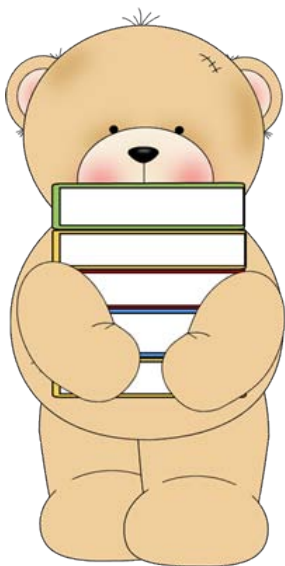
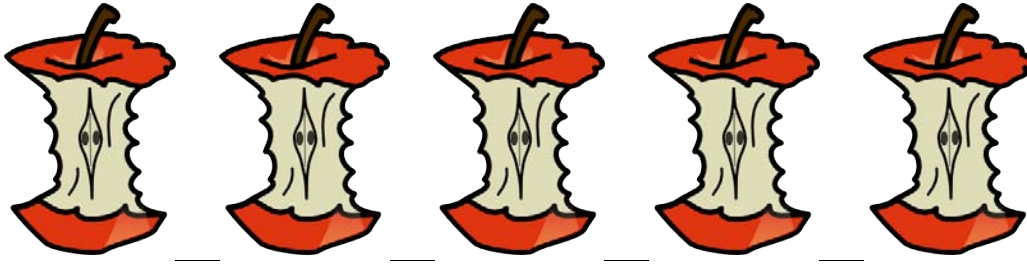


## Making Dictionaries To Increase Vocabulary, Spelling & Word Comprehension



- Dictionaries are a great way to practice the skill of alphabetizing.
  - They help students become aware of new words, and by writing them down, defining and categorizing them, students are building their vocabularies.
  - At the end of the year students have a great keepsake and are truly amazed at all the words they have learned and can now read, spell and use!
  - Choose one dictionary for your students to work on, or pick several.
  - Use the common ABC template for all of the dictionaries.
- There are a variety of covers to choose from, including several generic ones.
  - Students write their name on the cover and then jot down the word on the appropriate letter page, and define it.
  - Run off more pages if students find more words beginning with a certain letter, such as T, S, M etc.
  - Run off and collate these booklets at the beginning of the year.
  - Students can keep them in a folder, file, portfolio or their cubby for easy access.
  - So that my students are empowered and can find their booklets quickly, each child has a number at the beginning of the year. This is far easier than alphabetizing things. I quickly collect booklets etc. and put them in numerical order.
  - The dictionaries make a perfect addition to your **“Word Work”** for **Daily 5**.
  - If you don’t do **Daily 5** they are terrific as independent work for your **writing center**.
  - If you do a sight word or the Dolch word dictionary you will be helping to fulfill the **Common Core State Standard: RF:K.3c**



## Common Core State Standards For First Grade Vocabulary Acquisition and Use

To help use the dictionaries to teach these standards do the following:

### CCSS: L.1.4a:

When students come across a new word while reading, have them use sentence-level context as a clue to the meaning of a word and try and guess what the word means before they look it up. Once they look it up, they can put a star next to those words they guess-timated correctly when they define them in their dictionary.

