



Kelli

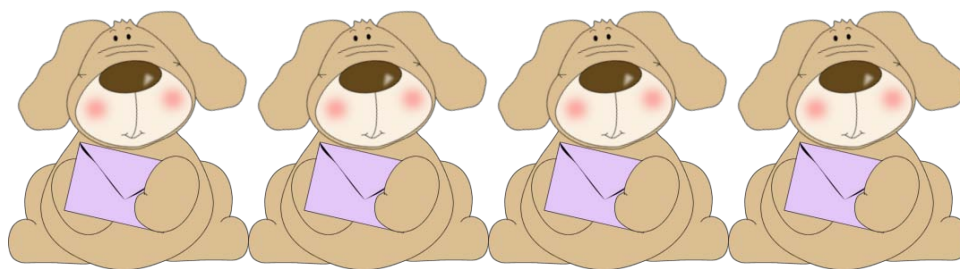
is dog-gone good at identifying shapes!



Mommy & Daddy

Do I love you? Dog-gone right I do!

This puppy's special;
his ears were made
by tracing my shoe.
It's a little keepsake
coming to say that
"I love you!"



Puppy Pal


cTeachWithMe.com

Materials:


- Shades of brown, black, pink and white construction paper.
- Glue sticks
- Scissors
- Crayons
- Optional: Wiggle eyes and glue dots

Directions:


1. Run off the dogface master on a shade of light brown construction paper.
2. Make facial templates from an old file folder.
3. Trace the pieces once, and then cut 3-6 pieces at a time.
4. If you want this to be more of a keepsake, on a folded sheet of brown construction paper, trace your student's foot with their shoe on. When they cut it out, they will have two shoe "ears."
5. Make slits by cutting the lines on the "nose" window.
6. Choose which dog bone you want and run them off on white construction paper. Rough-cut. Students then trim and glue to the chin of their dog.
7. Run off strips on white construction paper.
8. Students cut and glue their strips together. (Choose shapes, uppercase letters, lowercase letters, counting from 1-30, or skip counting by 2's, 3's, 5's, or 10's.)
9. If you are making the card instead of a slider, students glue their nose on, and color the mouth of the puppy red.
10. Students write whom they are giving their card to, on the top of the bone.
11. To make this even more special, run off a copy of your class composite. Cut the pix into ovals. Students glue their picture to the top, left corner, of the bone.
12. Run off the puppy poem on pink or red construction paper and rough cut.
13. Students trim their heart and glue it to the bottom-back of their bone. (See photo.)
14. Children can sign the ear.
15. You can cut or punch black circles for the eyes and then add a dot of white, or you can give students a pair of wiggle eyes and 2 glue dots for that finishing touch.



