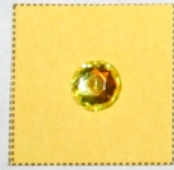




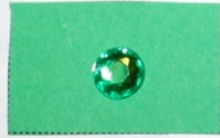
fruit



butterflies



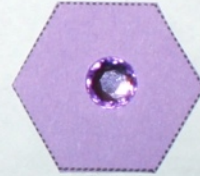
sunshine



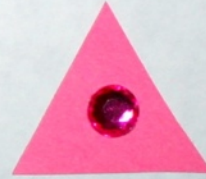
plants



sky



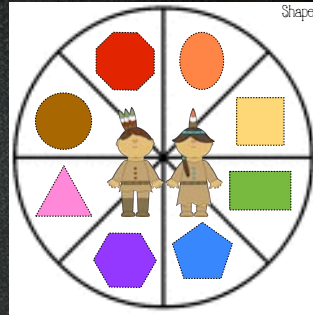
flowers



kisses



animals



## Native American Craftivity

Shapes: Spinner Game

Writing: Feather Facts

Colors: Something you are thankful for that is that color.



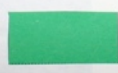
fruit



butterflies



sunshine



plants



sky



flowers

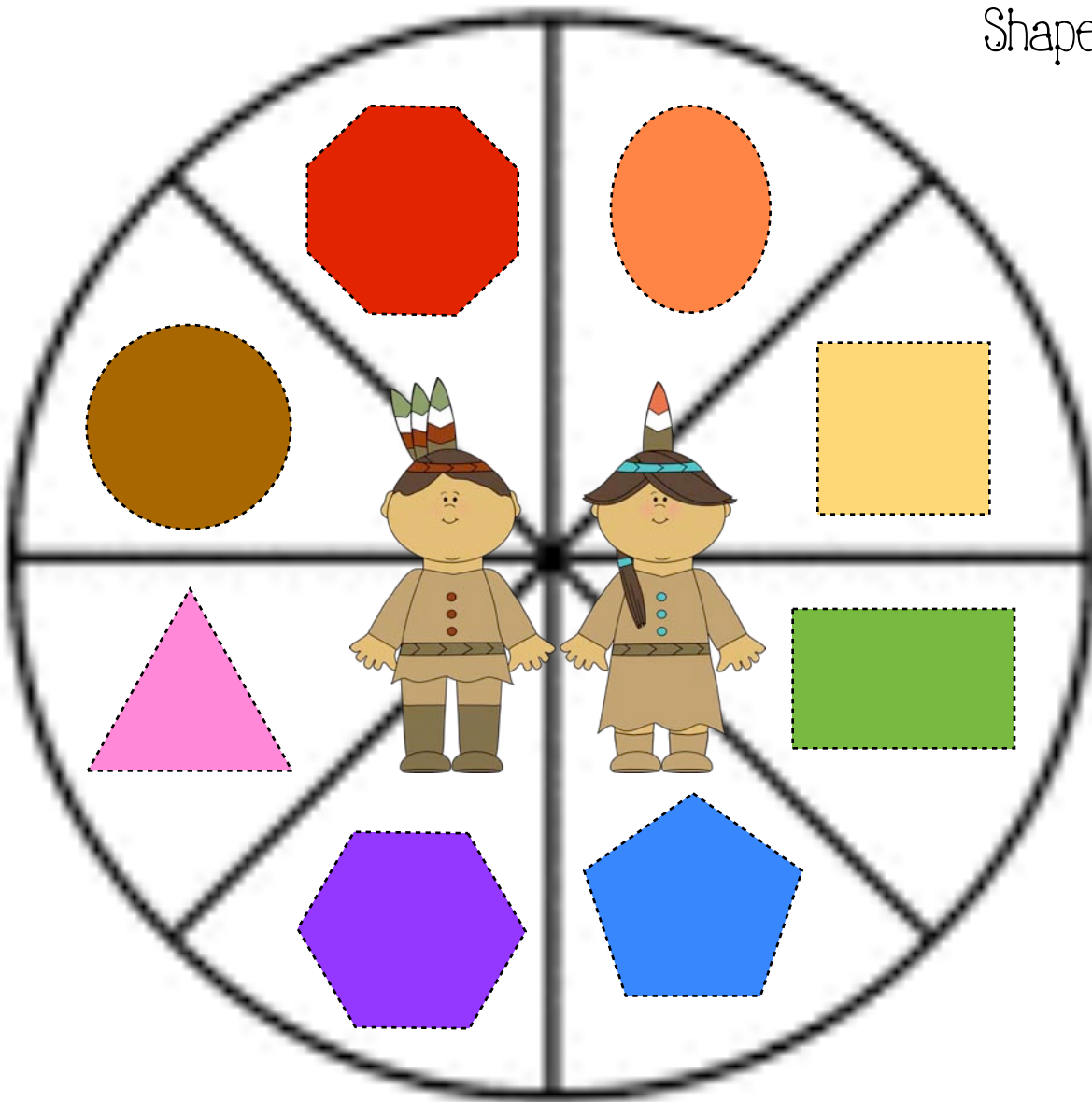


kisses



animals

# Shape Spinner



- Print, trim, glue to a piece of construction paper, trim, laminate.
- Using a protractor, poke a hole in the center.
- Using a brass brad, attach a large paperclip to the center.
- Children choose a partner and take turns spinning the shape spinner.
- Whatever shape they land on, they glue the matching shape to their Indian headband.
- The first one to get all of their shapes glued to their headband is the winner.

