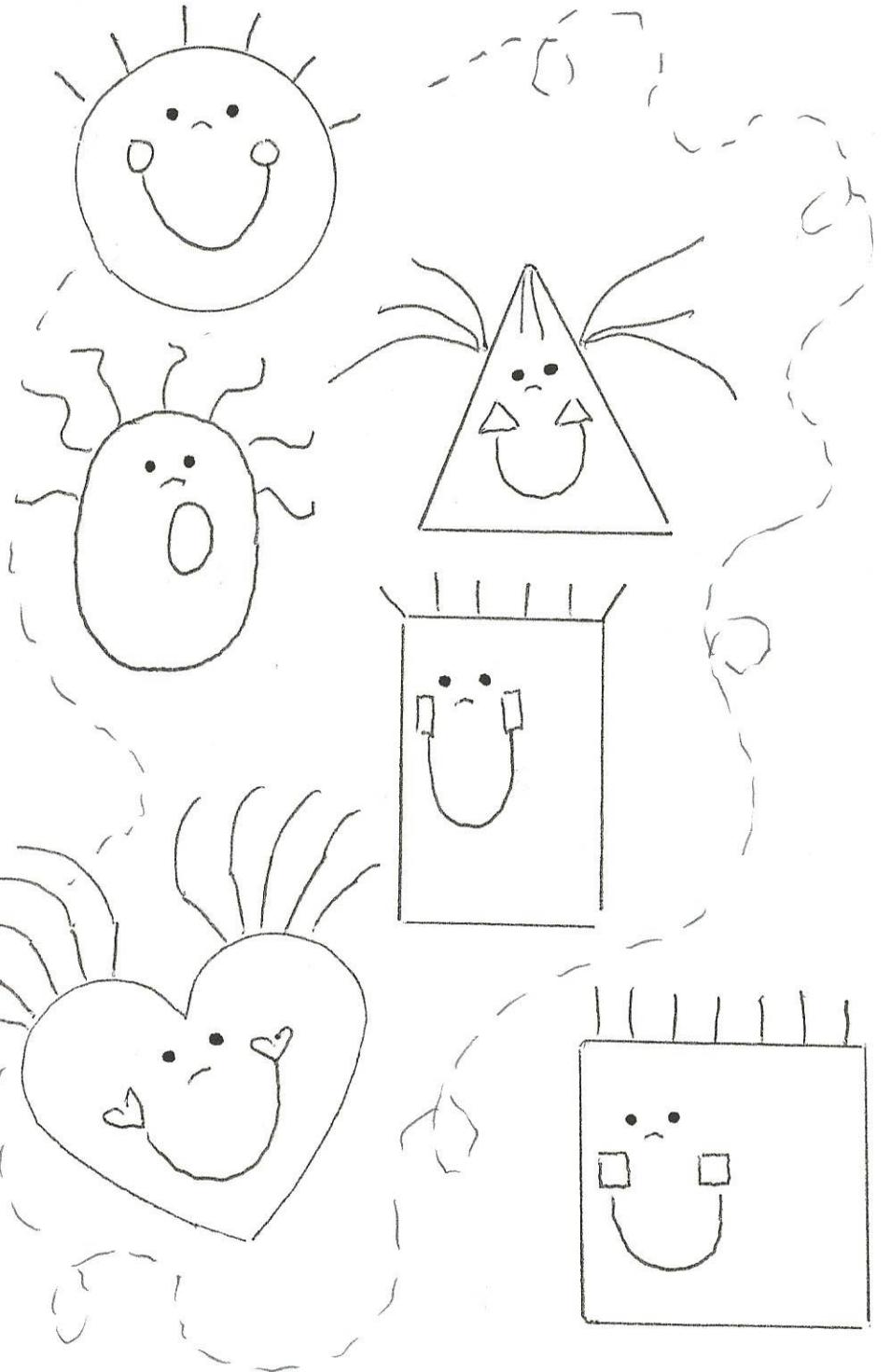


My See

The Shapes

Booklet By



○ circle

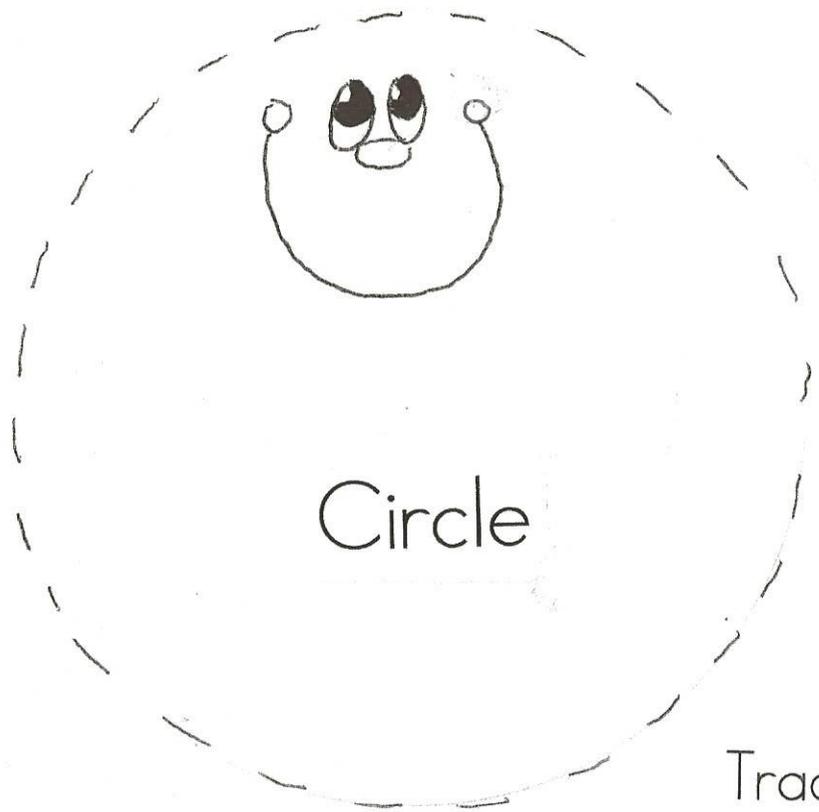
○ oval

♥ heart

▭ rectangle

◻ square

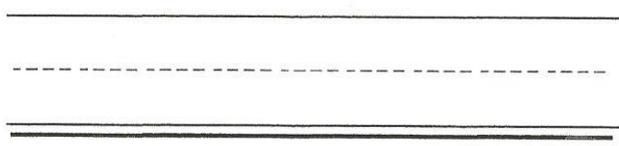
△ triangle



Trace

I see a circle.

circle

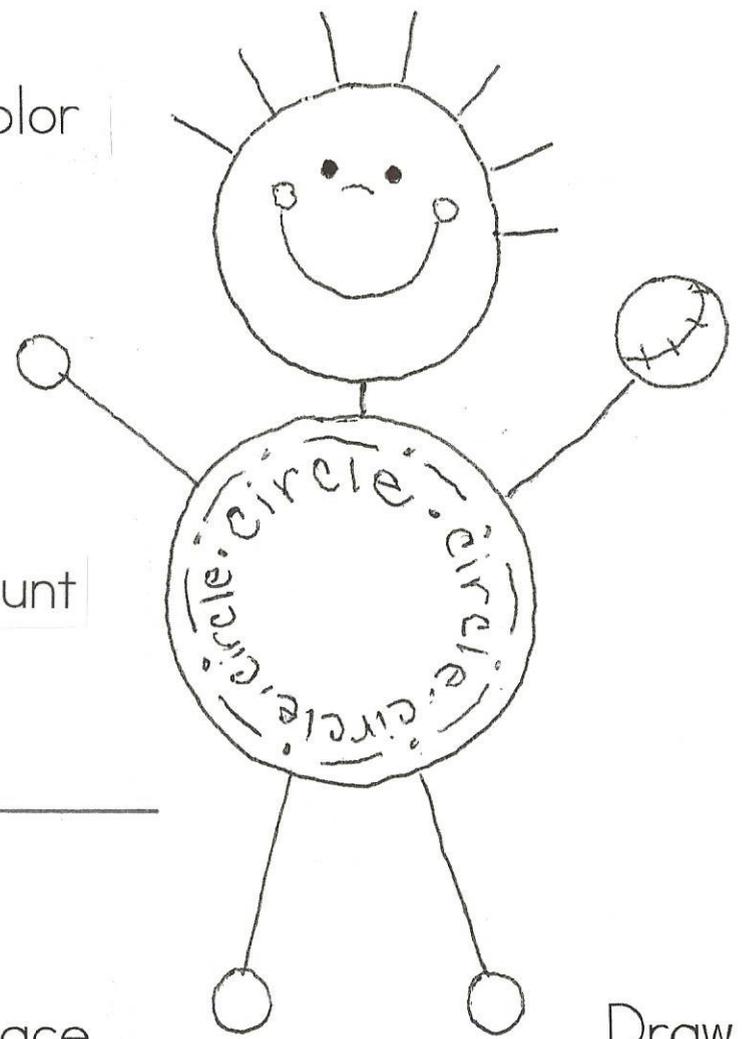


Write

I see circles.

