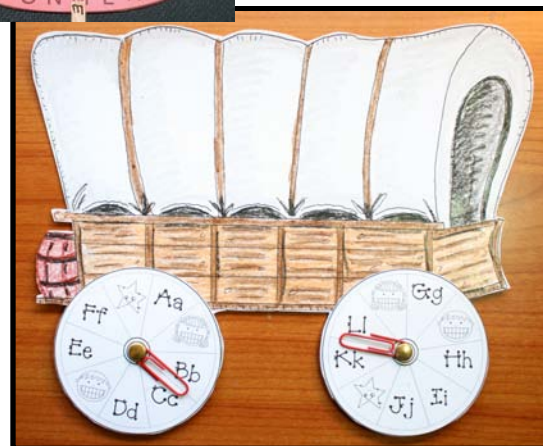
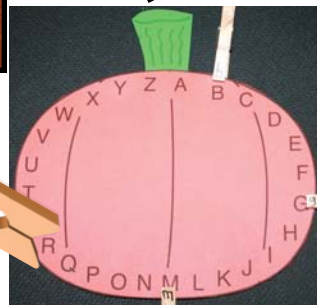
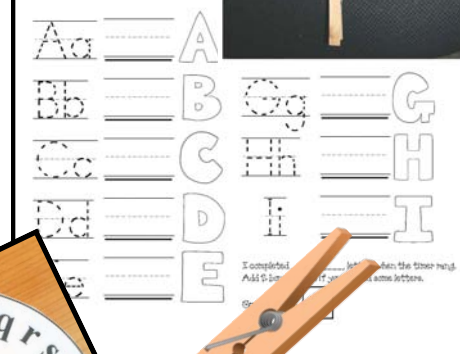
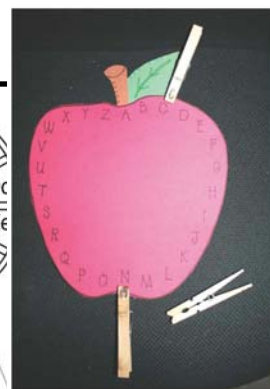
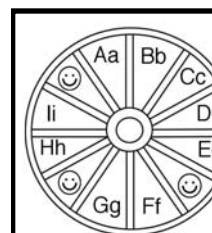
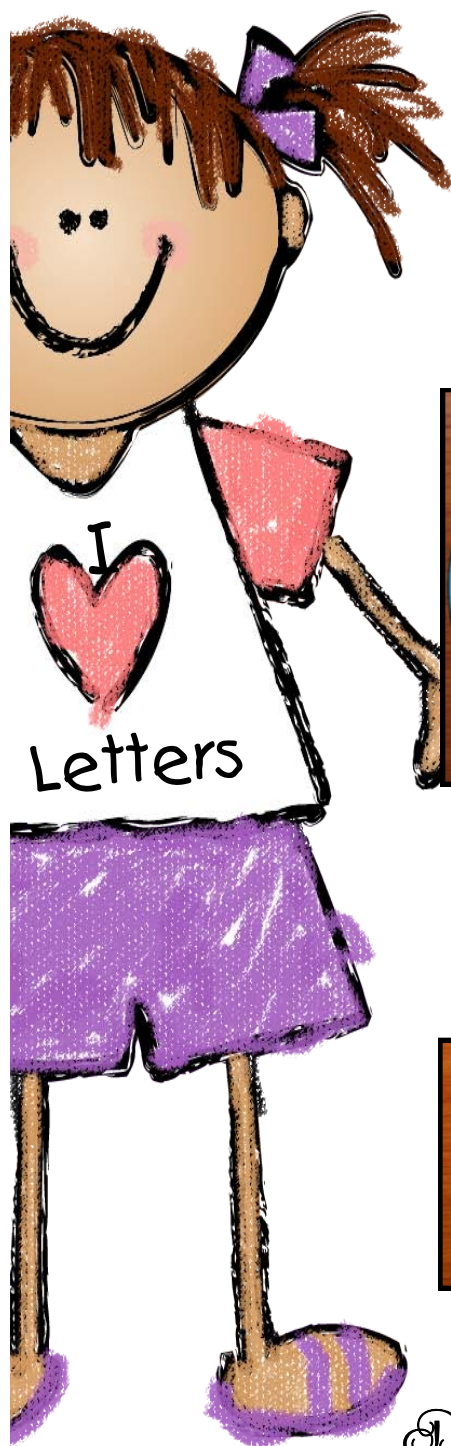


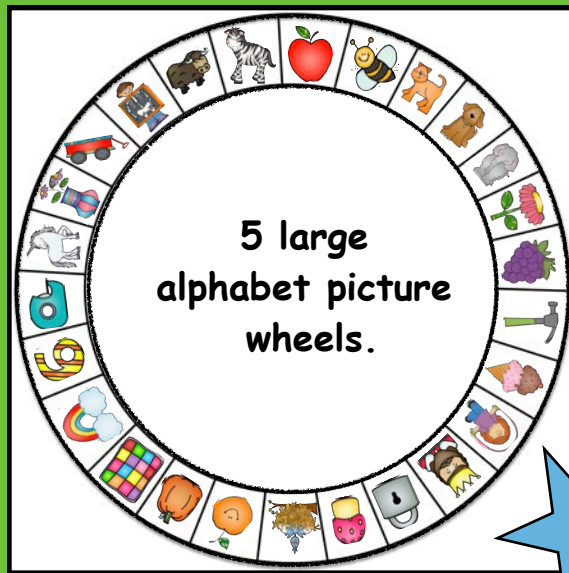
# Alphabet Wheel Activities

Games, worksheets, posters, assessments and ...

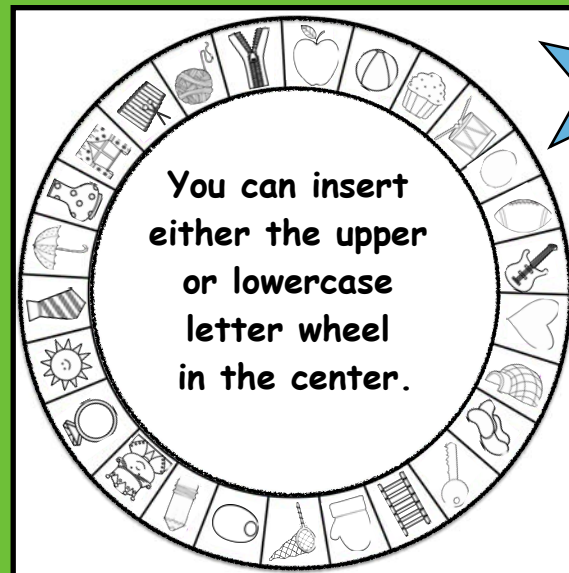


Diane Henderson



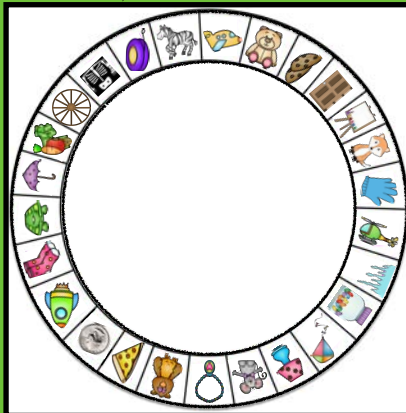


5 large  
alphabet picture  
wheels.

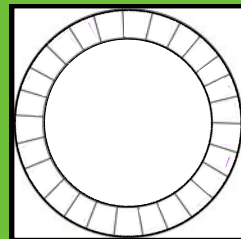


You can insert  
either the upper  
or lowercase  
letter wheel  
in the center.

Add all 3 to  
make a triple  
alphabet  
wheel.



Use an "apple pointer"  
for another wheel  
option.



Large uppercase  
letter wheel.  
Smaller lowercase  
wheel goes in  
the center.

Blank wheel so that  
you and your kiddos  
can create your own  
alphabet wheels.



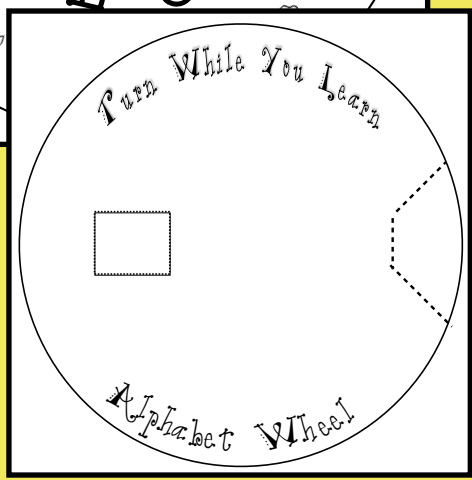
A variety of ways to put  
the wheels together, with 7  
lowercase wheel options.





For more vocabulary building, the black & white version has different pictures than the color.

These took forever to format. Making sure the picture and the letter showed up in the correct "window" was really difficult.



Each Alpha Wheel has a matching  
"Trace & Write" worksheet.



Trace and Write



Aa	alligator	Nn	newt
Bb	bird	Oo	octopus
Cc	cow	Pp	penguin
Dd	duck	Qq	quail
Ee	elephant	Rr	raccoon
Ff	fish	Ss	sheep
Gg	giraffe	Tt	tiger
Hh	horse	Uu	unicorn
Ii	iguana	Vv	vulture
Jj	jellyfish	Ww	wolf
Kk	kangaroo	Xx	X-ray fish
Ll	lion	Yy	yak
Mm	monkey	Zz	zebra



Trace and Write

Aa	apple	Nn	nest
Bb	bee	Oo	orange
Cc	cat	Pp	pumpkin
Dd	dog	Qq	quilt
Ee	elephant	Rr	rainbow
Ff	flower	Ss	six
Gg	grapes	Tt	tape
Hh	hammer	Uu	unicorn
Ii	ice cream	Vv	vase
Jj	jump	Ww	wagon
Kk	king	Xx	X-ray
Ll	look	Yy	yak
Mm	mushroom	Zz	zebra

After students become familiar with the words,  
have them write the words on their own.

### Wheel Fun Turning and Learning

As you turn the wheel to match a letter to the picture, stop, trace and write the letter below, and write down the picture word.

Aa	Nn
Bb	Oo
Cc	Pp
Dd	Qq
Ee	Rr
Ff	Ss
Gg	Tt
Hh	Uu
Ii	Vv
Jj	Ww
Kk	Xx
Ll	Yy
Mm	Zz



I thought  
up more  
words!

Aa  
Bb  
Cc  
Dd  
Ee  
Ff  
Gg  
Hh  
Ii  
Jj  
Kk  
Ll  
Mm



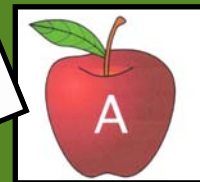
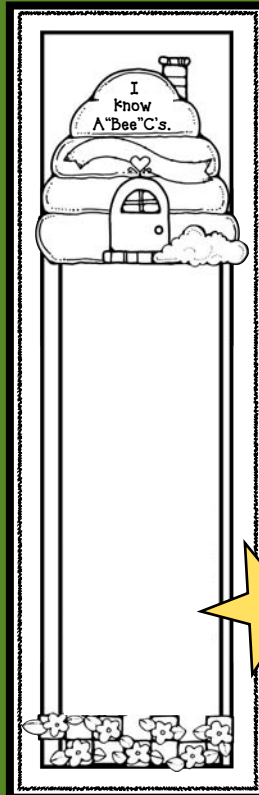
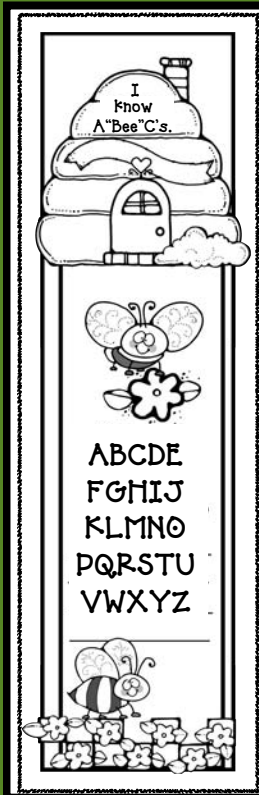
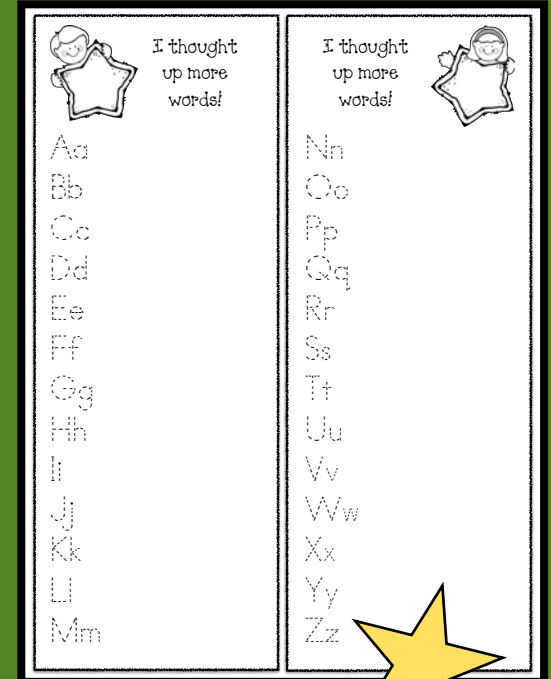
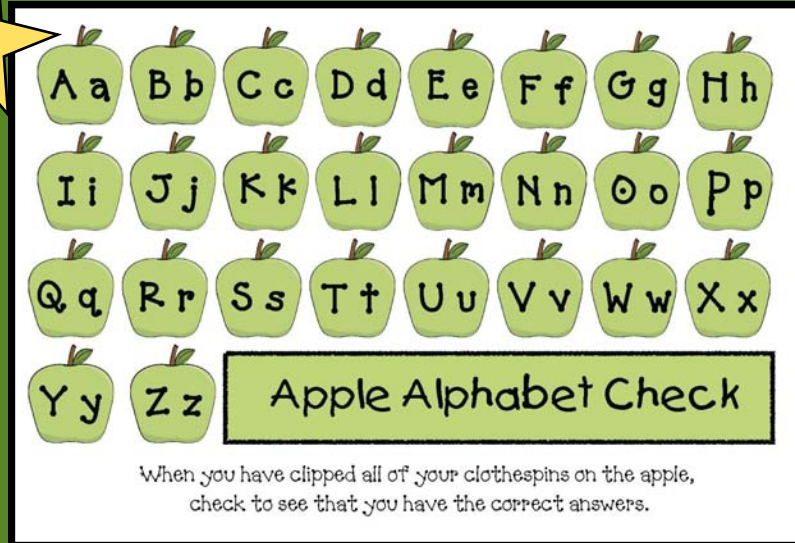
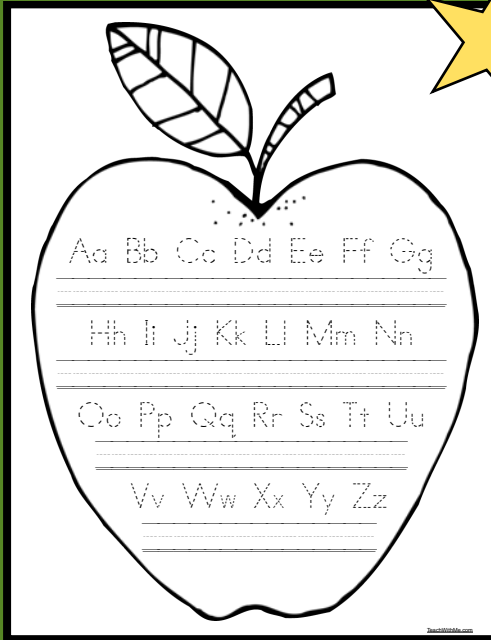
I thought  
up more  
words!

