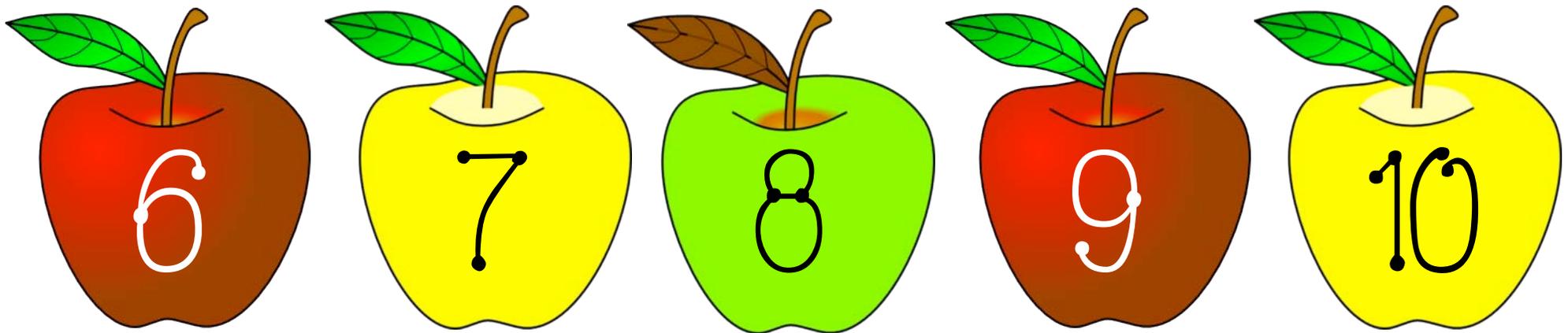
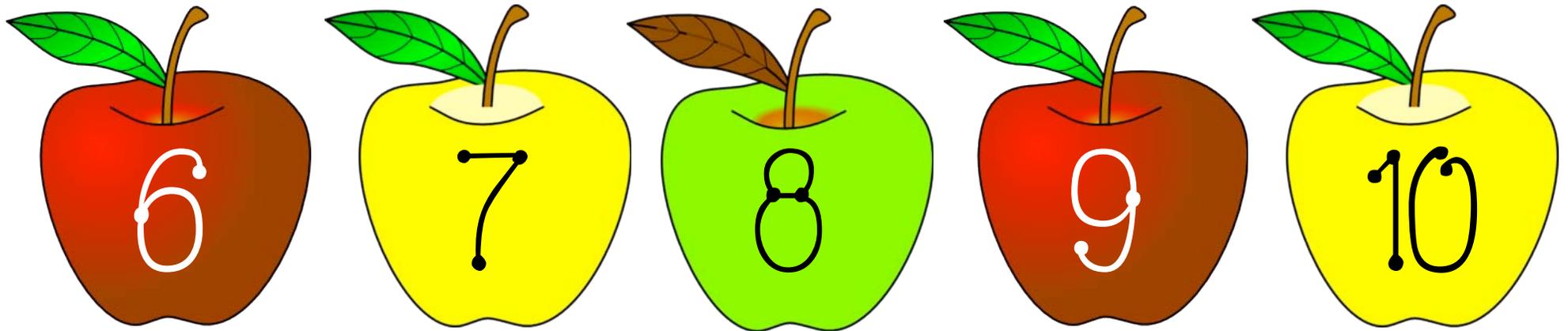


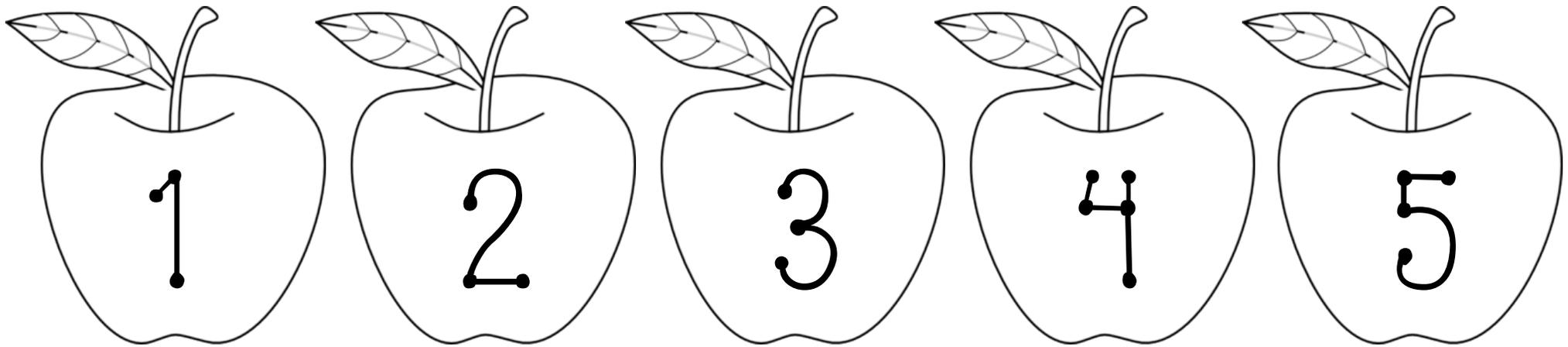
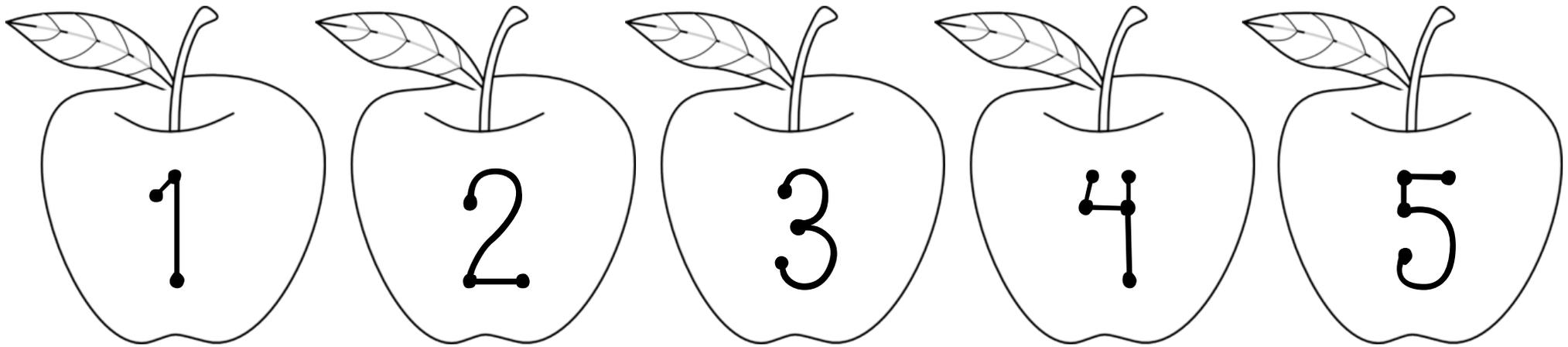
1-to-1 Correspondence.

