

# Activities For Constitution Day



©TeachWithMe

## Happy Constitution Day Pinch & Poke

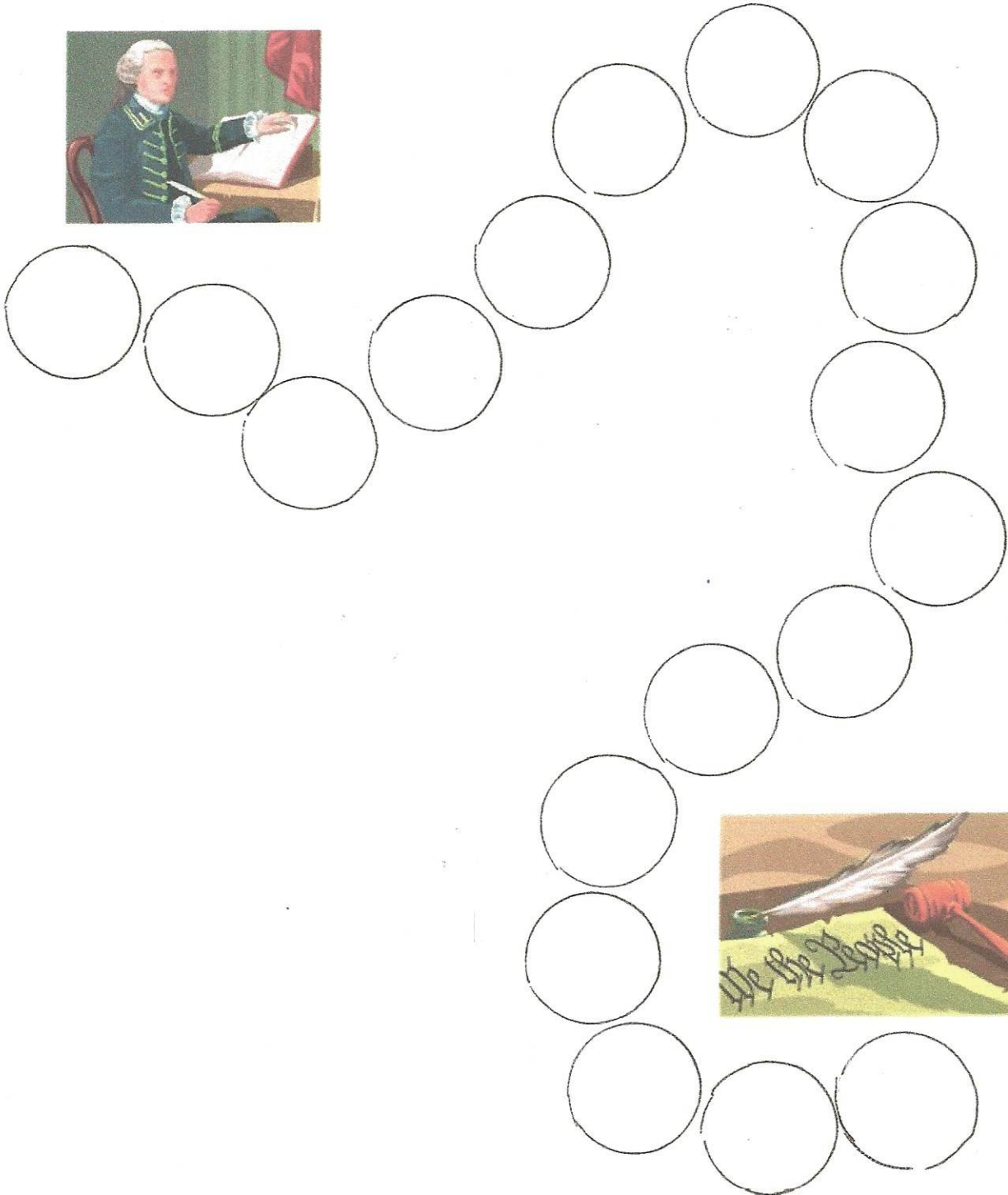


There is a dot for each one of the “Founding Fathers”, “Framers” or 55 delegates who attended the Constitutional Convention of 1787. They were a distinguished body of men who represented a cross section of 18th-century American leadership. Almost all of them were well-educated men of means who were dominant in their communities and states,. Many were also prominent in national affairs. Almost all of them had taken part in the Revolution, most of them in positions of command. The group, as a whole, had extensive political experience.

# Happy Constitution Day

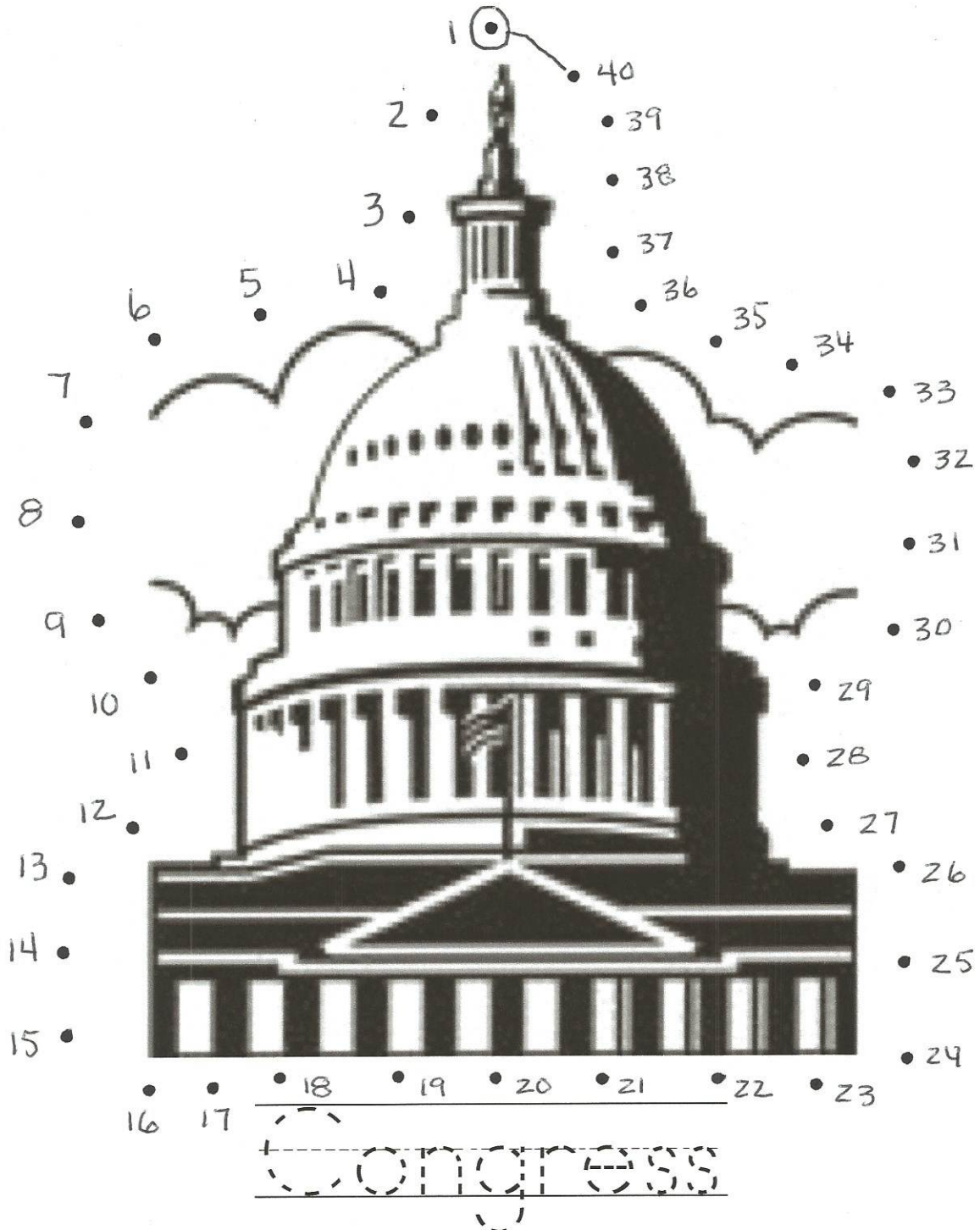
## Bingo dot an ABC pattern

Using a red and blue bingo dot marker, make a red, white and blue ABC pattern, by skipping the second circle, which will be left white.





