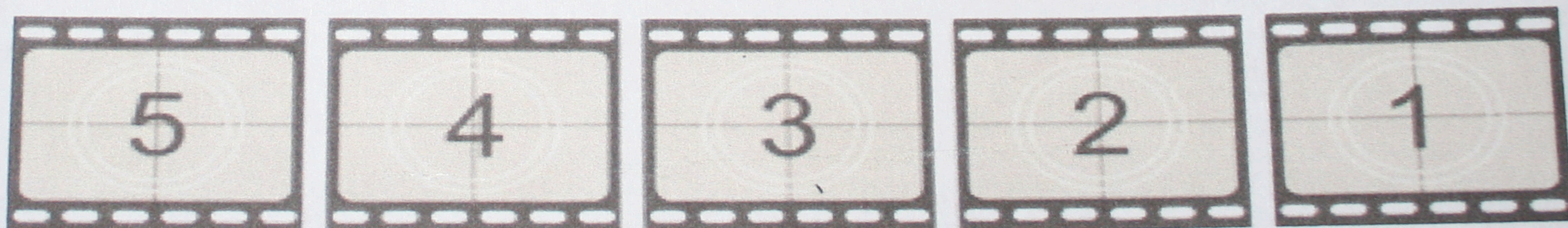
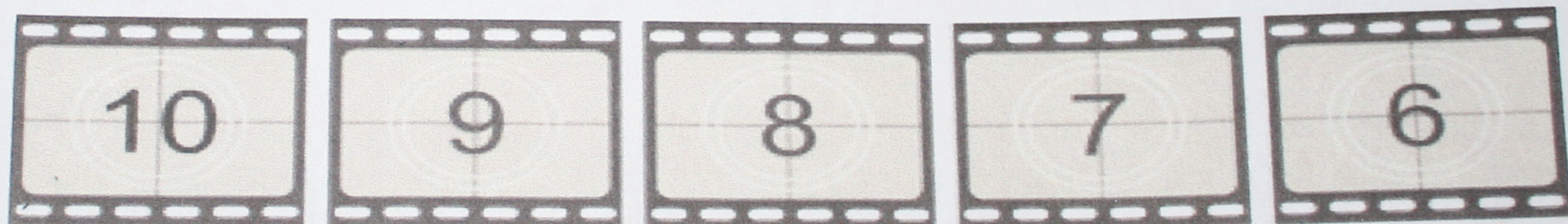




Blast off with me! Blast off with me! Blast off with me! Blast off with me! Blast off with me!