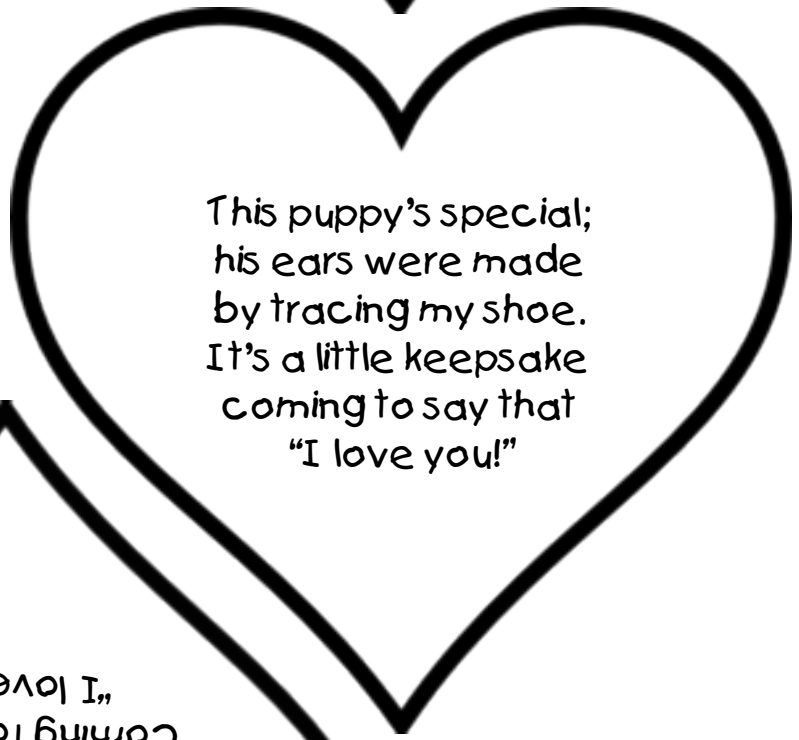
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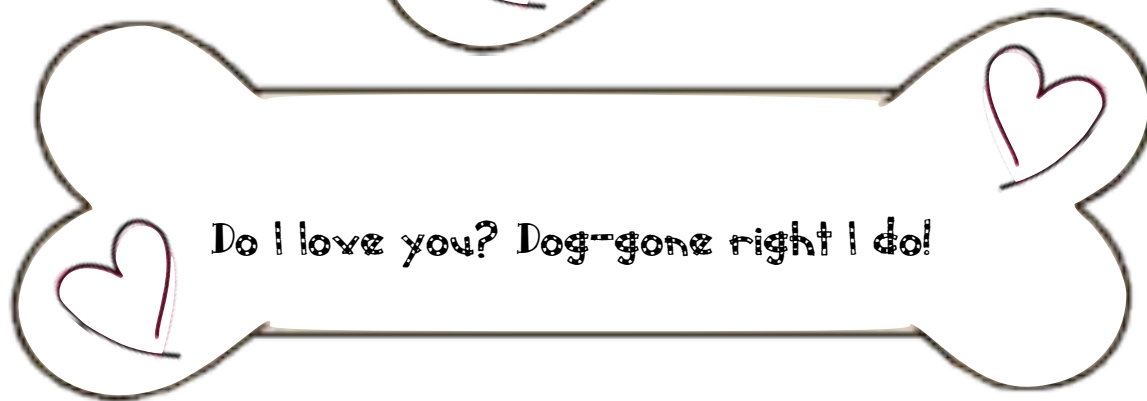
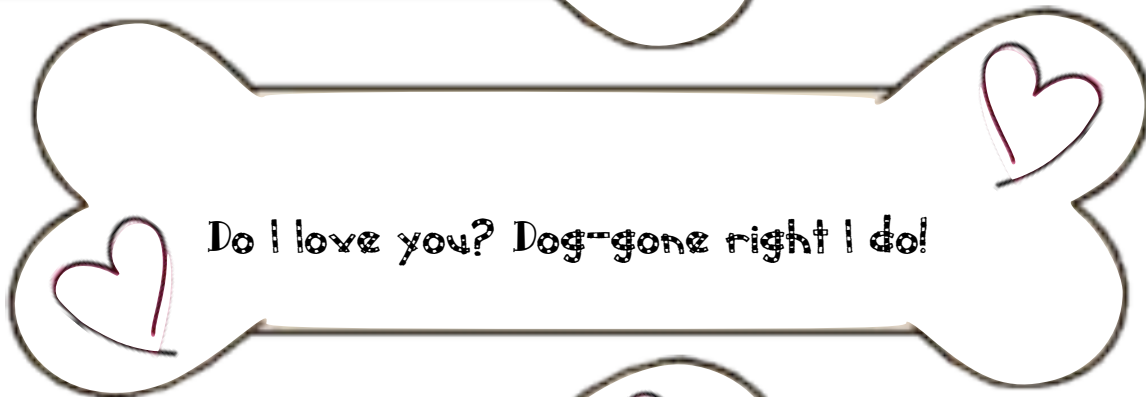
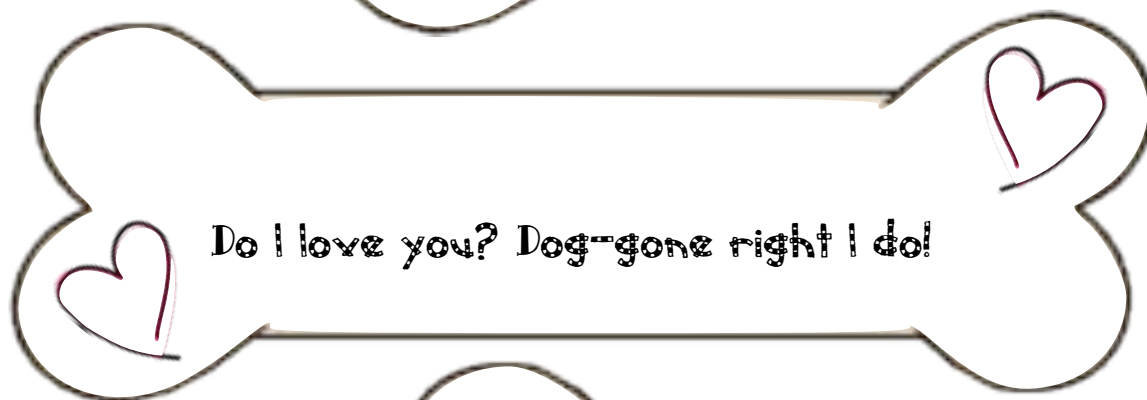
