

1 2 3

Count Frogs

With Me!

This booklet created by:

Diane



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6 six 6 six

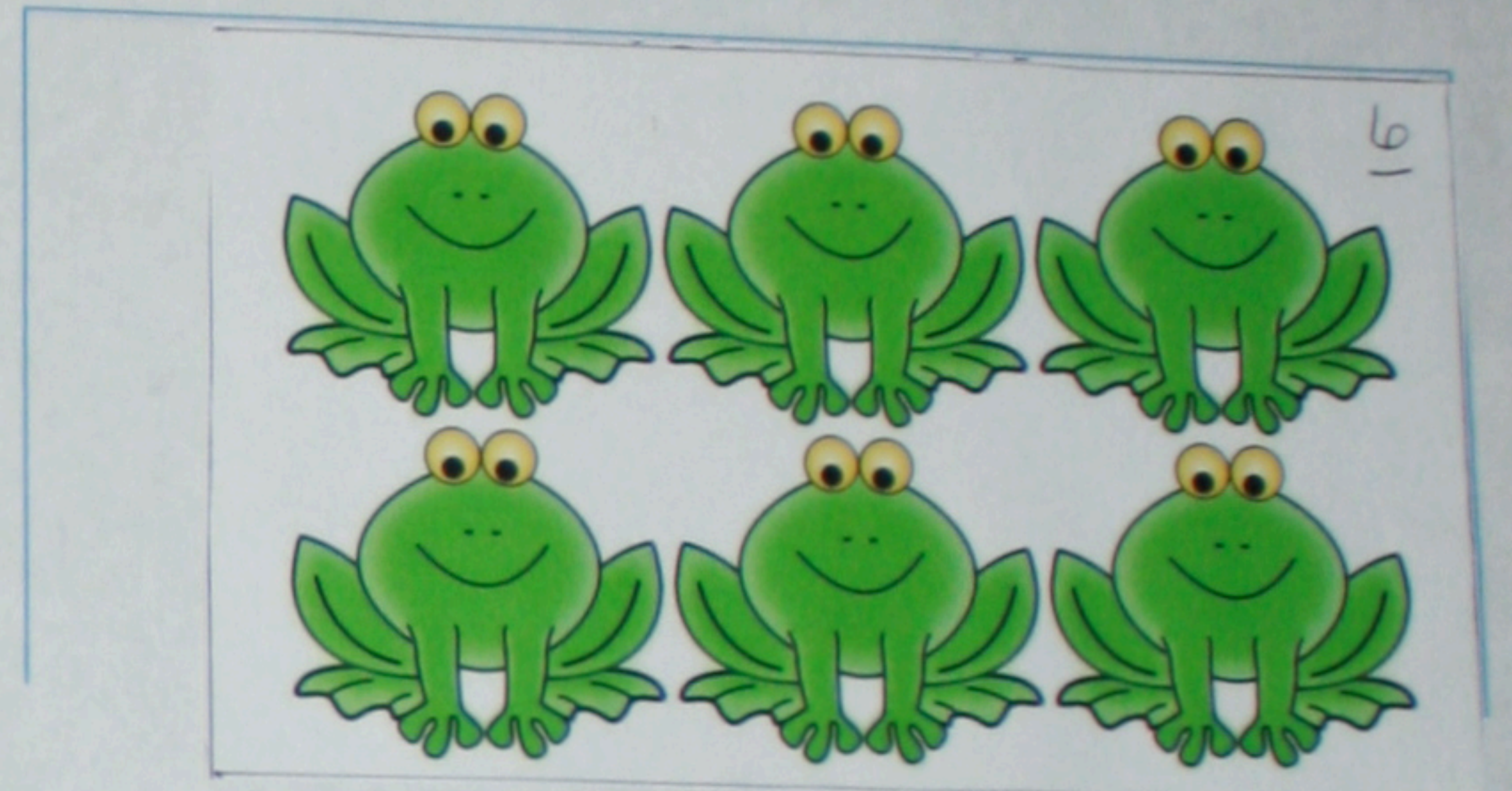


666666 six

I see 6 frogs.

1 2 3 4 5 6 7 8 9 10



I see ten frogs jumping in the pond. (Circle) 10 frogs.