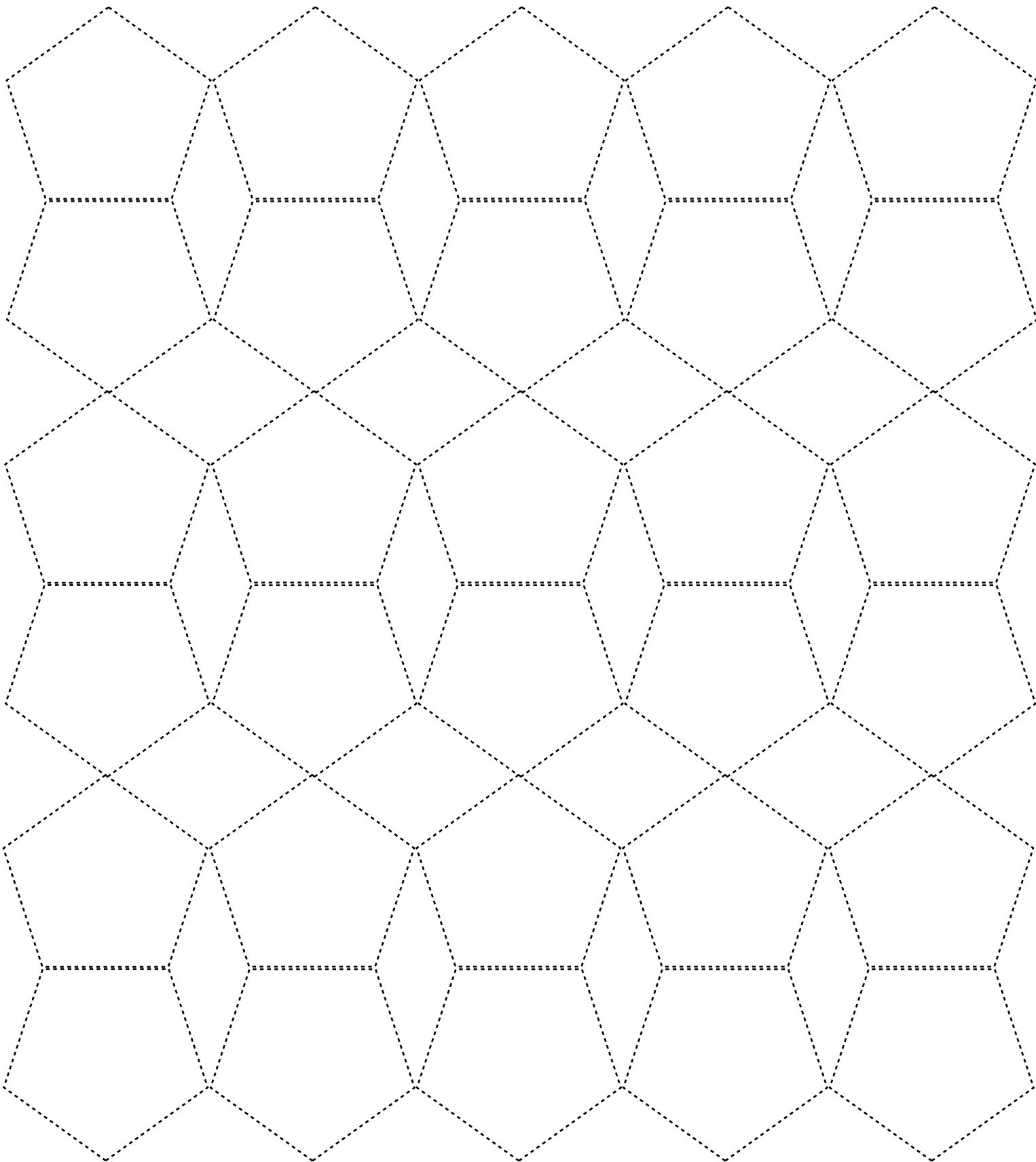
Headbands: Cut 3 inch wide strips of white construction paper that are 24 inches long. Students glue their shapes in the center. Wrap the headband around each child to size, remove and staple so that the picky part of the staples is on the outside. (No scratching or getting hair caught)

Run off the feather template on a variety of colors. Students choose a feather and glue it to the inside of their headband. You could give the winners of each game a real feather to staple to the front of the paper feather.

