

Turkey Art Projects + Activities

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©TeachWithMe.com Thankful Turkey Feathers A Class B. Board

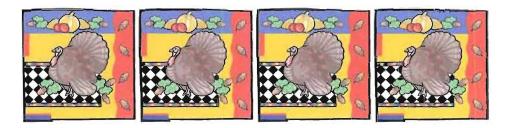
Materials:

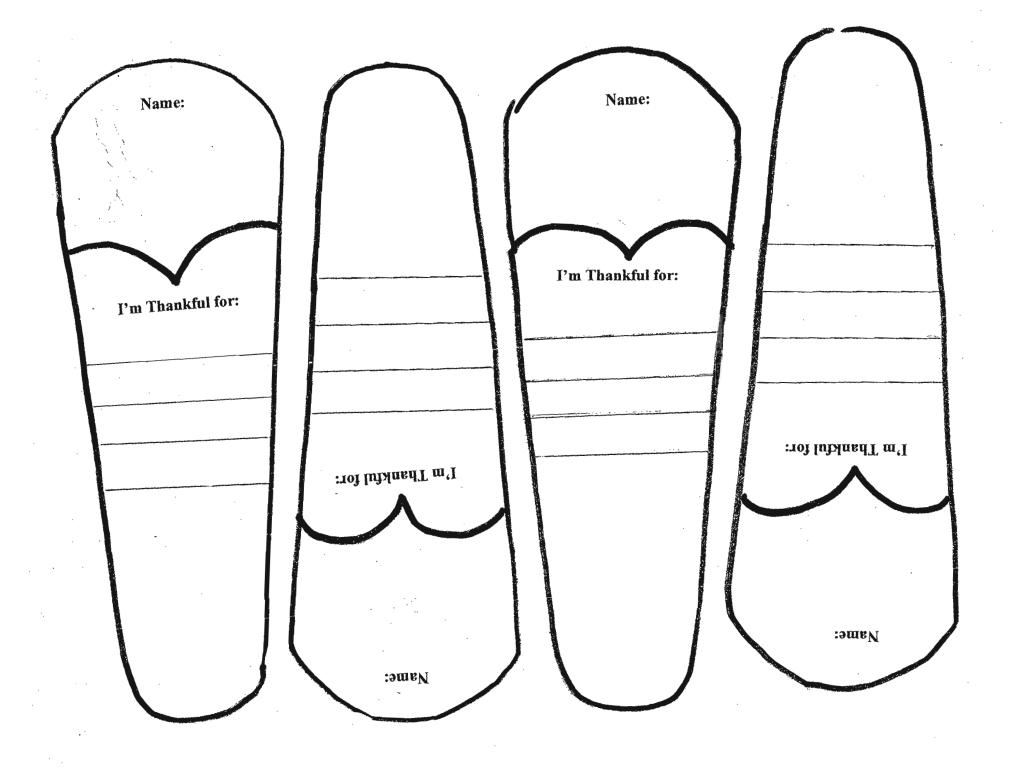
- Brown, red, yellow, orange, tan construction paper
- 1 pair of gigantic wiggle eyes

Directions:

<u>Prep:</u>

- Run off letter send it home with parents with feather paper clipped to it.
- Make turkey head, body and wings and staple him to the bottom of your bulletin board. When children bring in their "thankful feathers" staple them to the back of the turkey.
- 1. Students do the homework.
- 2. Children orally share their feather with the class.
- 3. Staple feather to the back of your turkey.







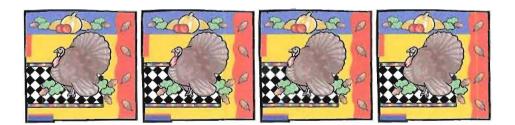
Dear Families,

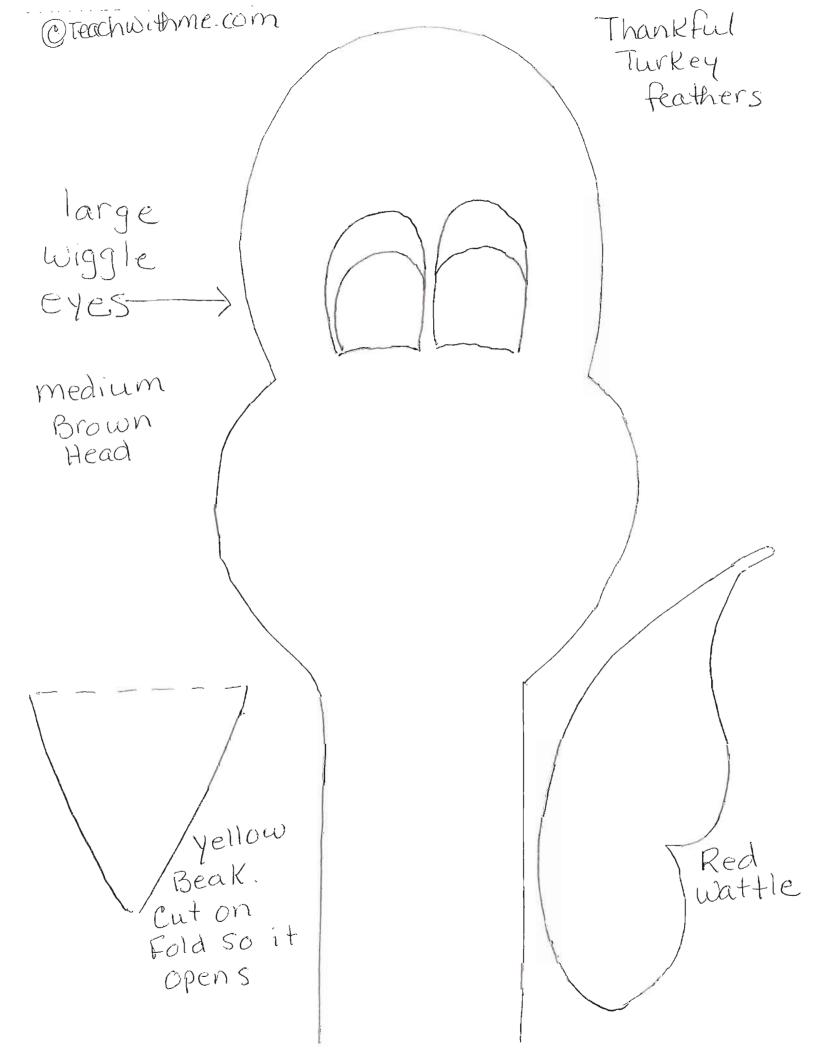
In the spirit of Thanksgiving we will be discussing what we are thankful for and making a turkey bulletin board at the same time! These are our turkeys feathers.

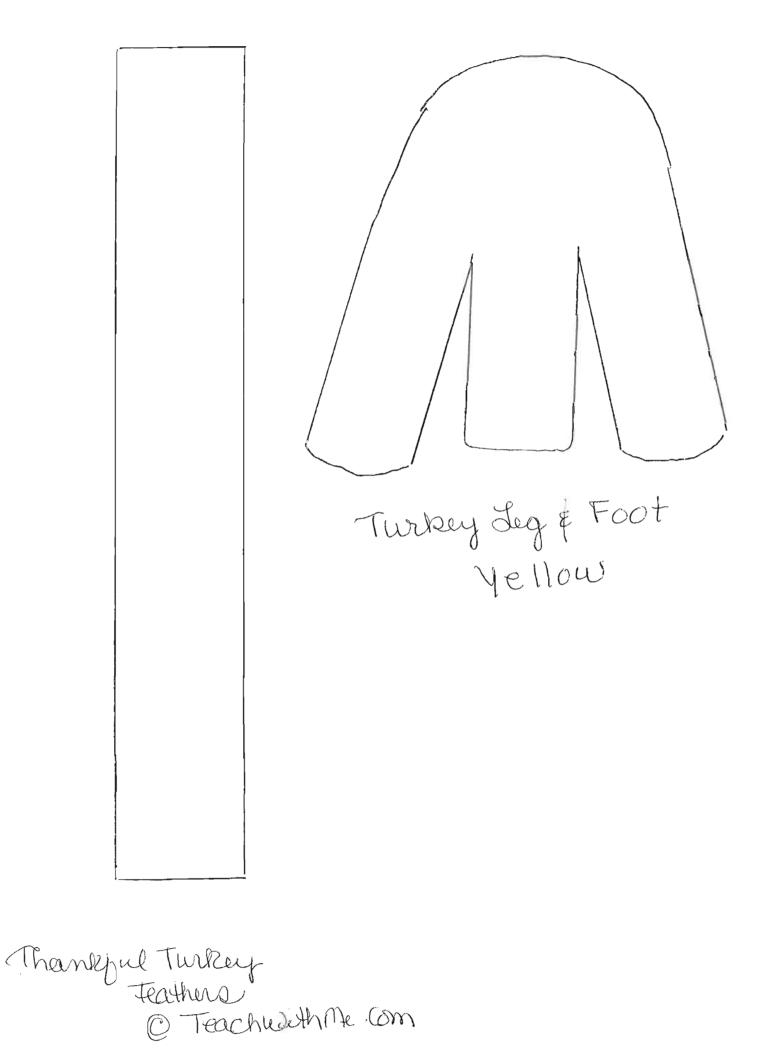
- Please discuss thankfulness with your child and ask them what 4 things they are most thankful for.
- Write one thing on each line.
- Have them write their name at the top of the feather.
- Please have them CUT the feather out.

This assignment is due: ______ Thanks in advance to your cooperation.

Educationally Yours,

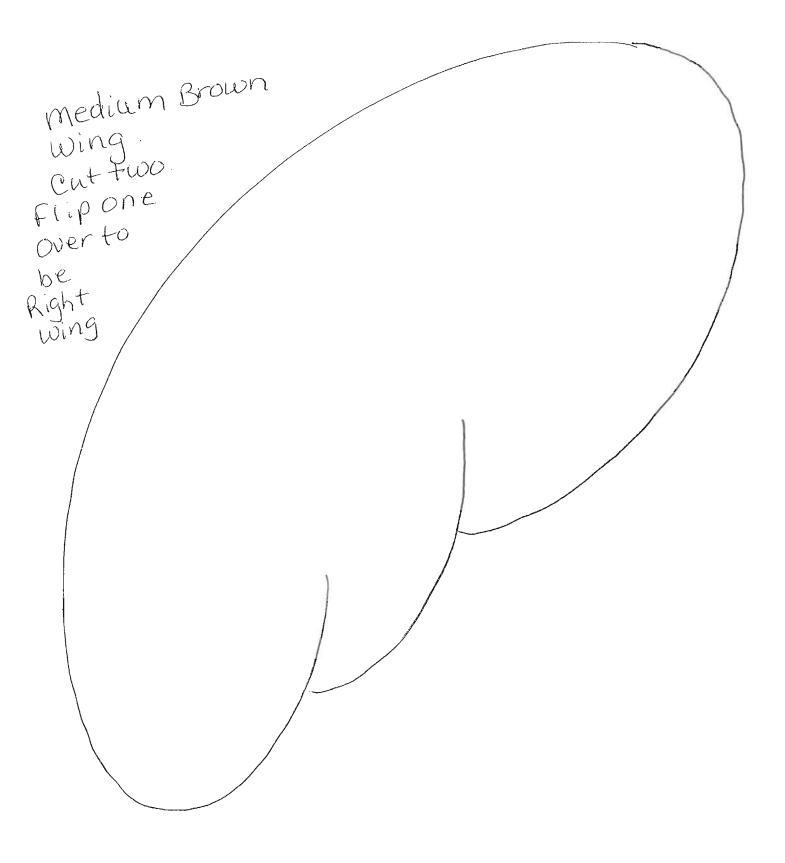






Dark Brown Body @ Teachwith Me.com Thankful Turkey Feathers

@ Teachwith me. Com



©TeachWithMe.com Easel Painted Turkey How To's

Materials:

- Brown, red, yellow, orange paint
- White paper
- Black markers
- Easels
- Paint brushes
- Clothes pins
- Pen
- Paint shirts
- White crayon
- Two big plastic drop cloths (Shower curtain liners work great!)

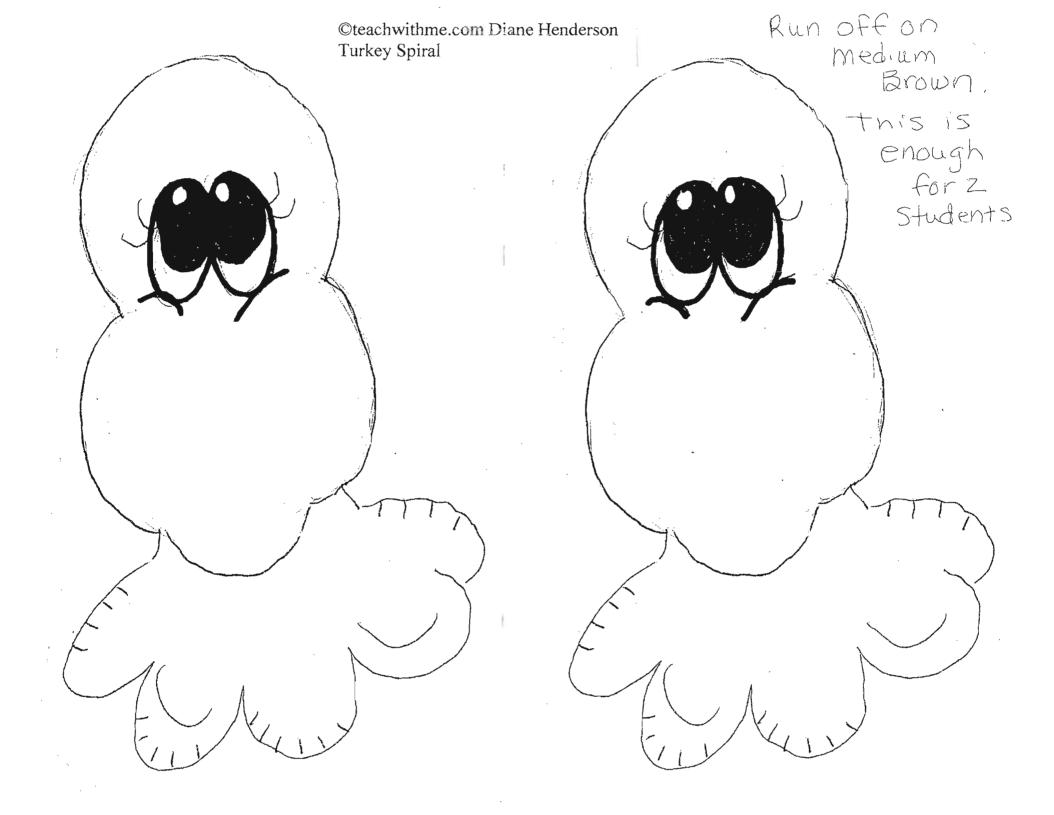
- 1. Write the child's name on the top of the paper.
- 2. Child puts on a paint shirt
- 3. Children stand at easels.
- 4. I demonstrate how to paint a turkey and explain it this way:
- 5. Show children HOW to paint a turkey by painting a big brown CIRCLE in the middle of the paper.
- 6. Paint a "stick" for the neck on top of the middle of that.
- 7. Paint a smaller brown CIRCLE on top of the stick.
- 8. Paint a line of the different colors in an ABC pattern. RED-YELLOW-ORANGE.
- 9. Give the turkey two sticks for legs under the big brown circle.
- 10. Give the turkey an upside down V for feet on each stick leg.
- 11. Give him a V for his beak.
- 12. Remind them to NOT give the turkey eyes as you will be doing that with a black marker when their turkeys dry.
- 13. I also show them how to brush the drips of paint off their brush by wiping it on the side of the paint can. "See! No drips!" Then I show them how drippy their brush is if they don't do it. "See! Big drippy mess and making splotches all over my paper and dropping on me and the floor!"
- 14. I fill the larger size Dixie cup half full with paint and put those in the small size aluminum mushroom cans that I save and recycle. They keep the paper cups from tipping over.
- 15. I simply throw out the paper and recycle the cans over and over.
- 16. I use big fat brushes specifically made for tempera painting.