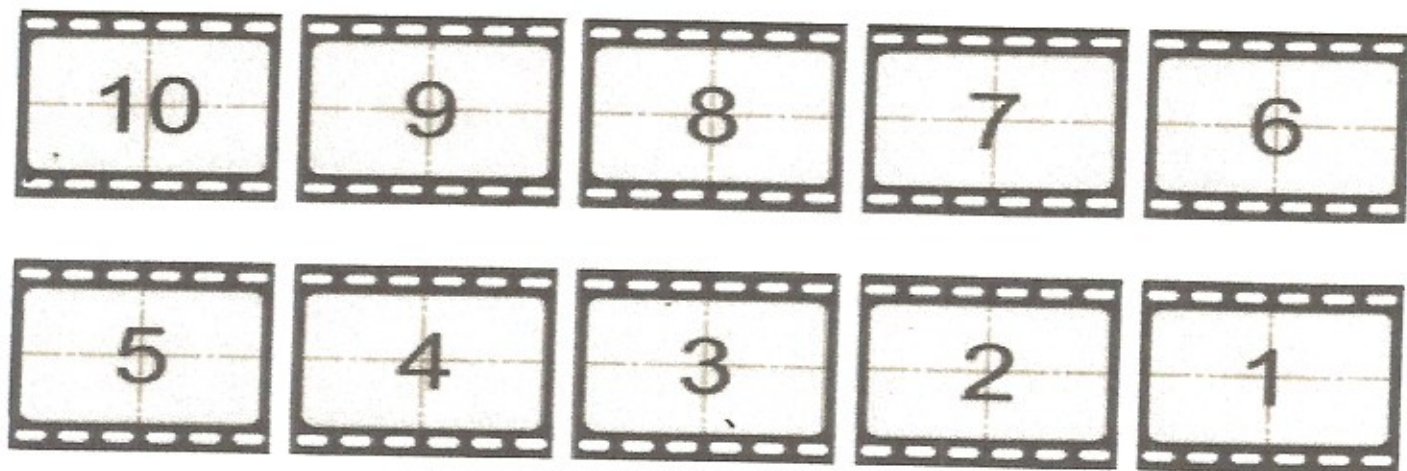
Blast Off Film Cards

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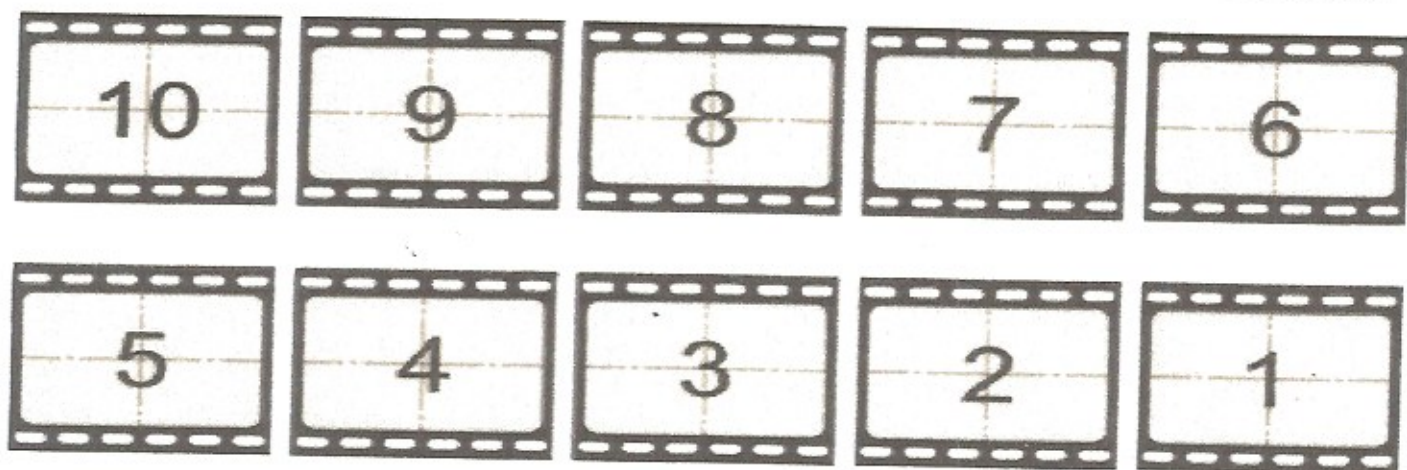
Here are some things you can do with the cards:

- Print off, laminate and cut out.
- Hang on the wall and use as a number line specifically for blasting off.
- Make an extra set; punch a hole at the top and insert a split ring.
- Use them as flashcards during a whole group setting.
- Run off the student cards.
- Children cut out and sequence.
- They too can make a split-ring booklet.
- Hole punch the top and have them bend a paperclip into a circle.
- Insert cards and put a piece of tape around the two ends of the circle-clip.
- Before they ring bind their cards, have them choose a partner.
- Students mix up their cards and then play ***"Speed"*** against each other to see who can sequence them from 10-0 the quickest.
- Make extra sets and laminate.
- Cut out to make Memory Match games. (Print one on a light colored copy paper so that it is easier for students to make matches.)
- Make a set and hot glue them to 10 large Popsicle sticks.
- Use them as manipulatives during story time when you read books involving counting and numbers. Particularly those books that have a subtraction theme. i.e. There were 5 frogs on a log and then 1 jumped off. Now there are 4 frogs on a log. Pass them out to students and have them hold up the "number puppet" when their number is being read.
- Pass them out and give students 1 minute to sequence themselves from 10-0. Continue playing 'til everyone has had a turn.
- Put them in a bag along with the blast off cards.
- Students sit in a circle and pull out a card, show and say the number.
- If they grab a blast off card, students hunch down, count backwards from 10-0 and then jump up yelling, ***"Blast off!"***
- Play ***"I Have; Who Has?"*** with the cards. Teacher has the #10 ball and says: ***"I have ten, who has 9?"*** The #2 student then continues. When you get to 1 everyone blasts off.
- Sprinkle 2 or 3 sets (depending on how many students you have in the class) around the room.
- Students pick up the cards and then sequence themselves from 10-0.

