

A cartoon illustration of a turkey with a large, fanned tail in shades of grey and orange. The turkey has a brown body, a red wattle, and is standing on two purple legs. It is holding a large, striped turkey leg in its beak. The background is white with a few small, stylized clouds and a single red leaf on the ground.

Aa

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Ff

A cartoon illustration of a turkey with a large, fanned tail in shades of grey, orange, and brown. The turkey has a brown body, a red wattle, and is standing on two purple legs. It is surrounded by white clouds and a single red leaf on a green stem.

Gg

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Hh

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Ii

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Jj

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Ll

A cartoon illustration of a turkey with a large, colorful fan of feathers in shades of orange, red, and grey. The turkey has a brown body, a red wattle, and is standing on two legs. It is surrounded by some autumn leaves and a small white cloud.

Mm

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Nn

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Tt

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Xx

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Yy

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My
Turkey
Alphabet



A cartoon illustration of a turkey with a large, multi-colored fan tail (orange, brown, and grey). It has a brown body, a red wattle, and a red tail. It is standing on two legs, with a small red leaf on the ground. The illustration is set within a white rectangular frame with a light blue border.

A

A cartoon illustration of a turkey, identical to the one in panel A. It has a large, multi-colored fan tail (orange, brown, and grey). It has a brown body, a red wattle, and a red tail. It is standing on two legs, with a small red leaf on the ground. The illustration is set within a white rectangular frame with a light blue border.

B

A cartoon illustration of a turkey, identical to the one in panel A. It has a large, multi-colored fan tail (orange, brown, and grey). It has a brown body, a red wattle, and a red tail. It is standing on two legs, with a small red leaf on the ground. The illustration is set within a white rectangular frame with a light blue border.

C

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D

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E

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F

A stylized illustration of a turkey with a large, fanned tail in shades of grey and orange. The body is brown, and the legs are purple. It is standing on a white patch of ground with a single red leaf nearby. The entire illustration is enclosed in a light purple, torn-edge border.

G

A stylized illustration of a turkey with a large, fanned tail in shades of grey and orange. The body is brown, and the legs are purple. It is standing on a white patch of ground with a single red leaf nearby. The entire illustration is enclosed in a light purple, torn-edge border.

H

A stylized illustration of a turkey with a large, fanned tail in shades of grey and orange. The body is brown, and the legs are purple. It is standing on a white patch of ground with a single red leaf nearby. The entire illustration is enclosed in a light purple, torn-edge border.

I

A stylized illustration of a turkey with a large, fanned tail in shades of grey and orange. The body is brown, and the legs are purple. It is standing on a white patch of ground with a single red leaf nearby. The entire illustration is enclosed in a light purple, torn-edge border.

J

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K

A stylized illustration of a turkey with a large, fanned tail in shades of grey and orange. The body is brown, and the legs are purple. It is standing on a white patch of ground with a single red leaf nearby. The entire illustration is enclosed in a light purple, torn-edge border.

L

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M

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O

A stylized illustration of a turkey with a large, fanned tail in shades of grey and orange. The body is brown, and the legs are purple. It is standing on a white patch of ground with a single red leaf nearby.

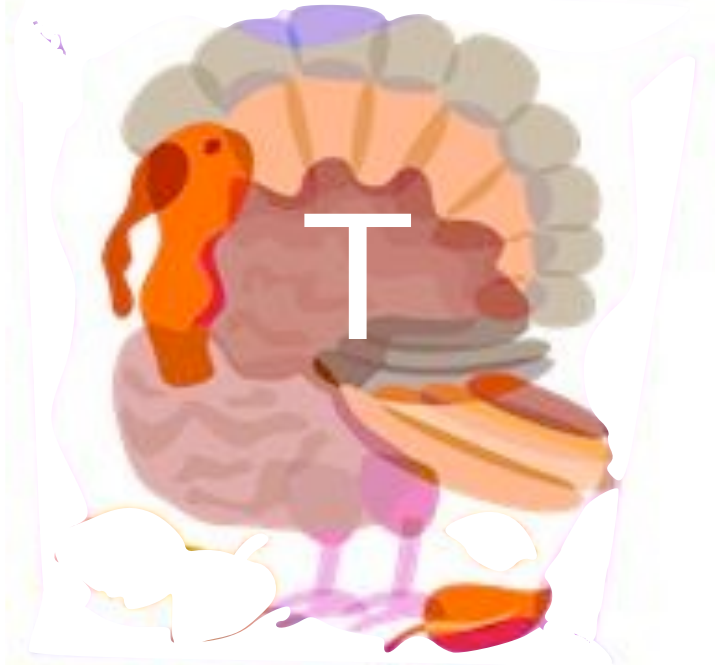
P

A stylized illustration of a turkey with a large, fanned tail in shades of grey and orange. The body is brown, and the legs are purple. It is standing on a white patch of ground with a single red leaf nearby.

