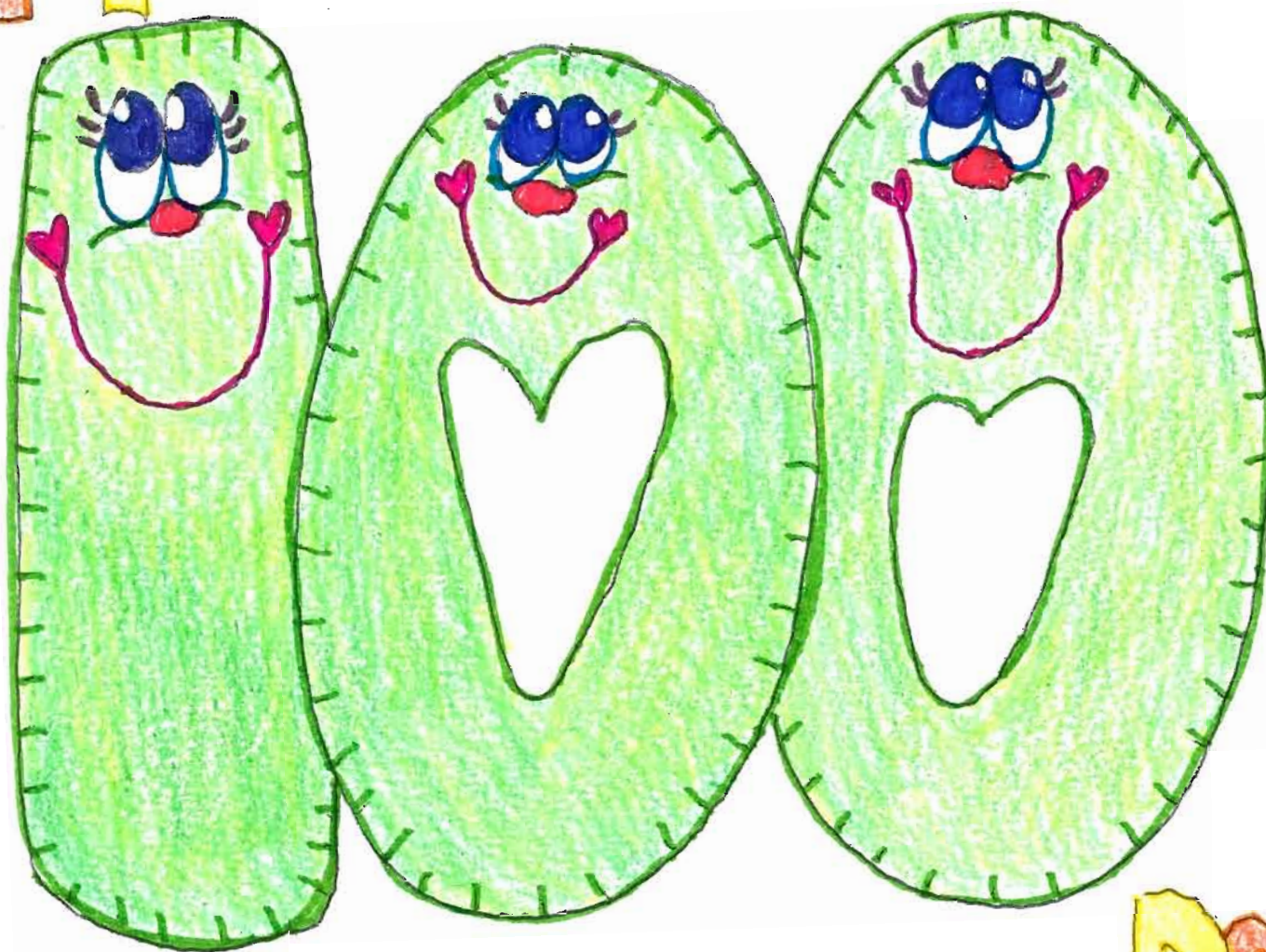


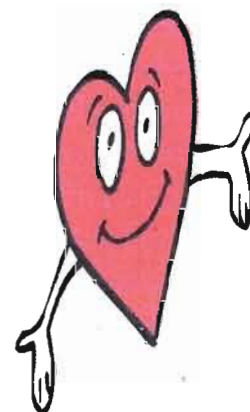
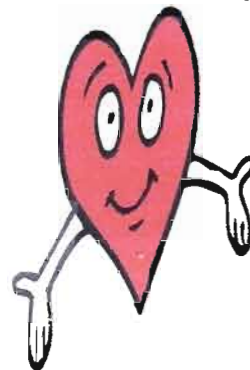
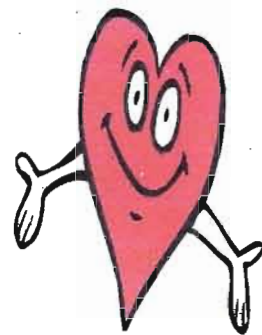
Happy



Day!

100 Words Of Praise From Your Teacher:

1. Keep up the good work
2. A+ job
3. Awesome!
4. Beautiful job
5. Better than ever!
6. Congratulations.
7. Dynamite!
8. Fantastic!
9. "Way cool!"
10. Super-Duper!
11. Good for you!
12. Excellent!
13. Way to go!
14. Nice!
15. Hurray for you!
16. First class.
17. You did it!
18. I couldn't have done better myself.
19. I knew you could do it.
20. I'm proud of you!
21. Magnificent!
22. Marvelous!
23. Much better!
24. Great job!
25. Much improved.
26. Neat!
27. Nice going!
28. Way to go!
29. Hot dog!
30. Outstanding!
31. Tremendous!
32. Unbelievable!
33. Phenomenal!
34. Remarkable!
35. Now you have it.
36. Super!
37. You're a star!
38. Wow!
39. Yes!!!
40. Well done!
41. You brighten my day!
42. You make my day!
43. You figure it out!
44. You must be practicing!
45. You outdid yourself!
46. ☺
47. You're on the right track!
48. You're right on target!
49. You're on your way!
50. I can tell you really try.
51. What a hard worker you are!
52. You're a good listener
53. You're creative.
54. You're caring.
55. You're a good friend.
56. You share really well.
57. Impressive.
58. You can be proud.
59. I'm proud of you!
60. You did it!
61. !!!!!
62. W. O. W. (Wonderful Outstanding Work!)
63. Perfect!
64. 100%
65. You've got the hang of things.
66. You've got stuff down pat!
67. Now you've got it!
68. You're on the ball!
69. You're in the swing of things.
70. You're getting better every day!
71. You're a fast learner.
72. I'm glad you're focused.
73. Good thinking.
74. That's it.
75. Thumbs up.
76. A-OK
77. That's the way to do it ; uh-huh uh-huh!
78. Time for the happy dance!
79. Victory!
80. You've mastered it!
81. 1st class work!
82. Nothing can stop you now.
83. You're a "Can-Do" kid!
84. You've learned a lot.
85. I'm very pleased with your progress
86. What a fine job.
87. Sharp!
88. Right on the money!
89. Cool
90. Keep on keepin' on
91. Yay!
92. Yay you!
93. Supercalafragalisticexpialidocious!
94. Woo Hoo!
95. Oh My Goodness!
96. Awesome work.
97. Your parents will be really proud of you!
98. Good effort.
99. Grrreat!
100. Hip-Hip Hooray!



Hooray! Hooray! It's 100 Day!

You've Learned So Much, so this comes to say...

Happy 100 Day

Happy 100 Day

Happy 100 Day

Happy 100 Day

Happy 100 Day

Happy 100 Day

Happy 100 Day

Slap bracelet or bookmark. Students TRACE the words.

A blue scroll graphic with a dark blue circular hole at the top left and a dark blue circular hole at the bottom left. The text is written in white.

I'm 100 Days Smarter!
Here's what I've learned so far:

A blue scroll graphic with a dark blue circular hole at the top left and a dark blue circular hole at the bottom left. The text is written in white.

I'm 100 Days Smarter!
Here's what I've learned so far:

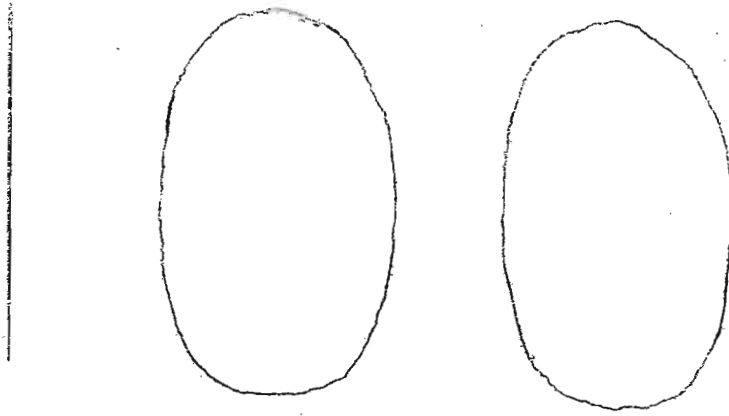




Replace Ben's face with your pix and your students' photos.

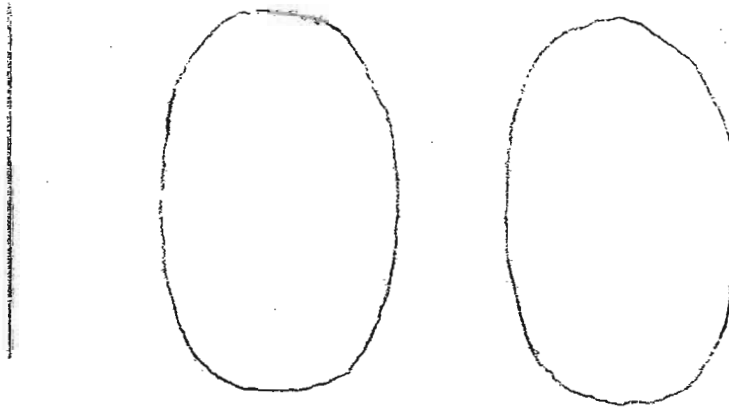


Happy



Day!

Happy



Day!

Directions:

Run off on royal blue construction paper. Students trace the words.
Students put white reinforcement holes on the 100.

Around the world...

near or far...

I LOVE you

no matter where you are!

So on 100 Day

This comes to say

I love you in 100 ways

Around the world...

near or far...

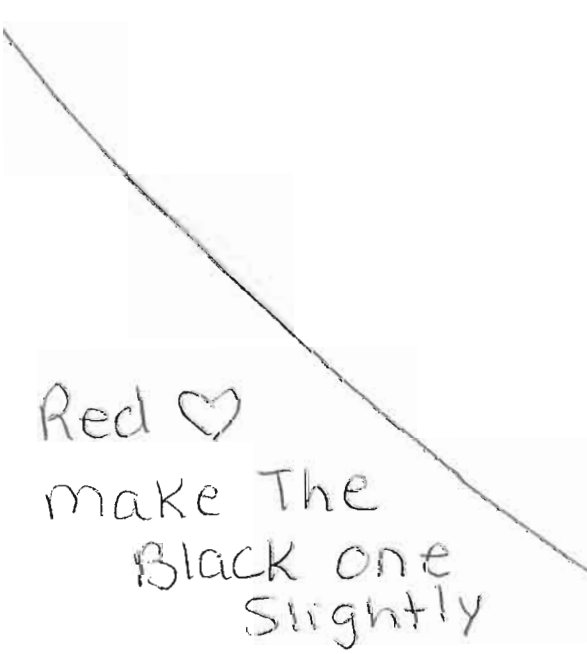
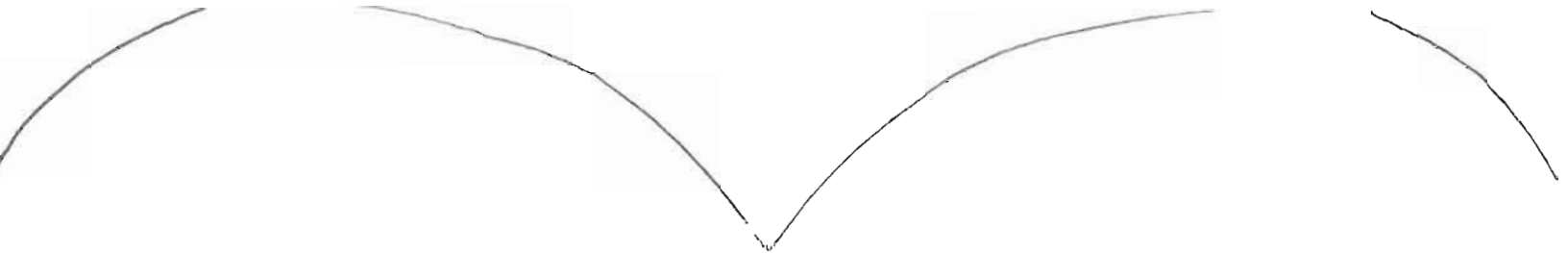
I LOVE you

no matter where you are!

So on 100 Day

This comes to say

I love you in 100 ways



Red ♡
make The
Black one
Slightly



larger
So there's
a rim.

1. Afrikaans - Ek het jou life
2. Albanian - Te dua
3. Arabic - Ana behibak (to male)
Arabic - Ana behibek (to female)
4. Armenian - Yes kez sirumen
5. Bambara - M'bi fe
6. Bangla - Aamee tuma ke bhalo aashi
7. Belarusian - Ya tabe kahayu
8. Bisaya - Nahigugma ako kanimo
9. Bulgarian - Obicham te
10. Cambodian - Soro lahn nhee ah
11. Cantonese Chinese - Ngo oiy ney a
12. Catalan - T'estimo
13. Cheyenne - Ne mohotatse
14. Chichewa - Ndimakukonda
15. Corsican - Ti tengu caru (to male)
16. Creol - Mi aime jou
17. Croatian - Volim te
18. Czech - Miluji te
19. Danish - Jeg Elsker Dig
20. Dutch - Ik hou van jou
21. English - I love you
22. Esperanto - Mi amas vin
23. Estonian - Ma armastan sind
24. Ethiopian - Afigreki'
25. Faroese - Eg elski teg
26. Farsi - Doset daram
27. Filipino - Mahal kita
28. Finnish - Mina rakastan sinua
29. French - Je t'aime, Je t'adore
30. Gaelic - Ta gra agam ort
31. Georgian - Mikvarhar
32. German - Ich liebe dich
33. Greek - S'agapo
34. Gujarati - Hoo thunay prem karoo choo
35. Hiligaynon - Palangga ko ikaw
36. Hawaiian - Aloha wau ia oi
37. Hebrew - Ani oheut otah (to female)
Hebrew - Ani oheut et atha (to male)
38. Hiligaynon - Guina higugma ko ikaw
39. Hindi - Hum Tumhe Pyar Karte hae
40. Hmong - Kuv hlub koj
41. Hopi - Nu' umi unangwa'ta
42. Hungarian - Szeretlek
43. Icelandic - Eg elska tig
44. Ilonggo - Palangga ko ikaw
45. Indonesian - Saya cinta padamu
46. Inuit - Negligevapse
47. Irish - Taim i' ngra leat
48. Italian - Ti amo
49. Japanese - Aishiteru
50. Kannada - Naanu ninna preetisuttene
51. Kapampangan - Kaluguran daka
52. Kiswahili - Nakupenda
53. Konkani - Tu magel moga cho
54. Korean - Sarang Heyo
55. Latin - Te amo
56. Latvian - Es tevi miilu
57. Lebanese - Bahibak
58. Lithuanian - Tave myliu
59. Malay - Saya cintakan mu / Aku cinta padamu
60. Malayalam - Njan Ninne Premikunnu
61. Mandarin Chinese - Wo ai ni
62. Marathi - Me tula prem karto
63. Mohawk - Kanbhik
64. Moroccan - Ana moajaba bik
65. Nahuatl - Ni mits neki
66. Navaho - Ayor anosh'ni
67. Norwegian - Jeg Elsker Deg
68. Pandacan - Syota na kita!!
69. Pangasinan - Inaru Taka
70. Papiamentu - Mi ta stimabo
71. Persian - Doo-set daaram
72. Pig Latin - Jay ovlay ouyay
73. Polish - Kocham Ciebie
74. Portuguese - Eu te amo
75. Romanian - Te iu besc
76. Russian - Ya tebya liubliu
77. Scot Gaelic - Tha gradh agam ort
78. Serbian - Volim te
79. Setswana - Ke a go rata
80. Sign Language - 'ʌ, ʌ, / (represents position of
fingers when signing 'I Love You')
81. Sindhi - Maa tokhe pyar kendo ahyar
82. Sioux - Techihhila
83. Slovak - Lu' bim ta
84. Slovenian - Ljubim te
85. Spanish - Te quiero / Te amo
86. Swahili - Ninapenda wewe
87. Swedish - Jag alskar dig
88. Tagalog - Mahal kita
89. Taiwanese - Wa ga ei li
90. Tahitian - Ua Here Vau Ia Oe
91. Tamil - Nan unnai kathalikaraen
92. Telugu - Nenu ninna premistunnu
93. Thai - Chan rak khun (to male)
Thai - Phom rak khun (to female)
94. Turkish - Seni Seviyorum
95. Ukrainian - Ya tebe kahayu
96. Urdu - mai aap say pyaar karta hoo
97. Vietnamese - Anh ye^u em (to female)
Vietnamese - Em ye^u anh (to male)
98. Welsh - 'Rwy'n dy garu
99. Yiddish - Ikh hob dikh
100. Yoruba - Mo ni fe

I love you so much!
Happy 100 Day from
your smart

I love you so much!
Happy 100 Day from
your smart

I love you so much!
Happy 100 Day from
your smart

I love you so much!
Happy 100 Day from
your smart

I love you so much!
Happy 100 Day from
your smart

I love you so much!
Happy 100 Day from
your smart

I love you so much!
Happy 100 Day from
your smart

I love you so much!
Happy 100 Day from
your smart

Reinforcing 100 Banner

Materials:

- A variety of colored construction paper
- White reinforcement holes
- Scissors
- Crayons to write names on back

Directions:

Prep:

- Run off the banners.
- I type up my student's names in a vertical rectangle & cut them out for them. Older children can do this in a computer lab.

