

# Gingerbread Number Fun

1 2 3  
Count Gingerbread  
With Me!

This booklet created by:



Add ending punctuation to the sentences.

I one I one



Read, trace, write.

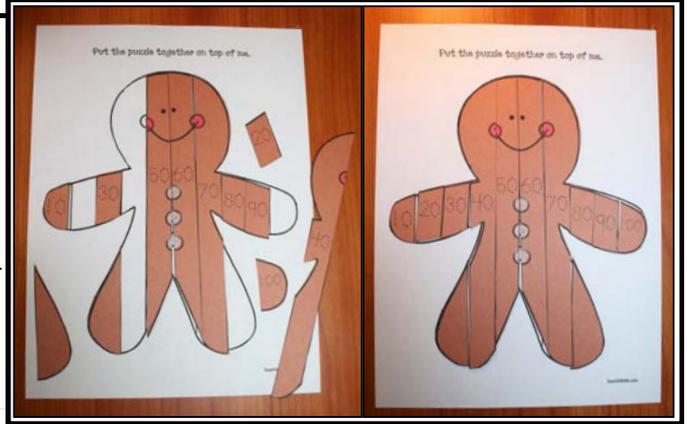
I see I gingerbread

Circle the number 1 2 3 4 5 6 7 8 9 10

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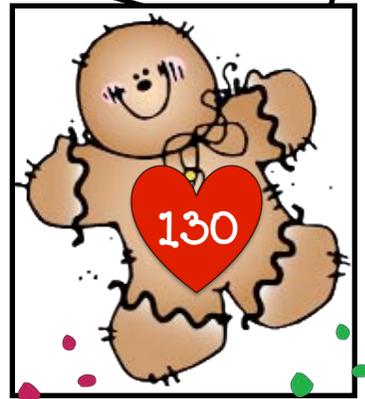
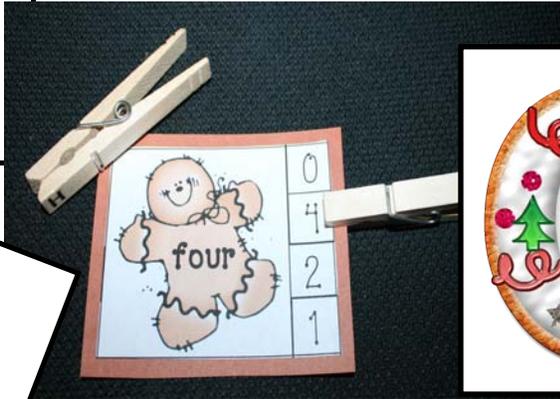
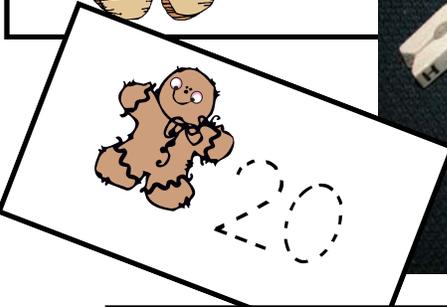
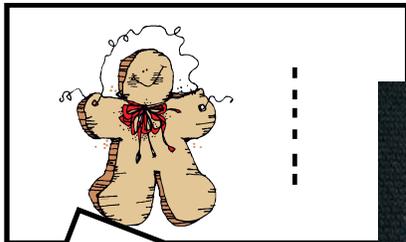
Make an X or bingo dot.