©teachwithme.com Diane Henderson **Turkey Spiral**

Materials:

- Brown, Red, Yellow, and Orange construction paper
- Glue stick
- Scissors
- Hole punch
- Yarn
- Crayons
- Black marker

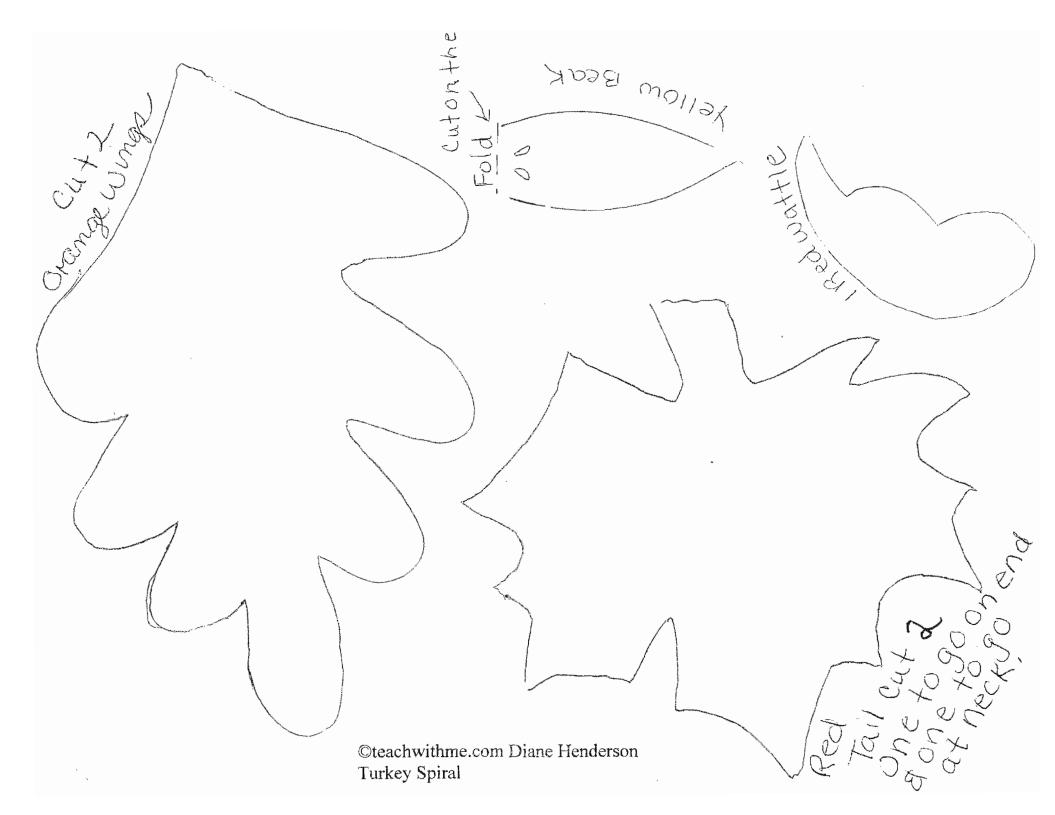
- 1. Trace the templates or run off on a Duplo
- 2. Pre-cut the wattles, beaks, leaves and the outside of the spiral.
- 3. You can have older children cut the outside of the spiral, but I find my Y5's do a great job if all they have to do is "Stay on the road."
- 4. Children cut out the head of their turkey and add some accent colors with crayons.
- 5. Glue the head to the top of the spiral.
- 6. Glue orange leaves to either side of the neck of the turkey.
- 7. Put glue on the stem of one of the red leaves, tuck it under the turkey's neck, in between the orange leaves.
- 8. Put glue on the stem of the other red leaf and glue it to the tip of the spiral.
- 9. Write your students' names on the turkey's neck.
- 10.Punch a hole in the turkey's head and tie with a short loop of yarn.
- 11. Hang along a wall in the hallway or above lockers.



Run off on medium Brown.



@teachwithme.com zoos



©teachwithme.com Diane Henderson Thankful Turkeys

Materials:

- 9x12 Brown, Red, Yellow, & Orange Construction paper
- 12x18 yellow construction paper
- Glue stick
- Scissors
- Hole punch
- Yarn
- Stapler
- Crayons
- Black marker

Directions:

Prep. Work:

- Run off and send the letter home along with the 3 thankful feathers for the children to cut out.
- Run off the turkey master.
- Cut 2 turkey legs for each child. I make my strips 1 ¼ inch wide.
- The next day children cut out their turkey and color it.
- Show them that the glue goes on the BOTTOM of the BACK of their turkey feathers. The side WITHOUT the writing, so that when their turkey is hanging up, people can read what they are thankful for.
- For younger children, you may want to keep the feathers that they hand in, and call them over and work one-on-one with them.
- Place the feathers, so that 2 of them look like wings. Cock the one that goes behind his head, so that it is peeking out so that it is not covered.
- Children write their name across the bottom of the belly with a black marker.
- Children accordion fold their turkey legs. I have them do two at a time.
- They raise their hand and I go to them to staple them on.
- Punch a hole in the hat and tie with a short loop of yarn.
- When everyone is done, we gather on our Circle of Friends carpet and do The Turkey Pokey. (See Song). Afterwards I collect them, and call the children up to the front. They verbally share what they are thankful for.
- Then we hang our turkey-riffic Toms from the ceiling in the hallway.



November 2008 Hi Families

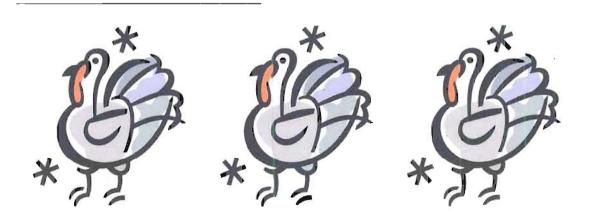
Happy November also known as the Thankful Month!

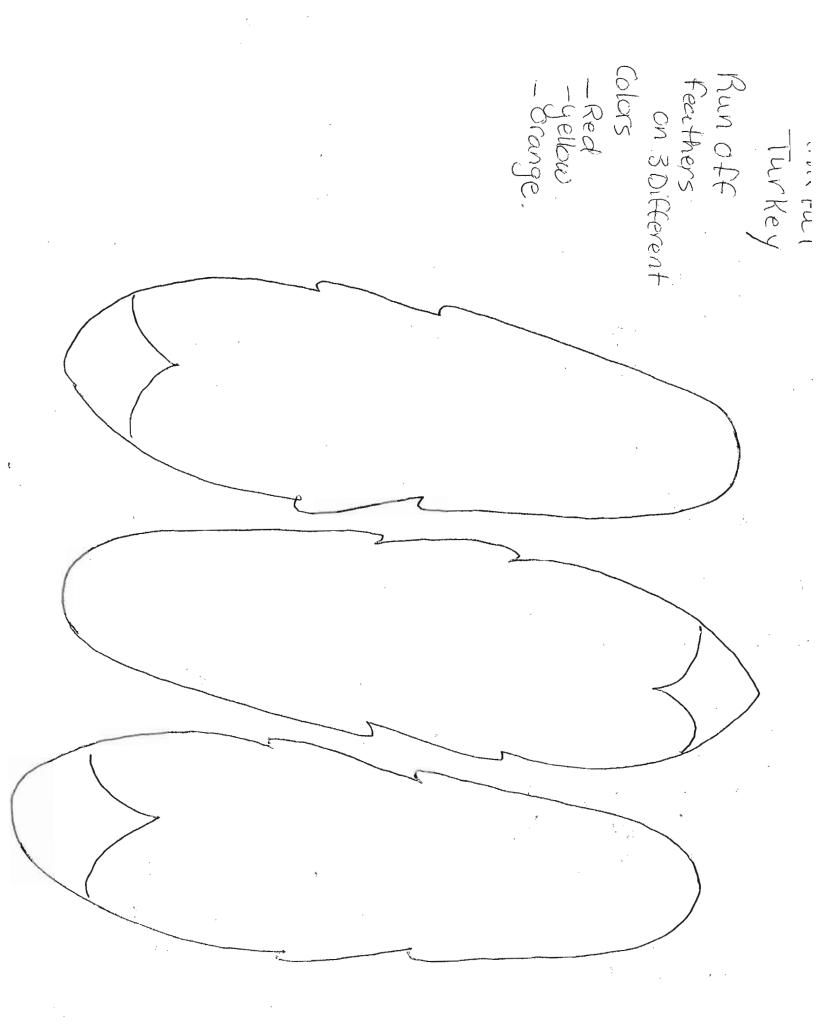
HOMEWORK:

Clipped to this paper is your child's "Thankful feathers."

- Please have them CUT them out and return them on:
- **Discuss** what it means to be thankful.
- ★ Ask them 3 things they are thankful for.
- * <u>Write</u> one on each of their feathers.
- ✤ If they think of more than three that's OK, write as many as you want.
- Paperclip the feathers back together and have them write their name on the back of one of the feathers.
- We are making "Thankful Turkeys" on ______ and will glue our feathers to our turkeys and then share them with our classmates.
- Please have them <u>practice</u> with you so they are comfortable verbally sharing their feathers with their classmates.
- Thanks in advance for your cooperation.

Educationally Yours,





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©teachwithme.com Diane Henderson Strut Your Stuff Turkey Counting Book

Materials:

- Light and medium brown, red, orange, and yellow construction paper
- Glue stick
- Scissors
- Masters
- Stapler

- *1*. Trace the templates or run them off on a Duplo.
- 2. Run off a class set of poems.
- 3. Children cut out the turkey and the feather fan.
- 4. Children glue the feather fan to the back of their turkey.
- 5. I have the beaks, poems, wattles, light brown-circle covers and legs all pre-cut.
- 6. You could also have the number circles pre-cut as this is a lot of cutting for my little ones. As one of my students complained: "Mrs. Henderson my hand ran out of gas!"
- 7. Or only have them cut out the first 0-5 circles, then have a roommommy cut out the 2nd set and pass them out when they are ready to sequence.
- 8. Children sequence the numbers. This gives me a chance to wholegroup assess.
- 9. Staple the booklet at the side. Staple from the back so you can see what you're doing, and then staple it again to the side of the middle of the turkey's tummy.
- 10. Pass out the legs; children glue the legs to the bottom of their turkey.
- 11. Pass out the poems; children glue the poem to the back of their turkey.
- **12.**Using crayons, children add some details to their turkey. You can have them simply color the face or you can pre cut the wattles and beak for a 3-D affect.
- **13.**For the few minutes of time it takes to cut them out, I think they are so much cuter with the construction paper add on's.
- 14.Children write their name on the back of the turkey, or if you teach pre-school, write them in the bottom left corner of the turkey fan.
- **15.**When everyone is finished, we clean up and gather on our *Circle of Friends* carpet to read the booklet.

- **16.**We read the poem, then flip through the numbers counting them in English and Spanish.
- 17.I play a few games of "Speed" with them. It's a game I made up, where I call out a number and they quickly flip through their booklet to find that number.
- **18.** The first one to hold it up is the winner. It's a great way to wholegroup assess and gets them ready for future Timed Tests and Mad-Minute Math.
- **19.**We finish by counting backwards "Blasting Off" to our lockers to put our booklets in our backpacks.
- **20.** I've given you a blank template, if you have older students, and want them to write their own numbers or if you want larger numbers.

Strut Your Stuff Turkey!

© By Diane Henderson

I can count with my turkey. it's a simple as can be.

I put him together with glue. It was a fun thing to do.

With a snip here and a cut there, He's ready to gobble up numbers anywhere!

I can count forwards to 10; Then backwards and do it again.

He's anxious to strut and not sit! Are ya ready? Well let's do it!

Strut Your Stuff Turkey!

© By Diane Henderson

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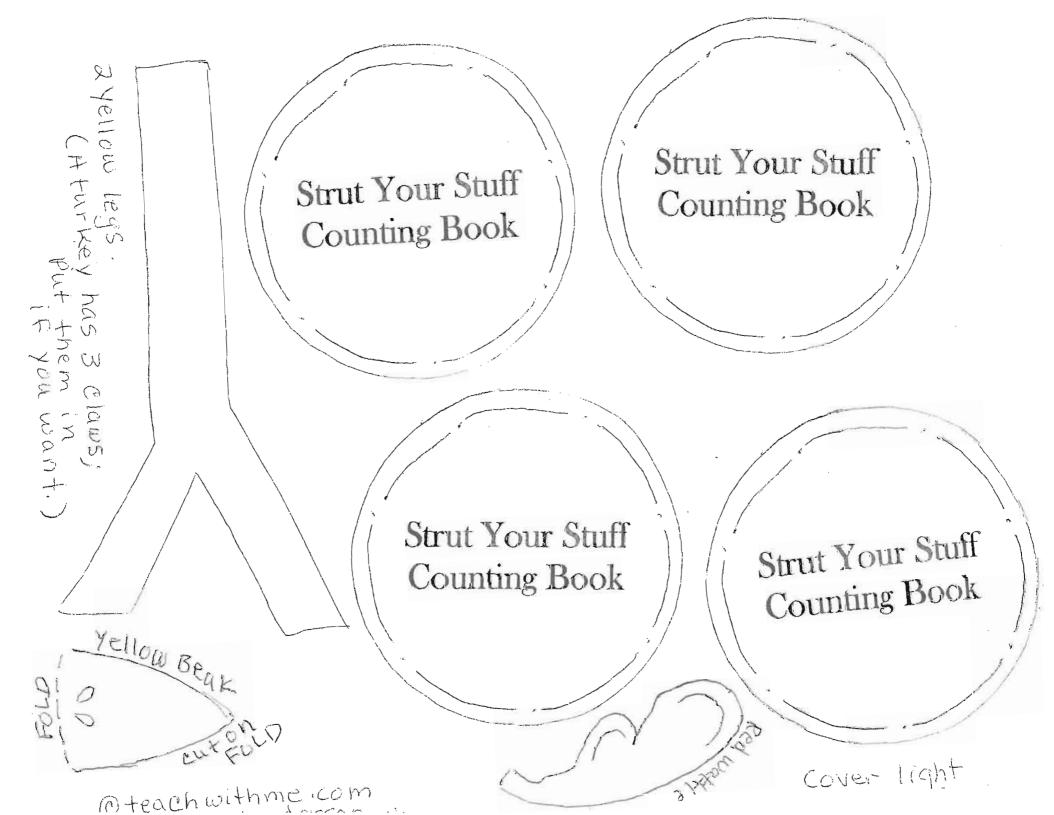
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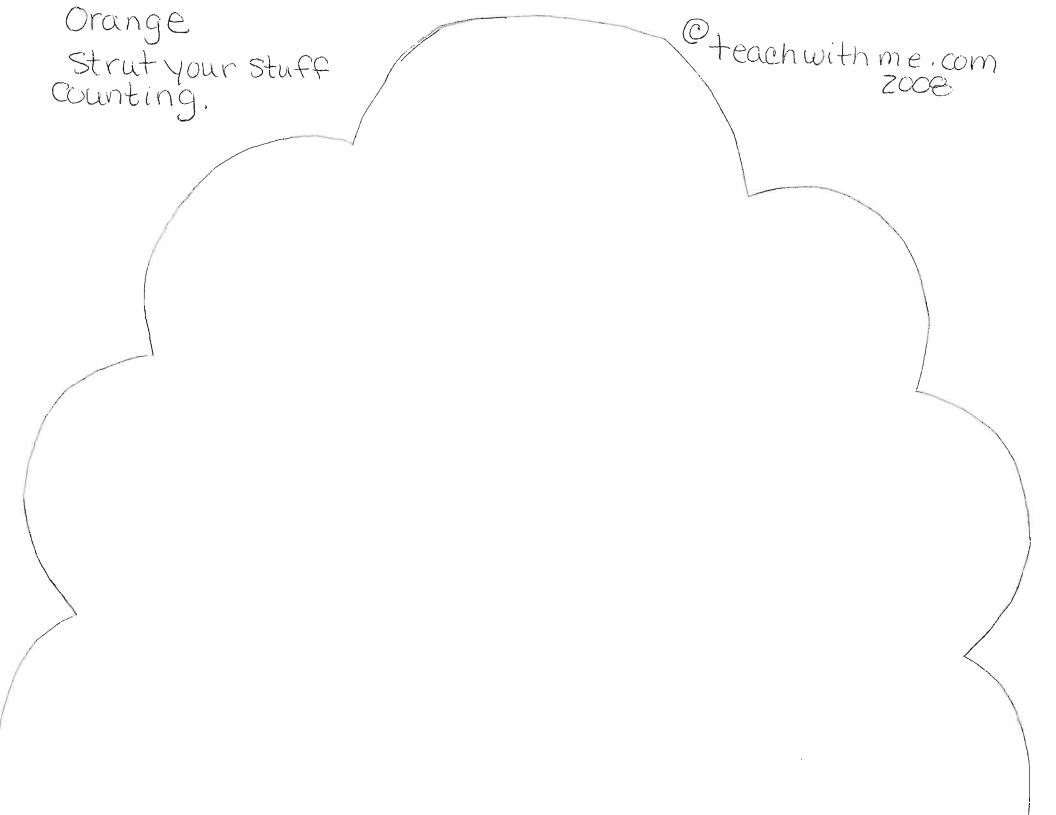
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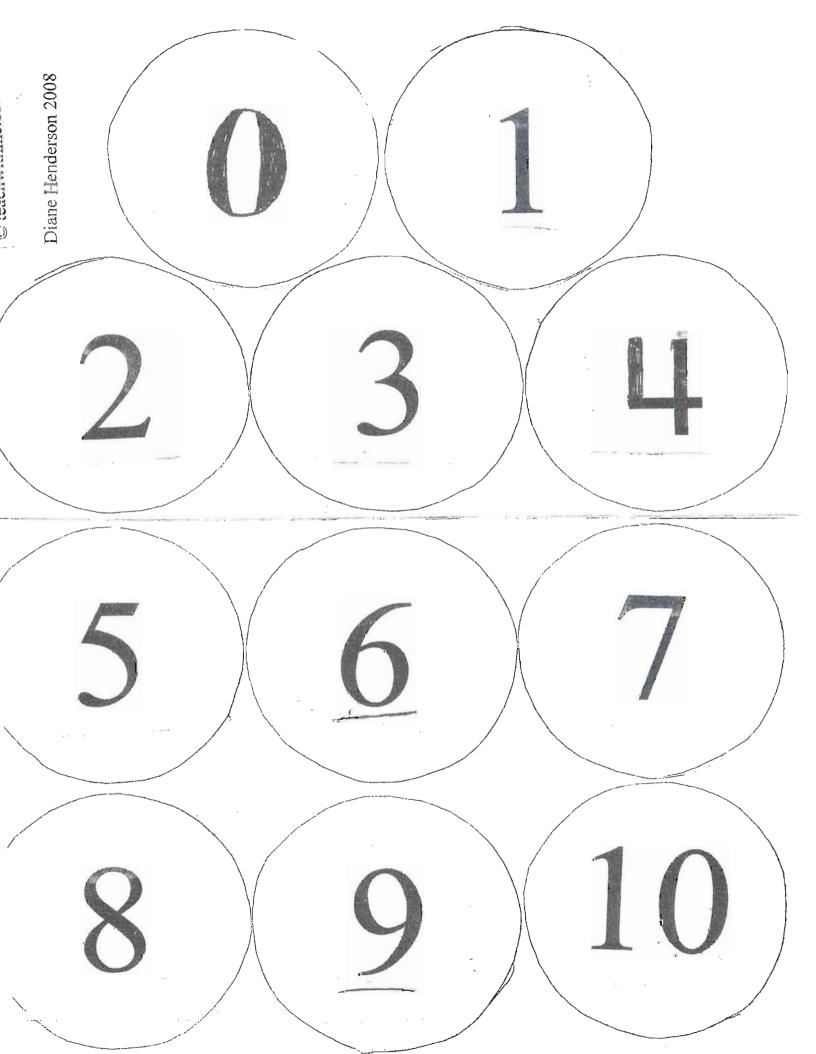
I can count forwards to 10; Then backwards and do it again.