Connect the dots.



One of the things our Constitution creates.



Connect the dots. Count by 10's to 100.

• 30 • 20 ← 10 — 100 • 90



40 •

• 80

50 •

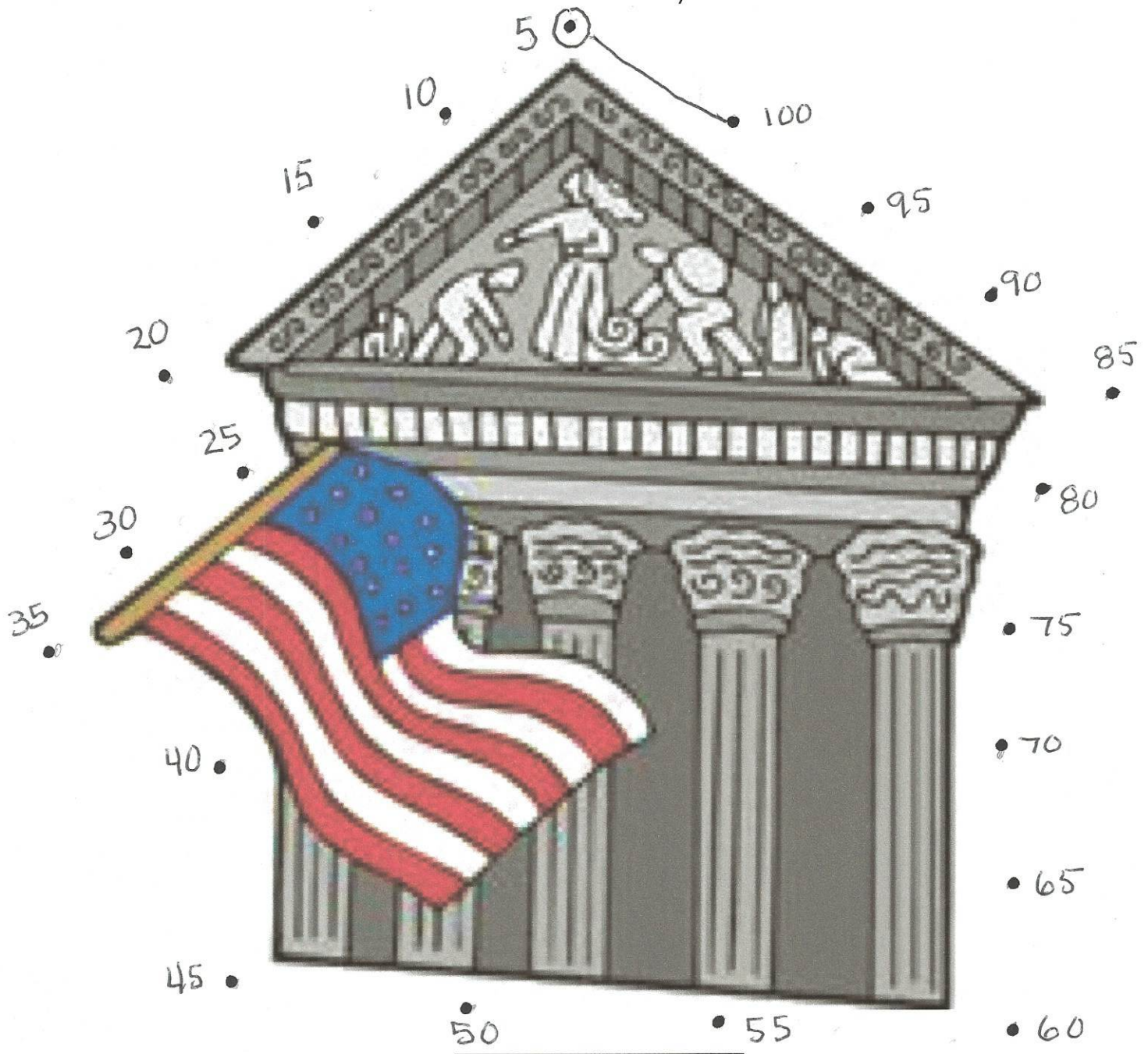
• 60

• 70

The office of the  
President

One of the things our Constitution creates.  
He lives in the White House

Connect the dots. Count by 5's to 100!



The courts

One of the things our Constitution creates.



My Constitution

Fact Booklet

By

---

---

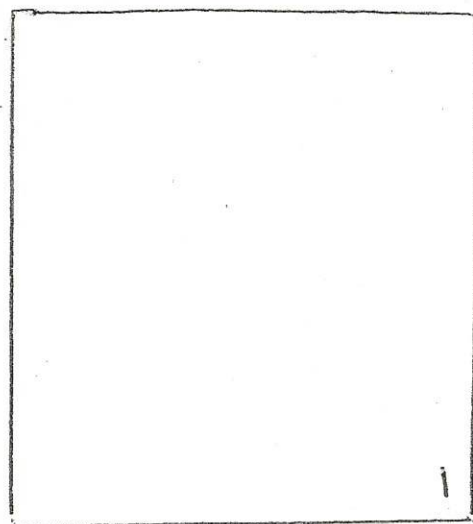
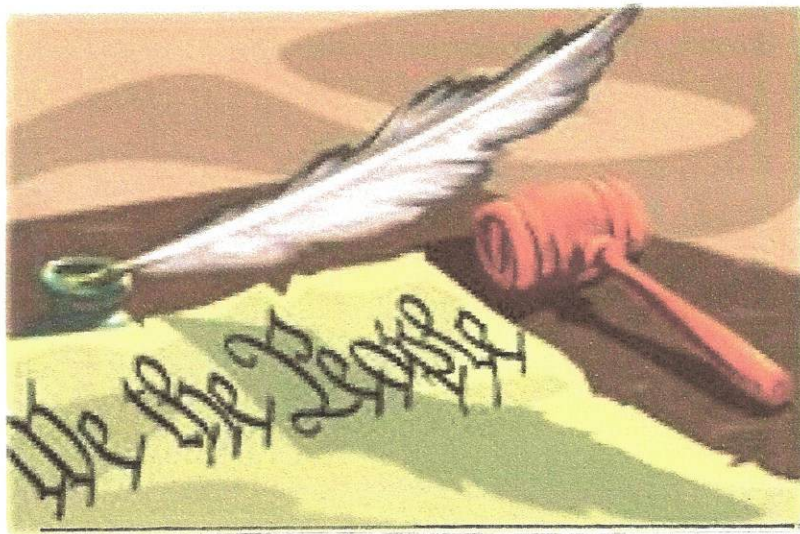
---





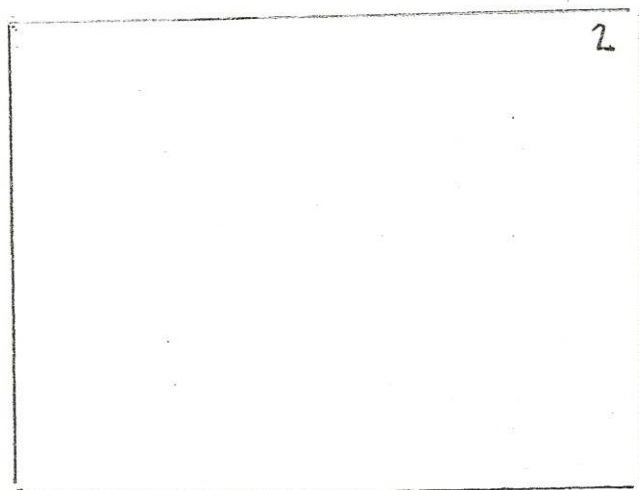
The Constitution is the highest law of the U.S.A.

Constitution



The Constitution was written in 1787

1787



Men went to the state of Pennsylvania to go to a meeting about making a Constitution.