Nn  
Oo  
Pp  
Qq  
Rr  
Ss  
Tt  
Uu  
Vv  
Ww  
Xx  
Yy  
Zz

Challenge students to think of different words.

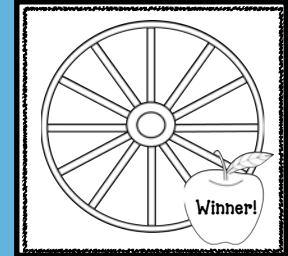
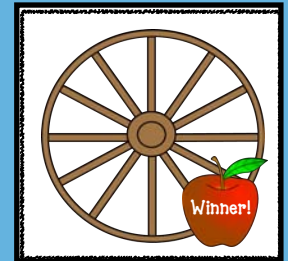


There's one for the PUMPKIN game too.

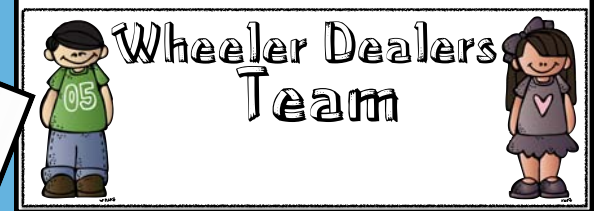
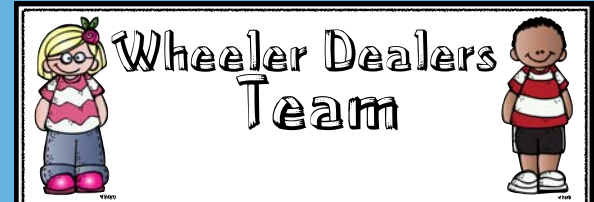
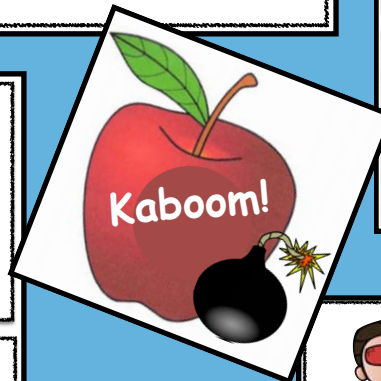
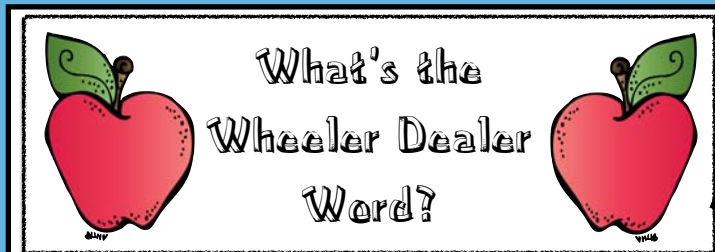




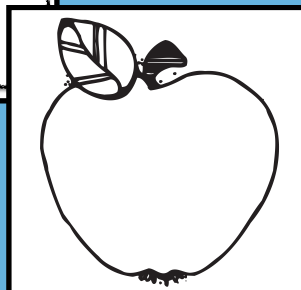
	If you guess correctly, take 10 points away from the other team.
	If you guess correctly, add 25 points to your team's score.
	Sorry! Skip your turn.
	Free pass. If you guess incorrectly, you get another chance.



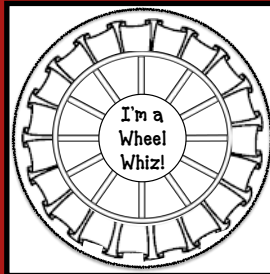
t o m a t o



More Games & Goodies



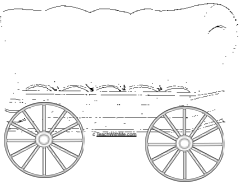


[illegible]

Name: \_\_\_\_\_

# The Wheel Deal Recording Sheet

Trace, write, write a word, color the letter.



Mm \_\_\_\_\_ M

Nn \_\_\_\_\_ N

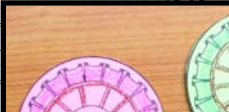
Oo \_\_\_\_\_ O

Pp \_\_\_\_\_ P

Qq \_\_\_\_\_ Q

Rr \_\_\_\_\_ R

Ss \_\_\_\_\_ S



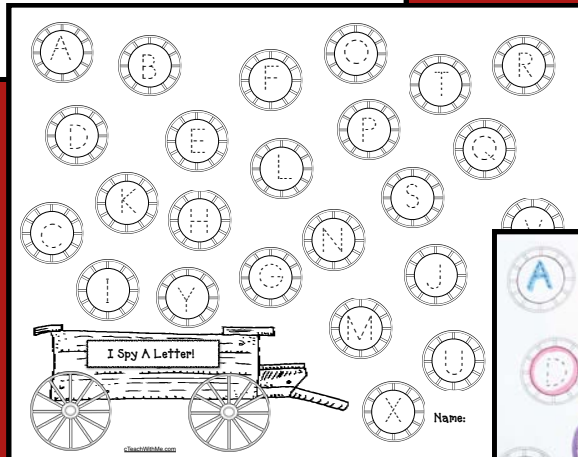
© Good and Beautiful



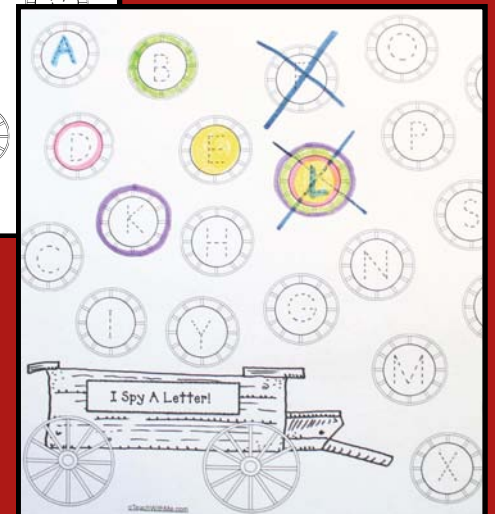
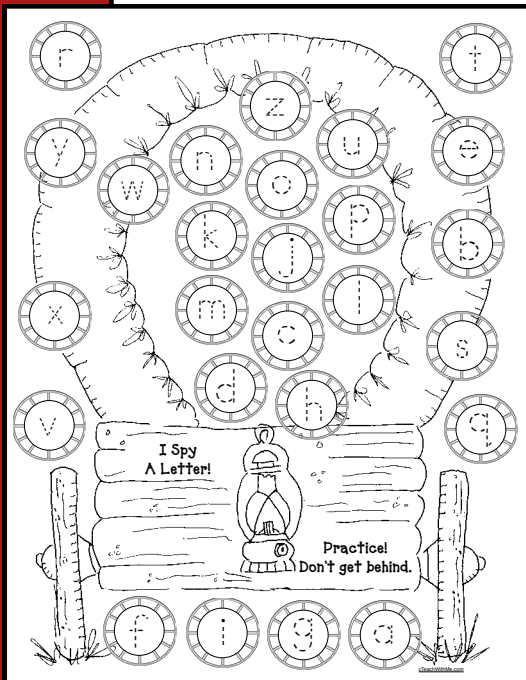
A black and white line drawing of four children standing in a row. From left to right: a boy with curly hair holding a book, a girl with pigtails holding a book, a boy with short hair holding a book, and a girl with long hair holding a book. They are all smiling and wearing simple clothing.

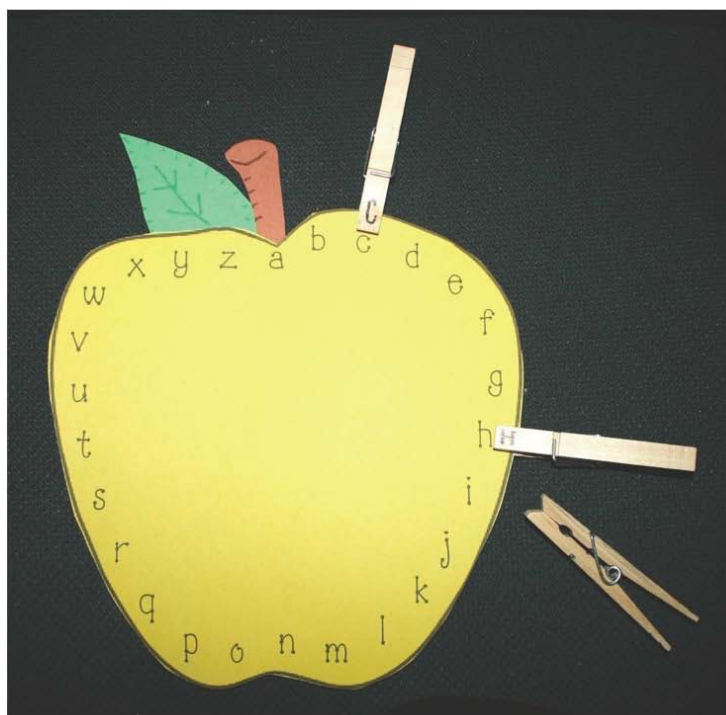
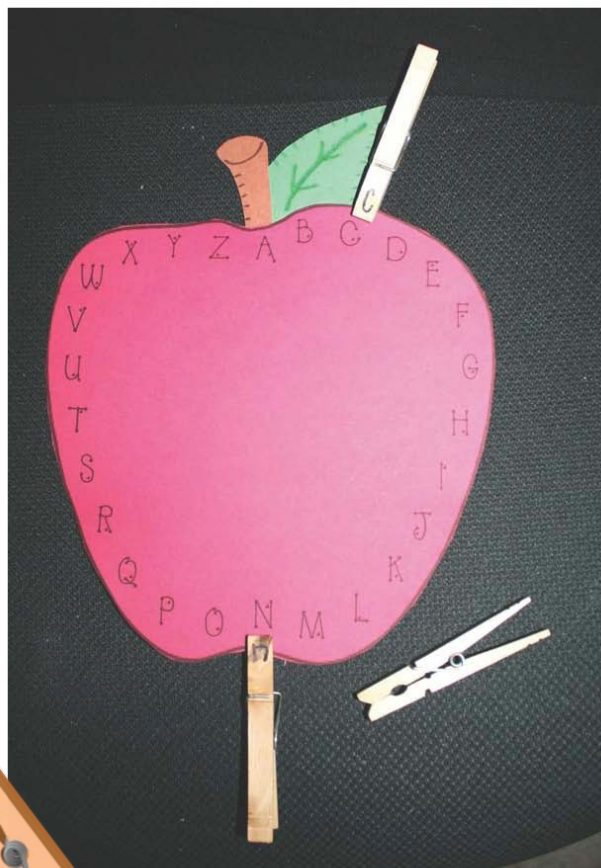
- ☐ Recognizing uppercase letters.
- ☐ Recognizing lowercase letters.
- ☐ Matching lowercase letters to uppercase letters.
- ☐ Matching a letter to a picture that begins with that letter.