Figure 1

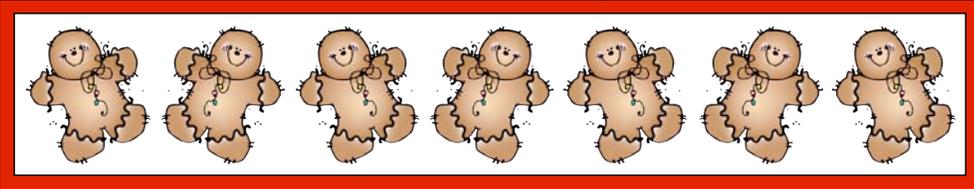


three

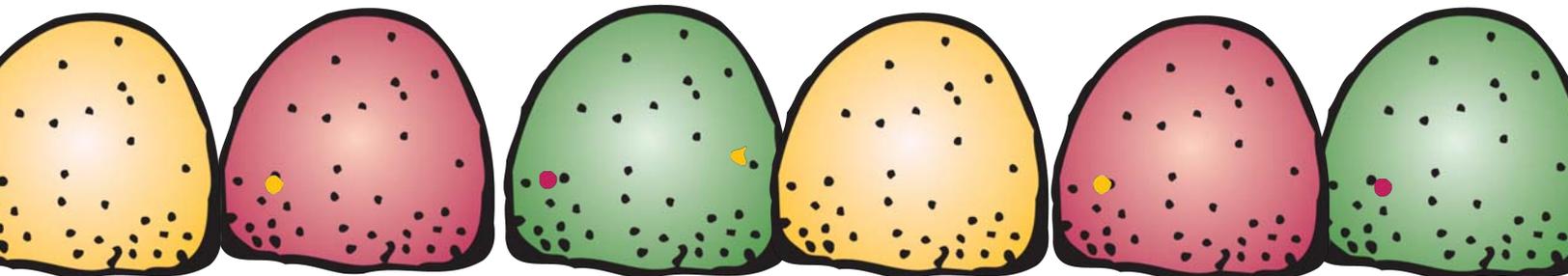
My  
litty Bitty  
Number  
Booklet



Sweet! I can count by 5's.



5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100





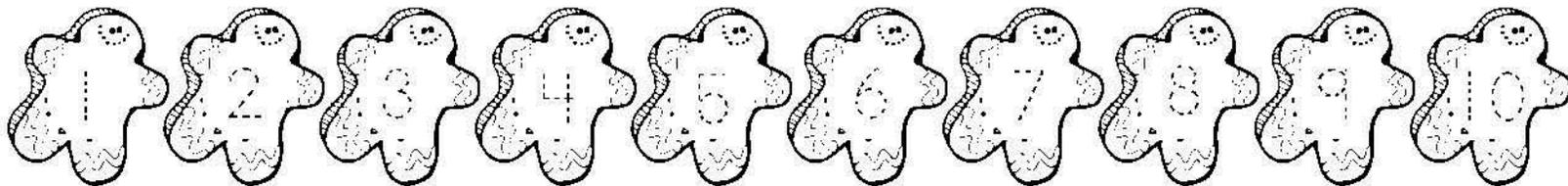
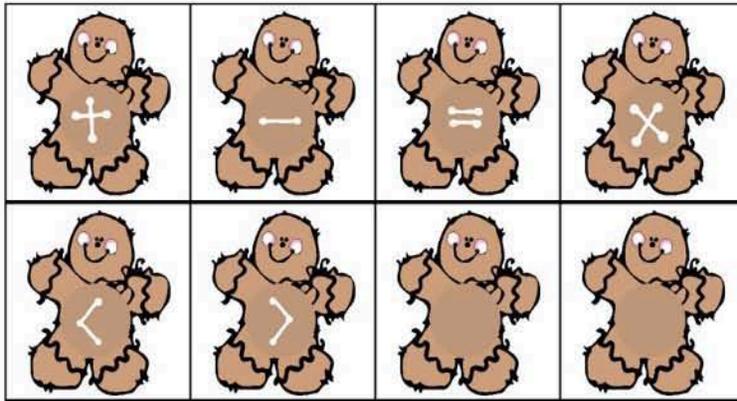
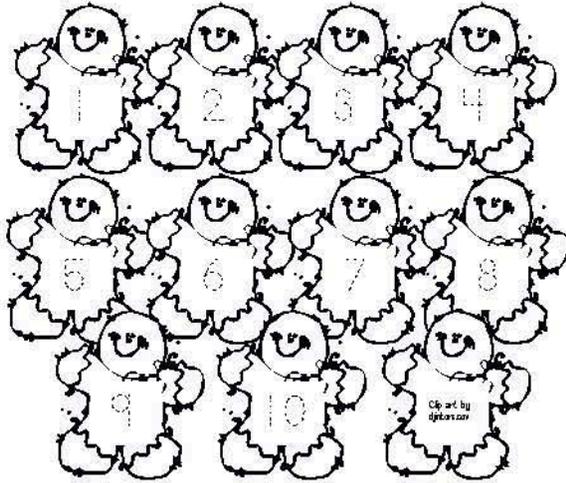
I  
Spy  
A  
Number



My I Spy A Number

Gingerbread Booklet

By \_\_\_\_\_



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Fill in the ending punctuation.  
Circle the capital letters.

