

Student:	_____
Student ID:	_____
School:	Kent City Elementary
Teacher:	Mrs. Henderson

Academic Performance Level for Elem Rubric Scale 5 pt						
4	3	2	1	CA	IPA	5
Highly Proficient	Meets Expectations	Basic Understanding	Needs Improvement	Curriculum Adjusted	In Progress to Assess	Exceeds Grade Level

1301 LANGUAGE ARTS YOUNG 5				
	Term			
	Q1	Q2	Q3	Q4
I appropriately listen to stories.	3	3	3	4
I can identify similarities and differences.	2	3	3	3
I can tell the difference between numbers and letters.	IPAS	3	3	3
I participate in singing/music and movement activities.	3	3	3	4
I participate orally by sharing ideas and experiences.	2	3	3	3
I recognize my first name in print.	3	3	3	3
I speak in complete sentences.	3	3	3	3
TLW: ID yellow, red, blue, green, purple, orange, brown, black and white.	3	3	4	4

1303 MATHEMATICS YOUNG 5				
	Term			
	Q1	Q2	Q3	Q4
I can count backwards from 10 to 0.	IPAS	3	3	3
I can count by rote: 0 to 10	3	3	4	4
I can count to 100 by 10s.	IPAS	IPAS	3	3
I can fill in data to make a graph.	IPAS	2	3	3
I can identify these numbers: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.	IPAS	3	3	3
I can repeat simple ABAB pattern	3	3	3	4
I can sort objects by color, shape and size.	3	3	4	4
TLW be able to identify a sphere, cube, a cone when given the name.	IPAS	2	3	3
TLW identify a penny, nickel, and dime when given the name.	IPAS	IPAS	3	3
TLW match numbers to a group or set.	2	3	3	3
TLW name a circle, triangle, rectangle, & square when shown shape.	2	3	3	3
TLW place objects spatially when given directions.	3	3	3	3
TLW point to a circle, triangle, rectangle & square when named.	3	3	3	3
When shown a sphere, cube and cone I can identify them.	IPAS	IPAS	3	3

1304 SCIENCE YOUNG 5				
	Term			
	Q1	Q2	Q3	Q4
I can name at least one fact about our current science unit.	3	3	3	4

1305 SOCIAL/EMOTIONAL/BEHAVIOR Y5				
	Term			
	Q1	Q2	Q3	Q4
I am attentive in a large group.	3	3	3	3
I am attentive in a small group.	3	3	3	3
I can work and play independently.	3	3	3	3
I can work and play well with others.	3	3	3	3
I clean up as directed.	2	2	3	3
I listen and follow directions.	2	2	2	3
I obey school rules.	3	3	3	3
I respect others.	3	3	3	3
I share.	3	3	3	3
I stay on task.	3	3	3	3
I take care of my belongings.	2	2	2	3
I use self-control.	3	3	3	3
Overall Comments			3	

1306 FINE/GROSS MOTOR YOUNG 5				
	Term			
	Q1	Q2	Q3	Q4
I can balance on one foot for a count of ten.	IPAS	3	4	3
I can cut on a continuous line.	3	3	3	3
I can dress independently.	2	3	3	3
I can hop on one foot for a count of ten.	IPAS	3	4	3
I can throw and catch a bean bag.	3	3	3	3
I correctly print my first name.	2	3	3	3
I hold a writing utensil correctly.	3	3	3	3
I hold scissors correctly.	3	3	3	3
I know the names of my body parts.	IPAS	IPAS	2	3

1307 EXPLORATORY CONTENT Y5				
	Term			
	Q1	Q2	Q3	Q4
Art: able to complete an independent activity.	3	3	3	4
Computers: understand mouse control, clicking, starting a program (4th Qtr)			2	4
Music: able to sing together in unison.	3	3	3	4
Phys Ed: participate in gross motor activities for a sustained time.	3	3	3	3
Spanish: able to speak several words in Spanish.	3	3	3	3

To Parent/Guardian of _____

Kent City Elementary

29 College St
 Kent City, MI 49330
 (616)678-4181

2008 - 2009 Report Card
 Grade: Y5 Student ID:

Attendance Summary:

Term 1		Term 2		Term 3		Term 4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	2	1	0	1	0	5	2	7