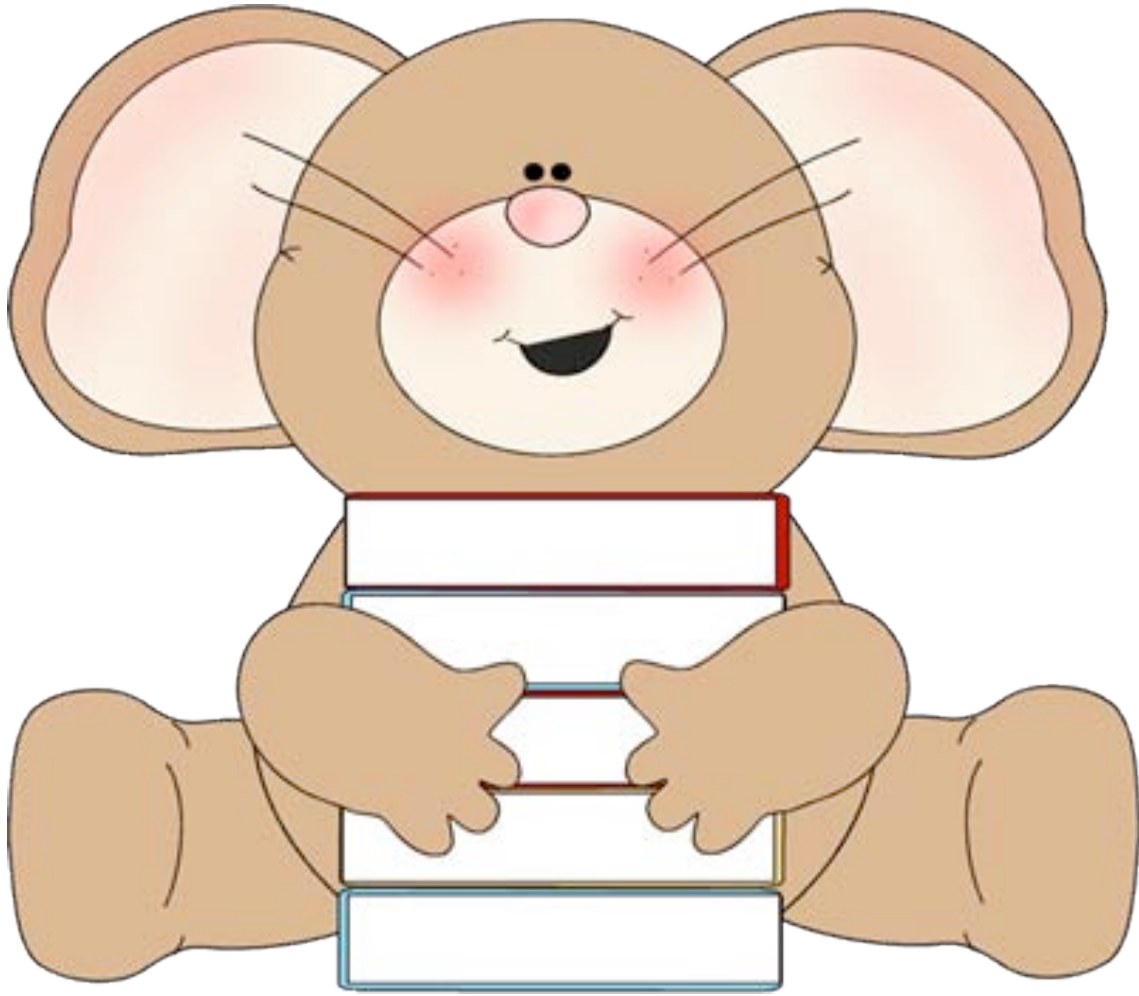
### CCSS: L.1.5b

Encourage students to define words by category and by one or more key attributes, whenever appropriate, when defining new nouns. i.e., "A duck is a bird that swims and has feathers. A tiger is a large cat that is brown and has fur with stripes." Remind them to include this information, even if the dictionary that they are looking up a word in, does not provide it.

### CCSS: L.1.5c

When appropriate, have students jot down a real-life connection between words and their use.

# My Dolch Word Dictionary



I Know These Words!

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# My Compound Words Dictionary



I Know These Words!

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# My Search For New Words Dictionary



I'm a Word **A****B****C****D**e-tective!

