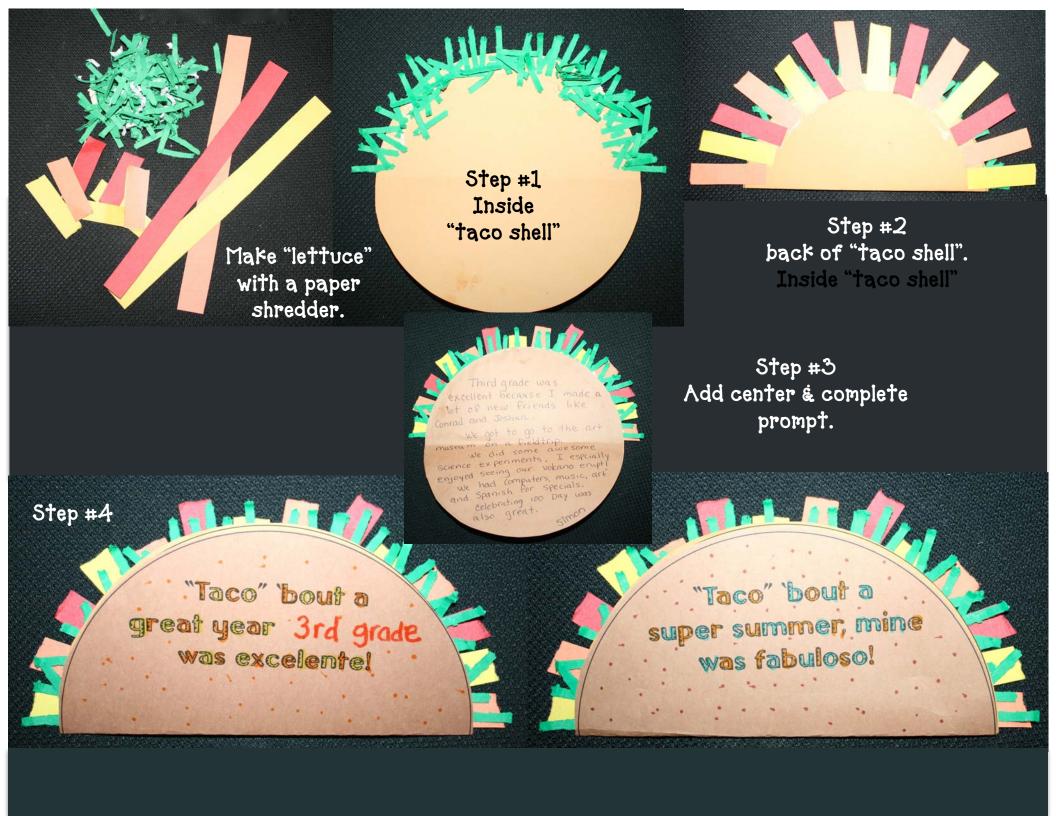






Taco
Talk
3
Writing
Prompt
Crafts





## Taco Talk School/Summer

## Directions:

This is a very versatile "craftivity." You can use it at the end of the year and use the "Taco" 'bout a great year \_\_\_\_\_\_ was excelente! "taco shell" writing prompt, where students fill in the grade they are in, or you can use it at the beginning of the year, as an icebreaker writing prompt, with the "Taco" 'bout a super summer, mine was fabuloso! "taco shell" template.

Run off the "taco shell" on light brown construction paper. Students cut it out, fold it in half. For extra pizzazz add some dots with a brown crayon or marker.

To make the "lettuce" I put a few sheets of green construction paper (one at a time) into my shredder. Have students open their folded "shell" and rub some glue around the INSIDE edge.

Cut strips of red, yellow, and orange construction paper. Have students rip and tear them into various lengths. Fold the taco back up, and flip it over. Glue the paper pieces in an ABCABC pattern around the TOP of the shell, so that a bit of "taco stuffing" is peeking out.

Use my pattern to make a template of the inside circle. Trace once and then cut 3-6 circles at a time. Students glue the blank circle inside their taco shell so that it covers the ragged edges of the "lettuce". This is where they write about their excellent year in school, or about their fabulous summer.

After students have shared their taco with the class, make a bulletin board with them. Scatter on a bright yellow background, (or poncho) and use a fiesta or chili pepper border. You could also place each one on a variety of hot-colored plates and then scatter those, or use the plates as a border with the caption: "Taco Talk" in the middle.

(E've included letters for you to run off on a variety of colors of construction paper, trim and then arrange to spell Taco Talk!) Hang a piñata from the ceiling, on the side of the board for that finishing touch.

