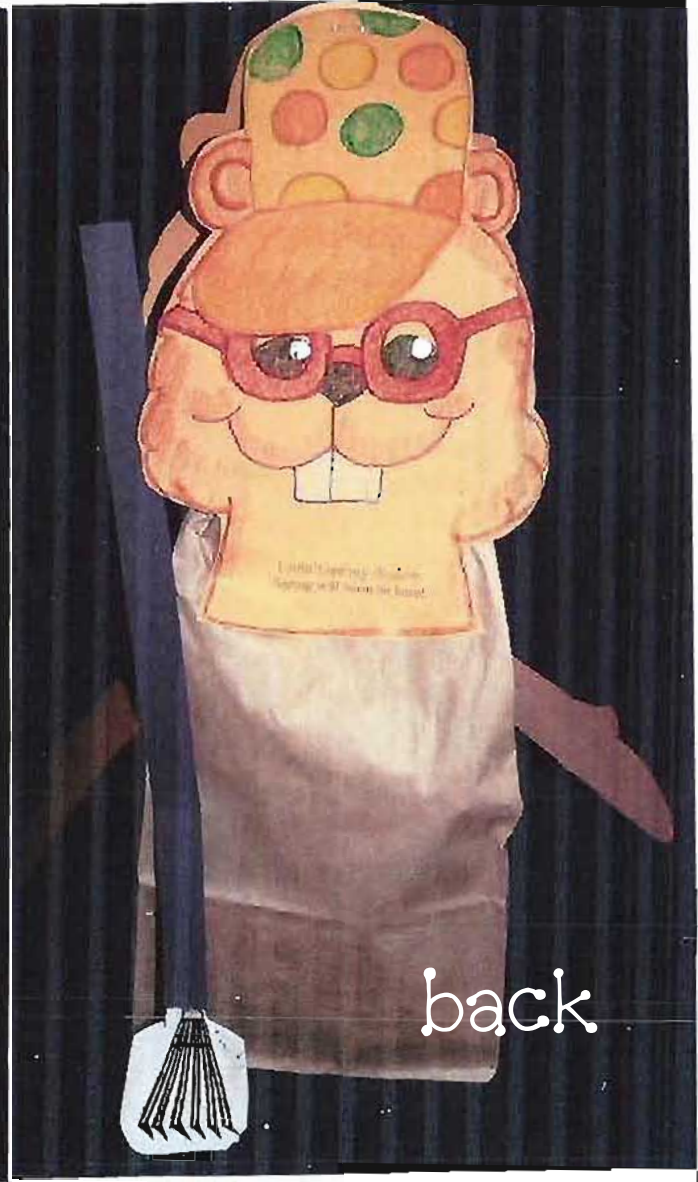


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Bag It! Groundhog Craftivity



## Flip Flop Fickle Phil the Groundhog Bag

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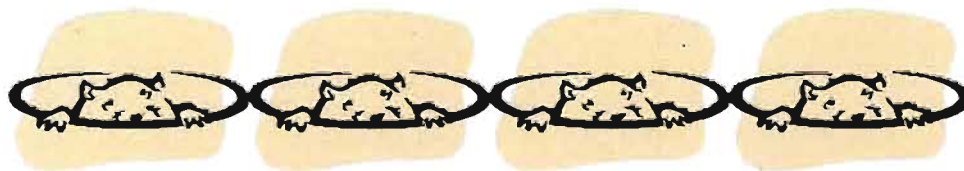
### Materials

- Tan construction paper
- Scraps of colored construction paper for mittens, rake/shovel.
- Scissors
- Stapler
- Crayons
- Glue sticks
- Brown lunch bags
- Tissue paper or recycled paper scraps
- Black marker
- *Optional* : wiggle eyes & glue dots