The next day...

1. Students CUT out their banner.
2. Children PEEL and stick reinforcement holes on the 1 and 0's to form the number 100.
3. Children GLUE their name next to the 1. (I lay their names out on a table and use this opportunity to assess that my students can recognize their name.)
4. After everyone is done, we count the reinforcement holes and continue counting to 100. We clap while we count. I point to the numbers on our 100 chart as the children are counting.

Celebrates

100

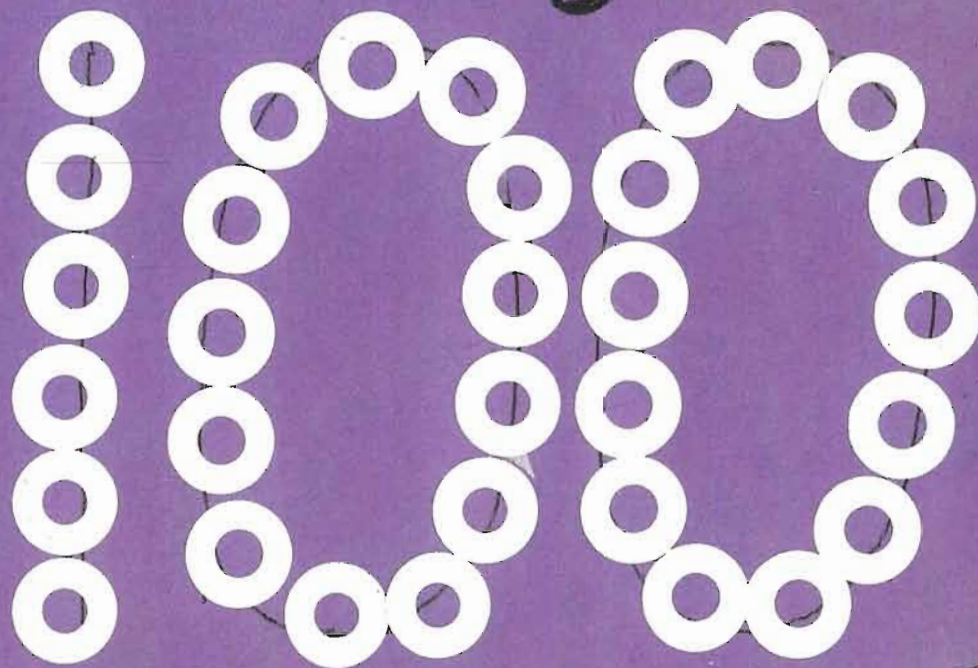
Days!

Reinforcing 100
Banner

@TeachWithMe.com

**D
I
A
N
E**

Celebrates



Days!

100 Day Paper Plate Mask

Materials:

- Red, orange, yellow, green, blue, purple construction paper
- Paper plates
- Hole punch
- Yarn
- Markers
- Scissors
- Glue sticks

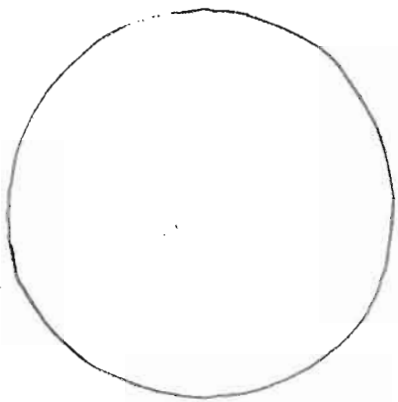
Directions:

Prep:

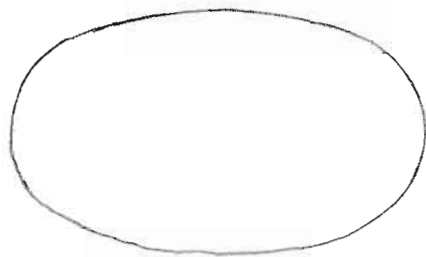
- Run off hearts
- Rough cut so each child gets one.
- Pre-cut shapes except for hearts. (I use rainbow colors and make the circles RED, ovals ORANGE, hearts YELLOW, rectangles GREEN, triangles BLUE and squares PURPLE.
- Make a 100 template to trace on paper plates.
- Cut paper plates in half and trace the 100 template.
- Cut out the zero's and nose hump.
- Punch a hole in each side and tie a strand of yarn in each hole.
- Make a sample

The next day...

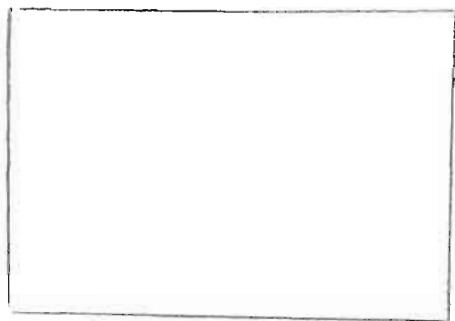
1. Children TRACE around the one and color in the rectangles in an ABAB pattern.
2. Students TRACE around the zero's.
3. Children CUT out their heart.
4. Students GLUE their shapes in RAINBOW color order.
5. Children WRITE their name on the back of their mask.
6. Put children's masks on and have a parade around the room. I also have them do the Hokey Pokey with their mask on as well as a few other gross motor activities. Some of the children enjoy wearing them to lunch to show the cafeteria ladies before they take them off.
7. We review the colors in English and Spanish as well as the various shapes and the different patterns that we have made on our mask.



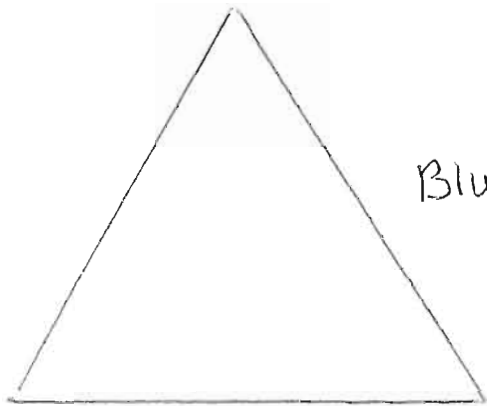
Red



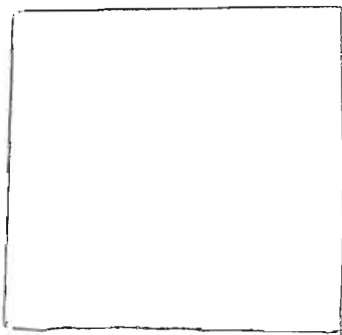
orange



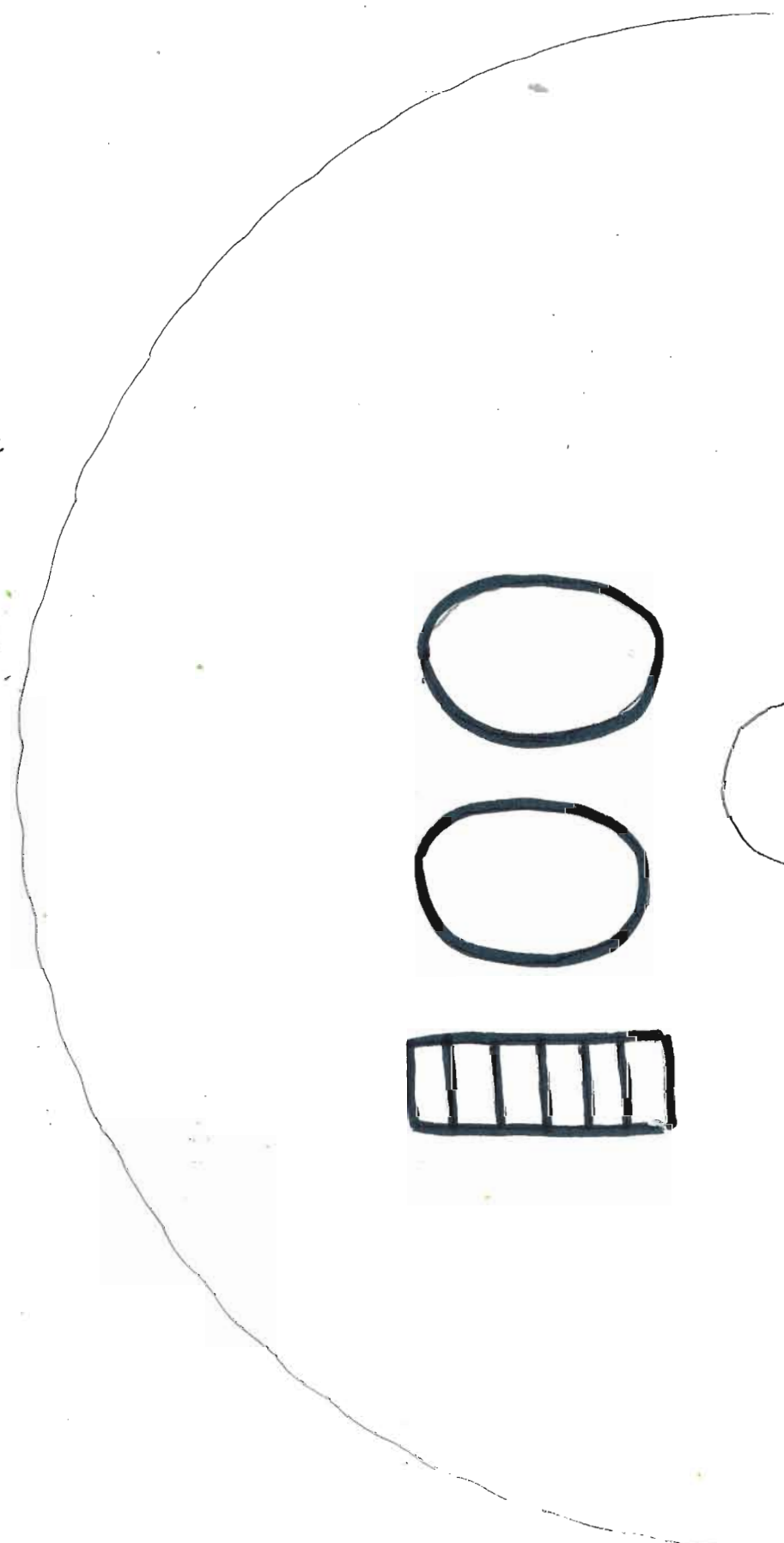
Yellow



Blue




Purple




100 Day mask


©Teach with Me . Com




**Happy 100
Day!**




**Happy 100
Day!**




**Happy 100
Day!**



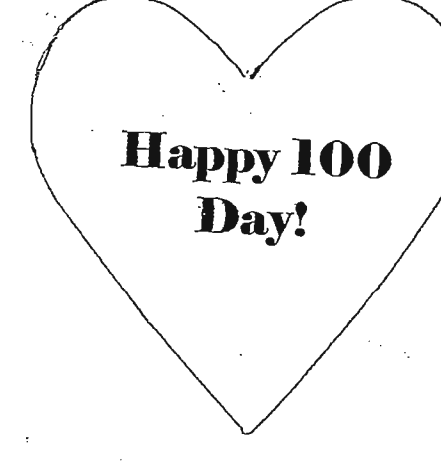
**Happy 100
Day!**




**Happy 100
Day!**



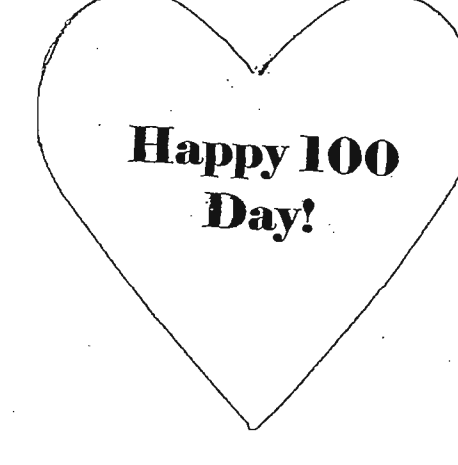
**Happy 100
Day!**



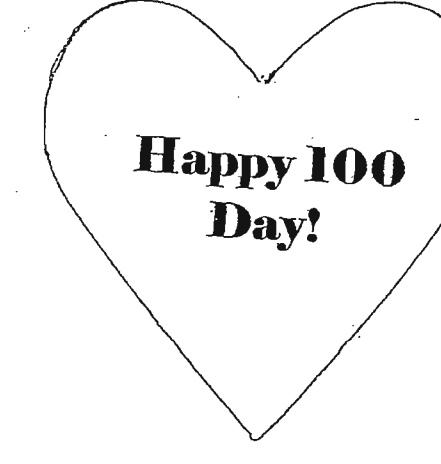
**Happy 100
Day!**



**Happy 100
Day!**



**Happy 100
Day!**



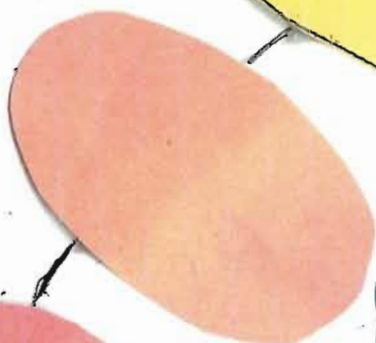
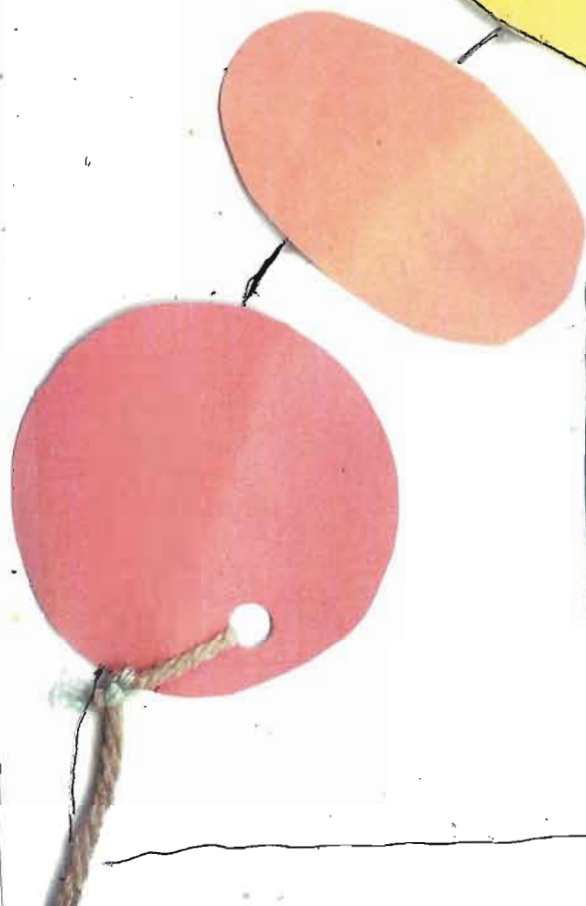
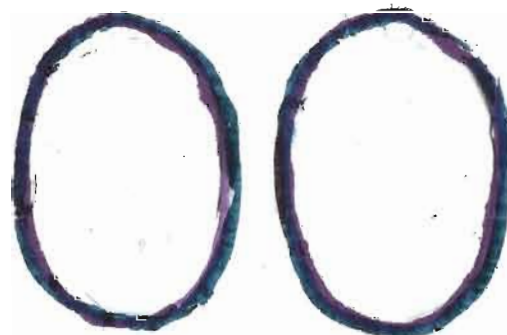
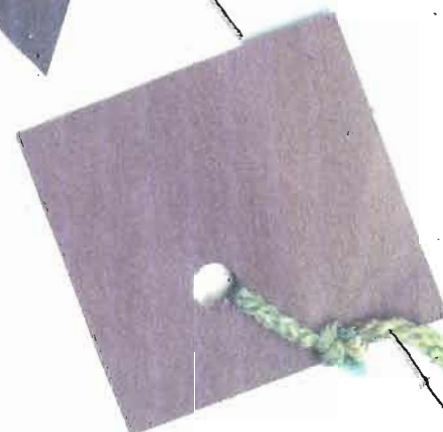
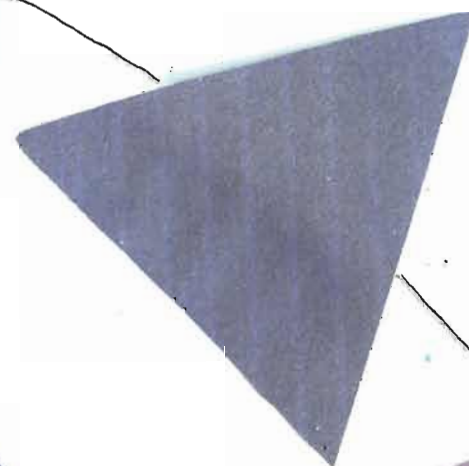
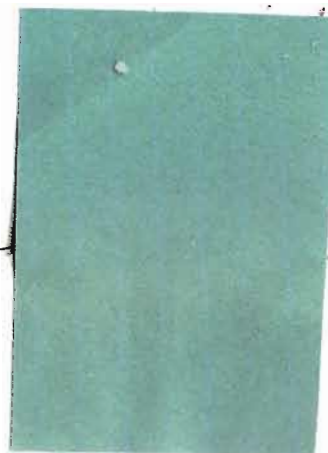
**Happy 100
Day!**