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# My Read The Room Dictionary Of Words



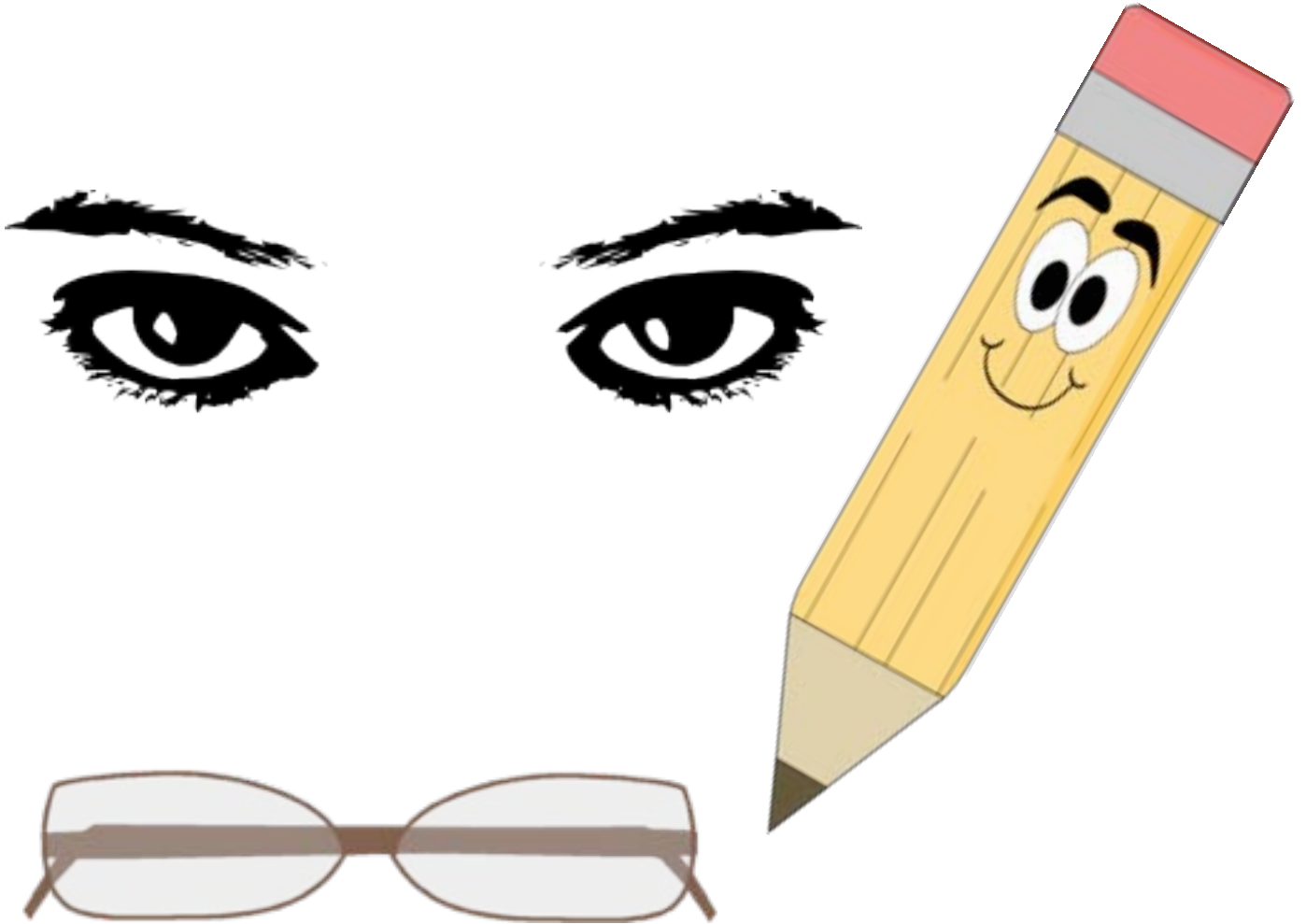
I Can Read These Words!