Educationally yours,

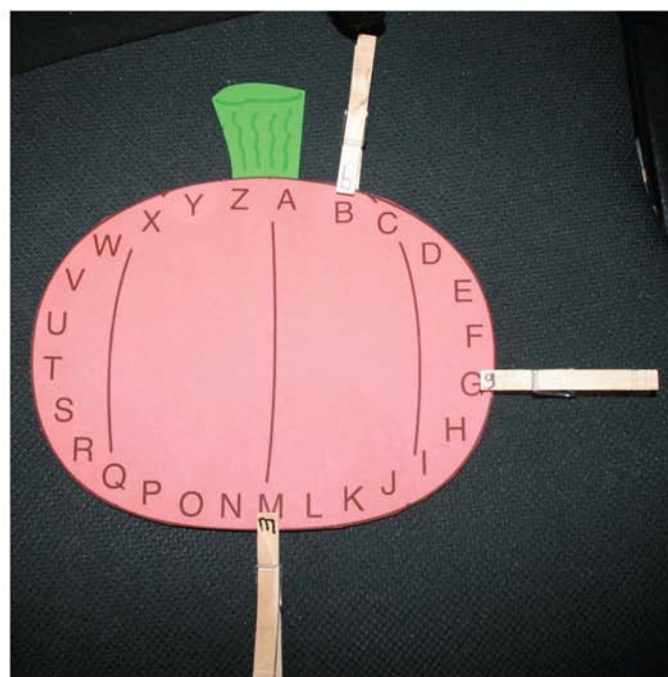
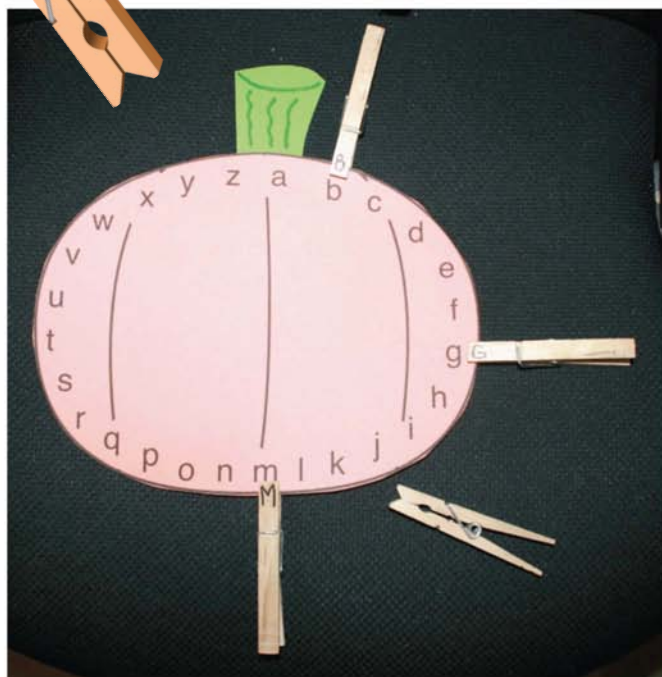


**You can reuse the  
"I Spy" a Letter"  
whole-group  
assessment game,  
6 times!**





**Alphabet Apple - Clip And Match Game**



**Alphabet Pumpkin Match and Clip**

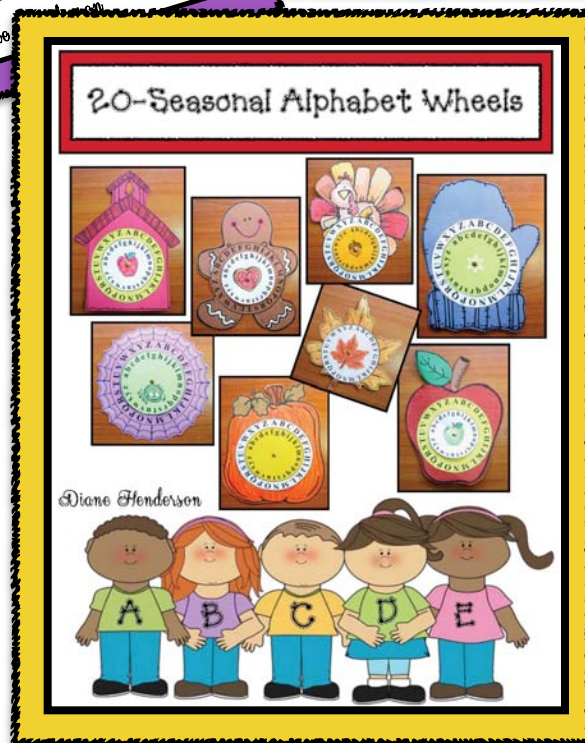
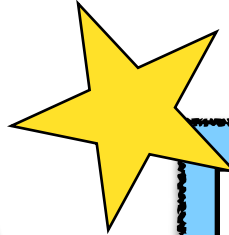