I spy 1 gingerbread

Trace and write.

one o n e

1 2 3 4 5 6 7 8 9 10

Circle

I spy 2 gingerbread

two t w o

1 2 3 4 5 6 7 8 9 10

I spy 3 gingerbread

three t h r e e

1 2 3 4 5 6 7 8 9 10

I spy 4 gingerbread

four f o u r

1 2 3 4 5 6 7 8 9 10

I spy 5 gingerbread

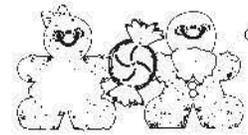
five f i v e

1 2 3 4 5 6 7 8 9 10



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TeachWithAHeart.com  
Clip art by g4kston



How high  
can you count?

Trace and then write the numbers.

101 102 103 104 105 106

107 108 109 110 111 112

113 114 115 116 117 118

119 120



Congratulations



Happy Gingerbread Day!

1 2 3 4 5 6 7 8 9 10



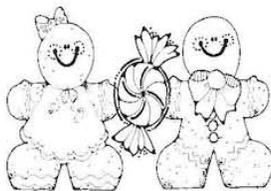
did a sweet job counting today!



1 gingerbread + 1 more  
= gingerbread  
2 gingerbread + 1 more  
= gingerbread  
3 gingerbread + 1 more  
= gingerbread  
4 gingerbread + 1 more  
= gingerbread  
6 gingerbread + 1 more  
= gingerbread

# Count Gingerbread With Me!

This booklet created by:



Add ending punctuation to the sentences.

I one I one



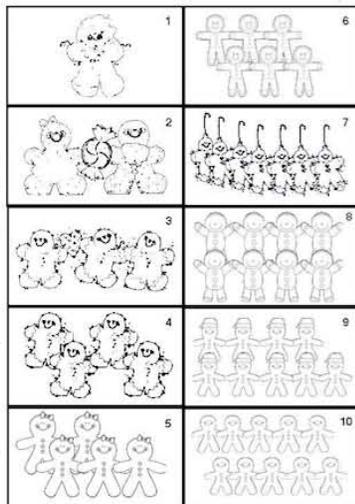
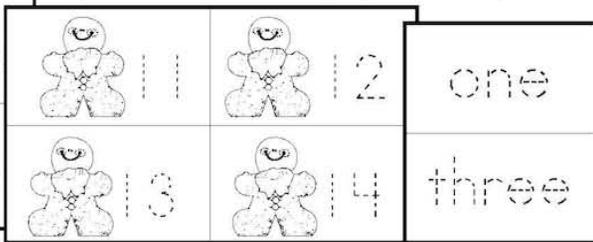
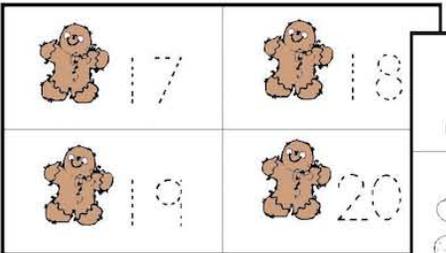
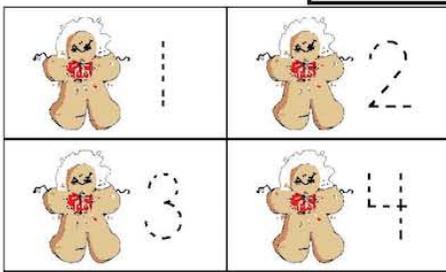
Read, trace, write.

I see I gingerbread

Circle the number | 2 3 4 5 6 7 8 9 10

--	--	--	--	--

Make an X or bingo dot.



**I Spy**  
A Number!

11 12 13 14 15 16 17 18 19 20 21

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### Sorting Mat

Even	Odd
------	-----

Using the gingerbread manipulatives, show and solve these equations

$1+0=$	
$5+4=$	
$3+2=$	

My address is an <b>even</b> number.	My address is an <b>odd</b> number.

Run as fast as you can and count by 2s with the gingerbread man.

2 4 6 8 10 12

Run as fast as you can and count by 10s with the gingerbread man.

10 20 30 40 50

Catch up with the gingerbread and count by 5s.

5 10 15 20 25 30

My address is ...

The address of my gingerbread house is ...

Oh my! The fox has eaten some gingerbread numbers!

Skip Count by 5s to fill in the missing numbers!  
Trace and then write the numbers.

5 = 15 = 25

35 = 45 =

55 = 65 = 75

85 = 95 =

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Oh my! The fox ate some of the gingerbread numbers!

Skip Count by 10s to fill in the missing numbers!  
Trace and then write the numbers.

10 = 30 = 50

70 = 90 =

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Run as fast as you can and count by 3s with the gingerbread man.

3 6 9 12 15 18

21 24 27 30 33

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# Measure! Measure as fast as you can. I will help you. I'm the gingerbread man.