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# My Sight Words Dictionary



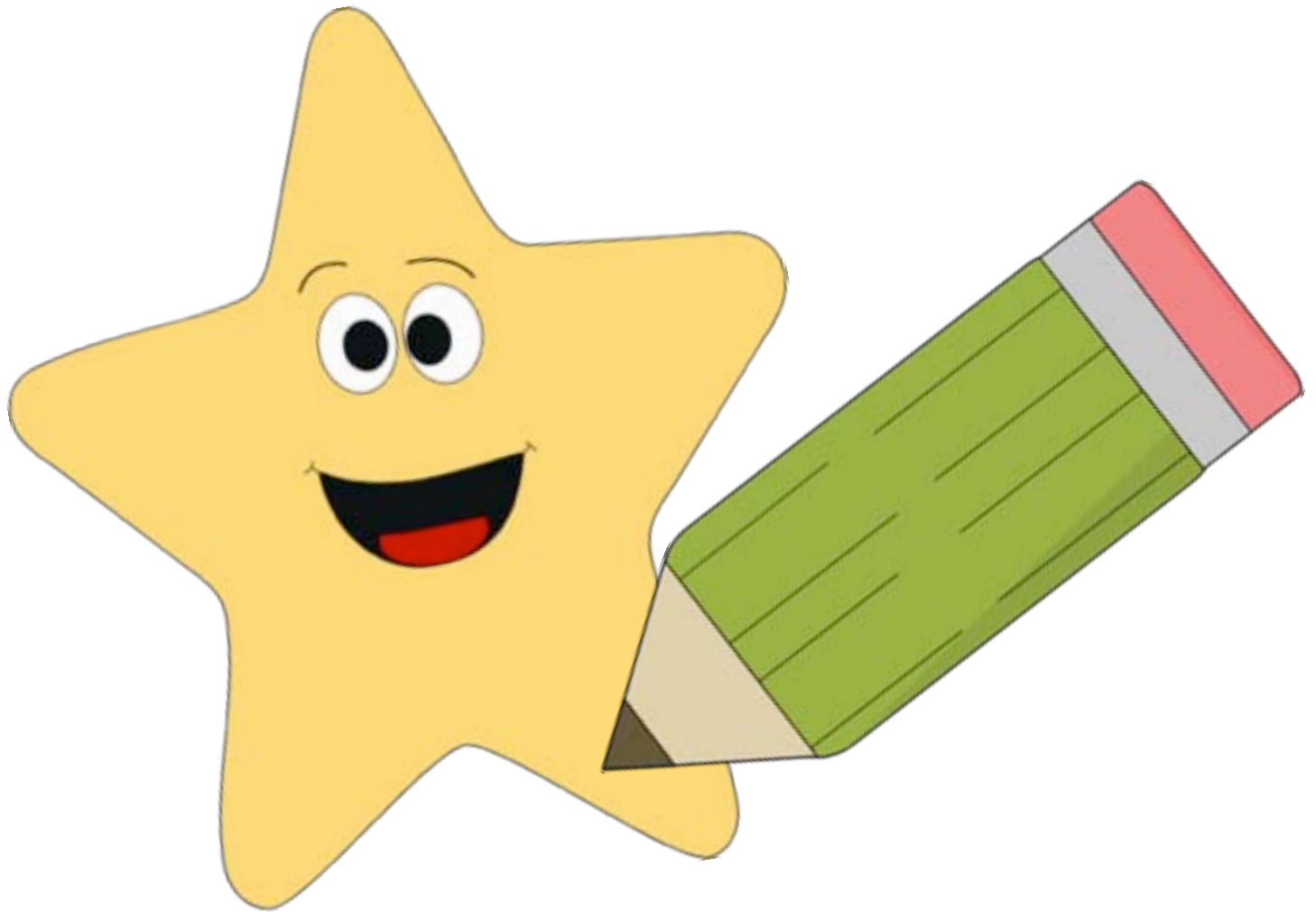
I Know These Sight Words!

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# My Spelling Words Dictionary



i'm a Super Star Speller!