Pennsylvania



3

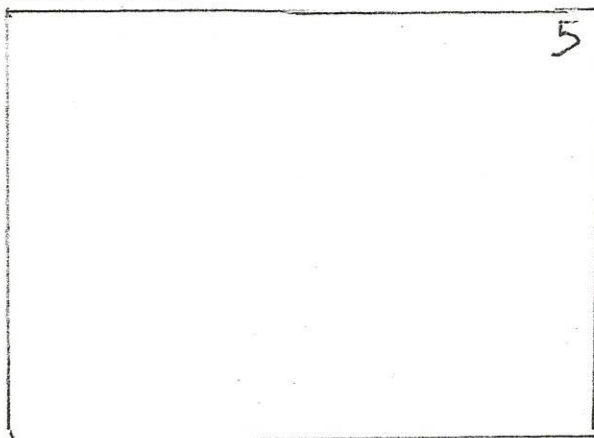
The men represented the 13 original colonies/states. They had to vote to approve the Constitution.

13 states

4

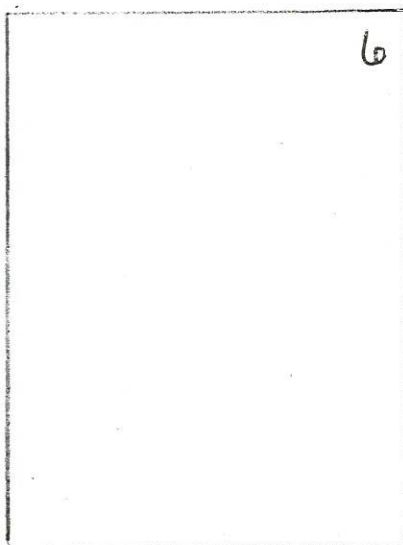
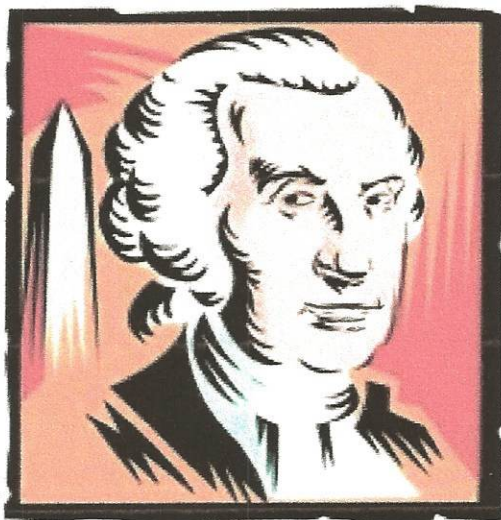
The Constitution says how the government works.  
There are 3 parts.

government



The Executive Branch has the President. The first president was George Washington.

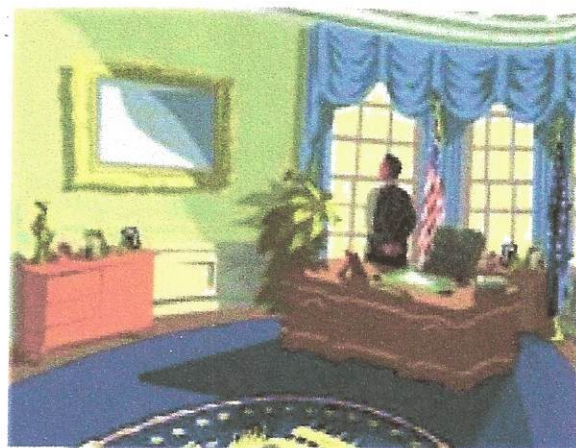
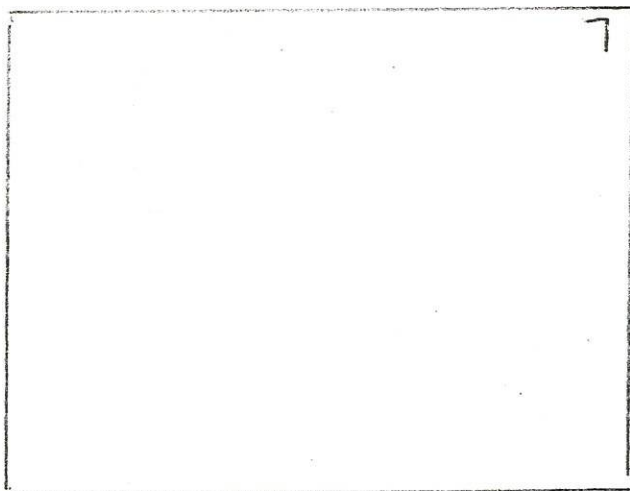
President





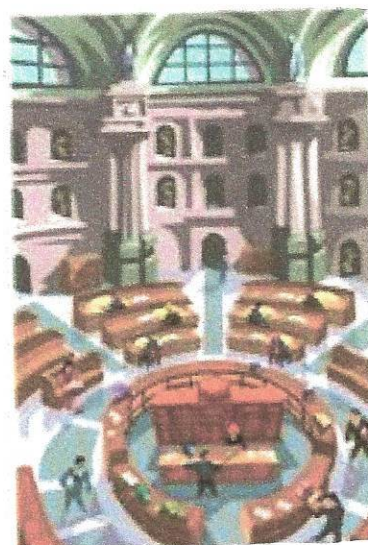
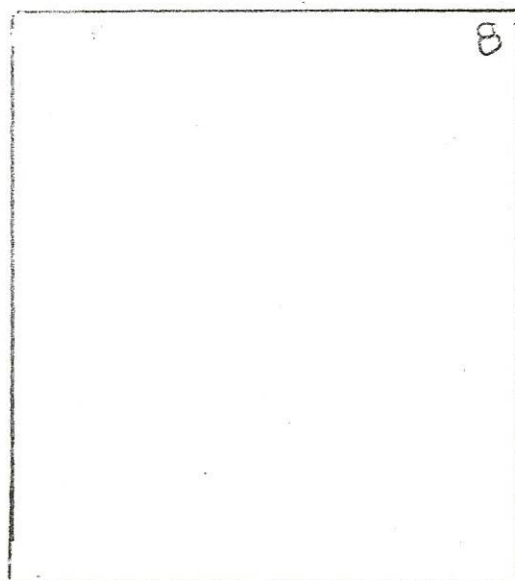
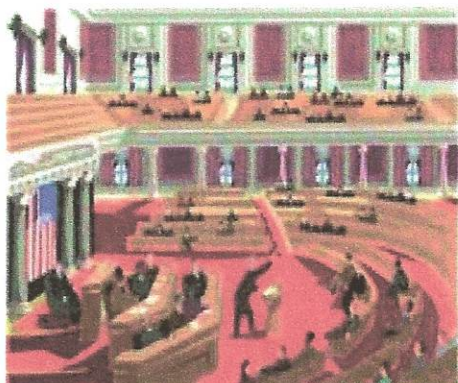
The president lives and works in the White House.

