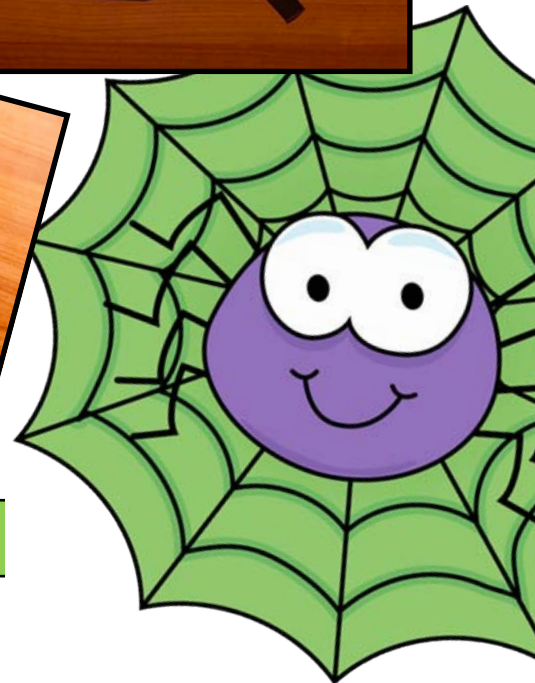
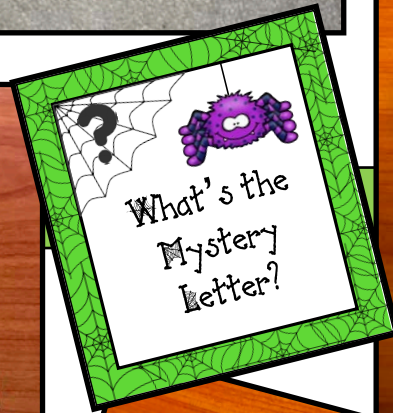
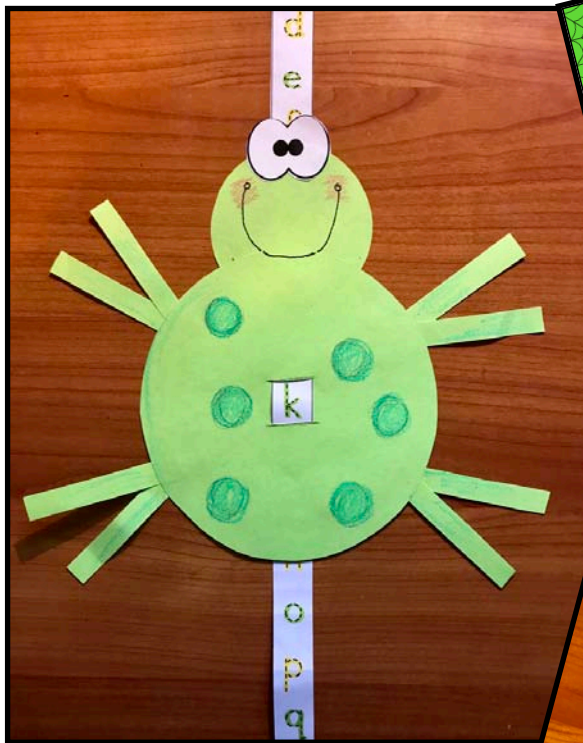