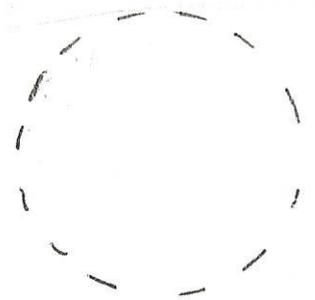
Color

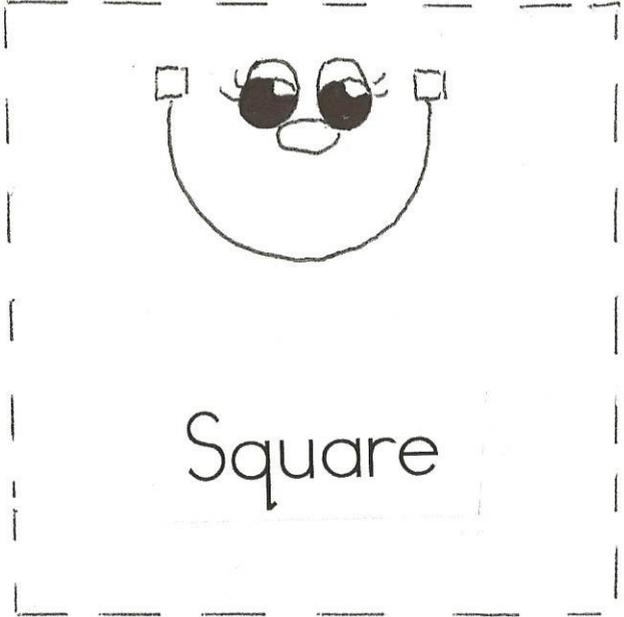
Count



Trace

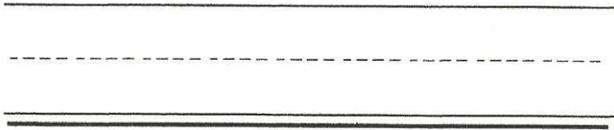
Draw



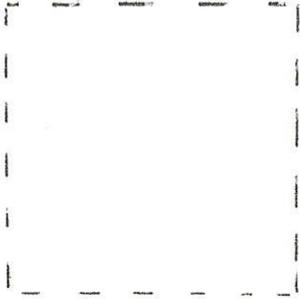
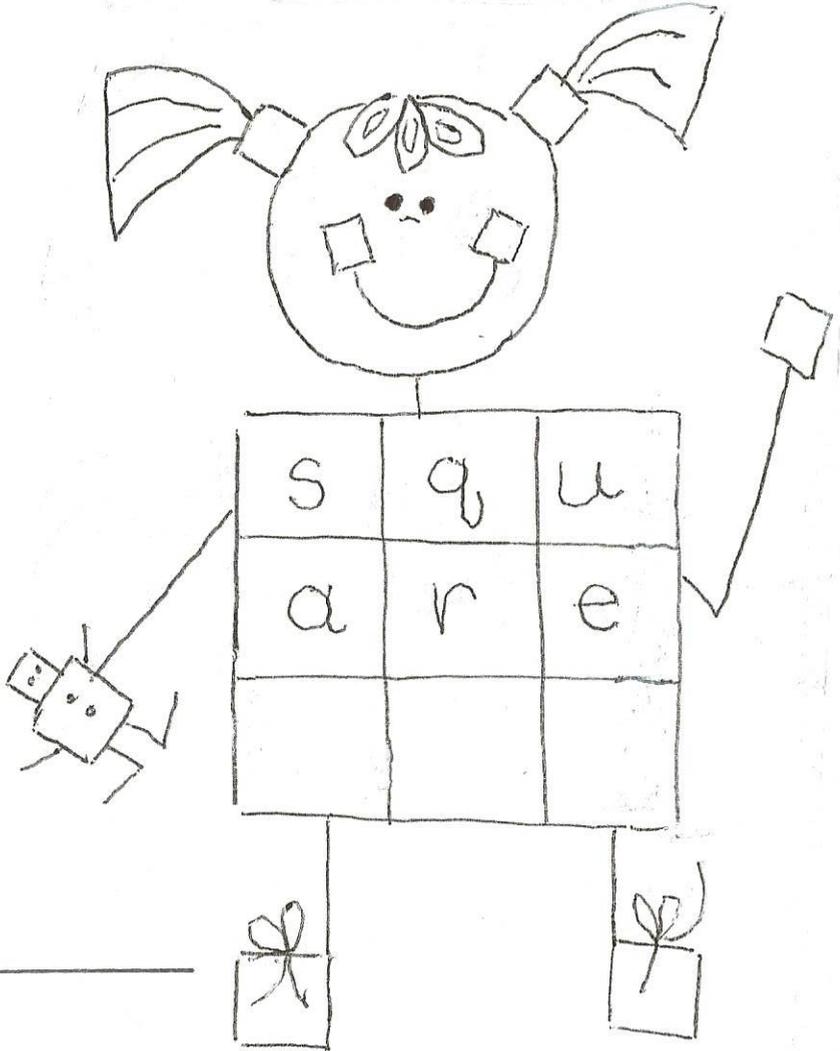


I see a square.

square

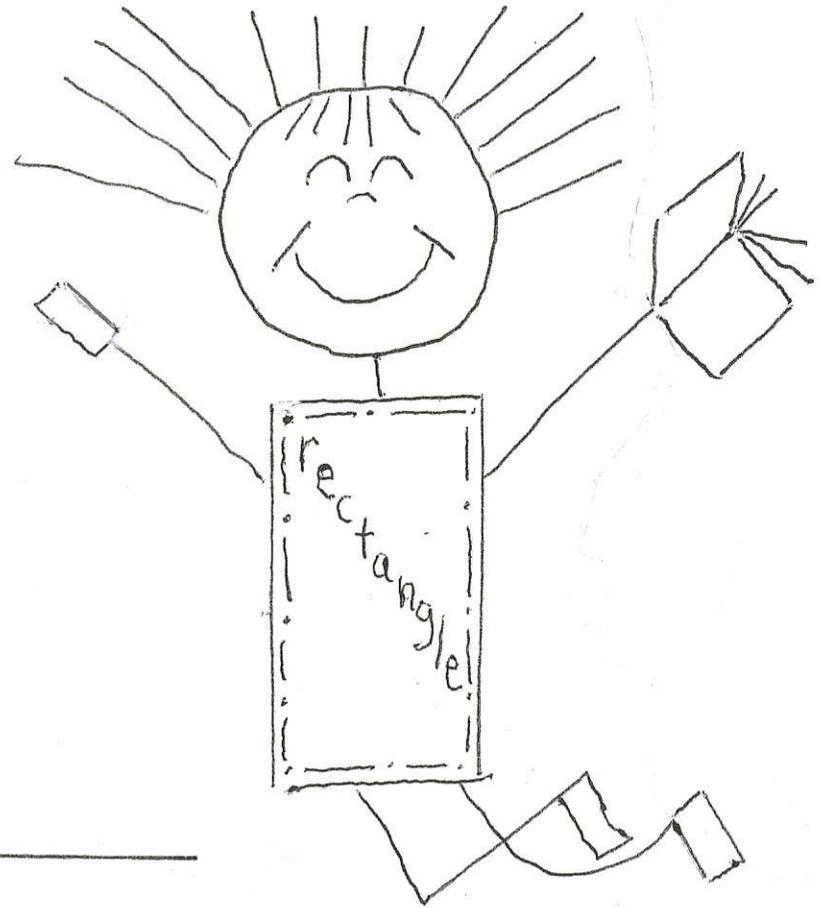
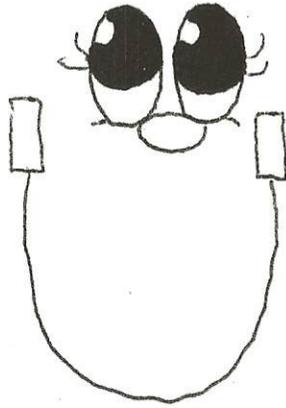


I see squares.



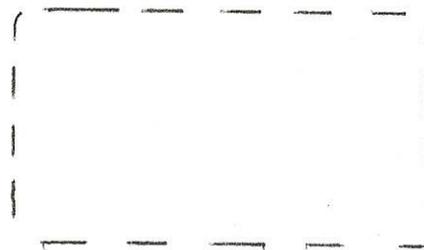
I see rectangles.

