

Scarectow Apt + Activities
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## Happy Harvest Scarecrow Banner

## Materials:

- $12 \times 18$ large construction paper for background of banners. Choose a complimentary color to the jackets of the scarecrows.
- Orange, green, blue, purple, yellow, light brown, black, dark brown construction paper.
- Masters
- Glue stick
- Scissors
- Crayons
- Jute or yarn
- Hole punch
- Ink pen
- Optional buttons, glue dots


## Directions:

1. Cut an assortment of $12 \times 18$ construction paper into $12 \times 14 \frac{1}{2}$ banners.
2. Punch a hole in each end and make a jute tie.
3. Run off the masters
4. I have the hats, hay, shape patches, crows, signs and beaks pre-cut.
5. Children cut out their scarecrow's face and jacket.
6. Fringe cut the bottom of the hat and glue it to the head.
7. Glue the big triangle to the back of the coat so the opening is shut.
8. Glue the head to the body.
9. Fringe cut the straw hair and hands.
10. Glue the hair to the sides of the face.
11. Glue the straw hands behind the sleeves of each arm.
12. Glue the scare crow to the bottom of the banner
13. Glue the forward-looking crow to the right-side of the hat.
14. Glue the sign at an angle above the left shoulder
15. Glue the side-view crow to the left-hand shoulder of the crow.
16. Write the students' name peeking out on the bottom of the shirt triangle. The children put the 2 shaped patches wherever they want, and add stitching details with a pen.
17. Color the scarecrow and add eyes and details to the crows with a white crayon.
18. Hang the banners along a wall in the hallway, or back-to-back from the ceiling.
19. I like to use jute instead of yarn, because it has a bit more pizzazz. If you want, tie a bow at each end where you punched a hole for that finishing touch.
20. I also add two real buttons to the coat front and stick them on with glue dots.
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Happy Harvest scarecrow

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## Joker, The Scary Scarecrow

## Materials:

- Dark and medium brown construction paper, yellow, red, blue and black construction paper.
- 6 inch paper plates
- stapler
- glue stick
- scissors
- hole punch
- yarn
- white crayon
- black marker


## Directions:

1. Prep:
2. Pre-cut eyes, nose, hearts, black strip, hair and neck pieces.
3. Cut $9 \times 12$ sheets of yellow construction paper in half vertically.
4. Glue neck piece to inside of 6 inch plate.
5. Put a dot of glue in the middle of the $1 / 2$ sheet of yellow paper, place it in the middle of the plate.
6. Put the other plate on top of this plate so that they are front to front and the face is "puffed out".
7. Staple the top and bottom of the plates shut.
8. The next day:
9. Children snip "squares" for the mouth from the black strip.
10.Children glue their face pieces to the plate.
10. They will be pressing hard so you'll have to pop their plate back out later.
11. Have them snip-cut the neck and "hay hair" then "ruffle" it.
12. Children cut hat pieces.
14.Children glue the rectangle to the base of the triangle.
15.Children glue the rectangle to the top of the plate on one side.
13. Glue the other hat to the back of the front hat.
14. Glue the poem to the back of the plate.
15. Write your name with a black marker to the rim of the front of the hat.
19.Punch a hole in the top and tie with a piece of yarn.
20.Hang from the ceiling.

Hello little scarecrow with the face so round Going no place... stuck in the ground. Staring at the crows not making a sound.

Hello little scarecrow
with the face so round Going no place... stuck in the ground. Staring at the crows not making a sound.

Hello little scarecrow with the face so round
$\left(\begin{array}{l}\text { with the face place... } \\ \text { Going no plat } \\ \text { stuck in the ground. }\end{array}\right.$ Staring at the crows not making a sound.

