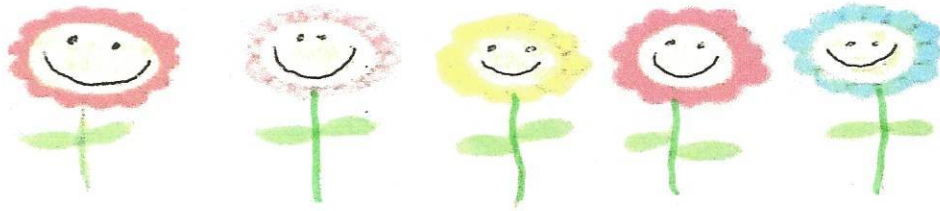


# Our Friends Class Books



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### Friend Booklets

#### Directions:

1. ***Making Friends*** Booklet:

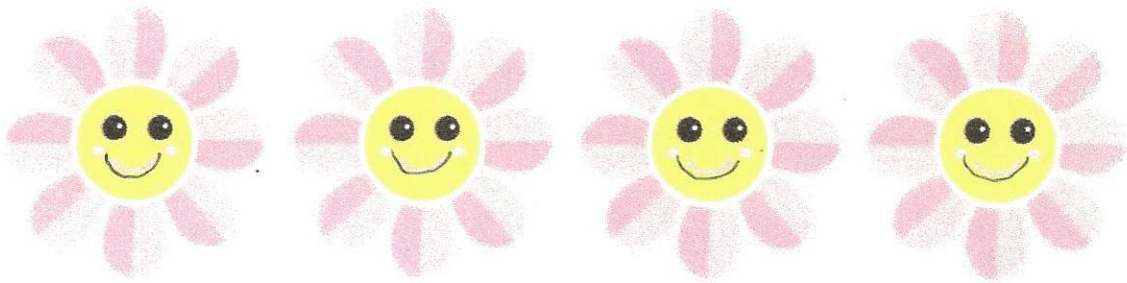
- Sample title page: **Making Friends A Class Book By Mrs. Henderson's 2011 Young Fives Class**
- Put the student's class pix in the 1<sup>st</sup> rectangle.
- Put their friend's pix in the 2<sup>nd</sup> box.
- Example sentence: My name is Kelli. My friend is Sarah. We like to **play on the swings together**. (The bolded words are what could go in the spaces provided.)
- Students should TRACE the dashed words.
- To make this a bit more interesting and fun, I tell my students to use their favorite color crayon or marker.
- The page could be sent home to be done with parents or you could brainstorm with your students and put ideas on the board for them to copy.
- Children illustrate their page under the sentence.
- On the last page fill the blank in with the number of students you have.
- Have everyone sign the page.
- You could also collage all of their student photographs or put your class composite on this page, or take a group shot of your class.

## 2. *Our Friends*

- Same as above for title and tracing directions.
- Example sentence: Friends eat with you during lunch. OR Friends play with you at recess. OR Friends help you with your schoolwork. OR Friends talk with you. OR Friends sit with you on the bus.
- Brainstorm with your students about what nice things friends "do".
- Write these on the board so that they can choose and copy one.
- Students illustrate their thought under the sentence.
- Take a group photo of the entire class doing something that is being a friend, and glue it to the last page. This could simply be everyone holding hands, or everyone having a group hug!

## 3. *My New Friends*

- This book is like ***Brown Bear Brown Bear.***
- Take a "first day of school" photo of each student.
- Get them developed/printed and then pass them out to each student.
- Have them glue them to the top of their page and write their name on the first blank.
- Teacher fills in the second blank with the next picture child's name.
- Teacher writes their name on the blank of the last page.
- This is a wonderful book to read and show to help students get to know each other's names.
- If you don't have that many in your class, you can print off a booklet for each student and send it home as a nice keepsake.