White House



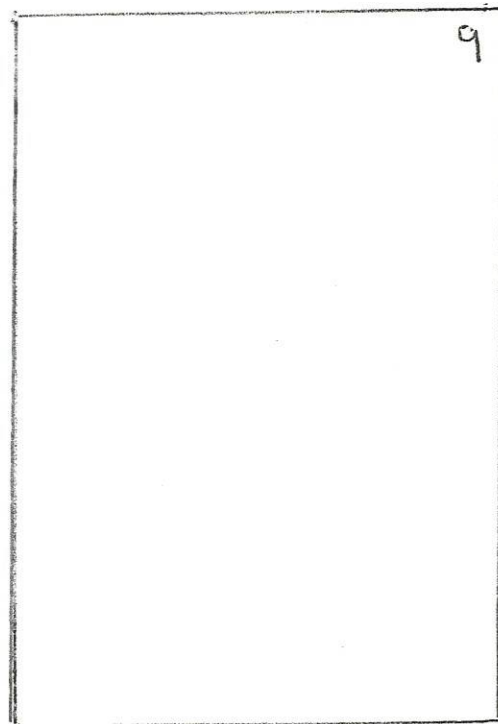
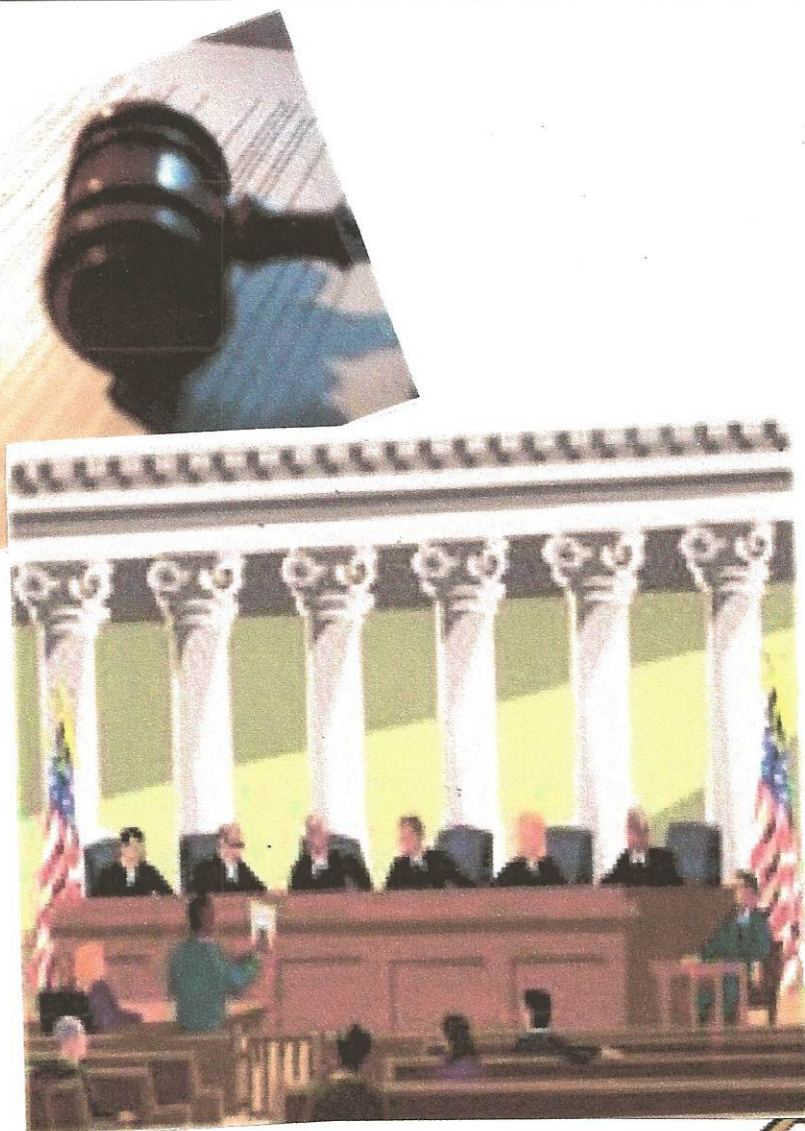
The Legislative Branch is the Congress. The people elect the members. They make the laws.

Congress



The Judicial Branch is the Courts. They decide what the law means when there are questions. The Supreme Court is the highest court.

Courts





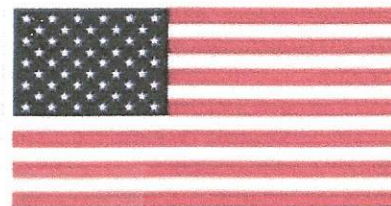
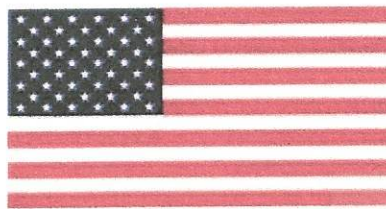
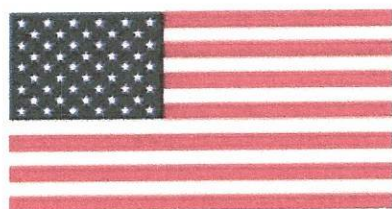


Hip Hip hooray!

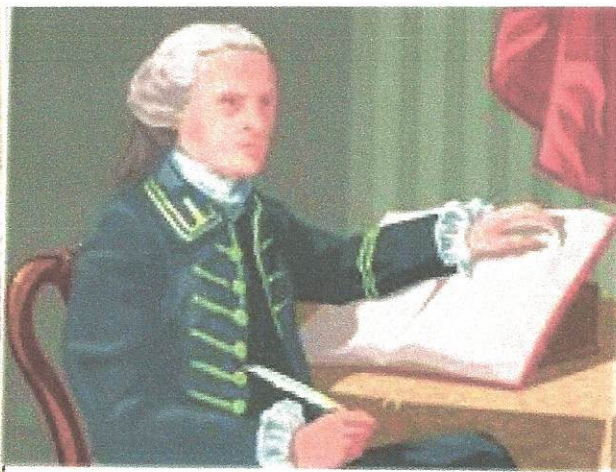
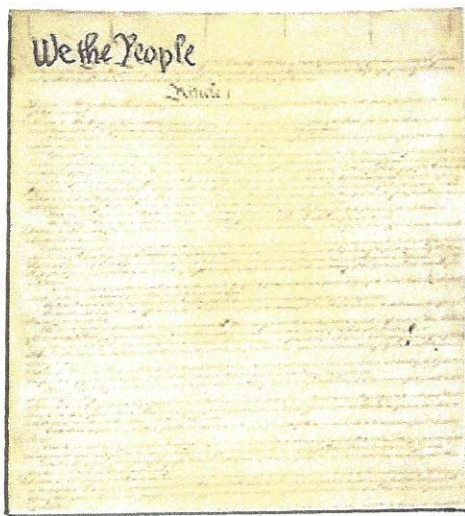
It's Constitution Day.

I'm proud to be a

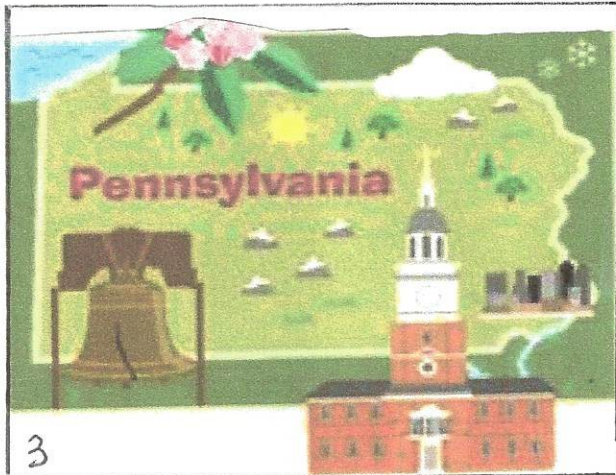
citizen, of the USA!