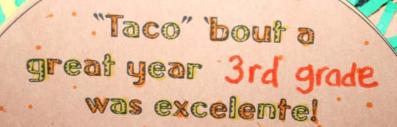


Explain to students that excelente means excellent in Spanish. Run off on tan construction paper. Students cut out the "taco" circle and fold it in half. They write about some of the great times they had in that grade on the inside of the "taco shell." Have them glue some scraps of red, yellow, green and orange to the inside edge of the top of the "shell" to look like a stuffed taco. (See photo) After they have shared their craftivity with the class, scatter them on a bulletin board with a bright yellow background (or a poncho). Use a fiesta or chili pepper type boarder. For added pizzazz suspend a piñata from the ceiling. Caption: Our Year Was Fabuloso!

Third grade was excellent because I made a Tot of new friends like Conrad and Joshua. We got to go to the art museum on a fieldtrip. We did some awesome science experiments. I espcially enjoyed seeing our volcano erupti We had computers, music, art and Spanish for specials. celebrating 100 Day was



Explain to students that fabuloso means fabulous in Spanish. Run off on tan construction paper. Students cut out the "taco" circle and fold it in half. They write about some of the fun things they did over the summer on the inside of the "taco shell." Have them glue some scraps of red, yellow, green and orange to the inside edge of the top of the "shell" to look like a stuffed taco. (See photo) After they have shared their craftivity with the class, scatter them on a bulletin board with a bright yellow background (or a poncho). Use a fiesta or chili pepper type boarder. For added pizzazz suspend a piñata from the ceiling. Caption: Our Summer Was Fabuloso!



"Taco" 'bout a super summer, mine was fabuloso!

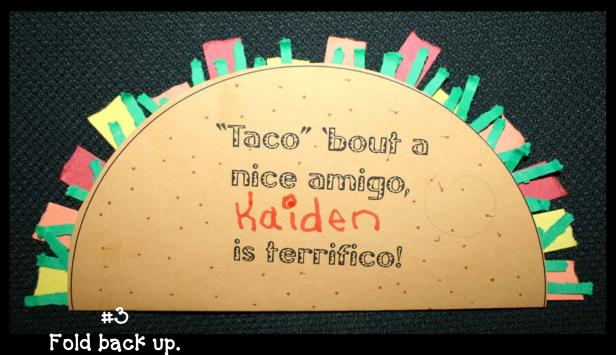


#1 Glue lettuce to the top and bottom.

#2 Glue strips in an ABCABC pattern.

#3Tear edges.

#4 Exchange with 8 people who write a compliment on a strip.



## Taco Talk Compliments

## Directions:

This is a very versatile "craftivity." You can use it at the end of the year to help build a child's confidence, or at the beginning of the year as a "bucket-filler" activity, by using the "Taco" 'bout a nice amigo/amiga, \_\_\_\_\_\_ is terrifico!

Run off the "taco shell" on light brown construction paper. Students cut it out, fold it in half and write their name in the blank. For extra pizzazz add some dots with a brown crayon or marker.

To make the "lettuce" I put a few sheets of green construction paper (one at a time) into my shredder. Have students rub some glue on the top and bottom of the inside of their "taco shell" and glue on some "lettuce".

Cut strips of red, yellow, and orange construction paper. Have students make an ABCABC pattern by gluing the strips INSIDE their "taco shell." Open up the shell so that you can see the front and rip the ends of the strips at various lengths, so just a bit is peeking out of the edge.

Put students in groups of 8. Children exchange their taco with someone in their group, who writes a compliment inside their taco on one of the colored strips. They continue to pass the tacos around 'til everyone in the group has signed everybody's taco. Seven strips will have been signed. The 8th strip is for the teacher to write something.

Give students a few minutes to read their taco and then collect them. You can scatter them on a bright yellow background, with a fiesta or chili pepper border, or place each one on a variety of hot-colored plates and then scatter those, or use them as a border with the caption: "Taco Talk" in the middle.

(I've included letters for you to run off on a variety of colors of construction paper, trim and then arrange to spell Taco Talk!) Hang a piñata from the ceiling, on the side of the board for that finishing touch.