#### 4. *See Us Play!*

- Cover: **Mrs. Henderson's Y5's *See Us Play!* Book 2012**
- Teacher's name goes on the first line with the grade you are teaching.
- The year you are teaching that grade goes on the last line.
- TRACE the letters with a favorite color crayon or yellow highlighter.
- Mount on construction paper.
- Run off copies of student pages.
- To make this book more of a keepsake, ask each student what their favorite thing to play on, or do at recess is.
- Write it on a sheet of paper and put it on a clipboard.
- Take your class outside and take an individual photo of each child on that piece of playground equipment, or doing their favorite activity.
- Students glue that photo in the top right hand corner box on the paper.
- You could also simply use their school photo if you wanted.
- Students TRACE the words and then fill in the blanks.
- The first line they write their NAME.
- The second line they write their favorite thing that they like to play on.
- Students draw a picture of themselves doing that activity.
- You can also have your students do a 2<sup>nd</sup> page on another day.
- Here they write down the friend they like to play with the most on the playground.
- Have children draw a picture of themselves and their friend doing some activity that they like to do at recess with that friend.
- Collect the page(s) and laminate them.
- Assemble them in a book with a cover and back page made out of construction paper.
- Read your Friendship class book to your class and then include it in your reading basket.
- Remember to display your class books at Open House and Parent Teacher Conferences.

Making

Friends

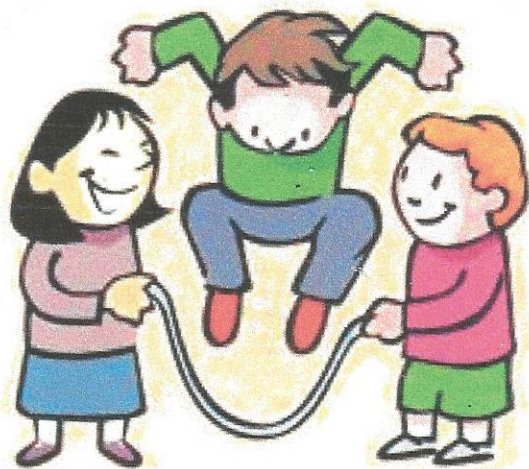
A

Class

Book

By

Handwriting practice lines consisting of three sets of three horizontal lines (top solid, middle dashed, bottom solid).





My name is

\_\_\_\_\_.

My

friend is

\_\_\_\_\_.

We like to

\_\_\_\_\_

\_\_\_\_\_

together.

We have \_\_\_\_\_ friends  
in our class! That's a  
lot of new friends to  
have fun with!

Our Friends

A Class Book By





Friends

It's great to have

friends. It's also

great to be a

friend!

Take a group pix of the entire class and glue here.

My New Friends  
A Class Book By

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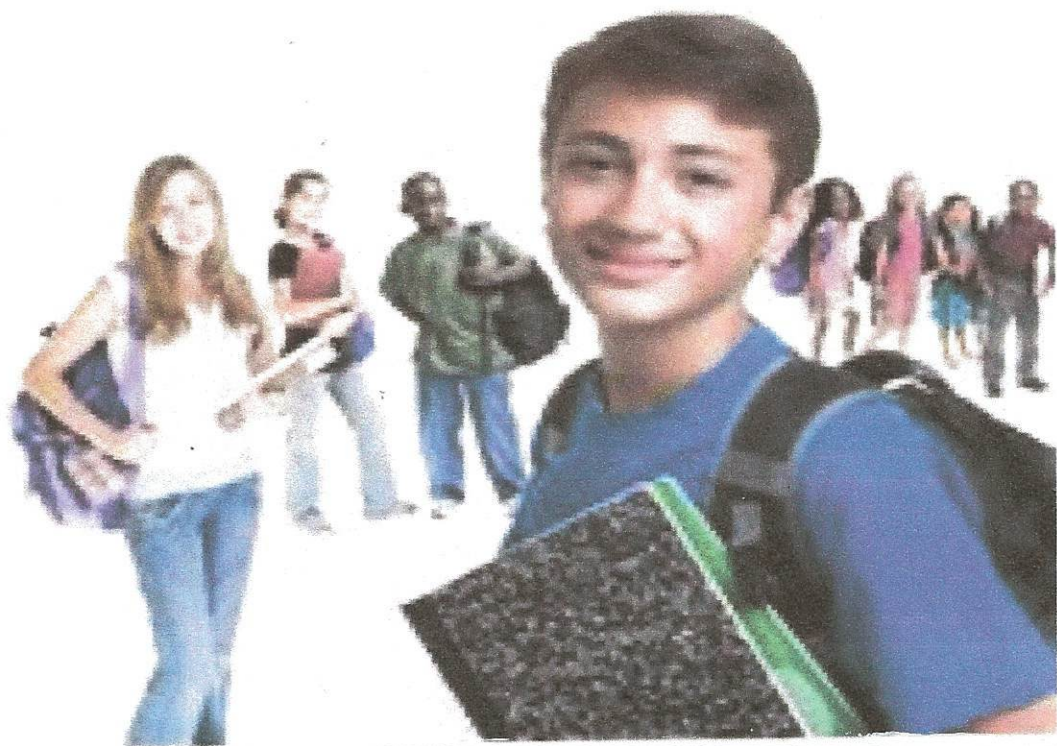
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who do you see?