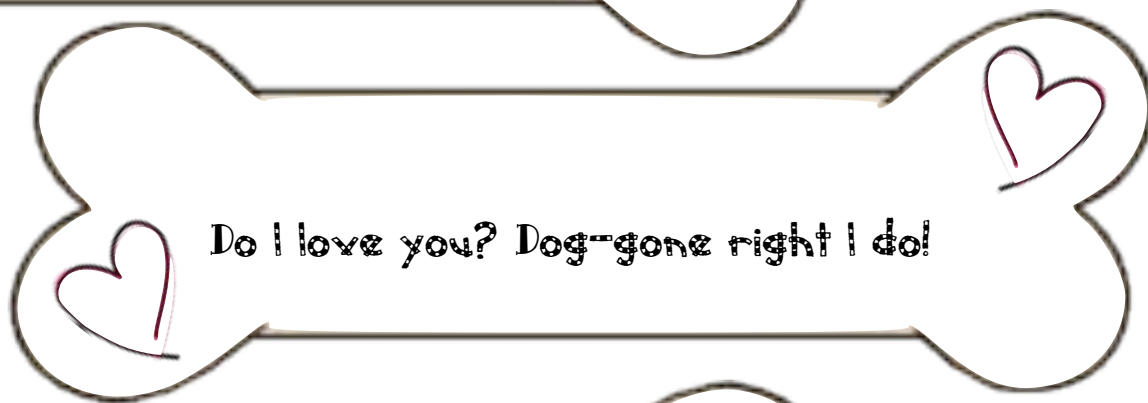
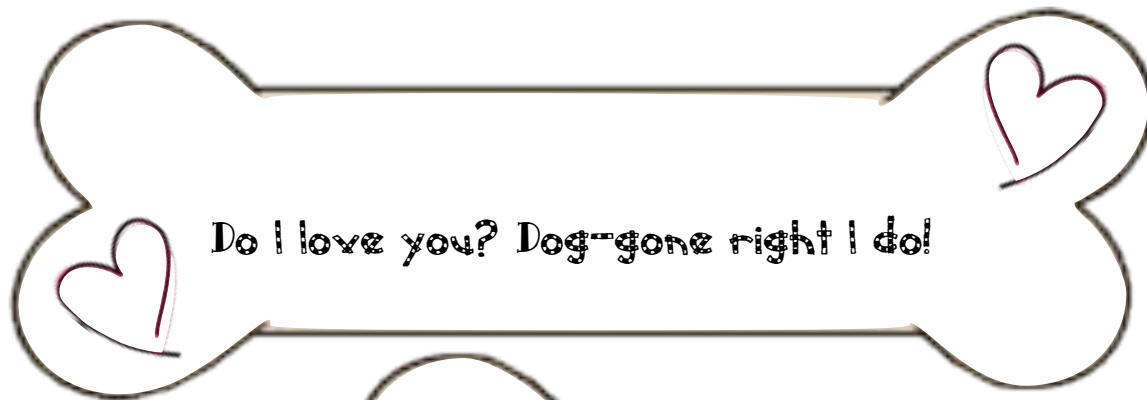
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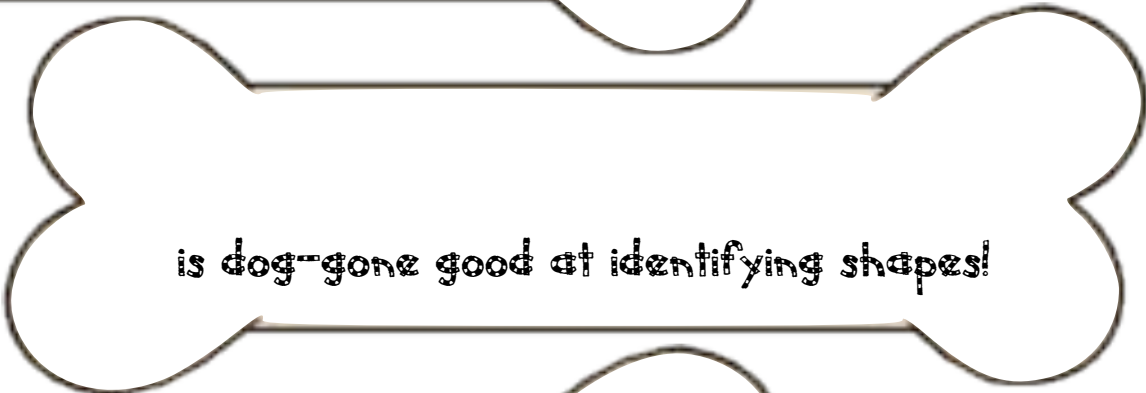