1 2 3

Count Frogs  
With Mei

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These little counting books give you lots of “bang for your time!”

- Students READ the number as a number and as a word.
- Students trace the number and word.
- They write the number and word.
- They read and see that many of “something” in a sentence.
- They spy that number in a sequence of numbers and CIRCLE that number.
- They X that many boxes. Students can also bingo dot or stamp that many boxes.
- Students cut and glue the group/set to the matching numbered boxes.
- When everyone has finished their booklet, read it aloud as a whole group and review concepts of print.
- Children will be able to take these booklets home and share them with their families.
- These are great self-esteem builders.
- You can do a page a day or an entire booklet.
- Children only need to do one of these booklets with assistance and then be able to do them independently; a different one each week or month according to your needs and themes.
- It’s a great way to learn how to identify and read numbers and number words and cover a variety of skills and standards!



one one

I see I frog.

1 2 3 4 5 6 7 8 9 10

--	--	--	--	--

2 two

2

two



I

see

2

frogs.

1 2 3 4 5 6 7 8 9 10

--	--	--	--	--

2

3 three

3

three



I

see

3

frogs.

1 2 3 4 5 6 7 8 9 10

--	--	--	--	--

3



4 four 4 four

I see 4 frogs.

1 2 3 4 5 6 7 8 9 10

--	--	--	--	--

5 five

5

five



I see 5 frogs.

1 2 3 4 5 6 7 8 9 10

--	--	--	--	--

5



6 six 6 six



I see 6 frogs.

1 2 3 4 5 6 7 8 9 10


6





seven 7 seven

I see 7 frogs.

1 2 3 4 5 6 7 8 9 10




8 eight 8 eight



I see 8 frogs.

1 2 3 4 5 6 7 8 9 10




9 nine

9

nine




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I see 9 frogs.

