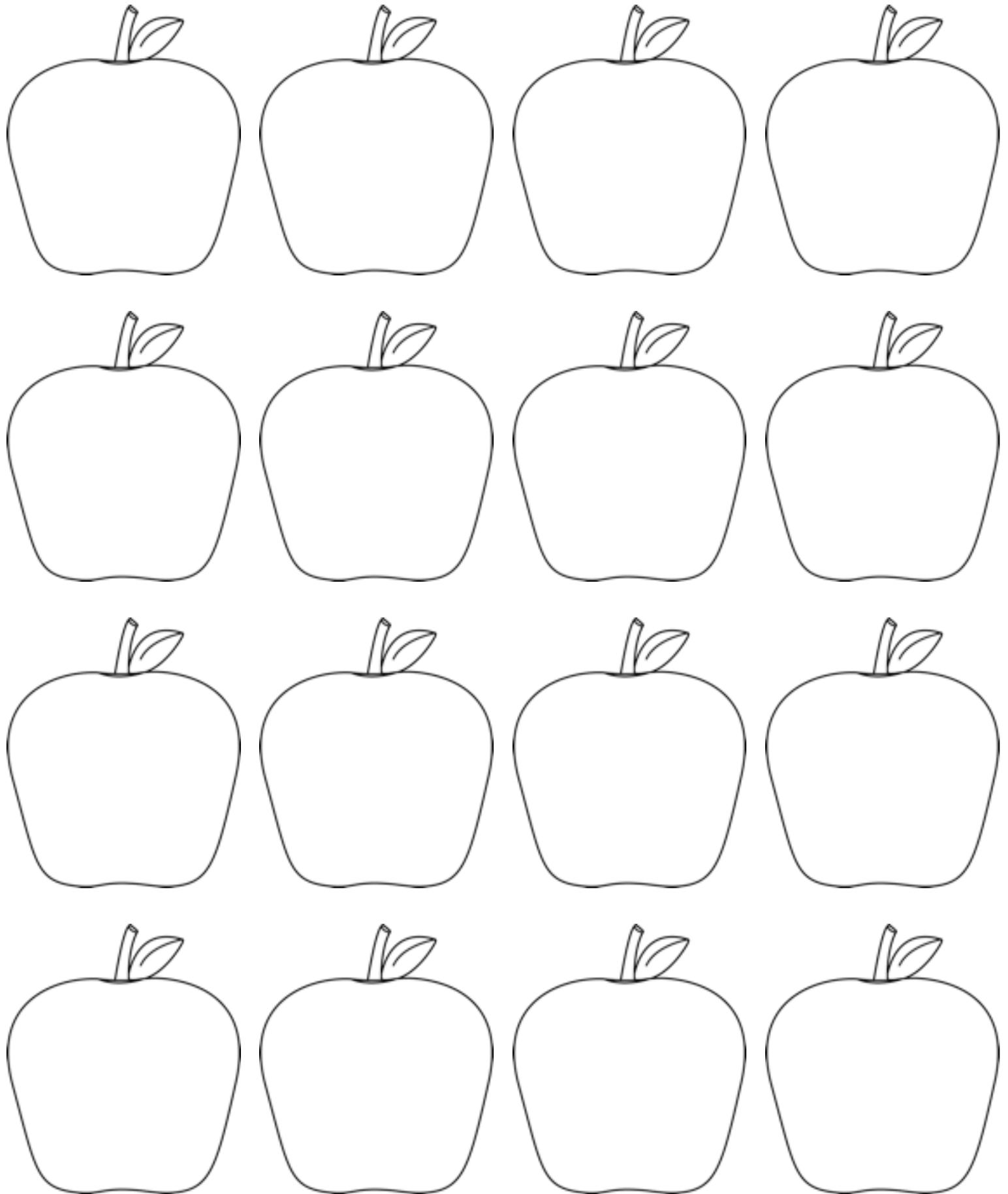


Apples up on top name activity



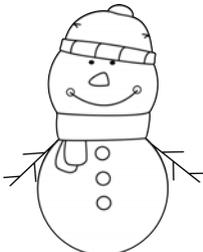
Run off on red, yellow, and green construction paper. Students write a letter on each apple so that they spell their name, and then glue the apples on top of their paper plate self-portrait. Children should make an ABAB or ABCABC color pattern.



Tape this portion to the end of your graph.
I googled longest names and they end at 12. Thank heavens. Poor kiddo's.