Run off on white construction paper.
Students cut out and glue under their puppy's chin.

Dog bone clip art by Laura Strickland.
"Tonight's the Night font" by <http://www.kevinandamanda.com/fonts/freescrapbookfonts/>



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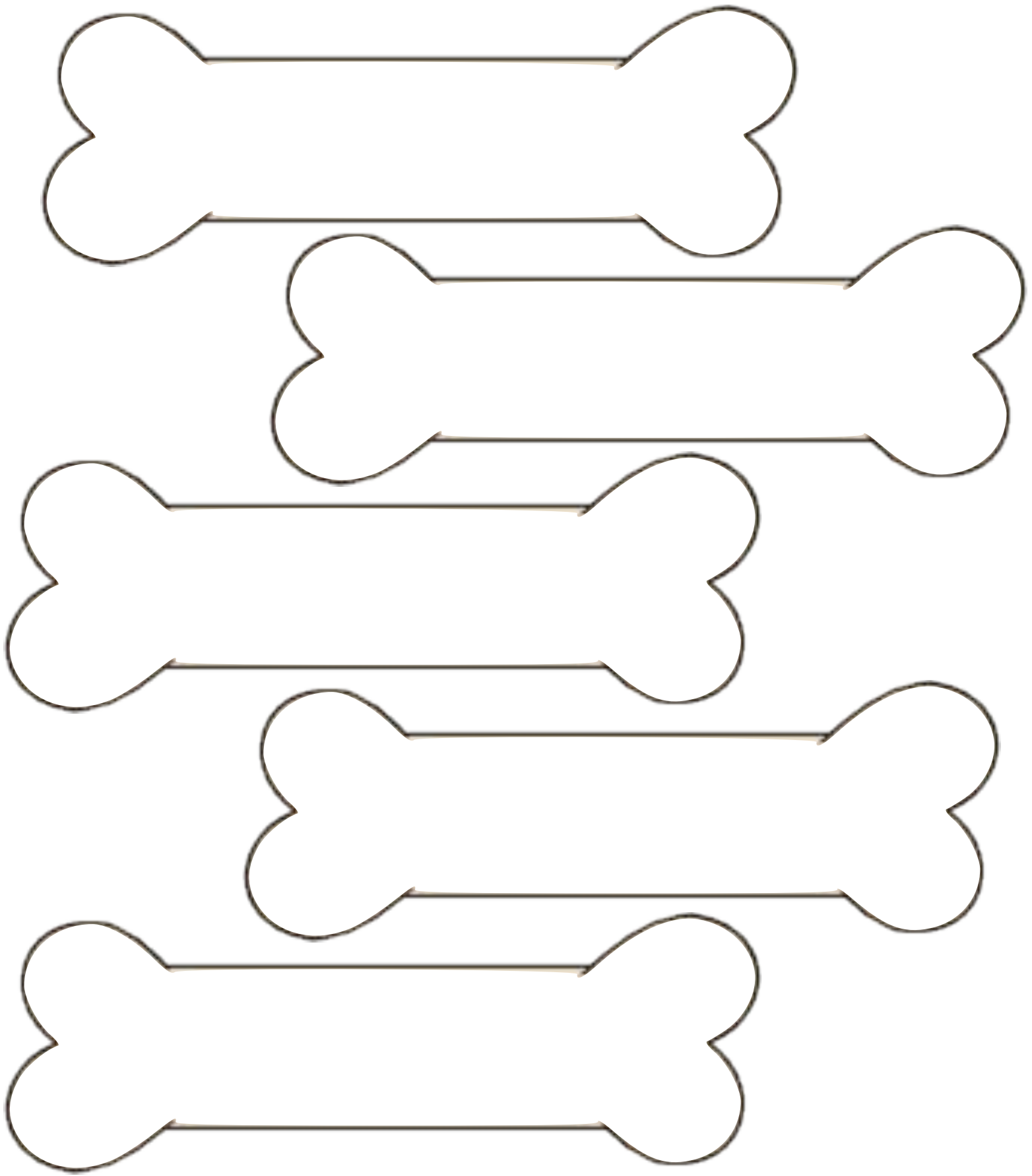
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I had a dog-gone good year because ...



