



Monthly Telling Time Cards



Ideas Of What To Do With The Cards:

Run off and laminate. Put them on a "What Time Is It?" section of your wall or on a bulletin board. Change it every month.

This bulletin board also provides a way for you to play "What time is missing?" with the cards. Every day take a different time card off the board and ask students to figure out which time card is missing.

Make several extra sets so that students can play a Memory Match game with them. Run off 1 set on white card stock, the other on vanilla. Have each game include the 2 different colors, so that students have an easier time matching the analog half to the digital half.

Cut up another set with zig zag lines, so that students can put the puzzles together as a center activity.

Toss a set into a basket and have students draw 2 cards out. Make sure that you've only used enough cards so that each one has a pair. Play "I Have; Who Has?" with the cards. i.e. "I have the digital time of 12:00 who has the analog clock with that time?" I've included a set of "Kaboom!" bomb cards to make the game even more fun. If a child holds a bomb card when their card is asked for, (s)he shows it and everyone yells, "Kaboom!" Both of those children are out of the game.

Play "Go Fish" with the cards.

Play "What time is missing?" with the cards.

Have students sequence the cards.

Children can play with a partner and deal out all of the cards. They take turns flipping over a card. The first one to tell the time, gets the card.

Play "Speed!" Students work with a partner. 1 child goes first identifying the times that their partner holds up. The child who guesses the most correct times in a minute is the winner. You can vary this version by seeing who can match the analog to the digital time the quickest as well.

Run off copies of the assessment card. Each student will get 12. Children write down the digital time and draw hands on the clock to show that time. When they are done, they cut out their cards (pages) & put them in order, and then staple their booklet together.

Use the blank cards for name tags, numbers, letters, equations, letters, labels etc.

Use the clock-labeled cards as an assessment. Laminate a class set of cards. Give students a dry erase marker and call out a time. Students fill in their card and hold it up when they are done. Teacher can see at a glance who has the correct information.



I'm "Bear-y"
Good At
Telling Time

My Analog and
Digital Clock Booklet

By:



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Kaboom!



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Kaboom!





