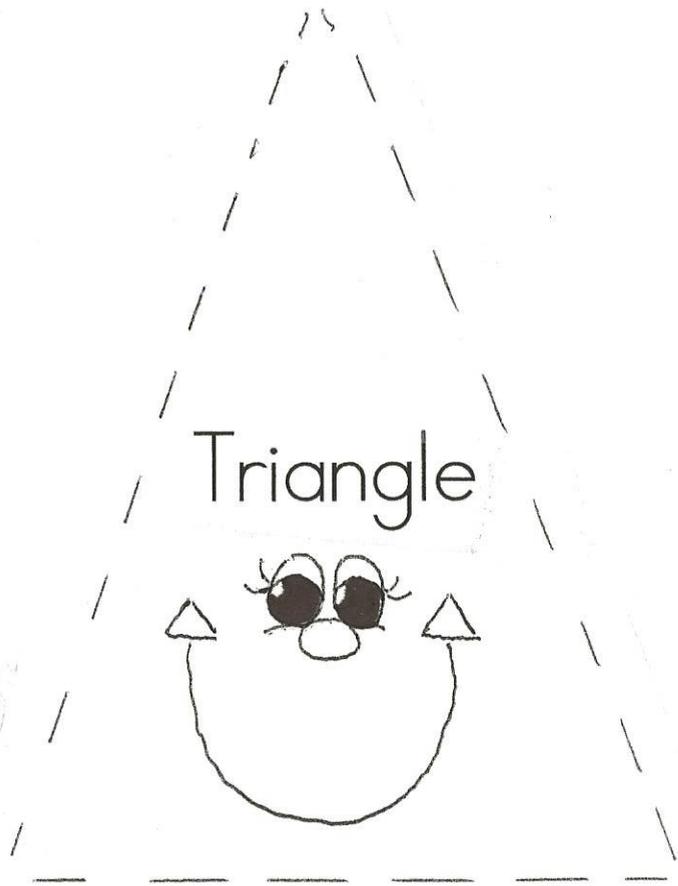
Rectangle



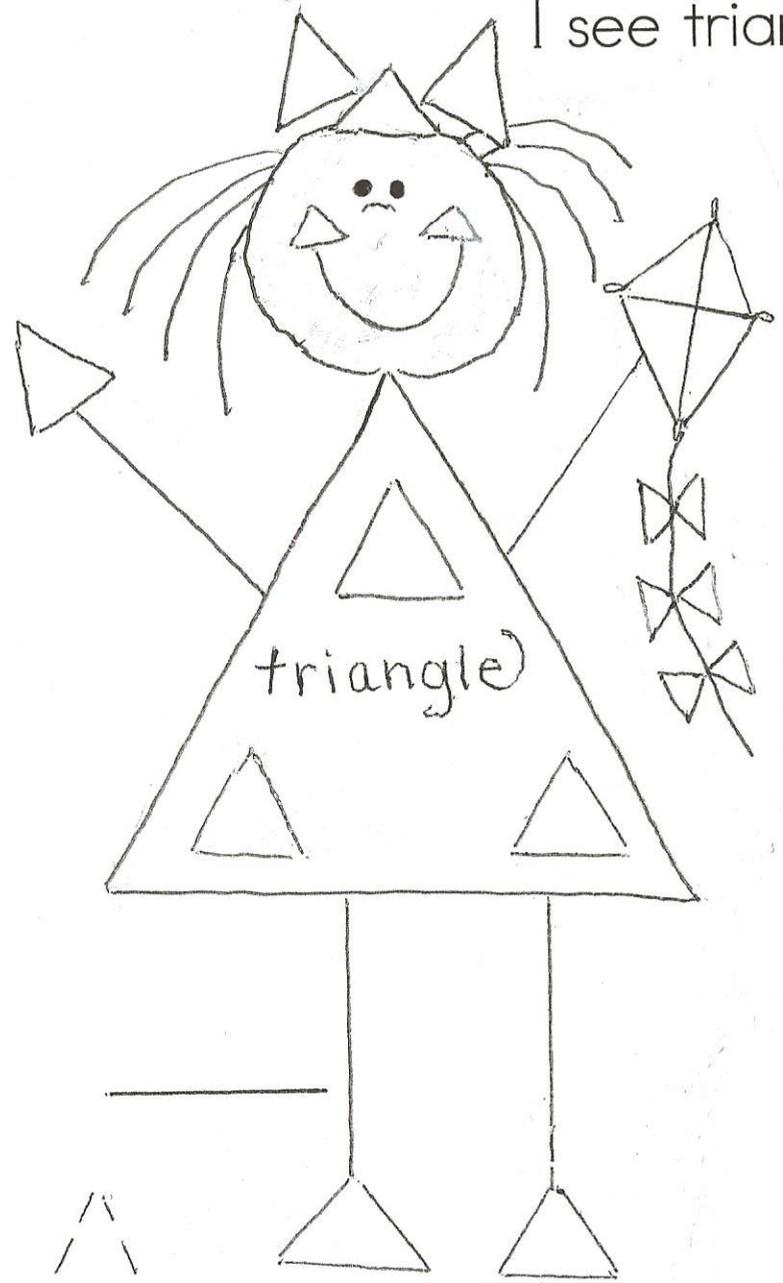
I see a rectangle.

rectangle



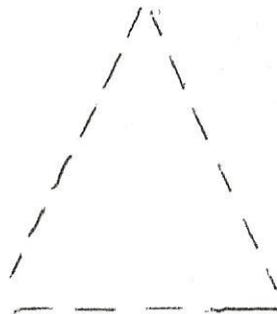


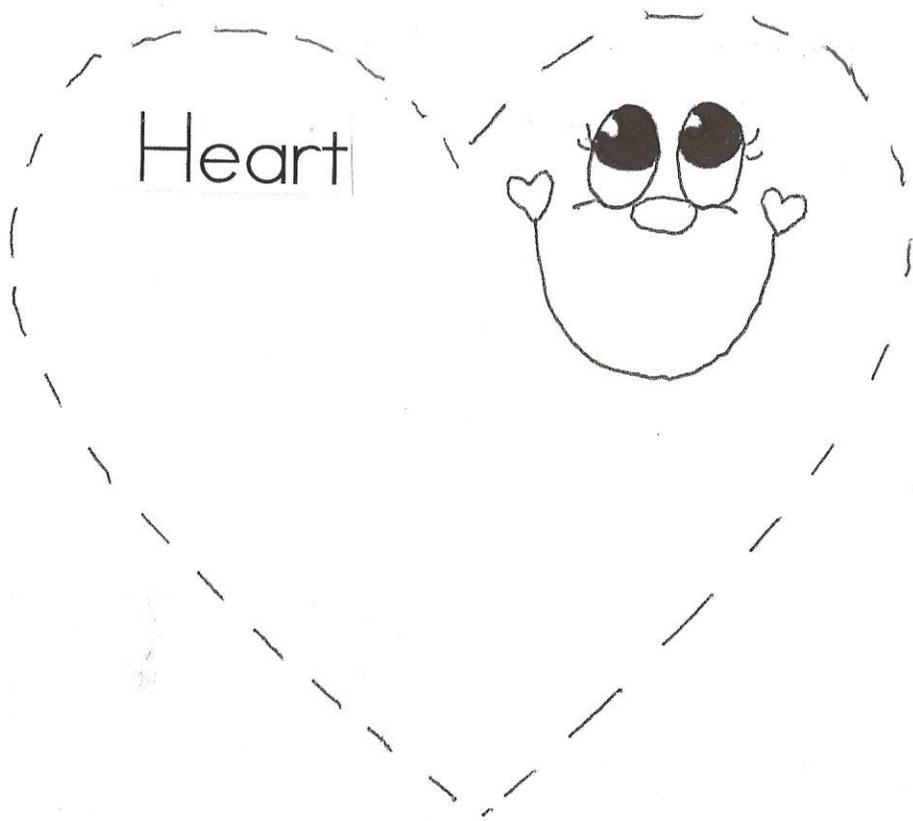
I see triangles.



I see a triangle.

triangle





Heart

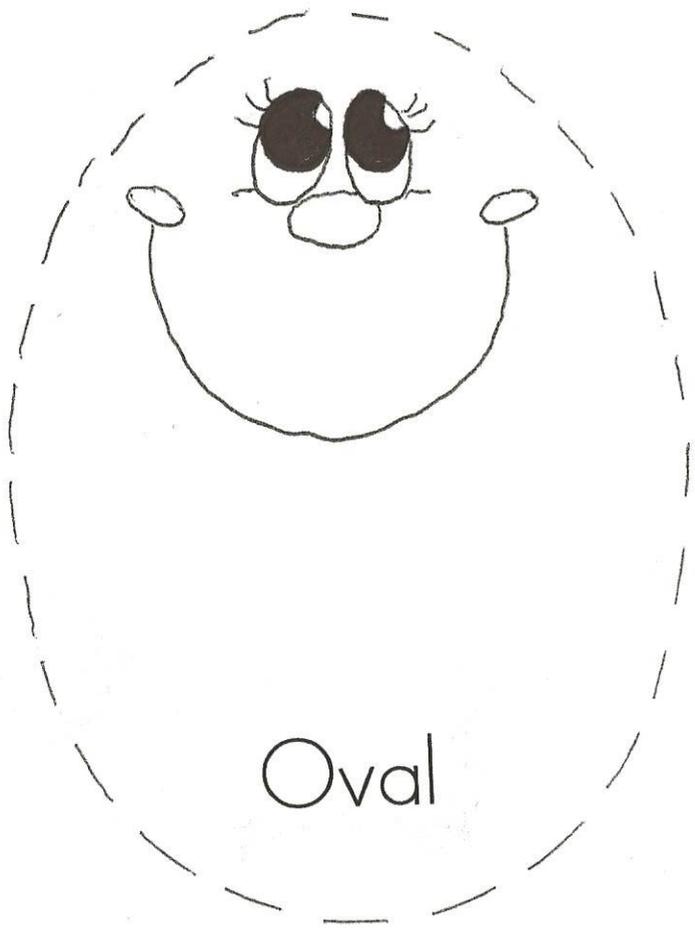
I see a heart.

heart

Blank handwriting lines for practice, consisting of a solid top line, a dashed middle line, and a solid bottom line.

I see hearts.

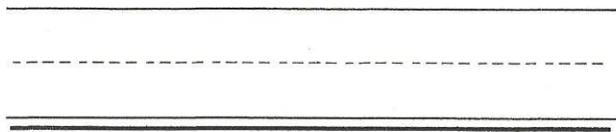




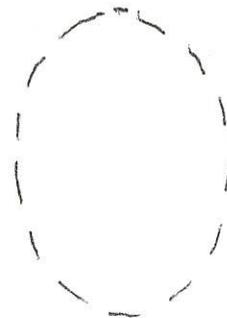
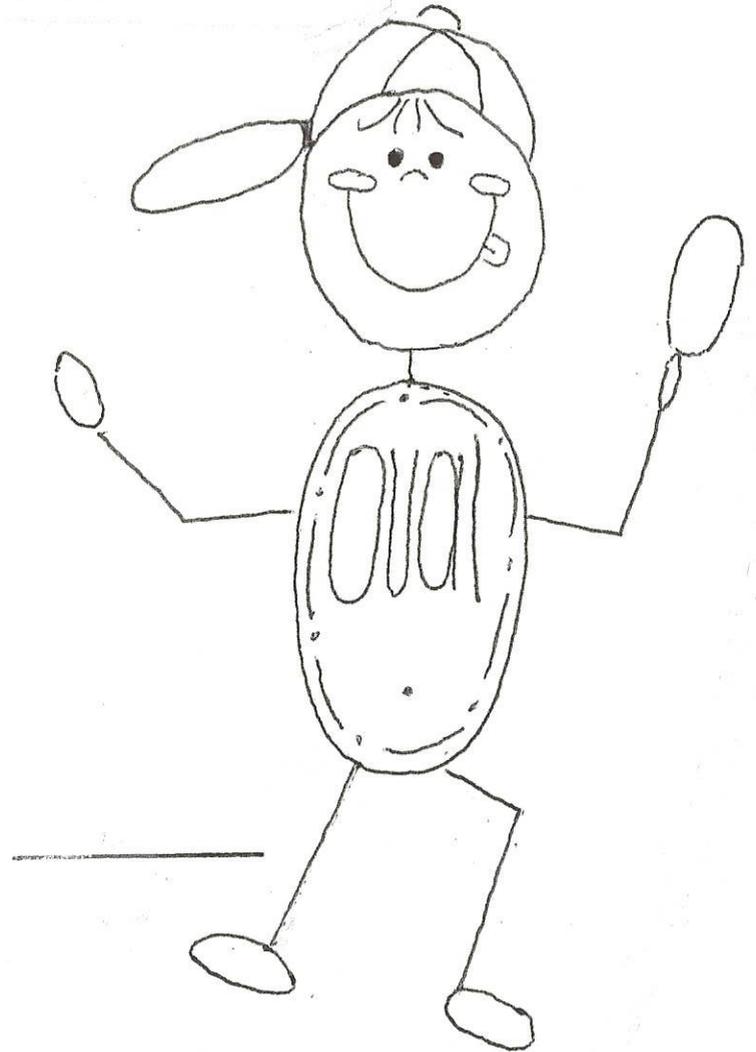
Oval