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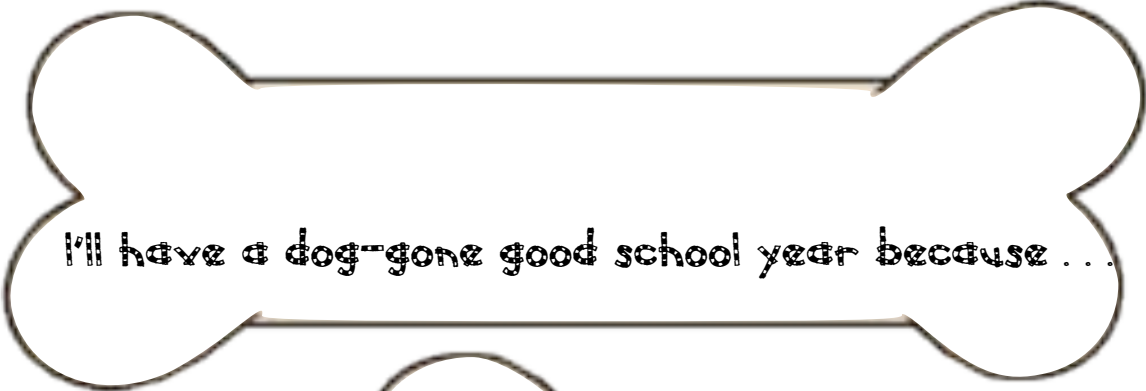
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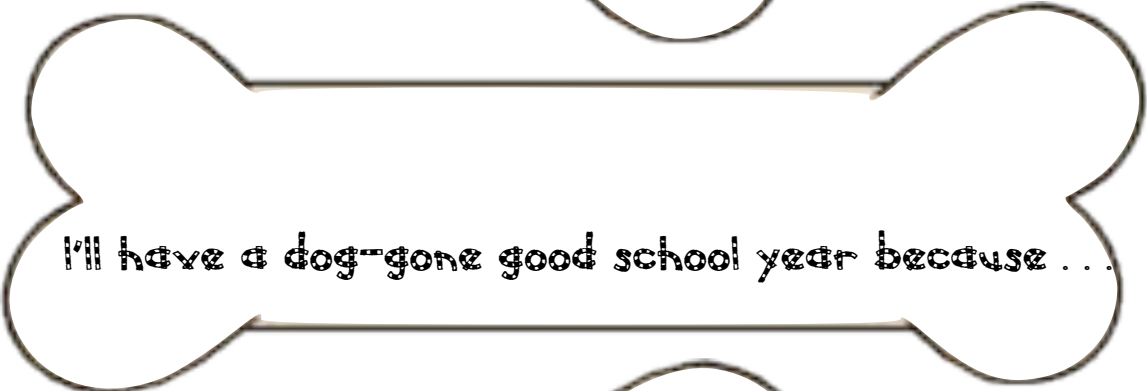
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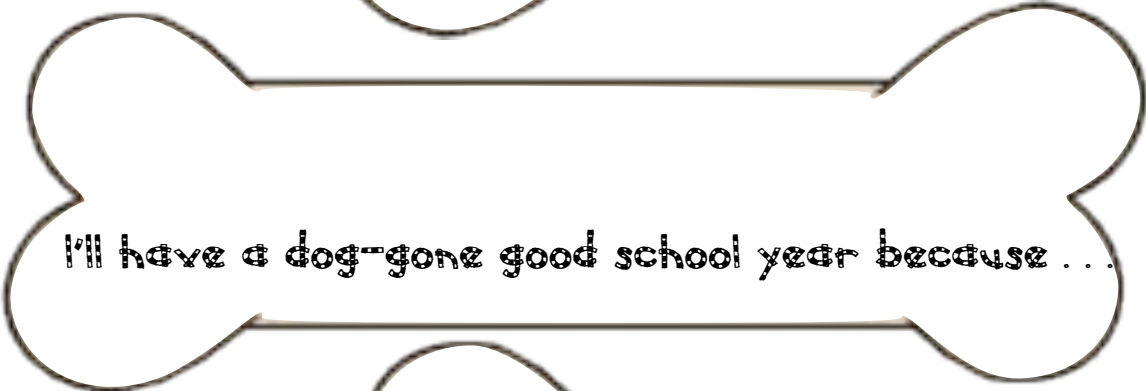
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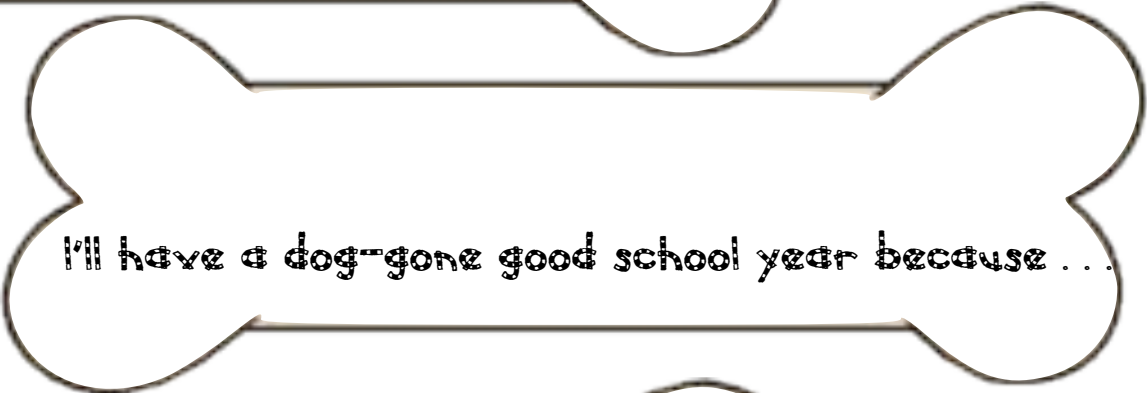
I'll have a dog-gone good school year because ...



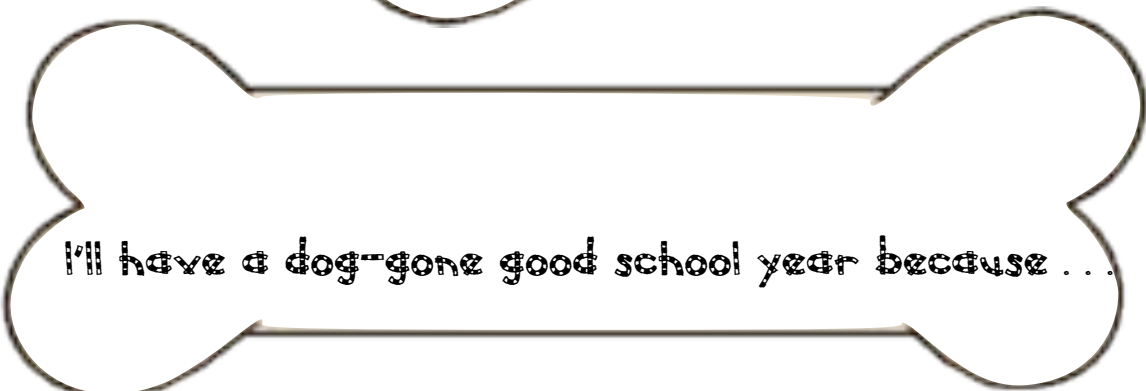
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I'll have a dog-gone good summer because ...