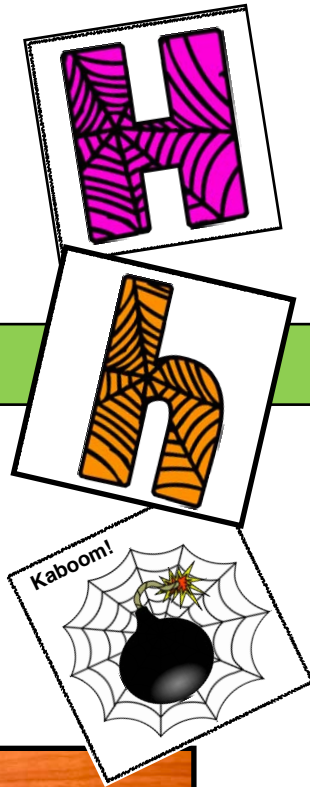
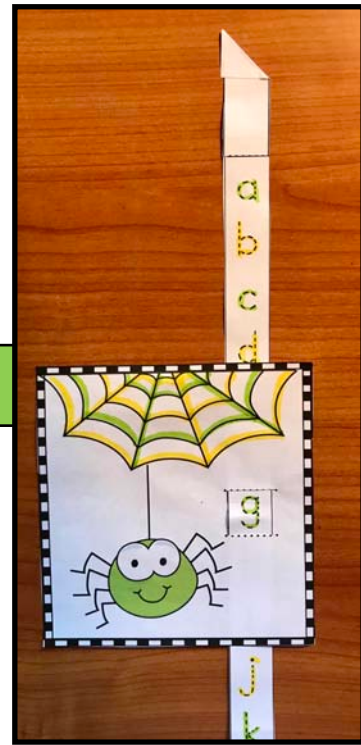
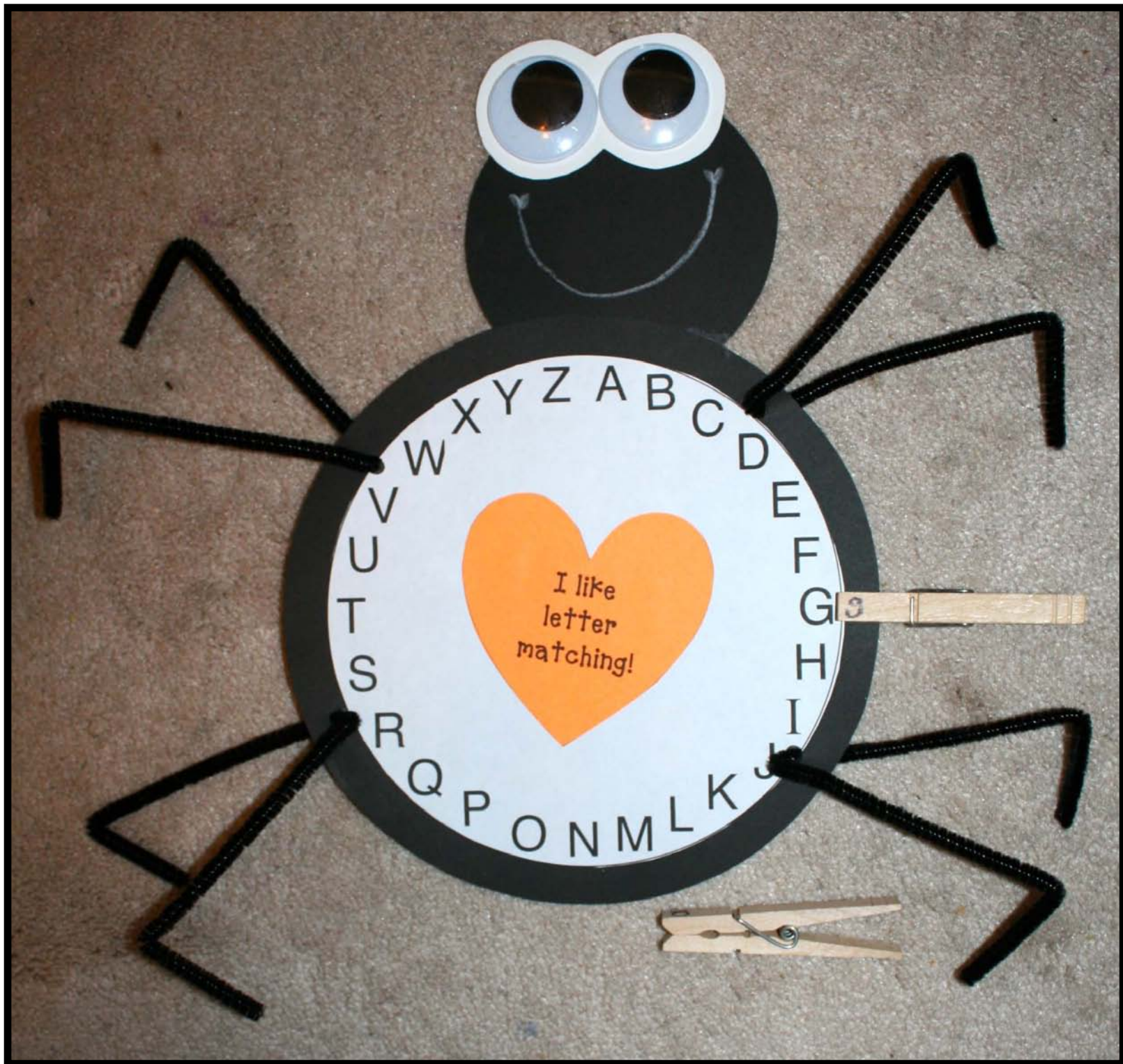