Color and trim your 3 gingerbread cookie "rulers". You will use them for the following activities.

Large gingerbread cookie:

Pick a partner. Lie on the floor. Have your partner use your



large ginger

tall you are.

Then do the

I am \_\_\_\_\_

Using your

Our door is \_\_\_\_\_

Find one oth

I measured \_\_\_\_\_

Medium Coo

Using your

is. \_\_\_\_\_

It is \_\_\_\_\_

Find one oth

I measured \_\_\_\_\_

Small Cooki

Using your

My foot is \_\_\_\_\_



It all adds up!  
How many gingerbread  
cookies tall  
is our entire class?

Name: \_\_\_\_\_ Number: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



It all adds up!  
How many  
gingerbread  
cookies long  
is the total of  
our class's feet?

Name: \_\_\_\_\_ Number: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Small-Medium and Large Gingerbread Cookies.  
Younger students can simply color, cut and arrange in order from smallest to largest.



It all adds up!  
How many  
cookies tall  
is our entire class?

My guess is:

\_\_\_\_\_

I was right / wrong.  
How many under / over?



It all adds up!  
How many cookies long  
is the total of all  
of our feet?

My guess is:

\_\_\_\_\_

I was right / wrong.  
How many under / over?



How many children were taller than me?

How many children were shorter than me?

How many children were the same height as me?



How many children had bigger feet than mine?

How many children had smaller feet than mine?

How many children had the same size foot as mine?



## Measurement

Ordinal numbers

Listening & following directions

### I Spy A Number!

0 4 9 2 3 1 6 5 10

### I Spy A Number!

11 12 13 14 15 16 17 18

### I Spy A Shape

Circle a set to eat of a shape. Color the set back if it has a shape on it by going along the lines.

Trace the numbers then write in the next. Trace left or color the circles in an ABCDEF or ABCDEF pattern. Use what you know.

Counting With A Pattern

Trace the numbers and then skip 2's or skip an 100's or 1000's pattern. Use what you know.

Skip Counting A Pattern

### Ordering on a Roll

### Mad Cakes

### Sweet Symmetry

### Shape and Color and Think! Think!

### Ordering on a Roll

### I Spy A Number!

Trace the numbers and then skip 2's or skip an 100's or 1000's pattern. Use what you know.

Skip Counting A Pattern

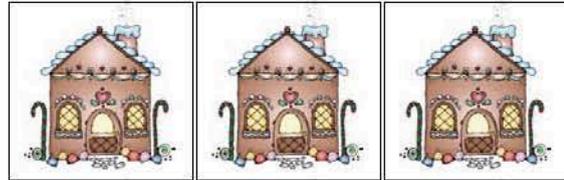
Ordinal Number Fun

The address of my gingerbread house is:



Number Fun!

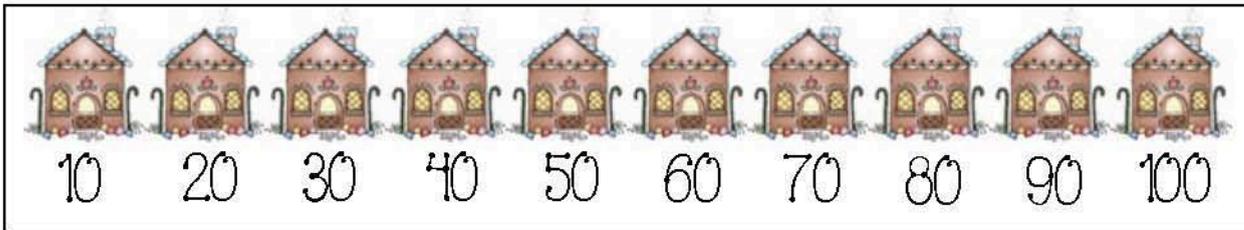
Clip art by <http://www.djinkers.com/160.html>