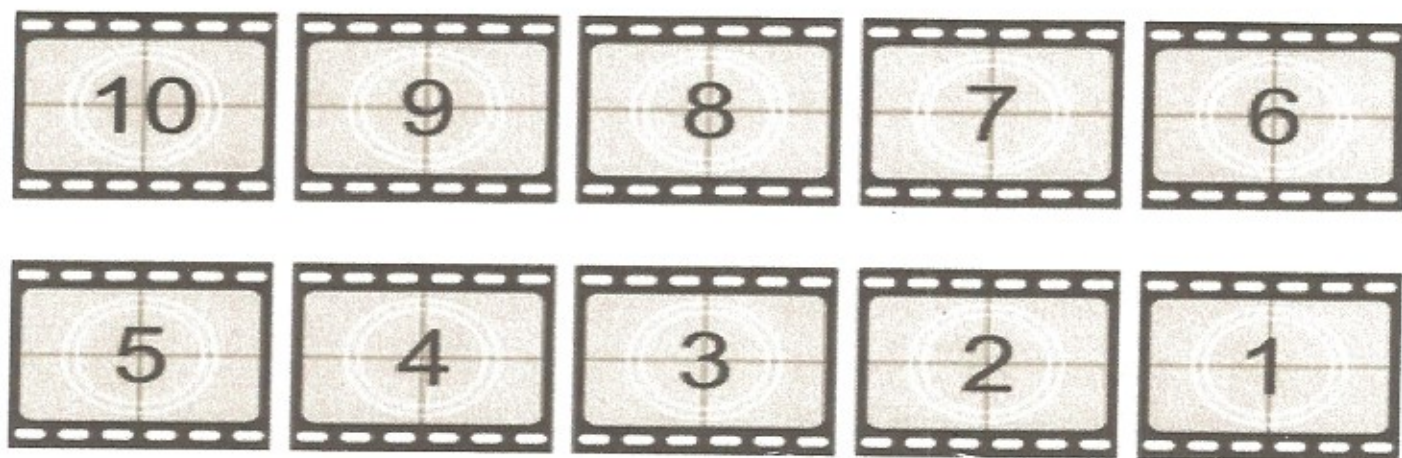
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Blast off with me! Blast off with me! Blast off with me! Blast off with me! Blast off with me!