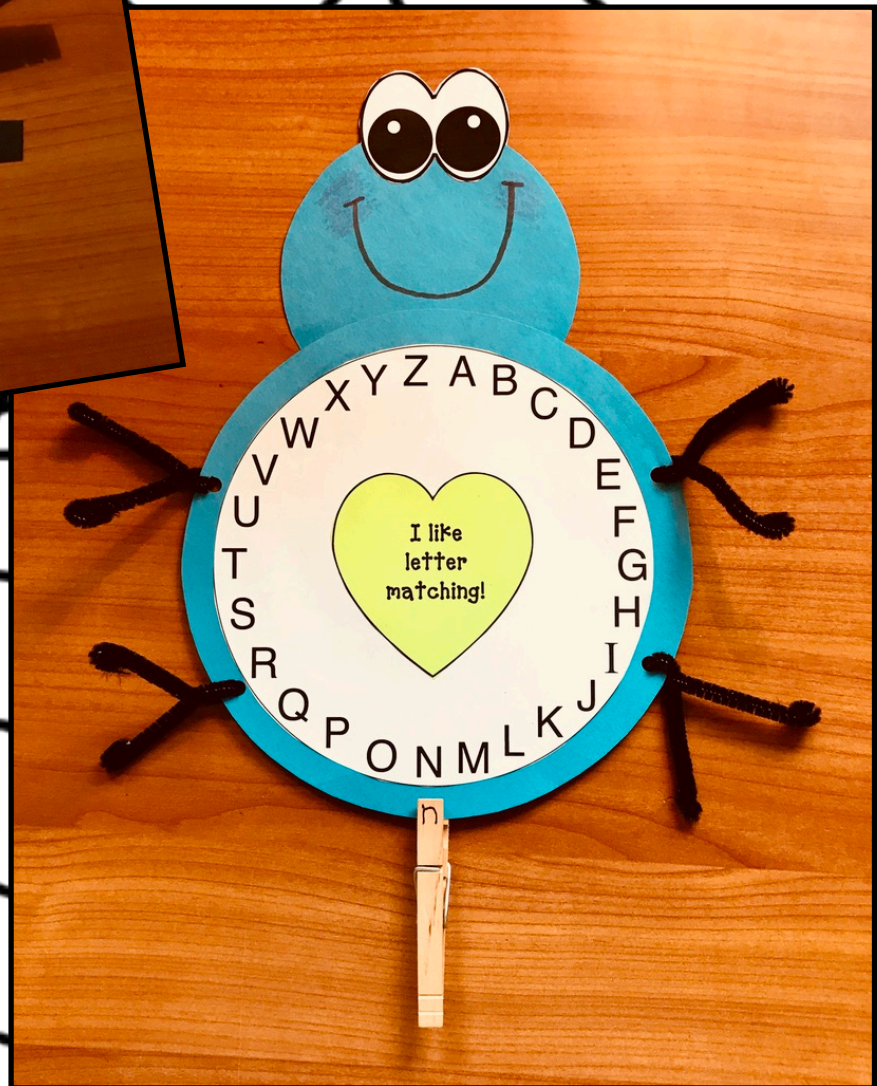
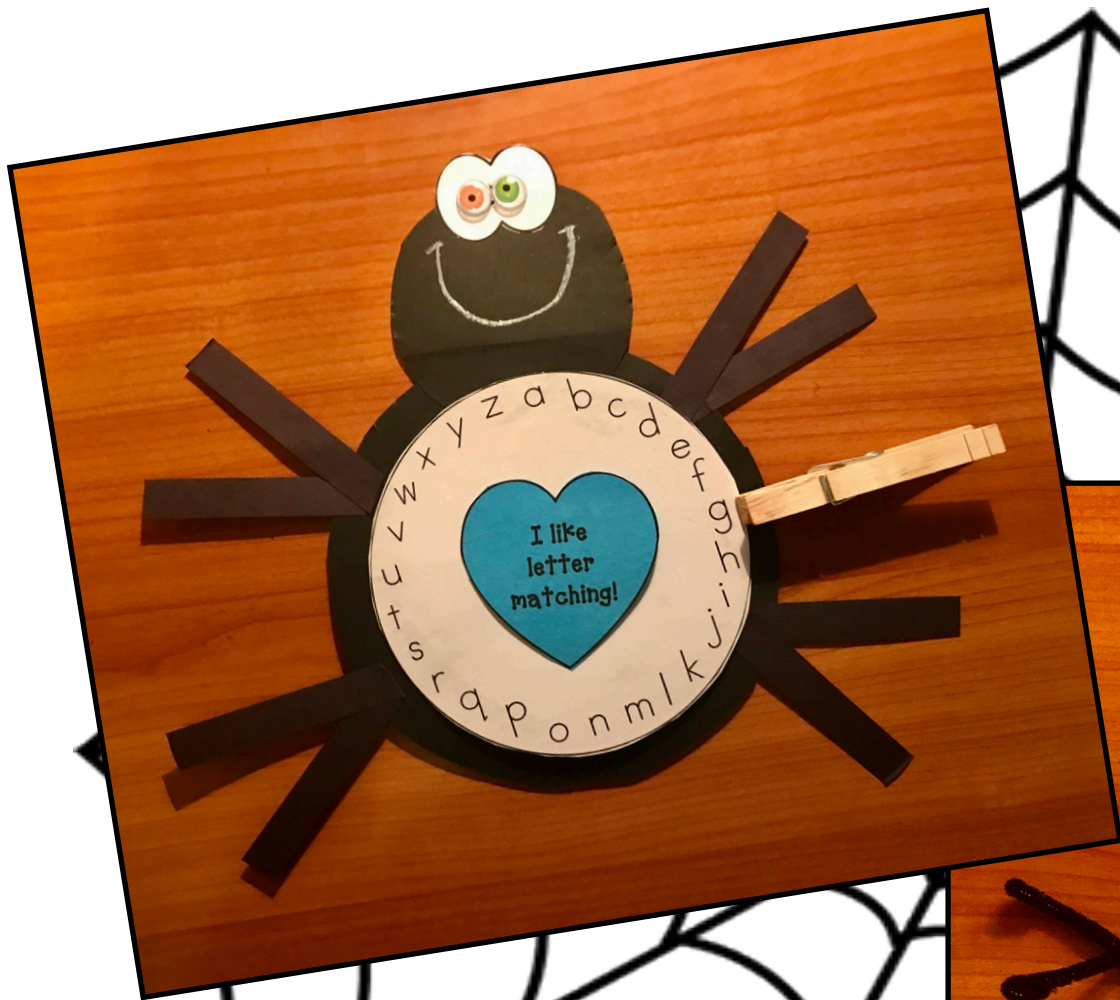
# Spider-Themed ABC Fun