Joker the Scary
scarecrows
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Patrick the Pattern Paper chain Scarecrow

## Materials:

- Red, blue, orange, yellow, dark \& light brown construction paper.
- Scissors
- Glue stick
- Stapler
- Hole punch
- Yarn
- Black marker
- Crayons
- Blank ink pen
- Optional: raffia


## Directions:

1. Run off masters.
2. I pre-cut arms, eyes, nose, hearts, hair, patches, sleeve hay and paper chains.
3. Children cut out head and hat.
4. Glue facial features to face.
5. Color in black pupils and add a dot of white for "life-like" eyes.
6. Color the nose to look like candy corn.
7. Add a smile for the mouth and stitching around all the pieces with a black pen.
8. Fringe snip-cut the "hay hair" and glue it to the top of the head.
9. Fringe snip-cut the brim of the hat, and glue it on top of the hair so that the bangs peek out.
10. Make a loop with the "neck" and staple it.
11.Tie a raffia bow around the neck.
12.Insert the long green "shoulder" strip.
11. Glue on the arm strips so that they face downward.
12. Glue on the triangular patches.
13. Write your name with a black marker or crayon across the brim of the hat.
14. Demonstrate how to make a paper chain and review ABC patterning.
15. Children make a paper chain saving the last piece to loop through and connect to the "neck loop" of the scarecrow.
16. Punch a hole in the middle of the hat and loop with a piece of yarn.
17. Suspend from the ceiling or hand alongside a wall.
20.If you're hanging them from the ceiling, you may want to make two hats so that the back looks more finished and nicer from both sides.
18. Glue one to the front and one to the back.
19. You can give students the option whether they want to do a scarecrow or a turkey. Then you'll have a nice assortment to decorate with. You can make a graph of the results at the end of production.
23.We review the color pattern in English and Spanish.
20. We count the links by 1's, (forwards, backwards, in Spanish), by 2's, 5 's and 10 's!



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## Sam, The Shapes On A String Scarecrow

## Materials:

- White, brown, orange, blue and green construction paper
- Scissors
- Glue stick
- Yarn
- Masters
- Black crayon


## Directions:

1. Trace templates or run off masters
2. Cut 18 inch lengths of yarn and tie loops at the top.
3. Children cut 2 of each of the shapes out.
4. If you think this is too much cutting, have the circles and rectangles pre-cut which are the hardest. I also have the poems, and hearts precut.
5. Children color the faces.
6. Demonstrate how they lay one set of the shapes down vertically and place the yarn down the middle.
7. I tell them to space the shapes 1 finger apart.
8. Children put glue on the matching shape and place it on top of its mate pressing firmly, repeating the process 'til all the shapes have been glued.
9. Some children really have a tough time spatially, so don't expect this to look too perfect. Telling them to take their time, and start with a corner helps.
10.So they have enough room, and can spread out, I let them work on the floor to do this.
11.So that they don't get glue on the carpet, they each have a sheet of scrap paper as their glue "table".
12.Two children still have enough room to work at the tables as well.
10. If you want, girls can cut rectangles for a "skirt" and boys can cut triangles for "pants" so your scarecrows have a bit of variety.
11. Children write their names (front \& back) with a black crayon on the yellow rectangle.
15.Hang them up against a wall or from the ceiling in the hallway.

les

## Here's my scarecrow made out of a



He's so cute no crows does he scare. Until of course, he twirls in the air.
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Here's my scarecrow made out of a


He's so cute no crows does he scare. Until of course, he twirls in the air. ©teachwithme.com:

Here's my scarecrow made out of a


He's so cute no crows does he scare. Until of course, he twirls in the air.

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Personal Scarecrows

## Materials:

- $5 \times 9$ sheet of lime green construction paper
- $5 \times 7$ sheet of white construction paper
- $4 \times 6$ sheet of brown construction paper
- $9 \times 12$ sheet of royal blue construction paper
- $9 \times 12$ sheet of royal orange construction paper
- scraps of yellow, purple, hot pink, turquoise and black construction paper
- scissors
- glue
- piece of yarn
- hole punch
- 6 brass brads


## Directions:

1. Enlarge student's school photo on the copy machine.
2. Cut and glue to the white construction paper and cut out again.
3. Cut out a brown hat and fringe the bottom; glue to the head.
4. Cut a $5 \times 9$ green vest and glue to the neck
5. Cut four $2 \times 6$ orange arms, punch holes in them, and using brads attach 2 to the back of the shoulders of the vest, and the other 2 at the "elbows".
6. Cut out two $12 \times 21 / 2$ blue legs, punch holes in the top center and attach to the bottom of the vest with brads.
7. Cut out squares of yellow paper so they match the hems of the arms and legs.
8. Glue them to the back of each arm and leg then snip \& fringe the edges to look like straw.
9. Students can decorate their vest \& jeans with patches of cut out construction paper SHAPES. Add stitches with a pen.
10.Add a few real buttons and a raffia bow on the hat for a bit of 3-D pizzazz!
11.Punch a hole in the hat, tie with yarn, pose the legs and arms and dangle against a wall from the ceiling.

