
is the counting pumpkins

## O zero

1 one
2 two
3 three
4 four
5 five
6 six
7 seven
8 eight
9 nine
10 ten

## 0 zero

## 1 one

# two 

# 3 <br> three 

4 four 003


## five

6

## six



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## 7 seven <br> 

## 8 eight <br> 

## 9 nine



## 10 ten



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## twelve

## thirteen

fourteen
fifteen
sixteen
seventeen







Trace the numbers.
Dot that many seeds in each section to match the number. Colop your pumpkin.


Pumpkin Fun Show Me The Number!

Pumpkin Fun Show Me The Number!

-     -         -             -                 -                     -                         -                             -                                 -                                     -                                         -                                             -                                                 -                                                     -                                                         -                                                             -                                                                 -                                                                     -                                                                         -                                                                             -                                                                                 -                                                                                     -                                                                                         -                                                                                             -                                                                                                 -                                                                                                     -                                                                                                         -                                                                                                             -                                                                                                                 -                                                                                                                     -                                                                                                                         -                                                                                                                             -                                                                                                                                 -                                                                                                                                     -                                                                                                                                         -                                                                                                                                             -                                                                                                                                                 -                                                                                                                                                     -                                                                                                                                                         -                                                                                                                                                             -                                                                                                                                                                 -                                                                                                                                                                     -                                                                                                                                                                         -                                                                                                                                                                             -                                                                                                                                                                                 -                                                                                                                                                                                     -                                                                                                                                                                                         -                                                                                                                                                                                             - 



Show me the number.


Show me the number.


Trace and write the number words.
Trace the numbers. Match the numbers to their number word.

## $\overline{z E M a}$

$\overline{\overline{0.6}}$

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| :---: | :---: | :---: | :---: | :---: | :---: |
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HEE


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Trace and write the numbers and number words. Match them to their correct partner.


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Help the pumpkin count by t's.
Trace and then write the numbers.