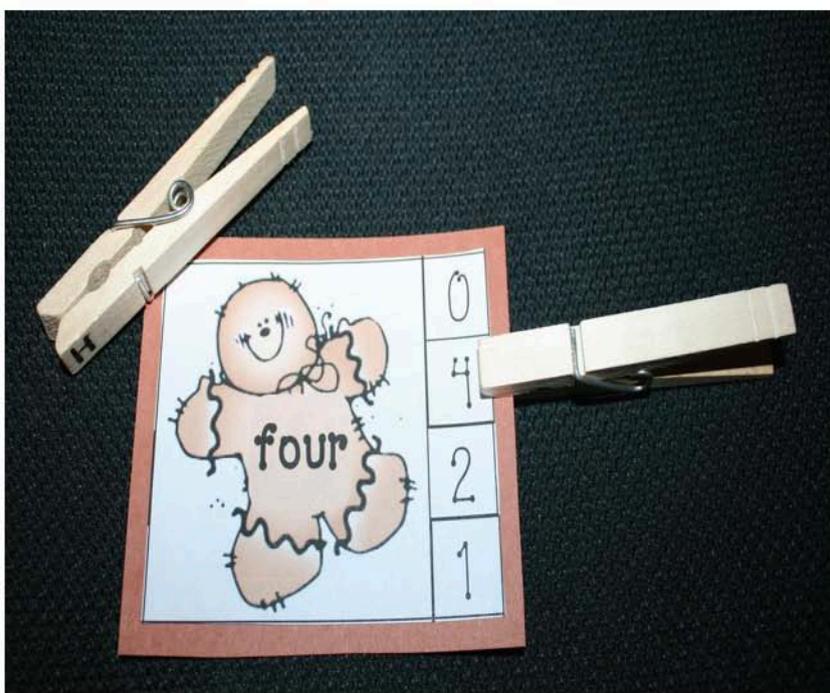


We live on the **ODD** side of the street.  
Please put only **odd numbers** for our  
addresses on this mat.

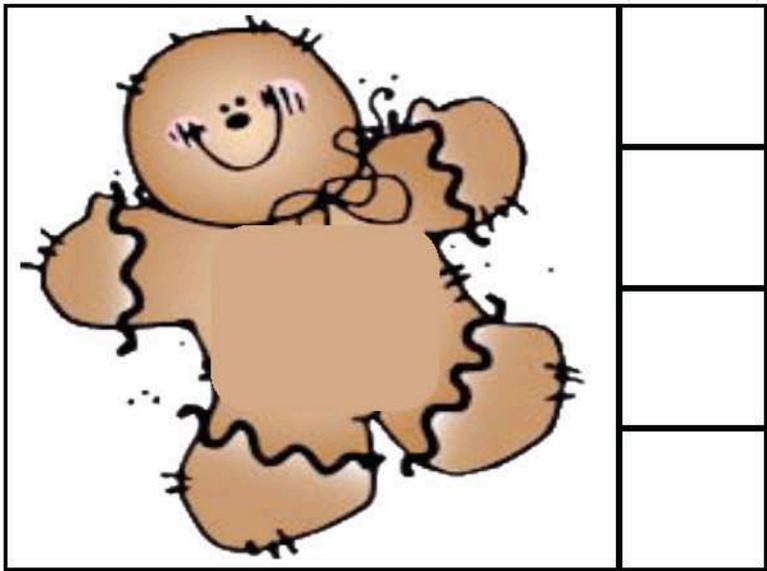


Kaboom!