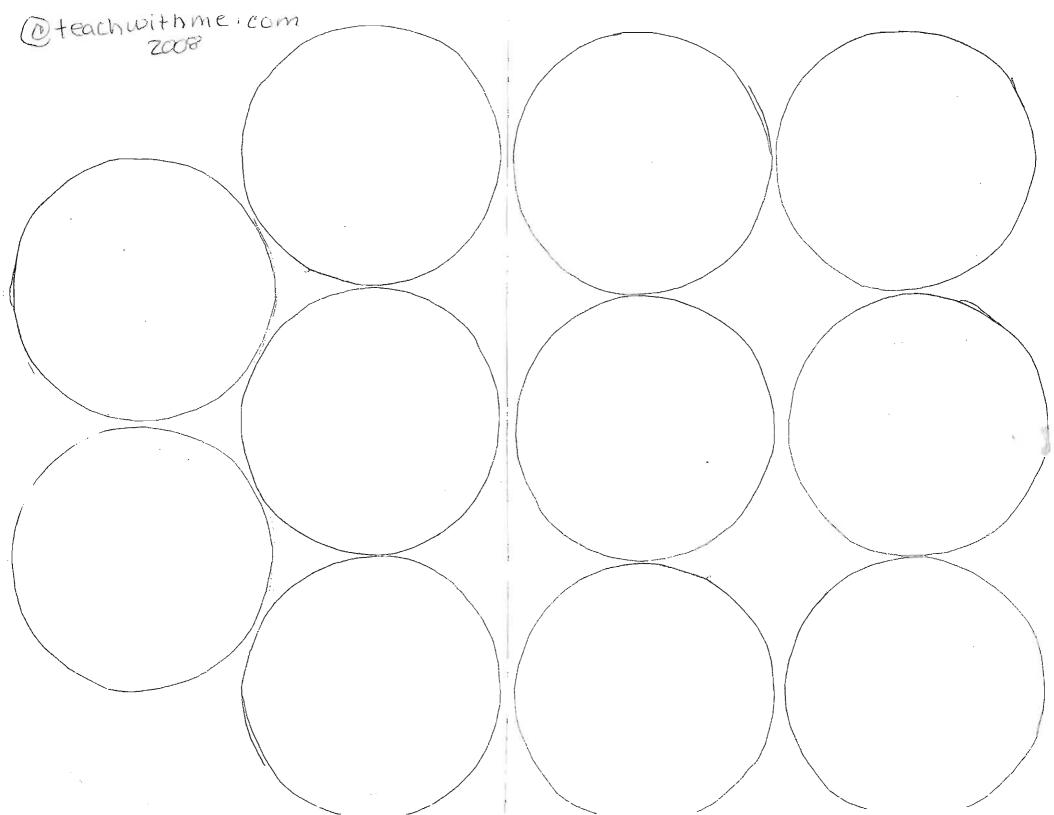
He's anxious to strut and not sit! Are ya ready? Well let's do it!













©Teachwithme Diane Henderson Terrence the Cylinder Turkey Windsock

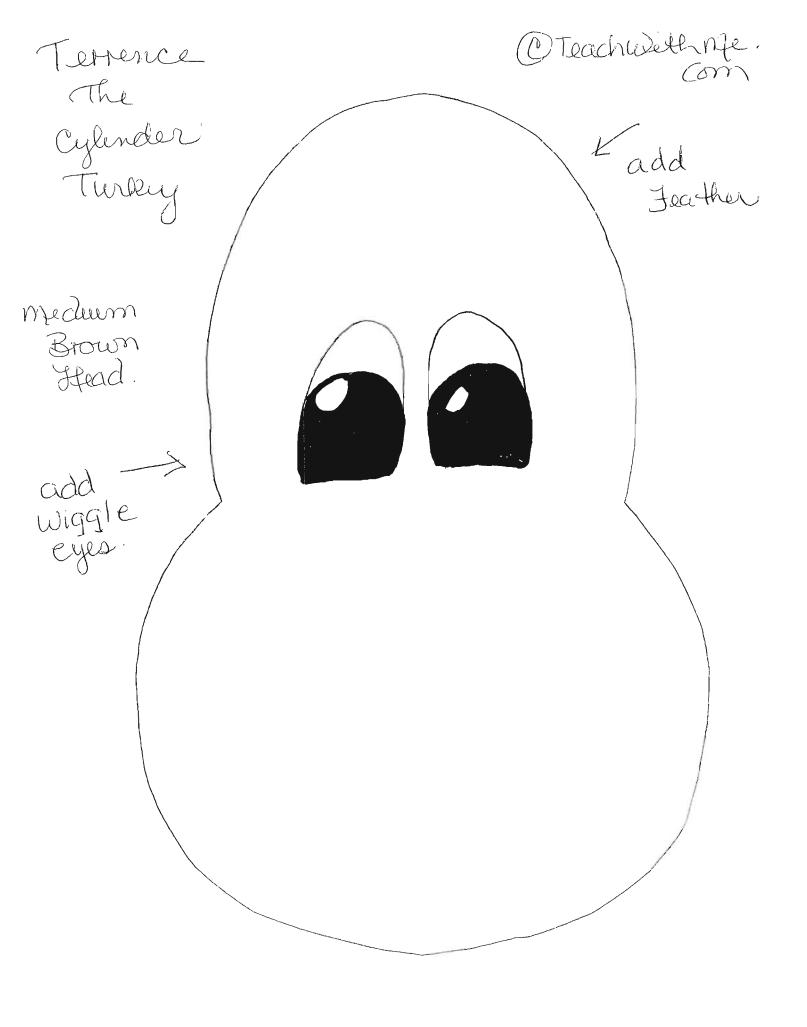
I have to teach 3D shapes as part of my report card standards. Thus Terrence was born.

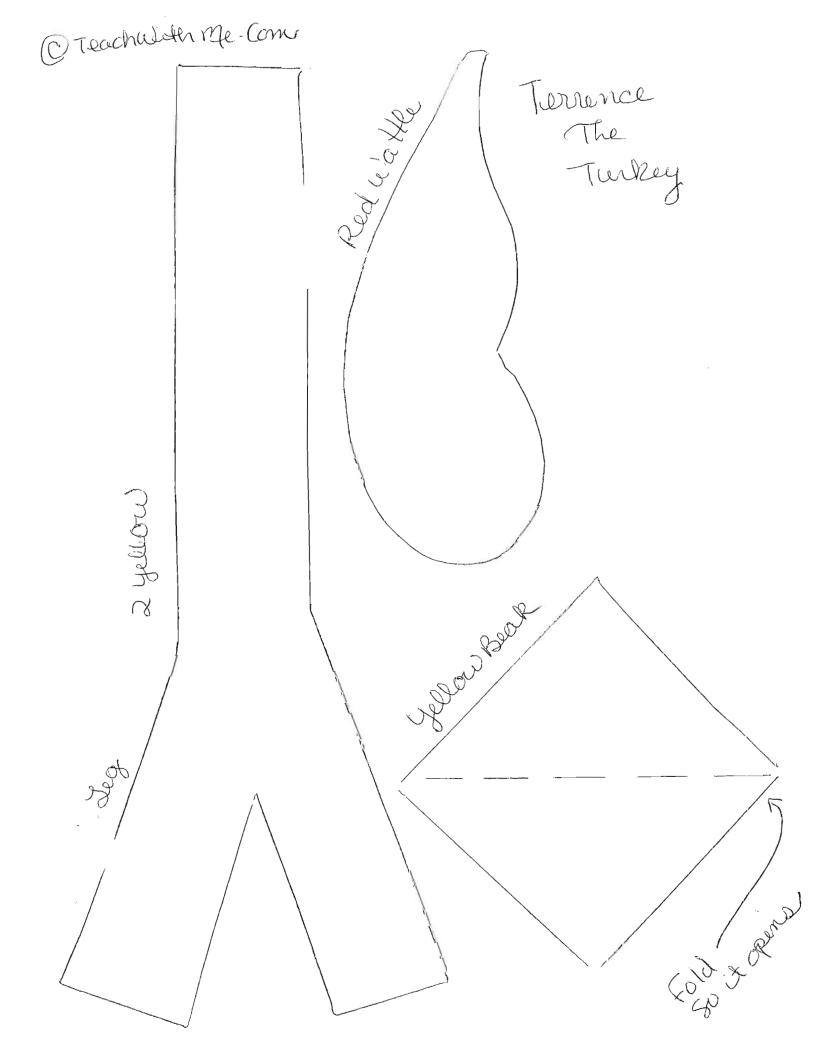
<u>Materials</u>:

- 9x12 Medium brown, dark brown, yellow, red, orange construction paper
- 12x18 medium or dark brown construction paper for wings
- Large wiggle eyes (nickel size)
- Glue dots (I use glue dots for their instant-stick, no-mess, super hold)
- Scissors
- Black marker
- Glue stick
- Stampler
- Yarn
- <u>Optional</u>: ribbon, brown feather

- 1. Trace templates or run off on a Duplo.
- 2. Students cut out turkey parts.
- 3. I have the beak, legs, wattle and head pre-cut. My students cut out the feathers and snip the red edges.
- 4. Teacher Pre-glues the edges of two 9x12 medium brown sheets of construction paper together. (horizontally)
- 5. You roll them into a cylinder so that the inside circle is 6 inches across.
- 6. Staple the top, middle and bottom, and put a staple in the top and bottom of the paper that overlaps on the other side.
- 7. Cut your side slits for the turkey wings in now.
- 8. Write students' names on the cylinders with a black marker.
- 9. I have these sitting on the tables for the children when they come in; call them to their seats.
- 10.Horizontally accordion fold a 12x18 brown sheet of construction paper. If you'd like the body to match the wings use medium brown. If you'd like contrast and the head to match the wings, use dark brown. I give my students a choice then I have a variety of turkeys decorating the hallway too.

- 11.<u>**Tip**</u>: This was easy for some of my students and frustrating for others. Only because of the extra-long length of the paper. You may want to have these pre-folded. I liked using this length because of the stability for the windsock; it was less hassle inserting with no attaching necessary. Because of time limitations, I now pre-fold them.
- 12. Children glue their wattle to the center of the turkey face.
- 13. Children fold their beak in half and glue it on top of the wattle.
- 14.Help students glue their eyes on with glue dots.
- 15.<u>Optional</u>: Feathers are only \$2.59 for a big bag; this adds such an adorable touch that the children just love! Have students choose a feather and staple it to the top of the turkey's head.
- 16. Students glue their head to the top of their cylinder.
- 17. Children glue the orange feathers to the top of the red feathers. Remind them to match up the SIDES, but to leave about two inches (3 fingers of red) at the top showing.
- 18. Children put glue on the back-bottom of the red feathers and press them inside the top of the cylinder so they make a back for the turkey.
- 19.Children raise their hand. You insert the wings. Spread them to unfold the fan.
- 20.Staple the legs to the inside back of the cylinder.
- 21. Optional: Tie a bow and staple it to the side of the turkey's neck.
- 22.Punch a hole in each side of the top of the cylinder, loop with yarn and hang from the ceiling, or have them running along a length of wall in the hallway.





Oteachweltinge. Com Terrence the Turbuy Feathers Meddee Back Feathers Λ^{\prime} ORANGE è