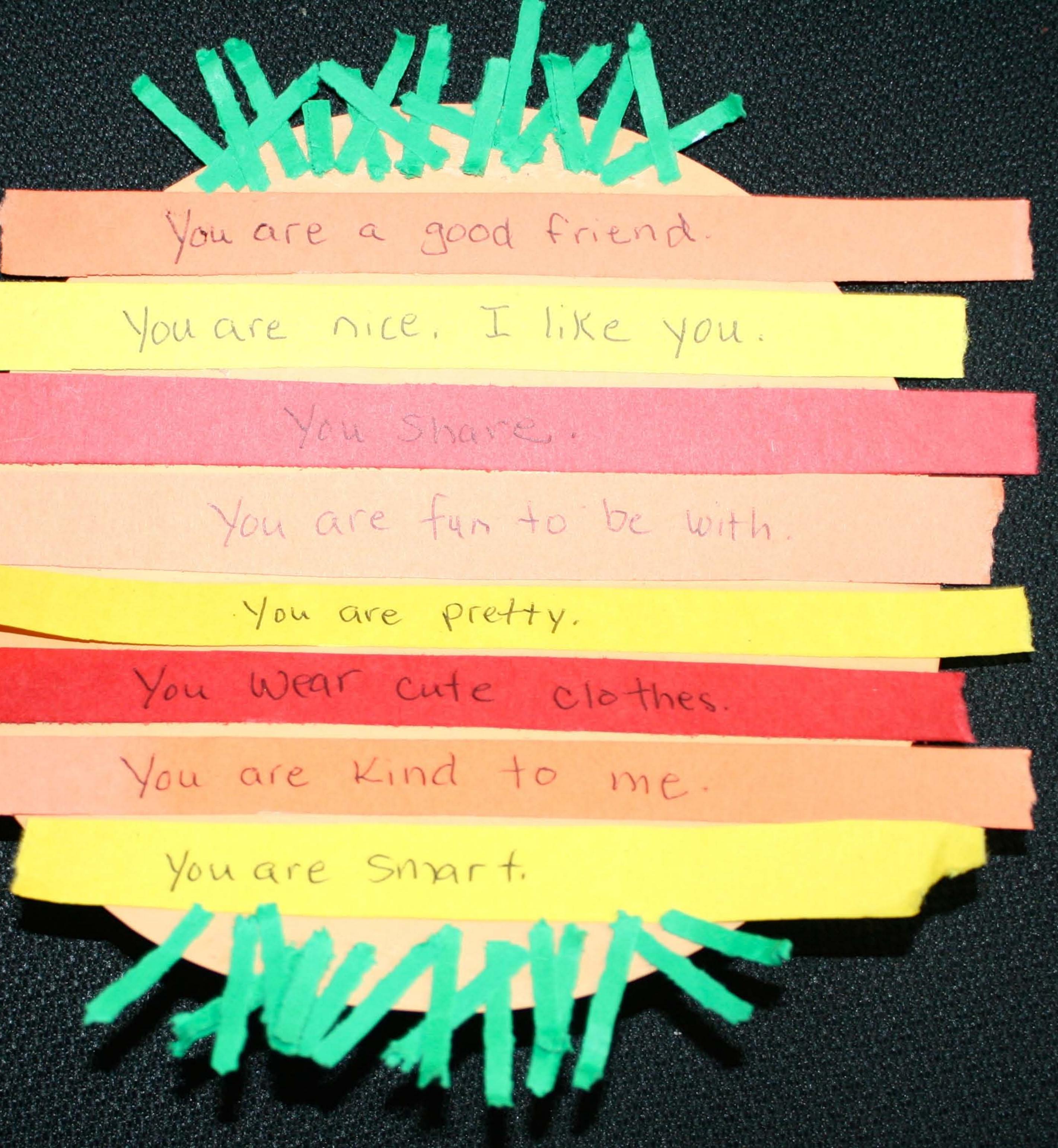
Explain to students that amigo/amiga means friend in Spanish. Amigo is male, amiga is female, and that terrific means terrific. Run off on tan construction paper. Students cut out the "taco" circle and fold it in half. They write their name in the blank. Pass out strips of yellow, red, orange and green construction paper. Everyone writes one compliment per strip for each student. Children glue their "taco stuffings" around the edges and inside of their taco so that they can be read when you open the "shell." For extra pizzazz I added a bit of green crinkled paper that I shredded in my shredder.

cTeachWithMe.com



Explain to students that amigo/amiga means friend in Spanish. Amigo is male, amiga is female, and that terrific means terrific. Run off on tan construction paper. Students cut out the "taco" circle and fold it in half. They write their name in the blank. Pass out strips of yellow, red, orange and green construction paper. Everyone writes one compliment per strip for each student. Children glue their "taco stuffings" around the edges and inside of their taco so that they can be read when you open the "shell." For extra pizzazz I added a bit of green crinkled paper that I shredded in my shredder.

cTeachWithMe.com





is terrifico!