I see an oval

oval

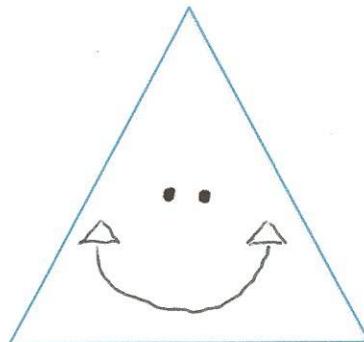
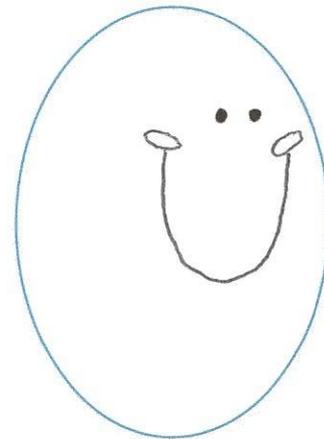
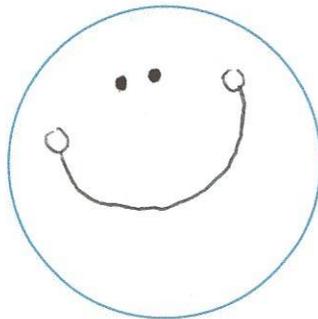
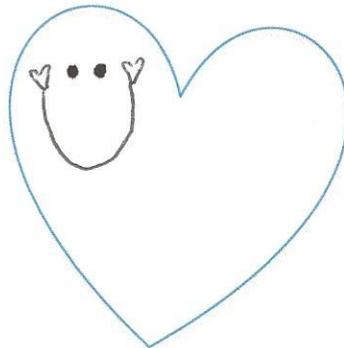
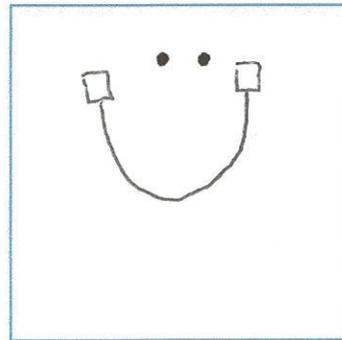
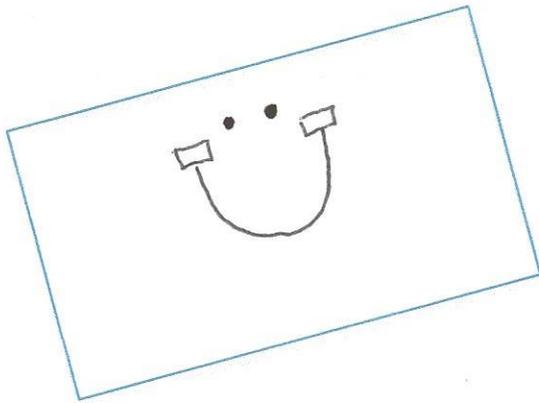


I see ovals.



I Spy!

When someone calls out a shape, **CIRCLE** the shapes or **TRACE** the lines. Play will continue 'til all of the shapes have been circled or traced. Be the first to complete the task, raise your hand and be called on to find the next shape. When everyone is done, **COLOR** the shapes.





You're a SHAPE Detective!

The timer is set!

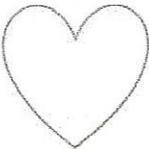
You have _____ minutes to find as many shapes as you can.

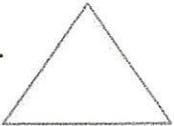
- Make **tally marks** next to each shape.
- When the timer rings total up how many of each shape you have found.
- Put an **X** by the shape that you found the **MOST** of.
- Total up the grand total of **ALL** of the shapes that you have found in the room.
- **COLOR** the shapes.
- We will graph our results!















Diane

You're a SHAPE Detective!

The timer is set!

You have 5 minutes to find as many shapes as you can.

- Make **tally marks** next to each shape.
- When the timer rings total up how many of each shape you have found.
- Put an **X** by the shape that you found the **MOST** of.
- Total up the grand total of **ALL** of the shapes that you have found in the room.
- **COLOR** the shapes.
- We will graph our results!

7



~~||||~~ ||

10



~~||||~~ ~~||||~~

8



~~||||~~ |||

1



|

2



||

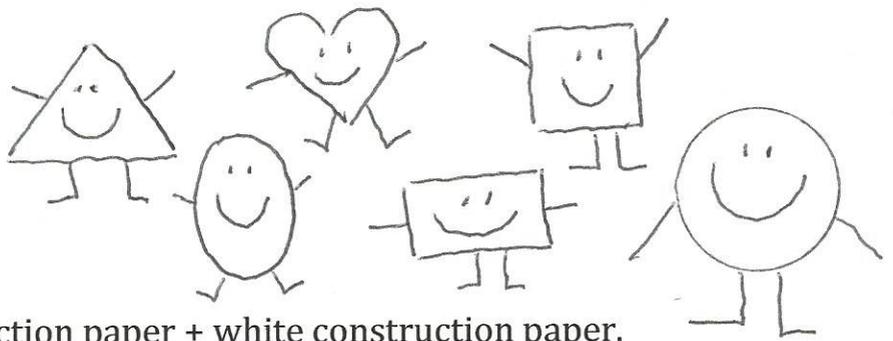
1



|

29

Shaplies: Shape Friends
TeachWithMe.com



Materials:

- Multi-colored construction paper + white construction paper.
- I suggestion bright rainbow colors. I like turquoise blue and lime green.
- Markers or crayons
- Glue sticks
- Scissors
- **Optional:** Wiggle eyes and glue dots
- Yarn and hole punch if you're going to hang from the ceiling.

Directions:

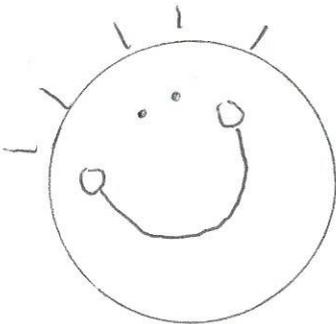
Prep:

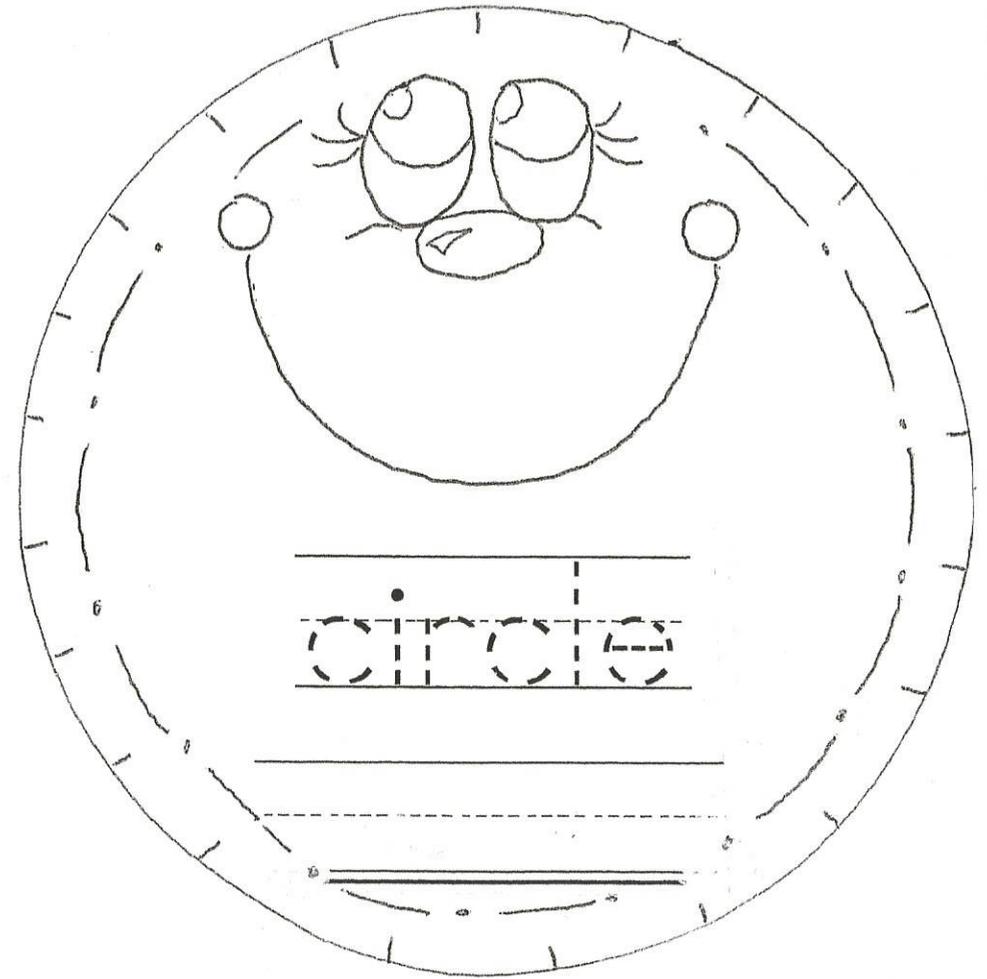
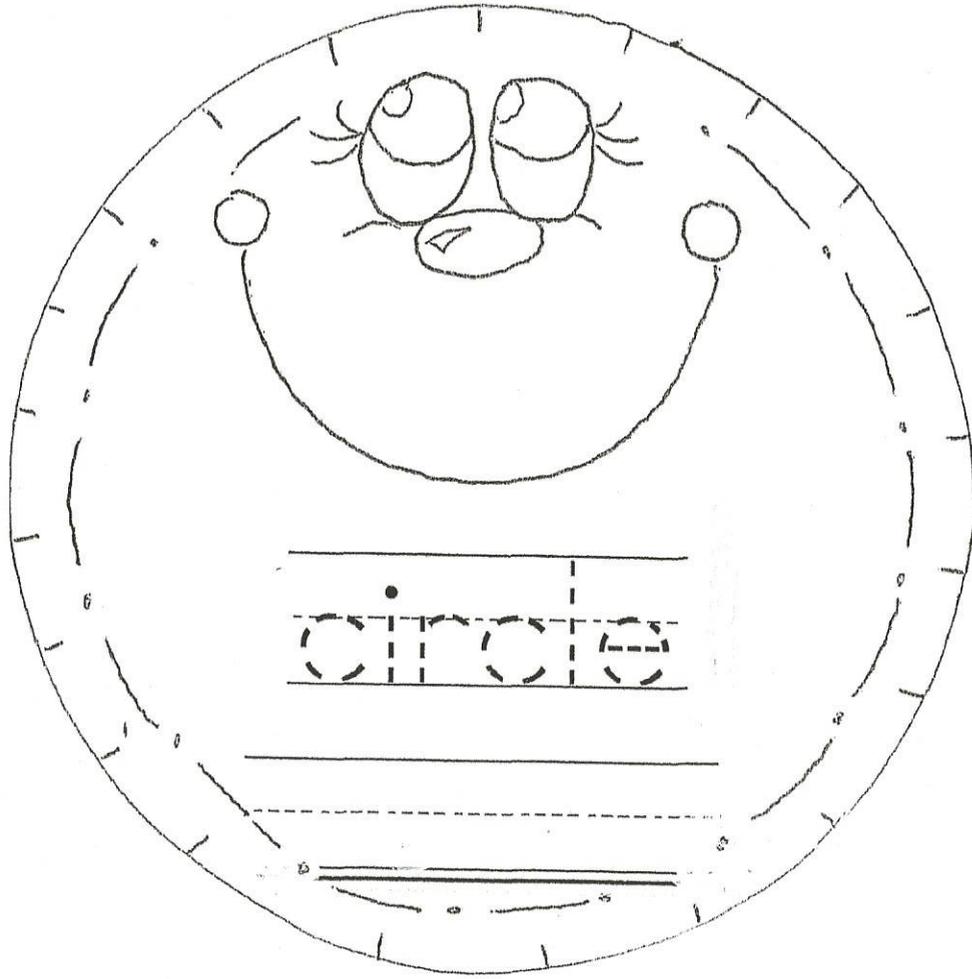
- Run off the masters on various colors of construction paper.
- Cut strips for the arms and legs out of white construction paper.
- You can either run these off and then cut, or simply Xerox several on copy paper, to use as a cutting template, to put on top of a stack of 6 sheets of white construction paper.
- Use this top sheet as your guide; cut the strips on a paper cutter.
- Each student needs 2 short strips for arms and 2 long strips for legs.
- Feel free to adjust the length of the arms by snipping off a block or two to shorten.
- Make a template out of tag board and trace the hands and feet shapes on matching colored construction paper.
- Pre-cut these for younger students.