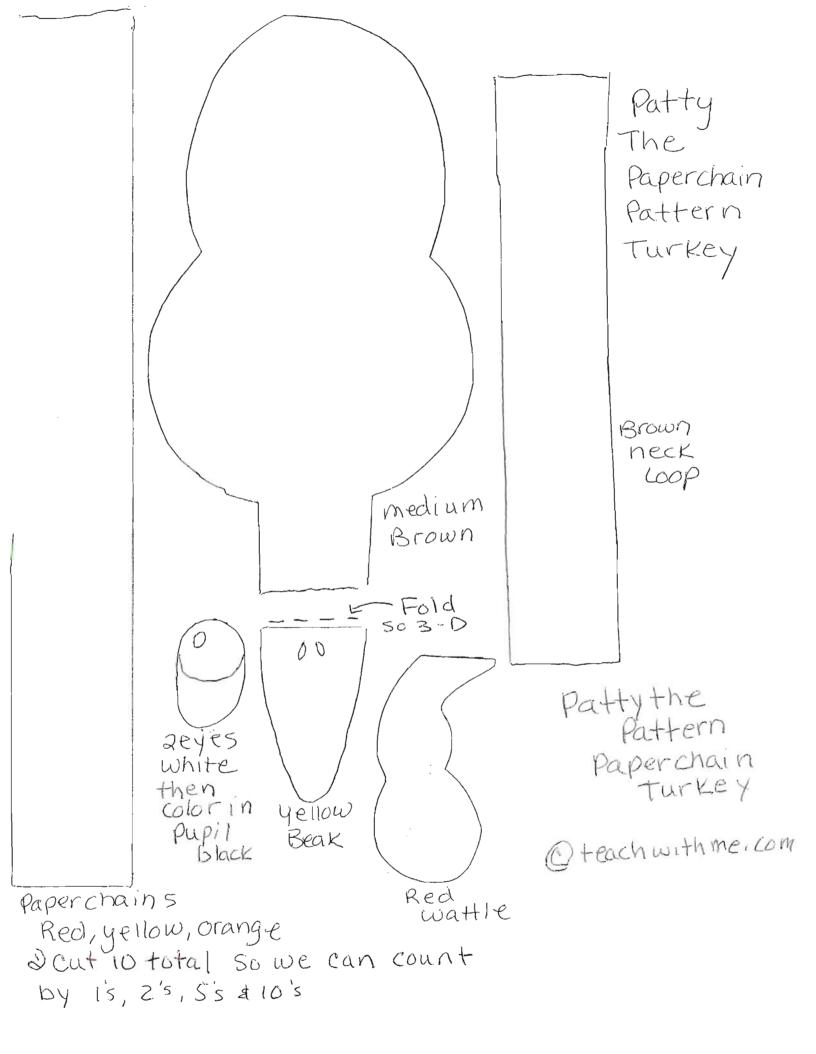
l Back Turkey Feather Red

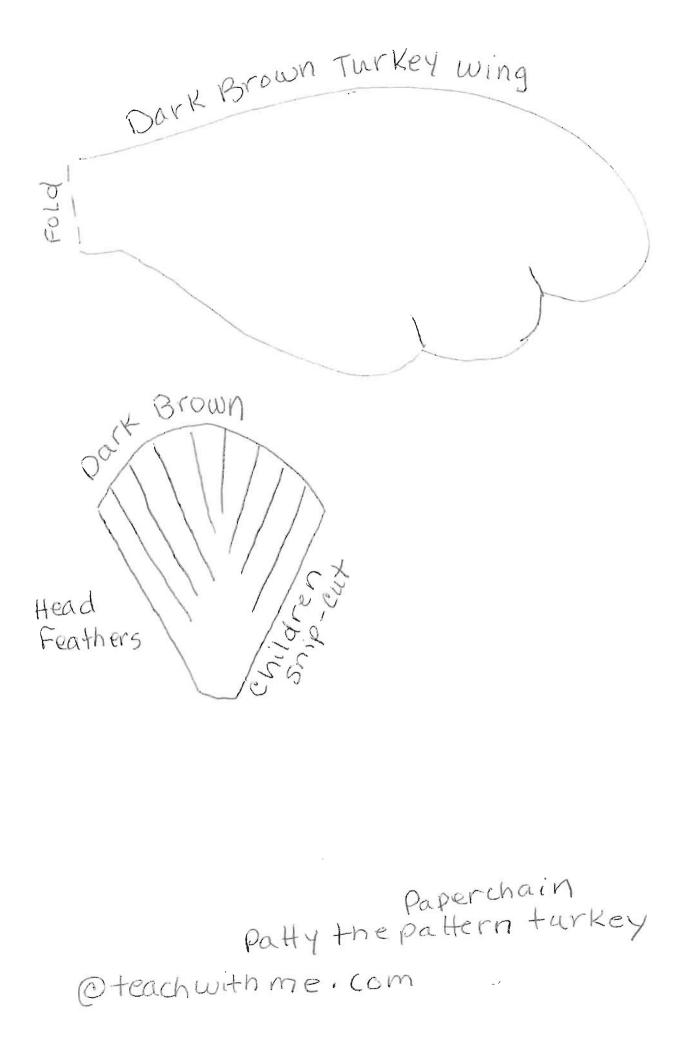
©teachwithme.com 2008 Patty, The Paperchain Pattern Turkey

Materials:

- Red, yellow, orange, medium brown, (turkey's head), dark brown (turkey's wings) & white construction paper
- Glue stick
- Scissors
- Yarn
- Hole punch
- Masters
- Optional: Raffia Bow
- Crayons

- 1. Trace templates.
- 2. I pre-cut eyes, wattles, beaks, head feathers, wings, necks and paper chains.
- 3. Children cut out turkey head.
- 4. Glue facial pieces to head.
- 5. Color in eyes.
- 6. Snip-cut head feathers; glue to top of head, ruffle them.
- 7. Write name on the back of head.
- 8. Demonstrate how to make a paper chain and review ABC pattern.
- 9. Children make paper chain in an ABC pattern.
- 10.Children glue neck to turkey tab. Help them make a loop.
- 11.Before you staple the loop shut, insert the turkey wings so they will flap over the chain on either side.
- 12. Children link the last paper chain onto the turkey's neck loop.
- 13.Punch a hole in the head. Tie with a short yarn loop and hang along the wall or from the ceiling.
- 14. Tie with a raffia bow
- 15. We review the color pattern in English and Spanish.
- 16. We count the links by 1's, (forwards, backwards, in Spanish), by 2's, 5's and 10's!



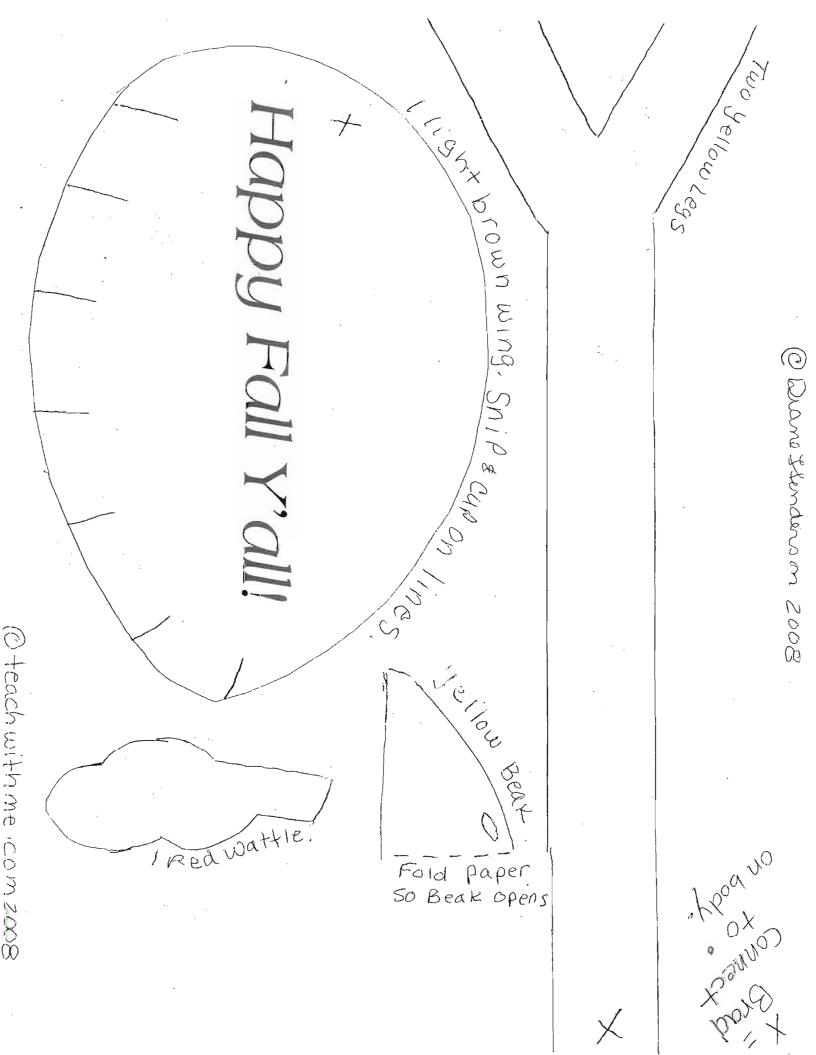


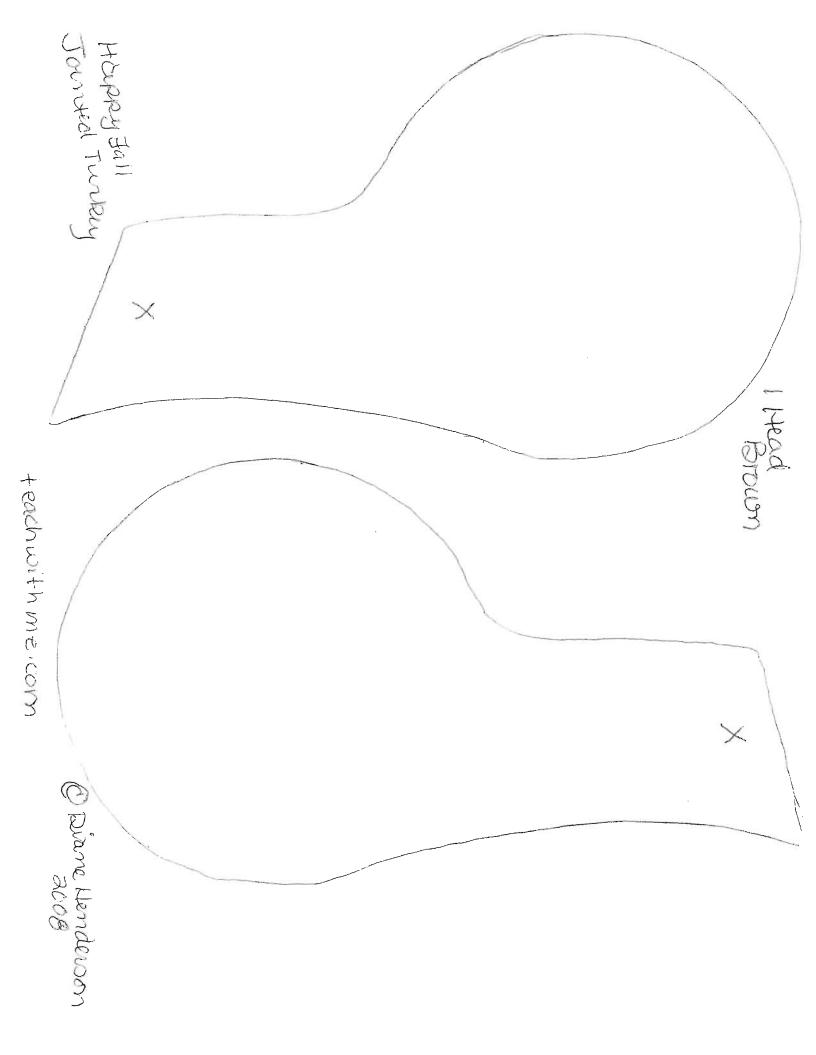
©Teachwithme Diane Henderson 2008 Happy Fall Y'all Jointed Turkey

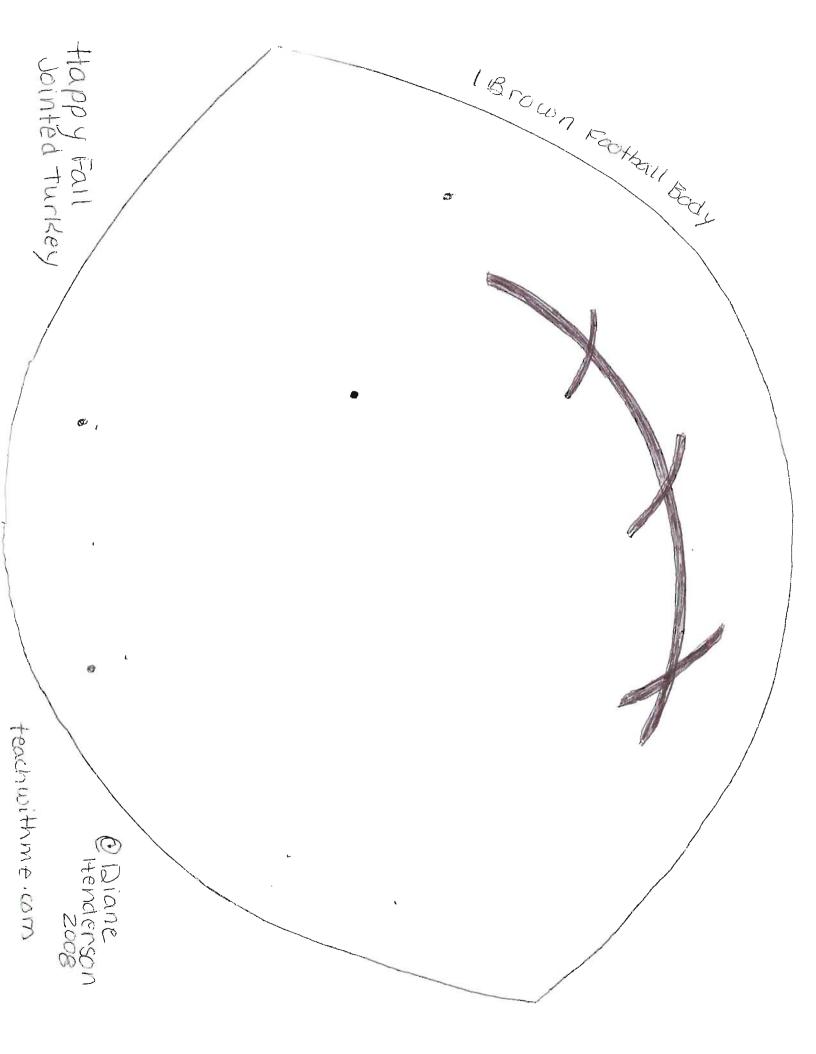
Materials:

- 4 brads
- orange, yellow, brown and red construction paper
- 1 wiggle eye per turkey
- black marker
- scissors
- glue stick
- glue dots Note: I use glue dots for wiggle eyes because of their instant-no mess-
- super hold.
- yarn optional
- hole punch

- 1. Trace templates on construction paper, or run them off on a Duplo.
- 2. Students cut out the turkey parts. I have a teacher's helper pre-cut the head, beak, wattle, legs and feathers. My students cut out the body and snip and cut the wing.
- 3. They raise their hand and we attach the wing to the body with a brad and give them their feathers to glue and write their name on.
- 4. When they are done gluing their feathers, they raise their hand and we give them their head, beak and wattle.
- 5. Remind them to glue ONLY the wattle and beak, NOT the head.
- 6. I have also run this as a center. My students come up to the center and get their "pieces and parts" and return to their tables to assemble (cut, glue, whatever...)
- 7. They come to my table with their body and finished head and I help them with the glue dot for their eye.
- 8. I poke the holes to attach the head and they bend the brad.
- 9. I also have the turkey legs at my table and we attach them with the brads at this time too.
- 10. If you don't want a jointed turkey you can simply staple or glue the pieces on.
- 11. You can staple the turkeys to a b. board or punch a hole in the head and 3rd feather, tie with yarn and have them strut from the ceiling or run down the length of a hallway wall.
- 12. Run off a copy of the Happy Fall Y'all poem, cut out and glue to a heart and glue to the back of the turkey. I do it this way because I like the white poem to "pop" off the red heart. I've made the masters two ways for you tho'. You can run it off, or you can run the red hearts off with the poem already written on it and save yourself a step. ©







Happy Fall Y'all! cTeachWithMe.com Diane L. Henderson 2008

Run off, trim and have students glue either under the turkey's wing or on the back of their turkey. A poem is a great way to review rhyming words. This one is also filled with descriptive adjectives that you can discuss with your students. Ask them what words help them "picture" things.

Happy Fall Y'all by Diane L. Henderson November's for turkeys with piping-hot stuffing and blowing winds that are huffing and puffing. Orange, red, and yellow, fall-colored leaves sweatshirts with warm, snuggly-long sleeves. Tiny-tot turkeys that go gobble-gobble jointed and cute, that wibble and wobble. They say: "Stay inside and watch some football." and oh by the way "Happy Fall Y'all!"

Happy Fall Y'all by Diane L. Henderson November's for turkeys with piping-hot stuffing

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Print, rough cut, students trim and glue under their turkey's wing.

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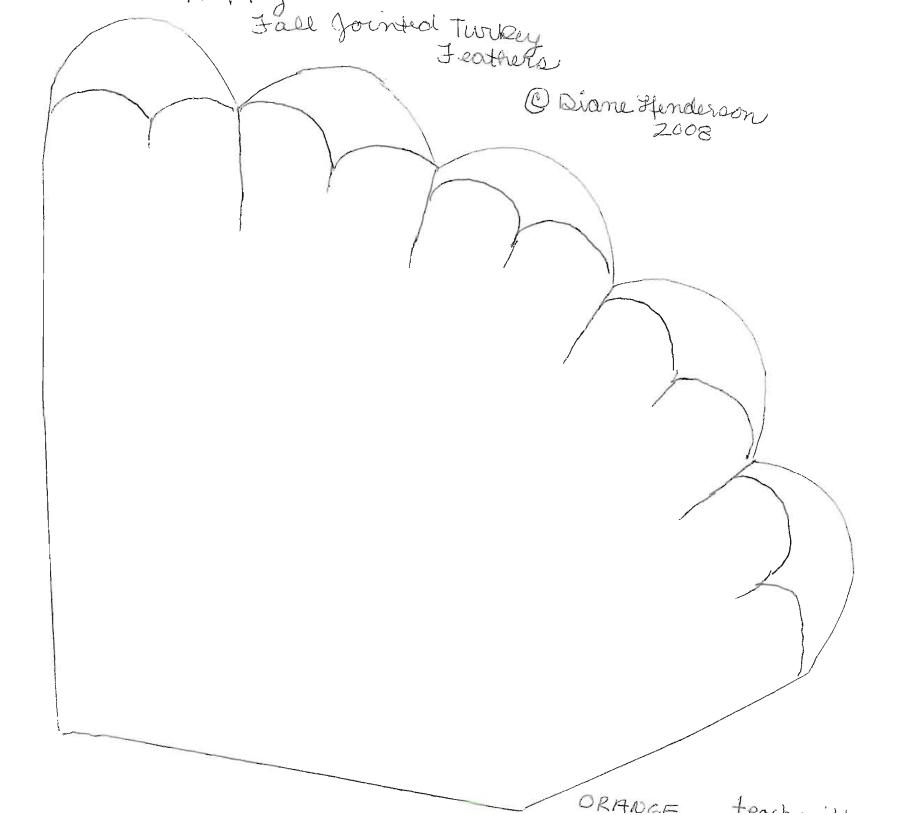
Happy Fall Y'all by Diane L. Henderson

November's for turkeys with piping-hot stuffing and blowing winds that are huffing and puffing. Orange, red, and yellow, fall-colored leaves sweatshirts with warm, snuggly-long sleeves. Tiny-tot turkeys that go gobble-gobble jointed and cute, that wibble and wobble. They say: "Stay inside and watch some football." and oh by the way "tappy Fall Y'all!"