If you want to add some writing, have students write their favorite fact that they learned about the Wampanoags on the feather. They could also list something that color that they are thankful for, under each shape. (See sample.)



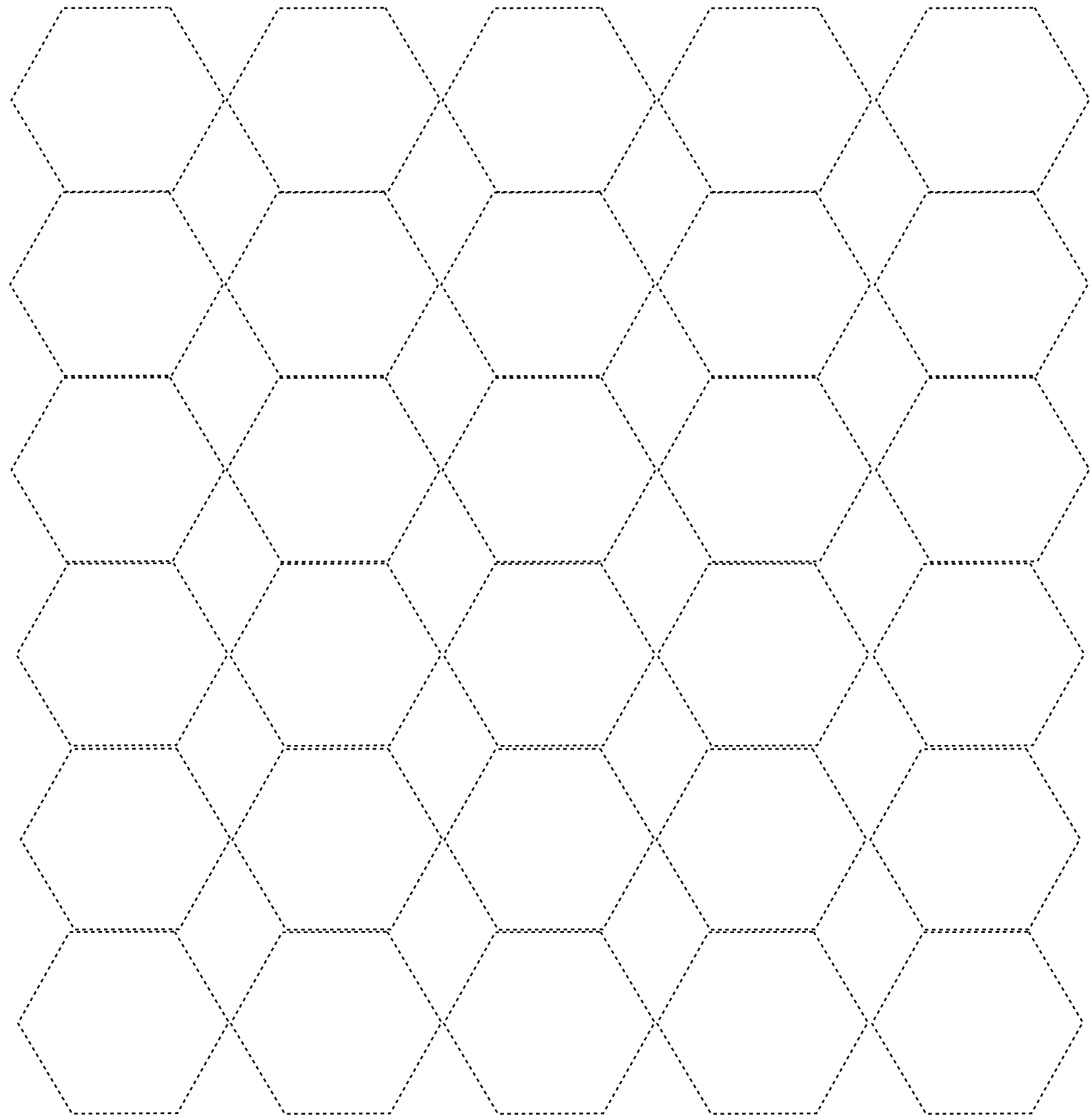
Run off on a variety of colors of construction paper. Rough cut, students trim. If you want to include some writing, have children write their favorite fact that they learned about the Wampanoags or Squanto. Leave a "glue tab" at the tip so children can glue their feather to the inside of their headband.



Make a template, trace and cut 3-5 at a time, or run off on blue construction paper, rough cut and have students trim. Each student needs one of every shape.

As you can see, when I designed the pentagon template and connected them, they make a vertical and horizontal diamond shape. If you want, you could have children add this shape as well, or let the children who won the shape game choose a diamond to add to their headband.