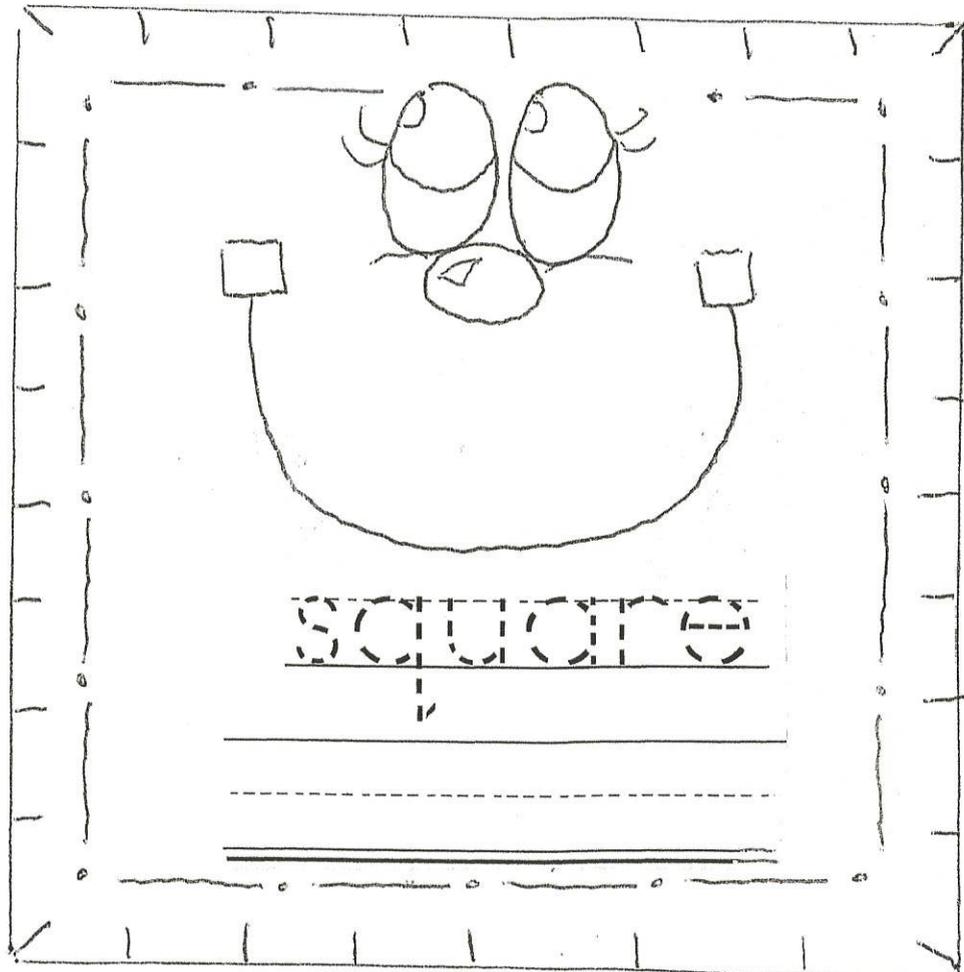
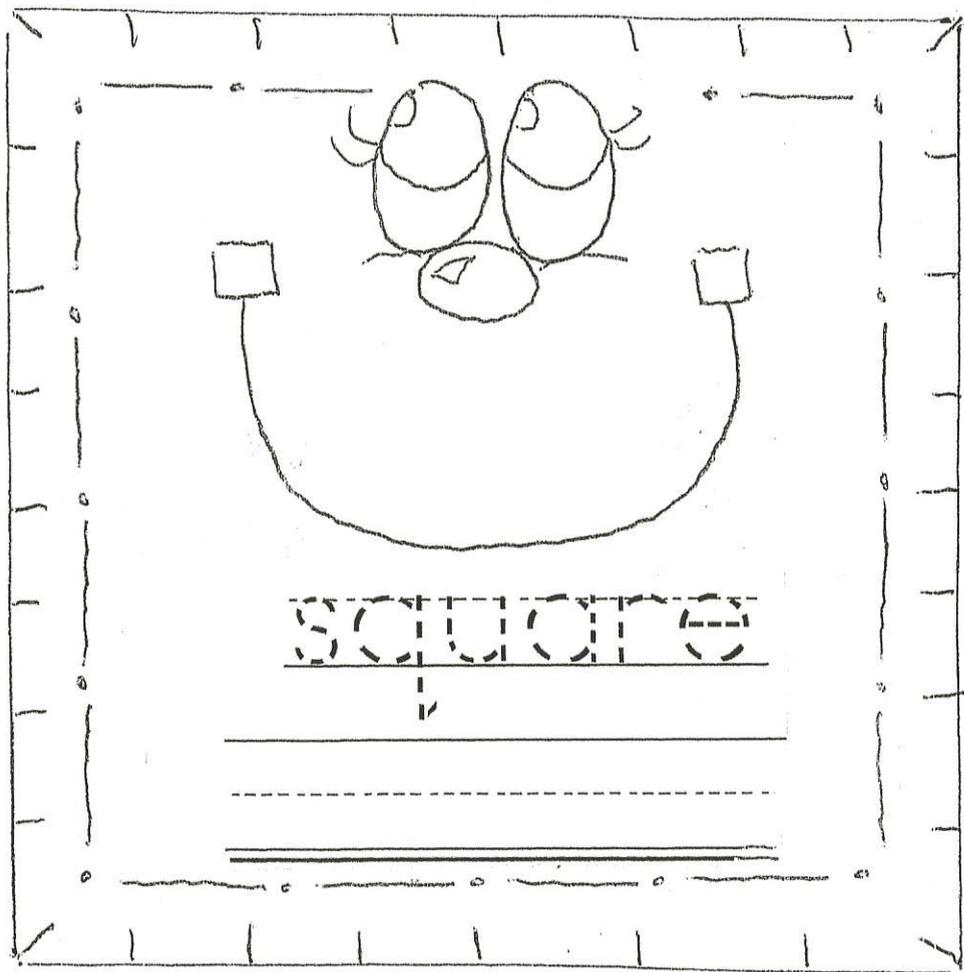
The next day...