1 2 3 4 5 6 7 8 9 10


9  
—



10 ten 10 ten

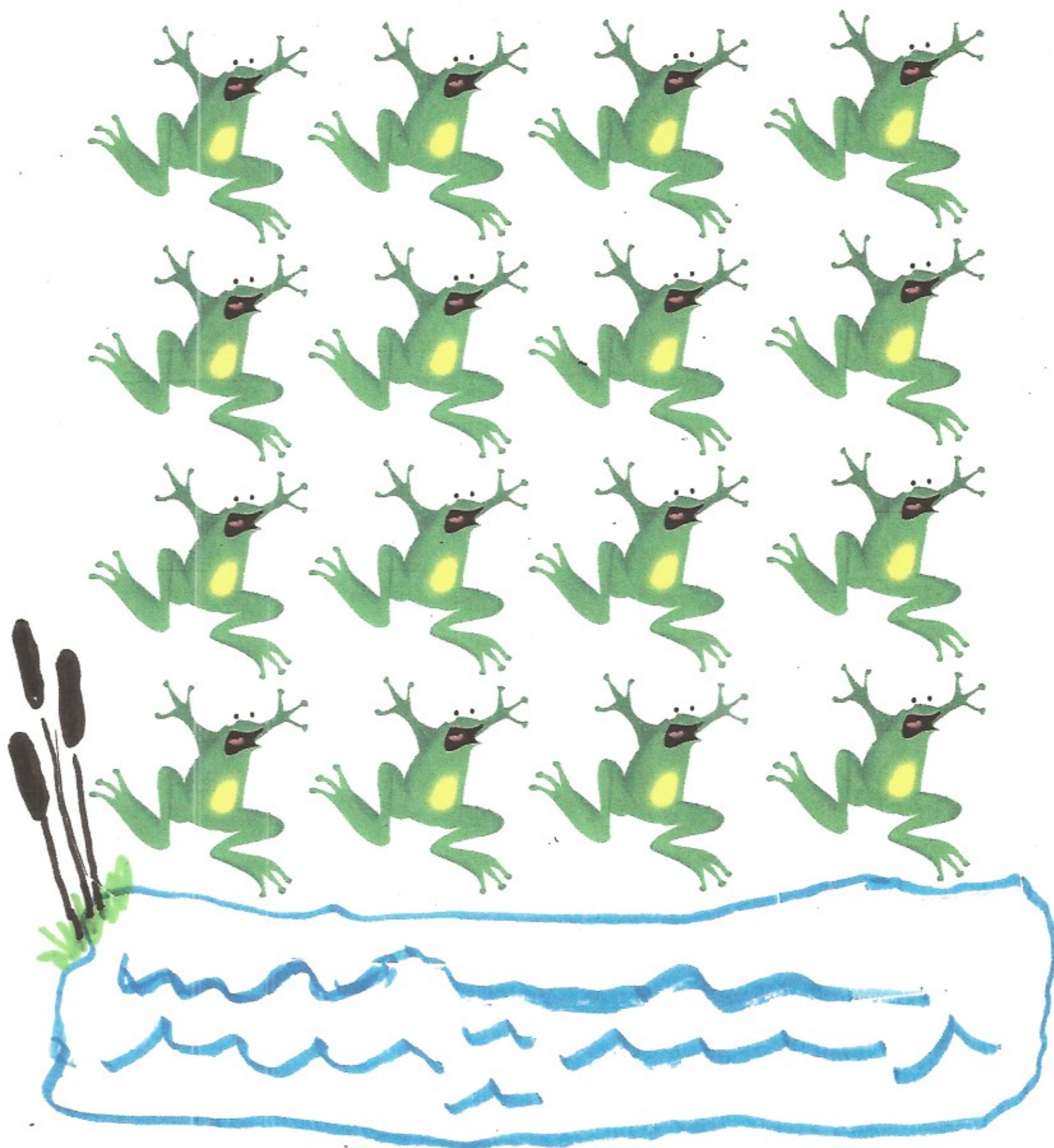


I see 10 frogs.