2



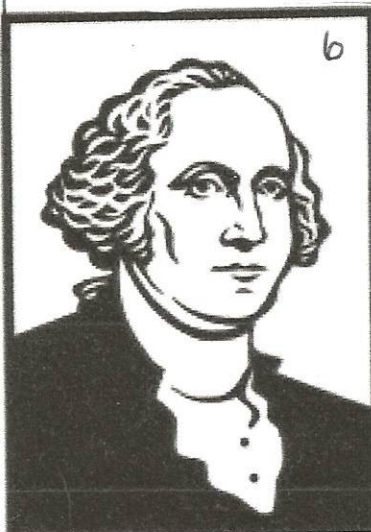
3



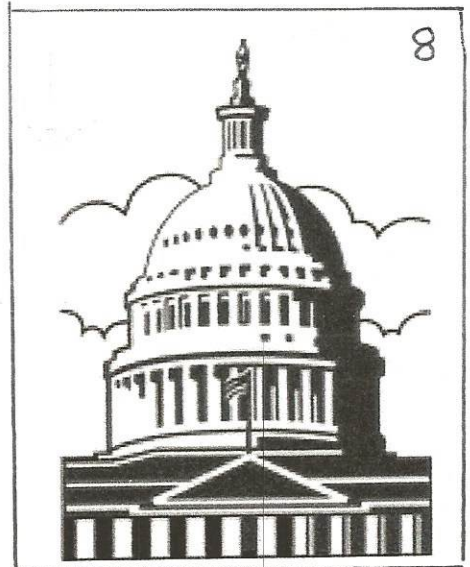
4



5



6



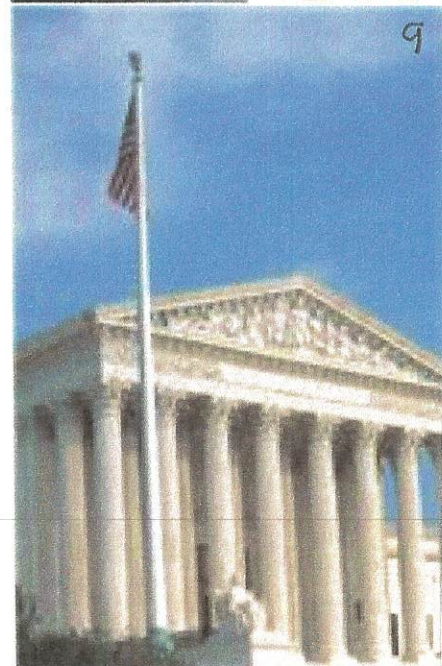
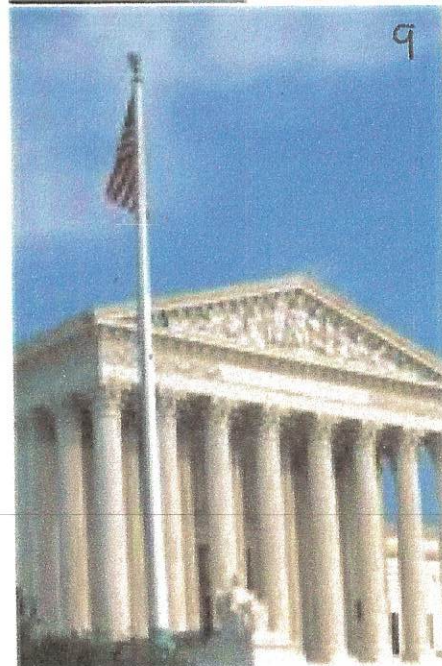
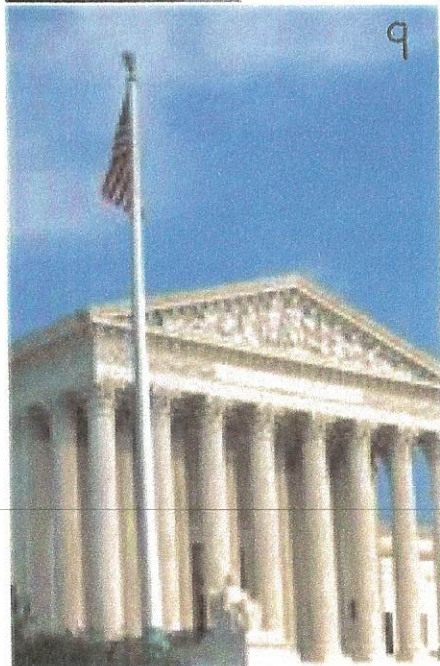
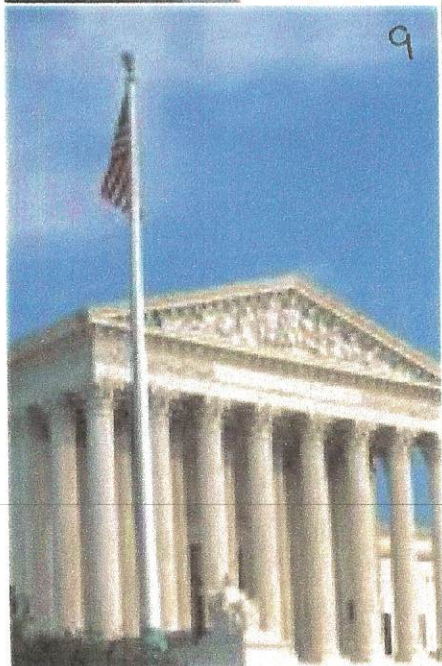
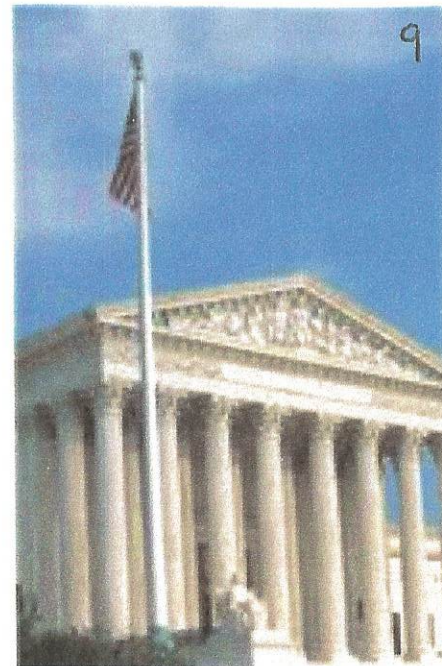
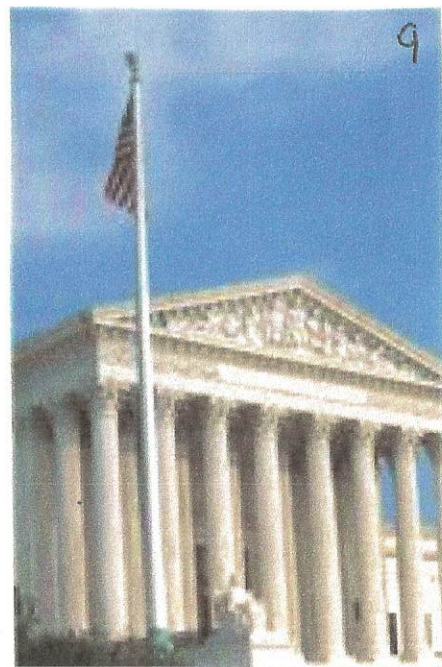
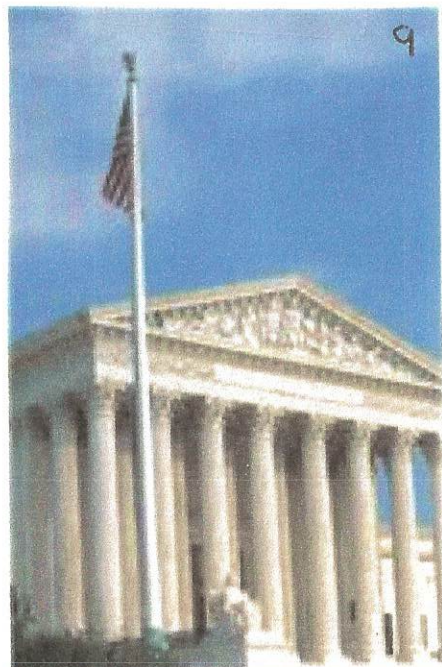
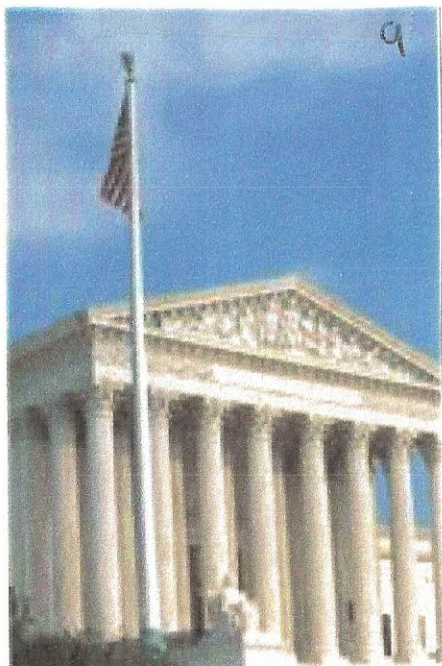
8