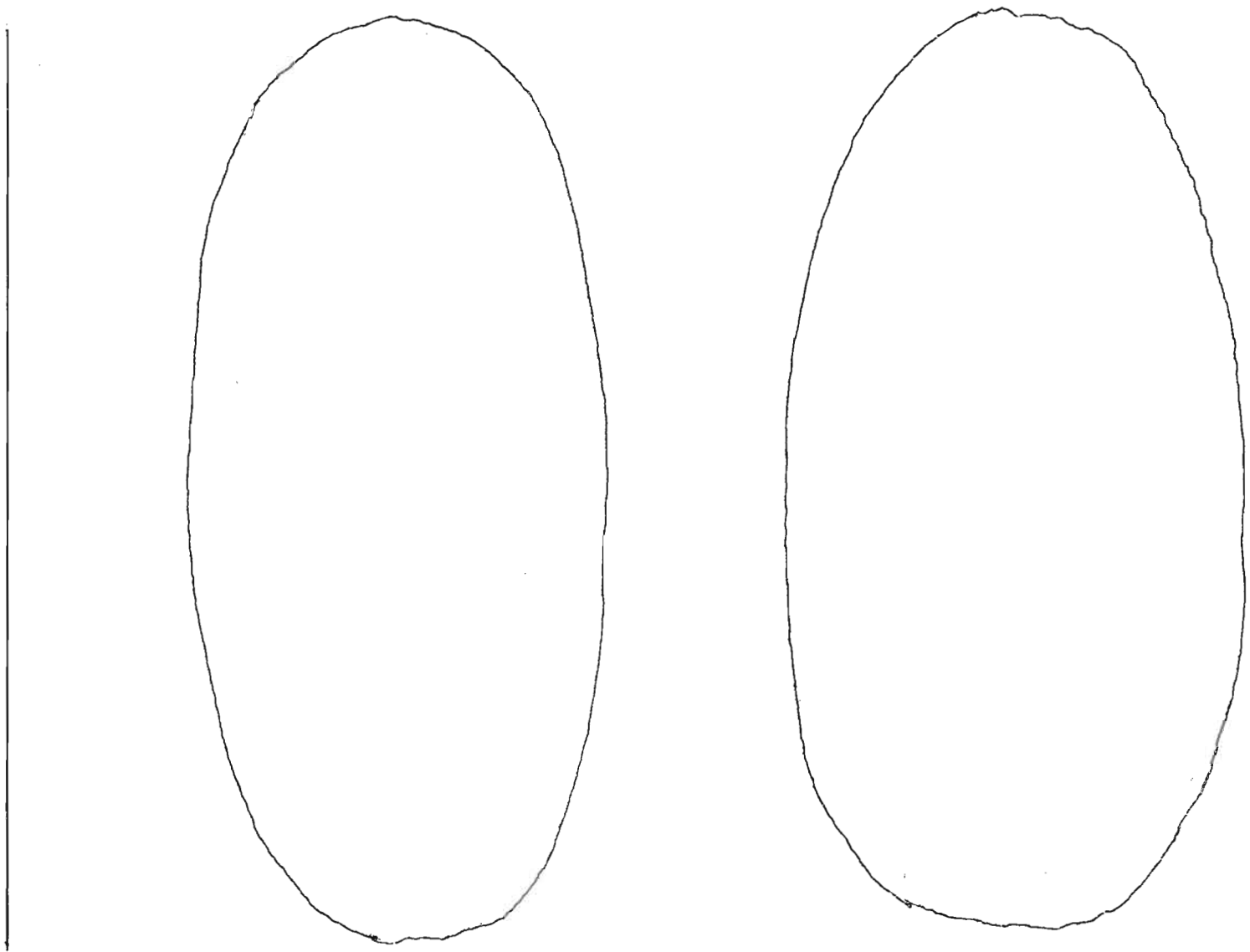


**Happy 100
Day!**

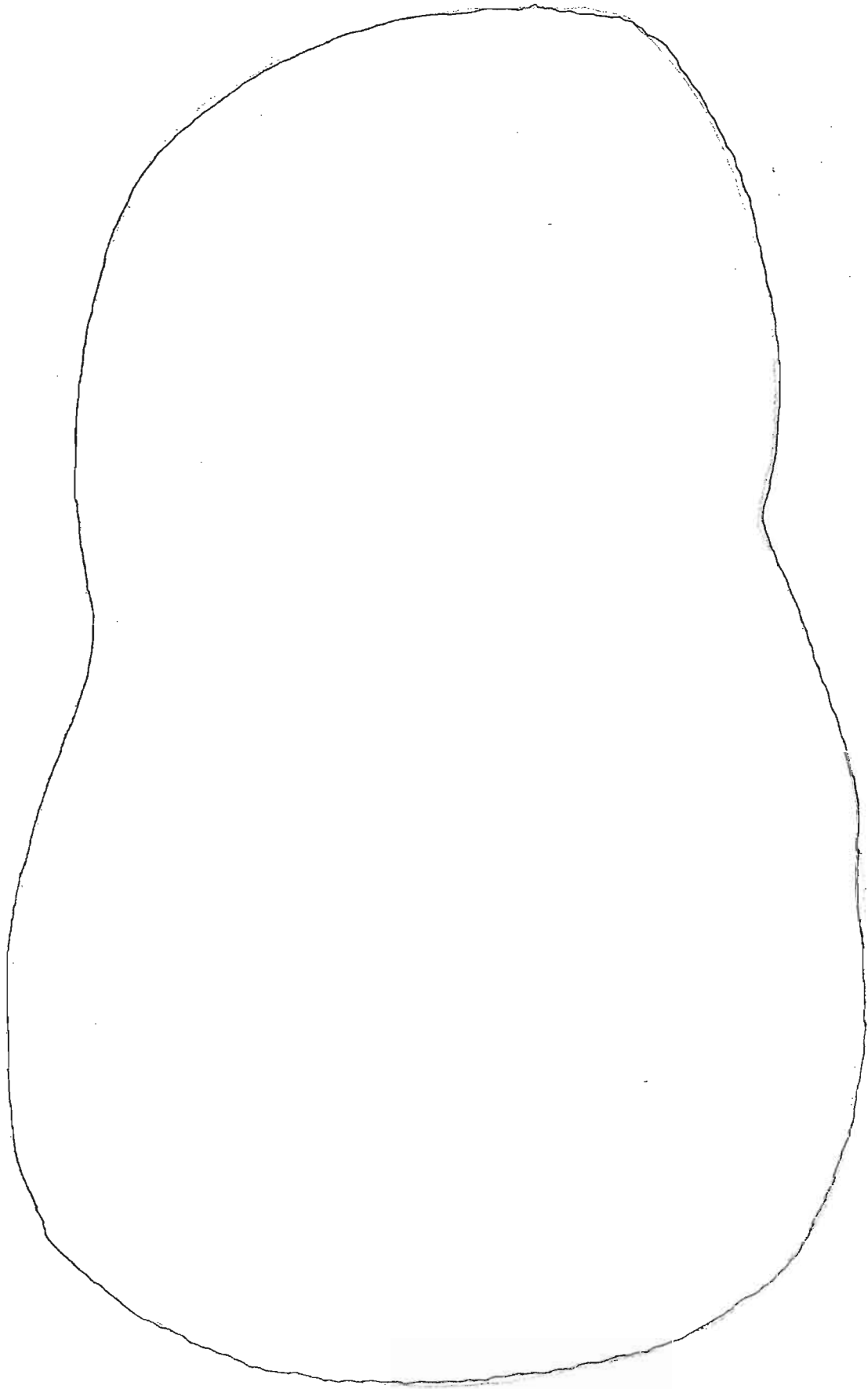


**Happy 100
Day!**







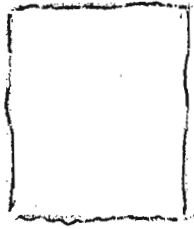


Draw a picture of how you think you might look if you live to be 100-years-old. Remember a person this old would probably have gray or white thinning hair. A man might be bald. Teeth might be missing or gone. They would have wrinkles and possibly wear glasses.

100 Day Dangler - Red

← photo

← Name

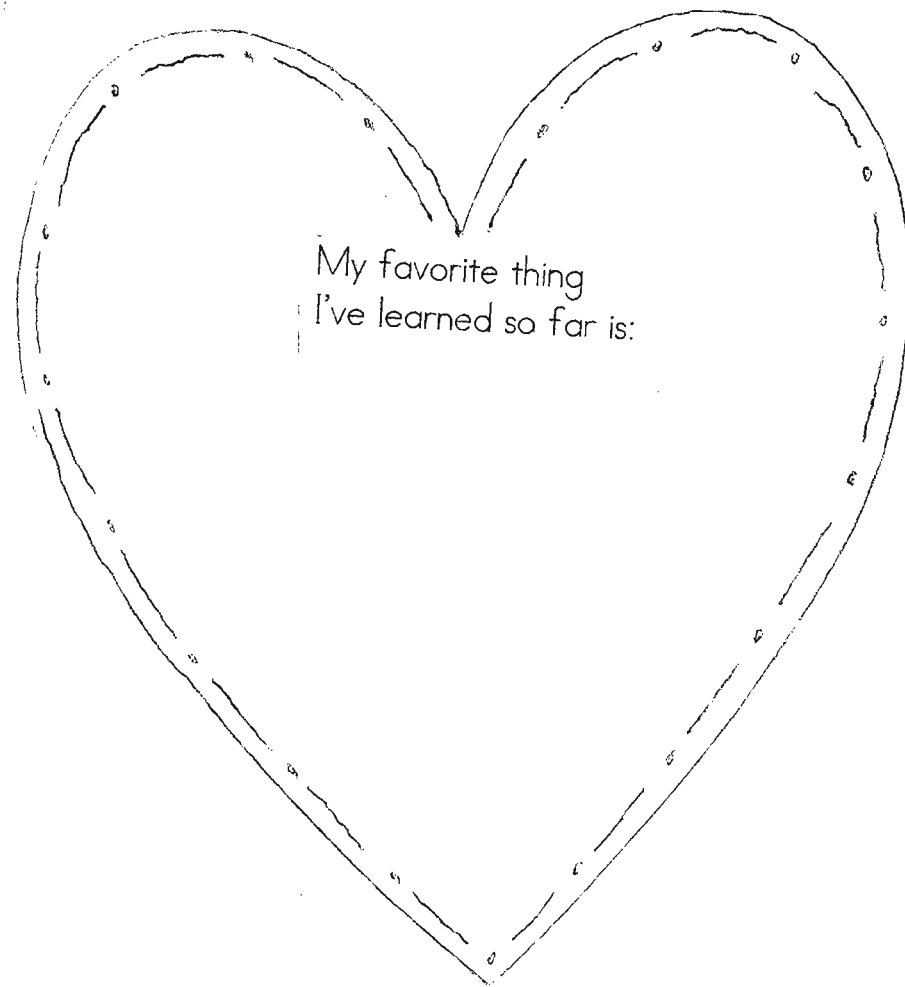


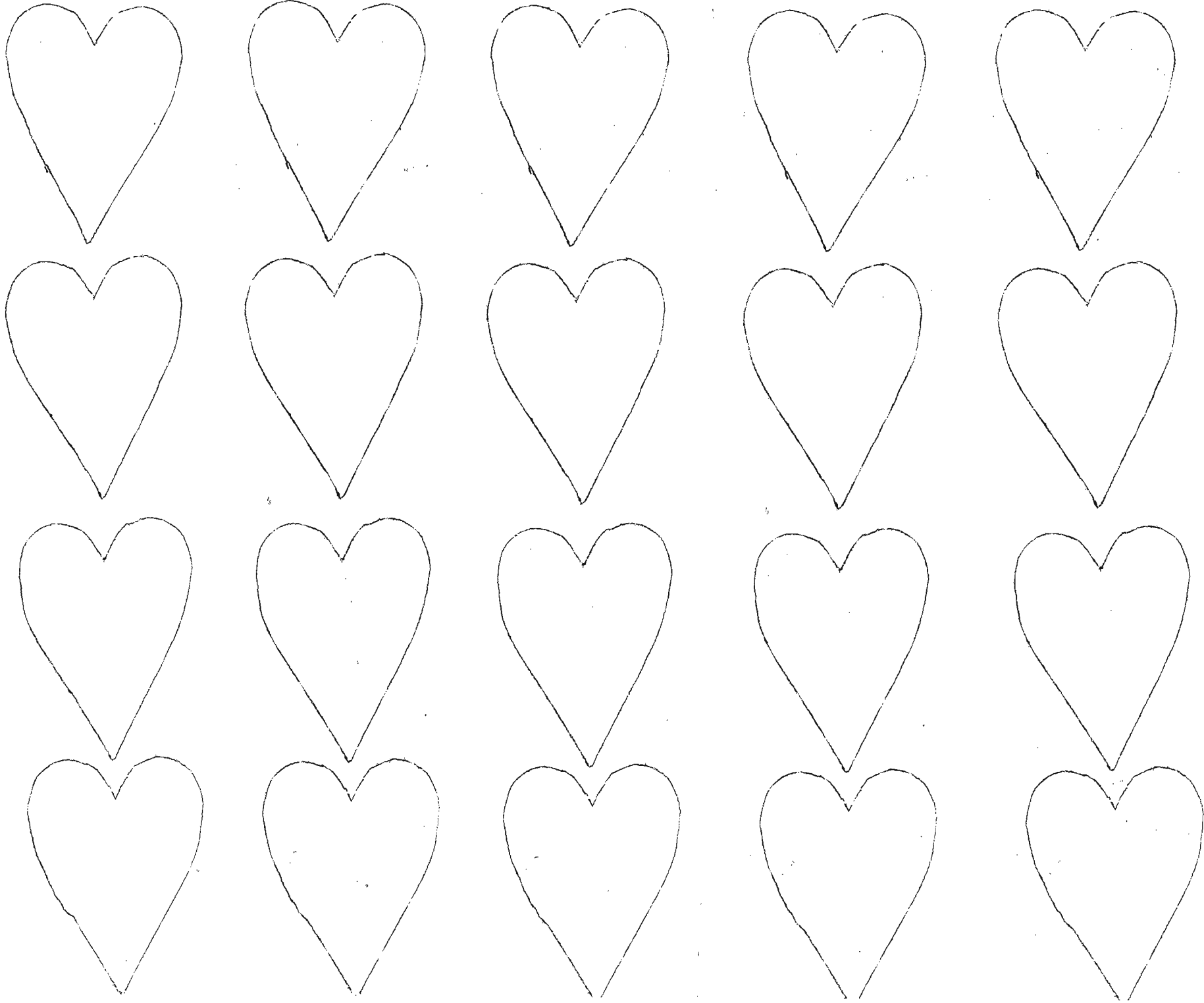
I'm 100
Days
Smarter!



I'm 100
Days
Smarter!

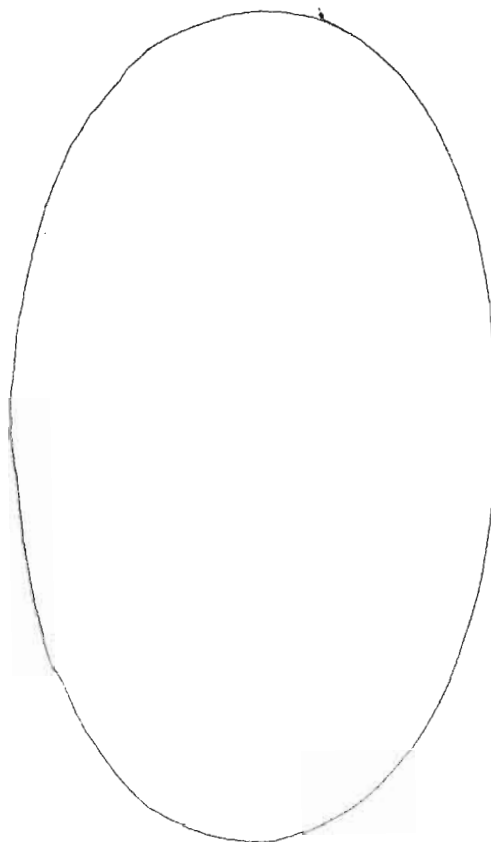
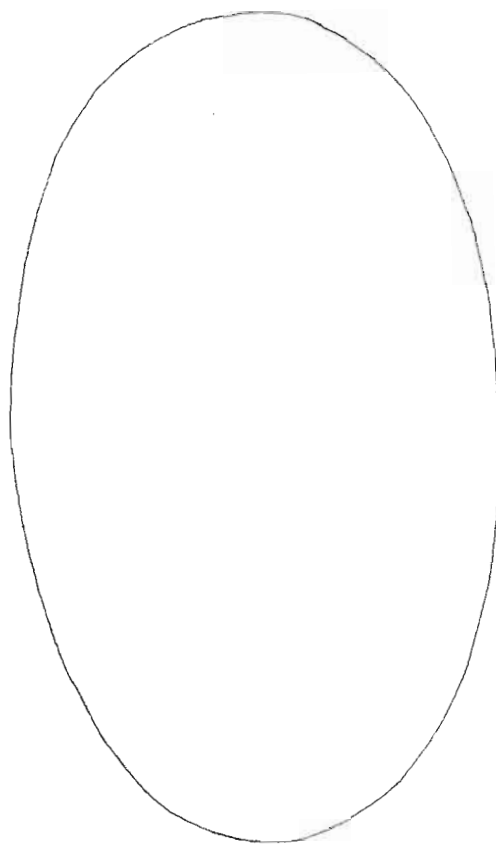
100 Day Dangler — white





- Red

100 Day Dangler



100 Day Dangler

cTeachWithMe.com

Materials:

- Red and white construction paper
- Yarn
- Hole punch
- Glue sticks
- Scissors
- Black and red markers
- Student pix
- Optional: Valentine stickers

Background:

I like to do this activity on the 99th day of school so that I have some decorations up for 100 Day. I hang them up after the children have gone home. They are delighted to see them the next day.