Grade Report

Course	Task	T1	T2	T3	T4	
ArtY5-1 Art Y5 [Henderson]	Art: able to complete an independent activity.	3	3	3	4	
ComputersY5-1 Computers Y5 [Henderson]	Computers: understand mouse control, clicking, starting a program (4th Qtr)			2	4	
MusicY5-1 Music Y5 [Henderson, Diane]	Music: able to sing together in unison.	3	3	3	4	
PhysEdY5-1 Physical Education Y5 [Henderson]	Phys Ed: participate in gross motor activities for a sustained time.	3	3	3	3	
SpanishY5-1 Spanish Y5 [Henderson, Diane]	Spanish: able to speak several words in Spanish.	3	3	3	3	
Y5LangArts-1 Language Arts Young 5 [Mrs. Henderson]	I appropriately listen to stories.	3	3	3	4	
	I can identify similarities and differences.	2	3	3	3	
	I can tell the difference between numbers and letters.	IPAS	3	3	3	
	I participate in singing/music and movement activities.	3	3	3	4	
	I participate orally by sharing ideas and experiences.	2	3	3	3	
	I recognize my first name in print.	3	3	3	3	
	I speak in complete sentences.	3	3	3	3	
	TLW: ID yellow, red, blue, green, purple, orange, brown, black and white.	3	3	4	4	
	Y5Math-1 Mathematics Young 5 [Henderson]	I can count backwards from 10 to 0.	IPAS	3	3	3
		I can count by rote: 0 to 10	3	3	4	4
I can count to 100 by 10s.		IPAS	IPAS	3	3	
I can fill in data to make a graph.		IPAS	2	3	3	
I can identify these numbers: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.		IPAS	3	3	3	
I can repeat simple ABAB pattern		3	3	3	4	
I can sort objects by color, shape and size.		3	3	4	4	
TLW be able to identify a sphere, cube, a cone when given the name.		IPAS	2	3	3	
TLW identify a penny, nickel, and dime when given the name.		IPAS	IPAS	3	3	
TLW match numbers to a group or set.		2	3	3	3	
TLW name a circle, triangle, rectangle, & square when shown shape.		2	3	3	3	
TLW place objects spatially when given directions.		3	3	3	3	
TLW point to a circle, triangle, rectangle & square when named.		3	3	3	3	
When shown a sphere, cube and cone I can identify them.		IPAS	IPAS	3	3	
Y5MotorSkills-1 Fine/Gross Motor Young 5 [Mrs. Henderson]		I can put a five to eight piece puzzle together.	3	3	4	4
	I can balance on one foot for a count of ten.	IPAS	3	4	3	
	I can cut on a continuous line.	3	3	3	3	
	I can dress independently.	2	3	3	3	
	I can hop on one foot for a count of ten.	IPAS	3	4	3	

To Parent/Guardian of _____

Course	Task	T1	T2	T3	T4
	I can throw and catch a bean bag.	3	3	3	3
	I correctly print my first name.	2	3	3	3
	I hold a writing utensil correctly.	3	3	3	3
	I hold scissors correctly.	3	3	3	3
	I know the names of my body parts.	IPAS	IPAS	2	3
Y5Science-1 Science Young 5 [Henderson]	I can name at least one fact about our current science unit. <i>Term 4 Comments: ... has shown wonderful progress. She is an excellent student and takes great pride in her work. She has been a delight to have in class.</i>	3	3	3	4
Y5SocialBeh-1 Social/Behavior Young 5 [Henderson]	I am attentive in a large group.	3	3	3	3
	I am attentive in a small group.	3	3	3	3
	I can work and play independently.	3	3	3	3
	I can work and play well with others.	3	3	3	3
	I clean up as directed. <i>Term 2 Comments: When the timer rings I need to stop playing and help pick up. I need to put my school supplies away and clean up my work station.</i>	2	2	3	3
	I listen and follow directions. <i>Term 2 Comments: Needs to listen carefully and not work too fast, also self check work.</i>	2	2	2	3
	I obey school rules.	3	3	3	3
	I respect others.	3	3	3	3
	I share.	3	3	3	3
	I stay on task.	3	3	3	3
	I take care of my belongings.	2	2	2	3
	I use self-control. <i>Term 2 Comments: ... has shown nice progress and is a joy to have in class.</i>	3	3	3	3
	Overall Comments			3	
	<i>Term 3 Comments: ... has shown wonderful improvement. She is doing well across the board and enjoys school. She continues to be a delightful student.</i>				

Academic Performance Level for Kdg Rubric				
INT	3	2	1	IP
Introduced	Meets Expectations (attained)	Basic Understanding (not attained)	Needs Improvement (not attained)	In Progress

Have a FUN and SAFE summer. Remember to read to your kids everyday and, of course, give lots of hugs. Mr. Greer will be in nearly all summer, feel free to stop by or call.

ATTENDANCE				
Term	Q1	Q2	Q3	Q4
Days Present	17	15.2	31	20
Days Absent	0	1.78	0.0	0.0
Periods Tardy	0	1	1	5

Placement for 2009 - 2010

Your child will be assigned to the _____ grade.

Teacher Signature

Principal