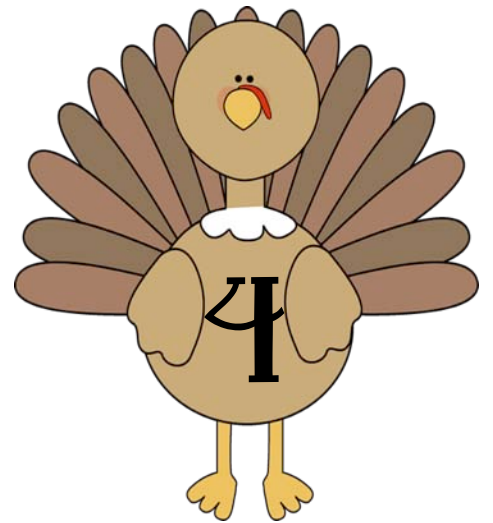
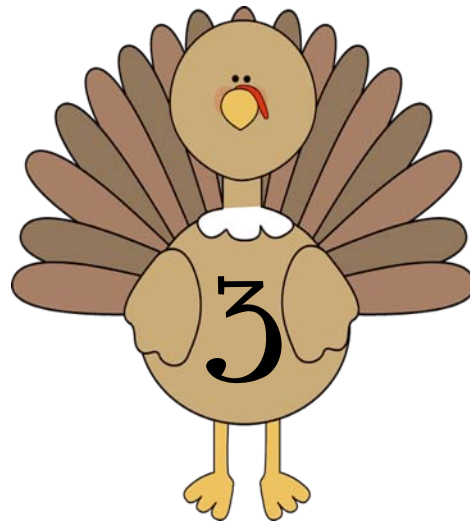
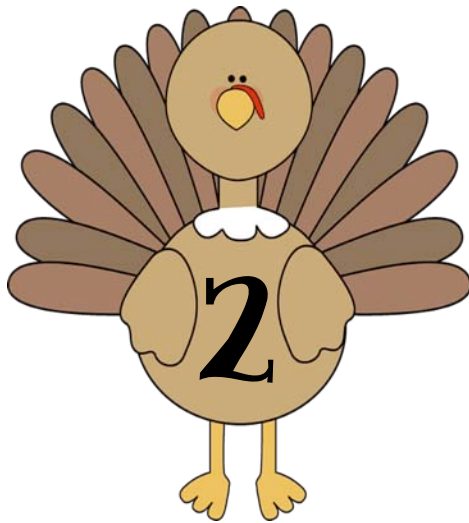
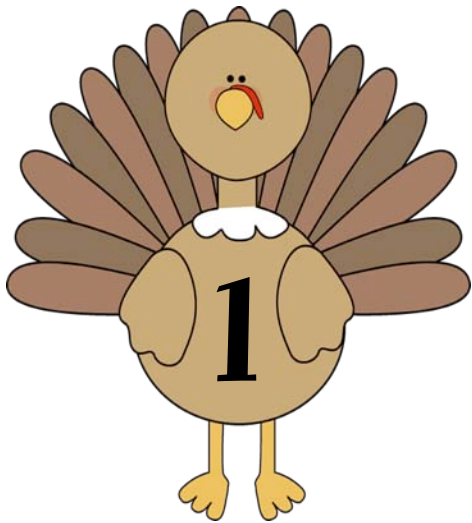
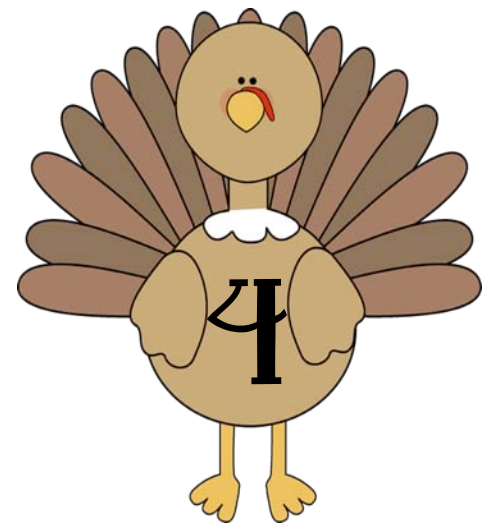
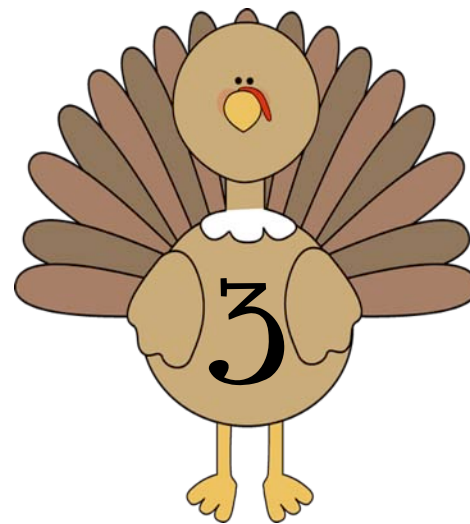