Directions:

Prep:

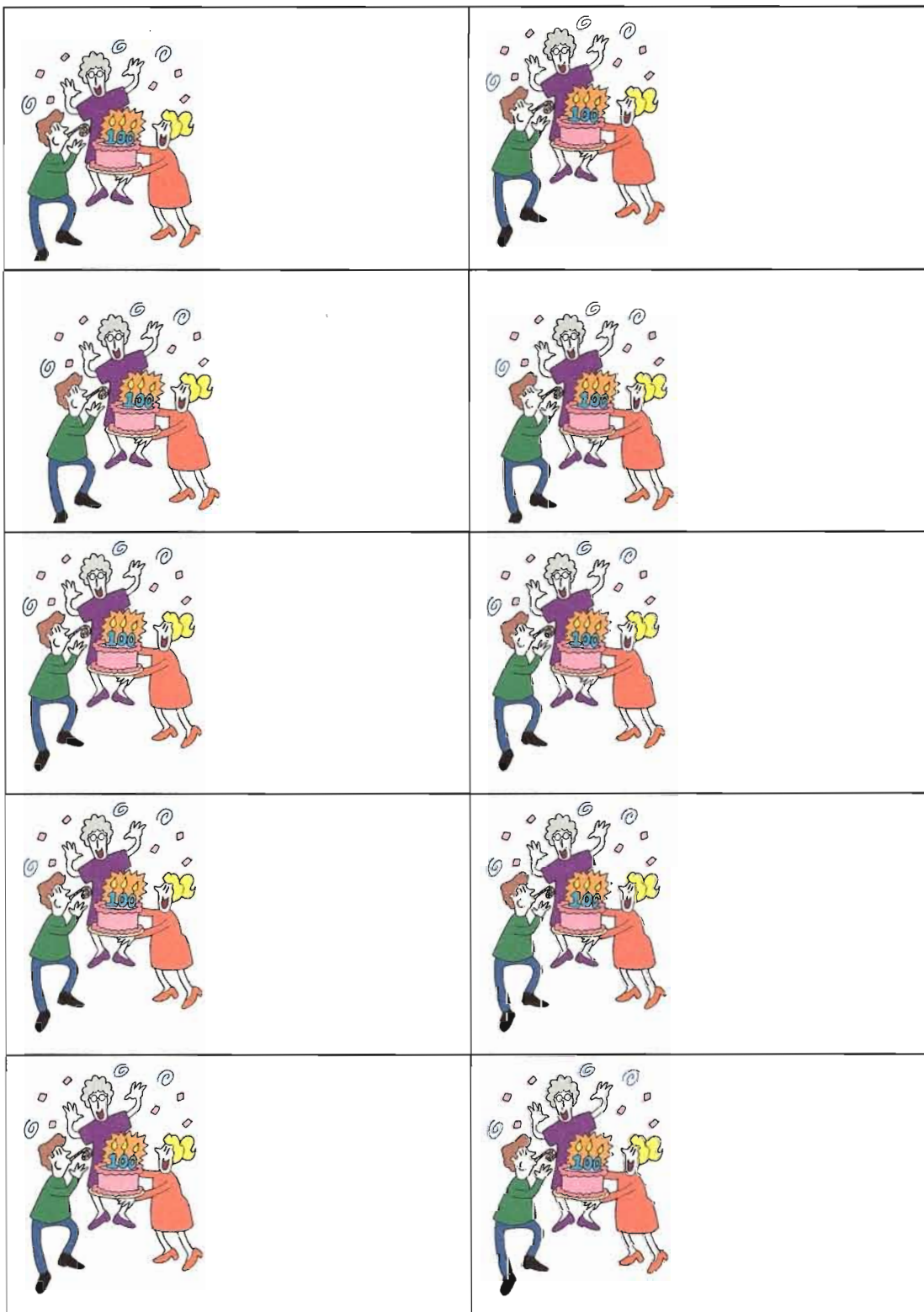
- Run off the masters.
- Make a copy of your class composite on the photo setting of your copy machine, and cut out the individual pix.
- Pre-cut 24 inch lengths of yarn.
- Pre-cut tiny white hearts for the number one if you'd like that little bit of extra pizzazz. You could also use valentine stickers.
- If you think this is too much cutting for younger children, have the white hearts pre-cut, or use a heart punch instead of the master.

The next day...

1. Children CUT out their large red heart.
2. Students glue their photo to the square in the upper left hand corner.
3. Students WRITE their name in the space to the right using the marker.
4. Children TRACE the words with a black marker.
5. Students CUT out their smaller white heart.
6. Students TRACE the dot/dashes with a red marker on the white heart.
7. Children WRITE their favorite thing that they learned thus far on the white heart, using a red marker. Teacher writes this for younger students.
8. Students CUT out their numbers and GLUE their white hearts to them.

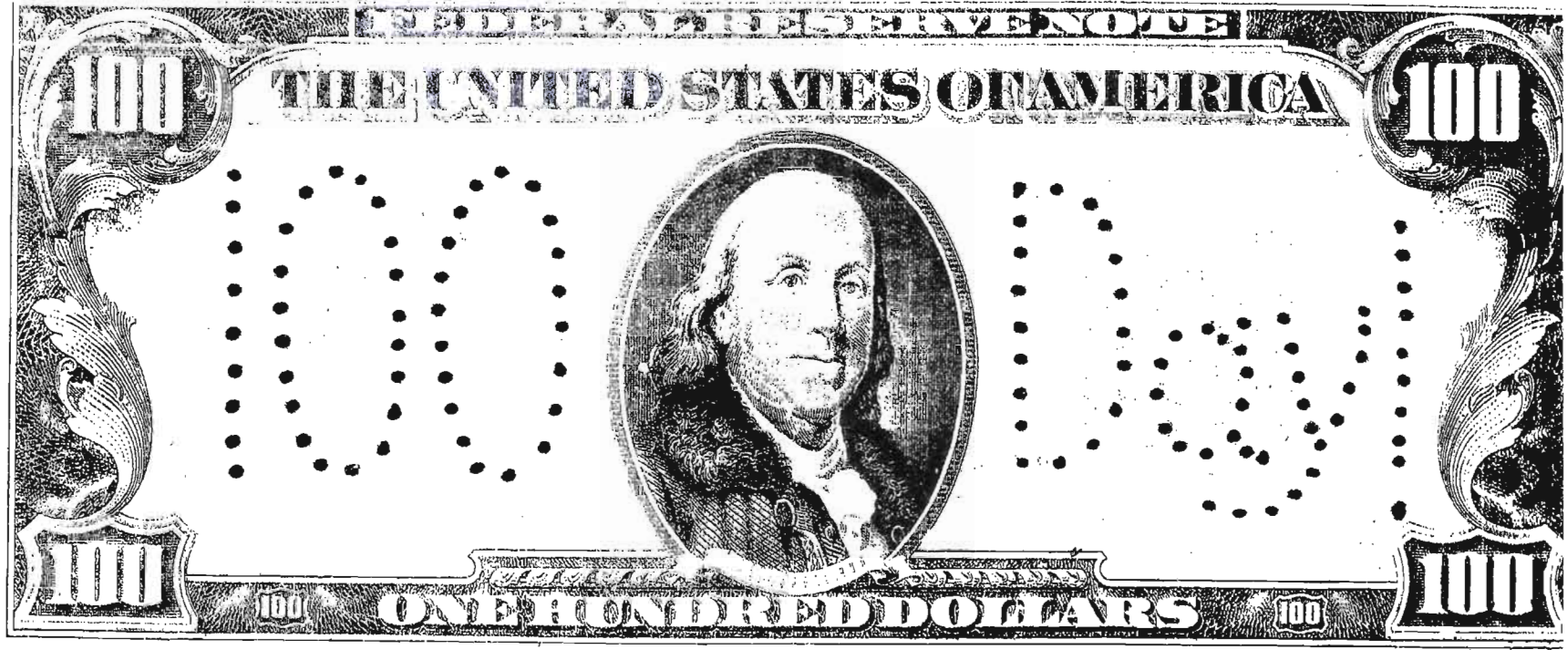
9. Teachers have the option to have students cut out double numbers so that you can lay the yarn on top of one set and then glue the other set on top of them, pressing them together. This way when you hang the dangles from the ceiling they look good from both sides. Or... you can have students cut out one set and simply scotch tape the pieces to the yarn. I like to have them cut out two sets of numbers because the shapes are easy for them to cut, and there's not that much cutting involved. The dangles also look better. If you want, for younger students, you could have one set of numbers pre-cut.
10. When students have their hearts and numbers cut out, they bring them to the teacher, who lays them on the table and stretches the piece of yarn across them.
11. Tie a loop at the top so that you can hang the yarn with a paper clip from the ceiling.
12. Lay the red heart face down, put the yarn on top of that, rub glue on the back of the white heart and press it on top of the yarn onto the red heart. Rub together with your hand.
13. Teacher either tapes one set of numbers on the yarn or helps the student glue the double numbers back-to-back like the heart.
14. Hang from the ceiling.

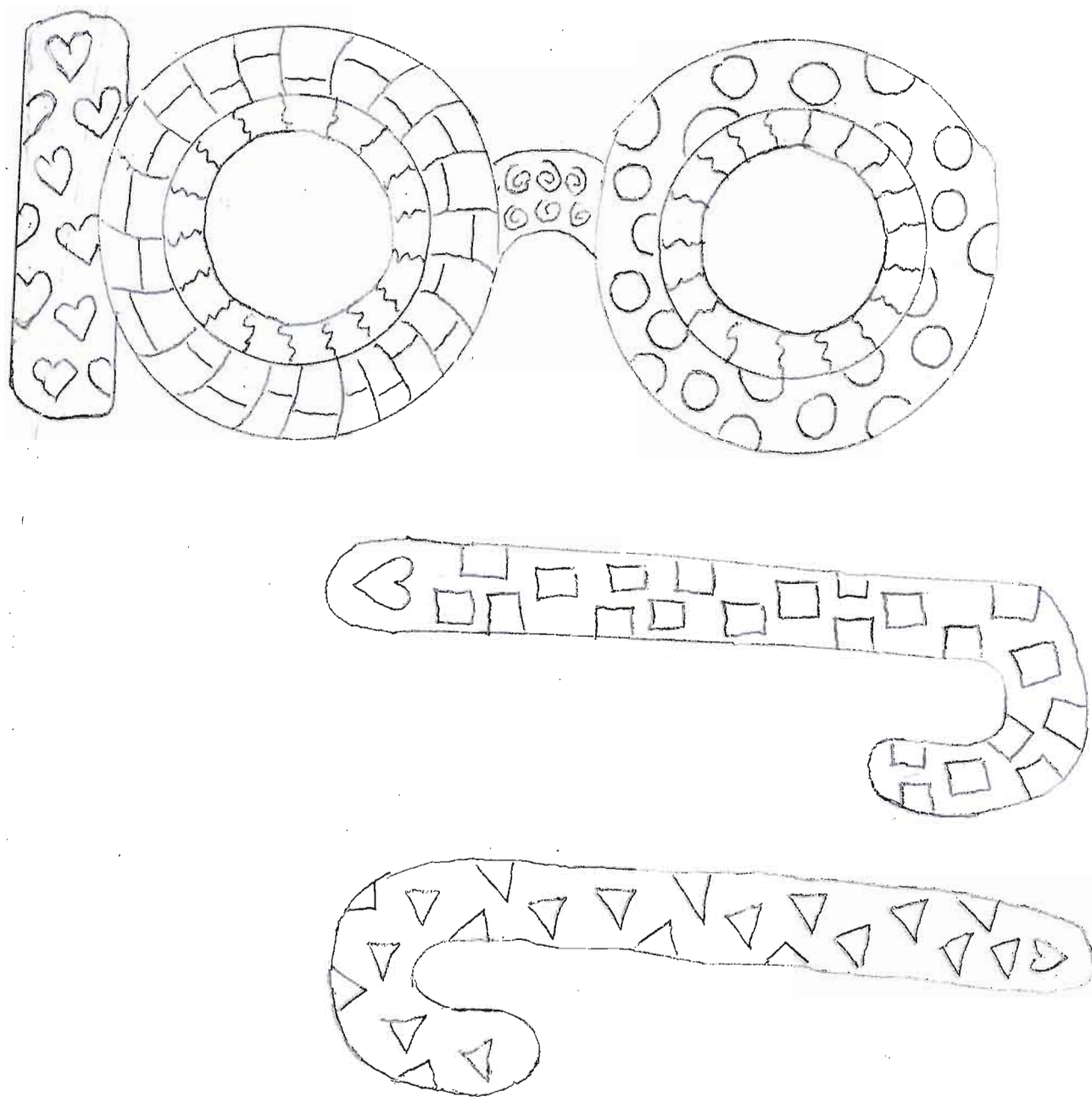
blank flashcards for 100 Day Numbers



Pinch and Poke

TeachWithMe.com





100 Day Glasses.
Run off on light purple or yellow construction paper.
Students color with magic markers and then cut out.
Tape the side pieces so they "hinge" on over the ears.
Younger students may need help cutting out the center holes.

100 Day Crown.

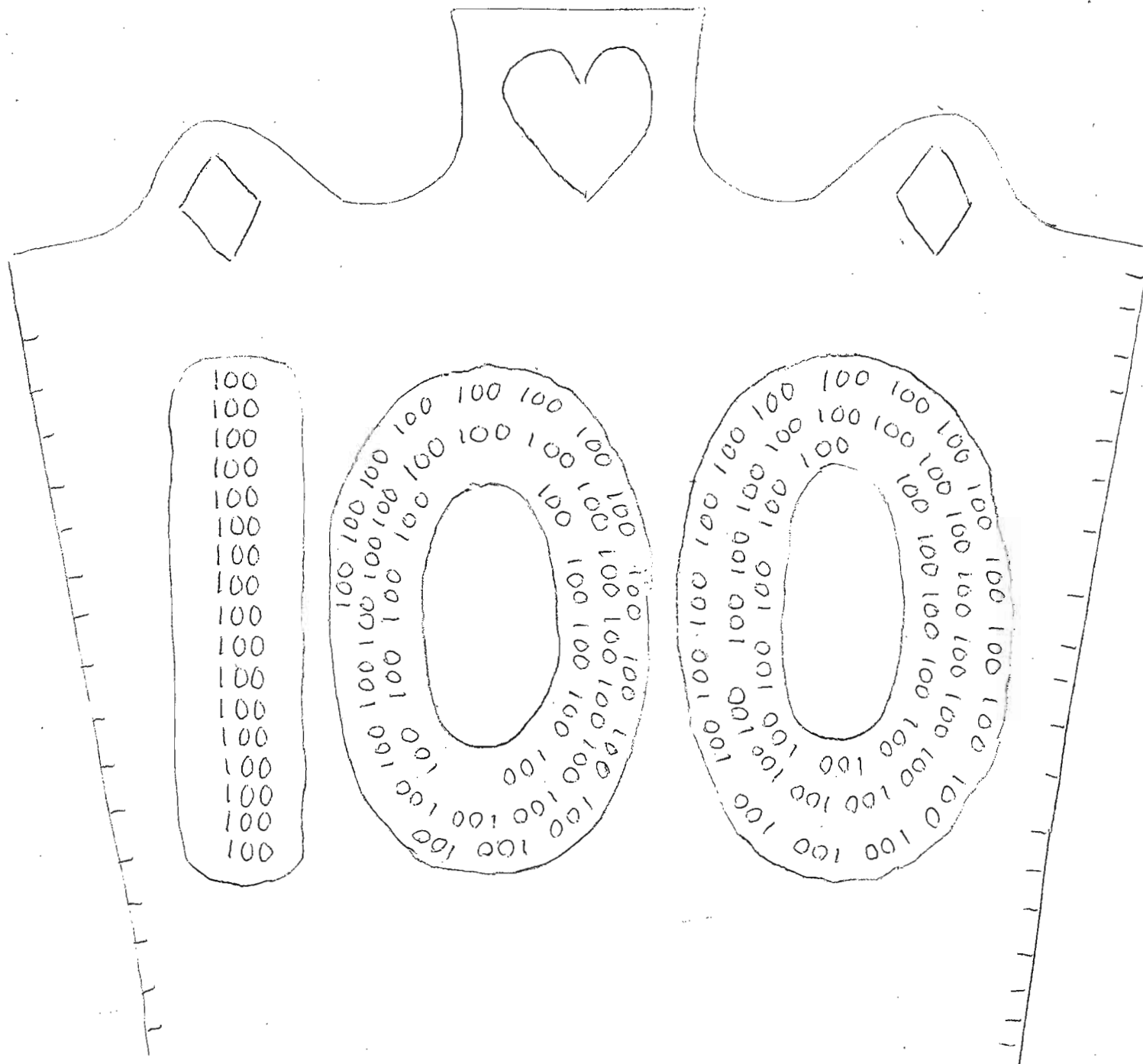
There are one hundred 100's inside the 100.

Run off on yellow construction paper.

Students cut out. I have them trace the outside of the 100 with their favorite color crayon.

Teacher mounts on a sentence strip and staples to student's

head. Make sure staples are on the outside so that it does not scratch skin or get hair caught. I have my students add a heart sticker and 2 flat-backed jewels with glue dots.

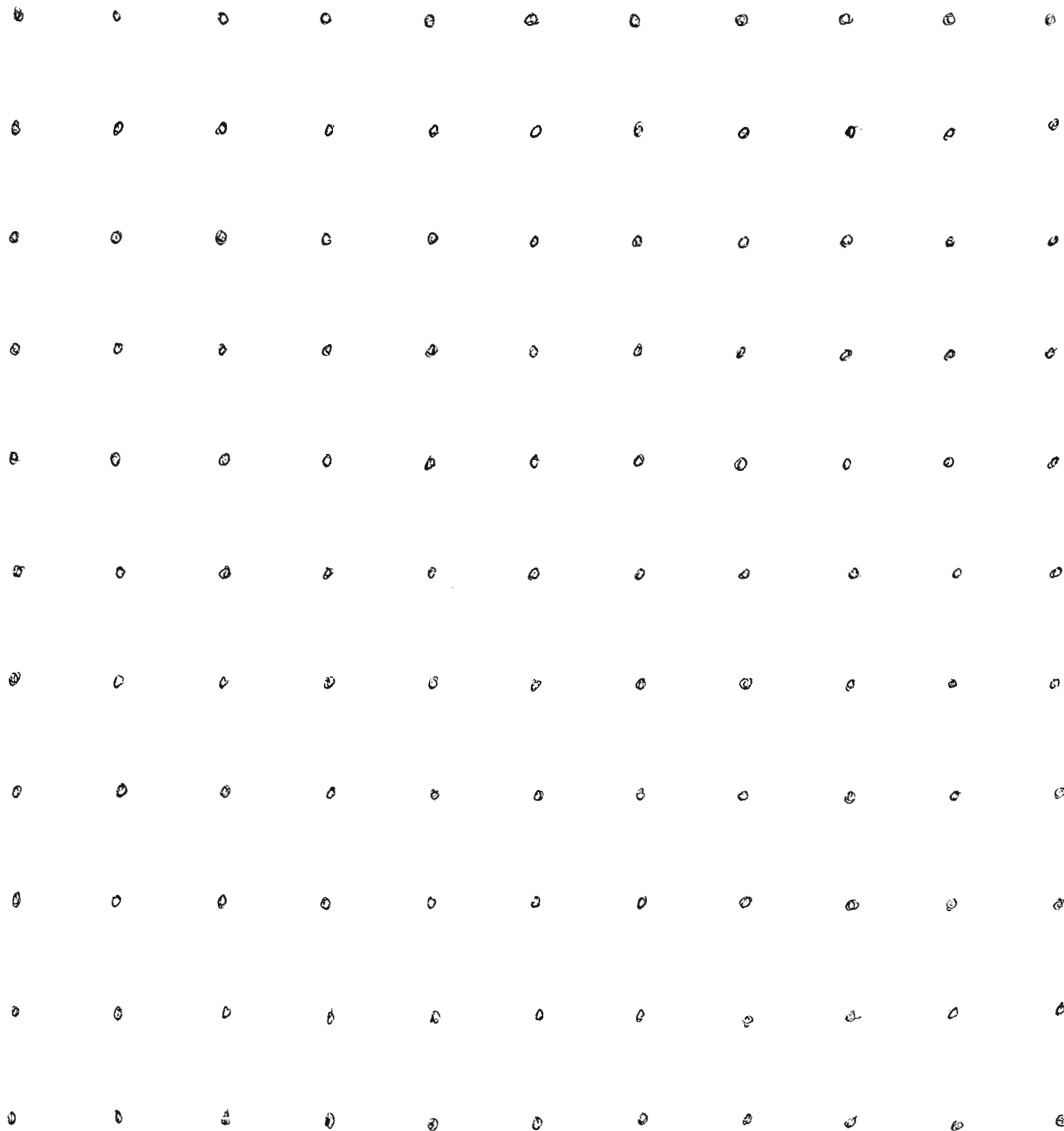


Roll the dice.