Name Activities & Keepsake Monthly Name Books

January January



February February



My Monthly Keepsake Name Booklet

1st Day

September

October

November

December

Keepsake Monthly Name Page



This is how I wrote my name during these months:

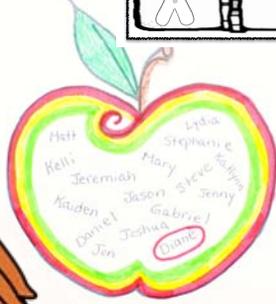
September: 

October: 

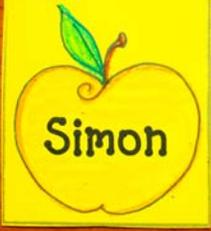
November: 

December: 

January: 

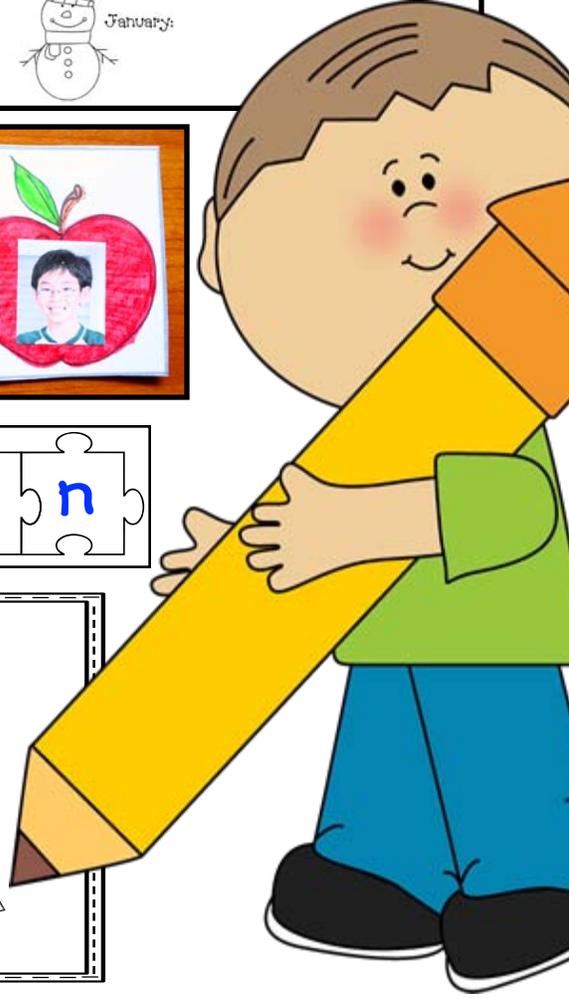
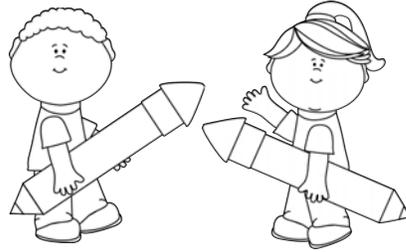


Diane

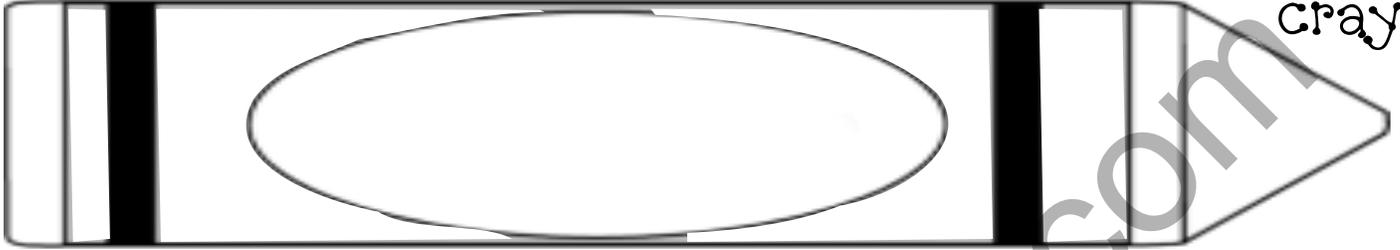


K a i d e n

My Monthly Name Writing Booklet



I can write
my name with a . . .



