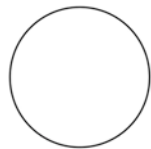
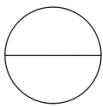
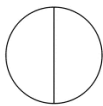


On back:

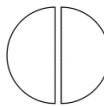
A slice is nice
twice as nice are 2
This one smells of
pumpkin spice.
I made it just for you.
I'm thankful
thankful as can be.
I'm thankful for my
family.



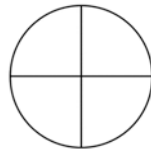
whole pie



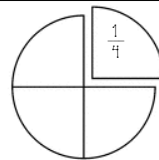
pie cut in
half



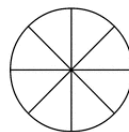
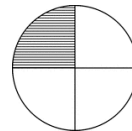
half



pie cut in
fourths



1/4



pie cut in
eighths
 $\frac{1}{8}$



Scent-sational Pumpkin Pie "Pomander"
Craftivity & Fraction Review



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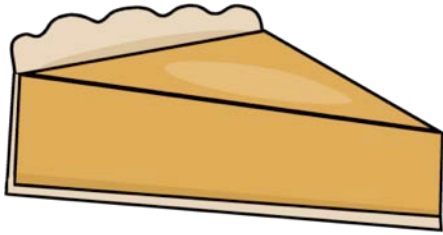
Scent-sational Pumpkin Pie Cinnamon Spice Slice

Materials:

- Large paper plates
- Pumpkin pie-colored paint
- Brushes
- Powdered Cinnamon spice
- Hole punch
- Brown yarn
- Poem
- Glue stick
- Scrap paper

Directions:

- Cut the pie plates into 1/8ths (If you don't feel like measuring use my templates.) ☺
- Write the names of your students on the top of the back of the pie slice.
- Punch a hole in the top rounded corner; tie with a loop of yarn. It will get full of paint, but it will give them something to hang on to, and you won't have to frog around with this step later.
- Lay down sheets of scrap paper with their names written on them.
- Call students to their desks.
- Children glue the little poem to the BACK of their pie slice. Tell them to put the DOT at the TOP of their pie (non-pointy end) so that it is not upside down.
- **TIP:** To avoid gluing things upside down, whenever you type poems for non-readers, put a dot or **bold** the title so that little ones know where the top is, Children paint their pie 'til no white shows. This paint dries fast, so you need to get to them fast.
- They raise their hand; you sprinkle a good amount of cinnamon onto their pie slice. They gently press it into their pie.
- They pick up their paper and carry it like a pizza tray and lay it in the designated drying area.
- Your room will smell terrific, and it's OK that sprinkles get on the floor, when the vacuum sucks it up the air will smell even better!
- My little ones say: "Mrs. Henderson this smells good enough to eat! MMMM MMMM delicious.



Up-dated information on the pie slice.

To make the **pumpkin pie pomander**, simply cut a paper plate into $\frac{1}{8}$ ths. I fold the plate in half, then fourths and finally, once more, into eighths.

This makes for a quick and interesting review of **fractions**. Do this in front of your kiddo's to demonstrate how fractions are formed, by first folding and then cutting the plate. As K's we only work on fractions up to fourths, but I included $\frac{1}{8}$ ths because I thought the pie piece was easier and more economical to do this size.

I've included a set of **fraction pies** for even more reinforcement. Print, laminate, trim and use to explain things, review, and assess.

I demonstrated the fold and cut fractions, but to expedite things, I had all of the pieces of pie pre-cut and punched with a hole in the corner and tied with a yarn loop.

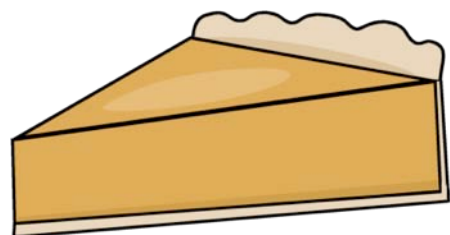
You can do this as a whole group or as an adult-run center. Make sure that your students have written their name on the back of their piece of pie. Call quiet students up to the painting center. They paint their slice of pie with light brown paint.

While the paint is still wet, help them sprinkle on ground cinnamon, clove or **pumpkin pie** spice. Shake off excess. When it dries students can glue the little poem to the back.

As a whole-group activity you can skip the painting part and simply have children color the edge of their "crust" with a light brown or tan marker or crayon. Instead of using paint, students brush Elmer's glue onto the bottom portion of the pie using a Q tip. I spill a dollop of glue on a small paper plate.

Remind students that they just want to make their pie sticky and not sloppy with glue puddles. Have a mixture of cinnamon-clove powder sprinkled on 8" paper plates (1 per table). Students carefully place the wet side down onto the powder and press.