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## How Come Scarecrow?

By Diane L. Henderson
Mama! Mama!
What's that racket?
That scarecrow in the field is wearing my jacket. He's got on my blue jeans and my plaid shirt too.
What do you think that we should do?
That's alright. That's OK
Those clothes don't fit you anymore, so I gave them away. I wondered why that scarecrow looked like me.
He's wearing my old clothes; so now I see!

## Scarecrow Counting Book

## Materials:

- Light \& dark brown, blue, red, orange, yellow, and green construction paper
- Scissors
- Glue stick
- Stapler
- Masters
- Crayons


## Directions:

1. Run off masters
2. Children cut out hat, head and numbers. I have arms, hearts, nose, eyes, mittens and hair pre-cut.
3. Children glue hat to the top of the head.
4. Glue facial features and hair on to face and add black and white details to the eyes and a black smile with cross stitching.
5. Glue arms together and glue head to the middle of the top of the arms.
6. Fold arms in so they open like a book, and write name on front.
7. Children cut out the numbers and sequence them.
8. I whole group assess at this time.
9. Staple the booklet. Flip open the arms; glue it in the middle.
10. Glue the left mitten to the inside left arm and the right one on the right side.
11. We review left and right and I tell them that their spatial directions and counting skills are "thumbs up!"
12.I've provided numbers for your children to trace, count by 1's 2's, 5 's, and 10 's as well as included a blank page if you want them to write numbers or include higher numbers.
12. When everyone is finished, we clean up and gather on our Circle of Friends carpet to read the booklet.
13. We flip through the numbers counting them in English and Spanish.
14. I play a few games of "Speed" with them. It's a game I made up, where I call out a number and they quickly flip through their booklet to find that number. The first one to hold it up is the winner. It's a great way to wholegroup assess and gets them ready for future Timed Tests and Mad-Minute Math.
15. We finish by counting backwards "Blasting Off" (counting from 10-0) to our lockers to put our booklets in our backpacks.

You can have the children color this page, or cut out pieces for them to glue on the next page. Counting Scarecrow counting Book


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|  | Counting Scarecrow | Counting <br> Scarecrow | Counting Scarecrow | Counting Scarecrow |



Scarecrow Counting

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## Scarecrow Puzzle On A Roll

## Directions:

1. Run off 2 masters for each child. One to cut \& color, and one to use as a grid.
2. Children COLOR their scarecrow on just their puzzle page.
3. Students CUT out their pieces.
4. Remind them that their puzzle will only fit together as good as they cut.
5. Children choose a partner.
6. Roll dice to see who goes first; highest number wins.
7. When child rolls a 1 they get to put that piece down on their grid.
8. If they already have rolled that number then they pass the dice to their partner without doing anything.
9. Play continues 'til they have completed their puzzle.
10. You can have them glue their pieces down, or have them take them home, paper clipped to their grid, so they can play it again with their family.
11. I have also made these kinds of 6-piece puzzles with seasonal cards that I find on sale.
12. They usually come in a boxed set so I have enough for a class set.
13. Measure one card so you have the 6 pieces as a measuring tool, Trace with a black pen, number the pieces, laminate them, then cut them out and put each individual puzzle card in a Ziploc baggy, so you can use them each year.
14. I have a class set for Halloween, Thanksgiving, and several for Christmas and January (snowmen) + Valentine's Day.



Scarecrow Cher

## Materials:

- Tan construction paper + rainbow colored construction paper
- Crayons
- Scissors
- Glue stick
- Yarn
- Hole punch
- Printed fall plates if you want to mount Cher on a plate.
- You could also keep Cher in her rectangular form and glue the poem to the back and then cut out rectangles without the poem. I have given you both options.