> Happy Fall Y'all by Diane L. Henderson

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Turk The Ribbon-Legged Wind Sock

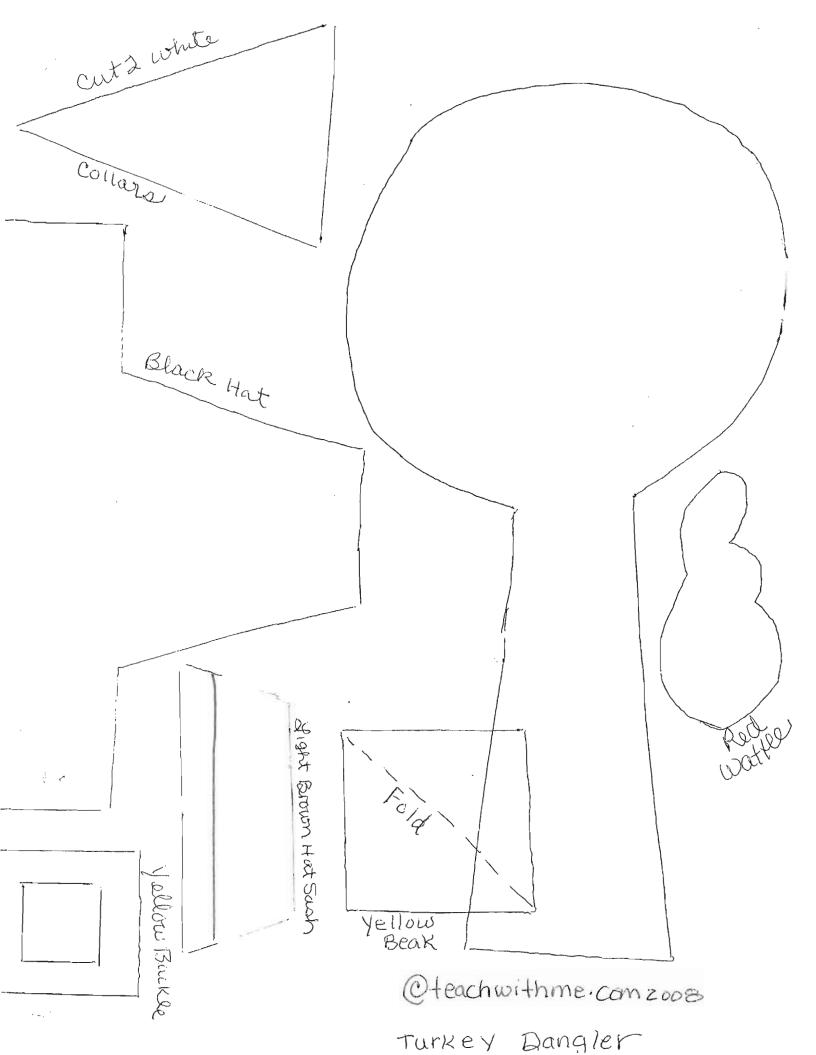
© Diane L. Tondreau-Flohr-Henderson

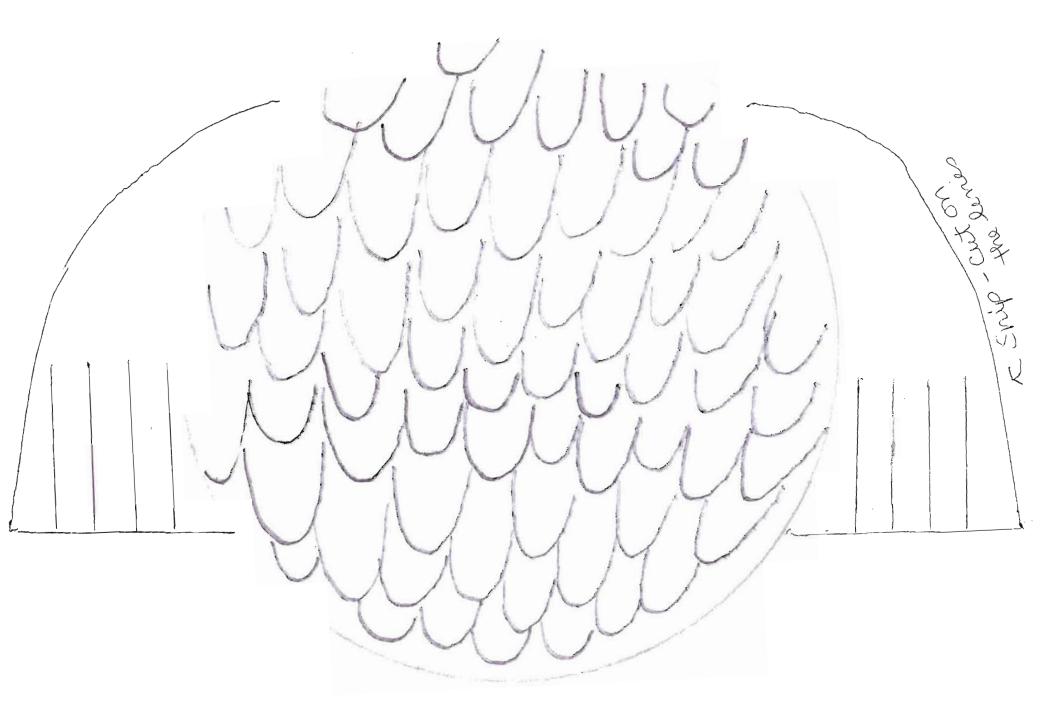
<u>Materials:</u>

- Black, brown, yellow, orange, green, red construction paper
- Scissors
- Glue stick
- Wiggle eyes
- Glue dots
- Fall-colored ribbon or crepe paper
- Protractor
- Yarn

Directions:

- 1. Trace the templates on construction paper or run them off on the Duplo.
- 2. Students or a helper can cut them out. I have everything except the feathers and the large body cut out. Those my students do as cutting practice.
- 3. Glue the feather part to the back of the body.
- 4. Glue the head to the front of the body.
- 5. Glue the two triangle collar pieces under the neck so the right and left points meet.
- 6. Fold the beak and glue it to the middle of the face, put glue on the wattle and slide it under the beak before it dries.
- 7. Using glue dots attach the wiggle eyes.
- 8. Glue the hat to the front of the head.
- 9. Glue the hat sash to the middle of the hat.
- 10.Glue the buckle to the middle of the sash.
- 11. Accordion fold a 4x9 piece of green construction paper for the bow tie and tie it in the middle with a piece of yarn.
- 12.Using a protractor, poke two side-by-side holes in the neck and slip the yarn through, tie in a knot to hold the bow tie in place.
- 13.Cut two 12 to 18 inches of ribbon for the legs and staple them to the bottom.
- 14. Write students' names on the belly of the turkey.
- 15.Punch a hole in the top of the hat and make a yarn loop.
- 16.Review all of the shapes with the children and have them point to them.
- 17. Hang from the ceiling.

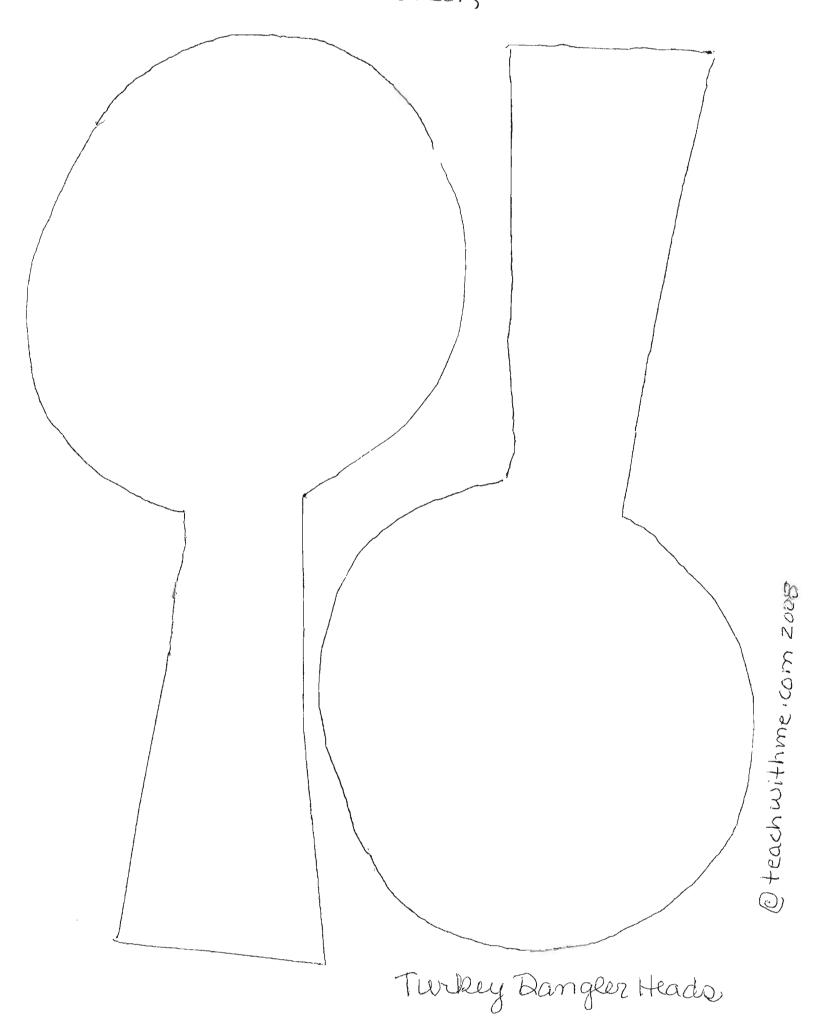


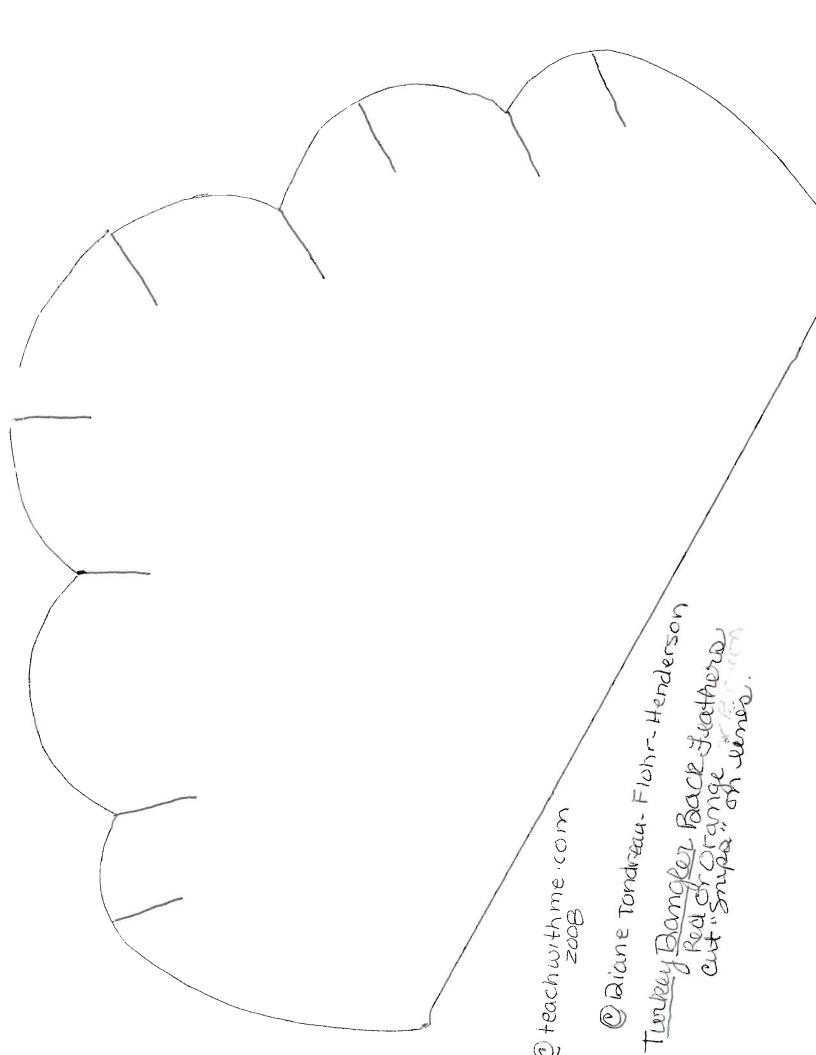


Dianetondreau-Flohr-Henderson

Turkey Danalor Rodu

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©teachwithme.com 2008 Color and Count-On-Me Turkey\

Materials:

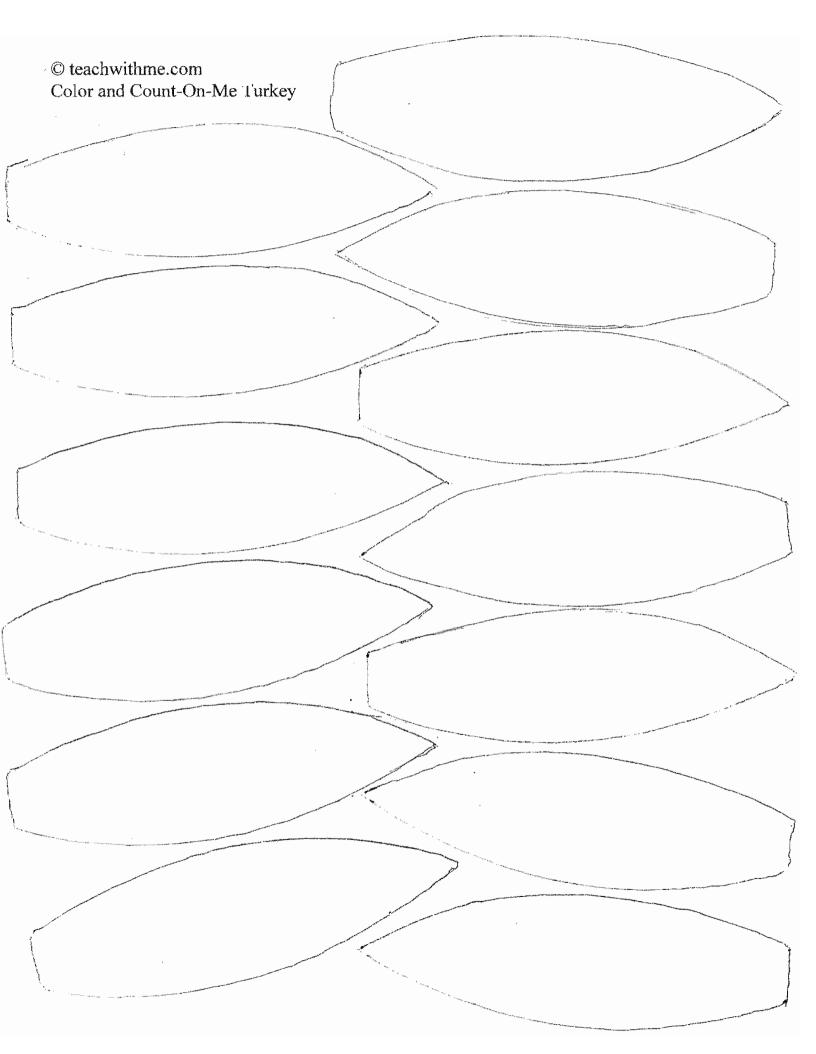
- Brown, red, orange, yellow, green, blue, purple, white, black, and pink construction paper
- Toilet paper rolls
- Stapler
- Scissors
- Glue stick
- Brads
- Letter home
- Hole punch
- Yellow pipe cleaner
- Mini popsicle stick
- Tape
- Wiggle eyes
- Glue Dots