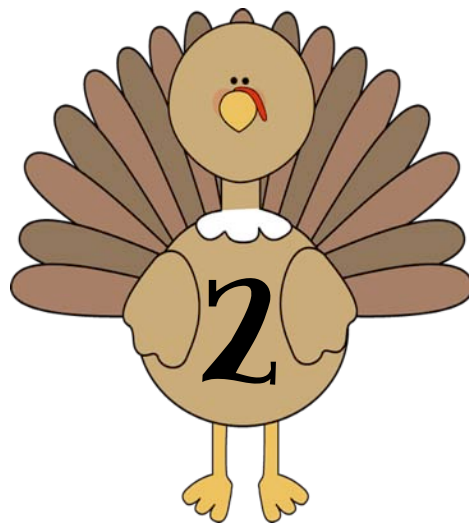
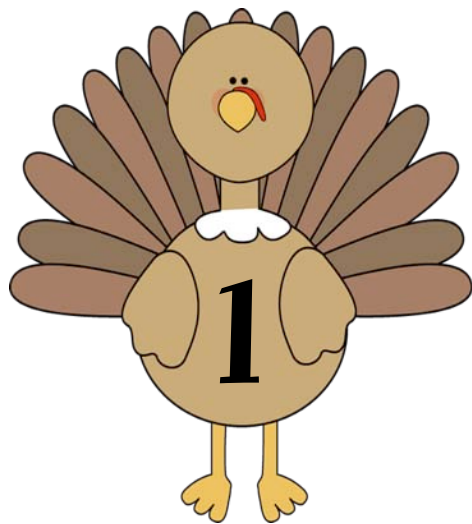
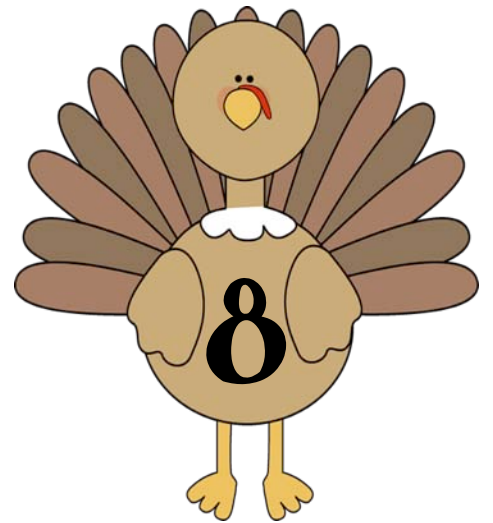
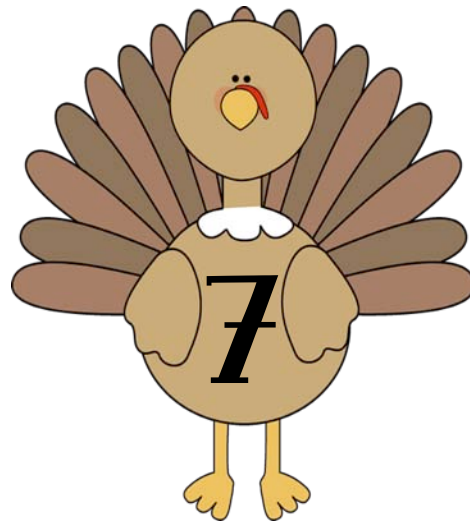
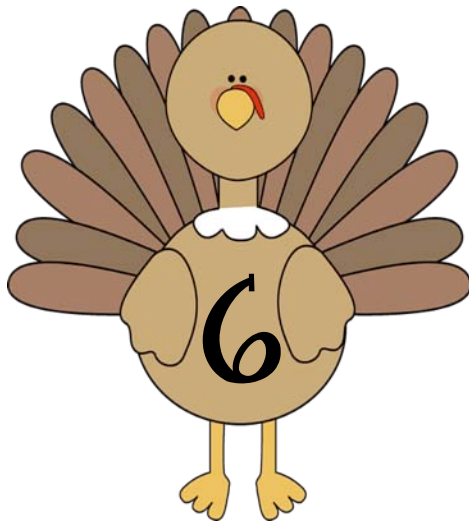