## Directions:

## Prep:

- If you're using plates, pre-punch holes in the top and bottom to make things go quicker for the next day.
- Cut 18 inch lengths of yarn and tie them to the bottom of the plates, stick these inside the plate and stack your plates so the strings don't get tangled.
- Tie a bow-loop at the top of each plate.
- Run off copies of the scarecrow on white construction paper.
- You can run off copies of the shapes on rainbow colors of construction paper and rough cut pieces so children can have one of each color, or give children each a strip of one color. Or...you can make a template and have a room helper cut out the shapes for younger children.
- Each child will need 2 of each shape.
- If you are going to cut the scarecrow out and mount her on a seasonal paper plate, then you don't need the non-printed rectangle.
- Run the poem rectangle off on a color of construction paper and that will be your rectangle.


## The next day...

1. Children COLOR their scarecrow.
2. Students either CUT and GLUE their scarecrow to a paper plate, or leave it whole and GLUE the poem to the back.
3. Help children lay one set of pieces down on the floor.
4. Lay the yarn down the middle.
5. Children rub glue on the other set of pieces one at a time (Rub glue on the back of the poem rectangle), then match them up with their twin and press together, trapping the yarn down the middle between the papers.
6. You could also simply scotch tape them on, but I don't think they look as nice dangling from the hallway ceiling. This gives them a more finished look, but it is more frogging around with little people.
7. I hang them from the ceiling in the hallway, and read the poem again during Story Time along with a discussion of what other things are shaped like shapes in the real world. We do a few minutes of "I spy a shape." in our classroom as well.


Scarecrow
cher



## Scarecros Cher

By Diane I．Henderson

Circle，triamqle，pectragle，square．．．
Come and finc some shapes with Scarecrow Cher
Sere the squares？Take a look！ A Dox，a Dlock，a winqow，aわれ a Dook．
Balls and Duttons，wherels and grapes．．．
These things all have cipcle shapes．
Triangle shapes are on a sail．
Wectandle shapes are in the mail．
＂I＇的 not a circle or a squane．
What shape am I？
Please tell the，Cher．＂
＂Jou＇re not a circle．That is true．
The answer is you＇re shated like youl＂ Just like a tree op ab ice creath cone，
Jou have a shape of your very ownl＂
Circles，squares，and triabqles too， We love findin\＄shapes－\＄on＇t yous？


Circle, triangle, rectangle, square...
Come and find some shapes with Scarecrow Cher
See the squares? Take a look!
A box, a block, a window, and a book. Balls and buttons, wheels and grapes...
These things all have circle shapes.
Triangle shapes are on a sail.
Rectangle shapes are in the mail.
"I'm not a circle or a square.
What shape am I?
Please tell me, Cher."
"You're not a circle. That is true.
The answer is you're shaped like you!"
Just like a tree or an ice cream cone,
You have a shape of your very own!"
Circles, squares, and triangles too,
We love finding shapes--don't you?

Circle, triangle, rectangle, square...
Come and find some shapes with Scarecrow Cher
See the squares? Take a look!
A box, a block, a window, and a book. Balls and buttons, wheels and grapes...

These things all have circle shapes.
Triangle shapes are on a sail.
Rectangle shapes are in the mail.
"I'm not a circle or a square.
What shape am I?
Please tell me, Cher."
"You're not a circle. That is true. The answer is you're shaped like you!" Just like a tree or an ice cream cone, You have a shape of your very own!"
Circles, squares, and triangles too, We love finding shapes--don't you?

Circle, triangle, rectangle, square...
Come and find some shapes with Scarecrow Cher
See the squares? Take a look!
A box, a block, á window, and a book. Balls and buttons, wheels and grapes...

These things all have circle shapes.
Triangle shapes are on a sail.
Rectangle shapes are in the mail.
"I'm.not a circle or a square.
What shape am I?
Please tell me, Cher."
"You're not a circle. That is true. The answer is you're shaped like you!" Just like a tree or an ice cream cone, You have a shape of your very own!"
Circles, squares, and triangles too, We love finding shapes--don't you?

Circle, triangle, rectangle, square $\ldots$
Come and find some shapes with Scarecrow Cher
See the squares? Take a look! A box, a block, a window, and a book. Balls and buttons, wheels and grapes...
These things all have circle shapes.
Triangle shapes are on a sail.
Rectangle shapes are in the mail.
"I'm not a circle or a square.
What shape am I?
Please tell me, Cher."
"You're not a circle. That is true. The answer is you're shaped like you!" Just like a tree or an ice cream cone, You have a shape of your very own!"
Circles, squares, and triangles too, We love finding shapes--don't you?