### Directions:

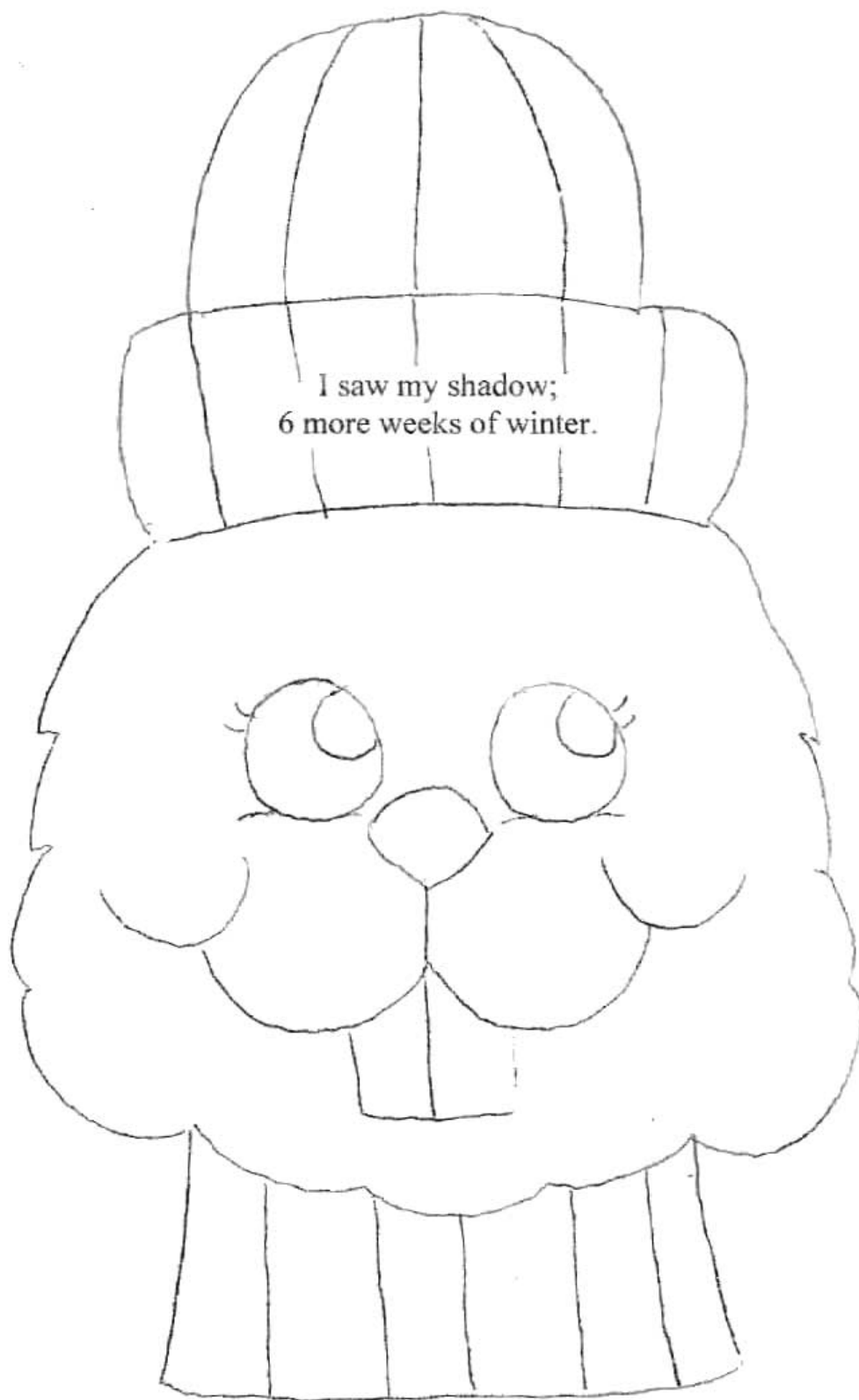
1. Run Phil off on tan construction paper.
2. The rake and shovel bottoms are also on these masters.
3. Remind students to cut them out and NOT accidentally throw them away.
4. Cut ½ inch wide black strips of construction paper, the long length of the paper, for a pole, for the rake/shovel.
5. Students cut out and color their groundhog heads with crayons.
6. You can add pizzazz by attaching wiggle eyes to one or both sides of his face using glue dots.
7. Students cut out their rake and shovel and glue the rake and shovel back-to-back to their black paper strip pole.
8. Students will flip their pole and rest it on their groundhog's arm revealing the appropriate side depending on if they are showing a winter or spring groundhog.
9. Students write their name on the bottom of one side of their brown lunch bag with a black marker.

10. Students stuff their brown lunch bag with tissue paper or recycled scrap paper.
11. Put one staple in the middle of the top of the two groundhog heads to hold them together. The neck remains open.
12. Fold the top sides of the bag over into a point so that it is about the size of the neck of the groundhog.
13. Attach the heads to the front and back of the bag "neck" by gluing them on.
14. TIP: have students apply the glue to the inside/back of their groundhog picture heads, and then press the "necks" onto the bag's front and back. Remind them to use plenty of glue so that they stay stuck.
15. Students cut out their arms and glue them one on each side of their groundhog's body. Remind them to use plenty of glue so that they stay stuck, but that the glue only goes on the top of each arm. Also remind students that the "thumbs" should be facing down.
16. After they have glued the arms on, have them gently fold them upward so that they stick out a bit and can be seen better.
17. Children have a tendency to push their bags in, so you may have to pull on the front and sides of the bag to "puff" out the body again.
18. When everyone is done, gather children in a circle and have them predict whether Phil will see his shadow today or not by having them flip-flop their groundhog so that he faces the outside of the circle.
19. If there is enough variety, you can have your students relake their places and sit in a spring-winter-spring-winter groundhog seating pattern.
20. Graph the results as a math extension.