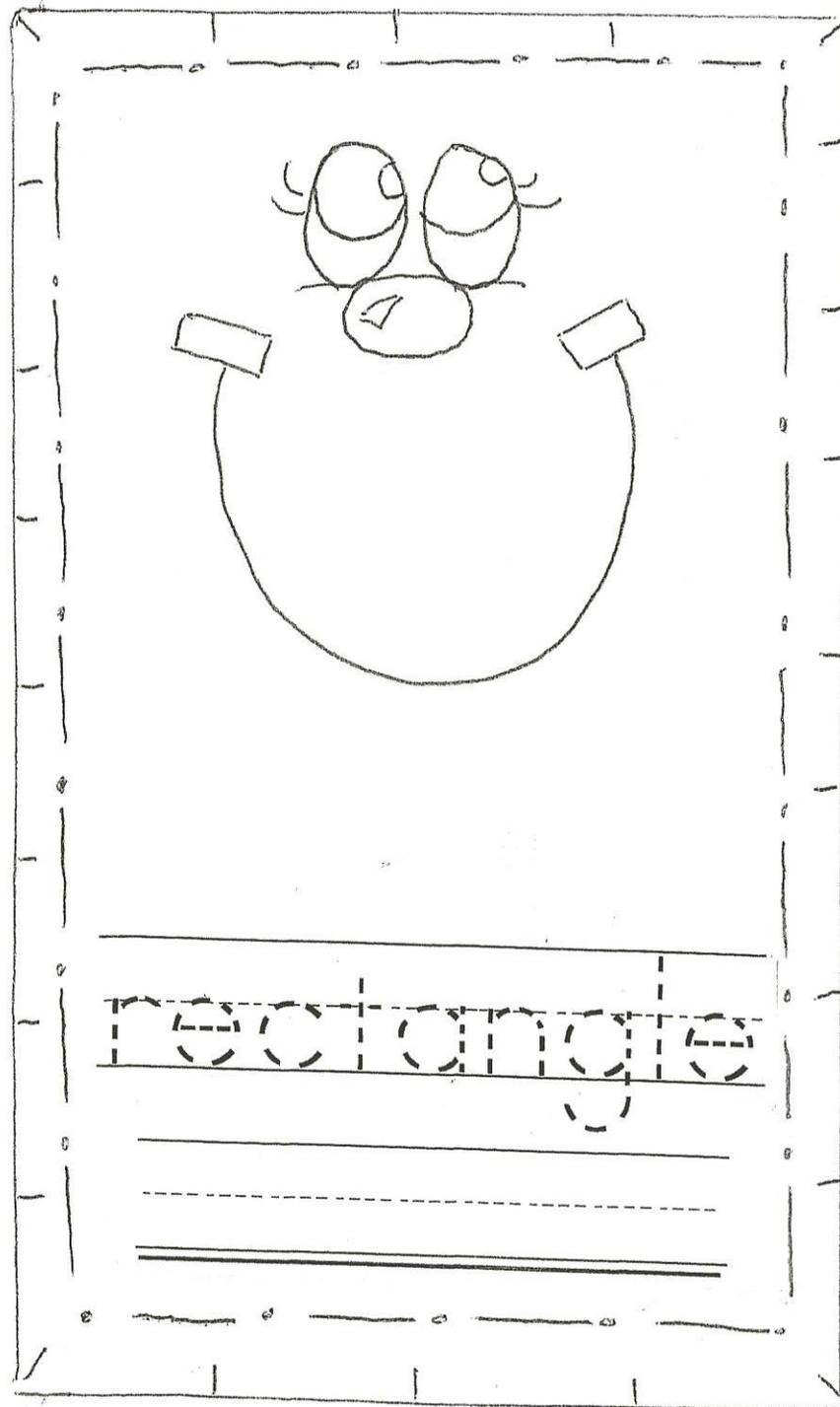
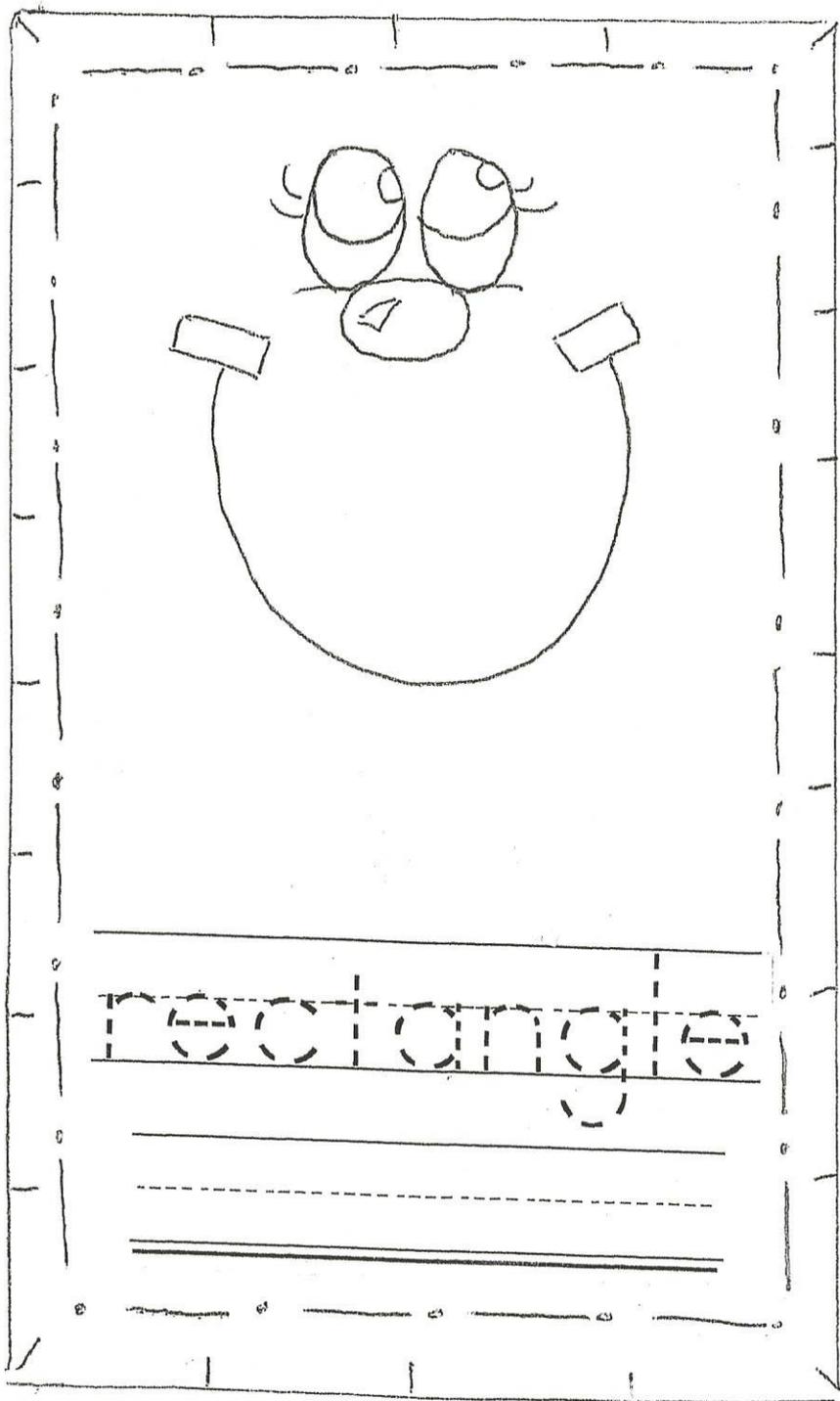
1. Give students a choice of what shape character they want to make.
2. Students cut out their shape.
3. Children trace and then write the word on their shape.
4. This can be in the matching color of the shape, or a complimentary color.
5. Students trace the details (dashes and dots) around their shape and color the eyes, nose and cheeks of their shape.
6. Crayons show up better for the "coloring" part. The writing of the word is better with a marker.

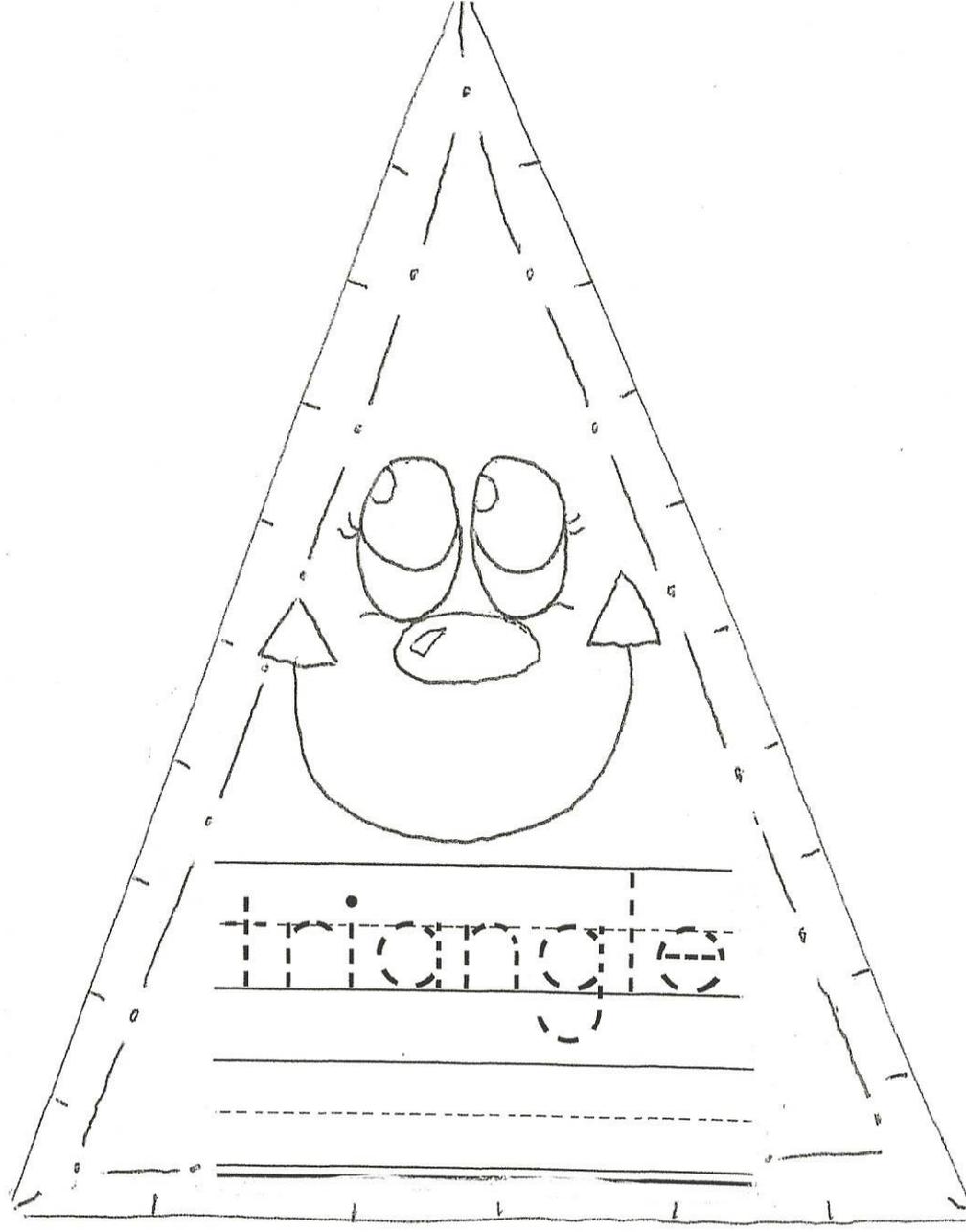
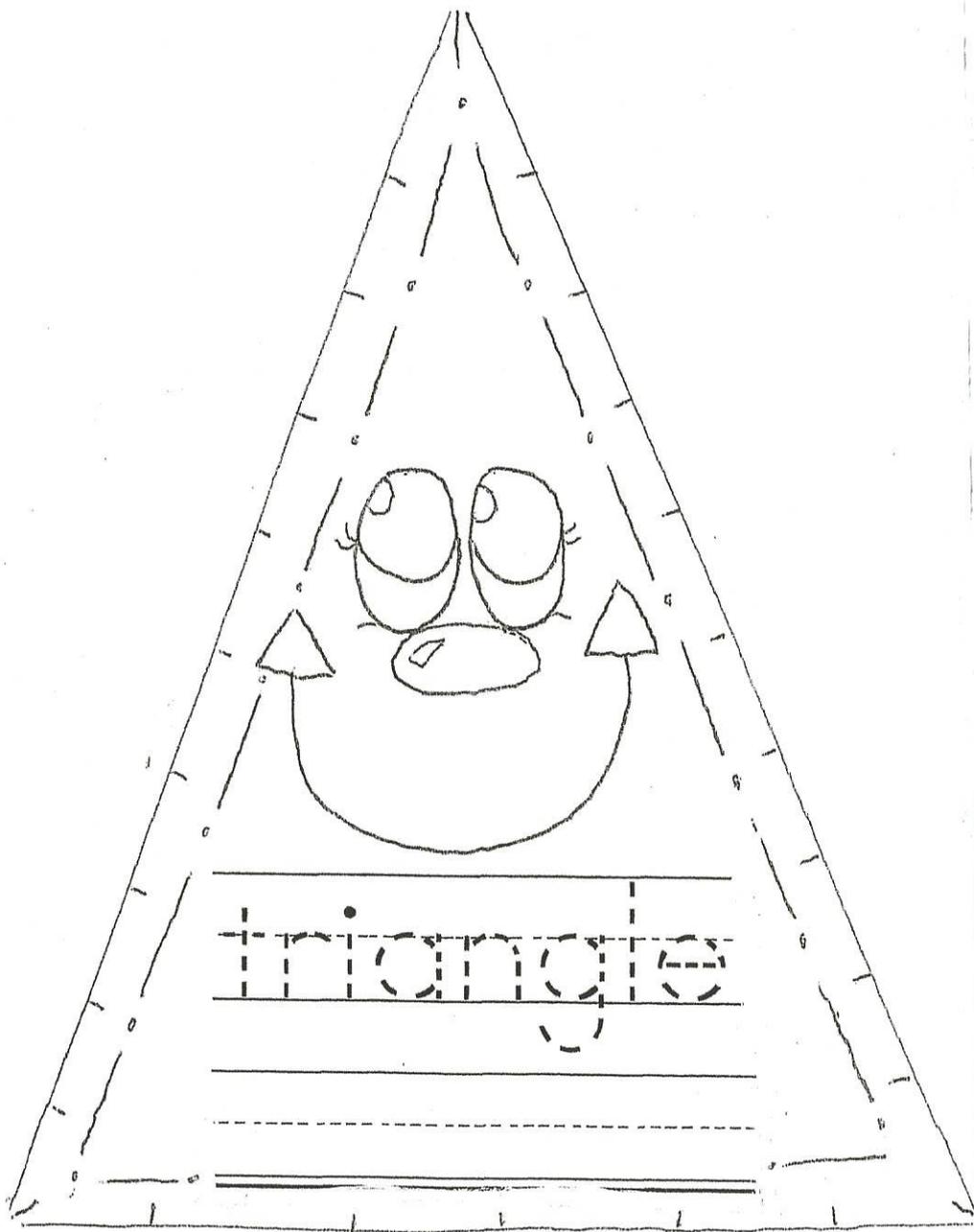
7. If you want your students to have more scissor practice, have them SNIP around their shape following the snip lines.
8. Students get 2 long and 2 short strips and accordion fold them so that the fold looks like a square.
9. Demonstrate this for your students.
10. Have models done so they can see your samples.
11. Children glue these strips to their shape so they have arms and legs.
12. Students glue the matching-colored mini-shapes to the ends of their paper arms and legs so their Shaplies have hands and feet.
13. Children write their name on the back of their character.
14. You could also have them name their character and write that name under their name.
15. Give them wiggle eyes and glue dots if you opt for that bit of pizzazz.
16. Punch a hole in the top of their character and string with a piece of yarn or fish line if you want to collect and hang from the ceiling in the hallway.
17. Make a set for yourself and hang them in the room to refer to when you review the shapes.
18. If you have a small class, you can shrink the templates on the copier and print off a set of all 6 Shaplies for each student.
19. Give them a coat hanger so they can dangle all of their Shaplies from the bottom.
20. When they are done, they can take a cute mobile home to hang in their room as a nice review of all of the shapes.