The first one to color in all 100 boxes is the winner.

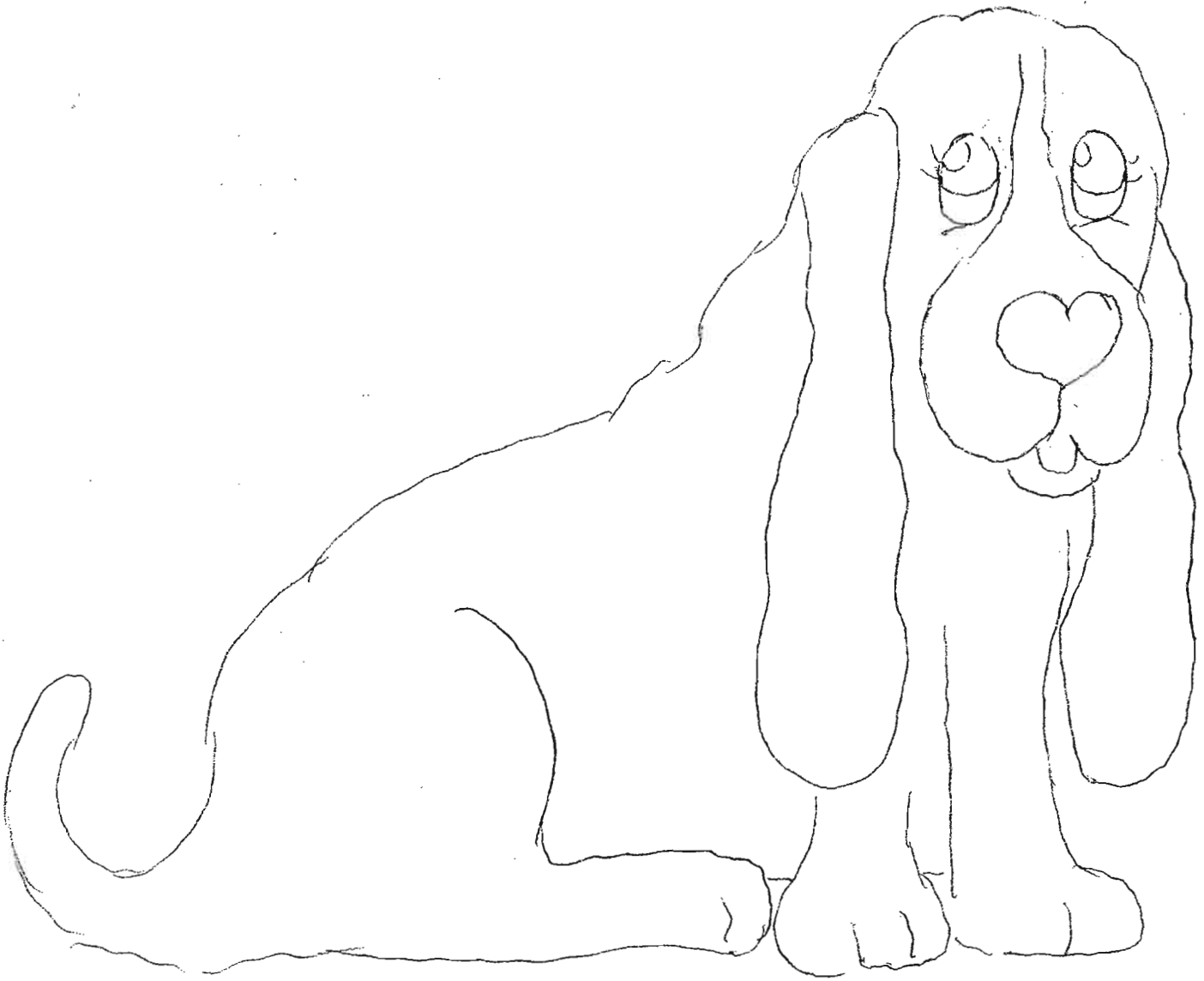
[illegible]

Choose a partner. Take turns connecting 2 dots to make a line. The object of the game is to be the last person to connect the last line that will complete a box. When you complete a box you get to write your initial in it. The person with the most boxes is the winner of the game. There are 100 boxes. The strategy comes in being careful not to make the line that will allow your partner to complete the line that will give them a box.



These little groundhogs are as happy as can be. They can count to 1000
by 100's, please trace, write and count with me!
(Add two zeros to the end of each number after you trace it.)





Hunter the One Hundred Day Hound.

Blow up Hunter by using a light source (overhead projector) and trace him on a piece of tag board. Lightly Stick 10 different colored sets of 10 dots (100) around your room while your students are at recess/lunch. When they come back, decide how many each child can find. When they find them they put them on your tag board poster of Hunter the Hundred Day Hound. Have them put the groups of 10 colored dots in sections so that you can easily count them by 10's to quickly count up to 100.

Circle if it's 100

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

Circle if it's 100

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

Circle if it's 100

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

100 Day Chart

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

It's 100 Day!
That's something
to smile about!



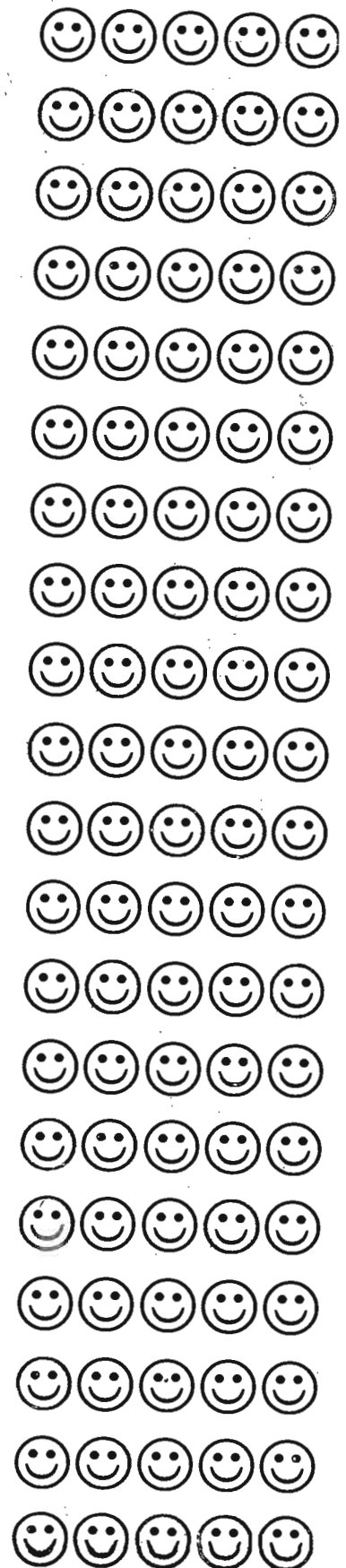
It's 100 Day!
That's something
to smile about!



It's 100 Day!
That's something
to smile about!



It's 100 Day!
That's something
to smile about!





I'd Walk 100

Miles For

Class Book

I'd walk 100 miles

for





Dear Families,

We will be celebrating our 100th Day of school on

- I thought it would be fun to have a special snack that day.
- Since we've been learning about the value of working together, I thought my students would enjoy making a group snack called ***Derdnuh***.
- ***Derdnuh*** is hundred spelled backwards, and is like a delicious trail mix with a little bit of this and that tossed into one big batch of yumminess!
- On the back of this note you will find what your child is responsible for bringing.
- Please put their ingredient in a large Ziploc Baggie with their name on it, or simply have them bring in the entire package.
- I like to assign a ***Derdnuh*** ingredient so we get a nice variety, however, if you have something else around the house that you'd rather bring, instead of buying this item, please feel free to substitute and send what's easiest for you.
- If you have any questions, you may give me a call.
- For your convenience, children may bring in their ***Derdnuh*** Baggies anytime on, or before 100 Day.
- Thanks in advance for your cooperation in making our celebration extra special.

Educationally Yours,



1. Corn Chex:
2. Wheat Chex:
3. Rice Chex:
4. Cheerios:
5. Mini Pretzels or Pretzel Sticks:
6. White Cheddar Snack Cracker Squares:
7. Orange Cheddar Cheeze-It Squares:
8. Orange Goldfish Crackers:
9. Multi-colored Goldfish Crackers:
10. Popped Popcorn:
11. Fritos Corn chips
12. Cheetos:
13. Mini Oreos:
14. A bag of M&M's:
15. A bag of Skittles:
16. A bag of raisins:
17. A bag of chocolate chips:
18. Animal crackers:

19. Any mini-cookie:

20. Any mini-snack cracker:



Dear Families,
Our 100 Day celebration is tomorrow.
Your child has not brought in their Derdnuh ingredient to help make our group snack. They are signed up to bring:

Thanks for sending it tomorrow. Please make sure their name is on their Baggie.



Dear Families,
Our 100 Day celebration is tomorrow.
Your child has not brought in their Derdnuh ingredient to help make our group snack. They are signed up to bring:

Thanks for sending it tomorrow. Please make sure their name is on their Baggie.



Dear Families,
Our 100 Day celebration is tomorrow.
Your child has not brought in their Derdnuh ingredient to help make our group snack. They are signed up to bring:

Thanks for sending it tomorrow. Please make sure their name is on their Baggie.

100 100 100 100 100 100



Dear Families,

We will be celebrating our 100th day of school on _____

Part of our day's festivities will include making a collection of 100 things on a tag board poster that has a drawing of a big number 100 on it.

I'm asking each of my students to bring in _____ things suitable for **gluing** on our poster.

Would you please help your child choose these DIFFERENT items? They need to be relatively small, no larger than a quarter. They will not be returned.

Please put them in a small Baggie with your child's name on it and have them bring their Baggie to school on or before our 100 Day celebration.

If you have any questions, please feel free to give me a call.

Thank you in advance for your cooperation and helping to make our day special.

Educationally Yours,



100 100 100 100 100 100

Dear Families,

We will be celebrating our 100th day of school on

Part of our day's festivities will include sharing a collection of 100 things.

Would you please help your child decorate a plain T-shirt in some manner so that it has 100 things on it.

These can be drawn on, glued on, sewn on, or applied. However your child wants to apply their collection of 100 things is fine. For example one year a student put 10 plastic pony beads on 10 large safety pins and pinned them to the bottom of his shirt and then wrote Happy 100 Day on the front! Quick, easy, perfect and so unique!

I felt this was a nice alternative to the usual idea of bringing in a collection of 100 things in a baggie. I hope you and your child have fun with this activity.

If you have any questions please feel free to give me a call.

Thank you in advance for your cooperation and helping to make our day special.

Educationally Yours,



100 100 100 100 100 100

Dear Families,

We will be celebrating our 100th day of school on

Part of our day's festivities will include sharing a collection of 100 things. Would you please help your child bring in 100 things that are the SAME. It would be nice if they would fit in a large Ziploc Baggie. Please make sure their name is on the bag.

Here are some suggestions:

- seashells
- Q-tips
- buttons
- beans
- sticks of gum
- marbles
- hair barrettes
- polished stones
- jelly beans
- Goldfish crackers
- Fruit Loops
- pasta
- bobbie pins
- pennies
- cancelled stamps
- screws
- beads

Please help them use their imagination, so that we have a nice variety of things being brought in.

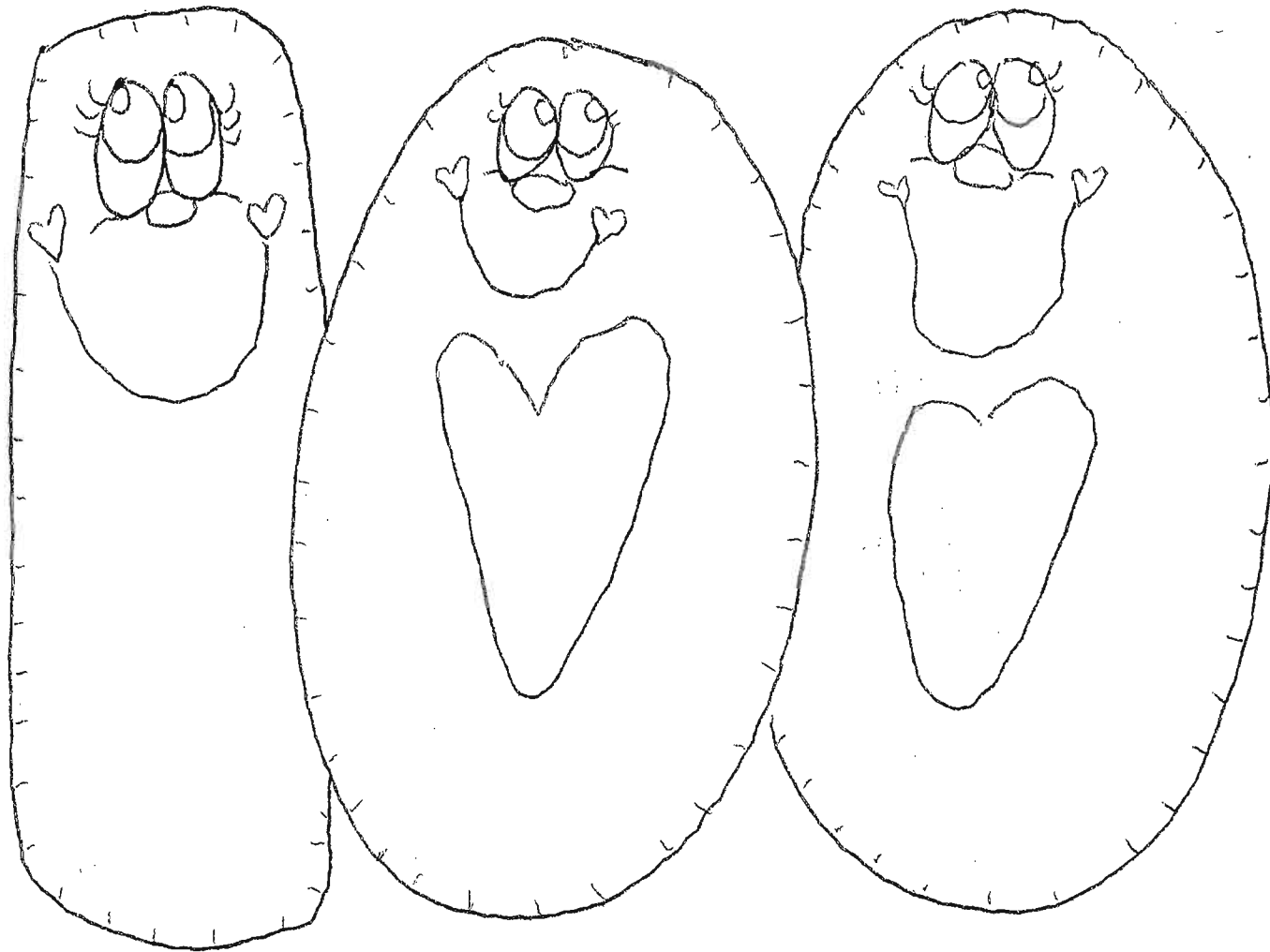
Thank you in advance for your cooperation and helping to make our day special.