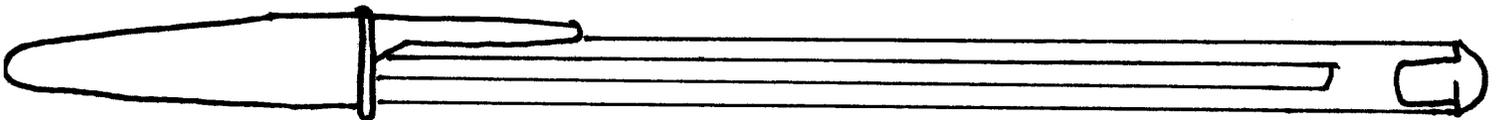
crayon.



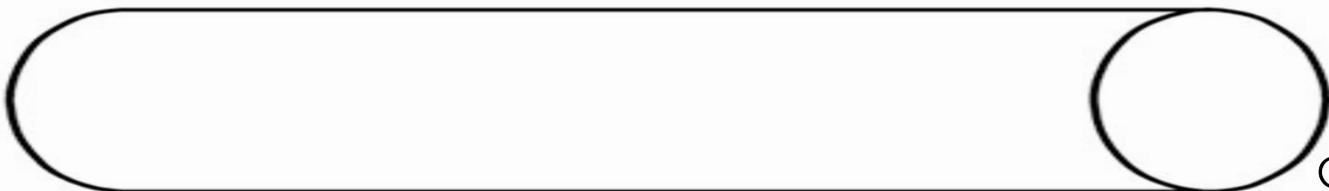
pencil.



marker.

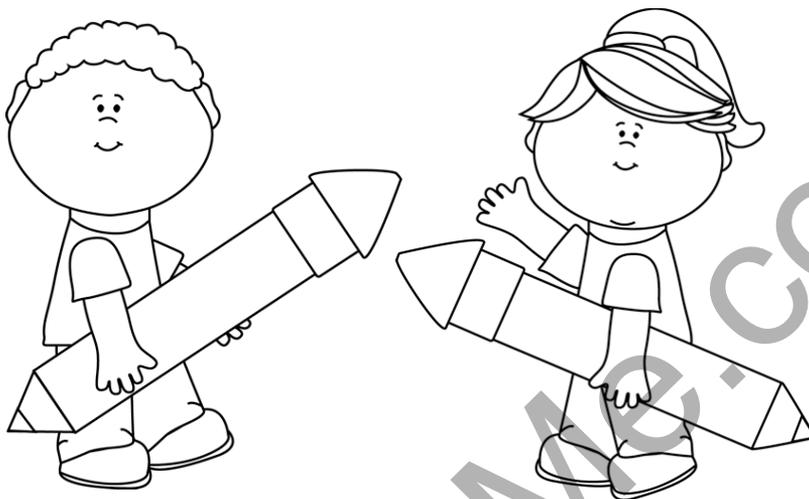


pen.



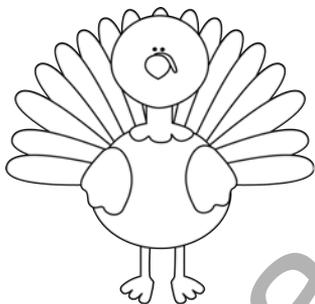
piece
of
chalk.