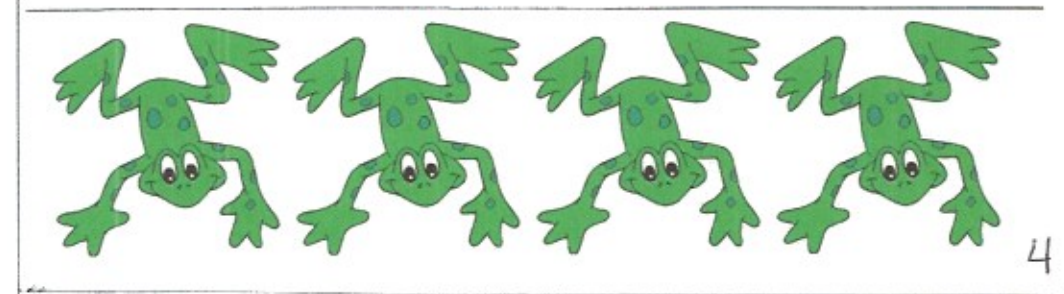
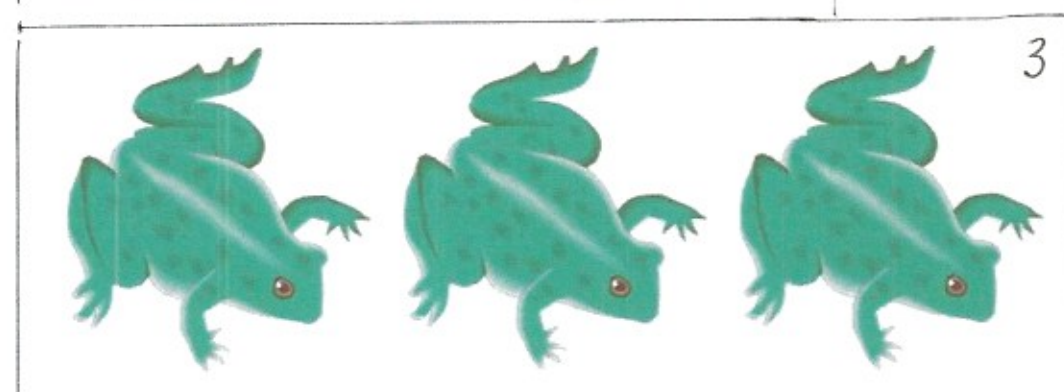
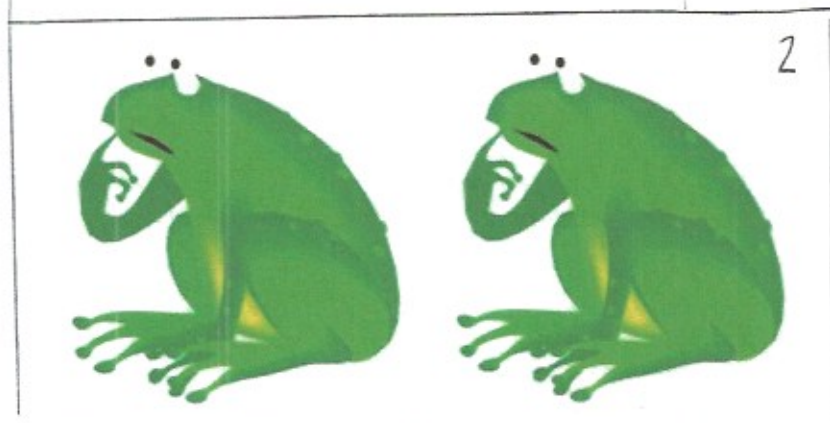
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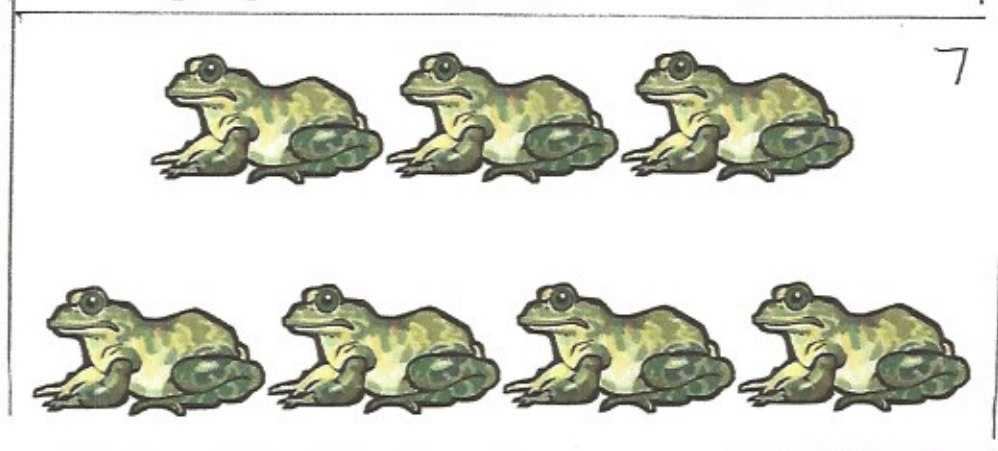
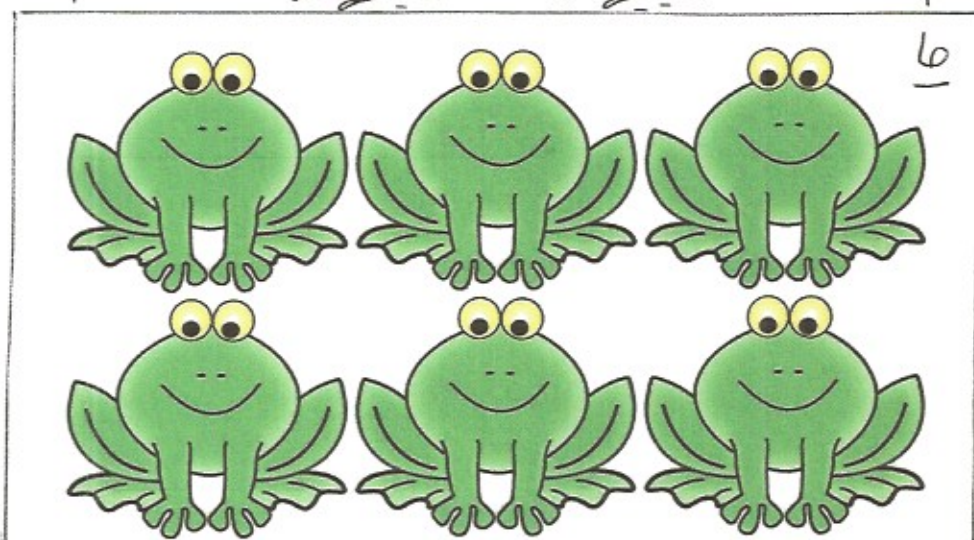
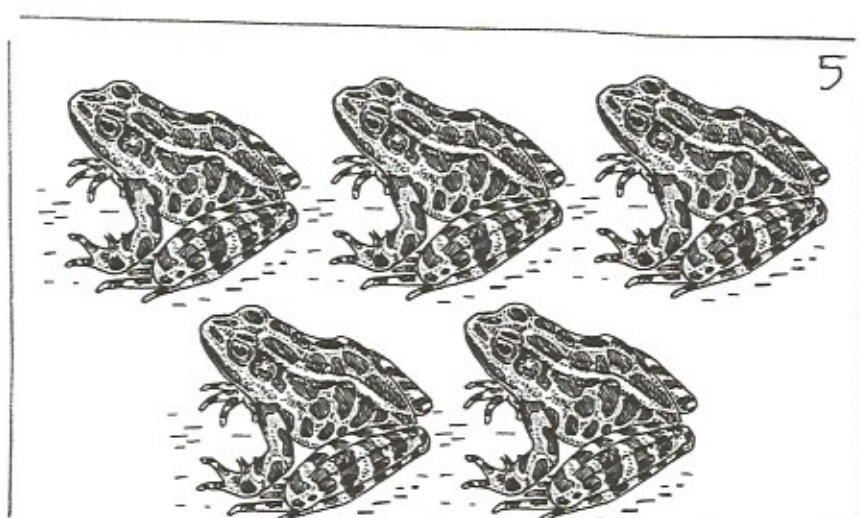