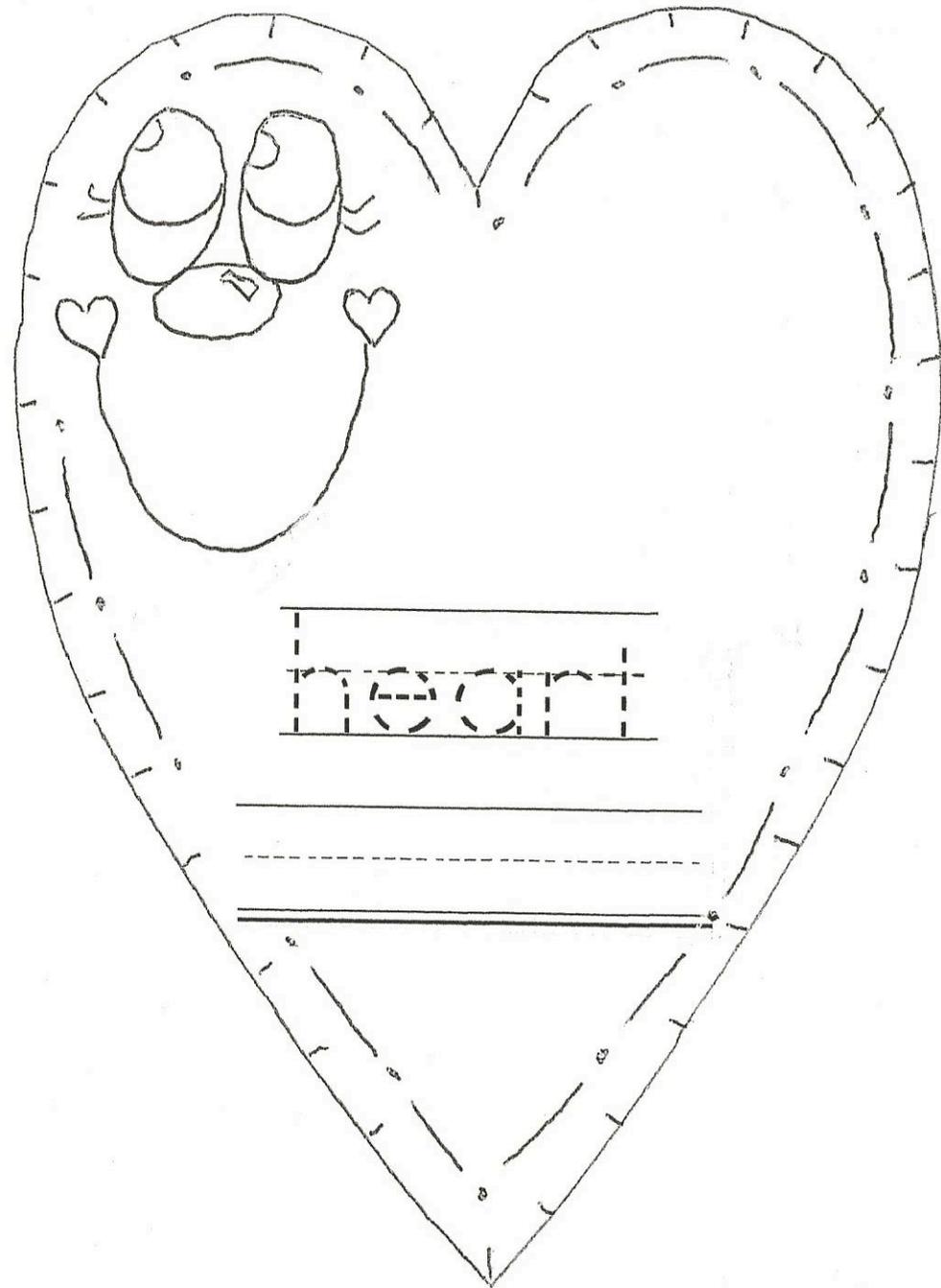
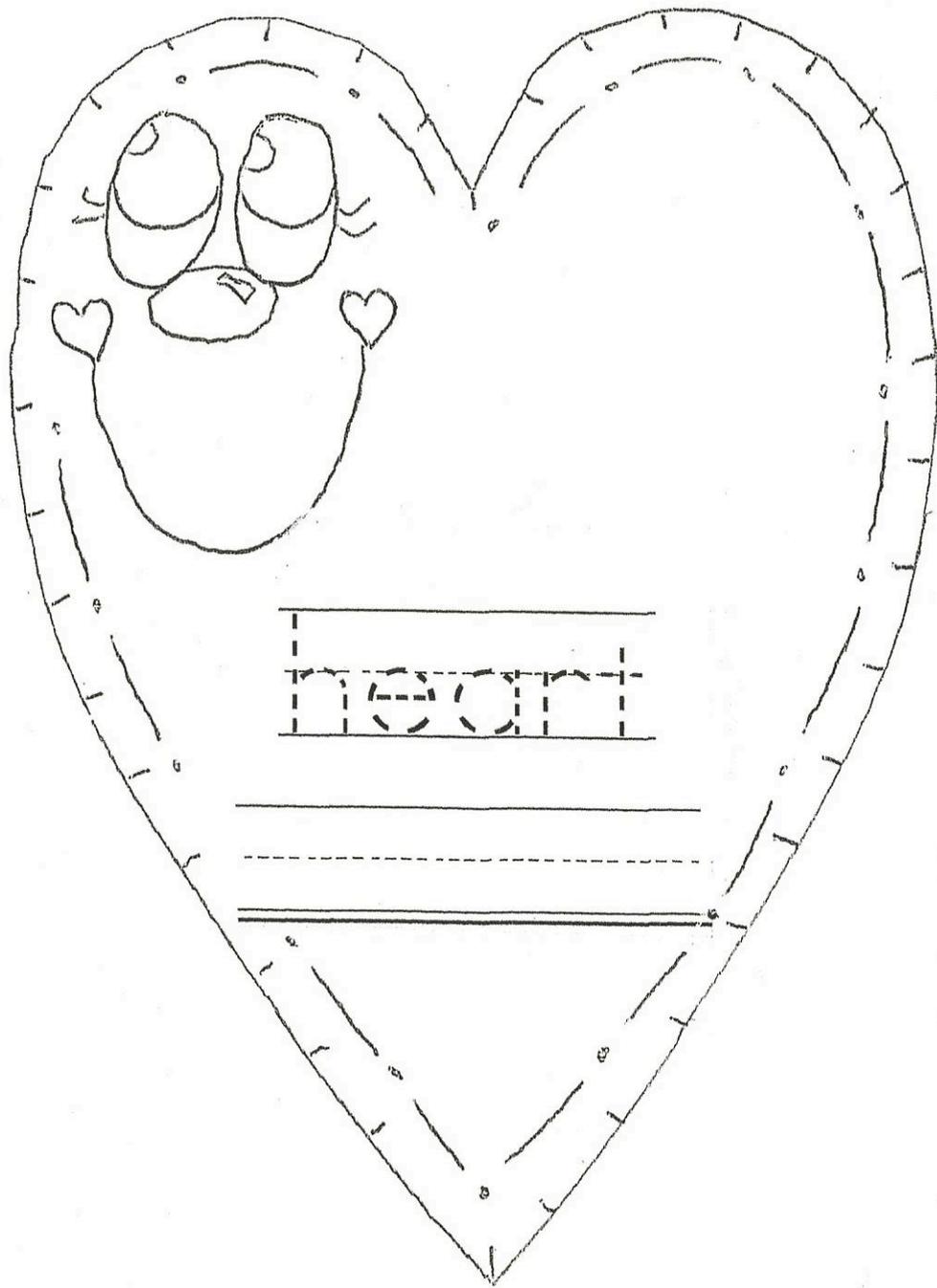