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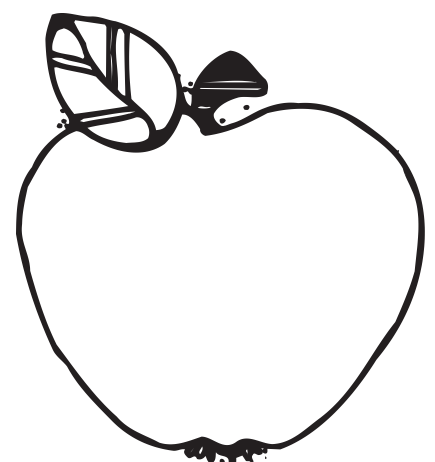
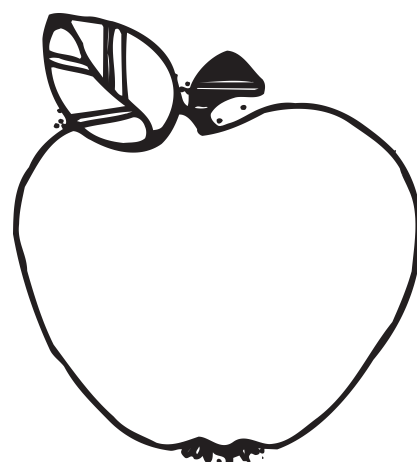
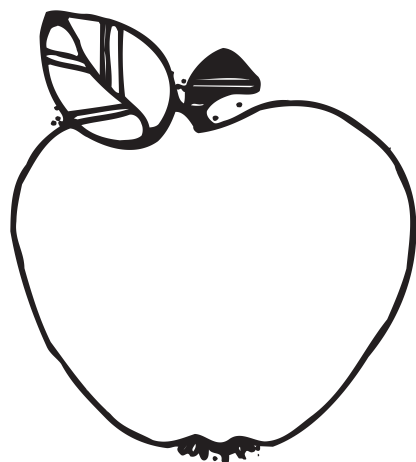
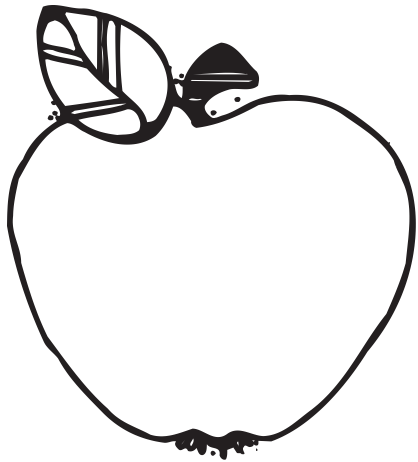
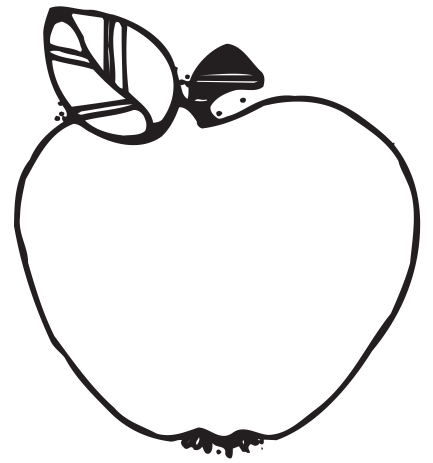
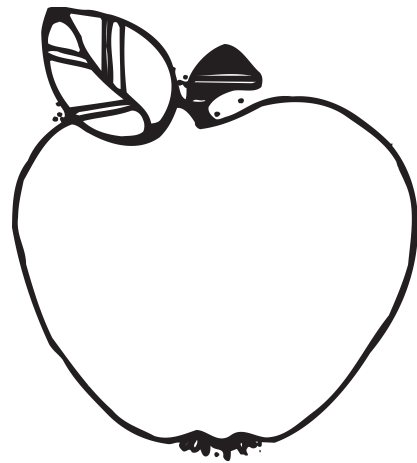
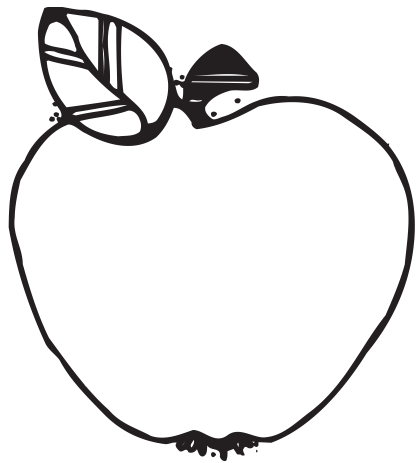
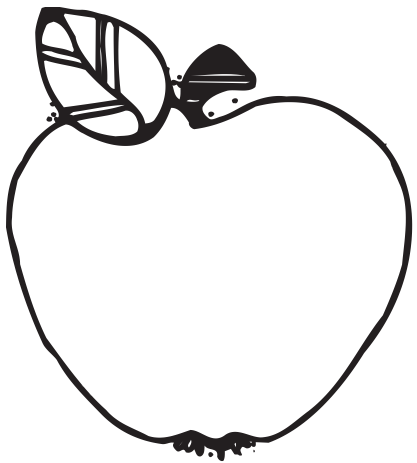
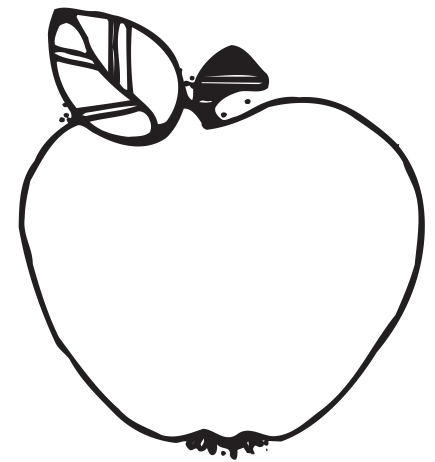
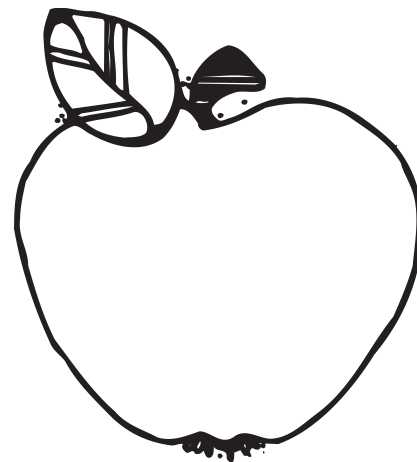
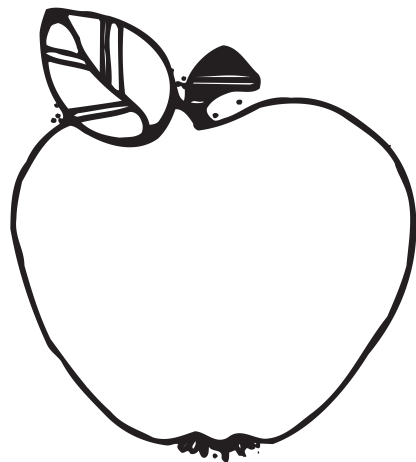
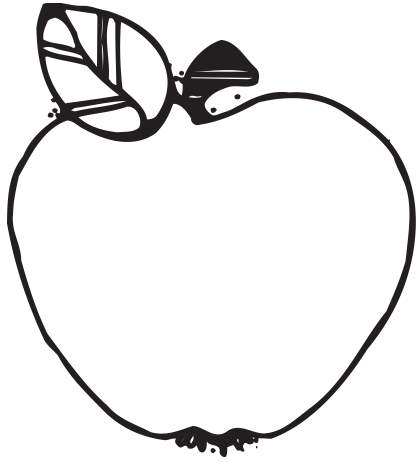
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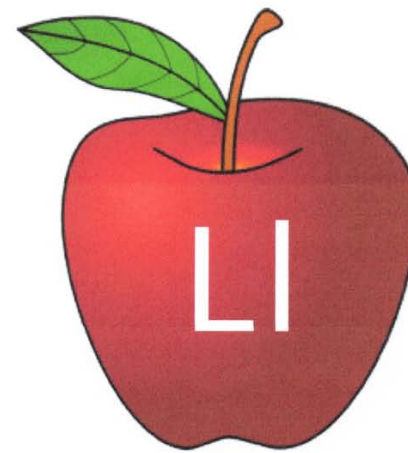
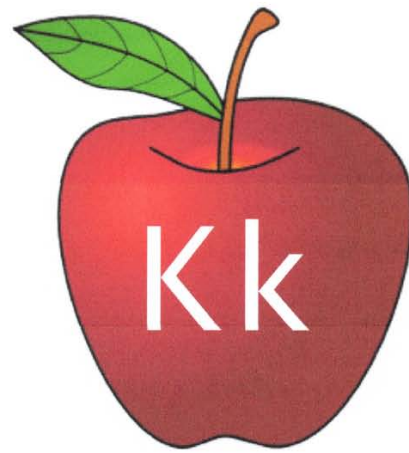
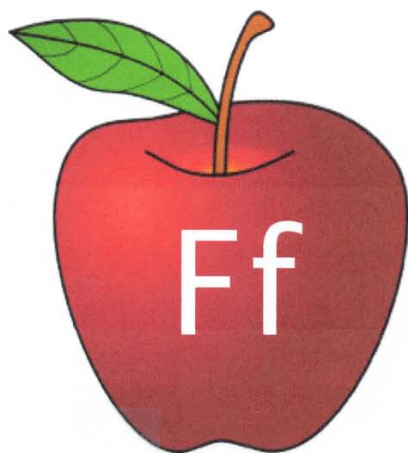
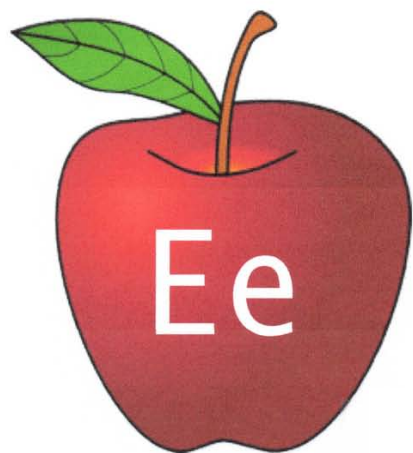
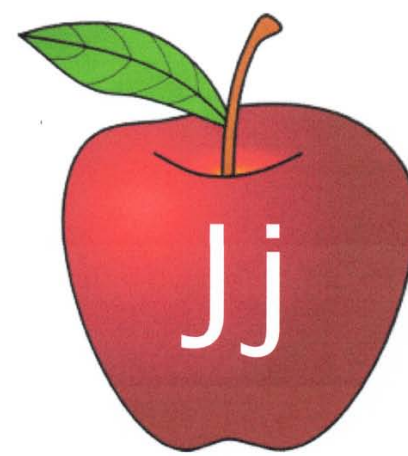
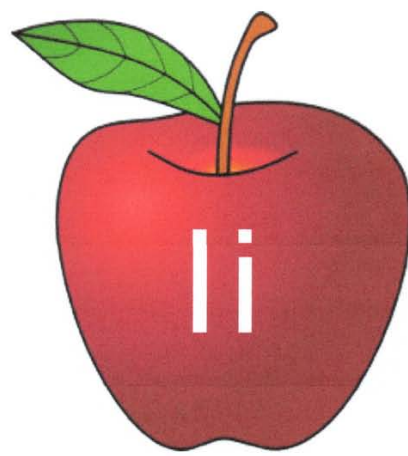
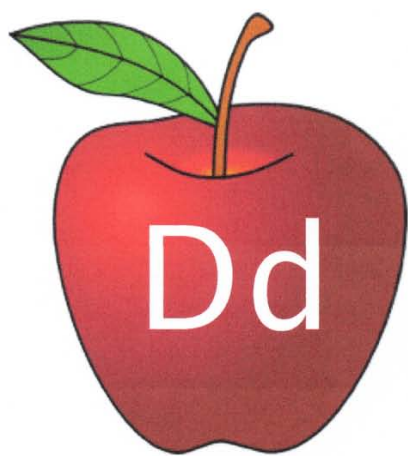
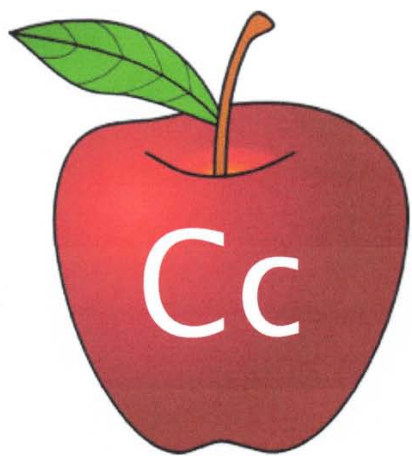
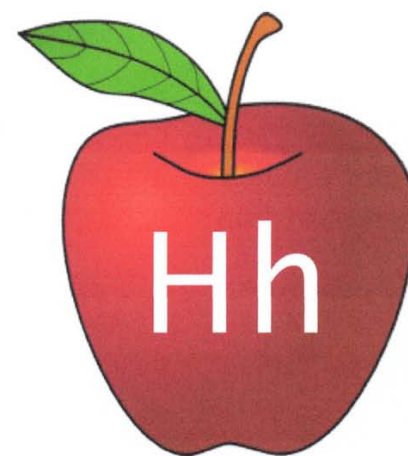
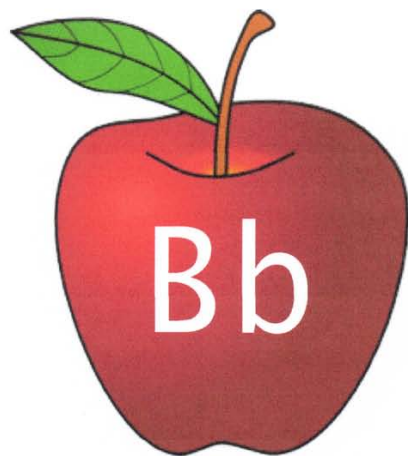
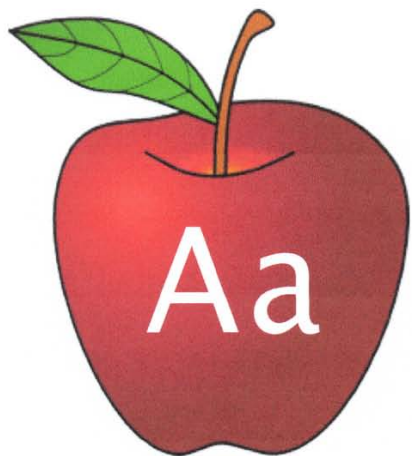
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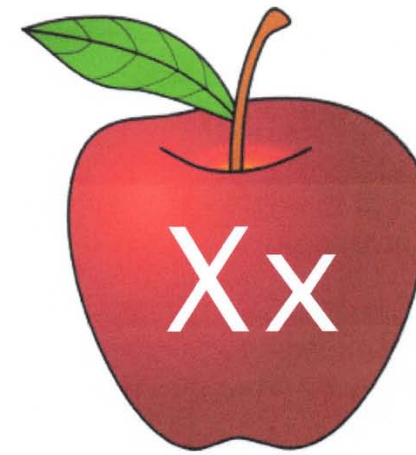
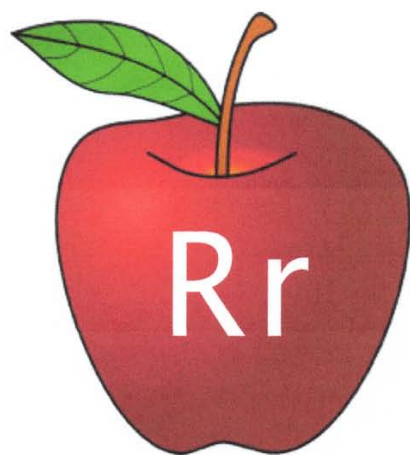
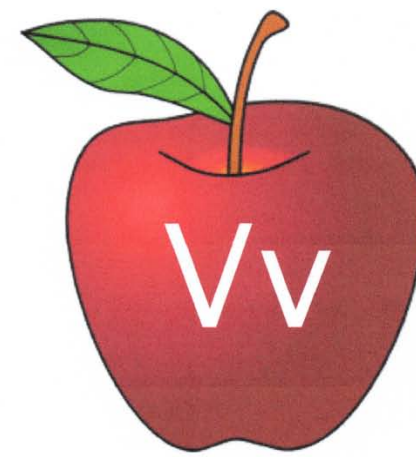
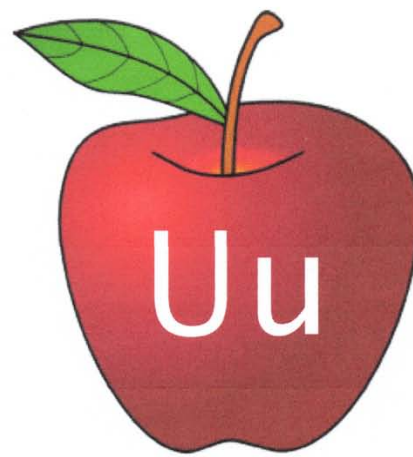
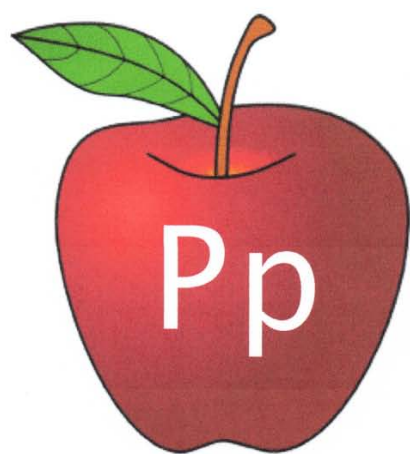
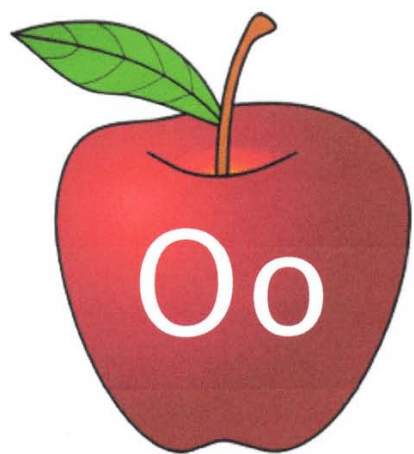
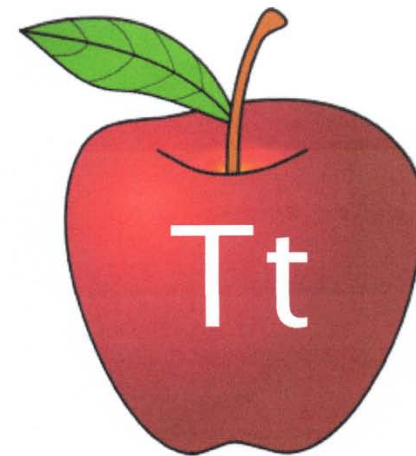
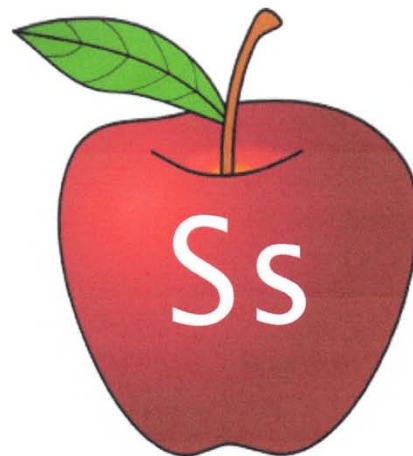
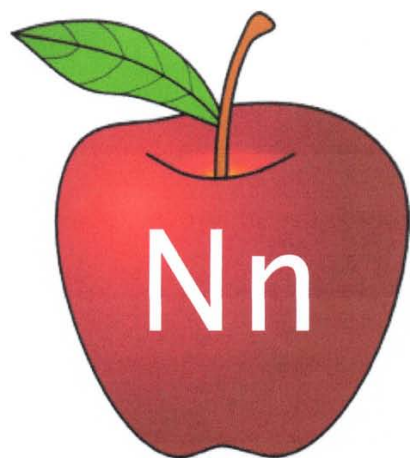
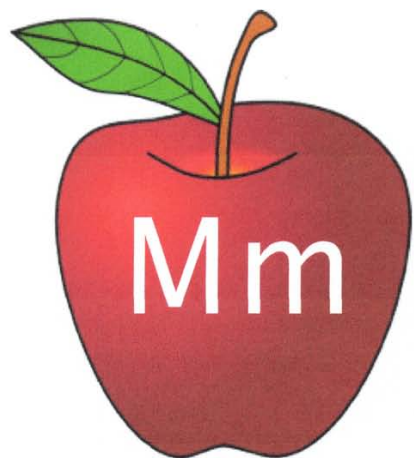
*"Believe you can and you're half way there."*