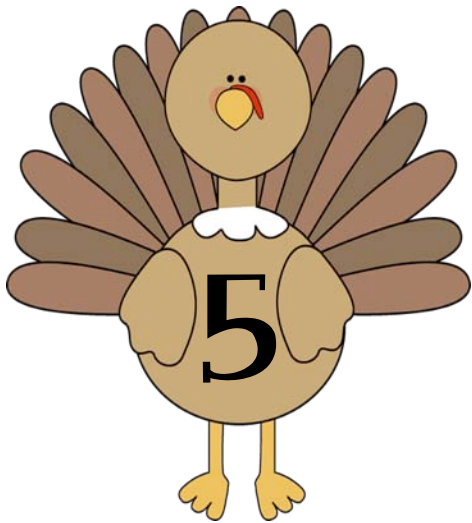
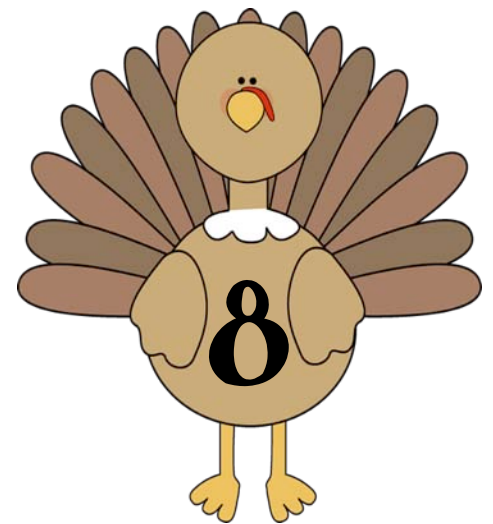
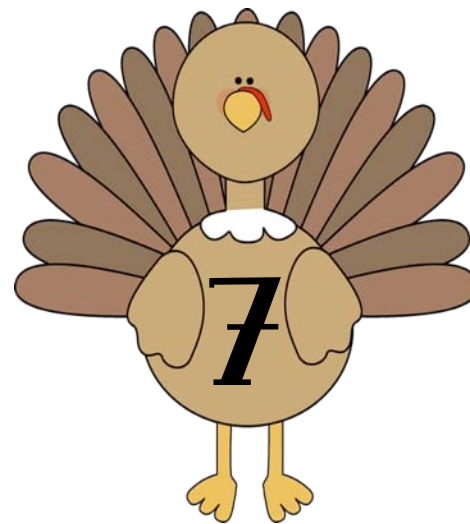
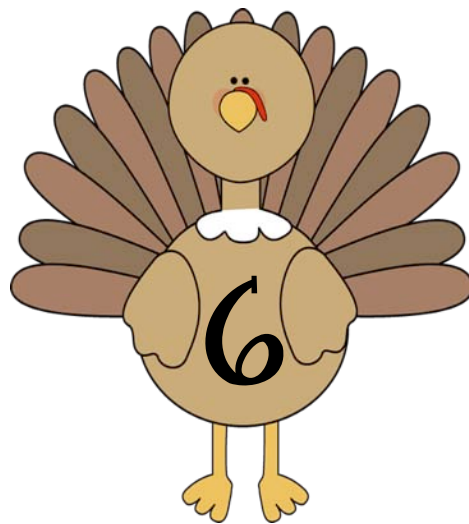
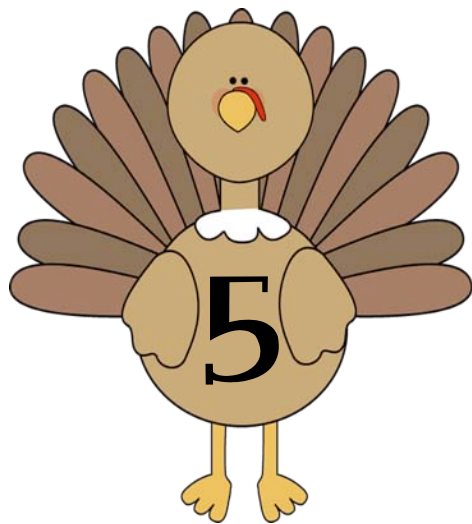


1 to 1 Correspondence Turkey Cards: 1-10