Q

A stylized illustration of a turkey with a large, fanned tail in shades of grey and orange. The body is brown, and the legs are purple. It is standing on a white patch of ground with a single red leaf nearby.

R



Y

Z



A cartoon illustration of a turkey with a large, multi-colored fan tail (orange, brown, and grey), a red wattle, and a large brown body. It is standing on two purple legs. The background is white with a faint purple outline of the turkey's shape.

a

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b

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c

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e

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f

A cartoon illustration of a turkey with a large, colorful fan of feathers in shades of orange, brown, and grey. The turkey has a red wattle and is standing on two legs. It is surrounded by autumn leaves in shades of orange, yellow, and red.

g

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k

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l

A cartoon illustration of a turkey with a large, colorful fan of feathers in shades of orange, brown, and grey. The turkey has a red wattle and is standing on two legs. The letter 'm' is centered on its body.

m

A cartoon illustration of a turkey with a large, colorful fan of feathers in shades of orange, brown, and grey. The turkey has a red wattle and is standing on two legs. The letter 'n' is centered on its body.

n

A cartoon illustration of a turkey with a large, colorful fan of feathers in shades of orange, brown, and grey. The turkey has a red wattle and is standing on two legs. The letter 'o' is centered on its body.

o

A cartoon illustration of a turkey with a large, colorful fan of feathers in shades of orange, brown, and grey. The turkey has a red wattle and is standing on two legs. The letter 'p' is centered on its body.

p

A cartoon illustration of a turkey with a large, colorful fan of feathers in shades of orange, brown, and grey. The turkey has a red wattle and is standing on two legs. The letter 'q' is centered on its body.

q

A cartoon illustration of a turkey with a large, colorful fan of feathers in shades of orange, brown, and grey. The turkey has a red wattle and is standing on two legs. The letter 'r' is centered on its body.

r

A cartoon illustration of a turkey with a large, colorful tail fan in shades of orange, red, and grey. The turkey has a brown body, a red wattle, and is standing on two purple legs. It is surrounded by white clouds and a single red leaf on the ground.

s

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v

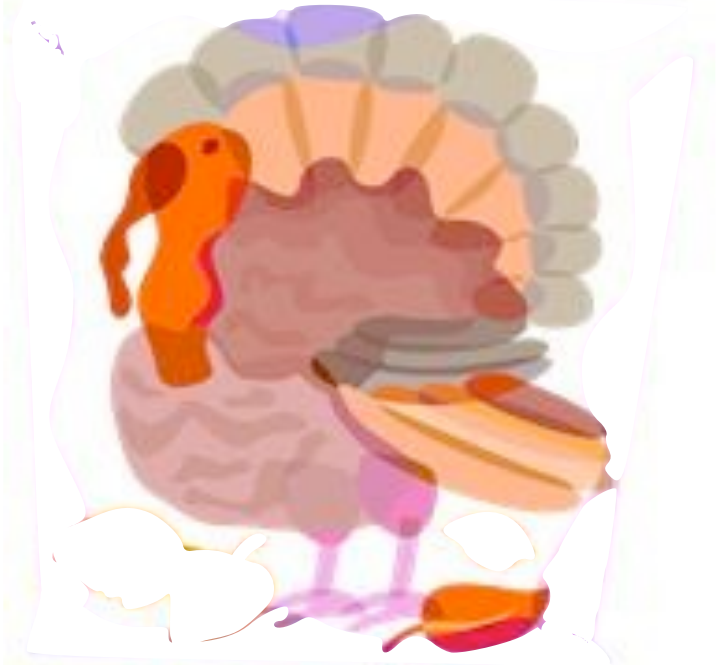
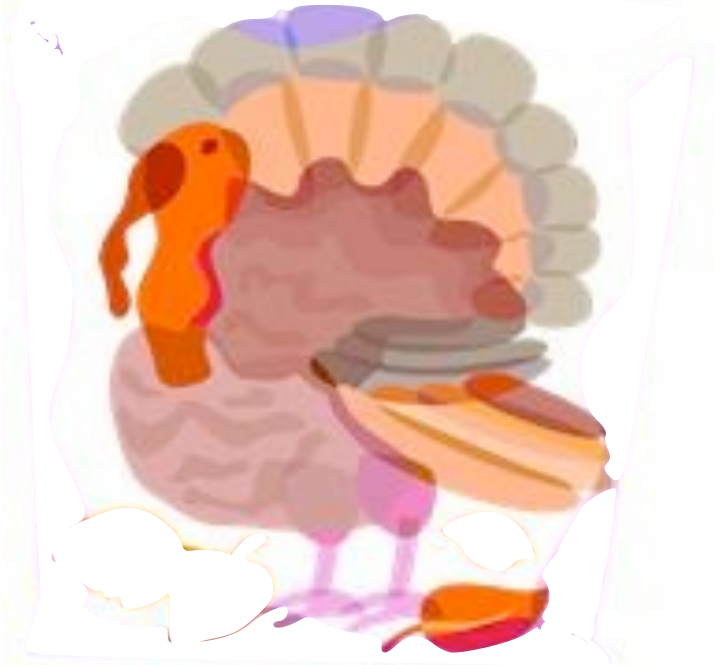
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w