I'll have a dog-gone good summer because ...



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Puppy Pal Shape Slider

Students color the shapes and then cut out the strips.

Cut the blank strip in half and glue 1 piece to the top of the circle strip, and the other piece to the bottom of the pentagon strip.

Glue the two shape strips together to make one long strip so children can pull through the "nose" window.

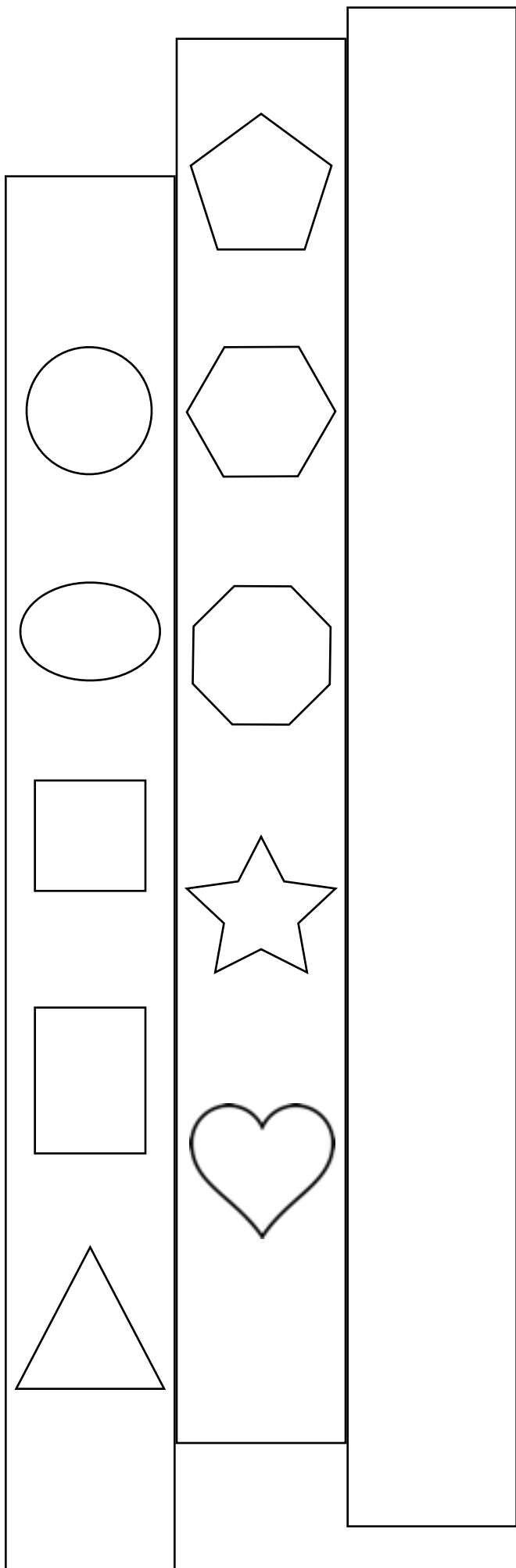
Students insert their shape strip into their puppy pal slider,