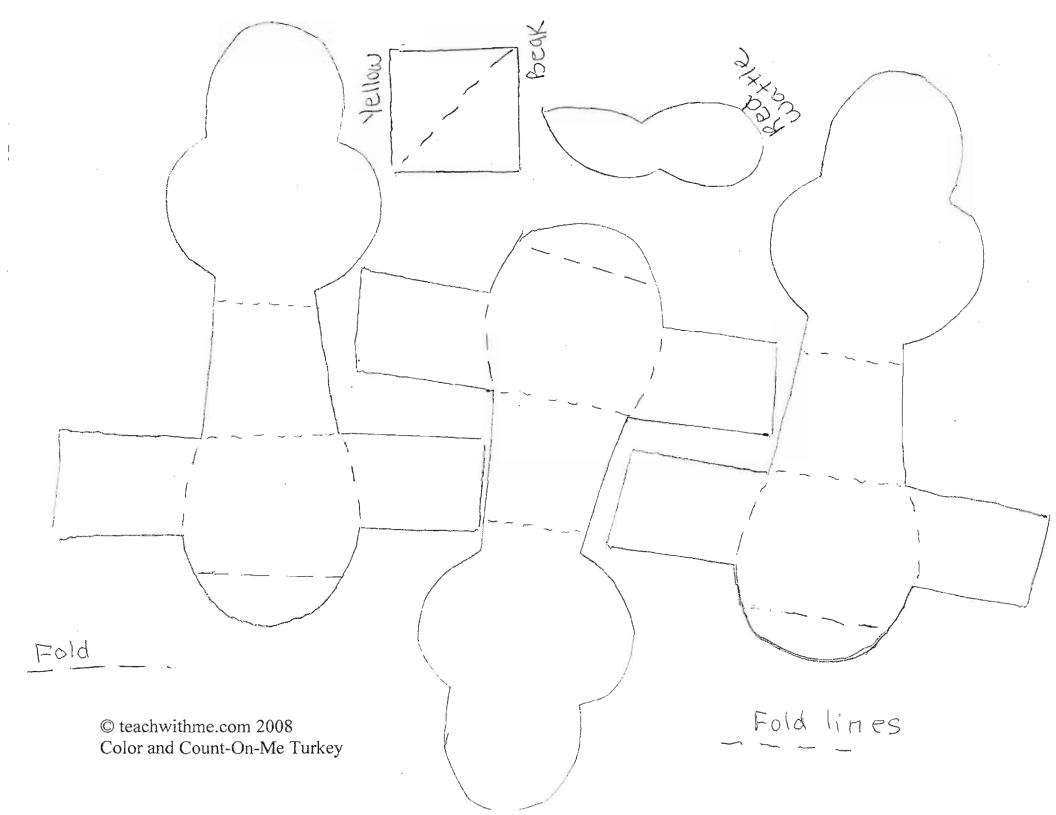
Directions:

Prep:

- Run off and send the letter home, along with each child's set of colored construction paper turkey feathers to cut out.
- Trace the feathers or run them off on a Duplo.
- Trace and pre-cut beaks and wattles
- I have made one Master of a blank feather.
- Make yourself a set of 10 masters each with a different number.
- If you're thinking you should forgo the colors and just do the numbers, think again of your little ones, cutting out brown is boring. Remember cutting is NOT fun when you're 5. But when it's pink or purple it's OK. If you only want to do numbers 1-5 go for it.
- I'm also hitting 3 of my standards by including colors, and the turkey is cuter, and with little ones it's all about cute!
- I put my feathers in rainbow order so my red feather is 1, orange is 2, yellow is 3 etc. pink is 7, black is 8 white is 9 and brown is 10.
- If you have older students they can write the numbers, but my young fives had difficulty with writing numbers and all of them got the wrong numbers on specific colors.

- Write the number on the pointy tip so you can read it when the fan unfolds.
- Trace the turkey heads or run them off on a Duplo.
- Measure your toilet paper rolls and cut brown paper to wrap them in.
- I make mine a tad longer than 6 inches. Staple the paper on (top, bottom and middle.)
- Face the staple side down and cut a slit across, 2 inches from the back of the t.p. end just big enough so the Popsicle stick will fit snuggly.
- Insert a hole punch as far as you can on either side of the slit. This will be where the children will insert their pipecleaner. (turkey legs)
- The next day, children cut out their turkey head and glue on the beak and wattle. You help them with the wiggle eyes.
- Or since they did all that feather cutting, you could take pity on them, and just have the heads pre-cut and have a turkey assembling day.
- Fold the tabs over and glue the head to the front end of the t.p. roll.
- Bend the head and the neck in (See fold lines.)
- Insert the yellow pipe cleaner. Twist to hold in place and then spread out.
- Fan fold the turkey feathers. Tape them open on the back.
- Tape a mini Popsicle stick to the back of them; insert the stick into the slit.
- I play a few games of a game I made up called *"Speed"*. We do this BEFORE we make our turkeys with their fan of feathers.
- We do colors first. You can do English if you are working with preschool. Say a color and they quickly go through their fan.
- The first one who holds up that feather is the winner.
- I call out the color in Spanish because that's one of my Exploratory standards.
- I do the same for numbers. The children love this game. And it prepares them for "Mad-Minute Math" and Timed Tests when they get to 1st Grade.





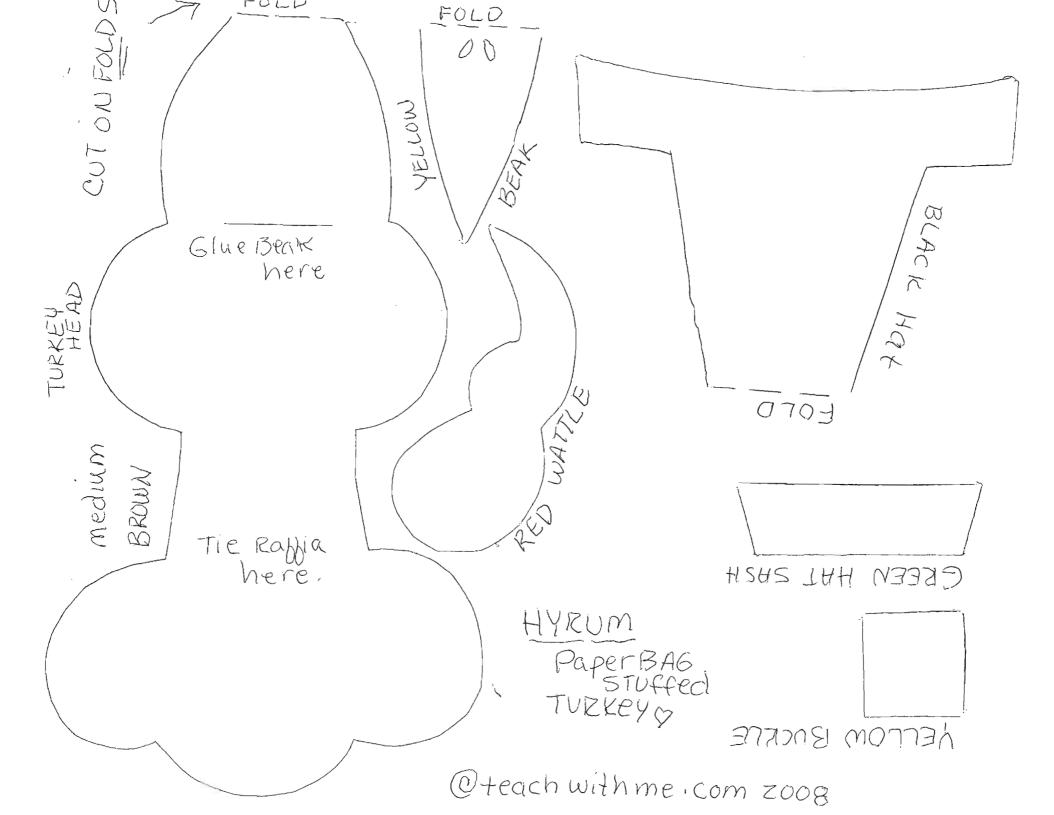
©teachwithme.com Diane Henderson Hyrum the Stuffed Paper Bag Turkey

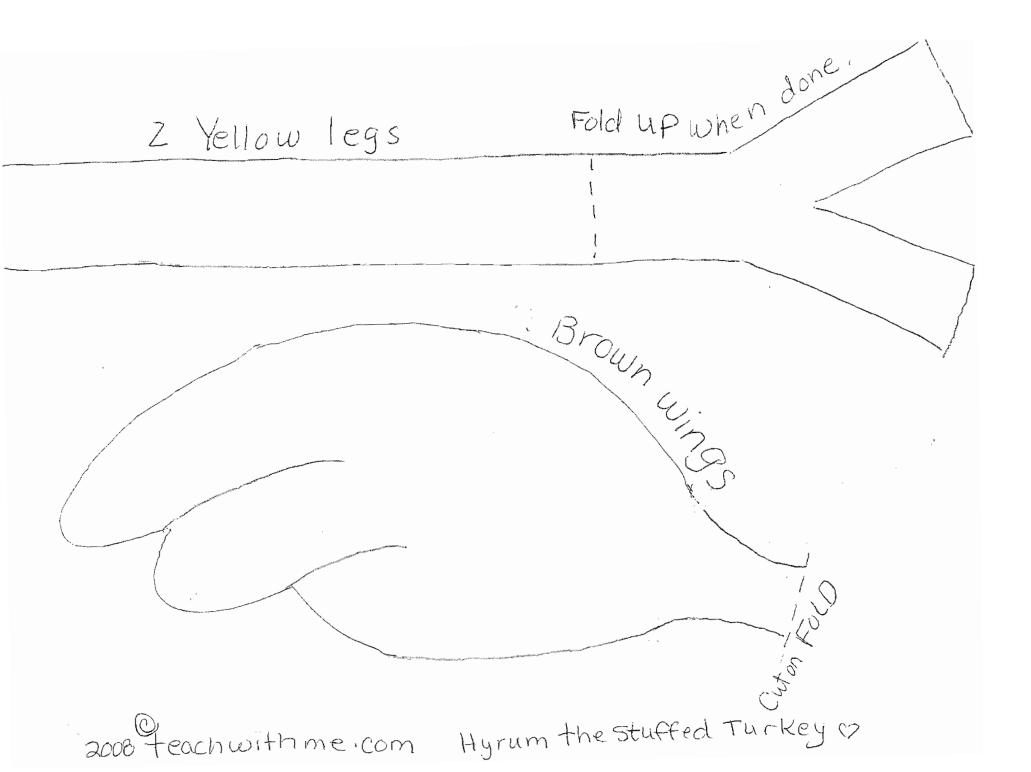
Materials:

- Brown paper lunch bags
- Raffia or ribbon
- Newspapers
- Orange, red, yellow, green, black, brown construction paper
- Templates
- Master
- Wiggle eyes
- Glue dots
- Scissors
- Glue stick
- Tape
- Black marker.

Directions:

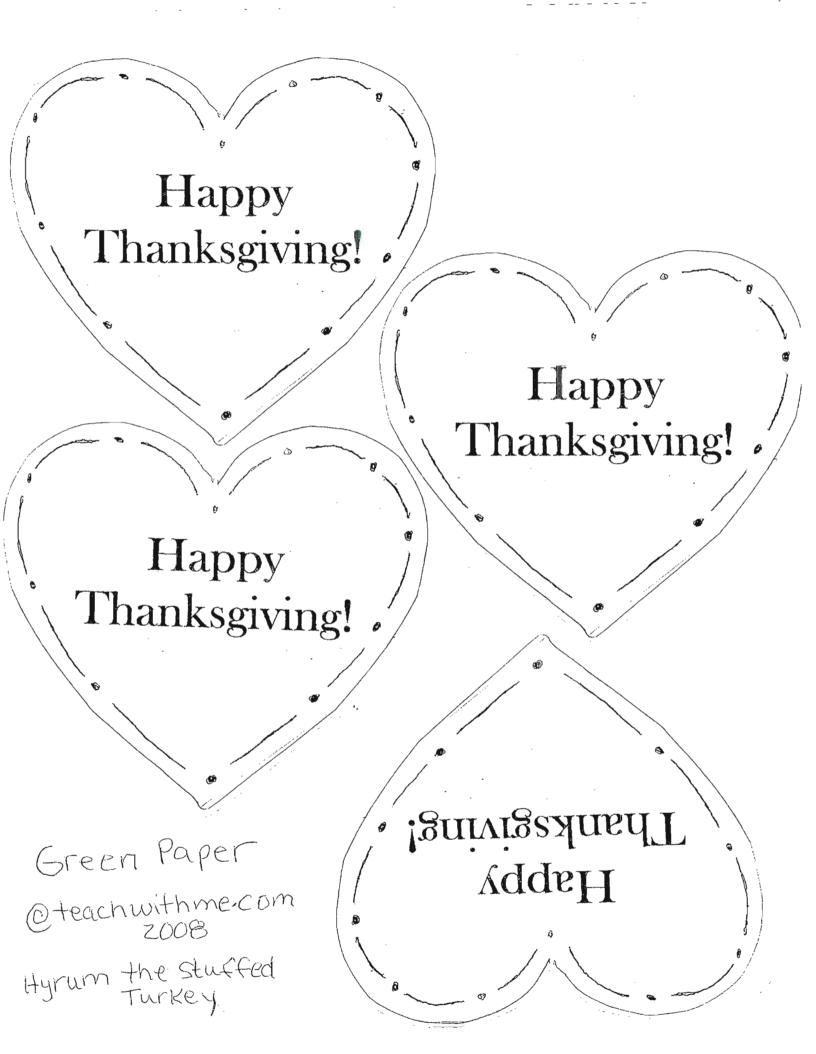
- 1. Trace the templates.
- 2. I have the beaks, wattles, hats, legs, wings, heart, and hat pieces all pre-cut.
- 3. Children cut out their turkey head.
- 4. Pass out the face parts, children glue on their beak and wattle; help them glue on the eyes.
- 5. Pass out the hat parts; children glue them on.
- 6. Children glue the hat to the turkey's head and may need some assistance.
- 7. Write the children's names on the turkey's neck with a black marker.
- 8. Children cut out the orange and red fan feathers.
- 9. Fold over the feather tabs and glue them on top of each other, remind the children that the red feathers need to peek out so they show.
- 10. Stuff the bags with newspaper. Pack them in hard so the turkey is
- 11. really stuffed and solid.
- 12. Twist the bag shut and tape it.
- 13. Put glue on the feather tab and glue it to the bottom of the turkey bag. Press hard.
- 14. Put two glue dots on either side of the wings and place them on the back of the turkey bag, snug up against the twisted "neck" so that they "flap".
- 15. Insert the turkey's head over the taped "neck" and tie with a raffia bow.
- 16. Put glue on the tips of the legs and glue them to the bottom of the bag/tabs.
- 17. Bend the feet up.
- 18. Glue the heart to the belly of the turkey.





Oteach withme, com ZUUB Hyrum the Stuffed TURKEY ORANGE T FOLD E Bag ELVED To This up when done





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Strut Your Shape Stuff Turkey

©By Diane L. Tondreau-Flohr-Henderson

There is also a song that I wrote to go with this art activity. Called: **On My Turkey Are Some Shapes** To the tune of Farmer in the Dell After doing the song have the children gather in a circle and do the Turkey Pokey with their turkey too. See that song as well.

Supplies:

- 9x12 light, dark and medium brown construction paper
- scraps of yellow and red construction paper
- wiggle eyes
- glue dots
- scissors
- glue stick
- black marker

Directions:

- 1. Trace the template or make copies on a Duplo machine
- 2. I do this as a whole group "Listening and Following Directions" assessment as well as assessing who knows their shapes.
- 3. I have the neck square, heart wattle, beaks, wings, legs, triangle feet, and small head circle pre-cut.
- 4. All the shapes are lying on the side of the children's desk except the legs & feet.
- 5. Children do the following in this order. I demonstrate first and then they copy me.
- 6. Cut out large medium brown circle.
- 7. Cut out medium dark brown circle.
- 8. Glue medium dark brown circle to the center of large circle.
- 9. Snip & cut around the edges of large circle.
- 10.Glue the square to the FRONT, top of the large circle so that the turkey has a neck. Remind them that you need to SEE the square shape and that it has to peek over the top.
- 11.Glue the small light brown circle to the BACK of the square.
- 12.Glue the red heart upside down to the top of the square.
- 13.Fold the yellow square in half so it makes a triangle.