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## 5 Little Crows In A Cornfield Subtraction Book

## Materials:

- Light \& dark brown, blue, black and yellow, construction paper
- Scissors
- Glue stick
- Stapler
- Masters
- Crayons


## Directions:

1. Run off masters
2. Children cut out hat, head and booklet. I have crows, beaks, hair, arms, and hay pre-cut.
3. Children glue hat to the top of the head.
4. Color the face and add details to the hat.
5. Glue hair on the back of the sides of the face.
6. Glue arms together and glue head to the middle of the top of the arms.
7. Fold arms in so they open like a book, and write name on front.
8. Children cut out the pages and sequence them.
9. Staple the booklet. Flip open the arms; glue it in the middle.
10. Children glue beaks to the crows and add white eyes.
11. Glue 2 crows to the left arm and 3 crows to the right arm.
12. Number their tails with a white crayon.
13. Glue the hay to the back of each sleeve and snip-cut it. Ruffle it.
14. Read the story together, flipping the arm to "whap" a crow.
15.Bend the crow backwards so it's hidden and continue 'til all of the crows have been "whapped".
15. Children trace the numbers inside and complete the equations as you read each page.


## 5 Little Crows In A Cornfield $*$ A. Subtraction Book <br> 

5 little crows in a field one day.
Sitting on scarecrow's arm made of hay. 'Til whoosh went the wind and whap went his arm. Now...

$$
5-1=4
$$

4 little crows in a field that day. Sitting on scarecrow's arm made of hay.
'Til whoosh went the wind and whap went his arm. Now...

$$
4-1=3
$$

3 little crows in a field that day.
Sitting on scarecrow's arm made of hay.
'Til whoosh went the wind and whap went his arm.
Now...

$$
3-1=2
$$

2 little crows in a field that day.
Sitting on scarecrow's arm made of hay.
'Til whoosh went the wind and whap went his arm. Now...

$$
2-1=1
$$

1 little crow in a field that day.
Sitting on scarecrow's arm made of hay.
'Til whoosh went the wind and whap went his arm. Now...

$$
1-1=0
$$

No little crows sitting on scarecrow's arm. They all met with windy harm.
Having a scarecrow worked like a charm. Whoosh went the wind, down on the farm!

## I Know Crow

## Materials:

- Black, yellow, orange, brown, white construction paper
- 2 brads
- scissors
- glue stick
- glue dots
- wiggle eyes
- white \& black crayon


## Directions:

1. Trace templates or run them off on a Duplo
2. Cut them out.
3. I have the beak, legs, heart, knowledge strips, and head pre-cut. My students cut out the body and wings.
4. Glue beak to middle of the head.
5. Glue head to top-front of body.
6. I think they have a bit more personality if you cock the head to one side instead of having them looking straight down.
7. Glue legs to the back of the tail.
8. Punch holes in the top of the body and insert brads to hold the wings.
9. Add highlights to the wings and tail with a white crayon.

10 . Write your name on the back of the crow with a white crayon.
11.Add nostrils with a black crayon.
12. Glue orange heart just below beak on the right of the body.
13.I have the slits already pre-cut in their body templates.
14. Help children insert whichever knowledge strip you want to review first.
15.Print the poem; cut it out and glue it to the sign.
16.Tuck the sign in the crow's wing.



I know!
Said the crow.
About what? I asked with a grin.
He smiled and started right in.
About shapes, and numbers, and the ABC's too.
They are really very important to you.
Come say them now with me.
Then you'll see--how bright you can be!
Slide this skinny white long strip
And you too, can be smart as a whip!

I know!
Said the crow.
About what? I asked with a grin.
He smiled and started right in.
About shapes, and numbers, and the ABC's too.
They are really very important to you.
Come say them now with me.
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And you too, can be smart as a whip!

I know!
Said the crow.
About what? I asked with a grin.
He smiled and started right in.
About shapes, and numbers, and the $A B C$ 's too.
They are really very important to you.
Come say them now with me.
Then you'll see--how bright you can be!
Slide this skinny white long strip
And you too, can be smart as a whip!