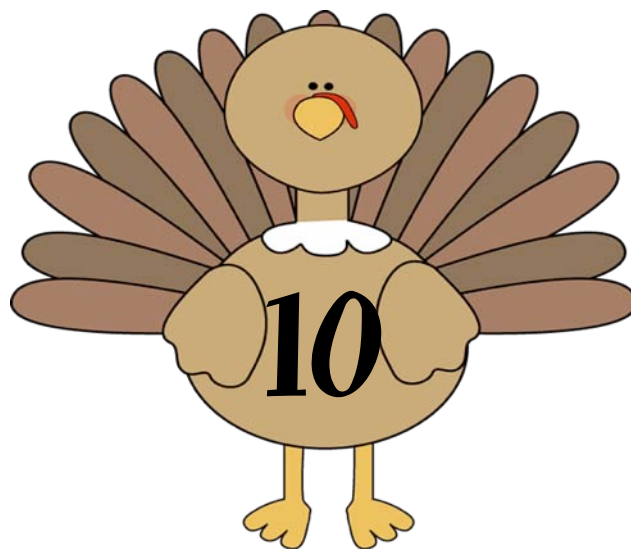
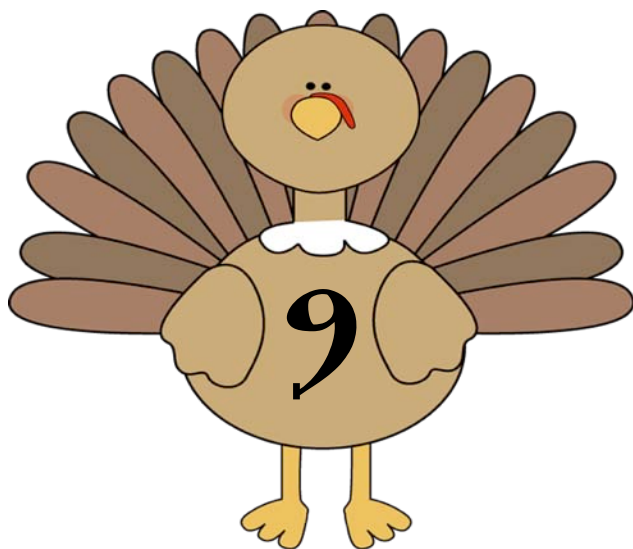
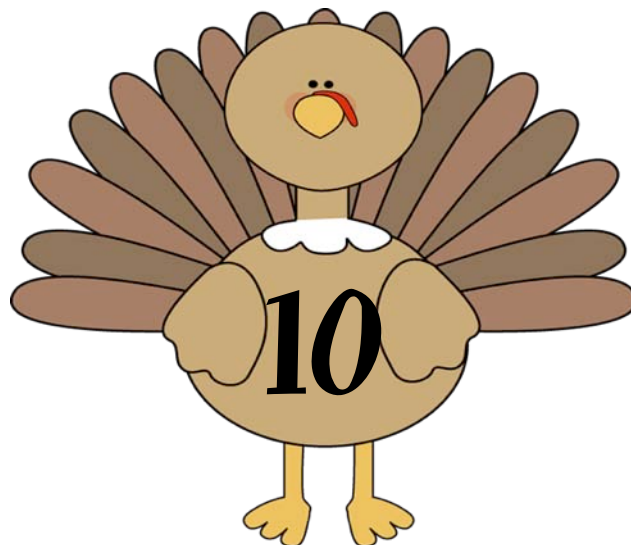
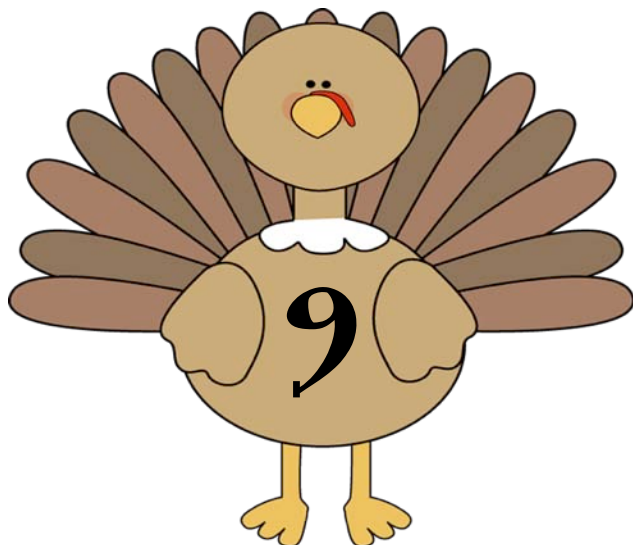
### 1-to-1 Correspondence.

Print on white construction paper; laminate and trim. Students choose a turkey card and place pony beads or other small manipulatives on the turkey. The number 1 turkey will get 1 bead; the number 10 turkey will get 10 beads and so on. I