- 14.Glue it on top of the point of the heart onto the middle of the turkey's face.
- 15.Glue one wing to the BACK of the large circle on one side and the other wing on the other side.
- 16.Pass out the 2 yellow rectangle legs. Have them put them on top of each other.
- 17.Show them how to accordion fold so that it looks like they are making little squares.
- 18.Put glue on the top of each leg and glue it to the BACK of the large circle, on the bottom.
- 19.Pass out the triangles. Have them glue them to the bottom of the legs.
- 20.Pass out the markers. They write their name on the bottom of the dark brown medium circle.
- 21. Pass out the song have them glue it to the back of their turkeys.
- 22. Clean up and form a circle. Sing the *My Turkey Has Some Shapes* while the children point to them, and do the *Turkey Pokey*.
- 23. I don't hang these as a decoration, because they are always too excited to take them home and share them with their families.

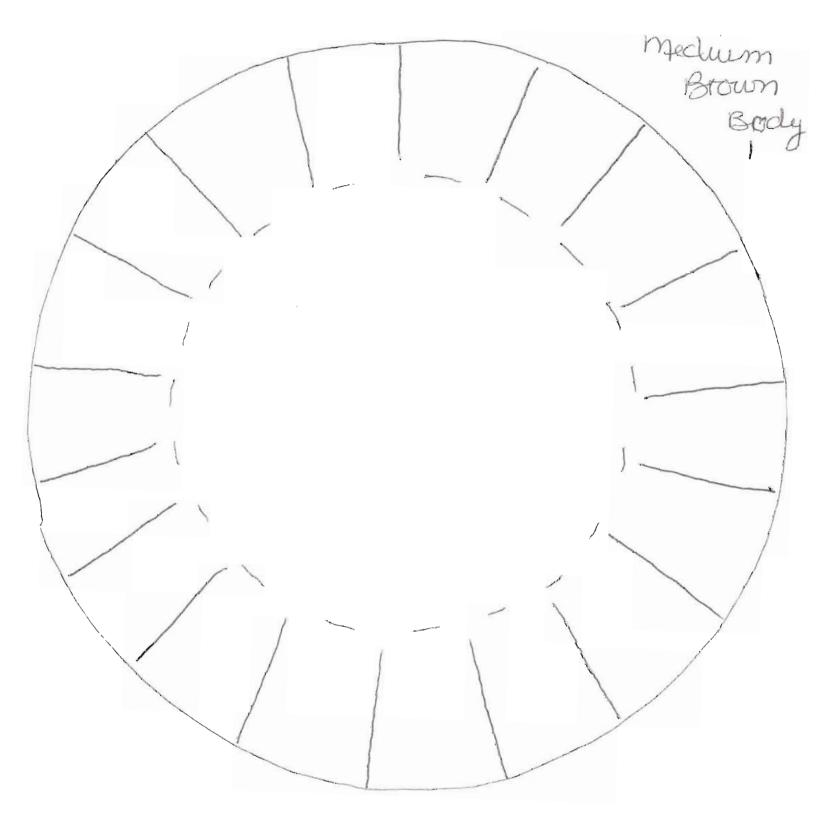
©teachwithme.com Diane Henderson Turkey Pokey

You put your turkey in. You take your turkey out. You put your turkey in. And you strut him all about. You do the turkey pokey and you turn yourself around. That's what it's all about. Gobble Gobble.

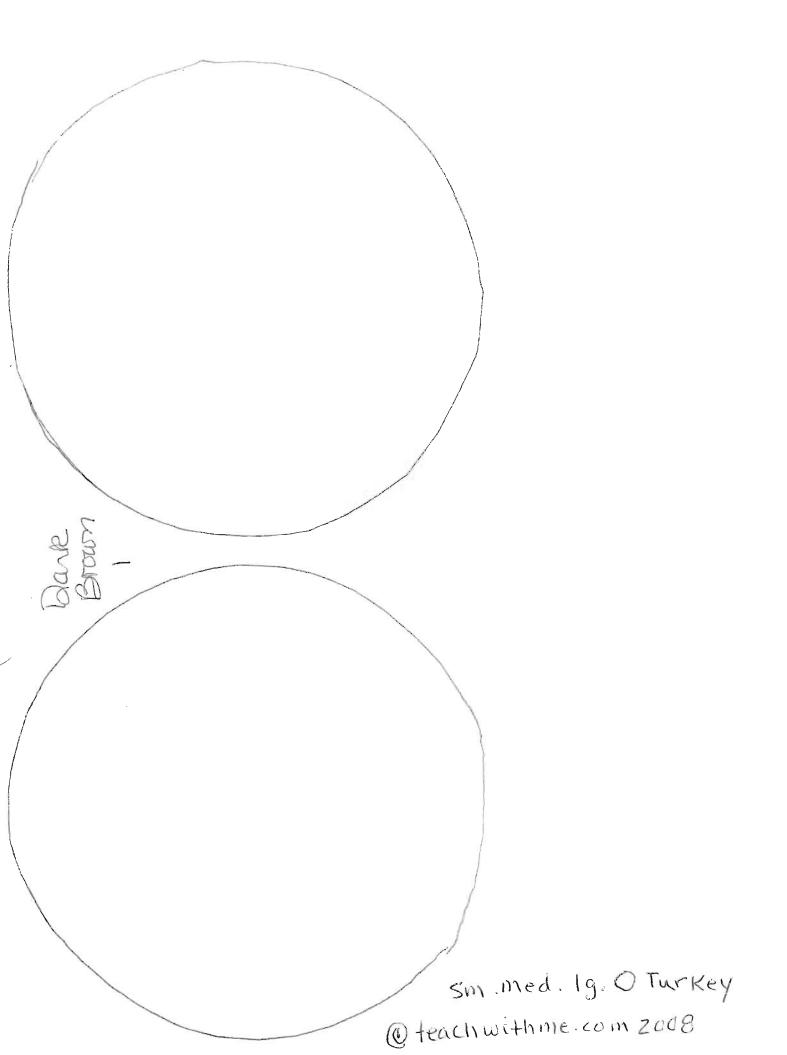
You put your turkey to the left You put your turkey to the right You put your turkey to the left Now you hide him out of sight (*put him behind your back*) You do the turkey pokey and you turn yourself around. That's what it's all about. Gobble Gobble.

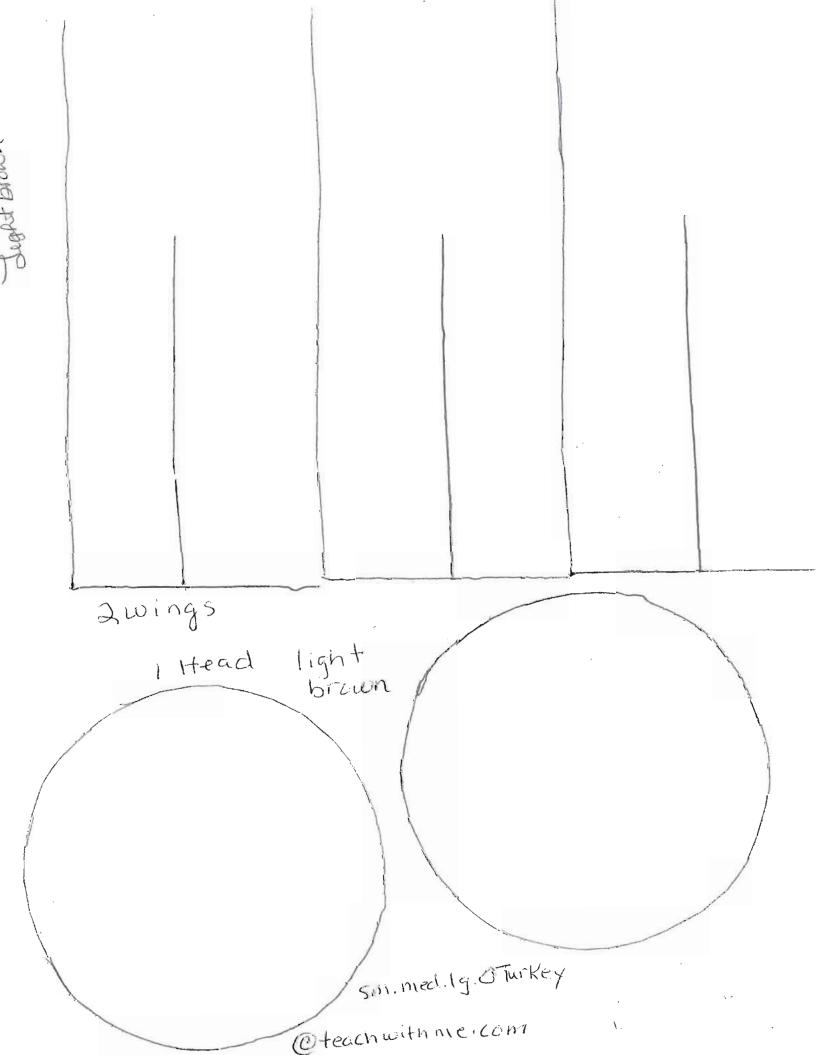
You put your turkey up You put your turkey down You put your turkey up Now you shake him all aroun' You do the turkey pokey and you turn yourself around. That's what it's all about. Gobble Gobble.

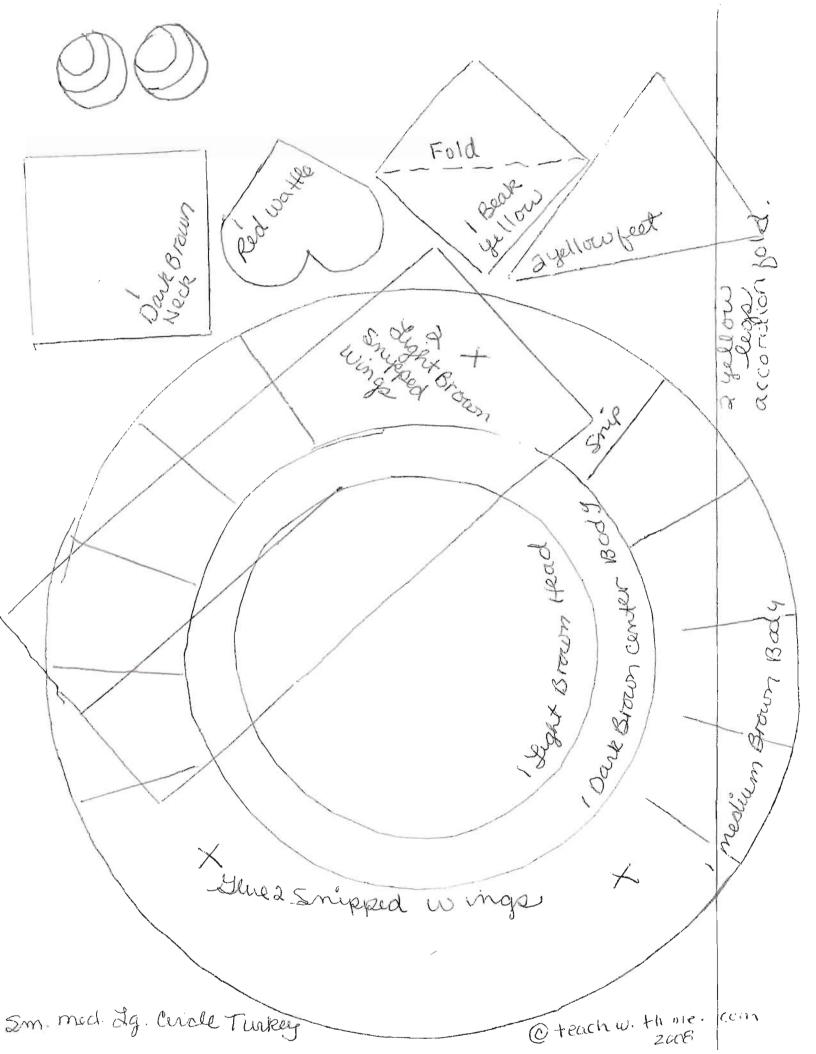
You do the Turkey Pokey You do the Turkey Pokey You do the Turkey Pokey That's what it's all about Gobble Gobble Gobble Gobble Gobble Gobble



Small-med Lg. O turkey @teach with me.com 2008







On My Turkey Are Some Shapes To the tune of: Old MacDonald Had A Farm

©By Diane L. Tondreau-Flohr-Henderson I'm a turkey cute as can be E-I-E-I-O I 'm made of shapes as you can see E-I-E-I-O With a square square here and a square square here Here a square There a square Everywhere a square square On my turkey are some shapes E-I-E-I-O

I'm a turkey cute as can be E-I-E-I-O With a triangle here And a triangle there Here a triangle There a triangle Everywhere a triangle On my turkey are some shapes E-I-E-I-O

I'm a turkey cute as can be E-I-E-I-O With a rectangle here And a rectangle there Here a rectangle There a rectangle Everywhere a rec-tang-le On my turkey are some shapes E-I-E-I-O

I'm a turkey cute as can be E-I-E-I-O With a circle circle here And a circle circle there Here a circle There a circle Everywhere a circle circle On my turkey are some shapes E-I-E-I-O



November

Hi Families,

We are going to make an adorable art project called Keepsake Turkeys. It revolves around our study of turkeys and involves several of our report card standards.

I need your help. It will only take about 5 minutes. Here's what you need to do:

Trace <u>ONE</u> of your child's feet (with their shoe <u>ON</u>)
Do this on the brown sheet of construction paper.
By keeping the paper <u>FOLDED</u>, you will only have to <u>CUT</u>
Once, and you will have 2 feet! This will become the turkey's body.

• Trace your child's hand ONCE. (Have them spread their fingers.) By keeping all 3 of the (yellow, orange, & red) papers together, you only have to <u>CUT</u> once to make 3 hands for your child's turkey "feathers."

- Please paperclip the 2 brown feet cut outs, and the 3 hand cut outs (1 red, 1 yellow & 1 orange.) together.
- Please write your child's name in PENCIL on the top hand.
- Please return to school by ______.

Thanks in advance for your time and cooperation. I know you will love this special keepsake.

I'm thankful for families that lend a hand and take an active part in their child's educational experiences. You've made this project do-able for them.

Educationally Yours,

This is a turkey Oh so fine. Look at the body, It's two feet that are mine. The feathers are traced from my hands too. I made this turkey because I love you!

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This is a turkey oh so fine. Look at the body; It's 2 feet that are mine! The feathers are traced from my hands too; I made this turkey because I love you!

This is a turkey oh so fine. Look at the body; It's 2 feet that are mine! The feathers are traced from my hands too; I made this turkey because I love you!