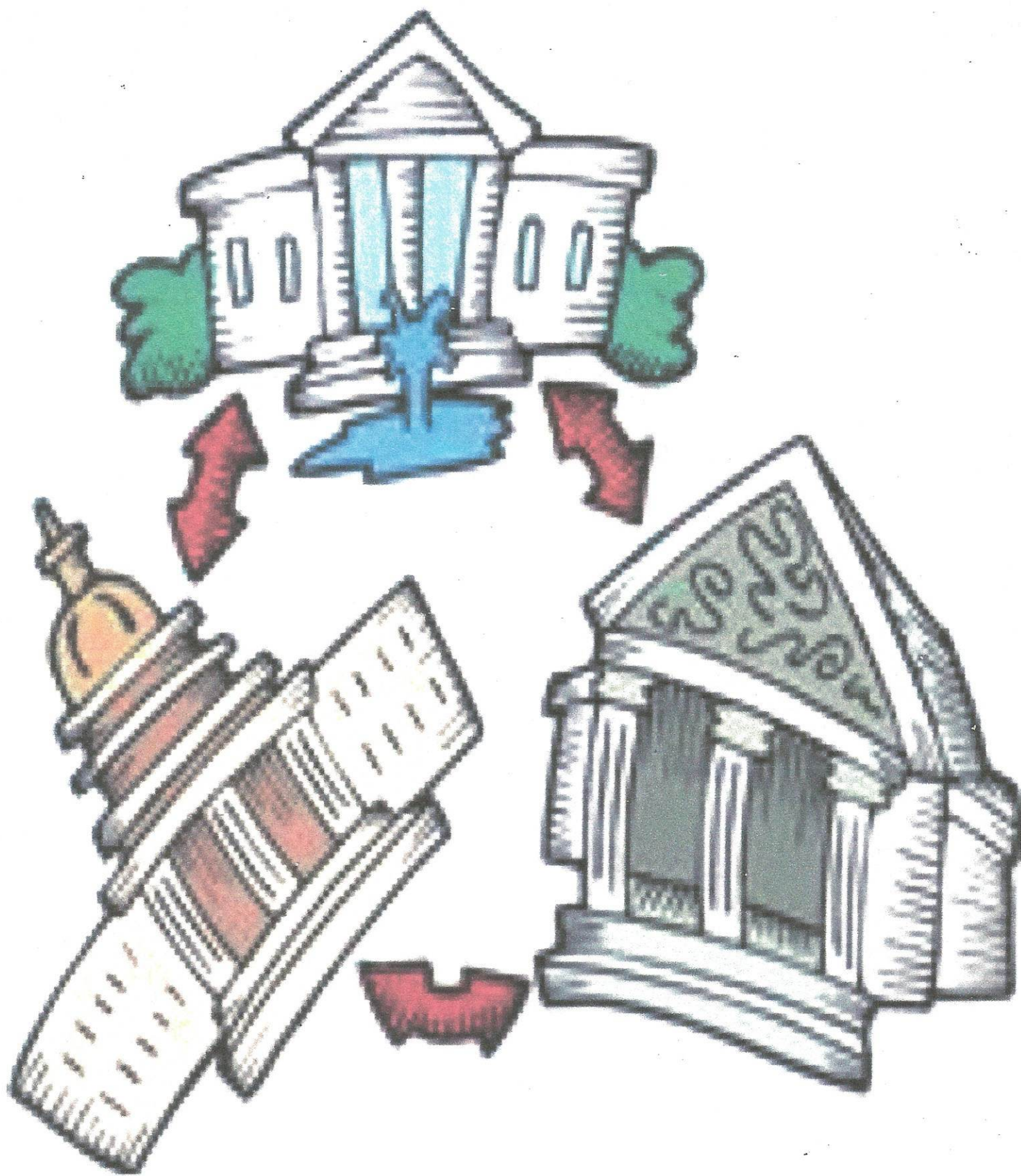
7

CUT and GLUE the pictures to their matching numbered boxes in your booklet.





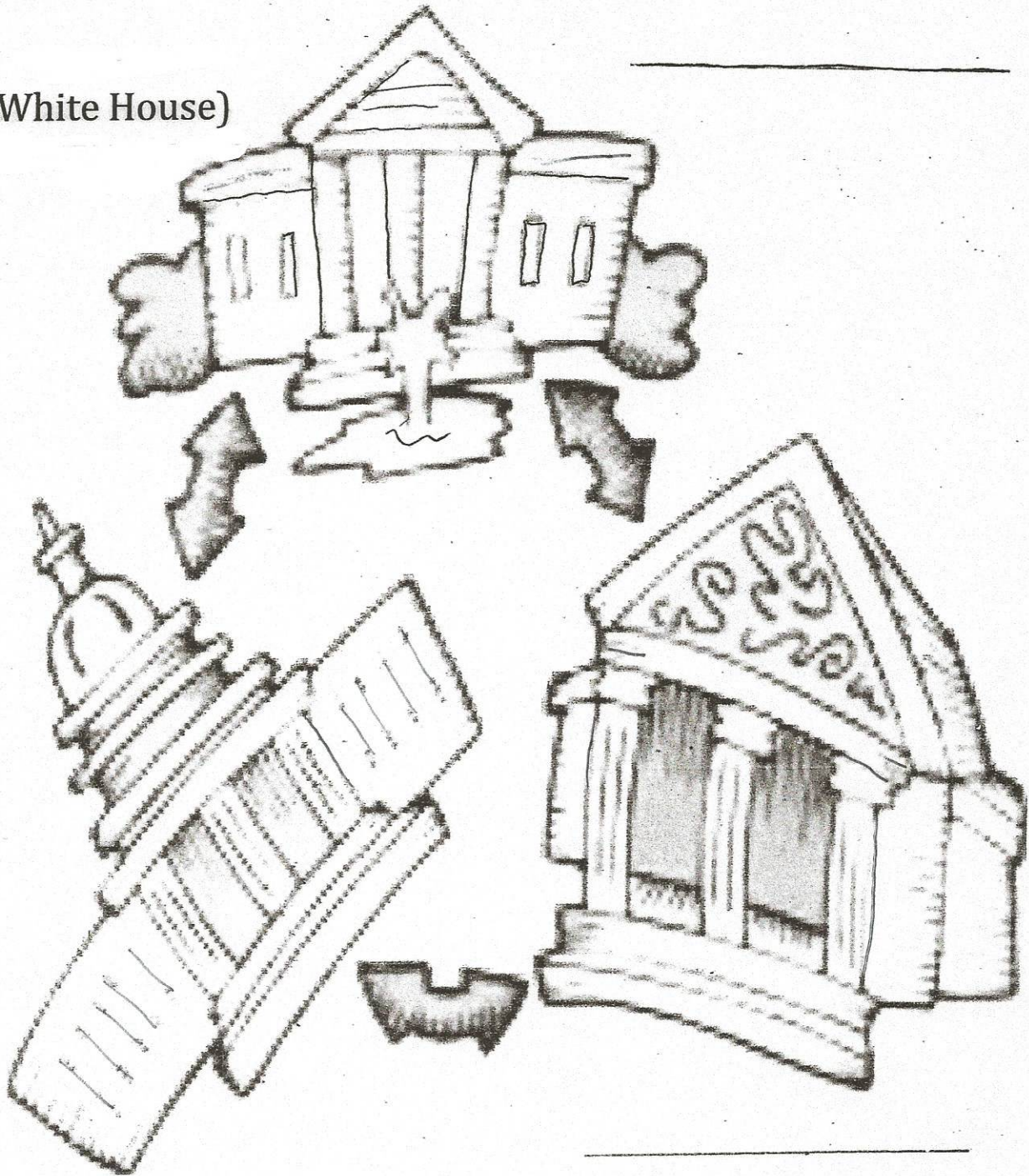




Our Government has **3 branches**.  
The **President**, the **Congress** and the  
**Courts**.



(White House)



Label the 3 parts of our government.

The Constitution creates the office of the **President**, the **Congress**, and the **Courts**.  
Our government has 3 parts: the legislative branch, the executive branch and the  
judicial branch. TRACE and then WRITE the words.

President

Congress

courts

legislative

executive

judicial





British  
Territory



Atlantic  
Ocean

The Original 13 States That Were Represented  
At The Constitutional Convention of 1787



Maine (Part of  
Massachusetts  
in 1787.)