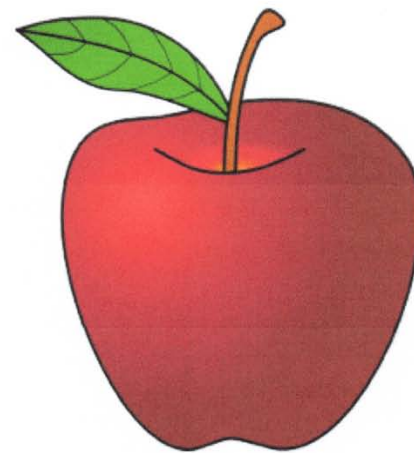
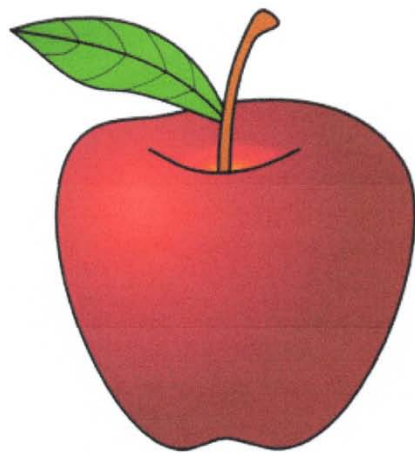
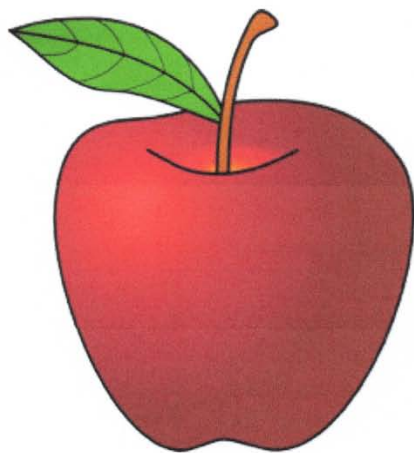
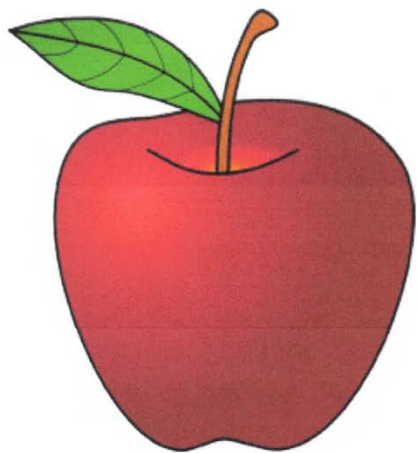
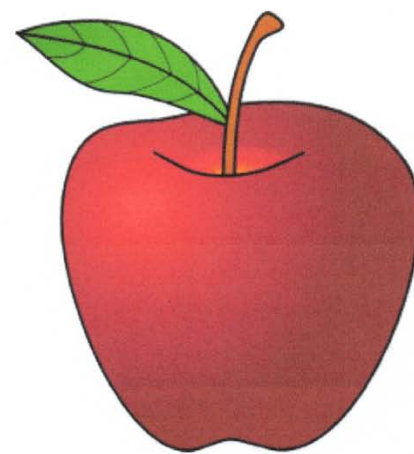
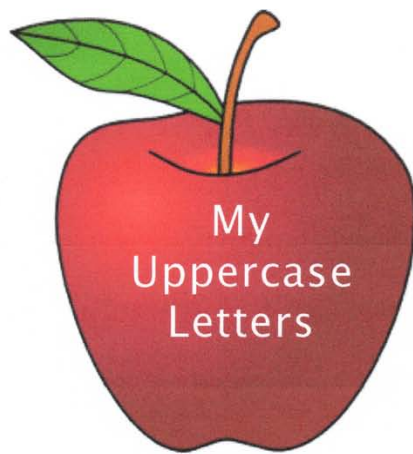
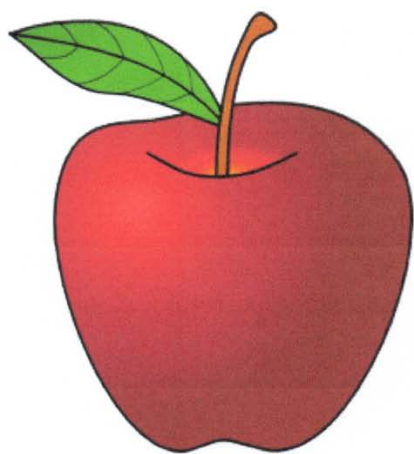
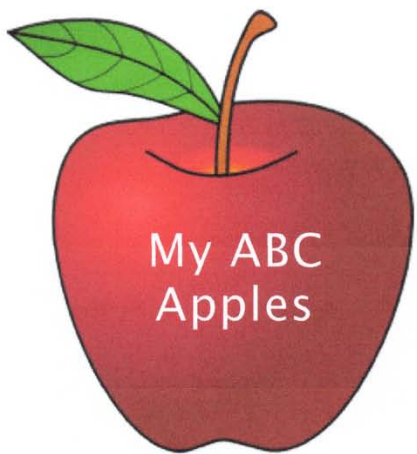
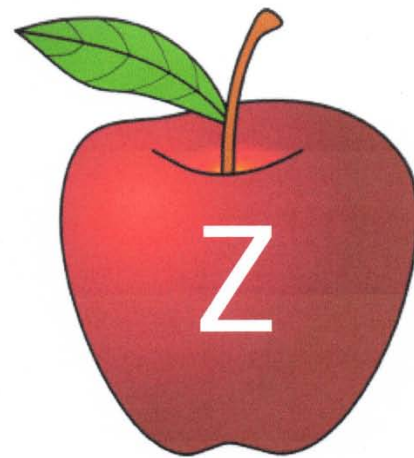
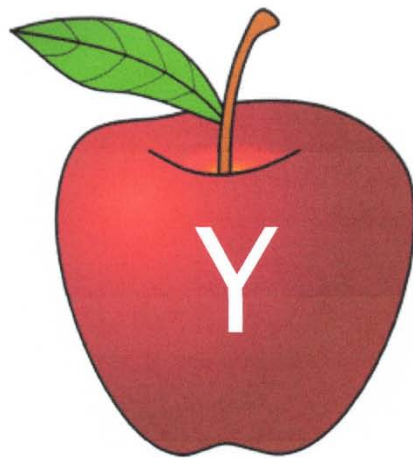
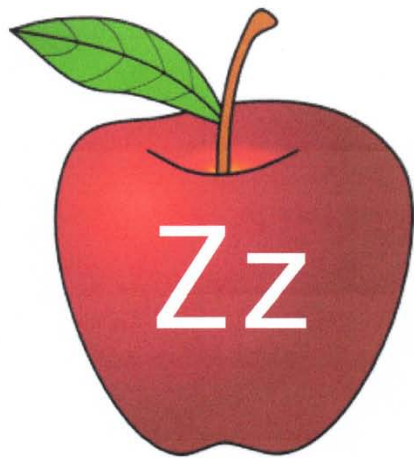
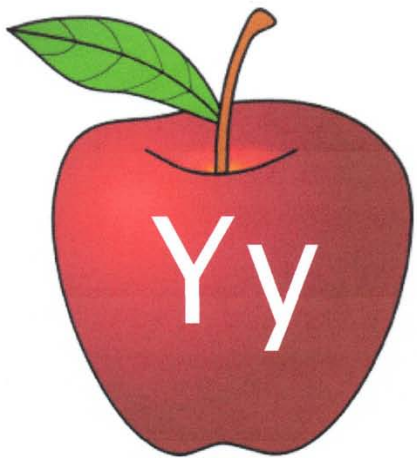




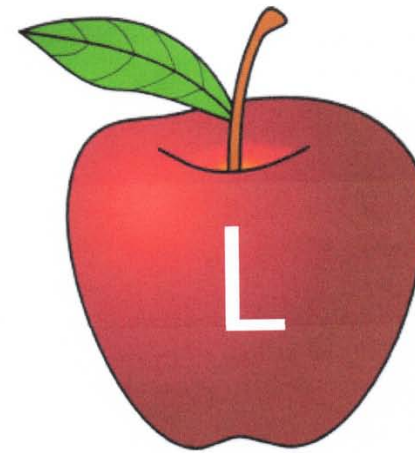
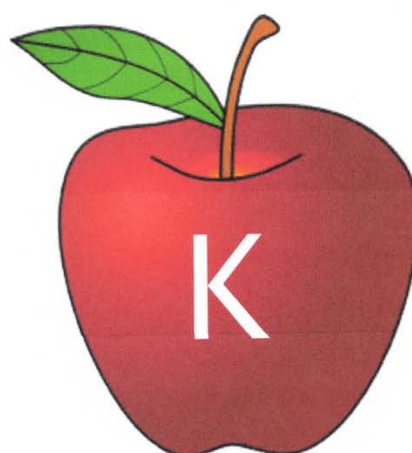
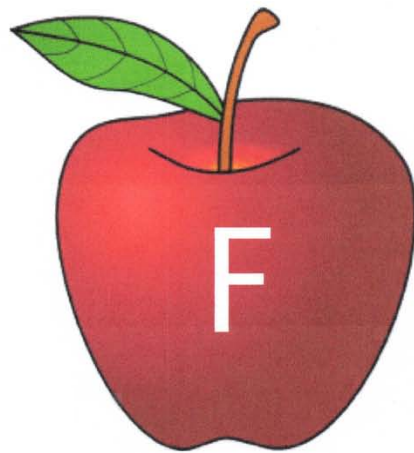
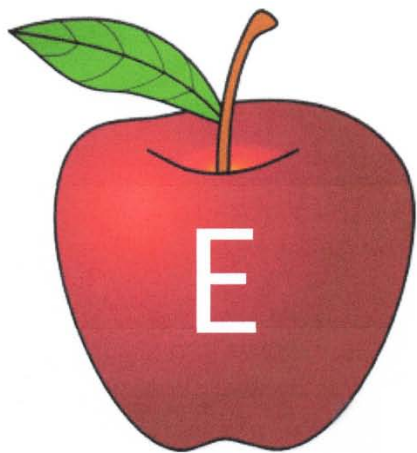
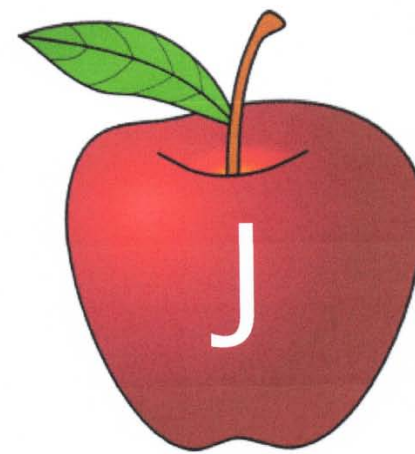
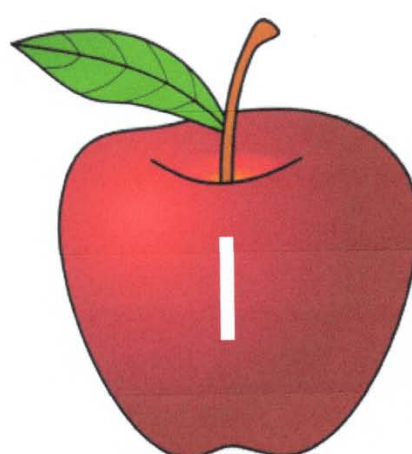
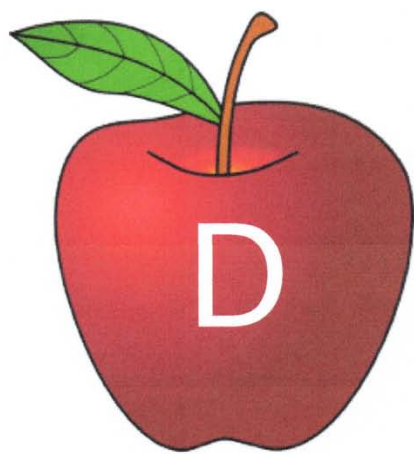
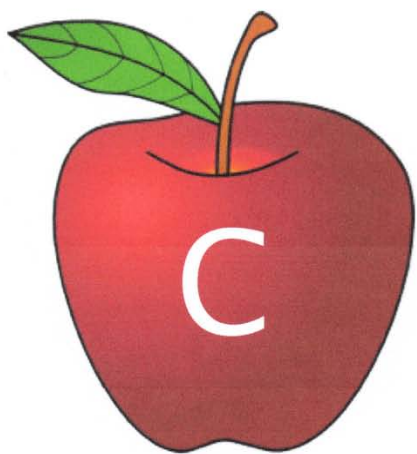
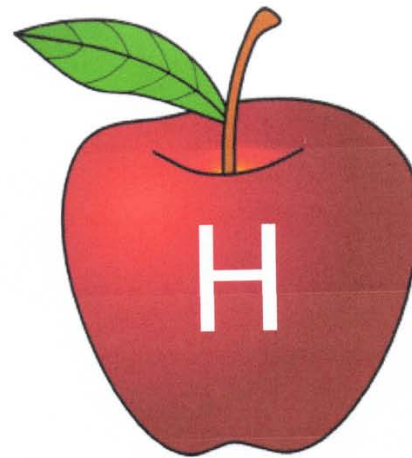
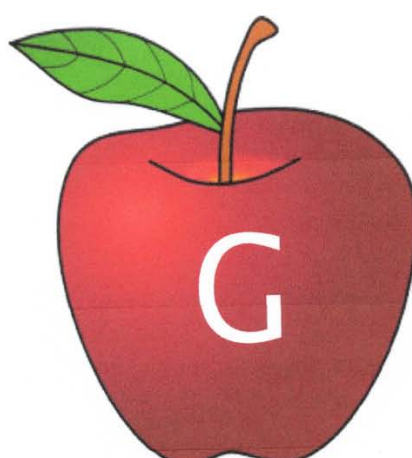
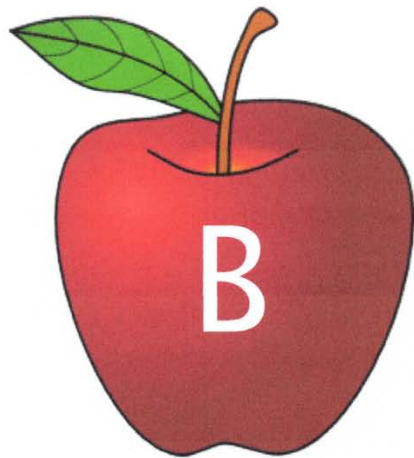
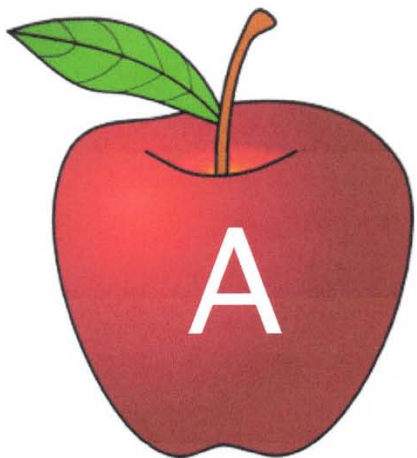