My Monthly Name Writing Booklet



November

November



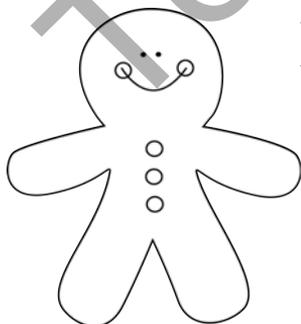
March

March



December

December



April

April



My Monthly Keepsake Name Booklet

1

1st
Day

2

September

3

October

4

November

5

December

6

January

7

February

8

March

9

April

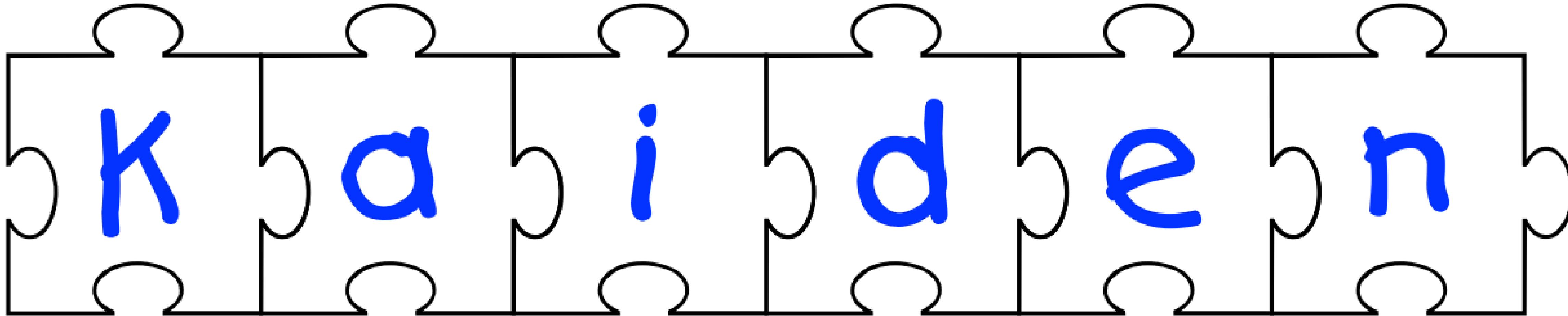
10

May

11

Last
Day
Hooray!

12



k

a

i

d

e

n

I can build my name!



K a i d e n

Spill & Spell



Keepsake Monthly Name Page



This is how I wrote my name on the 1st day of school.

Kaiden

This is how I wrote my name during these months:



September:

Kaiden
Kaiden

October:



November:

Kaiden
Kaiden

December:



January:

Kaiden



Keepsake Monthly Name Page

This is how I wrote my name during these months:



February:



Kaiden

Kaiden

March:



April:



Kaiden

Kaiden

May:



The last day of school:



Kaiden



Keepsake Monthly Name Page

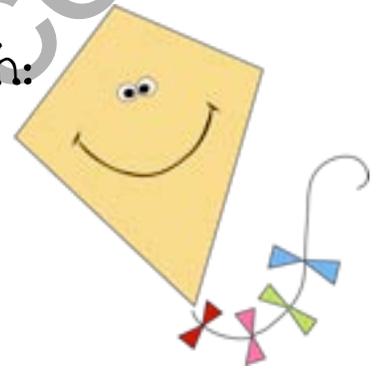
This is how I wrote my name during these months:



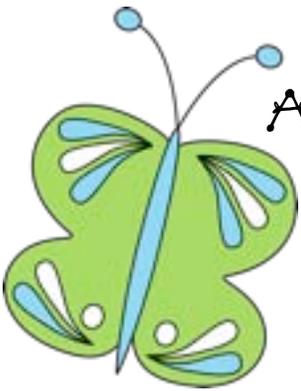
February:



March:



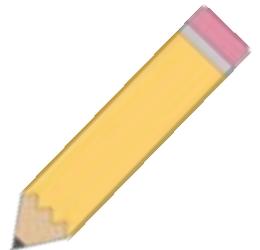
April:



May:



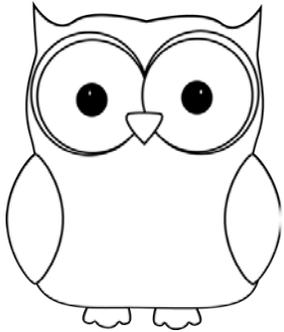
The last day of school:



Keepsake Monthly Name Page

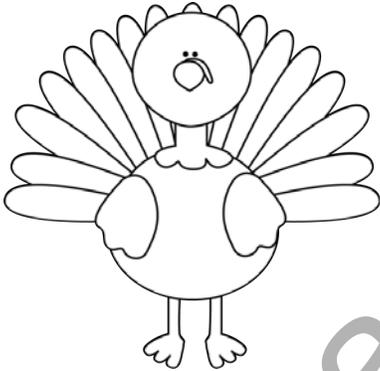


This is how I wrote my name during these months:



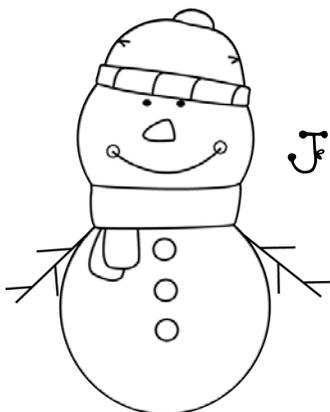
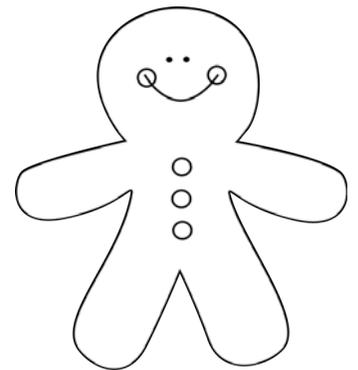
September:

October:



November:

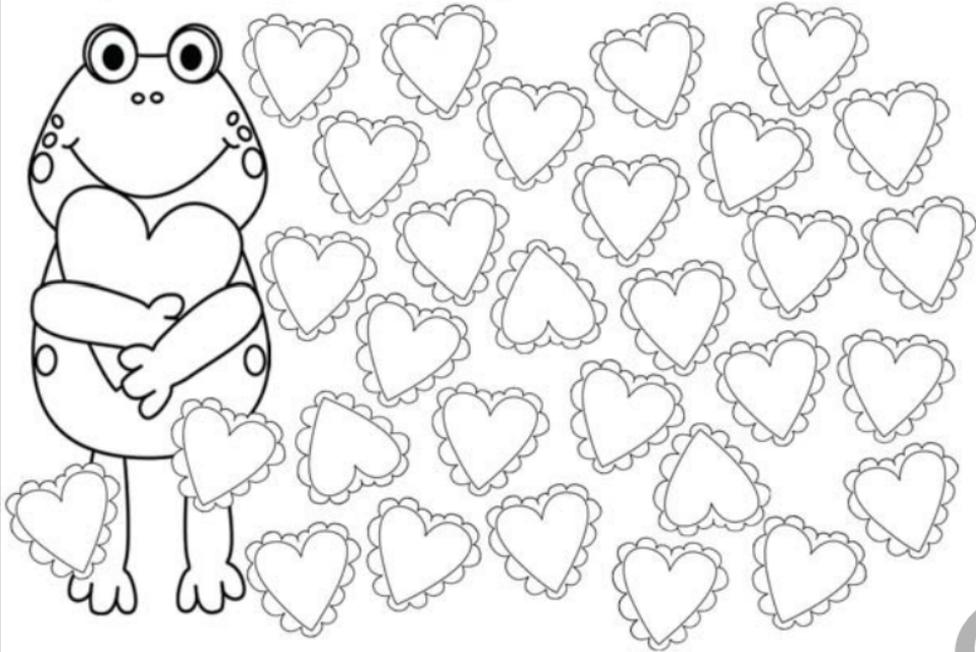
December:



January:

We care about our classmates!

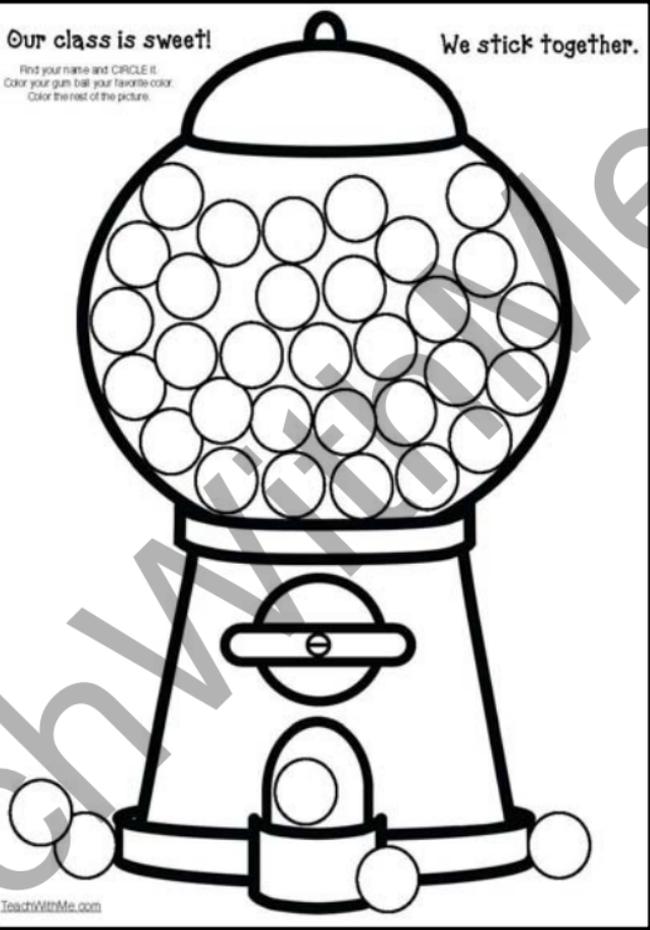
Find your name and circle the heart. Color the heart your favorite color. Color the rest of the picture.