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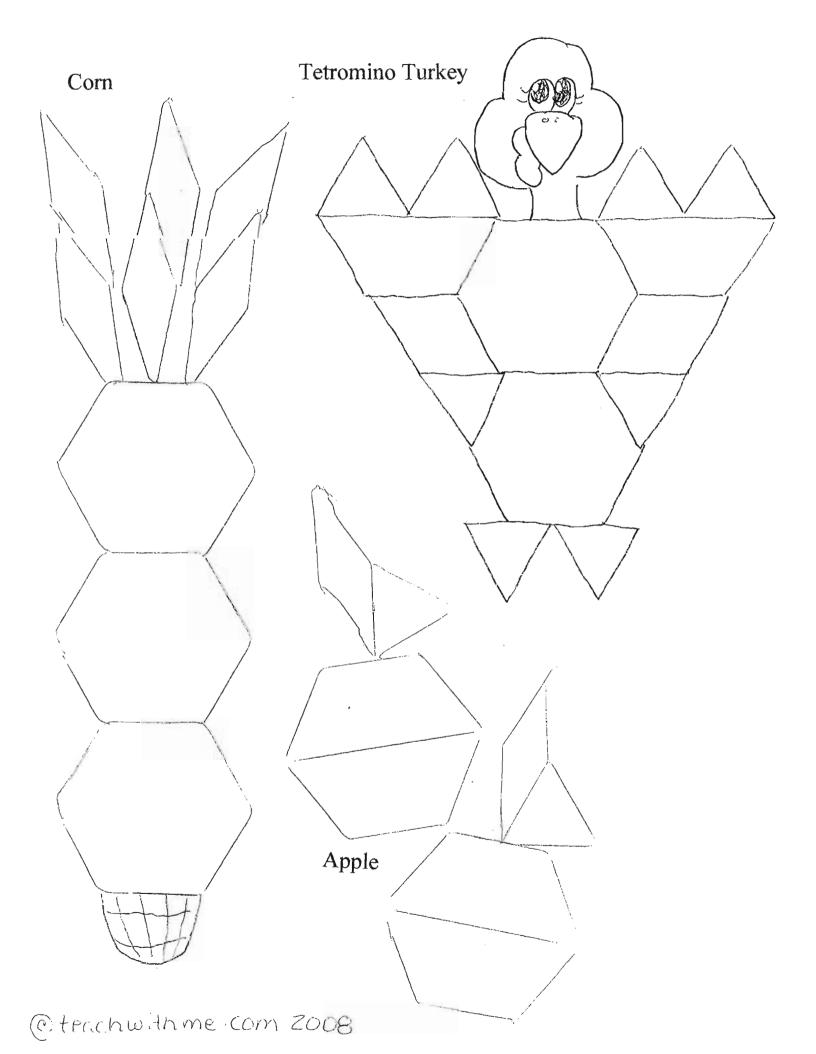
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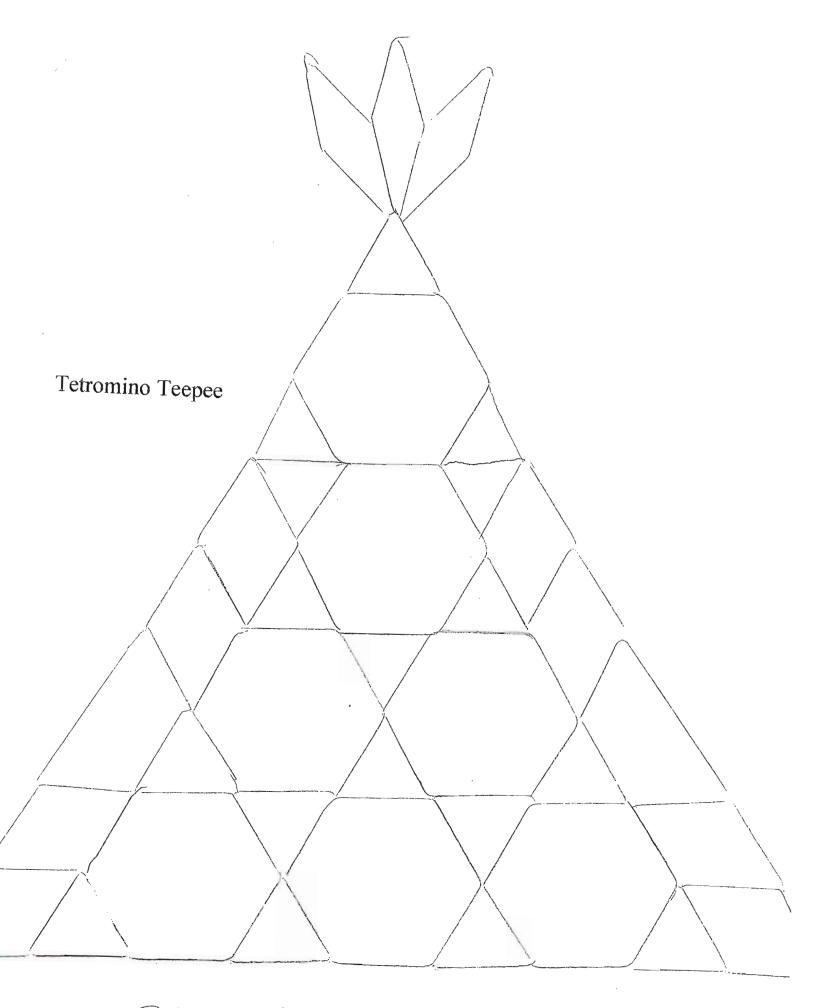
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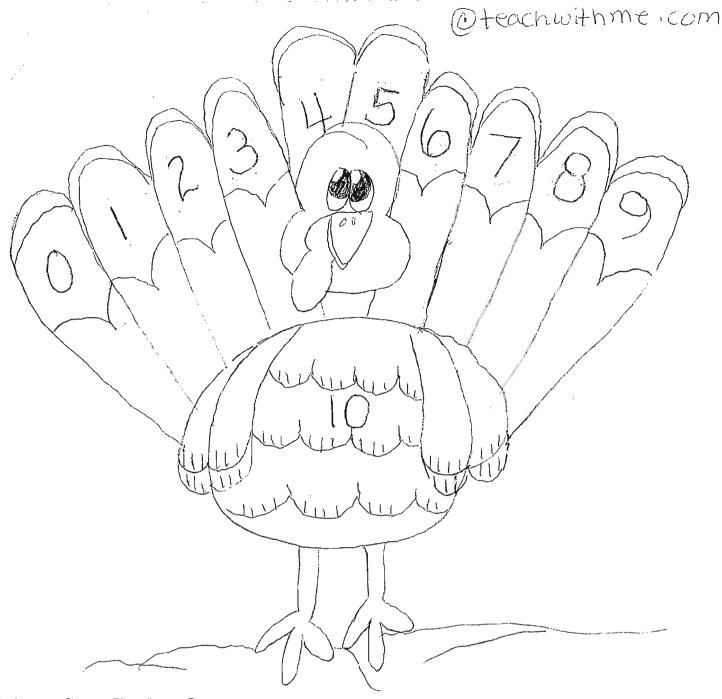
GAMES Tetromino Turkey Corn and Apple Tetrominoes Tee Pee Tetrominoes

- Run these off and laminate enough tetromino cards for a class set.
- If you want to make identification easier for little ones, color them with markers.
- They also have die cuts available you can make a set that you glue together or you can have a laminated set that your students use with your tetrominoes and then have an activity where you Xerox copies for them to TRACE and COLOR with markers or crayons or GLUE pieces you have die-cut if you have access to an Elison machine.
- After my students have finished their Table Top and Center Activities I have these tetromino cards and my tubs of tetrominoes on our *Circle Of Friends* carpet.
- To build upper body strength as well as develop fine motor skills, I have them lay on their tummies and complete both these cards.
- They raise their hand and have me check their work before they can go on to another activity.
- Sorting tetrominoes by color and making patterns with them is another extension I have them do as long as the tubbies are out.





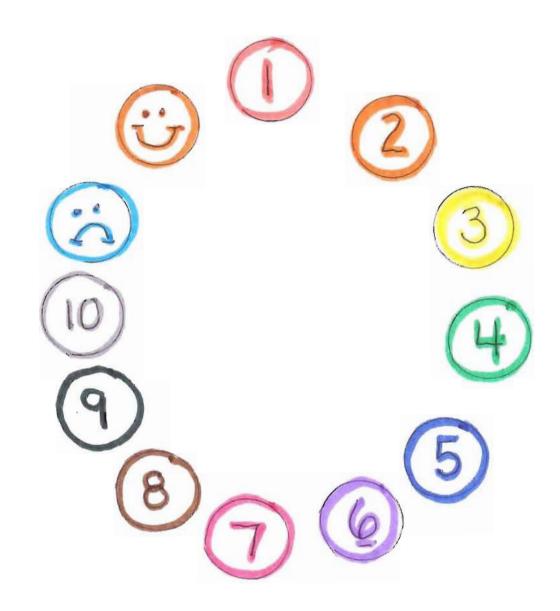
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Spinner Strut Turkey Game

Directions:

- Children work with a partner.
- ✤ Spin to see who goes first.
- ✤ High number starts.
- ✤ Whatever number you spin, color that feather.
- If you already have spun that number you pass the spinner to your partner.
- Color feathers any color or in a pattern.
- Color the number 10 brown.
- ✤ The first child to complete their turkey is the winner.
- Children color in the turkey's head, write their name on the bottom, and take their turkey home to practice identifying their numbers.

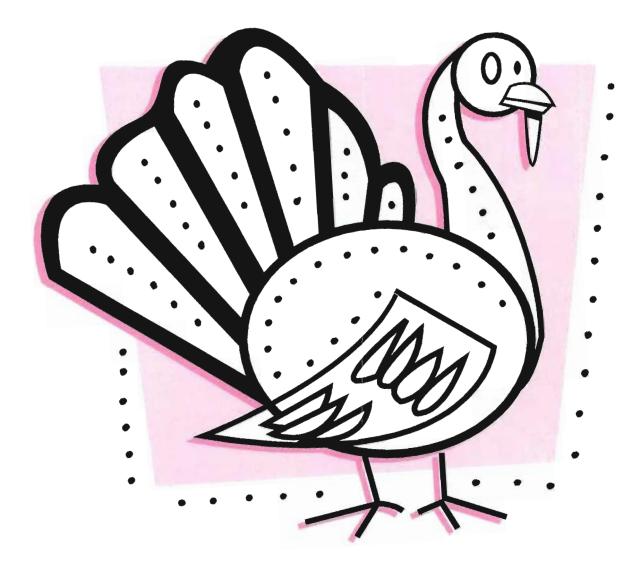


Run ∂t - Jaminate - Cut out. Make your Spinner with a paper clip & Brad. $\tilde{U} = Color any feather = Lose a turn$ Help the Pilgrims get to the turkey. There is more than 1 way. How many can you find?

Maze Craze 30 han

HAPP

THANKSG



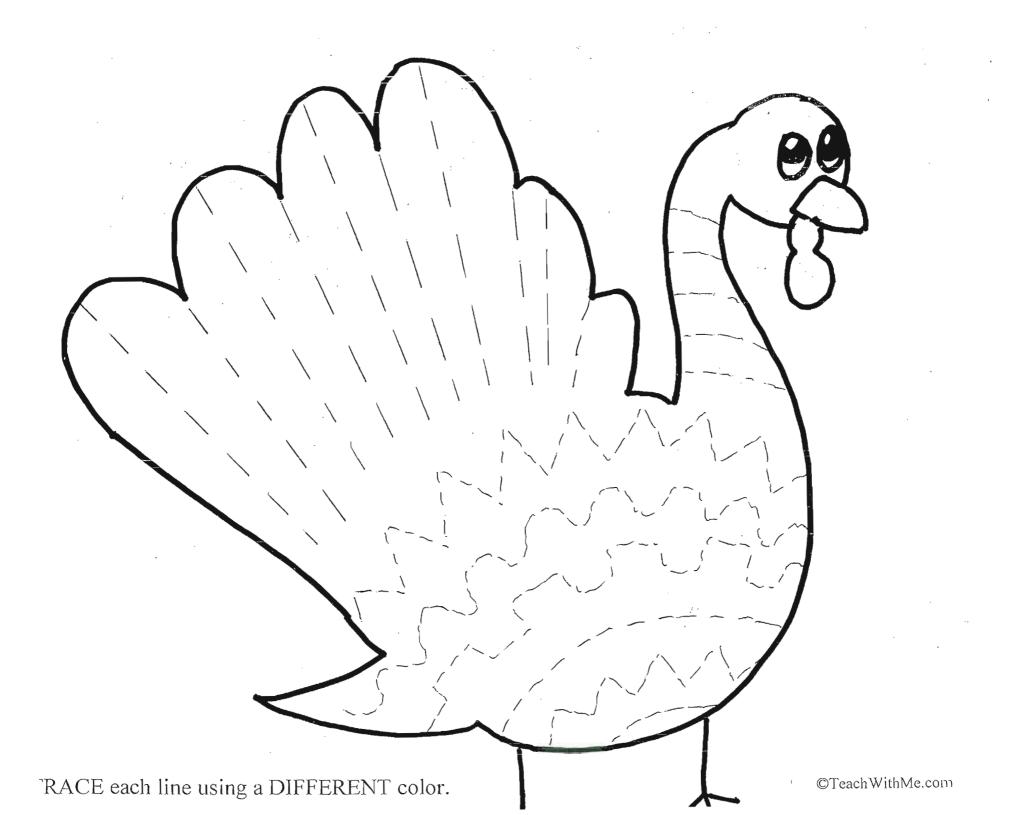
Pinch & Poke The Turkey

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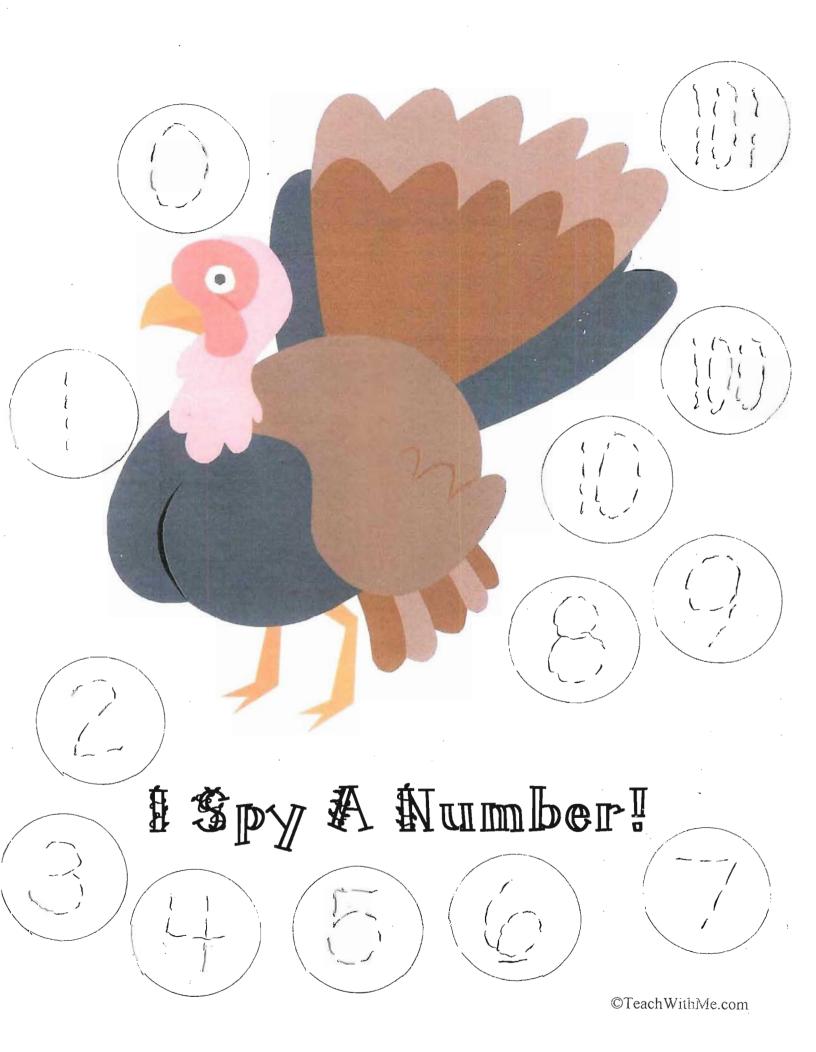


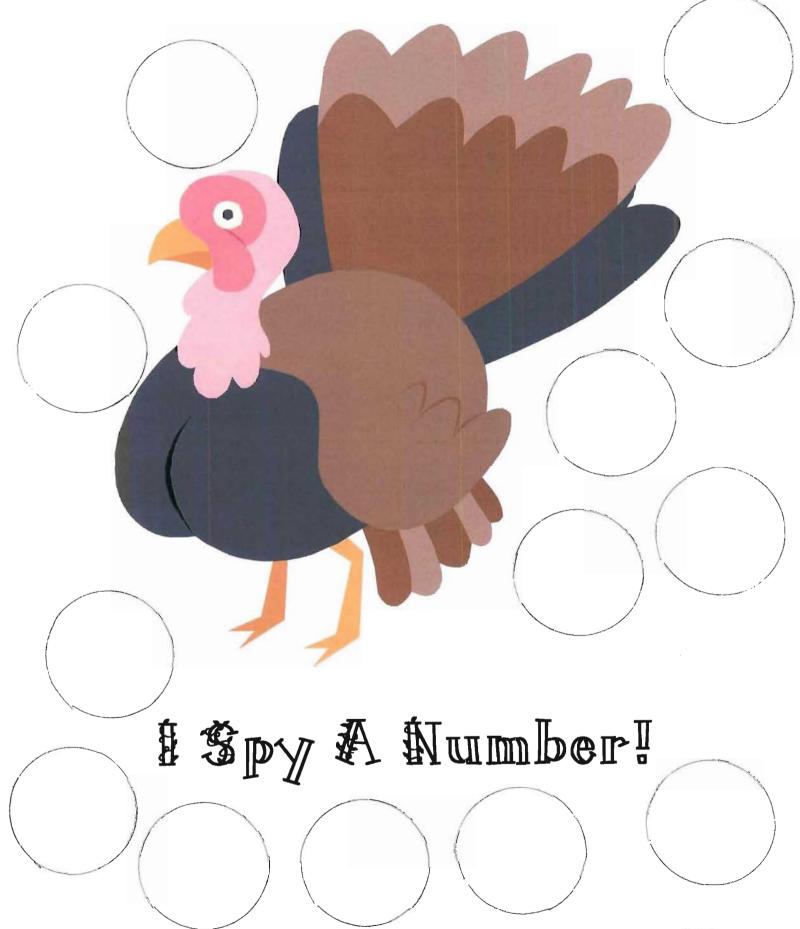
Match the number to the group/set. Use a DIFFERENT color for each one.



TRACE each line using a DIFFERENT color. C, ★

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Congratulations

You did some turkey-riffic work this week! Way to gobble up those great ideas!