New York

New  
Hampshire

British  
Territory

Massachusetts

Rhode  
Island

Pennsylvania

Connecticut

New Jersey

Delaware

Maryland

Virginia

Georgia

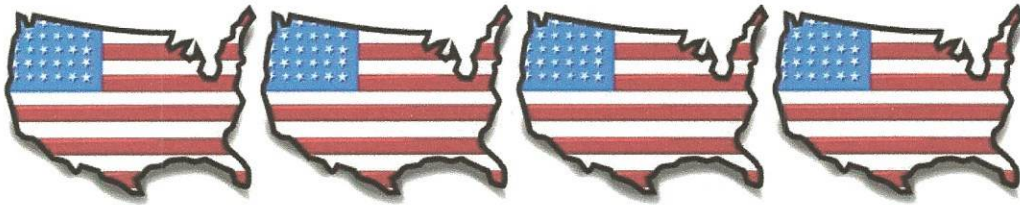
North  
Carolina

South Carolina

Atlantic  
Ocean

The Original 13 States That Were Represented  
At The Constitutional Convention of 1787

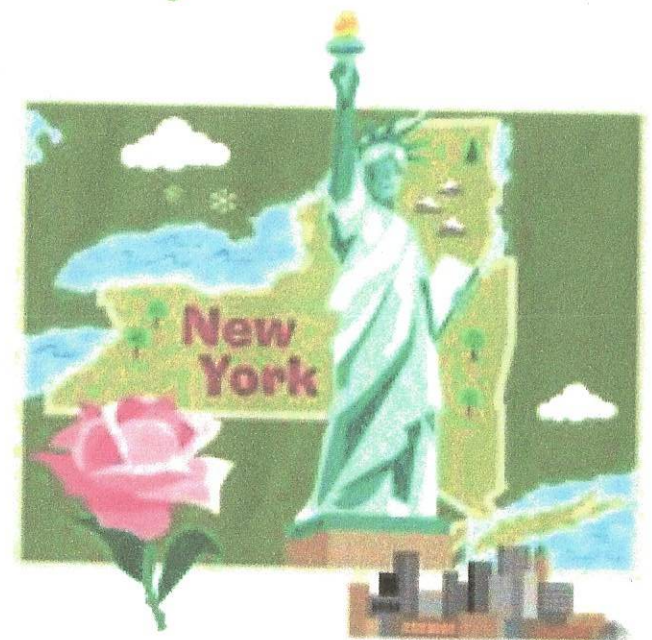
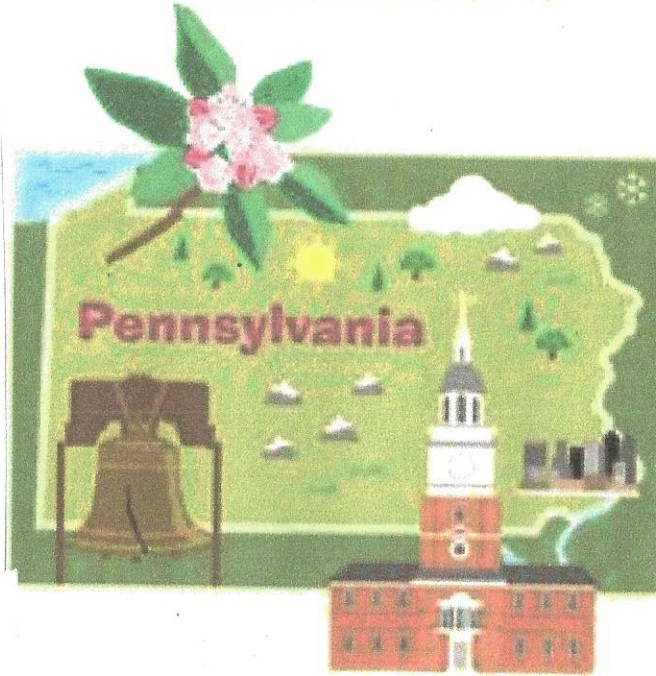
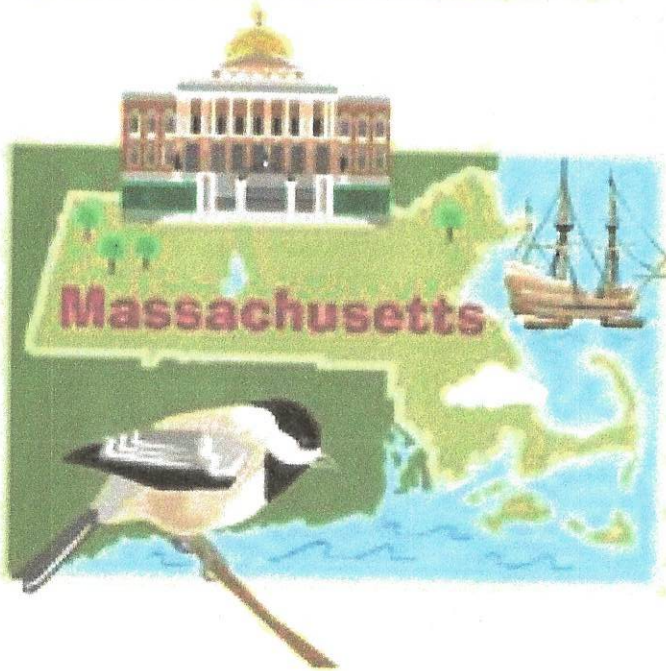
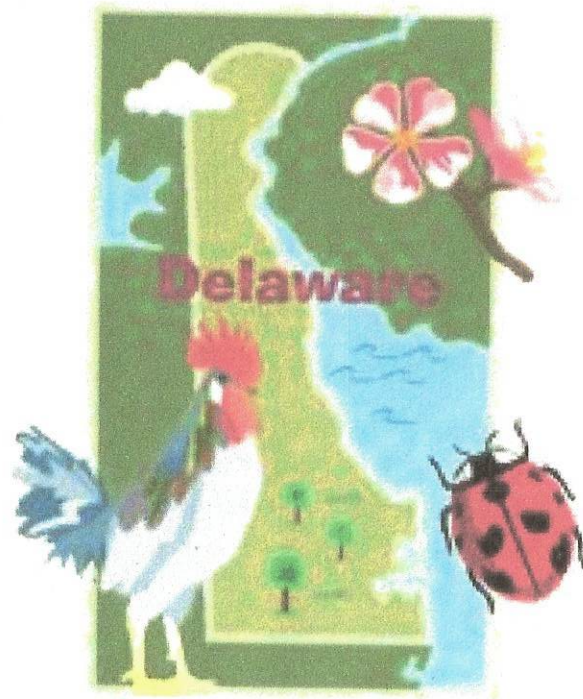




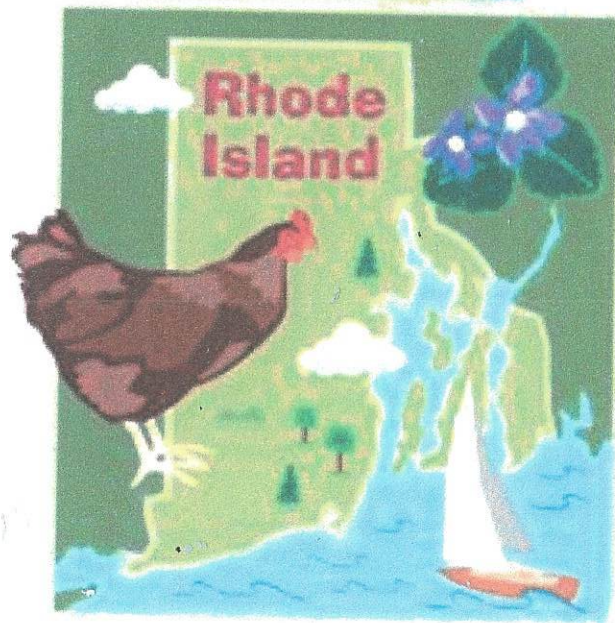
### 13 Original Colonies/States

- On Constitution Day it's always nice to take students back in time and let them know that when the Constitution was written there were only 13 states.
- You may want to begin by showing your class a current map of the United States.
- Ask your students how many states there are.
- Ask them what state they live in.
- Have someone locate it on the map.
- Does anyone know how many states there were when the Constitution was written in 1787?
- There were 13.
- Lets name and locate them.
- Was our state one of them?
- Use these skill sheets as a coloring page for your students.
- Older students can fill in which state is which. According to a variety of Internet map sources, this is roughly how the states looked during 1787.
- You can print off, cut out and mount the state cards on construction paper.
- Laminate them and use them to show your students what the states look like now and tell them a bit about each state using the picture.
- You can print off a set of two and use them as a Memory Match Game for an independent center for a fun Constitution Day activity.