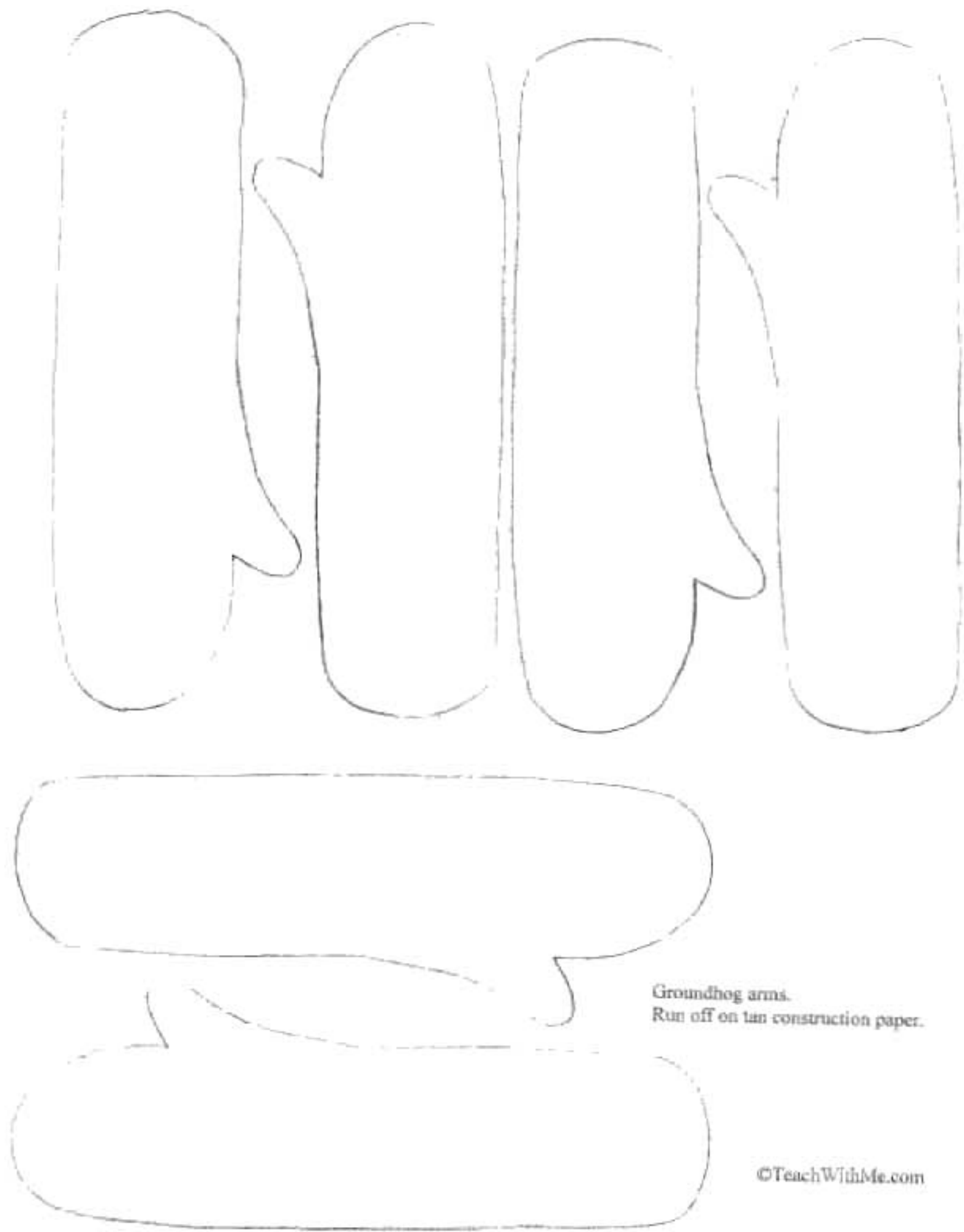




Rake bottom



Snow shovel bottom



Groundhog arms.  
Run off on tan construction paper.