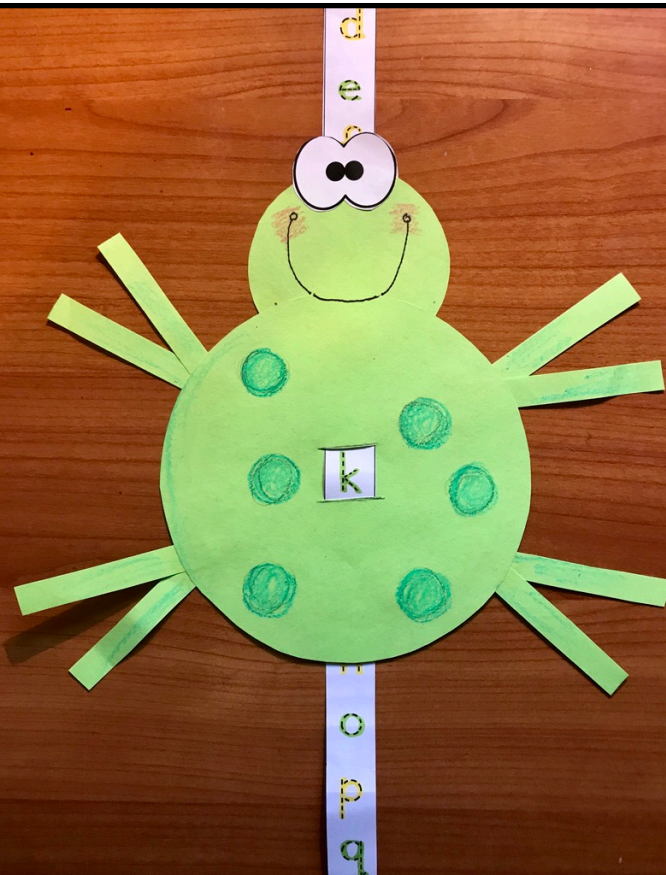
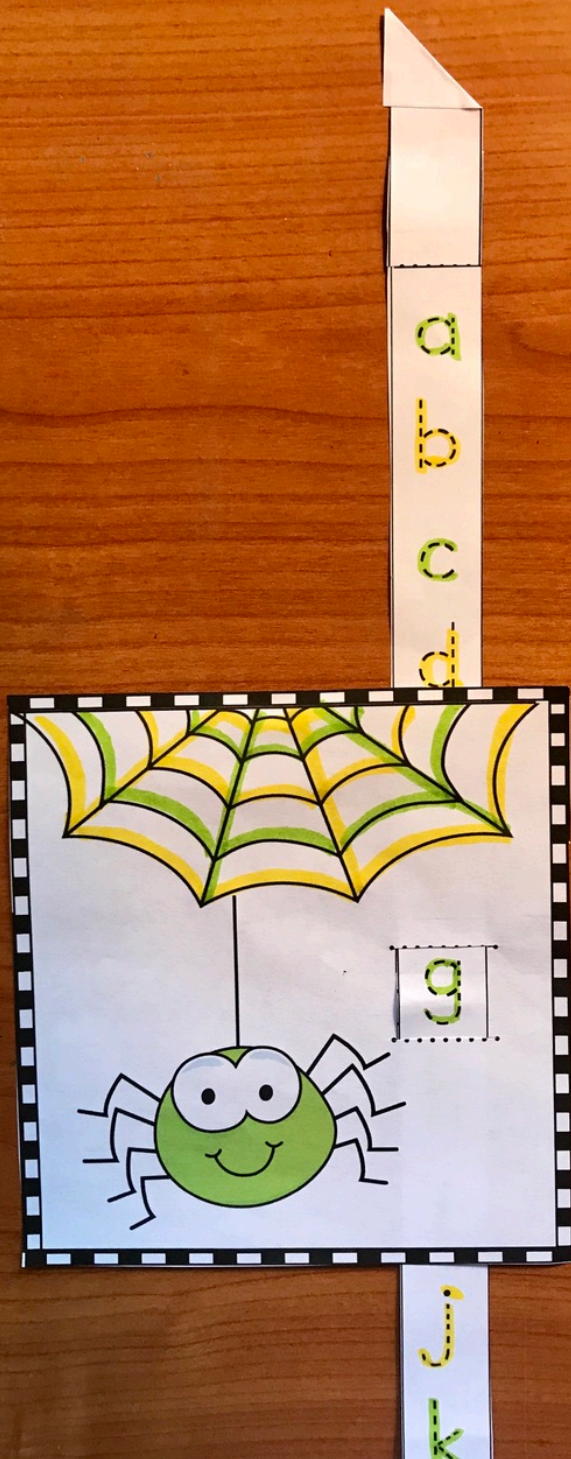