Educationally Yours,



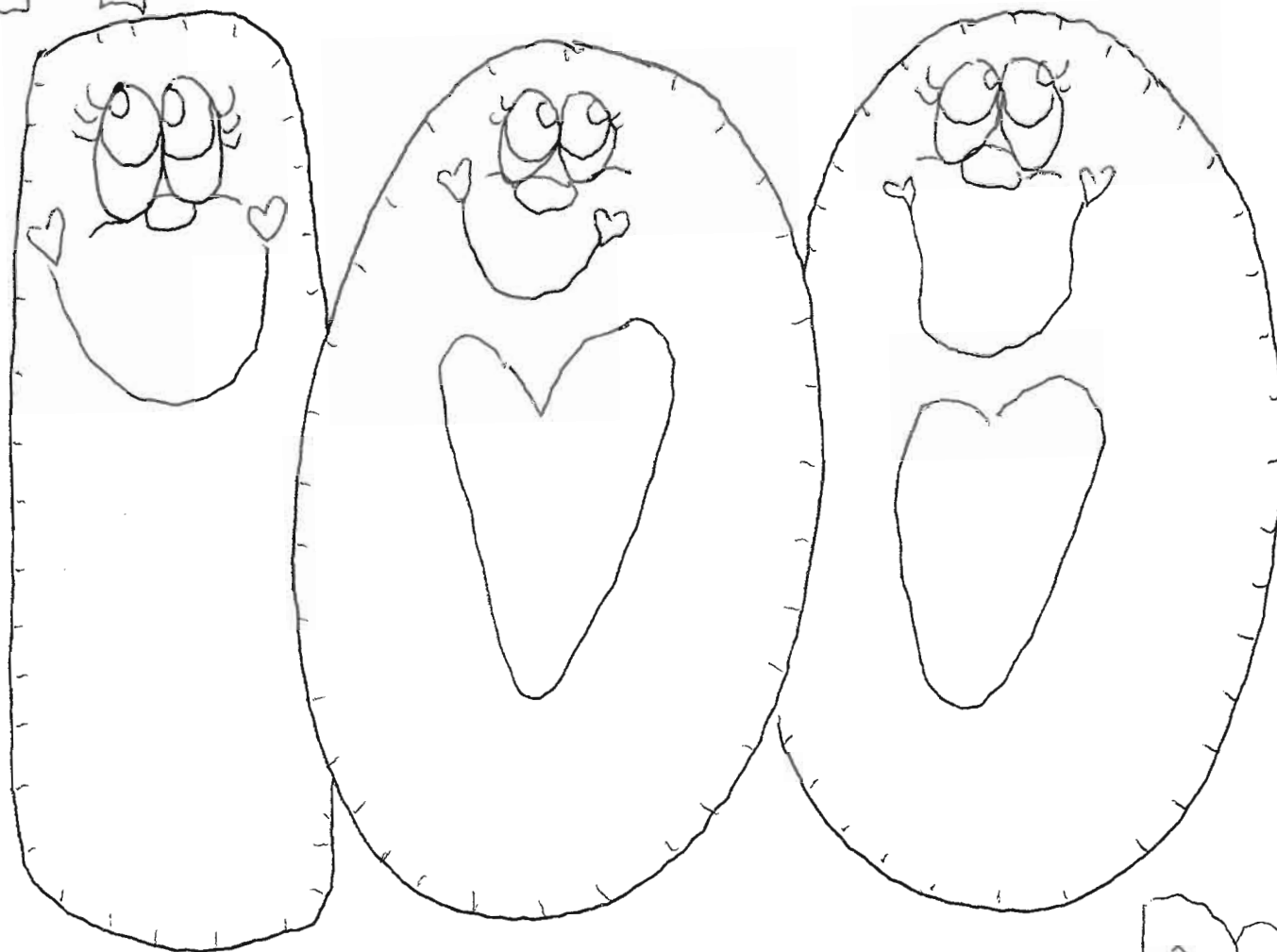
One Hundred Day Record Book

Can you beat it?
Are you up for the CHALLENGE?



Write your name at the top, color the 100, cut it out and glue it to a notebook. Keep track of your 100-game "best times." Challenge your following-year students to beat your "Guinness Class Book Of Records".

Happy



Day!

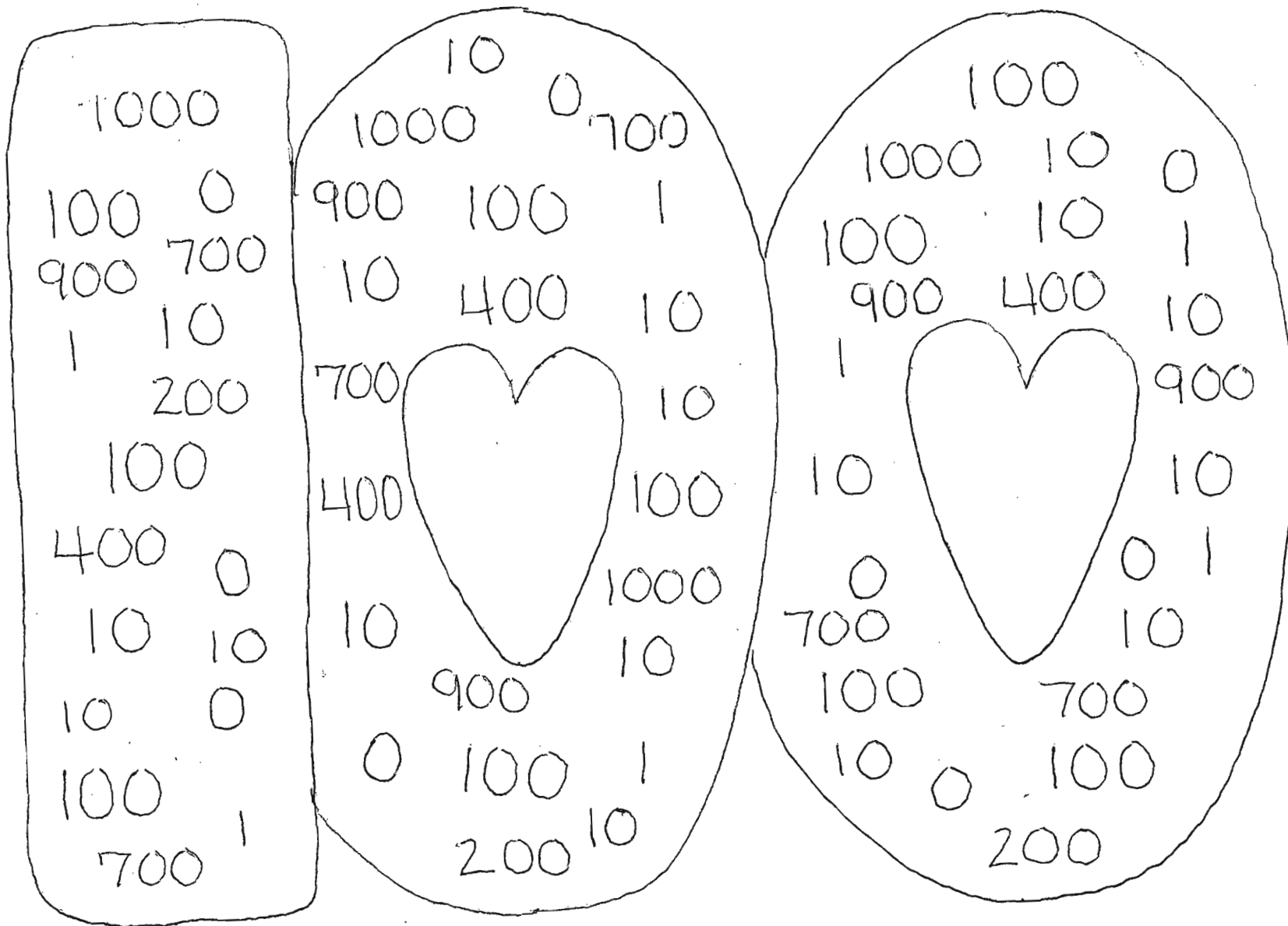
I SPY the number 100

Try and find all the hidden 100 numbers.

When you find them, color the square completely in with your highlighter. A hidden picture will appear if you've found them all.

| | | | | | | | | | |
|----|-----|----|-----|-----|-----|----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |
| 1 | 100 | 1 | 100 | 100 | 100 | 0 | 100 | 100 | 100 |
| 11 | 100 | 0 | 100 | 10 | 100 | 1 | 100 | 10 | 100 |
| 10 | 100 | 1 | 100 | 100 | 100 | 0 | 100 | 100 | 100 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 30 | 40 | 50 | 60 | 70 | 80 | 90 | 91 | 92 | 93 |
| 94 | 10 | 11 | 95 | 96 | 97 | 98 | 99 | 77 | 78 |
| 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 |
| 89 | 10 | 1 | 0 | 17 | 55 | 56 | 61 | 62 | 63 |

There are **ten** 100 numbers hiding inside the big 100 number.
Find them and **circle** them. If you count them by 10's that will get you to 100!



There are 10 lowercase "spy" letter n's hiding in the Happy One Hundred Day H skill sheet. Find them and zap them with an X. Count up the lowercase h's and the uppercase H's and add them together. How many letters do you get? Don't forget to count the big H. Trace the dashed Hh and count them too.

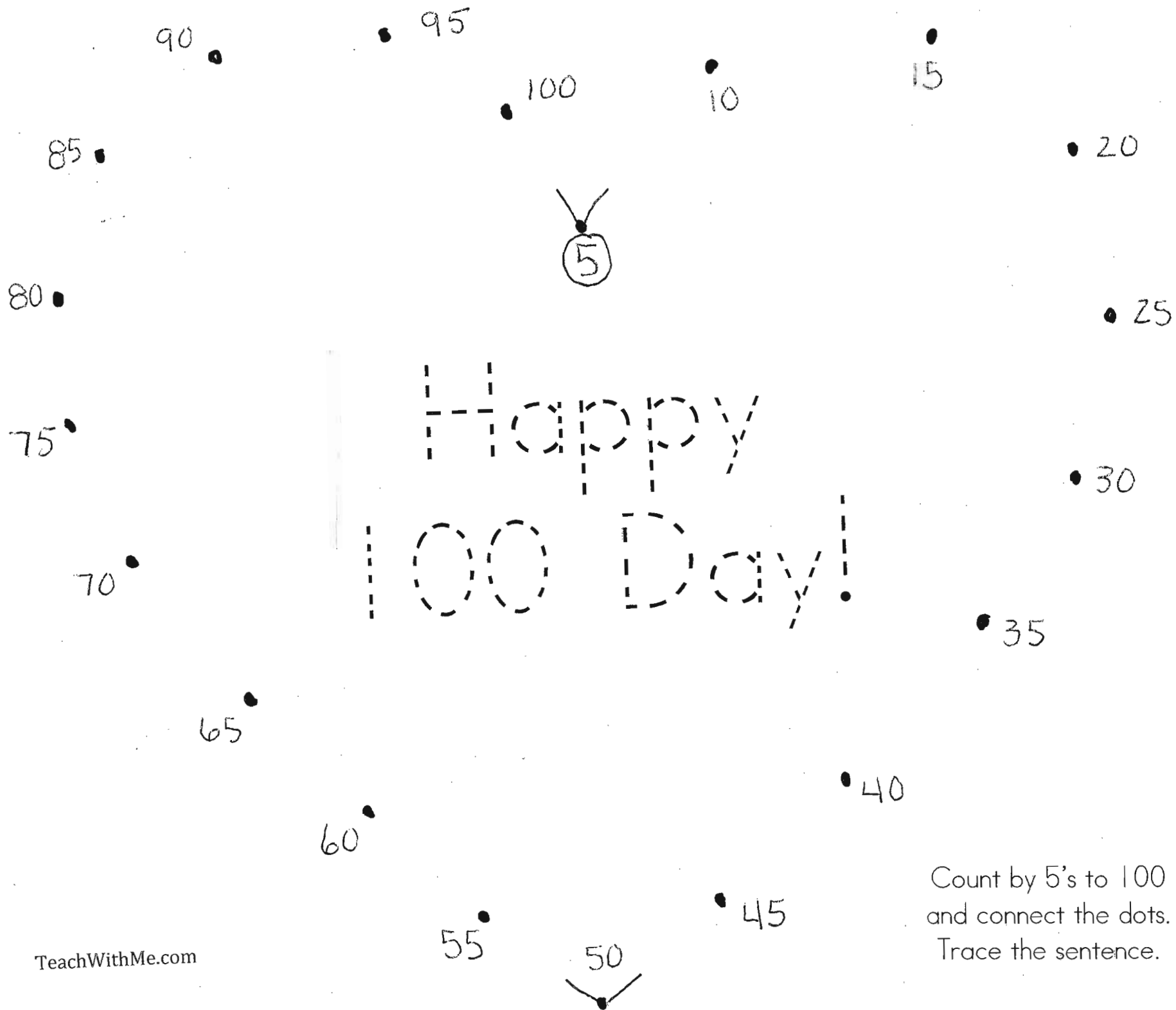
Handwriting practice area containing uppercase H's, lowercase h's, and a dashed Hh for tracing.

Handwriting practice area containing uppercase H's and lowercase h's.

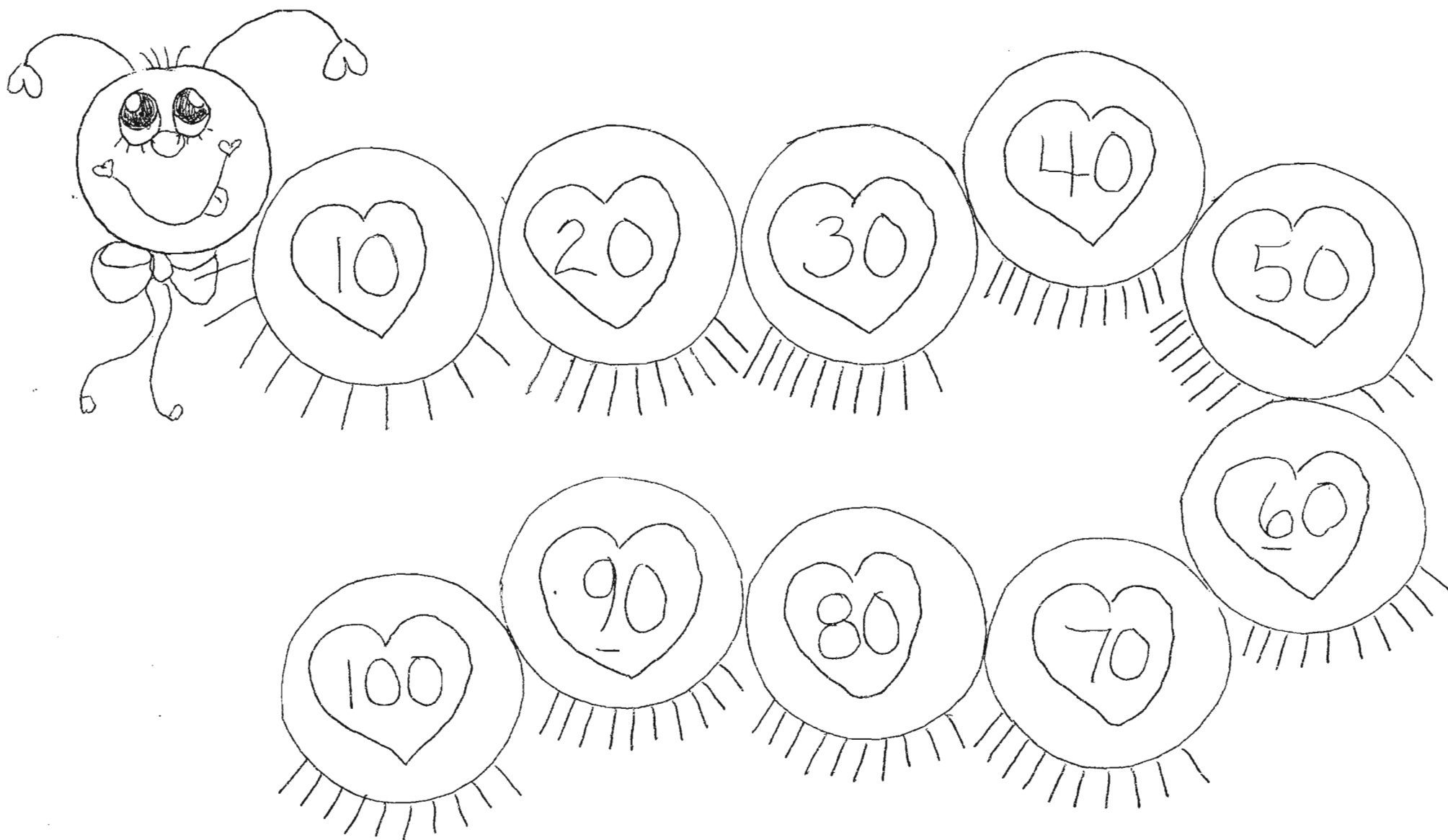
Handwriting practice area containing uppercase H's and lowercase h's.

Handwriting practice area containing uppercase H's and lowercase h's.

Handwriting practice area containing uppercase H's and lowercase h's.



Count by 5's to 100
and connect the dots.
Trace the sentence.



| | | | | | | | | | |
|-------------------------|---|--|--|--|--|--|--|--|--|
| 10 stickers | | | | | | | | | |
| 10 smiles | ☺ | | | | | | | | |
| 10 X's (kisses) | X | | | | | | | | |
| 10 O's (hugs) | O | | | | | | | | |
| 10 lines across | — | | | | | | | | |
| 10 lines down | | | | | | | | | |
| 10 lines slanted right. | ↗ | | | | | | | | |
| 10 lines slanted left. | ↖ | | | | | | | | |
| 10 dots | . | | | | | | | | |
| 10 stamps | | | | | | | | | |

100 Filled-In Squares!



Fill in the missing numbers on
Sammy Snake. Happy 100 Day!

A large, winding path made of 100 circles, designed for a 100-day counting activity. The path starts at the top left, curves around the top, and then winds down the page in a series of connected loops. The first circle in the bottom-most row is pre-filled with the number '100'.



TRACE the numbers and then WRITE them.
Use a DIFFERENT color for each line!

100

100

100

Blank handwriting lines for practice.

100

100

100

Blank handwriting lines for practice.

100

100

100

Blank handwriting lines for practice.



Happy 100 Day

Happy 100 Day

Happy 100 Day

Happy 100 Day

Happy 100 Day



TRACE the sentence and then WRITE it.
Use a DIFFERENT color for each line!



Take a magic carpet ride with me.

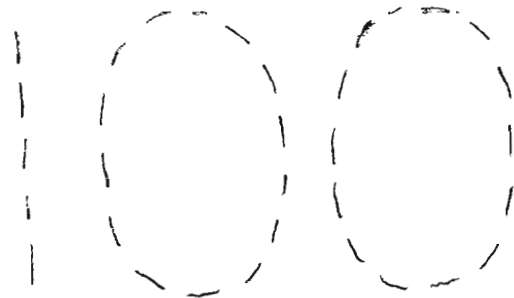
Take a magic carpet ride and see,

Come and **TRACE**...

How another student, in a different place...

Writes 100 at their school.

I think you'll find it kind of cool.