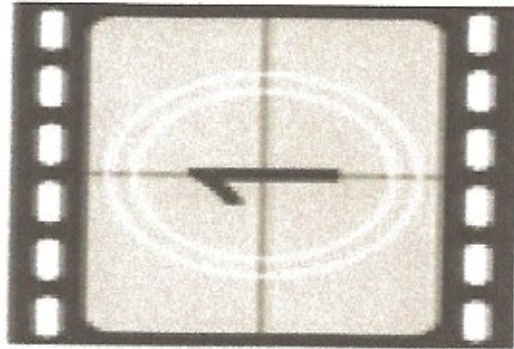
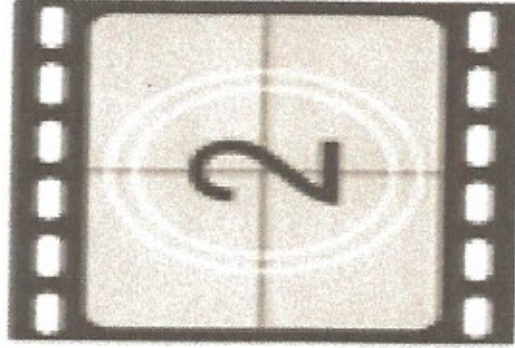
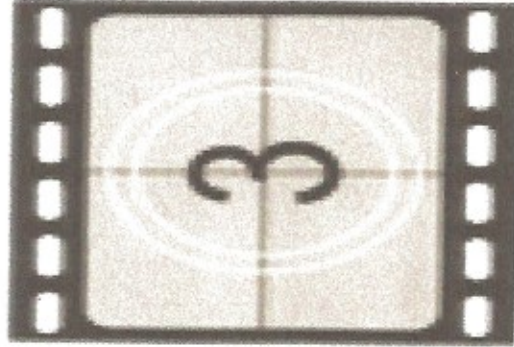
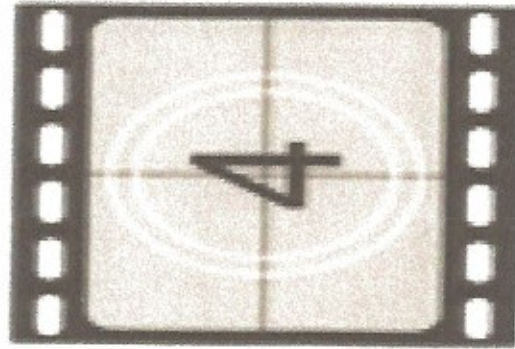
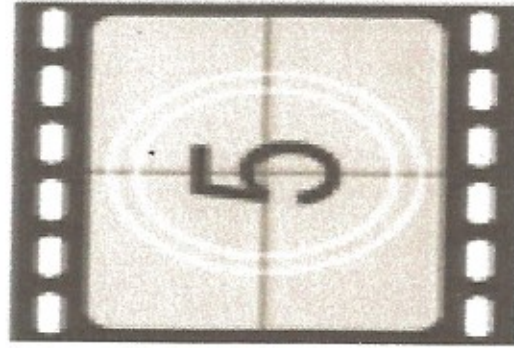
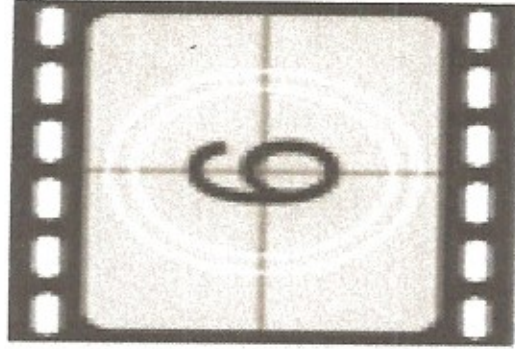
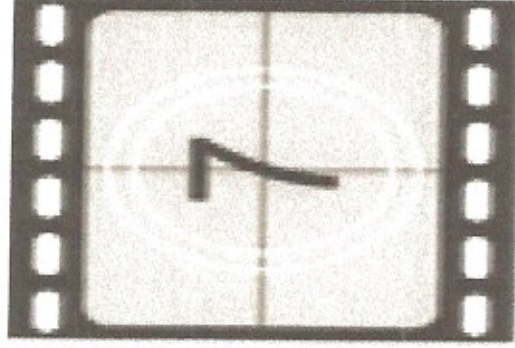
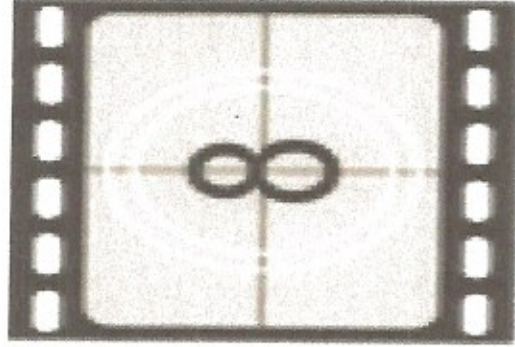
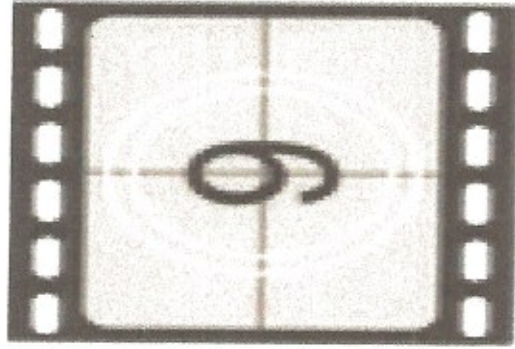
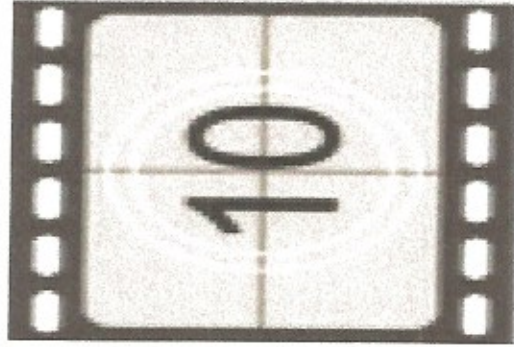