	3		6
	2		3
	1		7
	4		2
	4		0
	2		4
	3		2
	5		1
	1		0
	3		6
	7		3
	5		9



**Gingerbread  
Clothespin Matching Game**



1

one



19

nineteen



2

two



20

twenty



3

three



Let's Count  
To 10



4

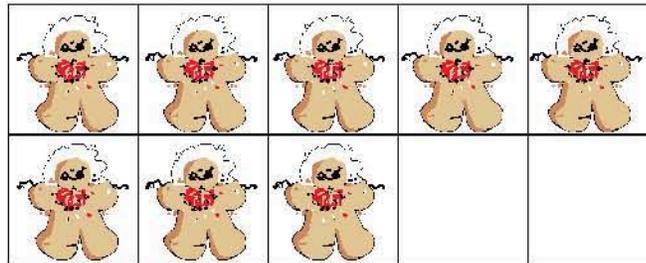
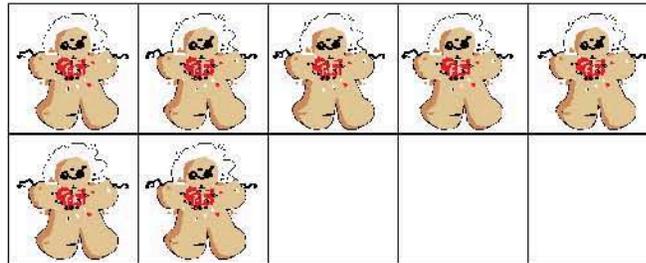
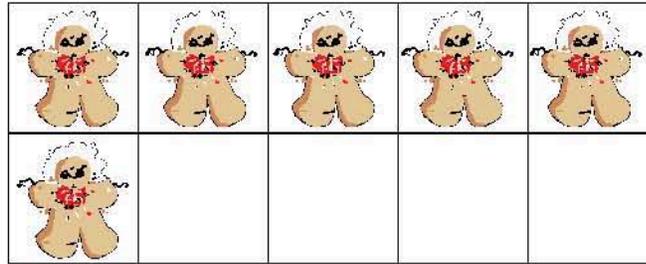
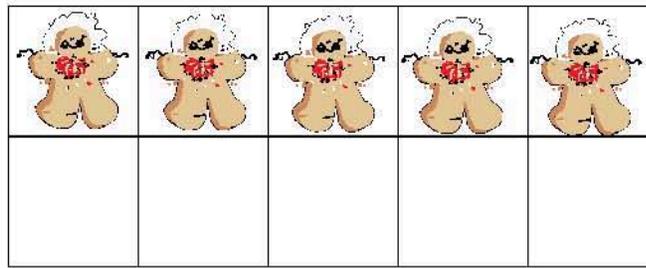
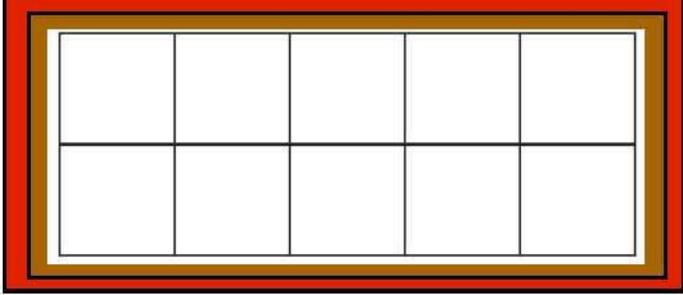
four



Let's Count  
To 20

## Gingerbread House Puzzle & Game Cards

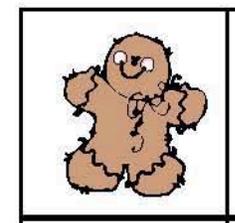
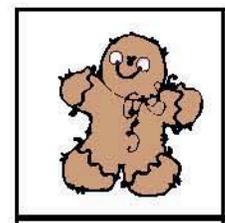




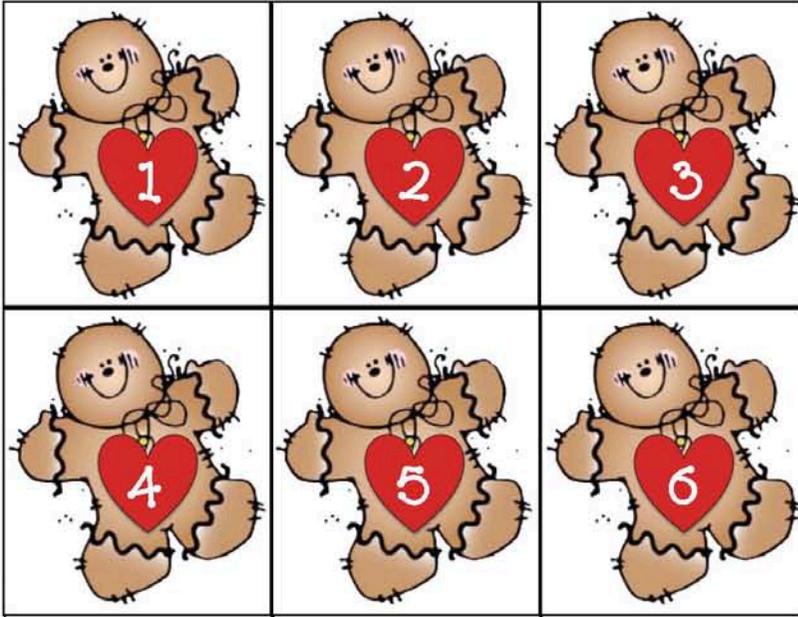
1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16