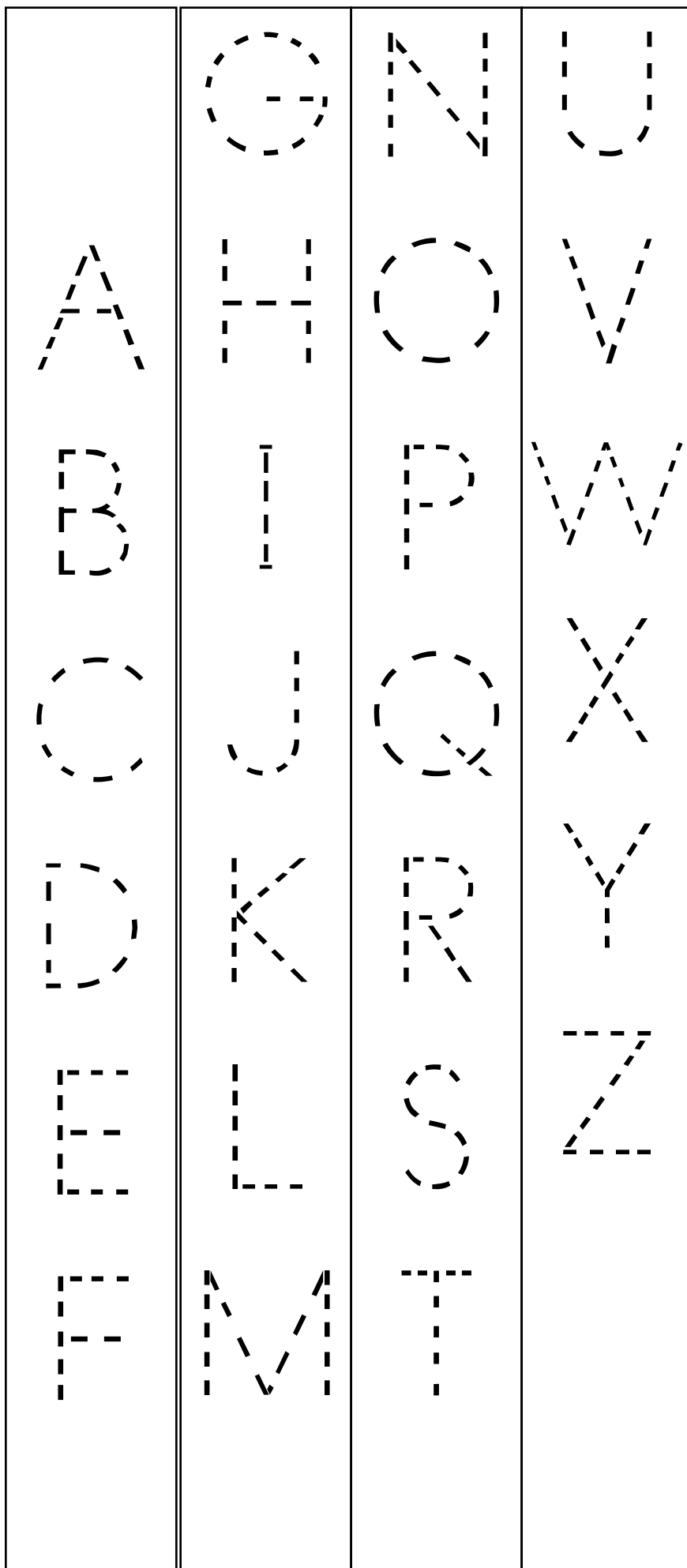
Teacher calls on a student to spy a shape and call it out.

Students slide to that shape.

When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose





Uppercase Letter Slider

Cut out the strips and glue them into one long strip so that the alphabet is in the proper order.

Teacher decides whether students are working on the upper or lowercase letters.

Students insert their ABC strip into their slider.

Teacher calls on a student to spy a letter and call it out.

Students slide to that letter. When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next letter.

One turn per student though, so that you make sure that everyone gets a turn.

You can also sing the ABC song as students slide their letters.

Lowercase Letter Slider

Cut out the strips and glue them into one long strip so that the alphabet is in the proper order.

Teacher decides whether students are working on the upper or lowercase letters.

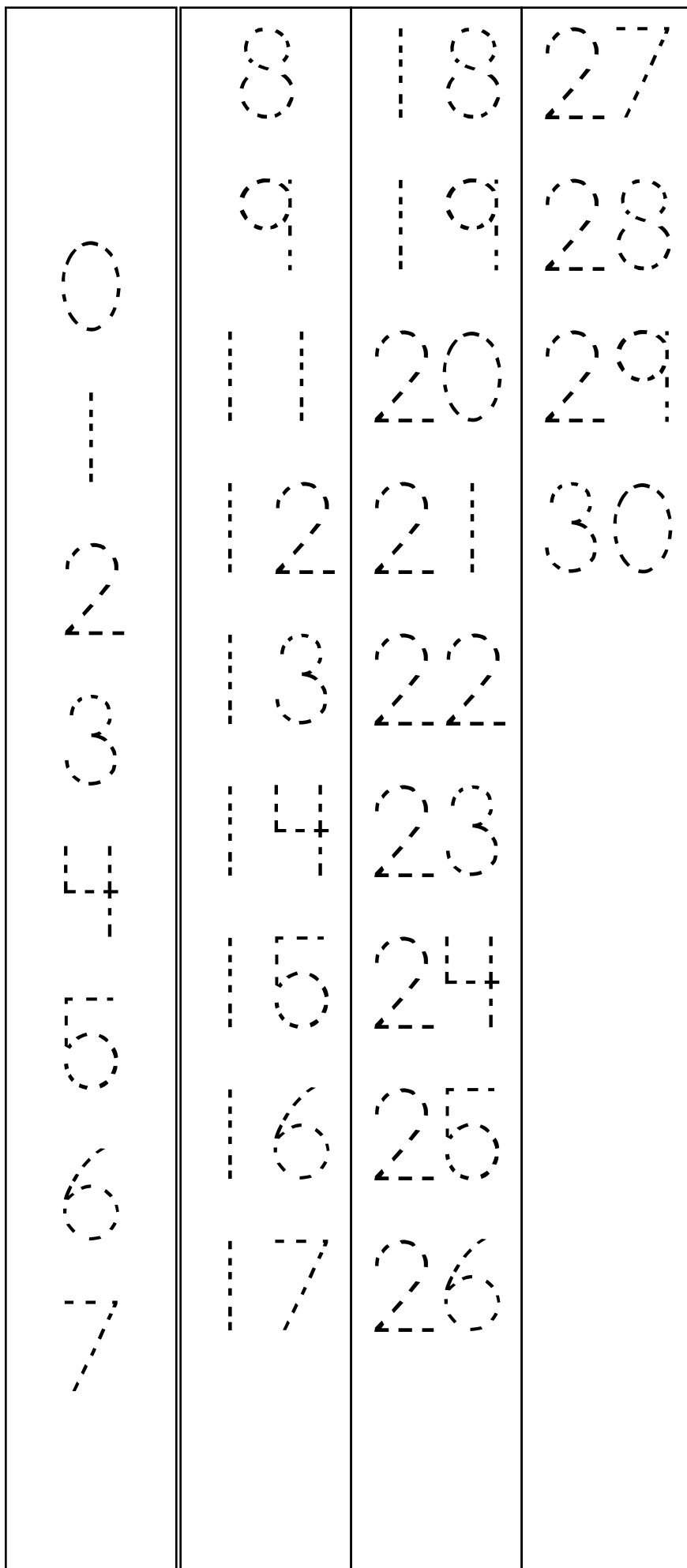
Students insert their ABC strip into their slider. Teacher calls on a student to spy a letter and call it out.