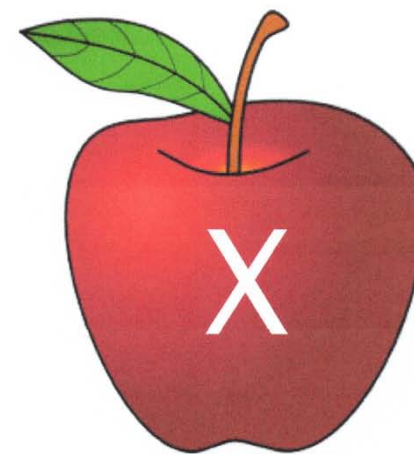
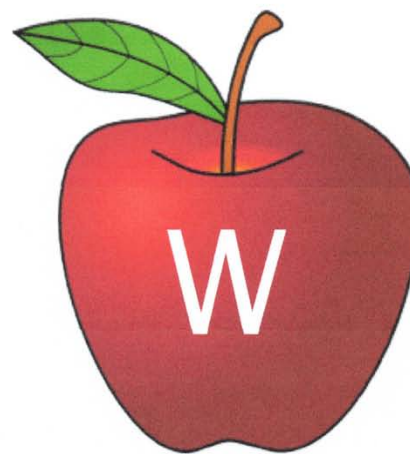
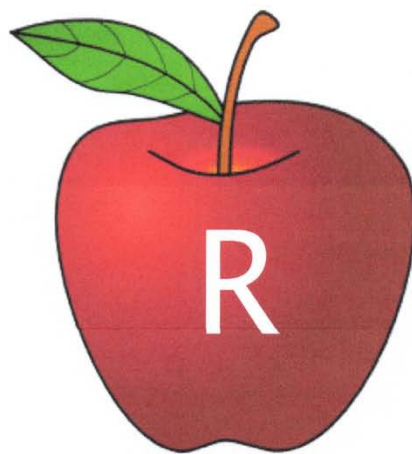
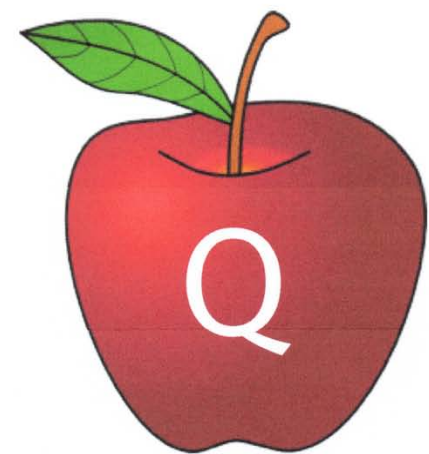
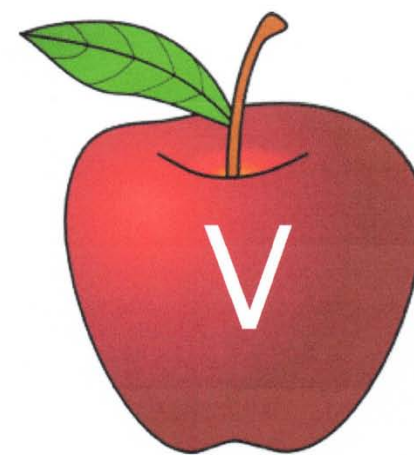
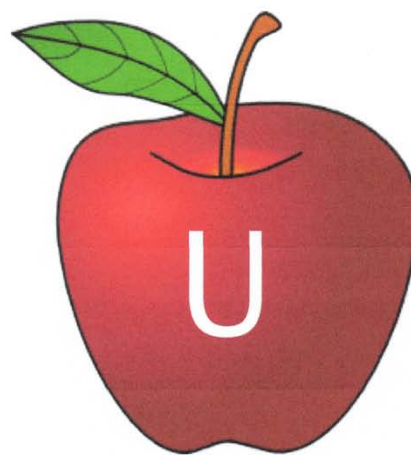
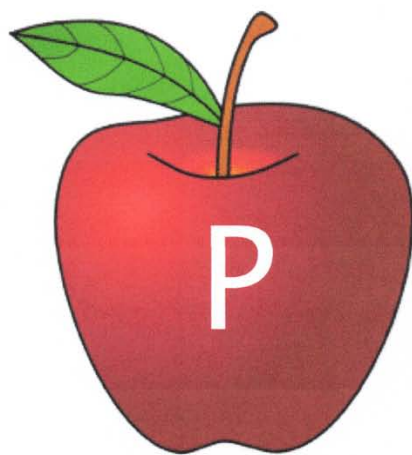
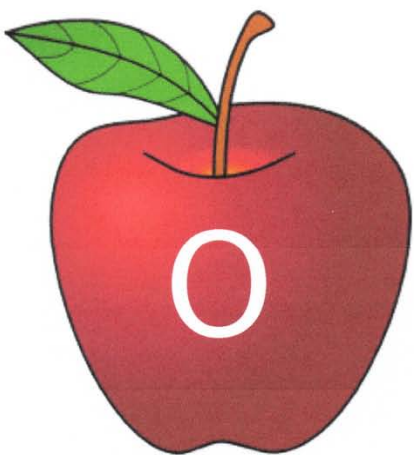
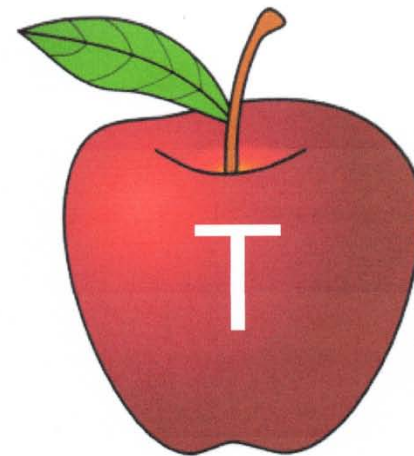
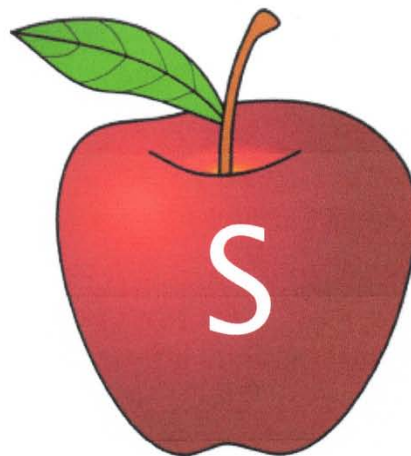
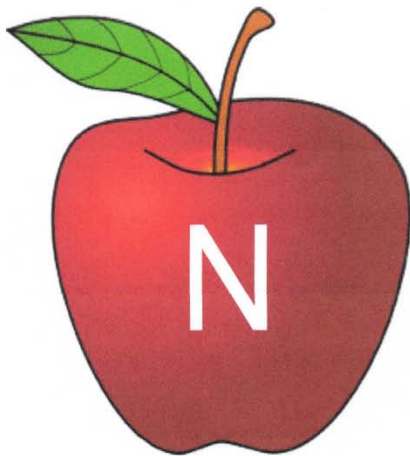
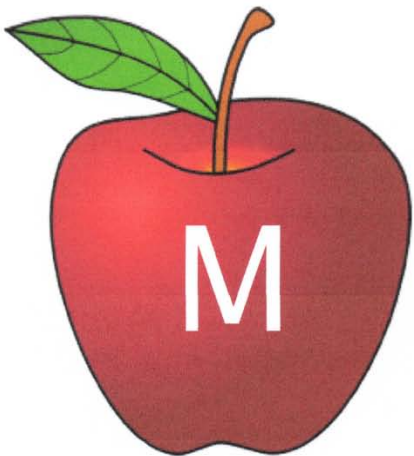




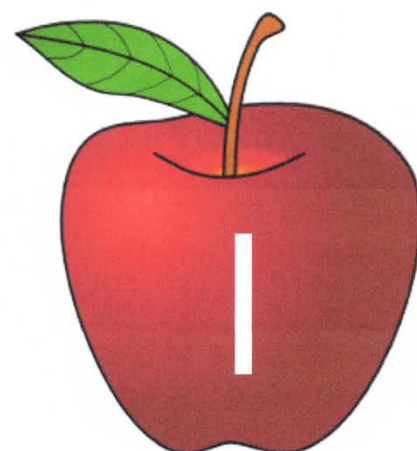
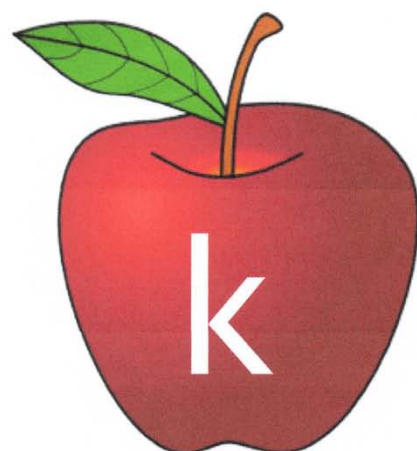
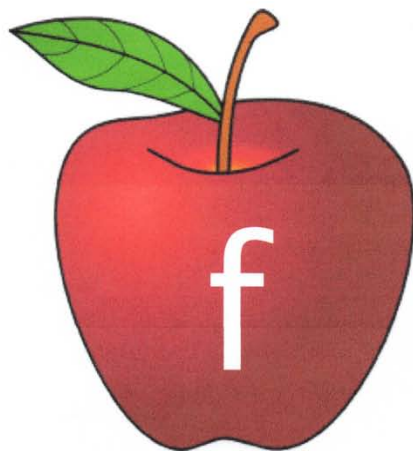
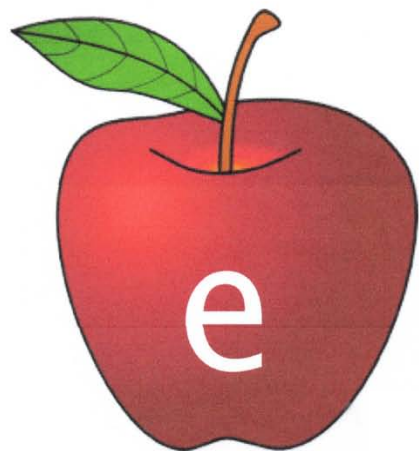
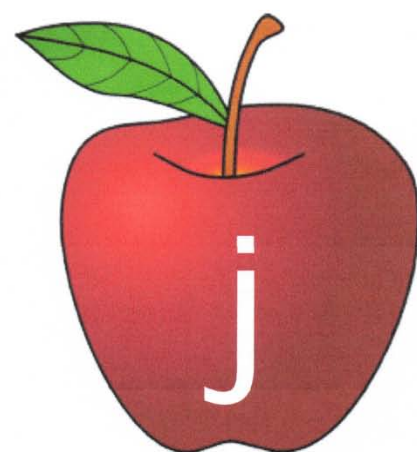
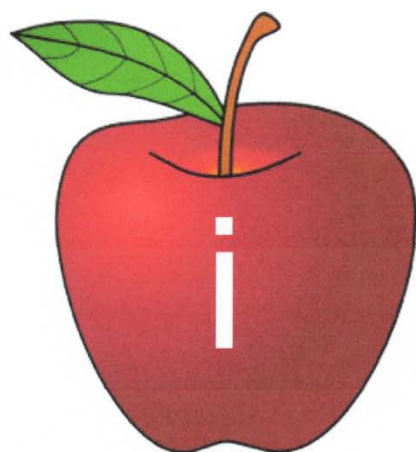
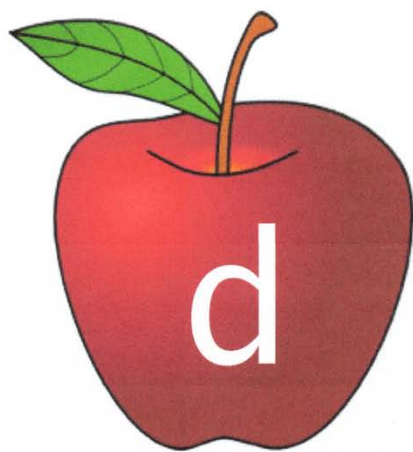
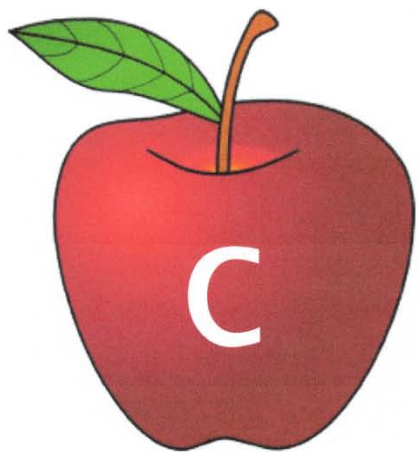
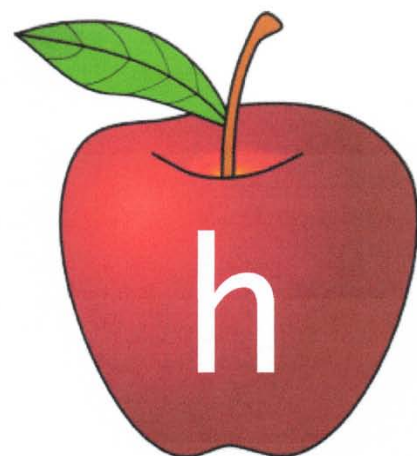
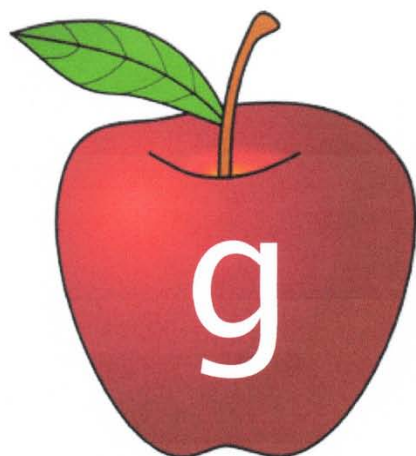
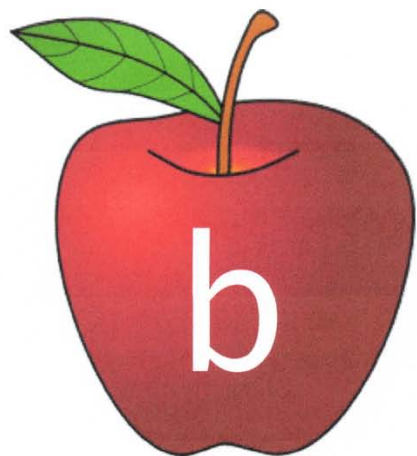
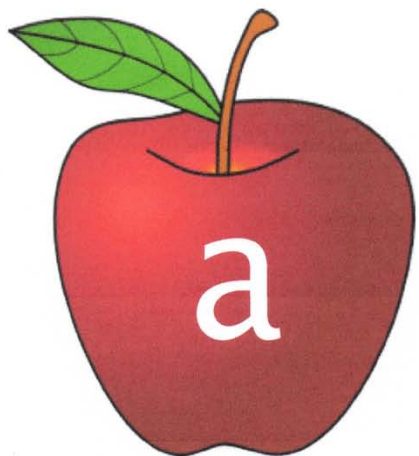