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x







Alphabet Cards

What else can you do with alphabet cards?

- Print and laminate and put on a split ring and use as flashcards for your students.
- Print and laminate and sprinkle them on the floor. Have students collect the cards before the timer rings.
- Run off sets on two different colors of paper so that you can make Memory Match games. This will make the game easier to play and expedite time.
- Students can either match lowercase letters to uppercase letters or upper to upper and lower to lower.
- Put a set in a bag, basket or box and have students pull out a card and read the letter. If they can't, they are out of the game.
- You can also have them start saying the ABC's from that letter.
- They can pick a card and tell if it is a consonant or vowel.
- They can pick a card and give a word that starts with that letter.
- They can pick a card and give a student's name that starts with that letter. If there are none, they say zero.
- They can pick a card and give the sound(s) the letter makes.
- Put some Kaboom bomb cards in the container along with a set of upper and lowercase letter cards.
- Children take 2 cards out of the basket. Teacher calls on the student who has the uppercase letter A to start the game, that child reads their letter card and asks for the lowercase matching card.
- That child with that card reads it and gives their card to that child. They then read their other card and ask for their match.
- Play continues 'til all of the cards are gone.

- When the bomb cards are added a child must use the bomb Kaboom card when they are called on for a match.
- They show the bomb card, everyone yells “Kaboom” and both children are out of the game.
- Run off copies of the cards. Students cut out the cards, put them in order, and add a cover to make Itty Bitty booklets so they can share them with their families and reinforce lessons learned at school.
- Collating their books is a great way to sequence the letters.
- Play ***“I Have, Who Has?”***
- Make sure you have only enough pairs of cards so that things come out equal to the number of students present that day.
- One student starts and says: ***“I have “uppercase A” who has lowercase a?”*** The child with the lowercase letter card gives that child their card.
- Play continues ‘til all of the cards are gone.
- You can spice this game up by adding the “Kaboom” cards to this game as well.
- Have students choose a partner and play “Speed” against them.
- Each student mixes up their cards. Together they say, “Ready-Set-Go!”
- Each student puts their cards in ABC order. The 1st one to do so is the winner.
- Another version of “Speed” is the following: Each child has a set of cards that is in the same order as their partner’s. They place them face down. They say 1-2 flip and then flip a card over. The first one to read the card takes the cards. The student with the most cards wins.
- Students mix up their pack of cards, and reinforce vowels and consonants.
- Students take turns flipping over cards. The first one to say whether it is a vowel or consonant gets the card.
- You could also play that they have to give a word that begins with that letter. i.e. A student flips over the B card, one of the children exclaims: :”Boy!” they get the card.
- Display the cards on the wall in ABC order. Each day take a “mystery” letter away. Choose a different child each day to guess which letter is missing.

- As students become familiar with the letters, jumble them up instead of keeping them in ABC order.
- Use them as flashcards.
- Cut them up and use them as puzzles.
- Use them as pocket cards.
- Place a card behind a seasonal shape on your white board and choose a child to guess what letter the mouse has stolen today.
- Sort vowels and consonants.
- Use them in Daily 5 for “Word Work” & have students make CVC words, word wall words, spelling words etc.