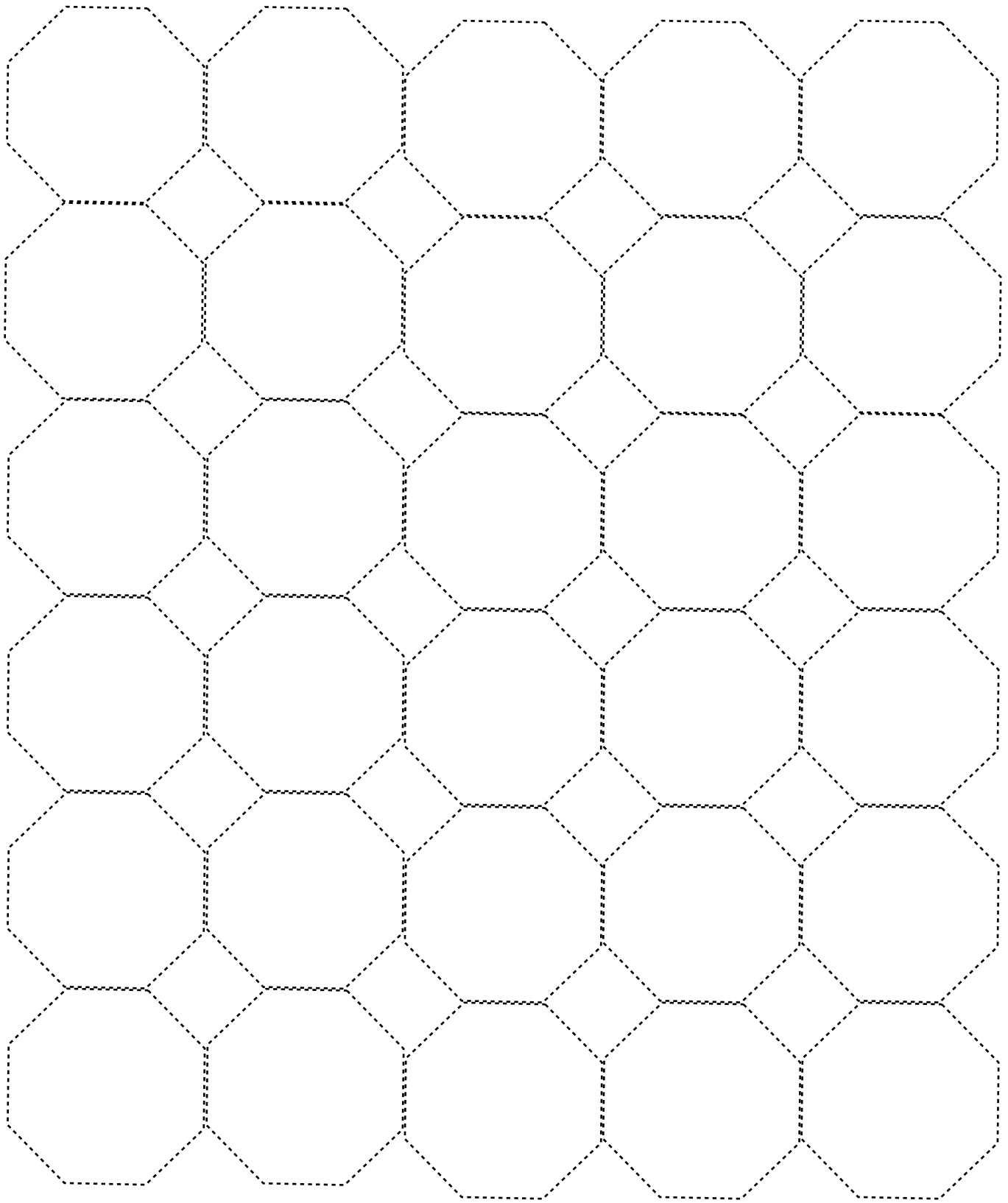
For a bit more pizzazz children could also add flat-backed jewels with glue dots.



Make a template, trace and cut 3-5 at a time, or run off on purple construction paper, rough cut and have students trim. Each student needs one of every shape.

As with the pentagon, these also create another diamond shape.