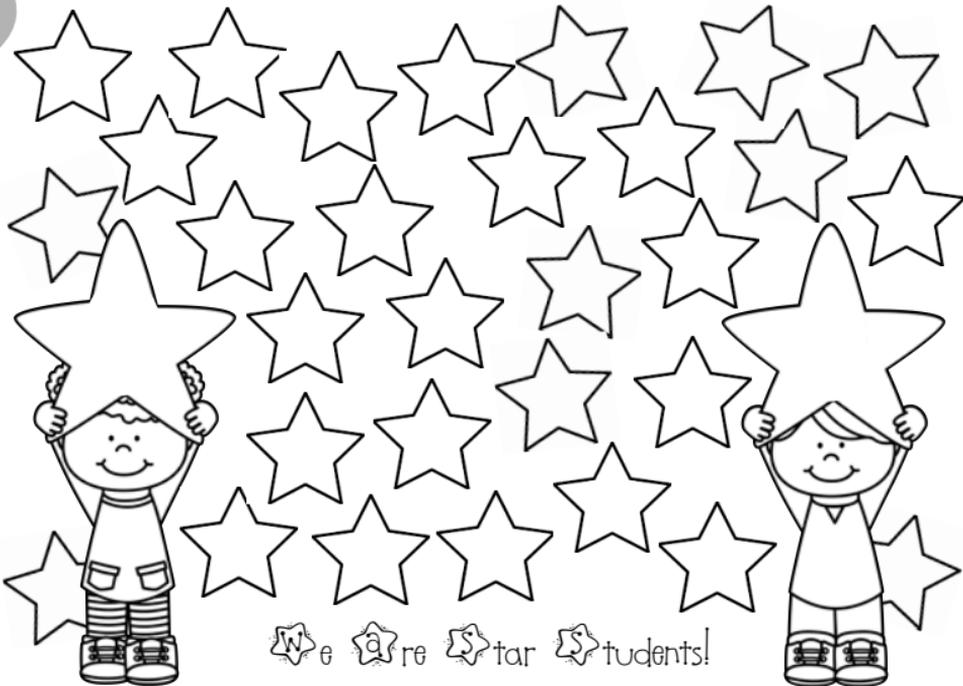
Our class is sweet!

We stick together.

Find your name and CIRCLE it.
Color your gum ball your favorite color.
Color the rest of the picture.



Find your name and circle it. Color your star your favorite color. Write your name in both of the big stars. Color the picture.



We are Star students!

My name begins with this letter. Trace and circle.

A B C D E F G H I
J K L M N O P Q
R S T U V W X Y Z

Trace the letters in your name.

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz

Count

I have



letters in my name.

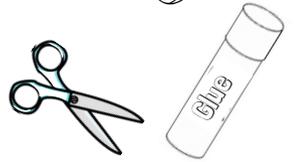
Rainbow
Write



Stamp it



Cut & glue



Alphabetize your classmates' names.



Alphabetize your classmates' names.



These letters are vowels.
All of the other letters are consonants.
Trace the vowels that are in your name.

A E I O U
a e i o u

I have



vowels in my name.

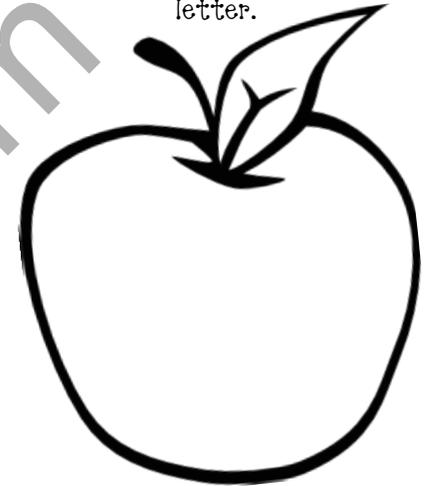
I have



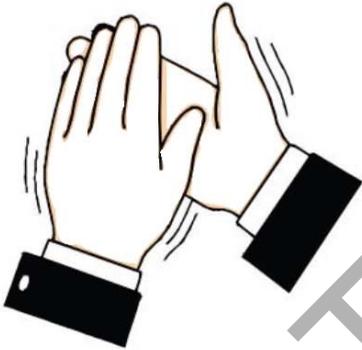
consonants in my name.

These are 3 words
that also begin with that
letter.

My name begins with the letter



Clap your name.