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## Shape-Hat Scarecrow

## Materials:

- Dark, Medium, \& Light brown construction paper + orange, red, black and yellow construction paper.
- Black marker
- White crayon
- Scissors
- Glue stick
- Raffia
- Brad
- Ink pen


## Directions:

- Trace templates or run off on Duplo.
- Children cut out their hats and the scarecrow's face.
- I have the nose, eyes, cheeks, hair and neck all pre-cut.
- Glue the facial features to the face.
- Add a white dot to each eye for "life".
- Add stitches with an ink pen.
- Snip-cut the hair and neck; glue it to the BACK of the head.
- Ruffle it up and tie a raffia bow at the neck.
- Cut out the hat shapes.
- Write your name with a white crayon to the middle of the bottom circle.
- Glue the triangle to the top of the face.
- Sequence them in this order: Top: top circle, bottom circle, rectangle, square.
- Poke a hole in the left hand corner of the shapes. Fasten with a brad.
- Glue poem to the back of the scarecrow.
- When everyone is done, we assemble on our Circle of Friends carpet reciting the poem using the scarecrow as our manipulative.
- We review all of the shapes as well and do some spatial direction vocabulary building. i.e. "My scarecrow is BESIDE, BEHIND, ABOVE, BETWEEN, BELOW etc."
- You could also do the Scarecrow Pokey then count from 10-0 and blast off to go put your scarecrow in your backpack.


By Diane L. Henderson
Hey Mr. Scarecrow; I see you're ready for fall.
You have many shaped hats, and I can name them all!
What's this I see?
Two eyes peeking out of a CIRCLE at me.
Hide one away, and you have a hat!
Imagine that, a half CIRCLE hat.
Your next hat is a work of art.
A RECTANGLE makes you look real smart.
Hide it away; we want to see another hat!
Imagine that, a RECTANGLE for a hat!
I have something I want to share.
Your next hat will be a SQUARE.
Hide it away, and you have a hat!
Imagine that, a SQUARE for a hat!
A TRIANGLE as cute as can be.
Is the last one you'll see.
You can't hide it away; you're stuck with this hat.
Imagine that, a TRIANGLE for a hat!
Fold them all back!
So you can keep track.
Triangle, Square, Rectangle, and Circle too.
Now wasn't that easy for you to do?
Imagine that!
You had lots of shapes for a hat!

(O) teach withmeicum Diane Henderson


Shape Hat Scarecrow
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$\qquad$

Shape Hat scare crow





## Graph With Mr. Scarecrow

Listening and following directions:

1. Color the hearts pink.
2. Color the squares green.
3. Color the rectangles blue
4. Color the circles black.
5. Color the triangles orange.
6. Count each of the shapes.
7. Color the shape in the graph box the correct color.
8. Using that shape's color, put the correct number of X 's in the boxes for as many shapes as you counted.
9. For example, I colored the nose orange, because it is a triangle. I colored the triangle in the graph box orange. I use an orange crayon to mark 1 X because there is only 1 triangle in the scarecrow picture.
10. Fill up the entire box with your X.
11. Color the hat brown.
12. Color the hair yellow.
13. TRACE the coat purple.
14. TRACE the pants black.
15. Write your name somewhere on the paper.



## Graph With Mr. Searecrow

Listening and following directions:

1. Color the hearts pink.
2. Color the squares green.
3. Color the rectangles blue.
4. Color the circles black.
5. Color the triangles orange.
6. Count each of the shapes.
7. Color the shape in the graph box the correct color.
8. Using that shape's color, put the correct number of X's in the boxes for as many shapes as you counted.
9. For example, I colored the nose orange, because it is a triangle. I colored the triangle in the graph box orange. I use an orange crayon to mark 1 X because there is only 1 triangle in the scarecrow picture.
10. Fill up the entire box with your X .
11. Color the hat brown.
12. Color the hair yellow.
13. TRACE the coat purple.
14. TRACE the pants black.
15. Write your name somewhere on the paper.
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Trace each line using a DIFFERENT color.



TRACE each line using a DIFFERENT color.

Get the crow to the scarecrow. There is more than one way. How many can you find?

START


Match the group/set with the correct number.
Use a different color crayon when connecting the group to its matching number.

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Teacher：
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## Coわすかれtulations！

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## NOVEMBER

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