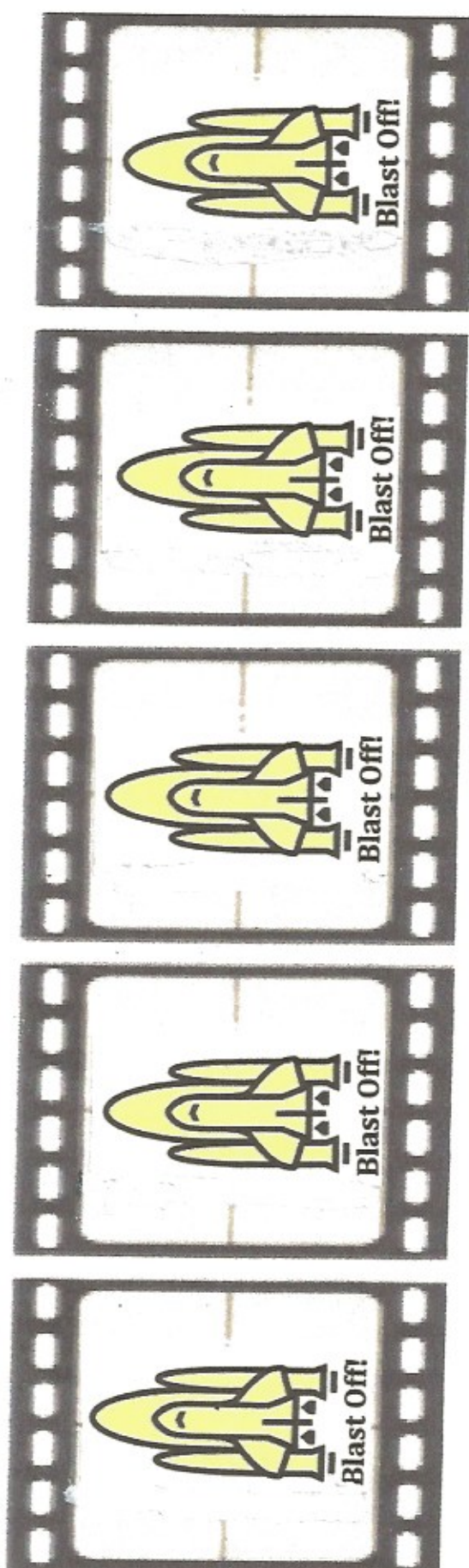
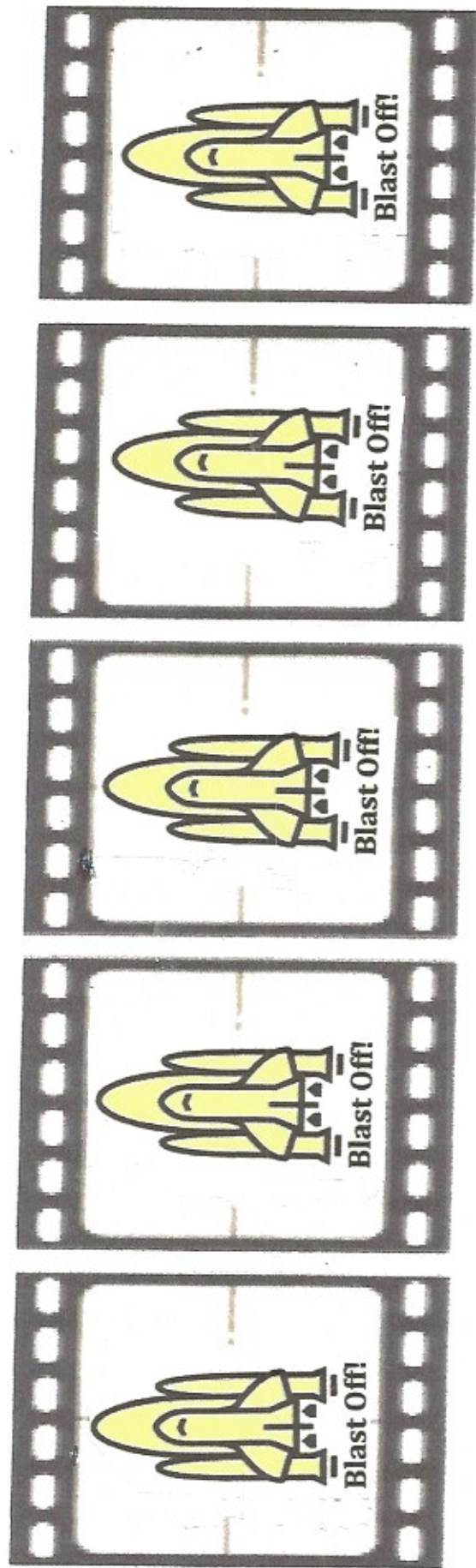
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10-1
Bookmark

Sequencing Cards - Laminated & cut out.





Blast Off Cards

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Filmstrip

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