The "spider slider" is another way to practice letter recognition.

There's a strip for upper as well as lowercase letters.

To practice, and whole group assess, call out a letter.

Children find and slide that letter into the "window" then hold up their spider.

You can see at a glance who is having difficulty.

Besides a square slider, you can also use the spider pattern from the "clothespin clip" game.

Or....

Do "double-duty" and glue the **uppercase** circle to the back of the spider, then cut the slits in the front of the spider, and put the lowercase letter strip through.

Now you can practice both UC & LC letters, two different ways, using the same spider!

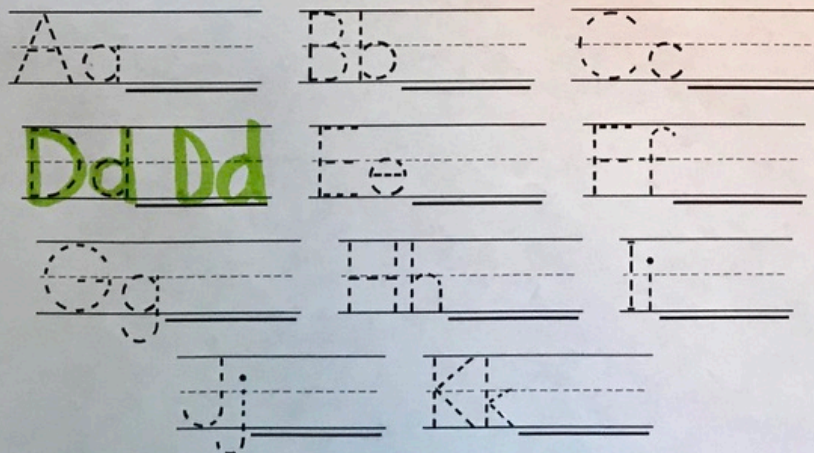
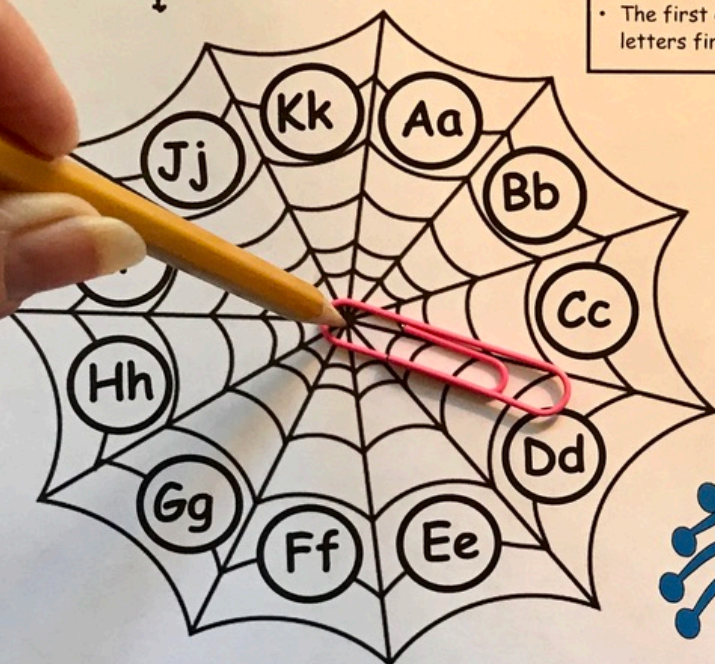
After you fold up the "slider" strip, use a paperclip to keep it out of the way, while students play the clothespin game.