My school in the **USA**: one hundred



In China: pai

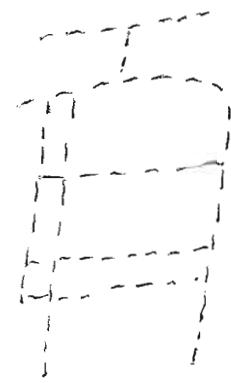




In Greece: Ekato



In Japan: hyaku



To watch this number being drawn and listen to how it's pronounced, as well as hear how to count to 10 in Japanese, check out this website:

http://www.associatedcontent.com/video/18186/learn_to_speak_and_write_japanese_number.html

Other ways to write 100:

The Roman numeral for 100 looks like this:



centum



This is how you say 100
in a different language

One Hundred: English

Ciento: Spanish

Hundert: German

Hyaku: Japanese

Pai: Chinese

Cento: Italian

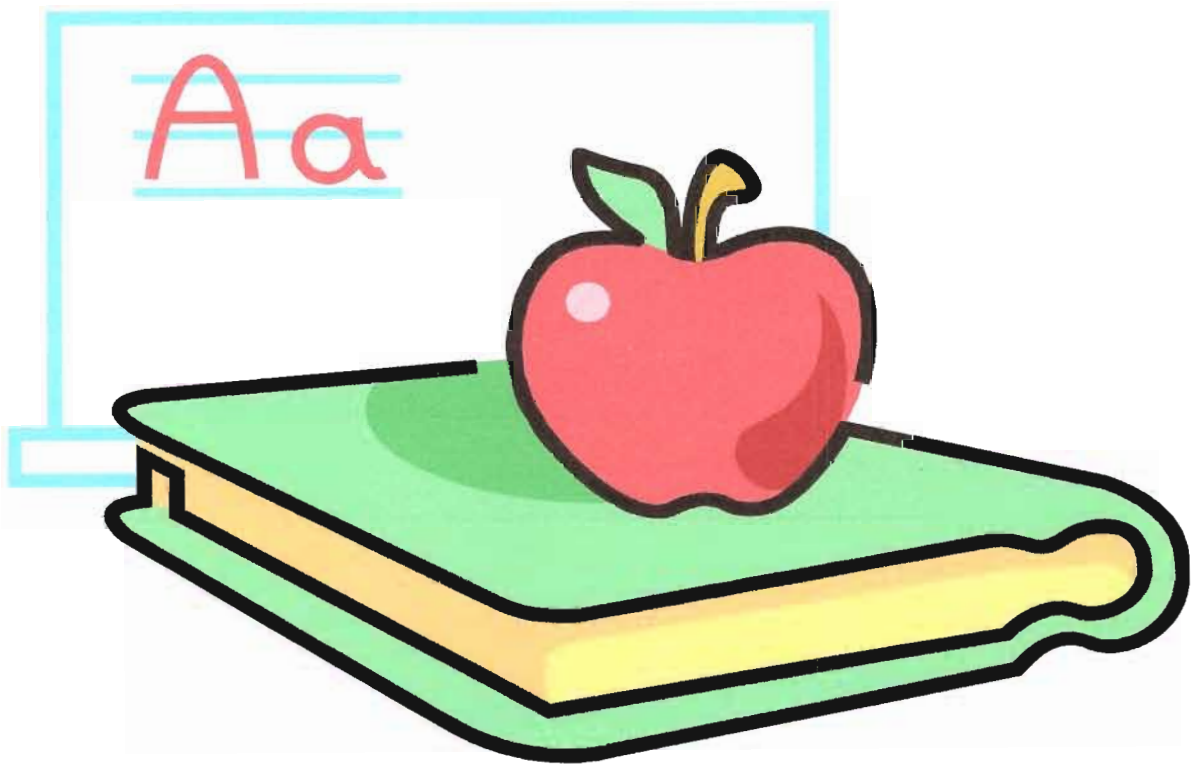
Cent: French

Ekato: Greek

Congratulations!

You are 100 Days SMARTER!

Happy **100** Day!



Teacher: _____

Date: _____

10 20 30 40 50 60 70 80 90 100

Congratulations!

Can count to 100 by 10's.



Teacher: _____

Date: _____

5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

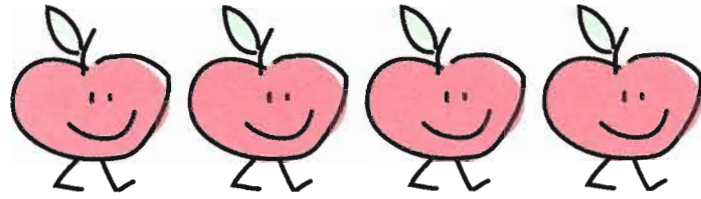
Congratulations!

Can count to 100 by 5's.



Teacher: _____

Date: _____



Congratulations!

Can count to **100!**



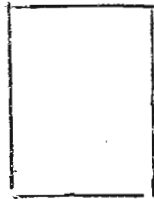
Teacher: _____

Date: _____

100 Pictures

Class Book





My

name

is

These are my ____ pictures. I put a star by my favorite.



Dear Families,

We will be celebrating 100 Day on _____.
As part of our day we'll be making a class book entitled *100 Pictures*.

Attached you will find your child's page for this book. Please have them **trace** the sentence and then **write** their name in the blank. They have already glued their school picture in the box.

Our theme for the book is _____.
Please help them **find** _____ pictures with that theme. They can be photographs, stickers, cut from magazines, catalogs, drawn, or obtained on the computer from clip art.

After they have found their _____ pictures they need to **arrange** them in a pleasing manner on their page and then **glue** them down. After they have glued them to their paper, they need to **select** their favorite and **put a star** next to it.

Please do not have them find more than the allotted number of pictures, because when we do our math extension and add our total number of pictures together, they will need to equal 100.

Your child may bring their page in, on or before the due date.
If you have any questions, feel free to give me a call.
Thank you in advance for your cooperation and making our day special.

Educationally Yours,

My 100 Day Journal Of 100 New Words.

Day One:

This image shows a full page of blank primary-ruled paper. It features multiple sets of horizontal lines designed for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. The lines are evenly spaced and extend across the entire width of the page.

Day Two:

[illegible]

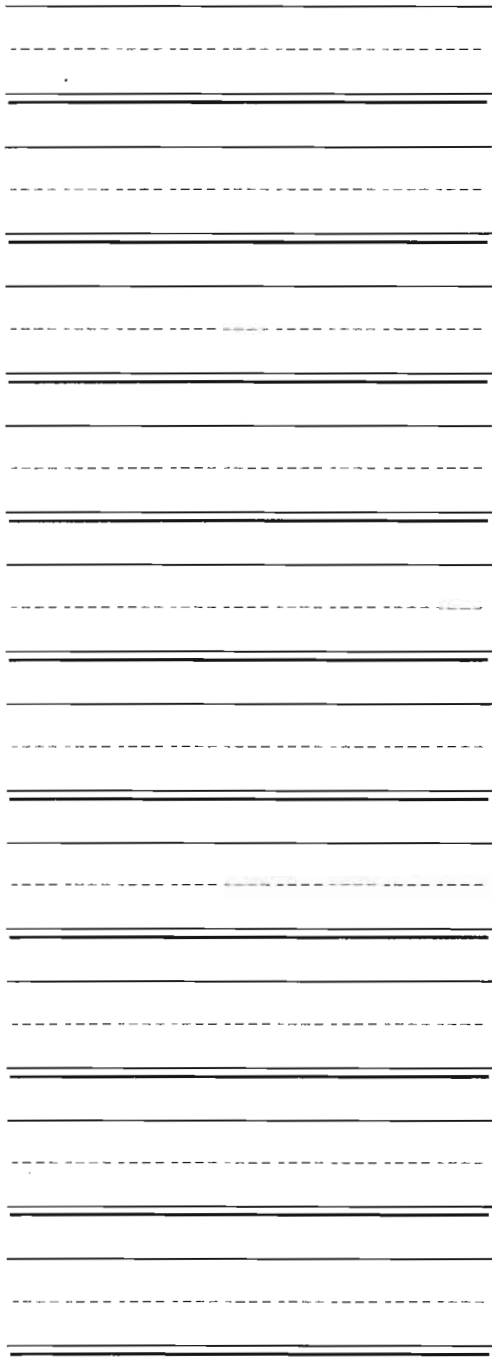
Day Three:

Handwriting practice lines for Day Three, consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Day Four:

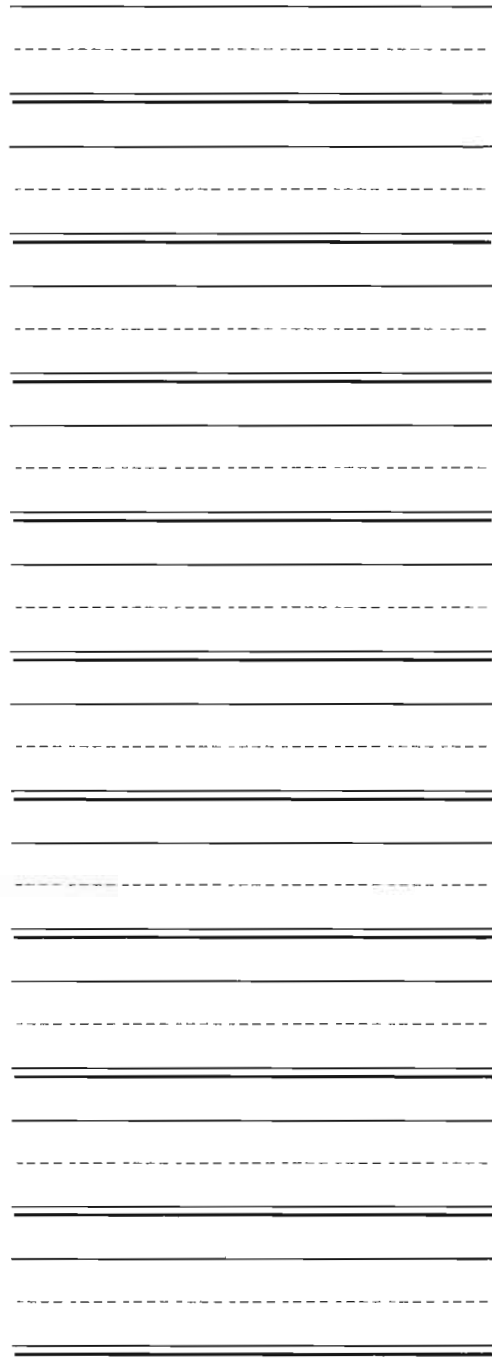
Handwriting practice lines for Day Four, consisting of 12 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Day Five:



Handwriting practice lines for Day Five, consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Day Six:



Handwriting practice lines for Day Six, consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Day Seven:

Handwriting practice lines for Day Seven, consisting of 14 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Day Eight:

Handwriting practice lines for Day Eight, consisting of 14 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Day Nine:

Handwriting practice lines for Day Nine, consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Day Ten:

Handwriting practice lines for Day Ten, consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid).

Congratulations!
You know 100 new words!

100 Day Songs

Happy 100 Day

To the tune of Happy Birthday

Happy 100 Day to us.

Happy 100 Day to us.

Happy 100 Day to us.

We are so very smart.

100 Day by 10's

To the tune of 10 Little Indians

10 little, 20 little, 30 little school days,

40 little, 50, little, 60 little school days,

70 little, 80, little, 90 little school days,

It's 100 Day!

Hooray!



If you're looking for activities to do for your 100th Day of school, you've come to the right Blog! You can click on the 100 Day activity link at the end of the article to view/print the 100 Day activities that follow. Come step into my classroom and teach with me for 100 Day with Mrs. H and her Y5's.

Here's what I do for my 100th Day of school from start to finish: Hopefully you'll get some new ideas to help celebrate your special day!

To prepare, buy some Smartie candies at The Dollar Store. One of my themes for the day is that my students are 100 Days Smarter! These are a sweet treat for them, match the theme of the day, melt quickly and are inexpensive.

A quick door decoration for your students to walk through on 100 Day is to measure a sheet of bulletin board paper the width of your door and the height of your students. Write Happy 100 Day on it with thick marker. Hang it at the top of your door with the writing facing out. Starting at the bottom, cut slashes of streamers up to the top so that they can walk through them. I tell my students not to pull on the streamers or they'll make them come down.

Things we have done all year long to get to this day:

We have a magnetic apple tree poster and have placed a numbered apple on it as part of our Morning Message. So it's a big deal to finally place the 100th apple on the tree. We quickly count these by 10's to 100.

We've also kept track of 100 days by coloring in a gumball on our gumball poster as part of our calendar time. To celebrate this, everyone has a penny on their desk and when they are done with their Table Top lesson they get to put it in my real gumball machine and get a piece of bubble gum to chew on 'til we are done with centers, then into the trash can it must go.

In the hallway chugging around the bottom of the wall is our 100-car choo-choo train. It was a nice way of keeping my students occupied while we waited for people to use the

bathroom. I made an engine and a caboose. The rest of the cars were shapes. I used the colors of the rainbow. The star student of the day would get to write the number on it, and tell me what color and shape would be the pattern for the new car, then they'd hang it up with poster putty. While we waited for children to finish up in the bathroom I could ask all sorts of "I spy" or prediction questions using the train. Writing 100 on the caboose and adding it to our train was an exciting thing for my students. The children guessed how many yard sticks long our train would be and then we measured it. I laminated these pieces and a room helper erased the numbers with a Mr. Clean sponge so I could use them every year. The train also fit my "***Little Engine That Could***" theme of "I know you can do it!" because you are "Can-Do Kids!" I truly believe that a positive attitude is "everything" and I try extremely hard all year to promote that and build self-esteem. The train is a daily reminder of that philosophy.

Anyone who can count to 100 by 10's on this last day of assessments gets a little bottle of bubbles. Certificates will be awarded along with the bubbles. One of our stories during story time will be about bubbles, at which time they will get to pop open the bubbles and blow away. Hopefully we'll be able to make 100 bubbles. Some of our Table Top and center lessons revolve around the theme of bubbles and bubble gum because of these things.

We've had a small 100-piece puzzle (I've numbered the pieces so we can easily put this together) on the windowsill, that we've put a piece on each day and can now complete it.

I have an index card flip book that sits in our chalk sill that we flip a numbered card over each day as we count up to 100 Day. This is the final flipped card! We will also be turning over our last number on the 100-numbered pocket chart. I point to this chart to count by 5's to 100, because I make those numbers in a different color for that day.

For homework, I send a small baggie home with a note that explains that they are to bring 5 small things in that are appropriate for gluing to our 100 Day poster. (I have 20 students so it's easy to do the math for this.) When they bring their baggie back, I call them up to the table and they squirt a dab of glue anywhere they want on our big 100 number and glue their "things" down. This poster has to dry over night and then we hang our collage of 100 things in the hallway. To make one, just make the number 100 in bubble letters on a piece of tag board and send my note home to parents a few days before 100 Day. I also pin a reminder on any child who hasn't brought a bag in before hand.

When I taught 1st grade I sent a note home 2 weeks before, along with a little 100 day journal, that explained I wanted them to bring back this booklet on 100 Day, with 100 words written in it (10 each day). These could be any new words that they wanted to learn and then to have their favorite one ready to share with their classmates.

I have a secret number that I hide behind a big question mark; today's number is 100. Everyone has guessed it correctly every year! I trick them a little bit, before I flip

the card over and show them that they are correct, because I write it as a Roman numeral, which leads us into a discussion of different ways to write one hundred.

It's 100 Day so of course we have to count to 100. That can be pretty tedious for a bunch of 5-year-olds. I make it extra fun by stacking a pile of books! Here's a picture of a stack of 100 books taken in our library. I have a zillion books in my personal collection, so building a stack in my room and counting them as we go is no problem and lots of fun for my students. I have 20 students in my class so they each get to hold 5 books and take turns putting one on the pile. We make one huge pile and count as we go. Today is a very fun filled math day. As you can see by the other examples I have them counting to 100 several different ways through out the day.

I start the day with Table Top lessons. Today I have a packet on their desk that's entirely themed around 100 Day.

To make that a bit more fun, the first few sheets are "Speed!" games. I design these so that my Y5's get used to things being timed, as they'll have to take timed quizzes and tests in the future, as well as do "mad-minute" math and be expected to finish and accomplish tasks in a certain amount of time. I want to get them used to that in a fun way so they won't have anxiety in later grades and "Speed" does the trick.

I've provided my 100 Day Table Top-skill sheet packet in the templates. The 1st few pages are the "Speed" games that we do as a whole group. I say: "**Read-Set-100 Day!**" and then they begin that paper. The 1st one done, shoots up their hand and I check to make sure they've got the answers correct. I allow 100 seconds for these papers. Everyone gets a 100 Day sticker or stamp on these pages; the child who is the 1st one done with the correct answers, gets a Smartie. I staple this packet together and they put their name on it. If you don't want to use it as a table top booklet, you can use the cover as a coloring page, or make it into a different skill sheet by writing addition or subtraction equations etc. on it. Pick and choose the pages that work for you.

From Table Top they independently transition to Centers.

I run slap bracelets off on yellow construction paper, laminate the sheets, cut them out on a paper cutter, and then have my students trace the "**Happy 100-Day**", then I slap the bracelet on them and tape it on their wrist. If you don't want to use them as a bracelet, they make a nice bookmark for older students.

I have a variety of centers set up for them on long tables and TV trays that I put up for special occasions like today. If you don't have TV trays you may want to look for some at garage sales. They are perfect for centers as they can fit in a small space, are just the right size for little people, set up in a flash and are easy to store. If I haven't purchased 100 Day glasses for my kids, or made them on an Ellison die-cut machine, we make the paper plate mask listed in my Arts/Crafts & Activities side blog as one of the centers.

There's also a shape mask in this packet if you'd like to reinforce shapes as well. This one's a bit more colorful. I like to nail as many report card standards as possible with any given project, so this one hits colors (I teach English and Spanish) as well as shapes, so I usually opt to do this one. I have a room helper pre-cut the shapes to expedite things, but older students have no problems whipping through the cutting.

For fun and quick art projects you can make the toilet paper roll ***100 Day Fireworks, A Rip and Tear 100***, or ***The 100 Day Heart Dangler***. I choose one option and have the supplies laying out for them. If you want to have some decorations up for this day, you could do the Rip and Tear 100 or the Dangler the day before and then decorate the room for your celebration. The ***Reinforcement Banner*** would be cute for this purpose as well. My favorite is the Rip and tear 100.