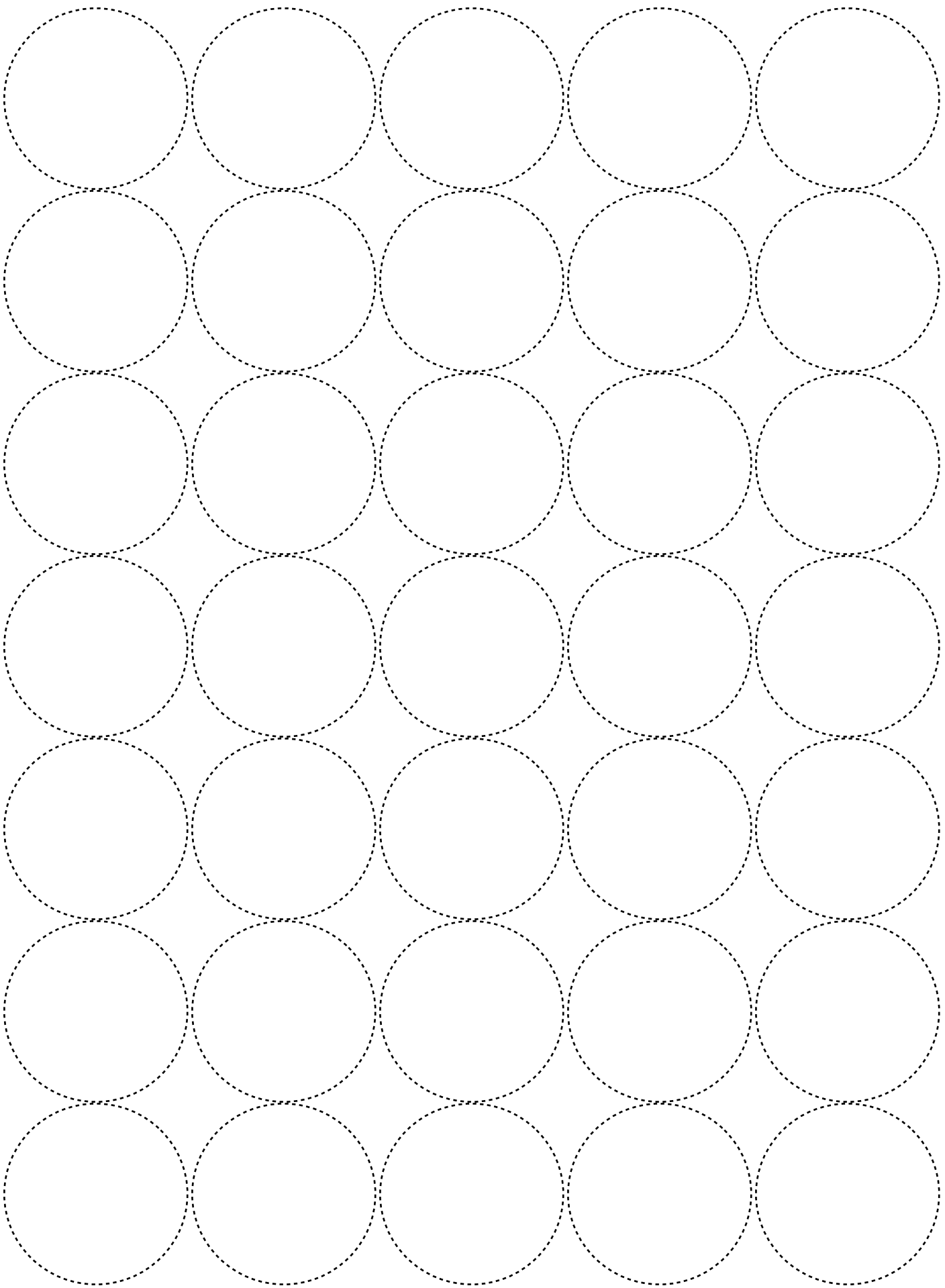
For a bit more pizzazz children could also add flat-backed jewels with glue dots.