Students slide to that letter. When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next letter.

One turn per student though, so that you make sure that everyone gets a turn.

a	g	n	u
b	h	o	v
c	i	p	w
d	j	q	x
e	k	r	y
f	l	s	z
	m	t	



Number Slider

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Students insert their countdown slider into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing hole.

Teacher and students count together.

When they get to 30 everyone can yell "Hooray!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

Number Slider

Skip counting by
2's & 3's

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Teacher decides what # strip students should insert into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing hole.

Teacher and students count together.

When they get to the end everyone can yell "Hooray!"

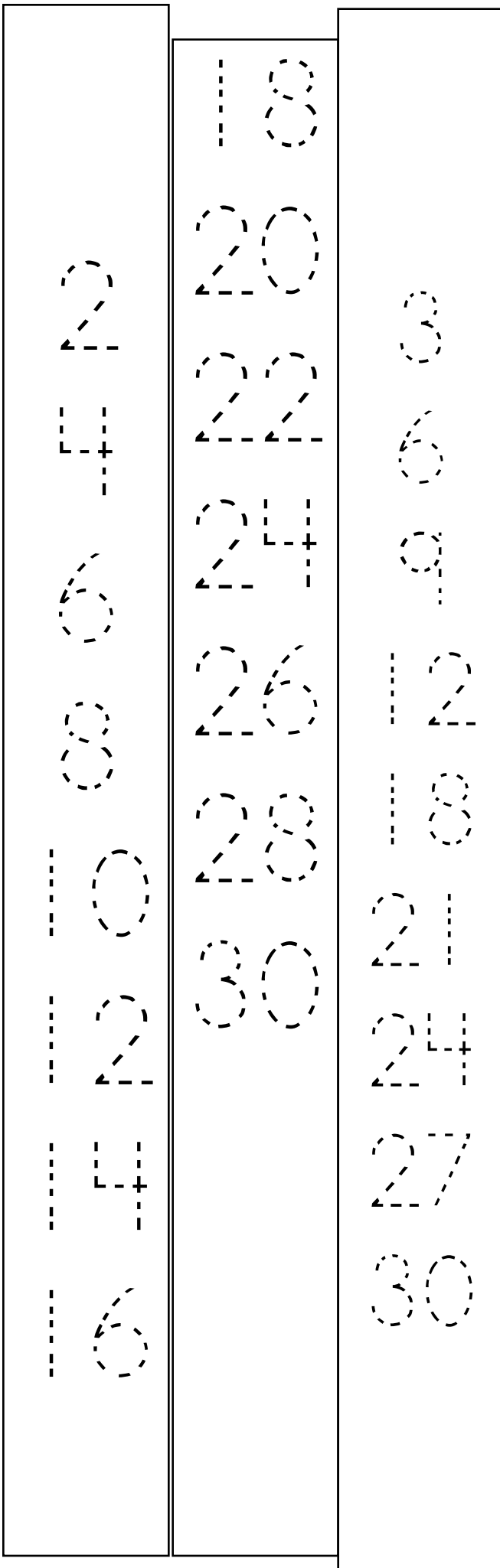
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Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.



Number Slider

Skip counting by
5's & 10's

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Teacher decides what # strip students should insert into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing hole.

Teacher and students count together.

When they get to the end everyone can yell "Hooray!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

5	45	90	
10	50	95	10
15	55	100	20
20	60		30
25	65		40
30	70		50
35	75		60
40	80		70
	85		80
			90
			100