Name: **Diane**

## Spin to Win!

- Using a pencil, hold a paperclip in the center of the spider web.
- Spin it.
- Whatever letter the clip lands on, trace and write that letter.
- The first one to complete all of the letters first, is the winner.



- We all know that "Practice makes perfect", but often simply writing letters can become tedious and boring for children.
- With that in mind, I designed these "Spin to Win" worksheets.
- They can be used in your alphabet center, played with a partner as a game, or completed as a whole group activity, with everyone working at the same time.
- You can also put them in your "sub tub", send home as a fun homework assignment, use for early finishers, or pull strugglers out in a small group and have them play together.
- This "game sheet" can serve double-duty as an "I Spy" game as well. Call out a letter and have children color in that circle, then hold up their paper.



Write the words in the boxes.


1. Write the words.

u n s a n


k m o n

s u w y

A spider says: \_\_\_\_\_




Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



\_\_\_\_\_ did "spiderflic" alphabet werk today!

[illegible]

Name: \_\_\_\_\_ I Spy A Letter! pgs. 2

A spiderweb with a spider in the center. The spider is holding a letter 'A' in its mouth. The web is surrounded by various letters in circles: P, U, N, S, U, V, Y, W, Z, X, T, G, F, and a small cloud with a letter 'C'.

[illegible]

Opal & need to work on these letters

Trace and then write the letters.

I say my name: \_\_\_\_\_

Name: \_\_\_\_\_

ate:

Trace and then write the letters

I see my name

a b c d e f g h i j  
k l m n o p q r s  
t u v w x y z

I see my favorite letter

Wholly Mischief

Trace and then write the words.

A E E G

I K M O

S S U

**Uppercase Letter Assessment**

Name: \_\_\_\_\_

Assess for 270002, 277300, but are areas left for named letter to the right

Letter	Definition	Definition	Definition	Definition
A	U	A	U	A
B	V	B	V	B
C	W	C	W	C
D	X	D	X	D
E	Y	E	Y	E
F	Z	F	Z	F
G		G		G
H		H		H
I		I		I
J		J		J
K		K		K
L		L		L
M		M		M
N		N		N
O		O		O
P		P		P
Q		Q		Q
R		R		R
S		S		S
T		T		T

**Uppercase Letter Assessment**

Name: \_\_\_\_\_

Assess for 270002, 277300, but are areas left for named letter to the right

Letter	Definition	Definition	Definition	Definition
A	U	A	U	A
B	V	B	V	B
C	W	C	W	C
D	X	D	X	D
E	Y	E	Y	E
F	Z	F	Z	F
G		G		G
H		H		H
I		I		I
J		J		J
K		K		K
L		L		L
M		M		M
N		N		N
O		O		O
P		P		P
Q		Q		Q
R		R		R
S		S		S
T		T		T

**Uppercase Letter Assessment**

Name: \_\_\_\_\_

Assess for 270002, 277300, but are areas left for named letter to the right

Letter	Definition	Definition	Definition	Definition
A	U	A	U	A
B	V	B	V	B
C	W	C	W	C
D	X	D	X	D
E	Y	E	Y	E
F	Z	F	Z	F
G		G		G
H		H		H
I		I		I
J		J		J
K		K		K
L		L		L
M		M		M
N		N		N
O		O		O
P		P		P
Q		Q		Q
R		R		R
S		S		S
T		T		T

**Uppercase Letter Assessment**

Name: \_\_\_\_\_

Assess for 270002, 277300, but are areas left for named letter to the right

Letter	Definition	Definition	Definition	Definition
A	U	A	U	A
B	V	B	V	B
C	W	C	W	C
D	X	D	X	D
E	Y	E	Y	E
F	Z	F	Z	F
G		G		G
H		H		H
I		I		I
J		J		J
K		K		K
L		L		L
M		M		M
N		N		N
O		O		O
P		P		P
Q		Q		Q
R		R		R
S		S		S
T		T		T

Write the missing letter in the opposite line.


a b c d e f g h i j

D C F A G B L M J

n o p q r s t u v w x y z

P Y O X R W Z V T N Q S U

Kaboom!

A black bomb with a lit fuse, surrounded by a spider web. The word "Kaboom!" is written above the bomb.

**Spin to Win!**

Directions: Spin the wheel and write the letter on the line. If you spin the same letter twice, you win!

Letters on the wheel: J, K, A, B, C, D, E, F, G, H, I, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z.

Word Bank: Ant, Big, Box, Car, Cat, Dog, Ele, Fish, Goat, Ham, Ice, Kite, Lion, Milk, Nice, One, Two, Three, Four, Five, Six, Seven, Eight, Nine, Ten.