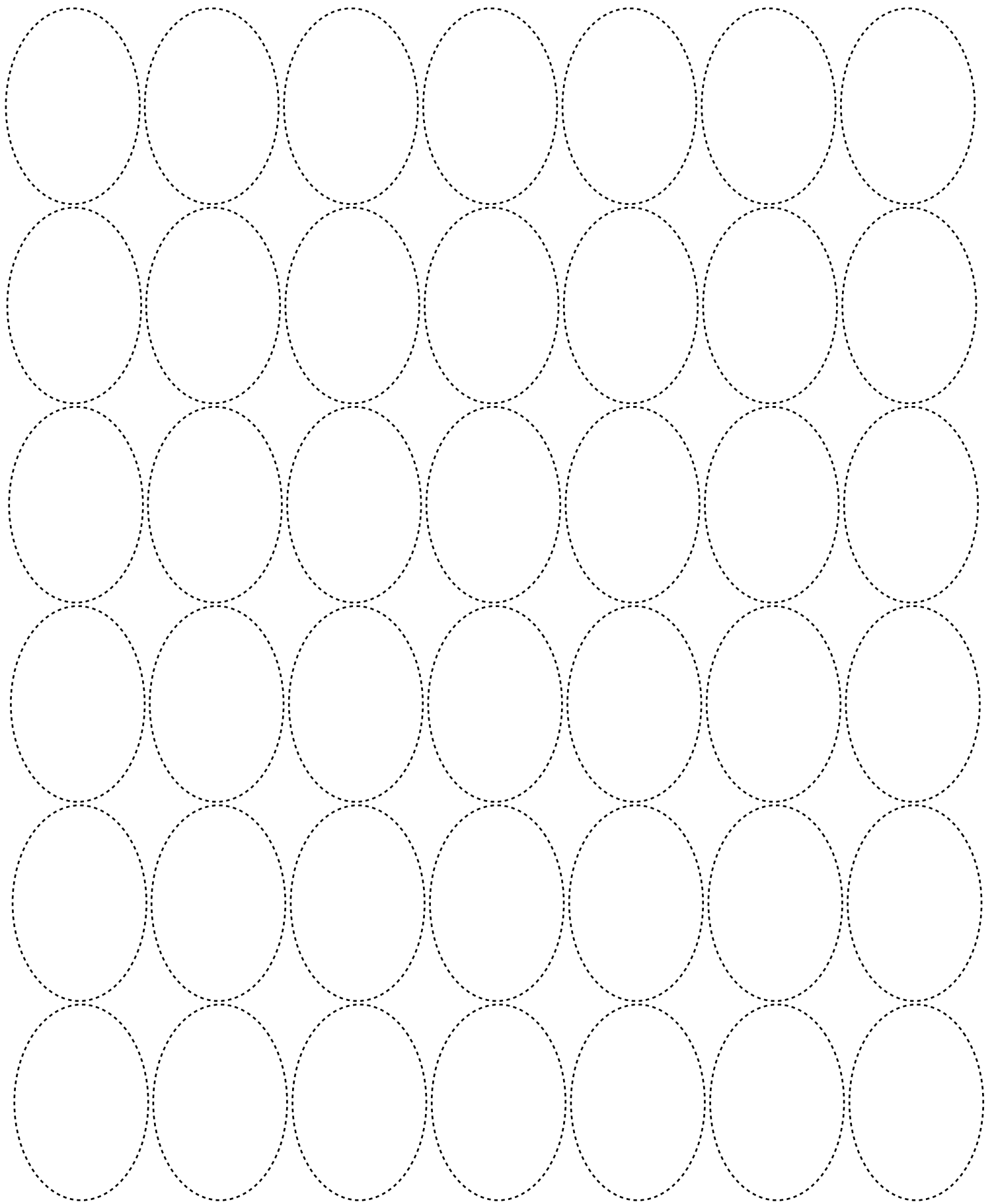
Make a template, trace and cut 3-5 at a time, or run off on red construction paper, rough cut and have students trim. Each student needs one of every shape.

As with the pentagon and hexagon, these also create another diamond shape.

For a bit more pizzazz children could also add flat-backed jewels with glue dots.