0	+	-	=
<	>	17	18
19	20		

	zero
	one
	two
	three
	four
	five
	six



# Gingerbread Number Packet



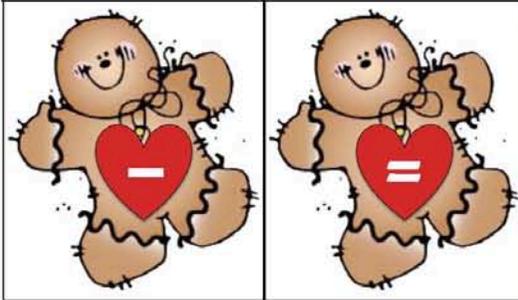
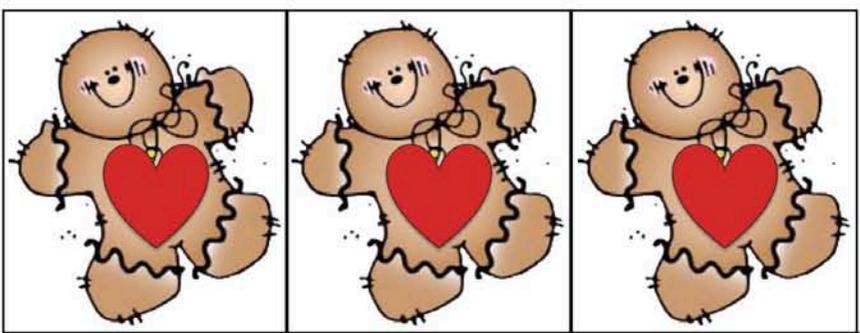
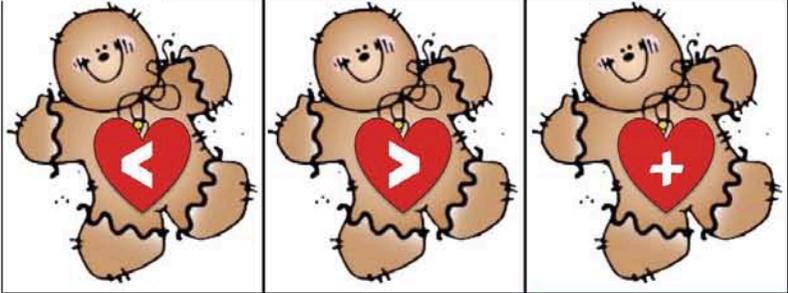
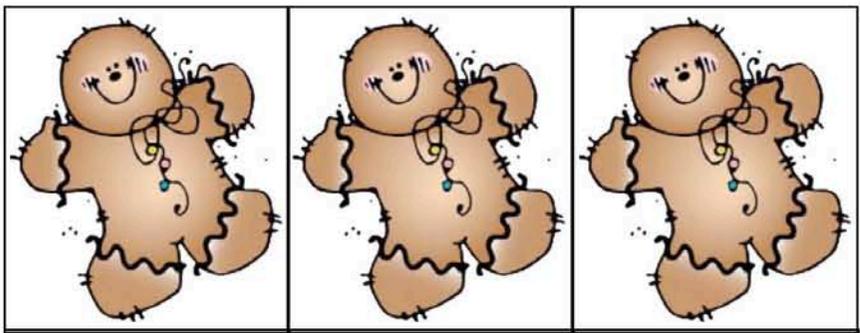
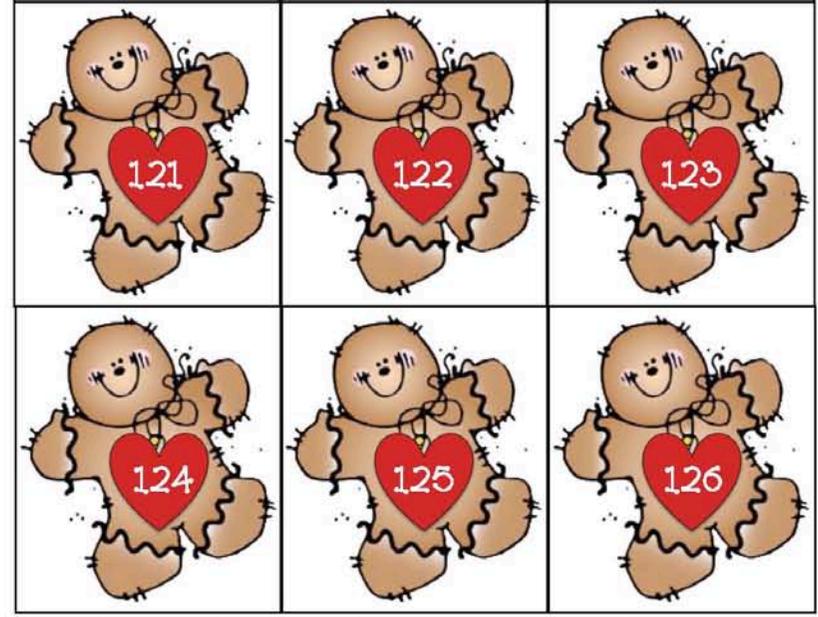
10 20 30 40 50 60 70 80 90 100 Sweet! I can count by 10's.