I see my new

friend

looking at me!

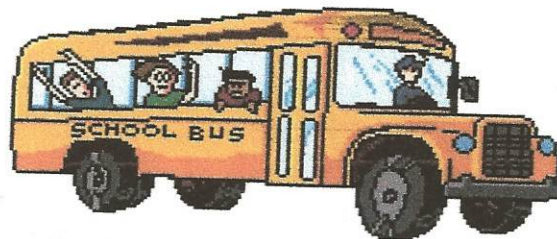


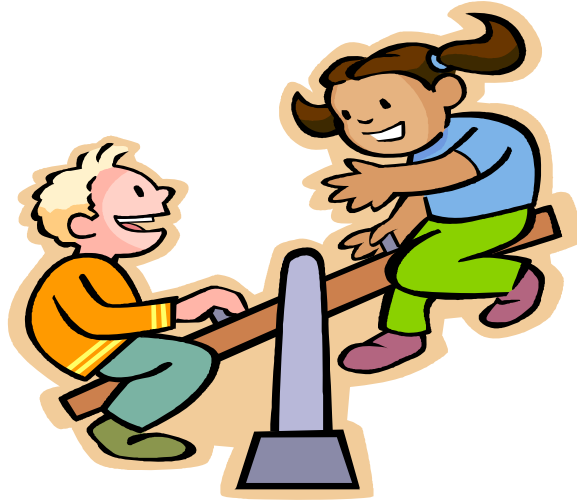
Students who do  
you see?

We see our  
teacher

looking at us.

It's time to get  
ready to get on  
the bus!

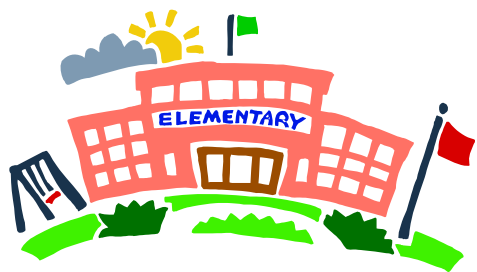




See Us Play!

Book





A large empty rectangular box for drawing or writing.

My name is

Two sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

I like to play on the

Two sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

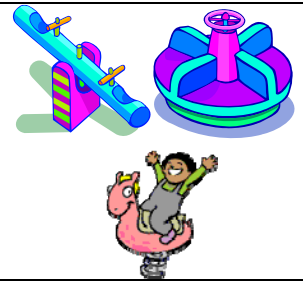
I like to play with

my friend

at recess.



# What Is Your Favorite Thing To Play On?



other

[illegible]

Total:	Total:	Total:	Total:





### My Best Friend(s)

- Make a list of your very closest friend(s).
- Add them up.
- Put the number on the bottom of the page.
- You will be asked this number so that we can graph our class results.

How many REALLY CLOSE friends do you have?

[illegible]



Total:	Total:	Total:	Total:	Total:	Total:



Take a moment  
and look at the  
class books  
that we've made!