Set aside to dry. Later they can glue on their poem.



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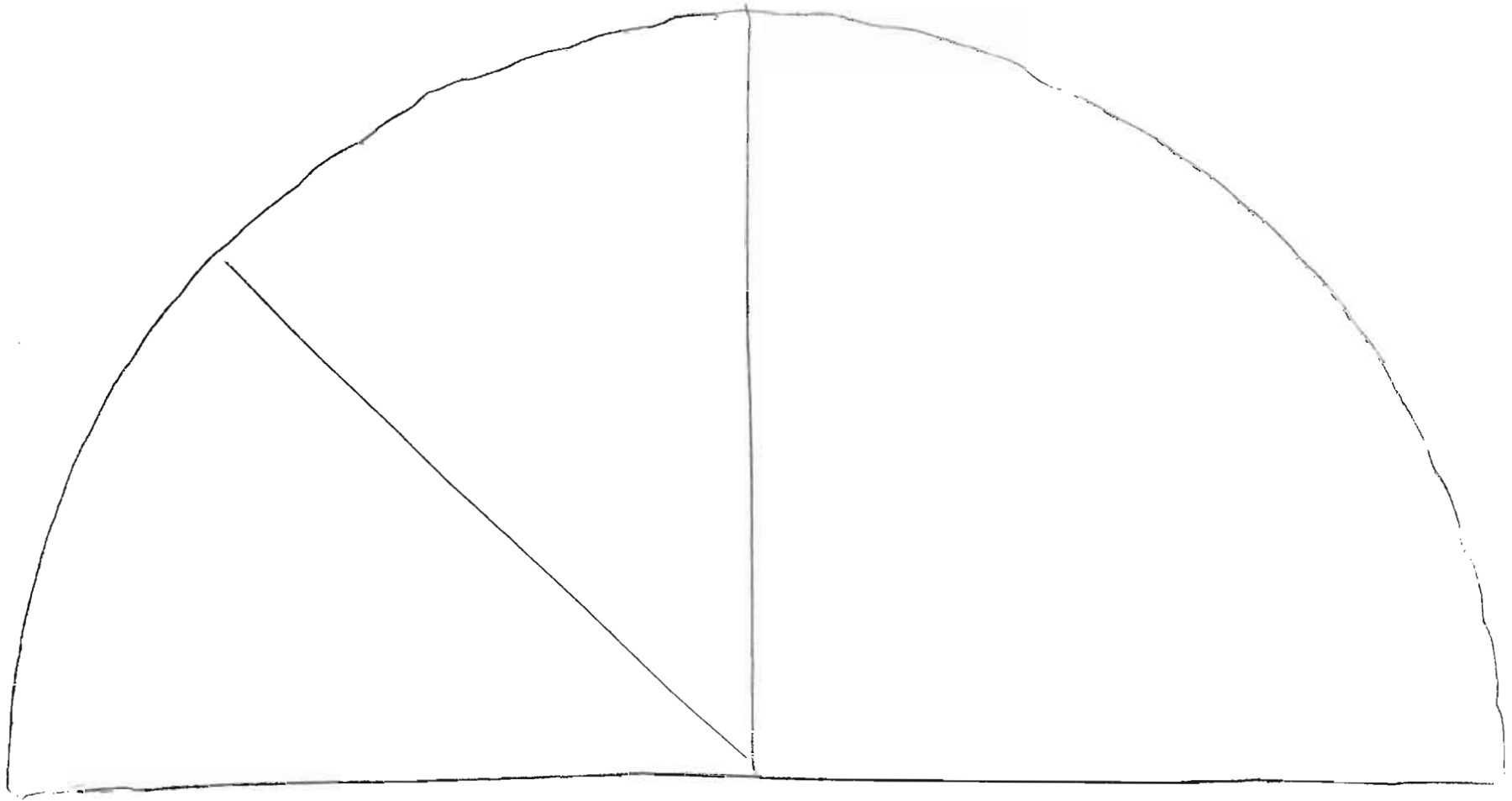
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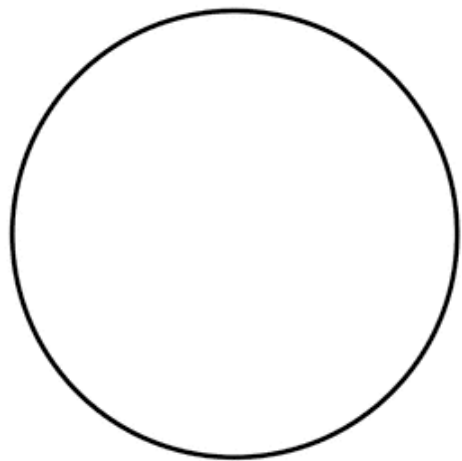
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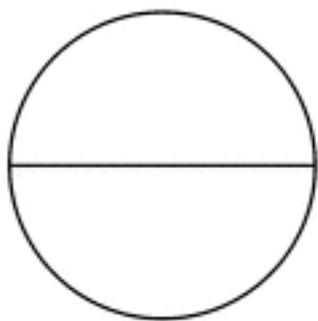
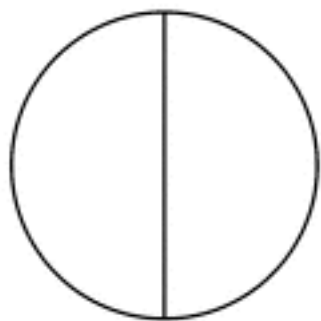
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Pumpkin Pie Cinnamon Spice slice