I cut rainbow-colored strips so I can reinforce the basic colors as stated above, plus a rainbow pattern. Each student needs only one set of strips to complete the picture. They turn out really colorful and my students enjoy making them. Have your students tear 3 strips at a time (if they can) with the red on top, followed by the orange and yellow. Then a second set of Green, Blue, and Purple. I have my strips in order when I cut them on the paper cutter, and lay them out in sets for my students to grab. After they rip off a "square" section they should lay the entire color pattern group in one little pile (ROYGBP) so they won't get confused as to the order they need to glue them on. (They will have many little piles of 6 square-like torn pieces. They won't use them all.) I have them RUB a stripe of glue down a section of the number one and then begin sticking their color group onto the number. Then they make another glue stripe and stick another set of colors down. If they do it this way, they should be done with the entire project in about 6 minutes.

The slap bracelets are also a center at a TV tray and tucked in a long plastic organizational basket people buy to put in drawers. They are perfect for keeping my centers neat and keeping my students focused and organized when they work at them. They can also add a flat-backed jewel to their slap bracelet adhering it with a glue dot. I also have metallic heart stickers available if they'd like to put two of those on their bracelet on top of the zeros.

Because our 100 Day is right on the heels of Valentine's Day I thought it would be appropriate for them to make a valentine that said "*I love you!*" in 100 different languages. I went online and found out how you do that. It wasn't as hard as I thought it would be thanks to the site listed below. Run off the master on red construction paper and have the children cut it out. To save time, and because they can't be run off, pre-cut larger black hearts and have them glue the red heart onto the black heart. Run off the 100 "*I love you!*" list, pre-cut it so that it will fit on the hearts. Students glue the list to the red heart. Run off the poem + the "*I love you so much!*" *Happy 100 Day from your smart _____*. Have them cut it out, glue it on the back of the heart and fill in kindergartner, first grader etc. in the blank and then sign their name. I punch holes on

either side of the hearts and tie with a yarn bow. Thanks to this website where I found the list: http://www.trap17.com/index.php/Quoti-Love-Youquot-100-Languages_t6060.html

Students also make a 100 Day Star necklace by simply stringing cut up neon or rainbow-colored straws on a piece of lacing plastic. Older students can string 100 pieces and separate each set of 10 with a pony bead. Run off the stars, laminate, and cut them out. Attach a tiny safety pin to the top of the star. When they are done stringing their necklace clip the star to the center of their necklace.

My students also make a 100 Day Crown, and a "This is how I will look when I'm 100-years-Old" face and then run it through Mr. Cruncher Muncher. Mr. Cruncher Muncher is a crinkling tool I bought at a craft store. It's simply a roller. When you insert a sheet of paper and crank the knob it churns out the sheet looking like a piece of corrugated cardboard. It's a great fine motor skill for my students. I do a crinkled "something" each month. Putting a flesh-toned oval in the machine provides "instant wrinkles" and a great affect for 100 Day project that my students really enjoy.

I often thought it would be fun for students to dress up as 100-year-old people for 100 Day. I dress up in the afternoon as a surprise guest speaker. I ask them the day before if they would like my granny to come visit and read a story to them. I explain that she just turned 100 in summer so she lives in a retirement home, but I could go pick her up. They are all excited. I remind them that she is very old and some people say she looks like a witch so please do not make fun of her. They promise to be on their best behavior. I dress up in one of my Victorian tea dresses while they are at lunch, complete with a gray wig and old lady mask. One of my room helpers is there to bring my students in and I'm sitting in our reading rocking chair and welcome them with my crackling old lady voice. You can hear a pin drop. A few ask if it's me, but they are all about the wonder and imagination of it and play along so we have fun reading a 100 Day story. After the story, I ask if I can use their bathroom, change in a minute and pop back out as me. To my surprise they are so excited to tell me about granny and ask me where she went! Their comments are quite hilarious.

One of their favorite centers is the play money. They find their sheet with their picture in the center of the 100 Dollar bills and are absolutely thrilled! They cut out their money, keep one of their bills and then exchange the others with friends so they have an assortment of money with their classmate's pictures! I simply made a copy of a real 100 Dollar bill on my printer, shrunk it down, made a master of a set of 100 dollar mini-bills, made a copy of my class composite, cut those pictures into ovals, glued them to the center of the mini bills and ran off a set for each child on green copy paper. It takes a bit of time, but they are so surprised and excited when they go to this center that it's definitely worth it. My students also need lots of cutting practice, and when they get to do this activity they enjoy it, so they don't mind cutting out their own money. They also really enjoy choosing which friends they will exchange their money with. I print off enough of my own money so that I can give each of my students a Mrs. Henderson 100 Dollar Bill. I make an extra copy of theirs and hang it up on a 100 Day bulletin board

with the Caption: ***We Are Rich With Education And 100 Days Smarter! Look What We've Learned So Far:*** I post our 100 day glasses on the corner of our paper of what we learned. (This scrolled sheet is an activity you can also print out for your students.)

At another center they bingo dot a 100. This was in my [Subscription member's Free February Newsletter-Packet](#). Check it out by clicking on the link and scrolling to the bottom of the article. Click on the **February Apple Bytes Packet**. I can't link you directly to it, because if you're not registered on our site the monthly packets are invisible on the shopping cart. This bingo dot center is also one of their favorite centers. For some reason my Y5's LOVE bingo dabbing and it's a great fine motor skill where I can incorporate patterning.

Another fun fine motor skill for them is to put reinforcement holes on the number 100, I've also designed a pennant flag done with reinforcement holes for older students. The other favorite fine motor skill my students enjoy doing is a Pinch and Poke. They hang on to a large thumb tack or golf tee, lay on their tummies on the carpet, and poke a hole in whatever pattern is on the page. Today it is an oversized 100 Dollar bill that I made.

After they complete their centers and Table Top it's time for recess.

- When they come back in I have their math game activities set up.

I have 100 colored garage sale circle dots stuck all over the room. Each child gets to find 5 and stick them on **Hunter the Hundred Day Dog**, turning him into a spotted hound. To make one, put the dog picture on an overhead and trace him onto a large sheet of tag board. Buy 10 different colored stickers and then stick 10 of each color around the room. Figure out how many each child can find, and then let the game begin. Count the colors by 10's so that you can count quickly and move on to the next activity.

I make name labels for everyone and tell them that they have to take care of their label so that they can use it several times.

- Name labels are a great thing for Y5 students who are just learning to write and recognize their name, and a wonderful time-saver for teachers.
- I use large Avery address labels and make them in Word on my computer.
- The first guess-timation game we'll play is with Unifix cubes.
- They work with several other students to make a rod of 10 cubes, so that we have a class set of 10 rods.
- We count them by 10's so that we know we have 100 pieces. We measure the rod with a ruler.
- I tell them we are going to connect the rods and make one long Unifix cube line of 100 pieces.

- They need to guess where the 100-piece Unifix cube line will end by putting their name label down on the carpet.
- It's OK to go out the door of the room into the hallway, if they think the line will go that far.
- I give everyone 100 seconds to decide where to stick their label and then pass out the 10 rods to 10 children who begin to assemble the path.
- The child who is correct gets a Smartie candy for being the smartest.
- Everyone picks up their name label and they listen for the next 100 Day math game directions.
- I show them a ruler and tell them that it is 12 inches. I tell them to go put their name label down where they think 100 inches will be.

Prior to doing the next activity, make sure you count out your steps so that you can see your children. My 100 steps is out the door and straight down the hallway, so my students don't have to turn any corners, and are always in plain sight.

- I tell them that we will be counting 100 of my steps down the hall from the start of our classroom door.
- I show them how big my foot is and we measure it with the ruler.
- How is that the same/different than the Unifix cube rod/ruler?
- We will have 100 of these, not 10!
- Now go put your label where you think 100 steps will end.
- I give them 100 seconds to do that, and then they line up next to me and we start counting.
- I put one foot in front of the other, one step at a time and have them do the same thing with theirs.
- It's amazing how off their 1st, 2nd, and 3rd guesses are from each other.
- Some children are very good at guessing, some have no concept of what they're doing, but they all have a really good time.

When we get back, I have my students look at 100 Day books from their book basket. They lay on their tummies while I sprinkle 100 Day cards around the room.

- Print these out on construction paper, laminate them, cut them apart and write numbers 1-100 on them.
- Make a few blank ones so that you can fill in any numbers that may turn up missing.
- We sing the Clean Up song and I explain to my students that as soon as I say "***On your mark, get set, 100 Day!***"
- They can go look for 100 Day Cards. The one who finds the most gets a Smartie.
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- I give them 100 Seconds to do this, more if needed.

- Everyone counts their cards and puts them in a nice neat stack, all facing the right direction.
- I have them sequence their numbers from lowest to highest as well.
- I have them put their cards in 1's 10's 20's 30's etc. piles in front of them.
- When we've determined who's found the most, I surprise everyone, by giving each child a Smartie, with the winner getting two, because we are all 100 Days smarter!
- I ask who has the 1 card, then the 2 card and we assemble the cards in order 'til we get to 100.
- This can take a bit of time if your students don't know how to count, or recognize numbers, so if you don't need a fill-in game, skip this part and just have them count their cards and then collect them.

Besides measuring we also weigh things.

- Some of the things we weigh are:
- 100 pennies, 100 buttons, 100 paperclips, 100 erasers, and 100 toothpicks.
- I give each group a letter A-E
- and have my students put them in numeric order of which they think will be the lightest to the heaviest.

It's now lunchtime.

After lunch set a timer to ring promptly one minute before 1:00 then as the exact time approaches, have a 10-9-8-7-6 count down and yell "**Happy 100 Day!**" like you would on New Years. I have my students get in a crouching position so they can bounce up into the air like a rocket ship. We sing some 100 Day songs at this time and march around the room to get the wiggles out.

- Instead of Free Play Center Time today, I haul out the Unifix cubes, building blocks, Lego's, Duplo's and anything else I think my students can make a stack of. I give them about 15 minutes Free Play time to see who can build the tallest tower before it comes tumbling down. No one's ever made it to 100, but they have a blast trying.
- I have a 100 Day Henderson Record Book (Like the Guinness World Book of Records) where I record the "best ever" of all my events. I let my students know the challenges they're up against and they enjoy trying to beat those records. If they get tired of making towers, I let them opt to make a really long "path" out of whatever they want. They snake them around the room to see if they can get to 100 pieces in their road.
- Other records they try to break are how many seconds can everyone stay quiet without a single sound especially giggles and sighs! We try to make it to

100. How many of the following can they do in 100 seconds: hops on one foot, letters can they write, numbers can they write, can they balance that long on one foot, can they hold their breath that long, words can they write, times can they write their name, claps can they clap, jumps can they jump, blocks can you stack, bingo dots can they dab, stickers can they stick, lines can they trace, things can they find in the picture, letters can they say in the alphabet, numbers can they count up to, and whatever else I choose to have them race at, against my 100-second-set timer.

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- After everyone has cleaned up I ask them if they would like to make the number one hundred out of their bodies. I give them a few minutes to see if they can figure out how they could do that on their own, before I help them out. Each year I climb up on a table and take a picture of the 100 "kid body" for that year and put it in my 100 Day Body Book. After I take their photo I show them the past year's pictures. This 100-Day photo was when 100 Day fell on Valentine's Day. Talk about a crazy day!
- If there's time left, I have a dice game they can play as well as a connect-the-dots to make a box game. Each involves a 100-box grid and is played with a partner. I've also included a groundhog sheet where students count up to 1000 by 100's. This helps review 3-digit numbers and is very easy to do even for my Y5's. Because we are working on place value, I make a class set of place value Popsicle sticks so that each child has a 1's, 10's and 100's stick. Choose a color for each value. Write the value on the end of each stick. i.e. the red stick will have 1's written on the tip, the yellow sticks will have 10's written on the tip, the blue sticks will have 100's written length wise. Have them TRACE the beginning number for each groundhog and write the two zeros next to it to complete the skill sheet. Give each student their 3 place value sticks and explain the directions. Call out a groundhog number and have them place the Popsicle sticks under the numbers in their appropriate place value order. I find this helps the "light bulb" go on, as well as reinforces the new 3-digit number we have just counted up to! We end our day on a quiet note and do these things:

The lower grades get together and we have someone dress up as **Zero the Hero** and visit each class.

- He passes out a treat and congratulates us on learning whatever we tell him we have accomplished as a class.
- I make up certificates for skip counting to 100 by 10's and attach lollipops for him to hand out to my class.
- You could ask a parent to do this for you.
- Simply buy a brightly colored T-shirt,
- put a big black zero on it with permanent marker
- and give him a cape that you can buy after Halloween,
- or buy a yard of silk from the fabric store and sew on some yarn ties.
- Buy some super-sized sunglasses at The Dollar or Party Store,

- or have him wear goggles, anything silly,
- perhaps a neon green, yellow or orange cap.
- They sell caps at Hobby Lobby and Michaels Crafts that you can decorate with zeros.
- JoAnn Fabrics also has a nice selection of novelty fabrics.
- Perhaps your hero will even don leotards and boxer shorts for you!
- You could buy a pair of black silk shorts and using puffy paint put all sorts of zeros on them.
- A pair of sweat pants works well too.

We eat our Derdnuh snack.

- What's Derdnuh? Derdnuh is something that I made up.
- It's hundred spelled backwards and is like trail mix.
- I send a note home to parents explaining the recipe and assign each student an ingredient to bring in the week of 100 Day.
- My students LOVE LOVE LOVE this snack.
- We make such a big batch that we enjoy it for a few days,
- and have enough that I can share a few bowls with the principal, librarian and secretaries who look forward to Mrs. Henderson's class making this treat every year. Here's how to make your own batch of Derdnuh:
- Look over the note and make any adjustments,
- assign ingredients to your students,
- run off copies
- and send home to parents a week or two before your 100 Day celebration.
- Send a reminder note home the day before.
- Obtain a large box and 2 large black garbage bags.
- Line the box with the 2 garbage bags.
- When students bring in an ingredient, make sure that their parents have put their name on it.
- Keep these in an empty box.
- On 100 day, gather children in a circle on the carpet.
- Choose an ingredient out of the box and have that child dump it into the garbage bag box.
- As they do so have all the children thank them for their ingredient.
- Give them a wooden spoon with a long handle (you can buy one at The Dollar Store)
- have them gently stir the ingredients.
- Keep doing this 'til all of the ingredients have been added.
- Gently remove the bags from the box.
- Twist them shut so that you can gently tumble the ingredients so that they get mixed up really well.
- Put the bags back in the box.
- Fold the top of the bags down so that you can dip the children's bowls in and serve each one of them a bowl of Derdnuh.

- When everyone has a bowl, they take it to their desks and eat!
- Mmmmm Mmmmmmm delicious!
- I serve with apple juice that a mom volunteers to bring in.
- This is a thirsty snack so I also have a pitcher of water available.
- This is a picture of my photo album showing my students making Derdnuh. Here I'm using a huge soup kettle. I'd add some ingredients and then when the pot became over flowing we'd dump them into the baggy box. The children tho' got a little over zealous with their stirring, and some of the items got broken, so now I keep it all in the baggy box, and everyone gets just one time to stir the ingredients.

Guess which bags have 100 in them.

- I have a box of 30 different large Ziploc Baggies filled with a huge variety of things.
- All of them have 100 items in them.
- I also have several that don't have 100 items in them so that I have a comparison.
- I give my students a numbered list from 1-20.
- They are instructed to circle the numbers, that match the bags I show them, that they think, have 100 items in them.
So that it's easy to correct, all of the bags I show them, have 100 items in them except for the last one.
- So they should have circled the first 19 numbers.
- They really enjoy this activity, and learn that 100 seed pearls really look different and take up a different amount of space than 100 seas shells.
- When I taught older grades they brought in their own Baggies of 100 things and shared them at this time.
- I read *100 Day Worries* by Margery Cuyler as a nice follow up to this activity. It's my favorite 100 Day book.

We share what our favorite thing was that we did during 100 Day. I ordered a 100 Day ball from *Oriental Trading* and I toss that back and forth to each child to give them a turn to talk.

I finish reading [Sammy the Snake Counts up to 100 Day](#) and let the children select one more 100 Day book from our basket and I read that. I made a Sammy skill sheet where students fill in the missing numbers from 1 to 100. I did not put in any other numbers other than 1 and 100. I leave that up to you to decide as to the difficulty of the sheet. Fill in as many as you want.

I have compiled their 100 Day contribution pages and made our [100 Day Class Books](#), so I share these with them as well. Click on the link which will take you to the *February Writing Class Books* article; there you can read the directions and click on the 100 Day Class Books . I've also included 2 other ones (I'd Walk 100 Miles For... and Our 100 Pictures) in this packet. For other 100 Day storybooks check out the link in my **100**

Day Books bibliography in the [February Books of the Month Blog](#). Scroll down the page, 100 Day Book Bibliography is the 2nd one.

My other favorite 100 Day book is Keiko Kasza's *Wolf's Chicken Stew*. If you get *Mailbox Magazine* and save your issues, check out the **2007-2008 Dec/Jan issue**. I'm one of their freelance writers and on page 54 I did an article on this book. It includes several activities that would be perfect for 100 Day extensions, after you read the story. One's an easy baby chick that students make where they feed cookies to the chick. It's great for regular or skip counting. The other is a pig face they make and then cut out and sequence the 6 story circles and staple them to the pig's nose.

Something else I made up that will help your students practice writing and counting to 100 is my *What's Missing?* a fill-in-the-blank [100 Counting Skill Sheet Book](#). It's filled with a 100 grid for each month. More squares are left blank as the month's progress and children become more adept at this skill. To view/print one, click on the link.

Our day has now come to an end and I wish my Y5's one last "*Happy 100 Day!*" and tell them how proud I am of how far they've come, and how much they've learned. I give them each a "*100 Day Certificate*" and a "*100 Words of Praise From Your Teacher*" sheet that I made up so they can tuck it in with the rest of their goodies, as they pack up their things and get ready to leave. It's been a terrific day and I'm ready for a nice cup of tea and 100 minutes of peace and quiet...