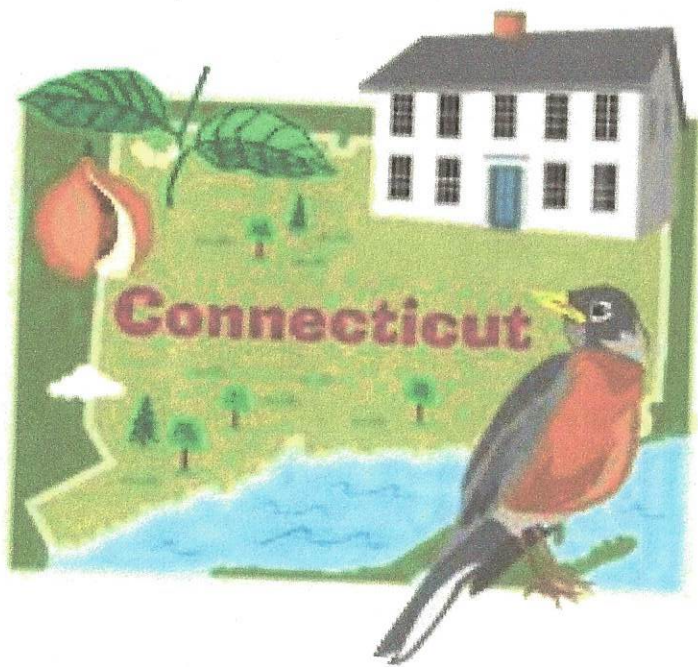








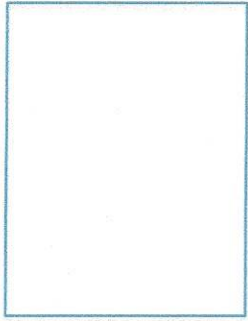




We're Responsible  
Class Book







My name is

I am responsible

for



## Types Of Responsibilities

### Responsibility Discussion:

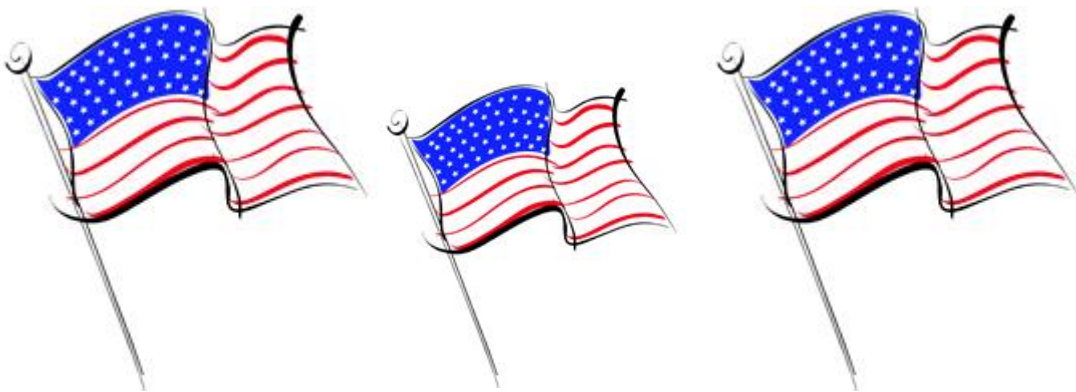
*What does responsibility mean?* It is an obligation or duty to do or not do something. People depend on you to follow through. You have the authority to act responsibly.

1. There are several types of responsibilities or reasons WHY we are responsible.
2. Can you think of some?
3. I'll start.
4. I'm responsible because of my job or occupation.
5. I am your teacher and it's my responsibility to teach you.
6. Let's list that on the board.
7. As a student what are you responsible for?  
Hopefully they will say homework, which you can list as assignments.
8. What are you responsible for as a friend? (Promising to keep secrets, be a good friend, share etc.)
9. List these on the board and have students think of examples.
10. Students will choose 1 and write a sentence about it and then illustrate their sentence for their page for the class book.

- **Job:** Each occupation has specific responsibilities; my job as a teacher is to help you learn. What are some of the jobs that your parents do? What responsibilities do they have?
- **Assignments:** Students are often assigned responsibilities at home, such as doing chores, at school such as doing homework assignments. Your parents are given daily tasks or assignments to accomplish at work.
- **Promises:** When you make a promise to another person, that individual takes on the responsibility of keeping their promise. Sometimes these are formal and written down. I owe you's, and



- contracts. Sometimes they are verbal and sealed with a handshake, or for young children a “pinkie-promise”. You “give your word” that you will live up to your responsibility of keeping that promise.
- **Laws/Rules:** Because our Constitution has a body that makes laws, we as citizens have the responsibility to obey those laws. In school, we have rules. We have the responsibility to obey those rules so that things run smoothly, we stay safe, and everyone’s rights are respected. What are some of our rules?
  - **Customs:** Some of our students’ families come from different countries. They have traditions that they have a responsibility to follow, practice and celebrate. Call on some students to ask them to give specific examples.
  - **Personal Values or Moral Principles:** This is how we behave because we know something is right or wrong, honest and good, appropriate and proper. Using good manners, being polite, sharing, treating a person like you’d like to be treated, not hitting someone, not cutting in line etc. are examples of this. Can you think of others?
  - **Appointments/Elections/Memberships:** People are appointed or elected to jobs or committees, or are a member of a group and they have specific responsibilities that they need to carry out to help benefit that membership as well as a larger body of people. In middle school and high school we have Student Council. These students are elected to that post and have responsibilities to the rest of the students and school. If you are a member of a group, club or organization like being a cheerleader, you are representing your school and have certain responsibilities while on the team. Can you think of other examples?





## **Basic Facts About The Constitution**

- The Constitution is a set of rules that Americans live by.
  - It is the highest law of the land.
  - The Constitution creates the office of the president, the Congress, and the courts.
  - Rights are things that all people have.
  - The Constitution was written in 1787
  - The Framers were a group of men who wrote the Constitution.
  - The Bill of Rights are the first ten amendments to the Constitution.
  - These are changes that were made.
  - The Congress makes the laws.
  - The people elect the members of Congress.
  - The president enforces the laws.
  - The courts decide what the law means when there are questions about them.
- The Constitution was created so that all people would be treated fairly.  
Thirteen states worked to create the Constitution.  
The Constitution is a basic plan that helps people live together in peace and happiness.
- The Constitution helps people make laws and enforce them.
  - The government has three parts—the legislative, executive, and judicial branches.
  - The legislative branch makes the law.
  - The executive branch enforces the law.
  - The judicial branch is the court.
  - Congress is divided into the Senate and the House of Representatives.
  - The three branches check and balance power.
  - Amendments are changes to the Constitution.
  - The Bill of Rights guarantees freedom of religion, freedom of the press, and freedom of speech.
  - The Constitutional Convention took place in Philadelphia, Pennsylvania.





## Constitution Day Review Cards

### Directions

- Print off a set of these cards.
- Mount them on construction paper so that they are all the same size.
- Laminate them and cut them out.
- Make an extra set so that you can use them as an independent center for your students to play a Memory Match Game on Constitution Day.
- Encourage students to name the cards as they turn them over to reinforce their new “Constitutional vocabulary”

These are suggested ideas for review. Feel free to add any thing else that you feel is pertinent.

1. This is how the flag looked in 1787 when the “Framers” (the men who helped write the Constitution) attended the Constitutional Convention.
2. The Constitution creates 3 things: The office of the **President**, the **Congress** and the **courts**. Our government is also made up of 3 branches. *The Executive Branch, The Legislative Branch, and the Judiciary Branch.*
3. George Washington was our first President. He was president of the Constitutional Convention or Conference. He was a great military leader (general) and a highly respected man during that time.
4. The inside of the Capital Building in Washington DC
5. The Supreme Court Building
6. President James Madison. He is often referred to as the “*Father of the Constitution*”, as he was one of the important

- writers of it. Since what went on during the meetings was a secret, we know most of what happened during that time because of the notes Madison took.
7. Benjamin Franklin was a well-respected person and in his 80's when he attended the convention.
  8. A gavel is used in the courts and symbolizes the law and justice.
  9. This is a map of all 50 states. We are known as the United States of America. There were only 13 states when the Constitution was written.
  10. This is the Capital Building in Washington DC it is where Congress holds its meetings.
  11. This is the state of Pennsylvania. This is the state that the Constitutional Conference was held in. The city was Philadelphia.
  12. This is a person writing with a feather known as a quill. This is how people wrote and dressed and wore their hair during this time period.
  13. ***"We the people..."*** is part of the preamble of the Constitution. The Constitution was written by the people and for the people.
  14. This is a picture of Madison, Franklin and another person working on the Constitution. You can see by the mess of papers that many hours and a lot of time and revisions took place. Not everyone liked the Constitution and there were lots of arguments.
  15. This is the White House. It is where the President lives and works.
  16. This is President Obama. The people vote for who they want to be the President. The president holds office for 4 years.