have my kiddo's try and place the beads on the feathers. Using a smaller card, instead of one with all 10 turkeys on it, is less overwhelming for little ones, and keeps them from messing up their piles as they work. When a child completes a mat, they can get another one with higher numbers.



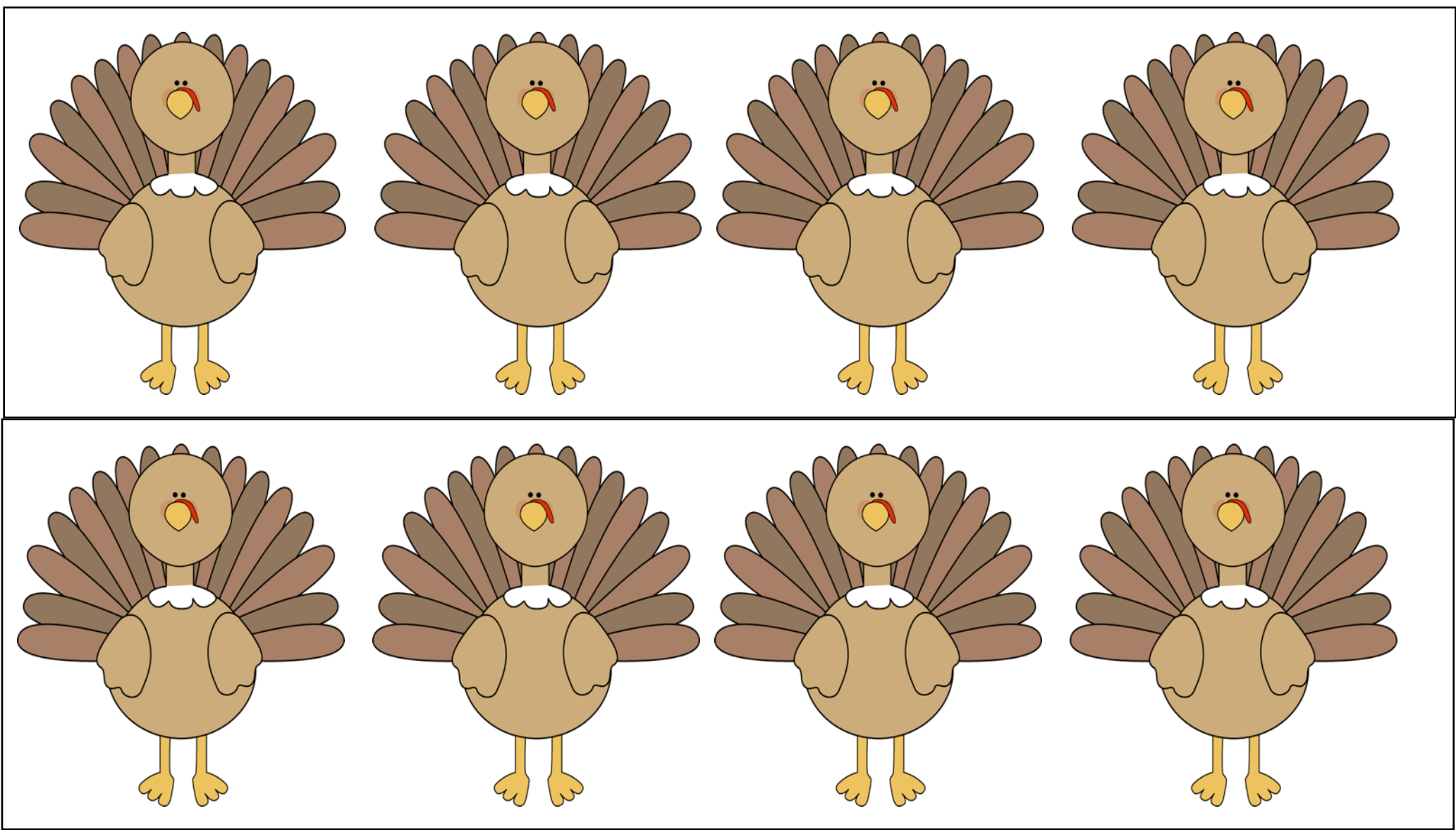
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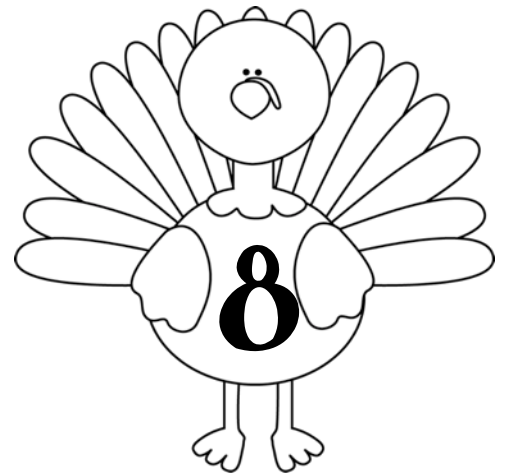
