



Launch this writing prompt by playing the Christmas carol "Santa Claus I's Coming To Town." I taught my Y5's this song and we did some finger movements as we sang: "... He's making a list and checking it twice, gonna find out who's naughty or nice; Santa Claus is coming to town."

After they got the "wiggles" out, we brainstormed about good behavior and what Santa's elves might be looking for. How does one get on the nice list? What things could we do? What things shouldn't we do?

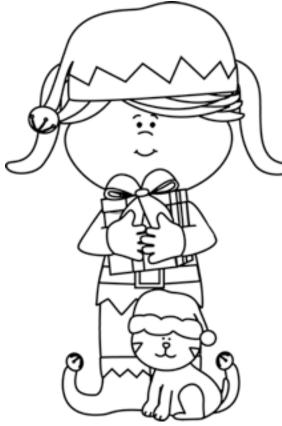
Write a list on the board, so children can refer to it for ideas as well as spelling help. Pass out the writing prompt page. Students write why they think they should be on Santa's nice list and then color their page.

After they share their work with the class, collect and collate the pages to make a class book. A cover is provided.

l've included a Santa's list poster. Print' mount on red and green construction paper and laminate. You can hang this on your wall or white board.

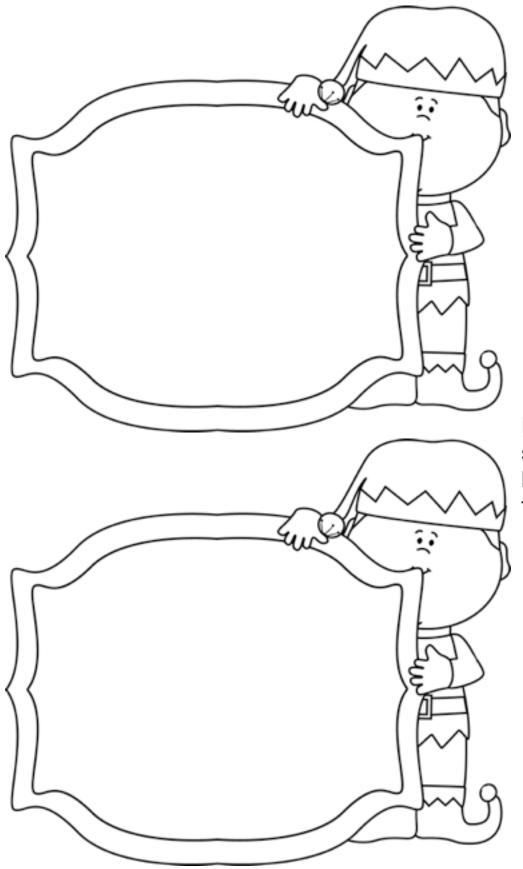
Add students names as you catch them being good, or completing tasks, etc. Remind them that just because their name makes the list one day, that they could also have it erased for a poor choice. Explain that they'd have to start over and be "caught" again.

If you have the time, or think it would be a great positive-behavior motivator, you could add names daily, put a tally mark next to their name on the tally total list, and then erase all of the names to start fresh the next day.



Here are the reasons why I think I should be on Santa's nice list for good girls. Here are the reasons why I think I should be on Santa's nice list for good boys.





Leave notes to your students from the elf or have them write a note to the elf.