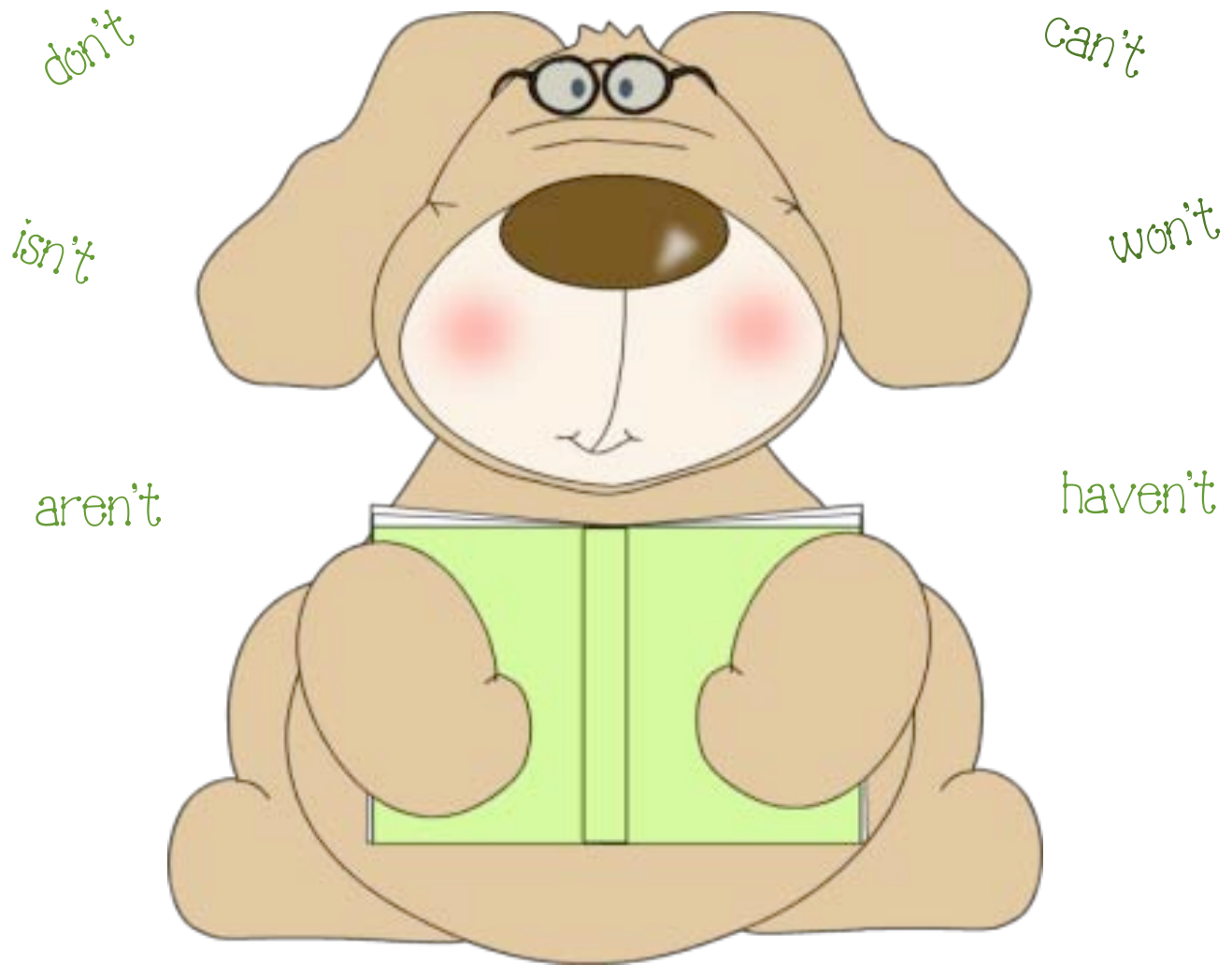
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# My Contractions Dictionary



I Know These Words!

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# My Dictionary Of New Words



[phillipmartin.info](http://phillipmartin.info)

## I'm A Word Wizard!

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Aa Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter tracing and writing.

Bb Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Cc Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Dd Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.



Dd Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Ff Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Eg Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Tt Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter tracing and writing.

Ii Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

j Words:

Handwriting practice lines for the letter 'j'. The page contains 10 sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



Kk Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

U Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Mm Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Nn Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Oo

Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Pp

Words:



Qq Words:

Handwriting practice lines for the word 'Qq'.

The page contains 10 sets of horizontal lines for writing practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Rr Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Ss Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.

Tt Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Uu Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Vv Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter tracing and writing.

Ww Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Xx Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.



Yy Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Zz Words:

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.