I see ten frogs jumping in the pond. (Circle) 10 frogs.



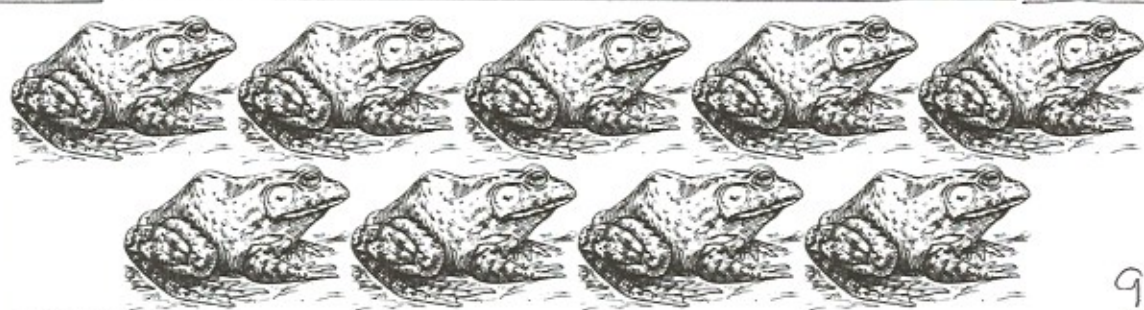
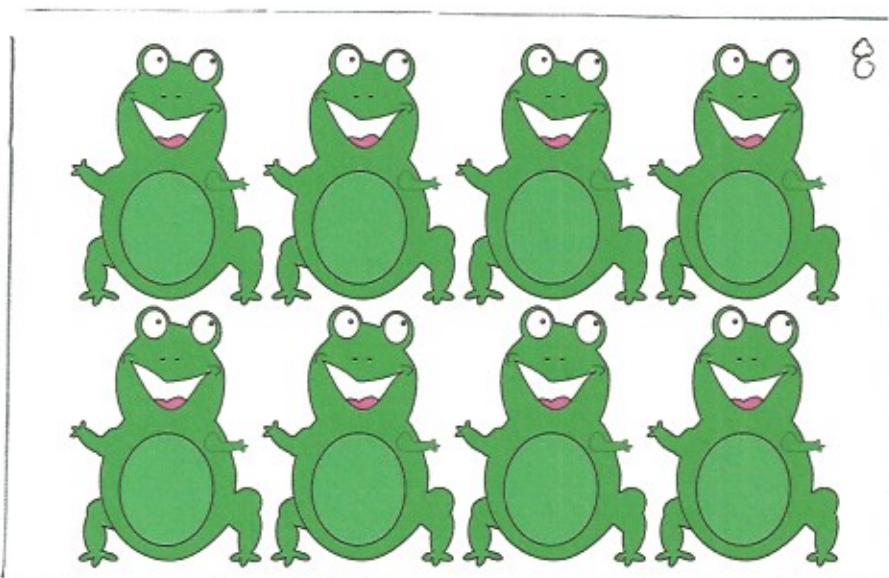