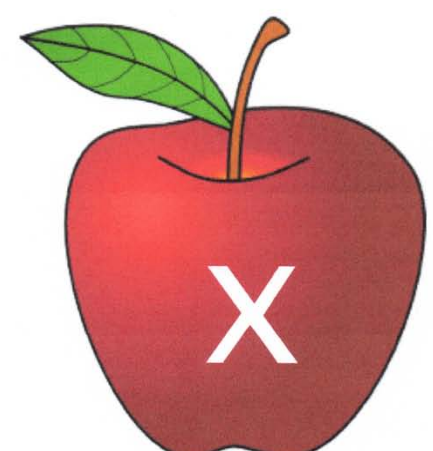
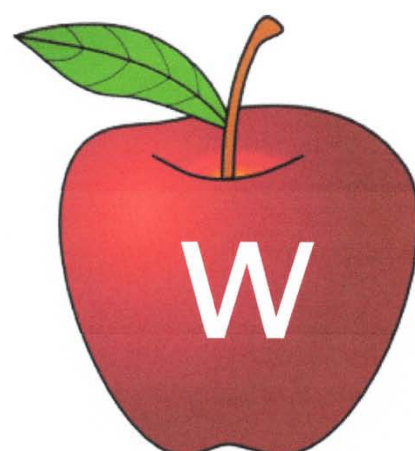
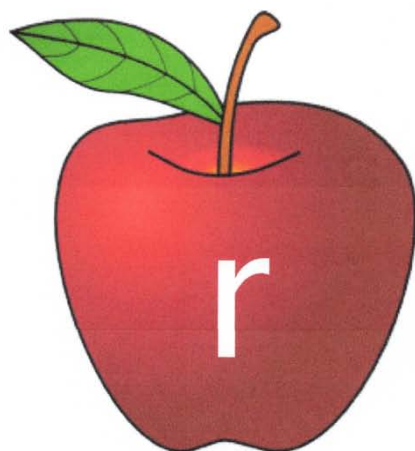
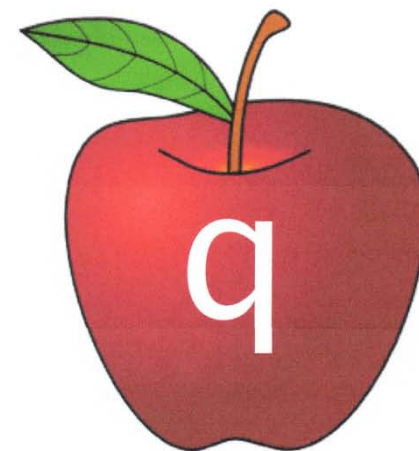
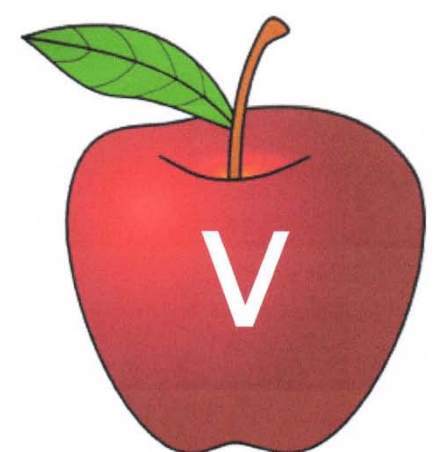
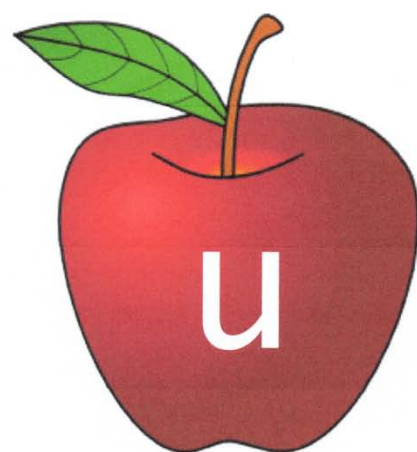
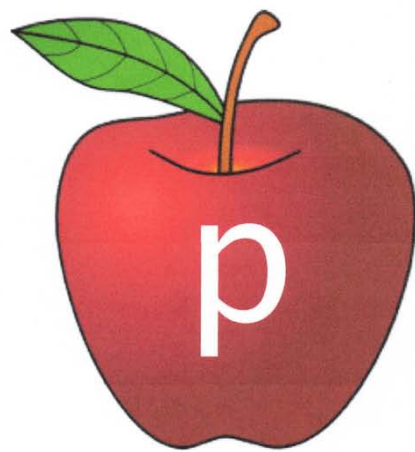
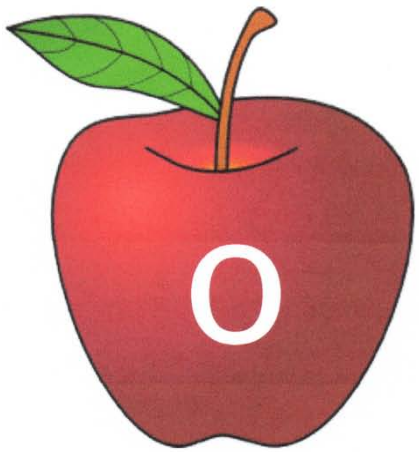
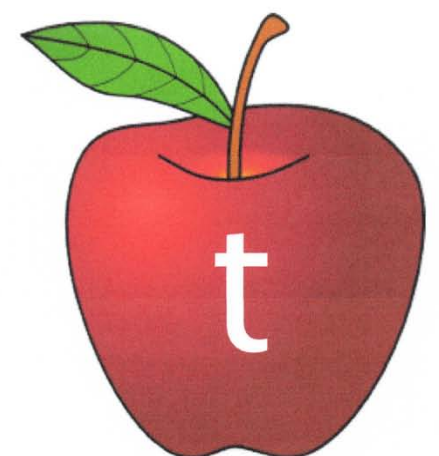
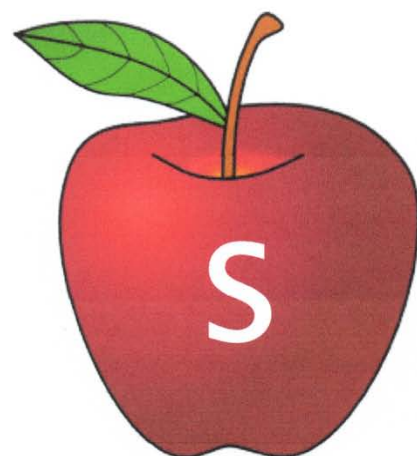
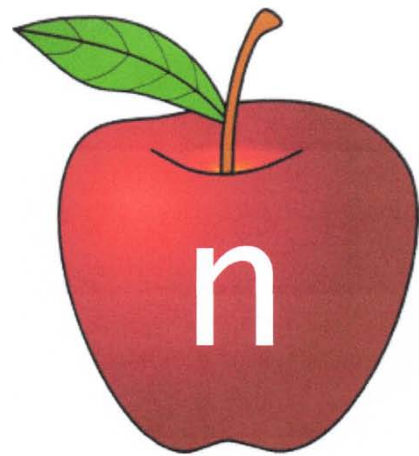
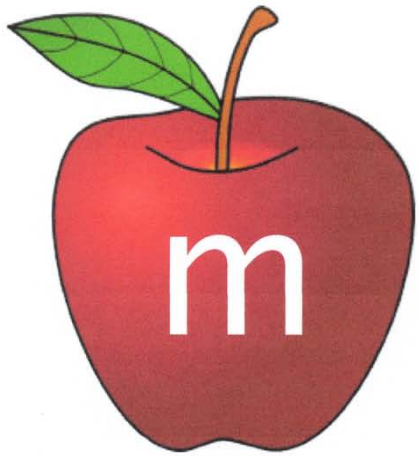




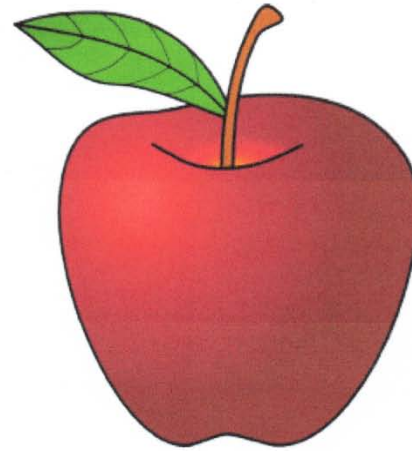
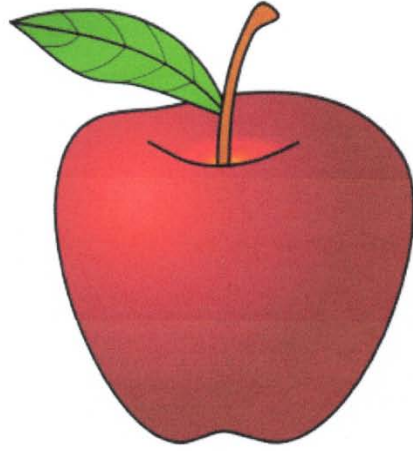
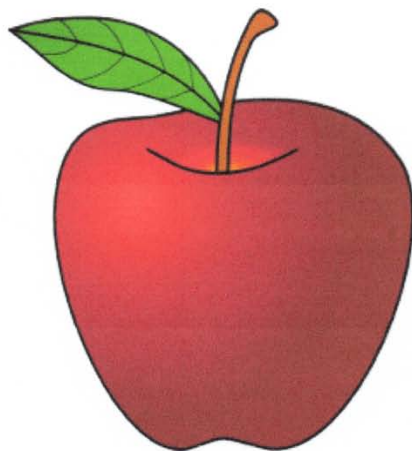
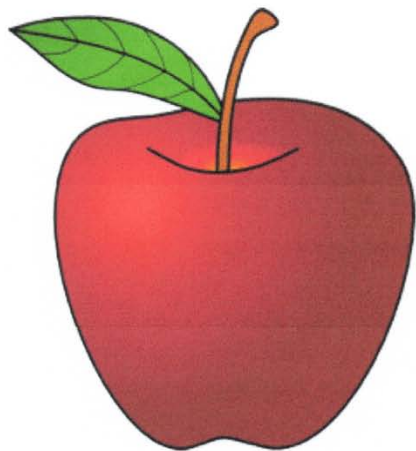
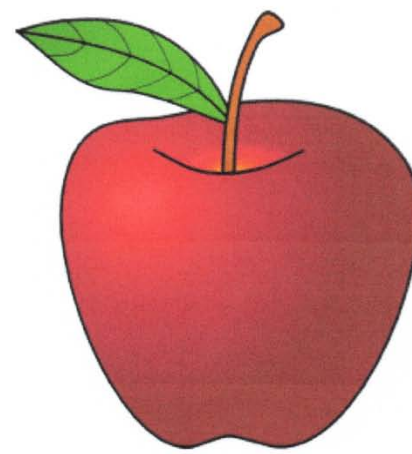
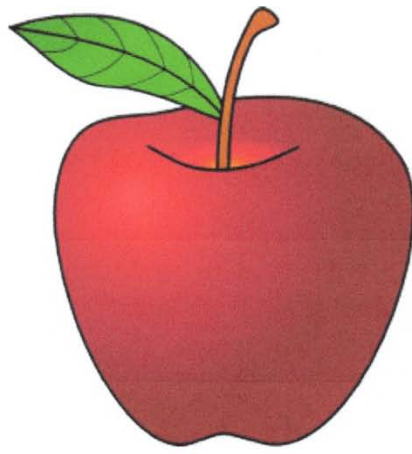
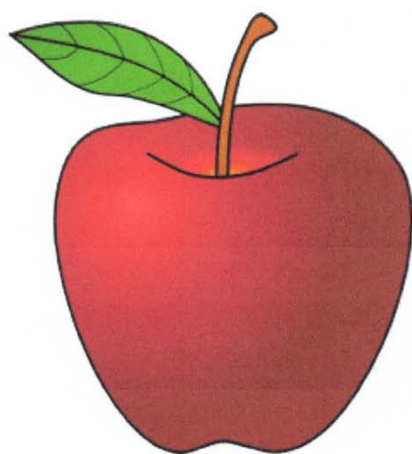
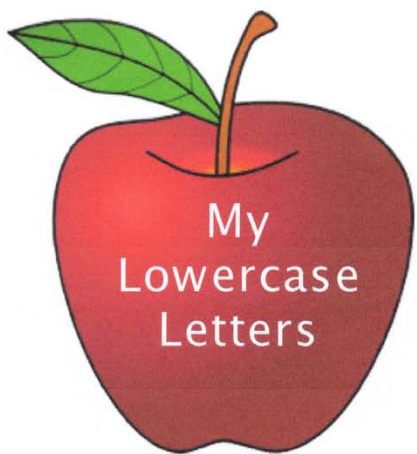
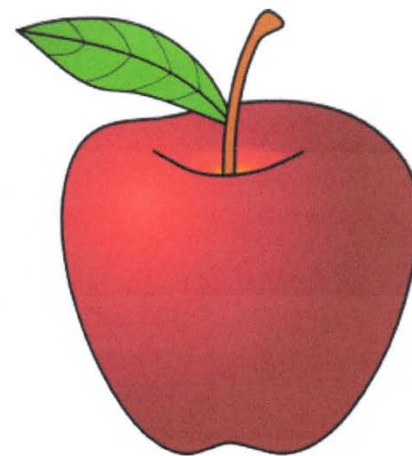
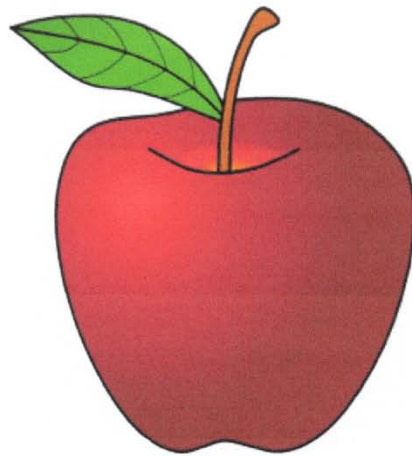
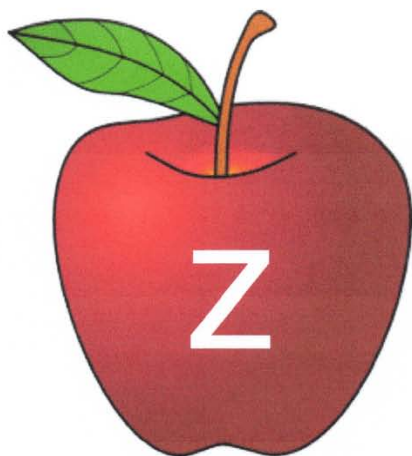
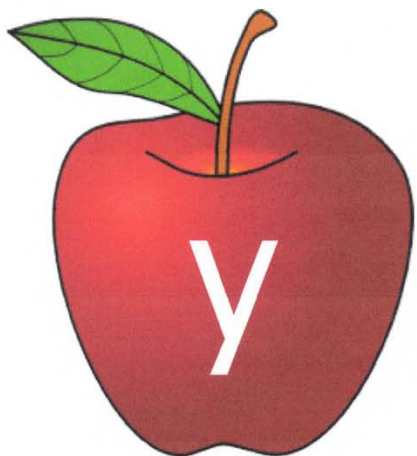