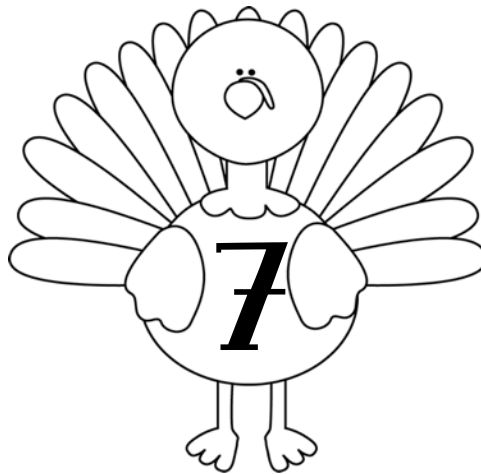
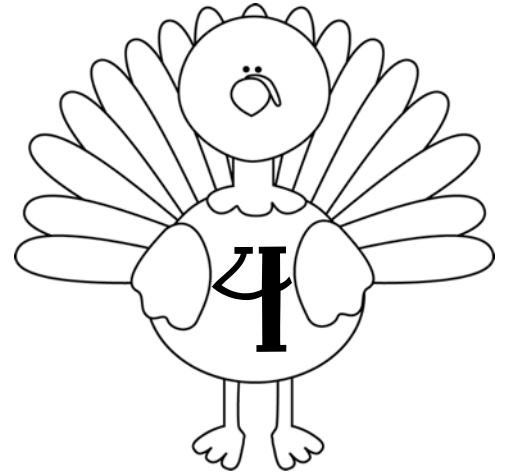
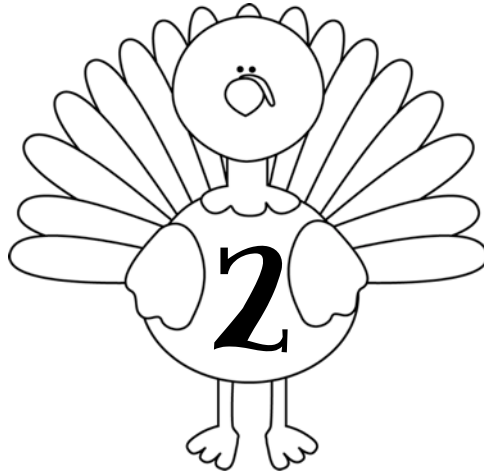
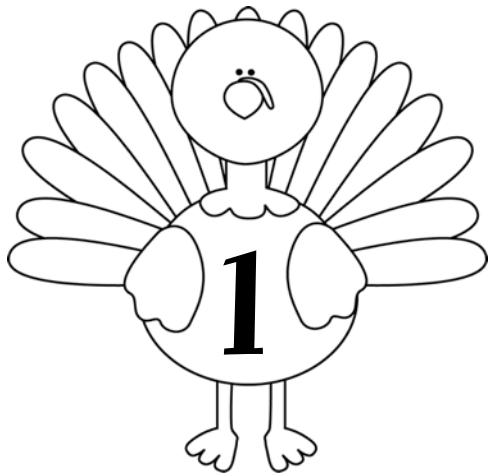
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1-to-1 Correspondence.

Program with higher numbers or whatever.





1-to-1 Correspondence.

Run off and give a card to each child. They can color their turkeys and glue items to them that match the numbers..