

red red red red

orange orange orange

yellow yellow yellow

green green green

Trace & write

red red red red

orange orange orange

yellow yellow yellow

Match

green green green

Cover

red red red red

orange orange orange

yellow yellow yellow

green green green

Cover

red red red red

yellow yellow yellow yellow

green green green green

orange orange orange orange

blue blue blue blue

purple purple purple purple

pink pink pink pink

white white white white

black black black black

gray gray gray gray

brown brown brown brown



Toothbrush  
Color  
Matching  
Game

A vertical stack of ten empty, rounded rectangular boxes, each with a black outline and rounded corners. These boxes are intended for students to write labels for toothbrushes.

red red red



orange orange

yellow yellow

Run off on white construction paper; laminate and trim.

Using dry eraser markers, students trace and then write the color words in matching colors.

After they are done, they place the matching colored toothbrush "handle" over the written handle. Keep the pieces in a file folder and use for a reading/writing center.


green

green



blue

blue

blue

purple

purple


Run off on white construction paper; laminate and trim.

Using dry eraser markers, students trace and then write the color words in matching colors.

After they are done, they place the matching colored toothbrush "handle" over the written handle. Keep the pieces in a file folder and use for a reading/writing center.

pink

pink

pink



white

white

black

black

Run off on white construction paper; laminate and trim.  
Using dry eraser markers, students trace and then write the color words in matching colors. After they are done, they place the matching colored toothbrush "handle" over the written handle. Keep the pieces in a file folder and use for a reading/writing center.


brown

brown



gray

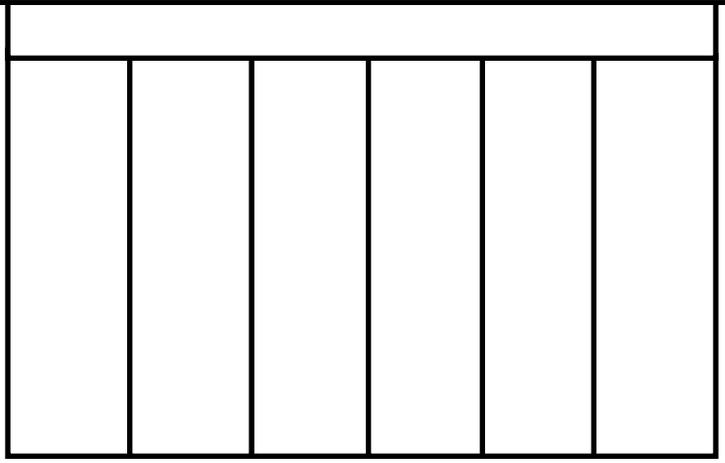
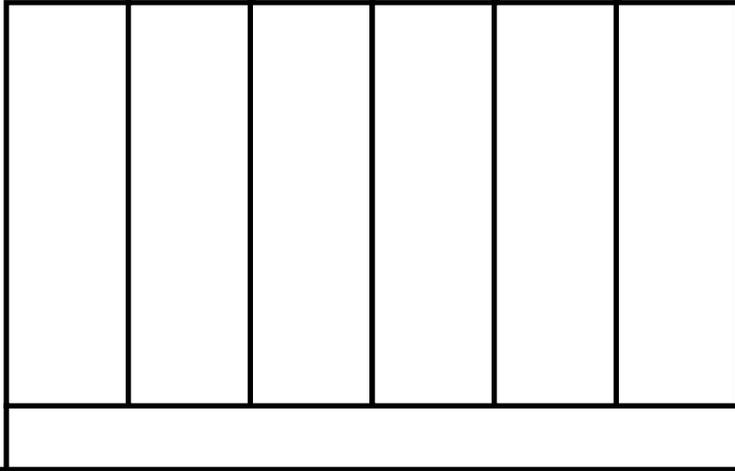
gray

gray


Run off on white construction paper; laminate and trim.

Using dry eraser markers, students trace and then write the color words in matching colors.

After they are done, they place the matching colored toothbrush "handle" over the written handle. Keep the pieces in a file folder and use for a reading/writing center.

These are blank for you to program with more colors or whatever. If you want, run these off on white construction paper. Students write their name on the handle and color it. Have them practice their cutting skills by snipping the bristle lines.

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