Sweet! I can count by 10's. 10 20 30 40 50 60 70 80 90 100

# Gingerbread Sorting Mats



Hi I'm Even Steven. Please fill my cookie sheet with only even numbers.



TeachMean

## Worksheets

What's Missing?  
Count by 2's

Trace and then write in the missing numbers.

2 4      8      12      16

     20      24      28



Let's count  
gingerbread.

Trace and then write the numbers.

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18

19 20 21 22 23 24 25 26 27

28 29

30 31

32 33

34 35

36 37

38 39

40 41

42 43

44 45

46 47

48 49



Let's count more  
gingerbread.

Trace and then write the numbers.

50 51 52 53 54 55 56 57 58

59 60 61 62 63 64 65 66

67 68 69 70 71 72 73 74

75 76

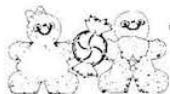
77 78

79 80

81 82

83 84

85 86



How high  
can you count?

Trace and then write the numbers.

101 102 103 104 105 106

107 108 109 110 111 112

113 114 115 116 117 118

119 120



What's Missing?



Trace and then write in the missing numbers.

1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18

19 20 21 22 23 24 25 26

27 28 29 30 31 32 33 34

35 36 37 38 39 40 41 42

43 44 45 46 47 48 49 50

51 52 53 54 55 56 57 58

59 60 61 62 63 64 65 66

67 68 69 70 71 72 73 74

75 76 77 78 79 80 81 82

83 84 85 86 87 88 89 90

91 92 93 94 95 96 97 98

99 100



Count the  
gingerbread  
by 2s

Trace and then write the numbers.

2 4 6 8 10 12 14

16 18 20 22 24 26 28 30

Count the  
gingerbread  
by 3s



3 6 9 12 15 18

21 24 27 30 33



Count the  
gingerbread  
by 5s

Trace and then write the numbers.

5 10 15 20 25 30 35 40

45 50 55 60 65 70 75 80

85 90 95 100

Count the  
gingerbread  
by 10s



10 20 30 40 50 60

70 80 90 100

**How many words can you make using the letters in the word gingerbread?**

When you are done, choose 3 colors and color the shortest strand of lights in an ABC-ABC pattern

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**I thought up \_\_\_\_\_ words.**

Teacher writes everyone's number on the board, students do the math, and add them up to find a grand total. Do this math work on the back.

How many words can you make from the letters in gingerbread?



I thought up 222 can you add to my list?

a, ad, adder, age, ager, aging, air, aired, an and anger, are, arid, abridge,

bad, bade, badge, badger, bag, bagged, bagger, ban, band, bandier, bane, bang, banger, bar, bard, bare, barer, bargain, bargained, bargainer, baring, barge, barged, barn, barrier, bead, beader, beadier, beading, bear, beard, bearer, bearing, bed, beer, beg, began, beggar, begged, begged, begin, being, bend, bender, Bering, Berne, bid, bide, bier, big, bigger, bin, bind, binder, bing, binged, binger, bird, birder, bird, brag, bragged, brag, brain, brained, bran, brand, bread, breeding, bred, breed, breeding, bride, bridge, brig, brigand, brine, brined, bring, bringer, bearing,

dab, dagger, Dane, dang, danger, dare, darer, darn, dean, dear, dearer, deer, den, die, dig, digger, din, dine, diner, ding, dire, dirge, drag, drain, drained

ear, eared, earn, earned, earner, edge, edger, edging, edgier, e'er, egg, eggier, end, engage, ere, Erin, errand,

gab, gad, gag, gage, gain, gained, gainer, gander, gang, ganged, gar, garden, gear, geared, gearing, gender, gibe, gin, gird, grab, grad, ginger, grade, grader, grading, grain, grained, grand, grander, grange, grebe, greed, green, greening, grid, grin, grind, grinder,

I, idea, in, Iran, ire, nab, nag, nard, near, need, nerd,

rad, rag, rage, raged, rain, ragged, raging, raid, range, ranger, rani, rare, rarer, read, reader, reading, rear, reared, rearing, red, reed, rein, rend, render, rendering, rending, rid, ride, rider, ridge, rig, rigger, rind, ring, ringed, ringer,

Can you write your name with the letters? Here are some I thought of:

Abe, Ari, Arma, Bernie Braden, Brad, Dan, Darin, Dean, Diane, Erna, Ernie, Gabe, Gina, Graden, Ida, Inga, Ira, Regina, Rene, Rina