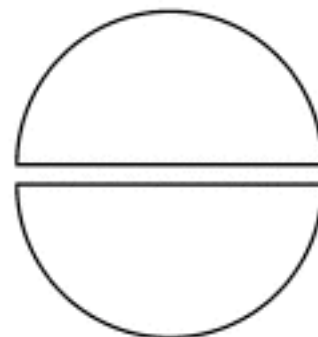
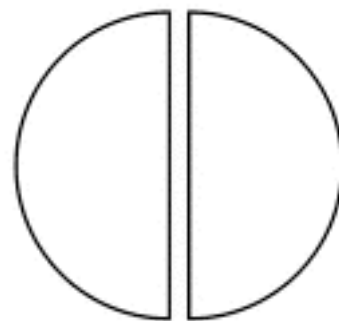


whole pie



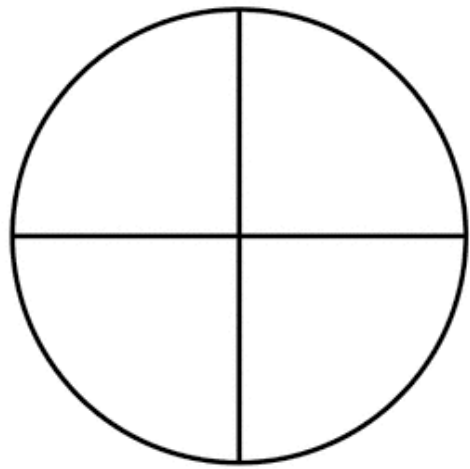
pie cut in

half

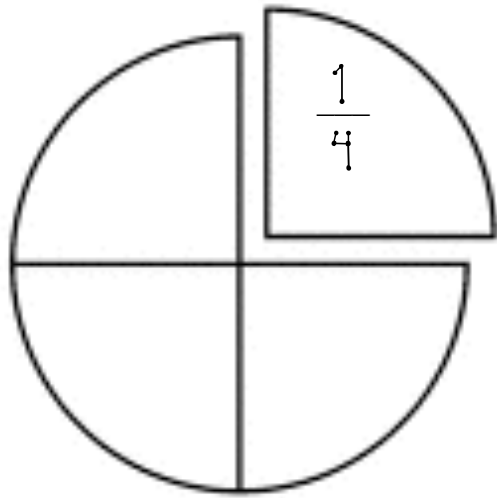


half

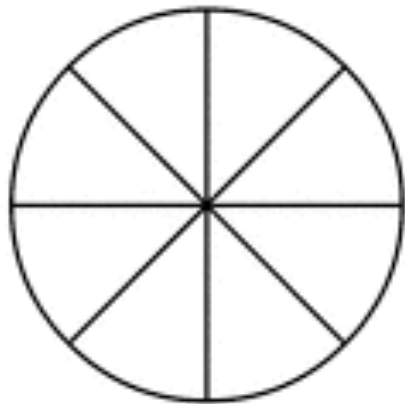
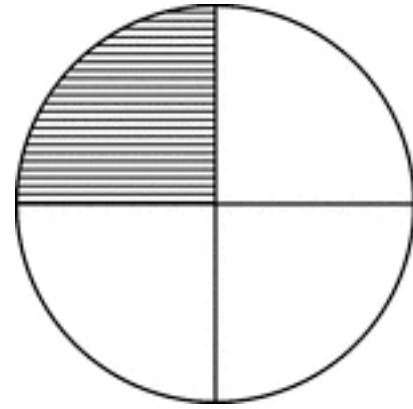




pie cut in
fourths



$\frac{1}{4}$



pie cut in
eighths
 $\frac{1}{8}$

