





## Butterfly Puzzle Contractions

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### Materials:

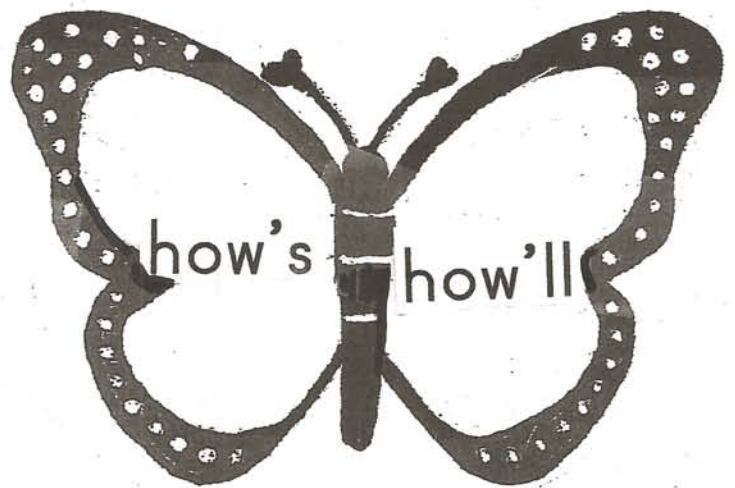
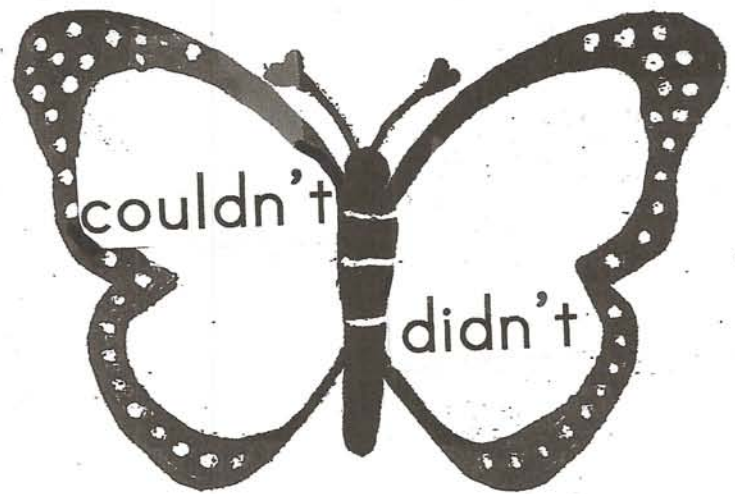
- Construction paper
- Scissors
- Laminator

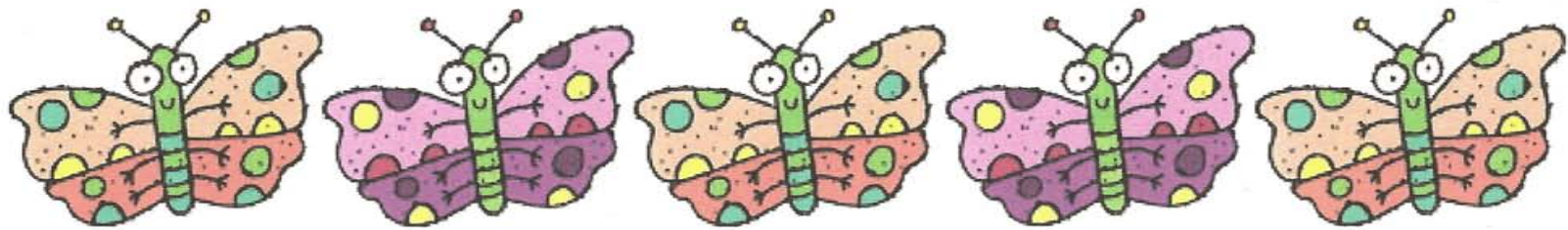
### Directions:

1. Run off on two different colors of construction paper.
2. Run off the contractions on one color and the two words that make up the contractions on another.
3. I have marked an X on the papers that should be all one color for easy sorting.
4. Laminate the sheets and cut out the butterflies and then cut them in half.

### Ideas of what to do with the butterflies:

- There's a variety of things that you can do with them to help students learn contractions in a fun way.
- Put one set in a bag or basket and the other set in another.
- Have one group of students choose 2 cards from one basket, and the other set of students choose 2 cards from the other.
- Set a timer for a minute or two and see who can find their contraction partners the quickest.
- Toss all of the cards in a bag or basket and play **"I Have; Who Has?"**
- Children choose 2 butterflies from a bag or basket.
- Go around the circle and have a child say "I have **are not**. Who has **aren't**?" The child with **aren't** gives them their half of the butterfly and reads their remaining one.
- Play continues 'til all of the butterflies have been matched.
- Play **Memory Match** with the butterflies.
- Choose a specific number of cards and have students place them face down and play with either a partner or in a group of 3. The child with the most butterflies when the timer rings is the winner.
- You can also use these cards for the **"Go Fish"** card game.
- Students can also choose a specific number of cards as their partner has and play **"Speed"** seeing who can find the matches first.
- Use the blank sheet of butterflies to cut apart and have students WRITE the contraction or words that go with the contraction on the blank half. Use as an assessment.
- Students can also put the butterflies in alphabetical order.
- For a gross motor activity, sprinkle the butterflies on the floor. Give students a specific amount of time to find as many wings as they can and then sit on the floor and make pairs. The child with the most pairs is the winner.





# Congratulations

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is flying through contractions!  
Keep up the terrific work.

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