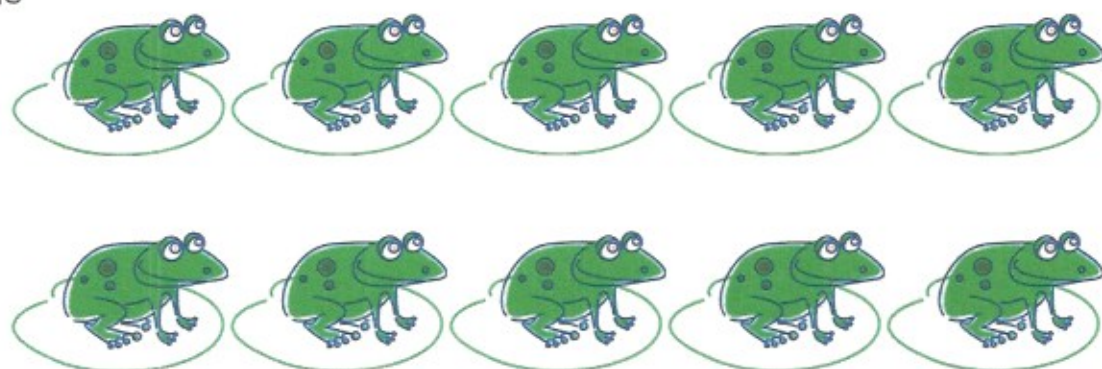








10















Challenge word flashcards for cover of number words Itty Bitty Books

My Itty Bitty Book Of Number Words	My Itty Bitty Book Of Number Words
My Itty Bitty Book Of Number Words	My Itty Bitty Book Of Number Words
My Itty Bitty Book Of Number Words	My Itty Bitty Book Of Number Words
My Itty Bitty Book Of Number Words	My Itty Bitty Book Of Number Words
My Itty Bitty Book Of Number Words	My Itty Bitty Book Of Number Words



Counting by 1's

 1	 2
 3	 4
 5	 6
 7	 8
 9	 10



Challenge word flashcards for numbers

one	two
three	four
five	six
seven	eight
nine	ten



Challenge word flashcards for numbers 2

1	2
3	4
5	6
7	8
9	10



Covers for Itty Bitty 123 Counting Books

My Itty Bitty Book Of Words For Counting Frogs	My Itty Bitty Book Of Words For Counting Frogs
My Itty Bitty Book Of Words For Counting Frogs	My Itty Bitty Book Of Words For Counting Frogs
My Itty Bitty Book Of Words For Counting Frogs	My Itty Bitty Book Of Words For Counting Frogs
My Itty Bitty Book Of Words For Counting Frogs	My Itty Bitty Book Of Words For Counting Frogs
My Itty Bitty Book Of Words For Counting Frogs	My Itty Bitty Book Of Words For Counting Frogs



Challenge word flashcards for 123 count with me booklets

count

with

me

I

see

frogs

frog










in

the

pond





123 frog word cards

jumping	
	
	
	
	



# Graphing Time

Have you ever caught a frog?

	
Yes!	No!







1 frog + 1 more

= 2 frogs

2 frogs + 1 more

= 3 frogs

3 frogs + 1 more

= 4 frogs

4 frogs + 1 more

= 5 frogs

5 frogs + 1 more

= 6 frogs





## ABCDe-tective Sight-Word Smart Check List.



- I
- in
- me
- see
- the
- with

There are also **14** challenge words: one, two, three, four, five, six, seven, eight, nine, ten, count, frogs(s), pond and jumping.

I CAN read this booklet. I KNOW these **20** words! Yay me!

# Congratulations!

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has successfully read ***123 Count Frogs With Me***  
Keep up the great work!



Teacher: \_\_\_\_\_

Date: \_\_\_\_\_