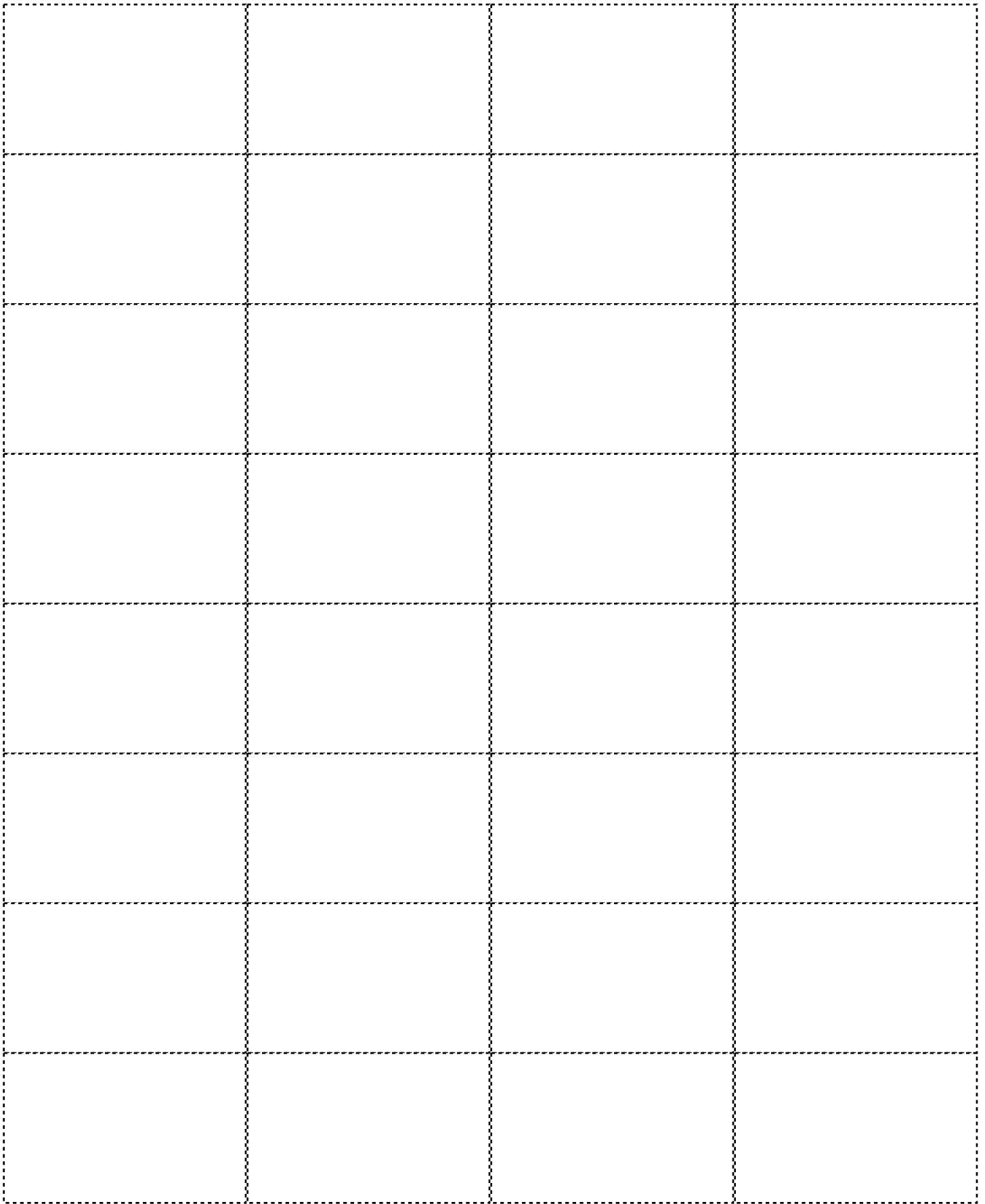


Make a template, trace and cut 3-5 at a time, or run off on brown construction paper, rough cut and have students trim. Each student needs one of every shape.

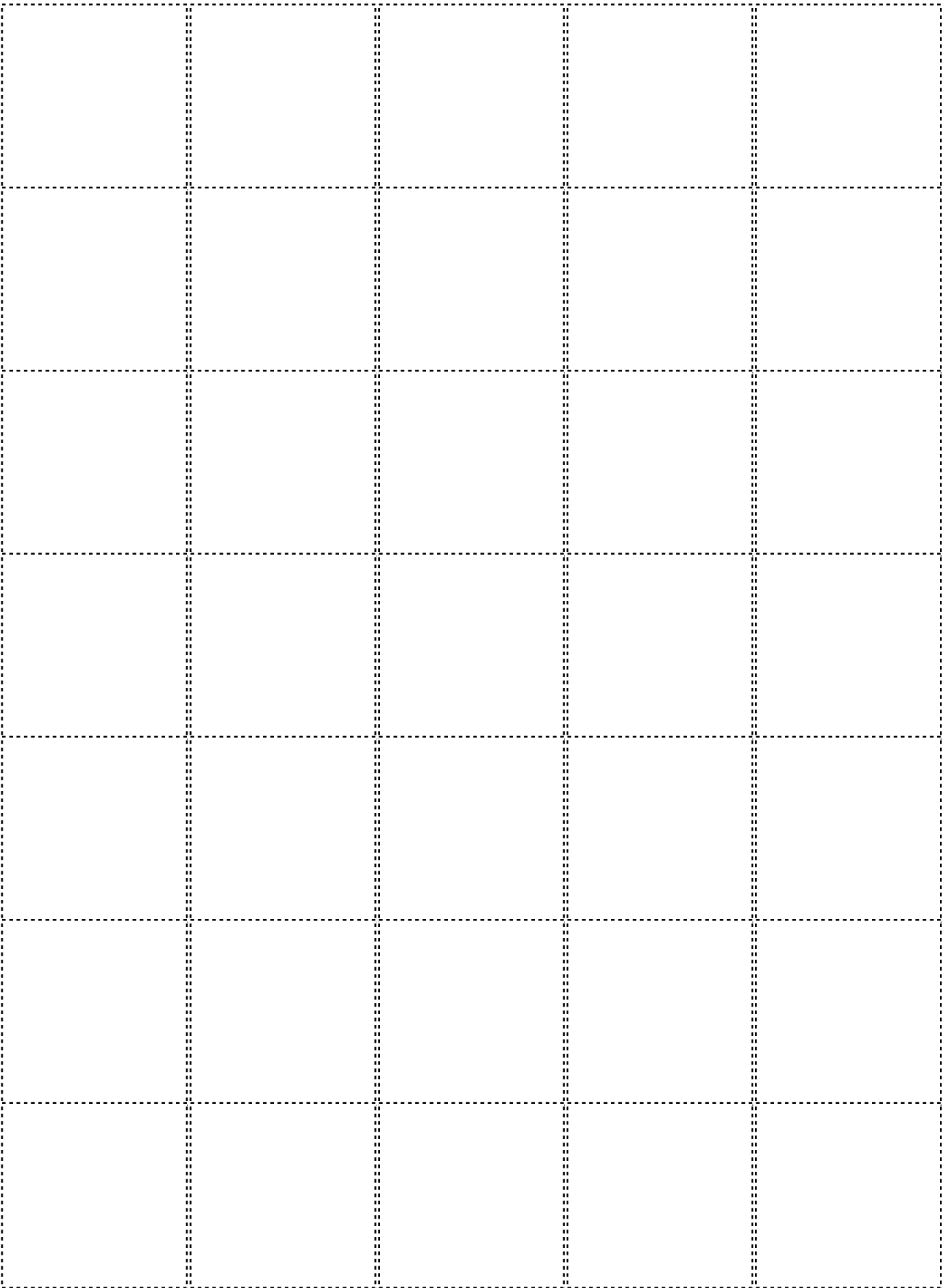


Make a template, trace and cut 3-5 at a time, or run off on orange construction paper, rough cut and have students trim. Each student needs one of every shape.