I have



syllables in my name.

I can make words with the letters in my name.



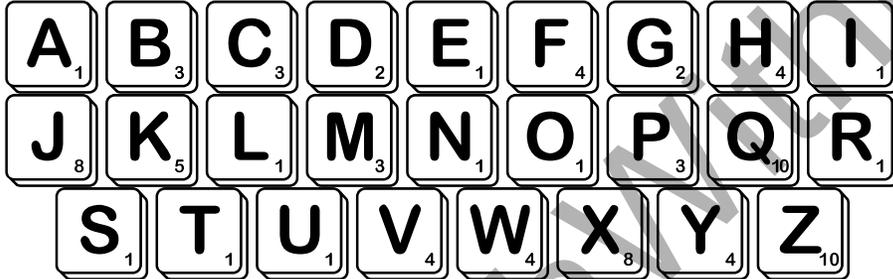
Color the squares that have the letters that are in your name.
Add up the numbers of each of your letters.

My name is worth



My friend's name is _____

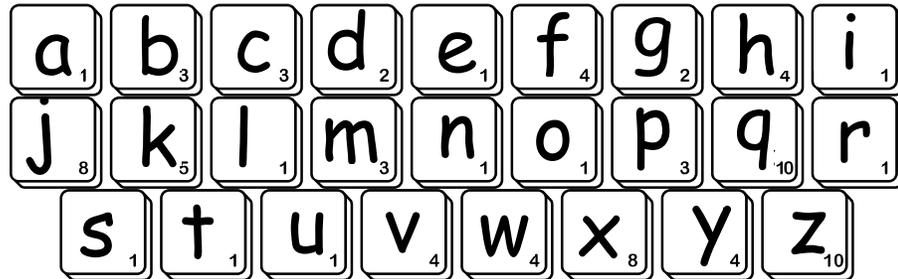
Their name is worth



My name is worth
than my friend's name.



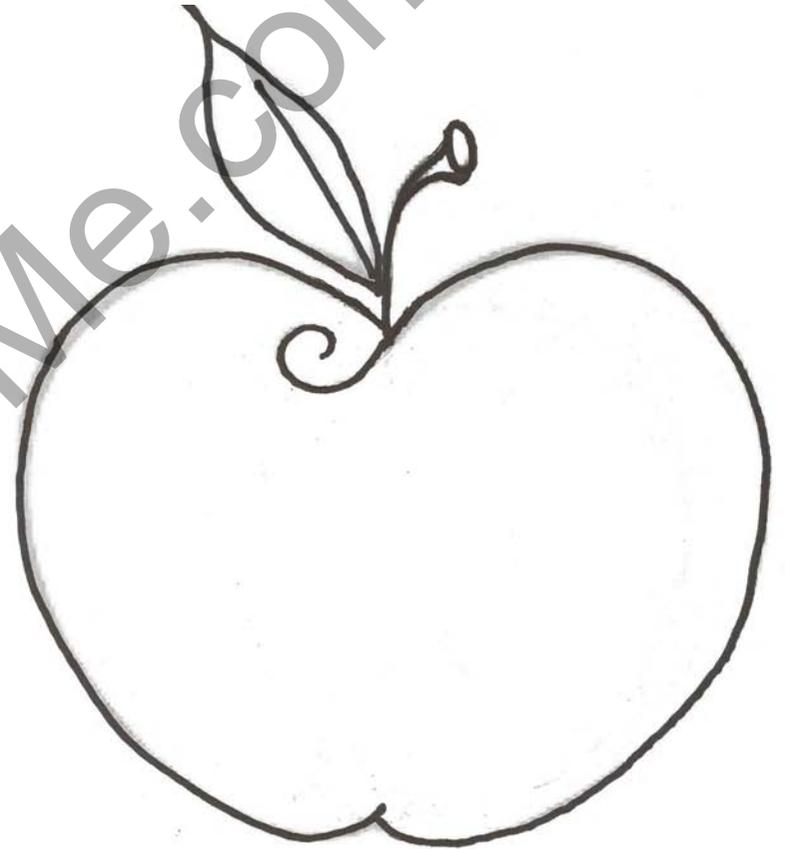
My name is =
my friend's name.



Find your name inside the apple and circle it. Write your name on the bottom. Trace around your apple using a red crayon, then a yellow crayon, and finally a green crayon. Color the leaf and stem.



Diane



Blank lines for writing a name.