# FYI "I Spy" Game Worksheets

My students absolutely LOVE playing "I Spy" games! They are a quick, easy and fun way to practice and whole group assess letter recognition.

So things aren't overwhelming and "time to find a letter" is shorter, I've included just 13 letters on each worksheet.

There are upper and lowercase versions for letters Aa-Mm as well as Nn-Zz. I've included a full-page pattern, as well as a 2-on-a-page template to conserve paper & ink. Pick your favorite. You could also use the larger worksheet as your teacher's copy, and have students use the smaller option.

- Simply call out a letter.
- Students find and trace the letter, then raise their hand.
- You can see at a glance who is having difficulty, then quietly stop by that child's desk to correct if they're wrong.
- Call on a student to choose the next letter, and continue playing 'til you've found all of them.

I've designed this worksheet so that you can use it 5 times! Woo Hoo!

1. trace the letter
2. trace the circle
3. color the circle
4. circle the circle
5. X out the circle

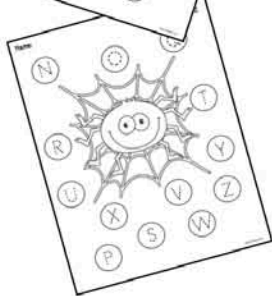
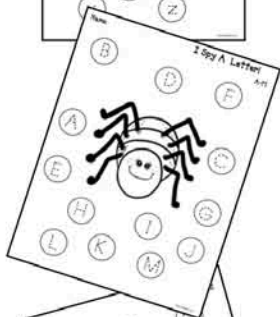
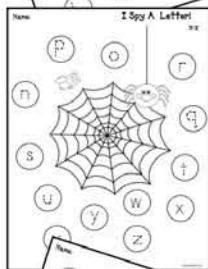
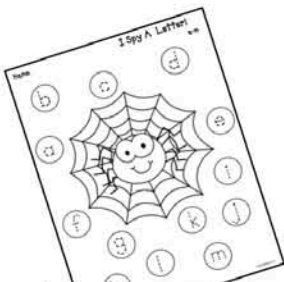
Play it several times in class, then explain it in a note to parents and encourage them to continue to play the game practicing letter recognition at home.

If you need a time filler, students can color the picture after the game, while you work with struggling students.

One more way you can use the worksheet again, is to give each child a manipulative to use to place on the called for letter.

After hand washing, switch things up with a special treat. Give each child an M&M, Smartie, Skittle or piece of seasonal candy like candy corn or a candy pumpkin to eat, and one to use as their manipulative.

After the game they can eat the extra as a special "good job" treat.



## How to use the ABC spider manipulative.

You can buy clip-on clothespins at The Dollar Store, which makes this an inexpensive craftivity.

Because some of the letters when clipped, will appear upside down or sideways, if you think this makes a difference to your kiddos, clip all of your clothespins to your spider BEFORE you write on the letters, then you can write them in such a way so they will be easily matched when clipped.

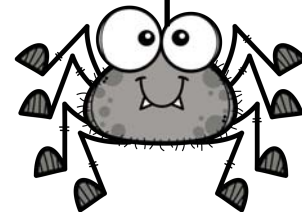
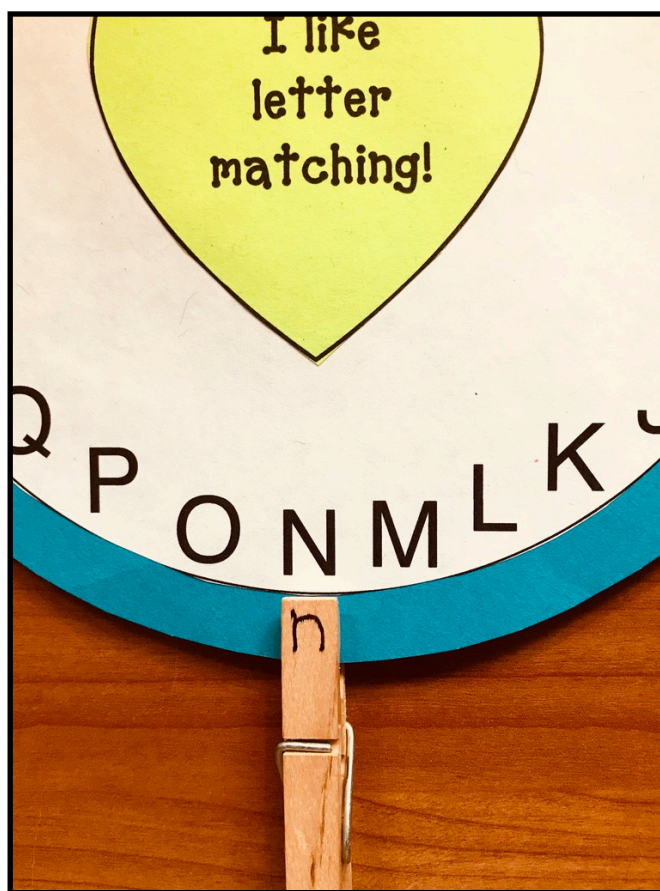
Using a permanent marker, write a letter on the tip of the clothespin.