Print on white construction paper; laminate and trim. Students choose an apple card and lay pony beads, or other small manipulatives on the apples. The number 1 apple will get 1 bead, the number 10 apple 10 beads etc. I like working with a smaller card so that students don't mix up their beads while they are working on a mat. I tried a mat with 10 apples, but too many students were messing up their apple "piles" as they worked on their mat. This also is less frustrating for some students, who take forever to complete an activity. When a child completes a mat, they can get another one with higher numbers.



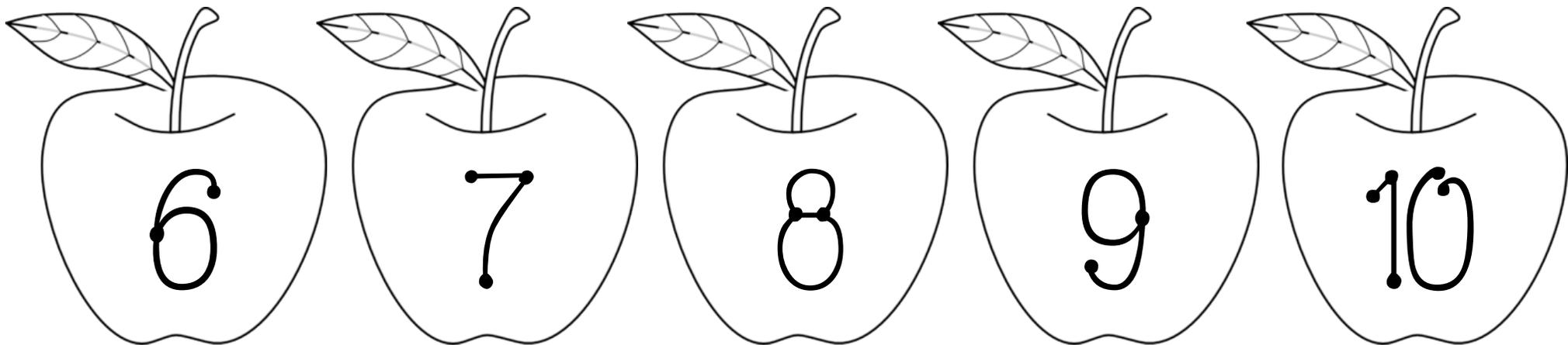
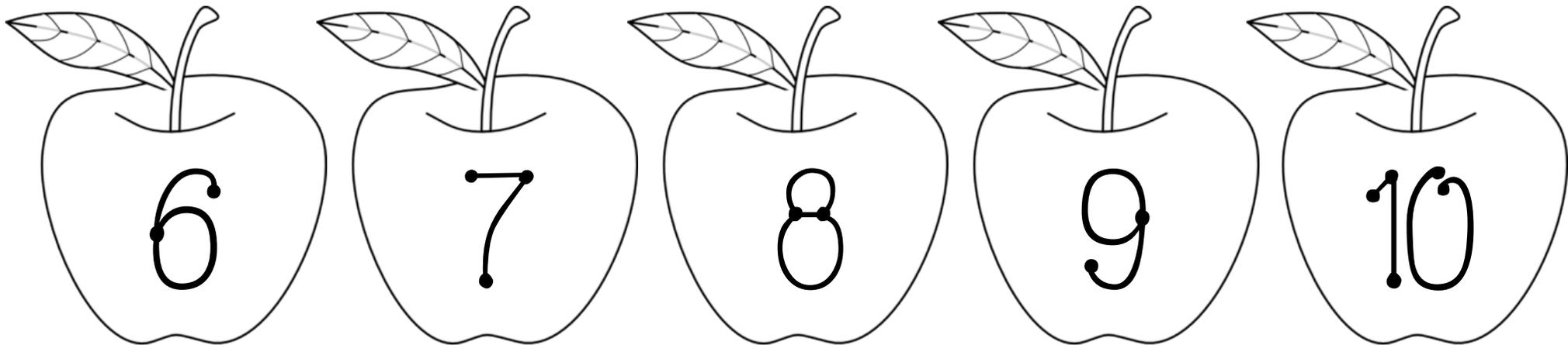
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