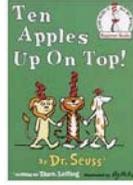
Trim & tape this portion to the end of your graph.
 I googled longest names and they ended at 12.
 So on the chance that you have a few kiddos
 with really long names I added these extra columns.

So that I could do this graph each year, I laminate mine.

I call on each of my students to share their "apples up on top" name
 creation, then they color in the appropriate numbered box on the graph,
 using a dry erase marker

I put the completed graph in the center of our bulletin board display.

Students have a choice of choosing 2 colors of apples and creating an
 ABAB pattern on top of their self-portrait or photograph, or using all 3
 colors that apples come in and making an ABC-ABC pattern.



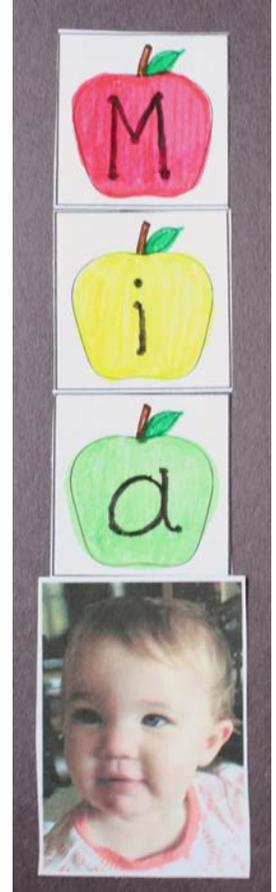
I chose black construction paper as the background for
 them to glue their apples on, but you could also give a
 variety of color options.

We do this activity after reading Seuss's book 10 Apples
 Up On Top, which fits in with our apple theme in
 September, as well as learning our names & how to count.

TeachWithaTea.com



How many apples do you have "on top?" Class Name Graph





Tiny Tweets From:
dollardoodles.com

If you liked this resource you may also like these other back to school packets as well.

Diane

"Taco 'bout" Fun!
Writing Prompt Craftivity

Taco Talk

Diane Henderson

Literacy & Math Packet
For Miss Nelson Is Missing

Diane Henderson

The Very Hungry Student
A Monthly Memory Book

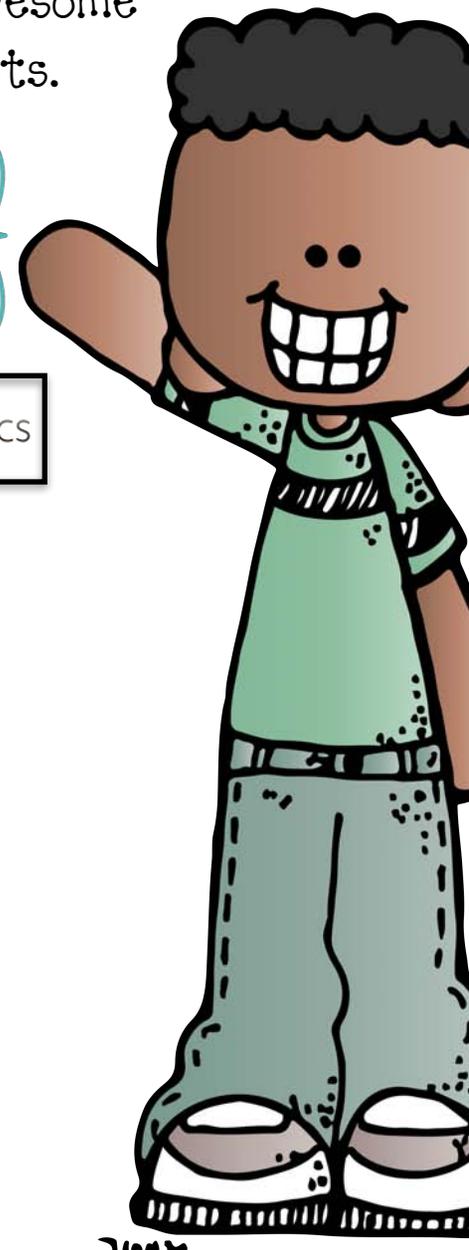
Diane Henderson

Credits Credits Credits

Designing stuff for TpT, is extra fun because of the awesome clip art & fonts that I use from these talented artists.



JAN 17



JAN 17



Thank you so much for buying this product.

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Please take a moment to leave feedback to earn valuable points, which equal money for future TPT purchases! Woo hoo.

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dianetpt@gmail.com

Blessings,

Diane



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