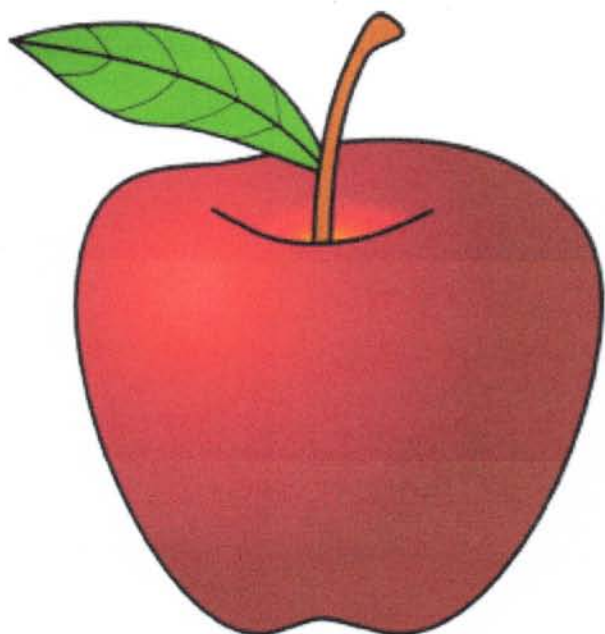
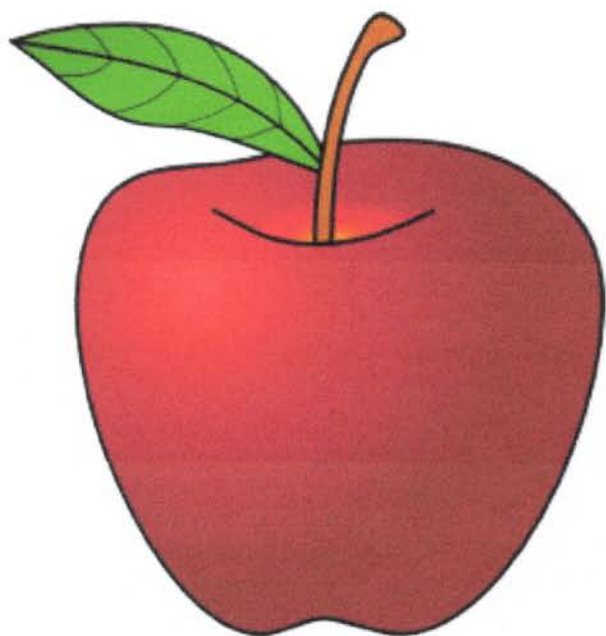
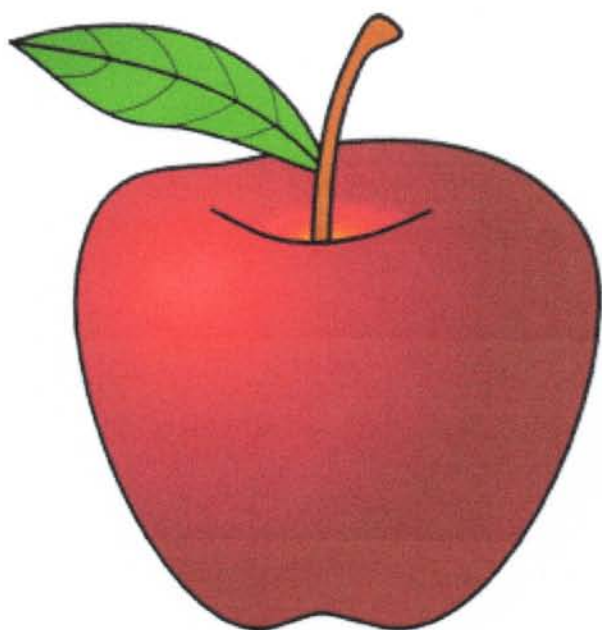
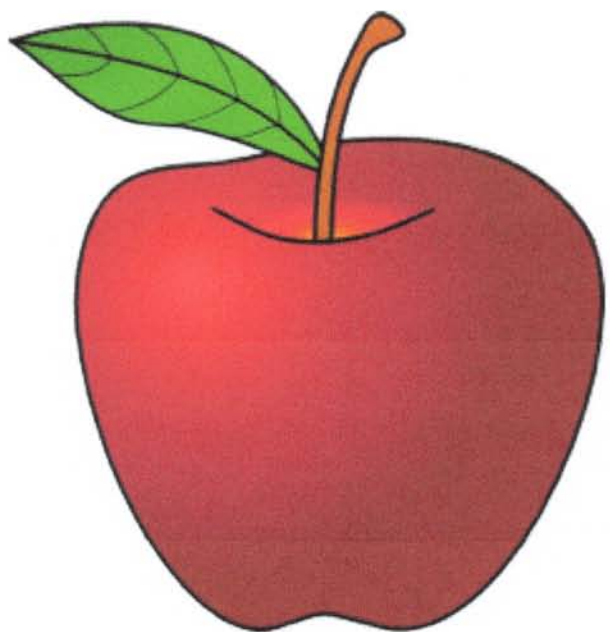
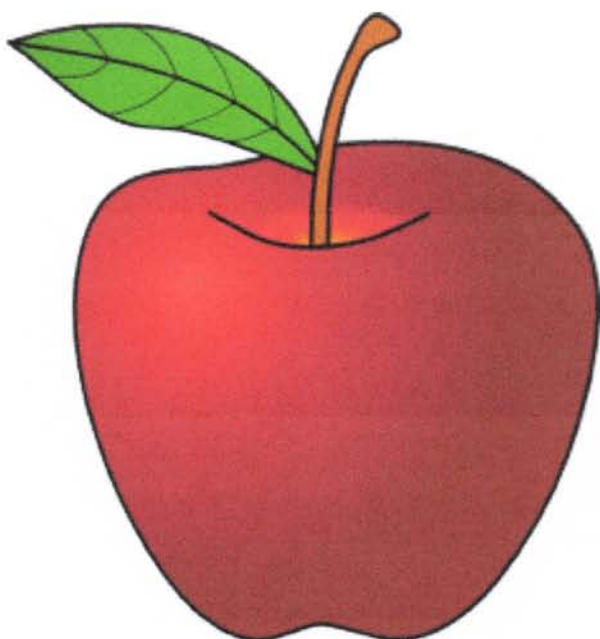
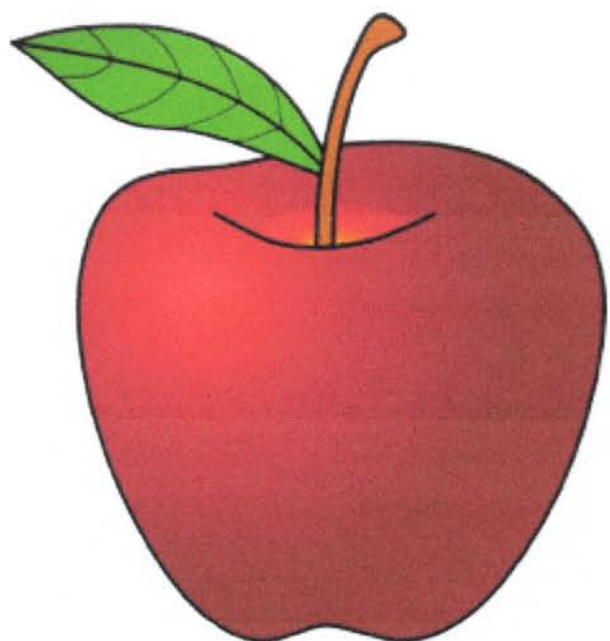
















## What can you do with the ABC cards?

### Some ideas:

- Print, laminate and trim and use for an independent center.
- Children can sequence the alphabet, match the lowercase letter to the uppercase letter, or make words.
- Put a Velcro or magnet dot on the back and use on a flannel board, white board, or cookie sheet.
- Play "What's Missing?" Gather students in a circle. They are sitting around X number of upper or lowercase letter tiles. Have students close their eyes and then remove one. Tell students to open their eyes and call out which letter tile is missing. So that there's no cheating, I hold a piece of card stock over the tiles, which hides what my hand is doing. I add another card and we review the letters, then I cover them and remove one. I build up to 8 cards.
- You can also play another game with 5 cards. As you review them, flip them over. Then flip one up and have children try and remember what is under the other cards.
- Print and laminate and put on a split ring and use as flashcards for your students.
- Print and laminate and sprinkle them on the floor. Have students collect the cards before the timer rings. After the timer rings, have students gather on the carpet and sequence the cards. You can put upper and lowercase letters together, or sequence 2 separate lines. To

reinforce recognition, call on children to share a letter that they found.

- Play Memory Match Concentration.
- Pass out both an uppercase and lowercase set and play "I Have; Who Has?" i.e. "I have the uppercase letter A. Who has the matching lowercase letter?"
- Put a set in a bag, basket or box and have students pull out a card and read the letter. If they can't, they are out of the game.
- You can also have them start saying the ABC's from that letter.
- They can pick a card and tell if it is a consonant or vowel.
- They can pick a card and give a word that starts with that letter.
- They can pick a card and give a student's name that starts with that letter. If there are none, they say zero.
- They can pick a card and give the sound(s) the letter makes.
- To make an Itty Bitty flip booklet, that students can share with their families helping to reinforce lessons learned at school. run off copies of the black & white set. Students color, write the upper & lowercase letter on their apple, trim, put them in order, and staple on a construction paper cover.
- Collating their books is a great way to sequence the letters.
- Have students choose a partner and play "Speed" against them.
- Each student mixes up their cards. Together they say, "Ready-Set-Go!"



- Each student puts their cards in ABC order. The 1<sup>st</sup> one to do so is the winner.
- Another version of "Speed" is the following: Each child has a set of cards that is in the same order as their partner's. They place them face down. They say 1-2 flip and then flip a letter tile over. The first one to read the card takes both tiles. The student with the most tiles wins.
- Students mix up their pack of cards, and reinforce vowels and consonants.
- Students take turns flipping over cards. The first one to say whether it is a vowel or consonant gets that letter tile.
- You could also play that they have to give a word that begins with that letter. i.e. A student flips over the B tile, one of the children exclaims: "Boy!" they would get that letter tile.
- Display the cards on the wall in ABC order. Each day take a "mystery" letter away. Choose a different child each day to guess which letter is missing.
- As students become familiar with the letters, jumble them up instead of keeping them in ABC order.
- Place a card behind a seasonal shape on your white board and choose a child to guess what letter tile the mouse has stolen today.
- Sort vowels and consonants.
- Sort upper and lowercase letters.
- Use them in Daily 5 for "Word Work" & have students make CVC words, word wall words, spelling words, spell their name etc.
- Pass them out and have students "feed" them to a container of some sort. "Munch and crunch a letter for lunch."

- Label a set of clothespins with upper and lowercase letter. (You can buy them at The Dollar Store) For great fine motor fun, have students clip the matching letter clothespin to the corresponding alphabet tile.
- Students can clip uppercase letter clothespins to uppercase letter alphabet cards, or have them clip the lowercase clothespins to the uppercase letter cards, and the uppercase clothespins to the lowercase letter cards.
- Make a double set of cards. Cut one set in half vertically, and another set in half horizontally. Students put the mini puzzles together and decide if that letter is symmetrical.
- Use the above cards and have students draw in the missing half.

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