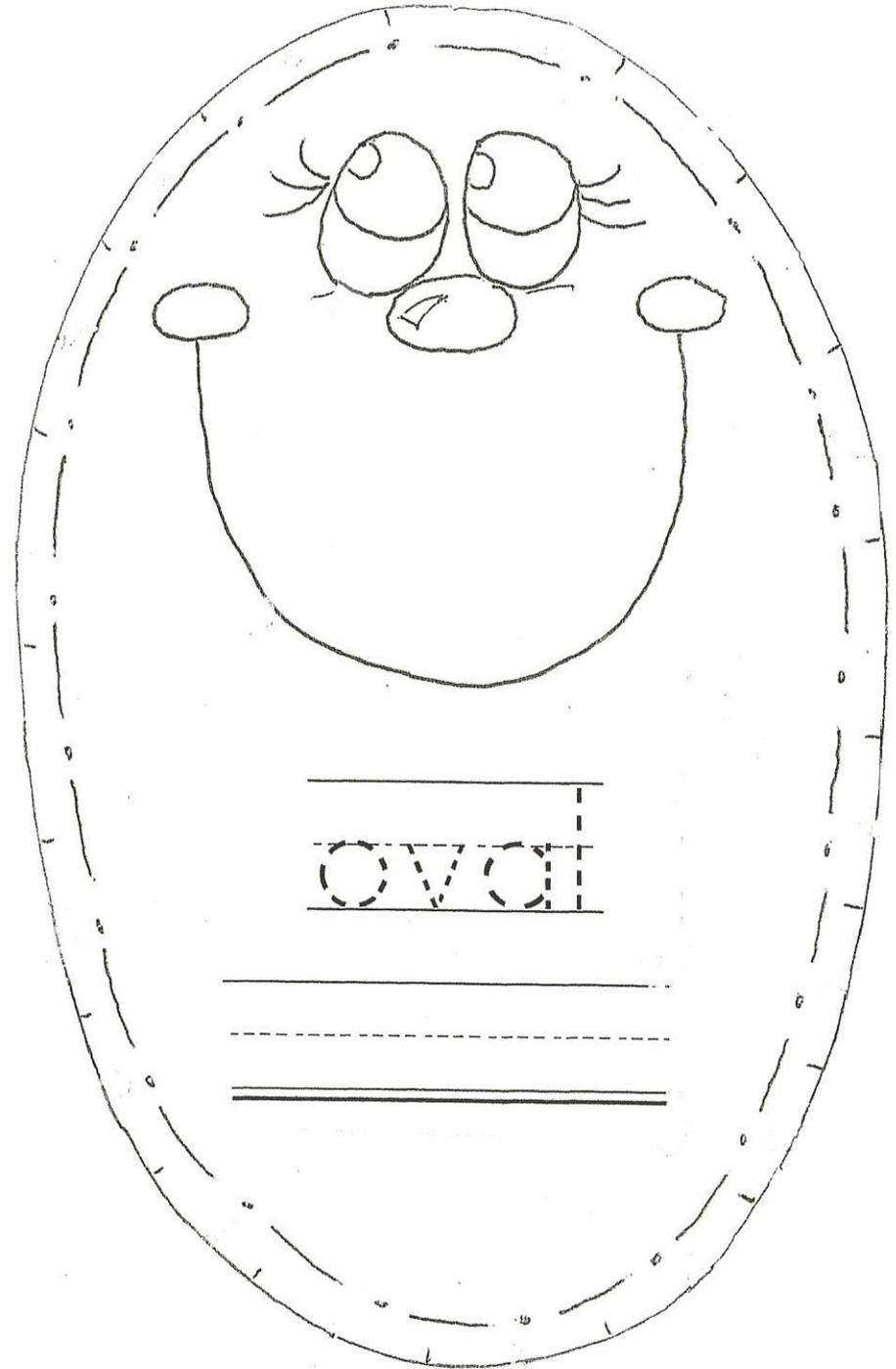
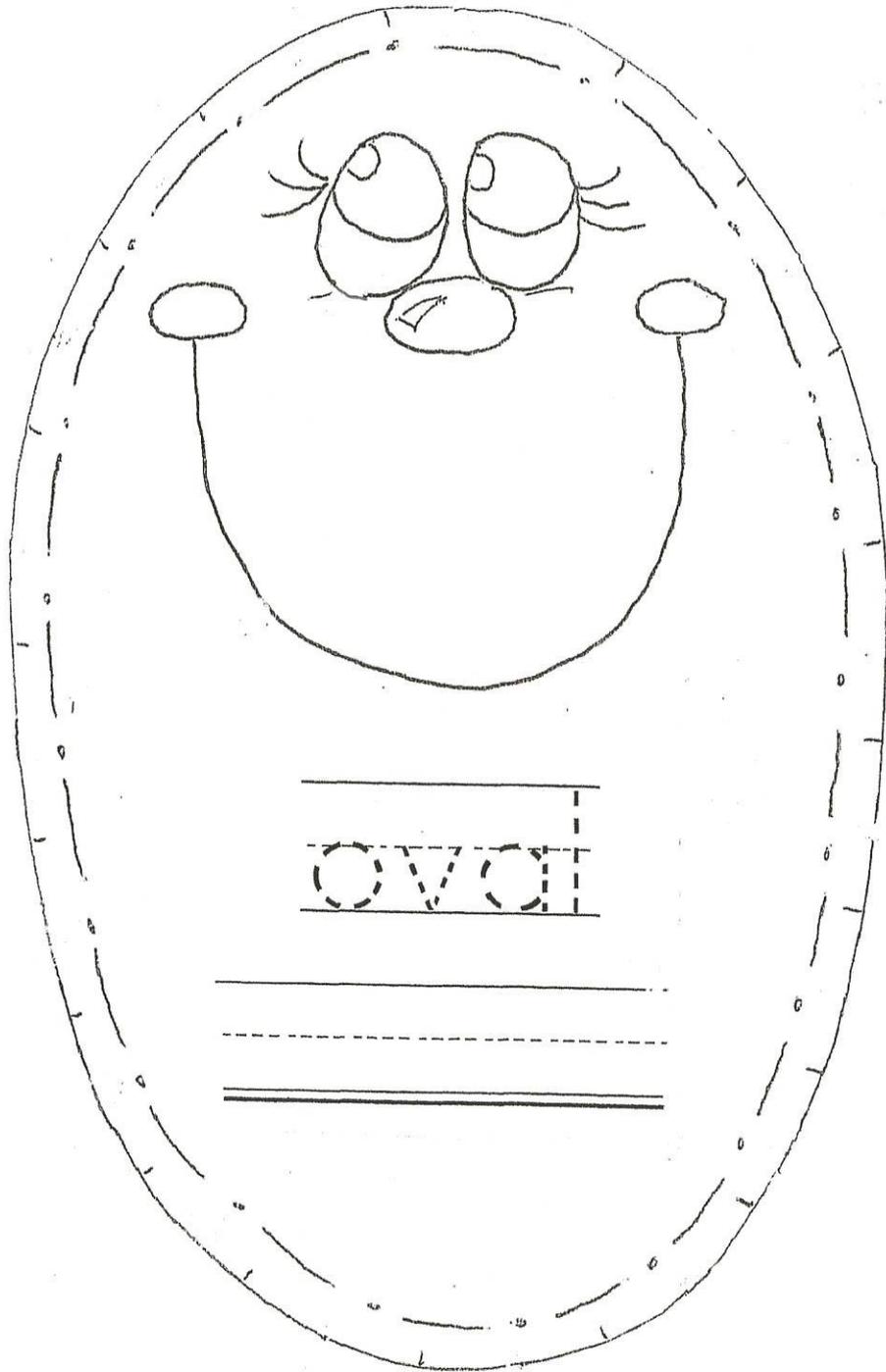






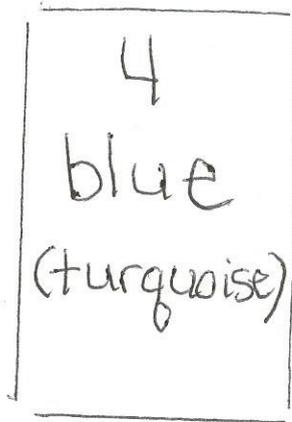
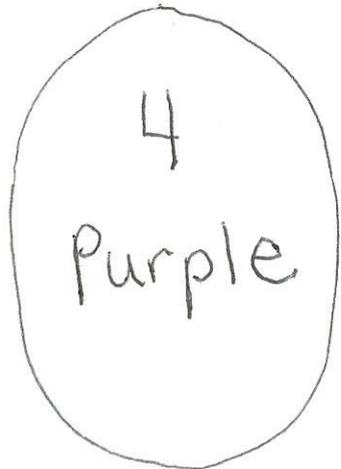
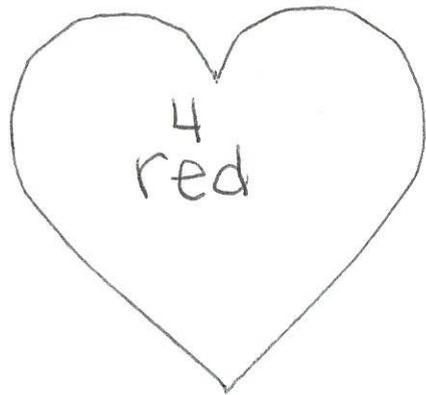






Legs (2) white

Legs (2) white



Hands & Feet

arms
&
legs
white

Make templates
out of tag board.
Trace once & then
cut 5 at a time.

Each student
needs 4.

Colors should match
body.