



Butterfly Puzzle Contractions

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Materials:

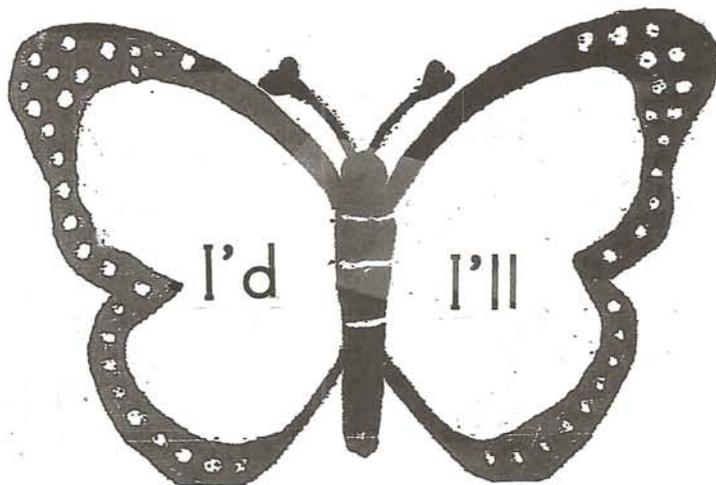
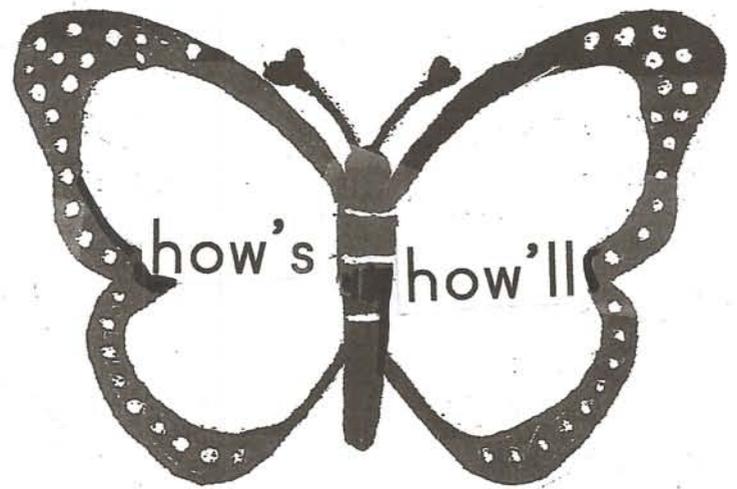
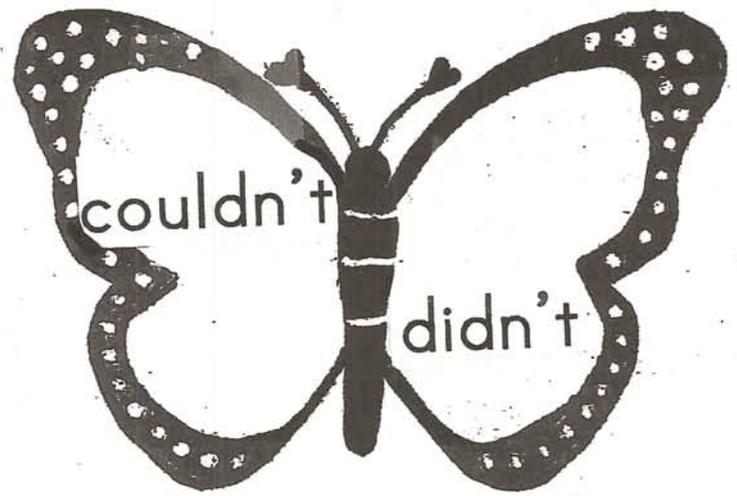
- Construction paper
- Scissors
- Laminator

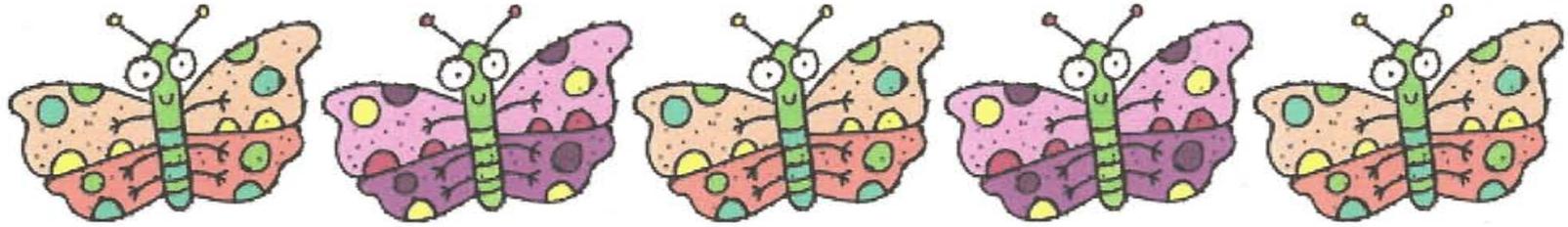
Directions:

1. Run off on two different colors of construction paper.
2. Run off the contractions on one color and the two words that make up the contractions on another.
3. I have marked an X on the papers that should be all one color for easy sorting.
4. Laminate the sheets and cut out the butterflies and then cut them in half.

Ideas of what to do with the butterflies:

- There's a variety of things that you can do with them to help students learn contractions in a fun way.
- Put one set in a bag or basket and the other set in another.
- Have one group of students choose 2 cards from one basket, and the other set of students choose 2 cards from the other.
- Set a timer for a minute or two and see who can find their contraction partners the quickest.
- Toss all of the cards in a bag or basket and play **"I Have; Who Has?"**
- Children choose 2 butterflies from a bag or basket.
- Go around the circle and have a child say "I have **are not**. Who has **aren't**?" The child with **aren't** gives them their half of the butterfly and reads their remaining one.
- Play continues 'til all of the butterflies have been matched.
- Play **Memory Match** with the butterflies.
- Choose a specific number of cards and have students place them face down and play with either a partner or in a group of 3. The child with the most butterflies when the timer rings is the winner.
- You can also use these cards for the **"Go Fish"** card game.
- Students can also choose a specific number of cards as their partner has and play **"Speed"** seeing who can find the matches first.
- Use the blank sheet of butterflies to cut apart and have students WRITE the contraction or words that go with the contraction on the blank half. Use as an assessment.
- Students can also put the butterflies in alphabetical order.
- For a gross motor activity, sprinkle the butterflies on the floor. Give students a specific amount of time to find as many wings as they can and then sit on the floor and make pairs. The child with the most pairs is the winner.





Congratulations

is flying through contractions!
Keep up the terrific work.

Teacher: _____ Date: _____