I use two different colors so upper and lowercase letters are less confusing for beginners.

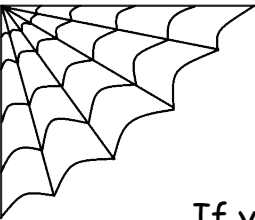
The UC letters are on the front, the matching LC letter is on the back. Two colors will also help students see what directions they are following. i.e. Matching UC to UC or LC to LC or UC to LC.

I keep a set of clothespins in a small ZipLock Baggie, then put the clothespin bag inside a large Zip Lock bag, along with a spider. I also have an "answer key" poster and a few "Oops I made these mistake" slips of paper for them to fill out, inside the big Baggie.

During the month of October, I keep my set of 4 spider bags in my Alphabet Center in a basket.







If your kiddos are like mine, they will absolutely LOVE these games.

There are 4 ways to use the spider manipulative.

### 1. Centers:

My spiders are laminated for durability.

I glue an UC circle to the front of my spider and a LC circle to the back.

You can make separate spiders with their own sets of clothespins if you think this is less confusing for your kiddos, or if you only want to work on upper or lowercase letters at a time.

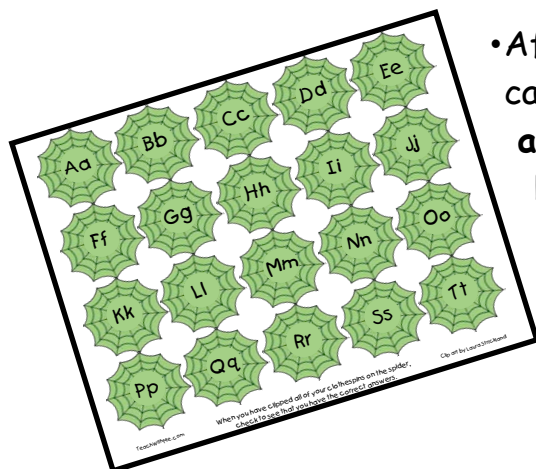
I find it time saving, and takes less storage to simply make a "double-duty" spider. With proper directions my young fives haven't had a problem.

### A color coding tip:

Match the color of the heart on your spider with the color ink of the letters on the clothespins.

For example, if you have a blue heart on the UC letter circle, write all of the UC letters in blue marker. If you have a pink heart on the LC letter circle, then write all of the LC letters with a pink marker.

Until your students get used to the "upper and lowercase letter" vocabulary, you can then give directions using colors: "Match the pink letters to the blue heart, or the pink letters to the pink heart, or the blue letters to the blue heart."



- After students have clipped all of the letters, they can self check their work by using the **answer key posters**, which are glued back-to-back, then laminated.

- Children write down the letters that they got incorrect on the "tell me" worksheet, which they hand in.

Spider I need to work on these letters.	
Name: _____	Date: _____
Spider I need to work on these letters.	
Name: _____	Date: _____
Spider I need to work on these letters.	
Name: _____	Date: _____
Spider I need to work on these letters.	
Name: _____	Date: _____



- If you want students to quickly practice their mistakes, have them write the Aa Bb Dd pairs that they missed on the back several times.
- If younger kiddos are simply matching UC to UC or LC to LC, working on one-to-one correspondence, this step is eliminated.

## **2. Assessing:**

- Use as a fun assessment tool.
- Instead of having children point to an UC letter on whatever assessment worksheet you use, have them clip a clothespin to the spider.
- I've included an UC as well as a LC assessment worksheet for you to use. I keep all my assessments in a plastic carry file. Each student has their own folder inside. Everything I need is right in that box.
- I use this same worksheet throughout each report card period, so that I can assess on different dates, without having a lot of papers to file.

## **3. Whole Group Activity:**

- Have each child make their own. I've provided a 2-on-a-page smaller pattern for students.
- Pass out a clothespin to each child then play "I Spy".
- Call out a letter.
- Students find it and clip on their clothespin, then hold their spider up.
- You can see at a glance who is having difficulty then jot down names of who is struggling, so you can work with them later.

## **4. Extra Homework Practice:**

If you decide not to do individual spiders with your entire class, but have children who need extra help, you can send the pieces and parts home for them to make one, or send home one of your large spiders that you use for a center.

- I pack everything up in a cloth bag (you can buy them at The Dollar Store) then send the spider letter clip game home.
- I've included my note home, which I laminate and keep in the bag.
- I also have another note, should the spider game not be returned on time.



Wishing you a wonderful web-full of learning.