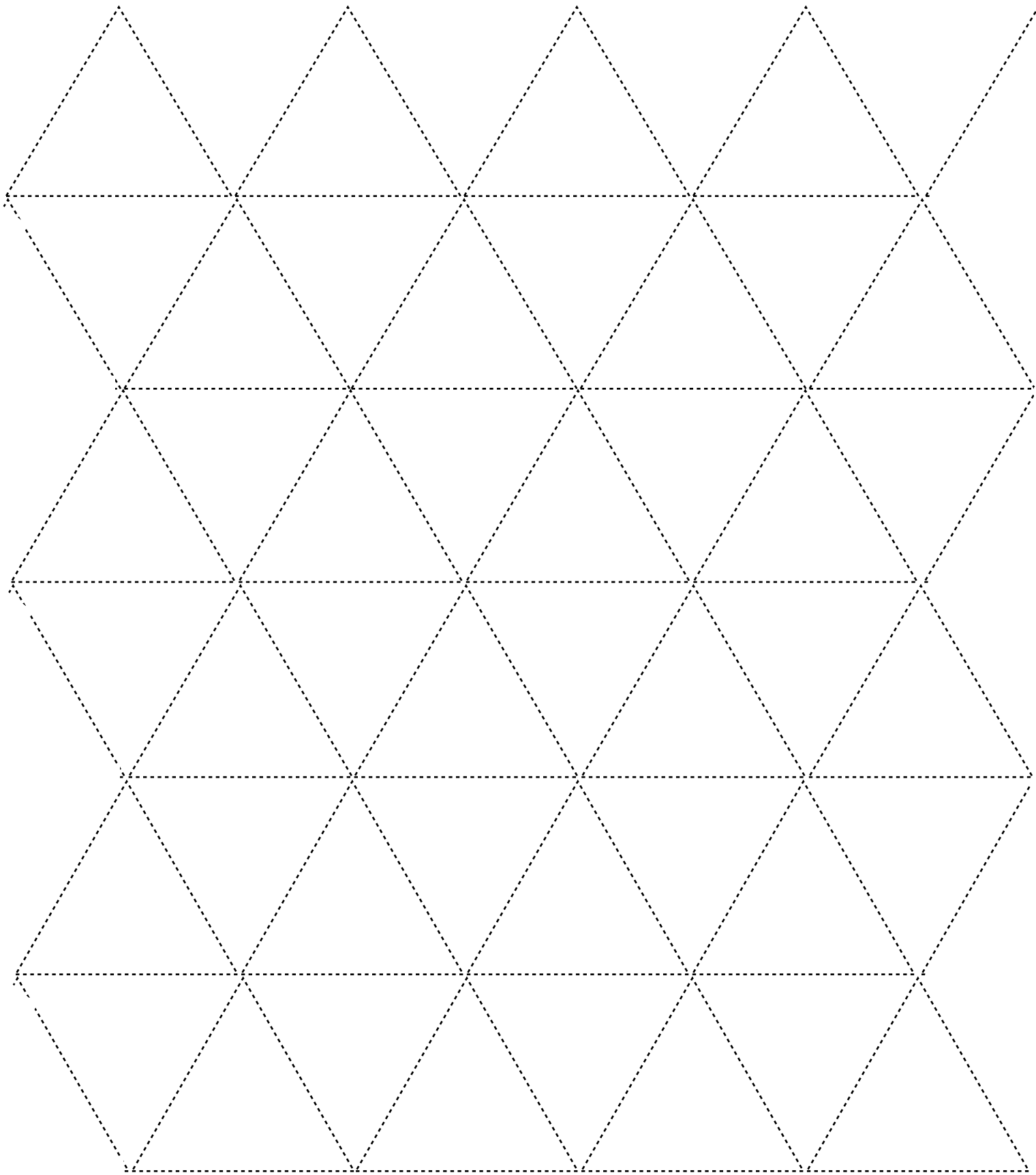




Make a template, trace and cut 3-5 at a time, or run off on green construction paper, & trim. Each student needs one of every shape.



Make a template, trace and cut 3-5 at a time, or run off on yellow construction paper, & trim. Each student needs one of every shape.



Make a template, trace once and cut 3-5 at a time, or run off on pink construction paper and trim. Each student needs one of every shape.