Pre-Conference Form

Parent's Name:
Child's Name:
Concerns I have for my child:
Social: (How (s)he is playing/interacting with other children. Friendships, sharing etc.) Concern:
Emotional: (Tears. Doesn't want to come to school. Separation anxiety.) Concern:
Behavioral: (Acting out in school, acting out at home, temper, hitting, biting, kicking, not listening, not following directions, aggressive, not getting along with other children, time out, etc.) Concern:
Educational: (Doesn't understand the work, doesn't do the homework, doesn't bring things home, isn't interested, is bored, it's too hard, it's too easy, needs to be challenged more, needs extra help, not passing, problems in a specific subject area, ESL, specific disability concern, etc.) Concern:
Personal: Family issues you want me to know about: (Death, divorce, illness, new baby, adoption, separation, etc.)
Health issues: (Missing school, saying they don't feel well, specific illness, allergies, asthma, specific issues complaints, ADHD concern etc.) Concern:
<u>Other:</u>

Thank you for taking the time to fill out this form. It's very helpful.

<u>Discipline Tip-Sheet</u> How can I help my child?

	Discuss the meaning of self-control and why it is an important life- skill.
As	k:
	s self-control a good thing? Why?
	s the time-out chair a good idea? Why?
	What are the class rules?
	Why are rules good?
	Are the rules fair?
1000	Do you have a hard time with self-control/following the rules?
	Why?
	What things do you do that get you in the time-out chair?
	What do you think about when you're there?
	Do you think this behavior is good?
	What can you do to stay out of the chair?
	Could you promise me to try harder?
200	
,	 If you choose, think of an incentive plan as well as
	consequences for not following through.
	I think one of the best/easiest ways to do this is a star chart at
	home. This can simply be a calendar on the refrigerator. Each
	time your child has a star-behavior day at school they get a
	sticker on the calendar. A week's worth of stickers and the child
17	gets a special treat or privilege.
١.	A day of being in the time-out chair a consequence will happen.
	Perhaps no TV or whatever you feel is appropriate.
	If you'd like to implement this program I can simply pin a time-
	out note to the back of your child. No note, no time-out that
	day. ©
	day.
Often ti	mes, raising their hand and saying an "I promise" sort of gesture,
	or signing their name to some sort of a behavior "contract"
	akes these commitments more meaningful to a young child.
	* Tours of the state of the sta
If th	nere's anyway I can be assistance please don't hesitate to ask.
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Dear Families,

Please take a moment to let me know how your child is doing. Thanks in advance for your cooperation.

1. Does your child like coming to school?

2. What do they share is their favorite thing about school?

3. Is there any thing that you feel I could be doing to help your child more?

4. Do you have any concerns at this time?







Please sign so that we have a record of who attended.

We / I attended conferences...

WG / I accorded com or one	U	
Name:	Child's Name:	
		 Date:
	-	



Thank you for coming.



Parants

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Thanks for being such a help to me.



Parents



Thanks for being such a help to me.

Thank you for coming to conferences!

Welcome to
Parent - Teacher
Conferences!



Please fill in your child's name, sign, and add your own personal message below.

Take it home and read it to your child. ©



Happy Gram

We are so proud of you!
Thank you for being such a good student at school.
We love you.

Mrs. thinks I'm

turkey-riffic!



Mr. thinks I'm

turkey-riffic!





My teacher thinks
I'm Turkey-riffic!
I do great work
and that's something
to gobble about!



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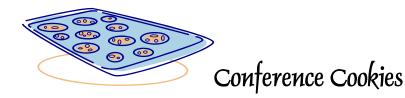


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Go.	My teacher thinks I'm a "turkey-riffic" student!	Contract of the second	My teacher thinks I'm a "turkey-riffic" student!	Q.	My teacher thinks I'm a "turkey-riffic" student!
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Ç.	My teacher thinks I'm a "turkey-riffic" student!		My teacher thinks I'm a "turkey-riffic" student!		My teacher thinks Γm a "turkey-riffic" student!
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Sugar and flour mix together to make A tray full of cookies in the oven to bake

Teachers and parents together as one Nurture and teach a daughter or son.

With patience and love, and much wisdom too, We guide and instruct them in all that they do.

I hope you'll continue to work with me In helping your child be all they can be.

Together we'll watch them grow and bloom Whether at home or in the classroom.

I share these cookies with you to say, I love teaching your child day after day

Thank you for coming to conference time. Enjoy your cookies and this little rhyme.