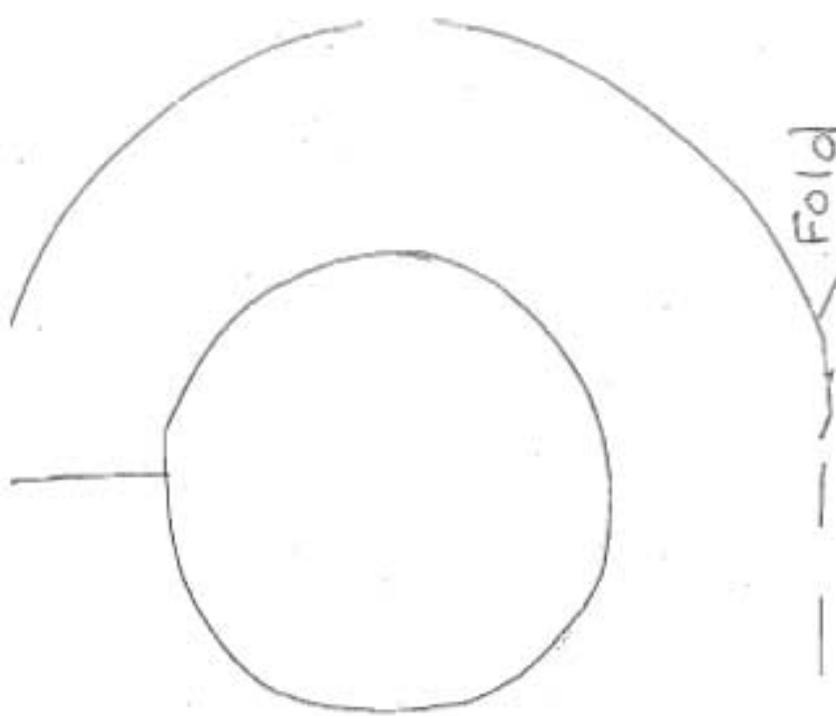
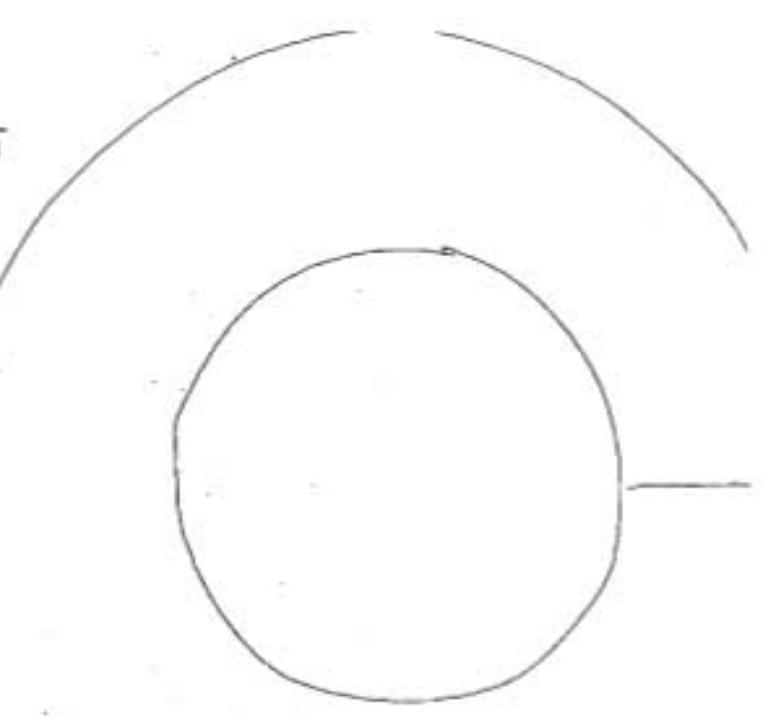


Crayons

Crayon Unit
©TeachWithMe.com

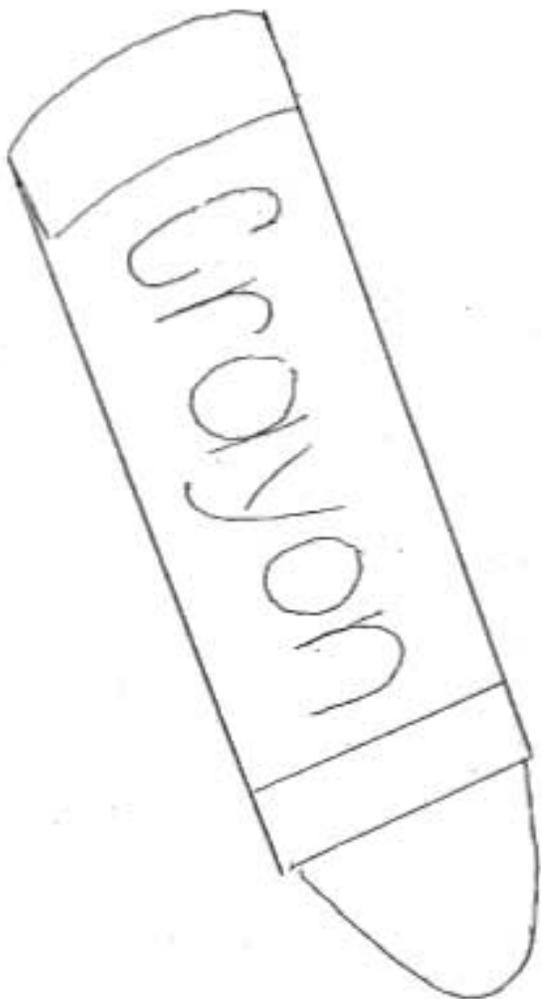


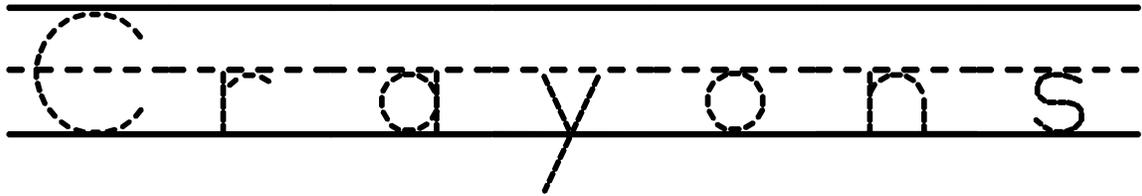
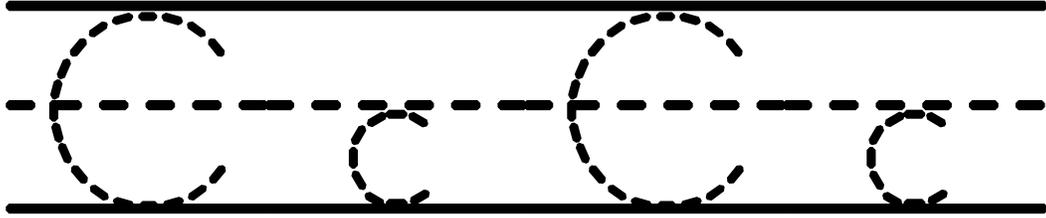
Fold



Do NOT Disturb!

ENTER at your own risk!





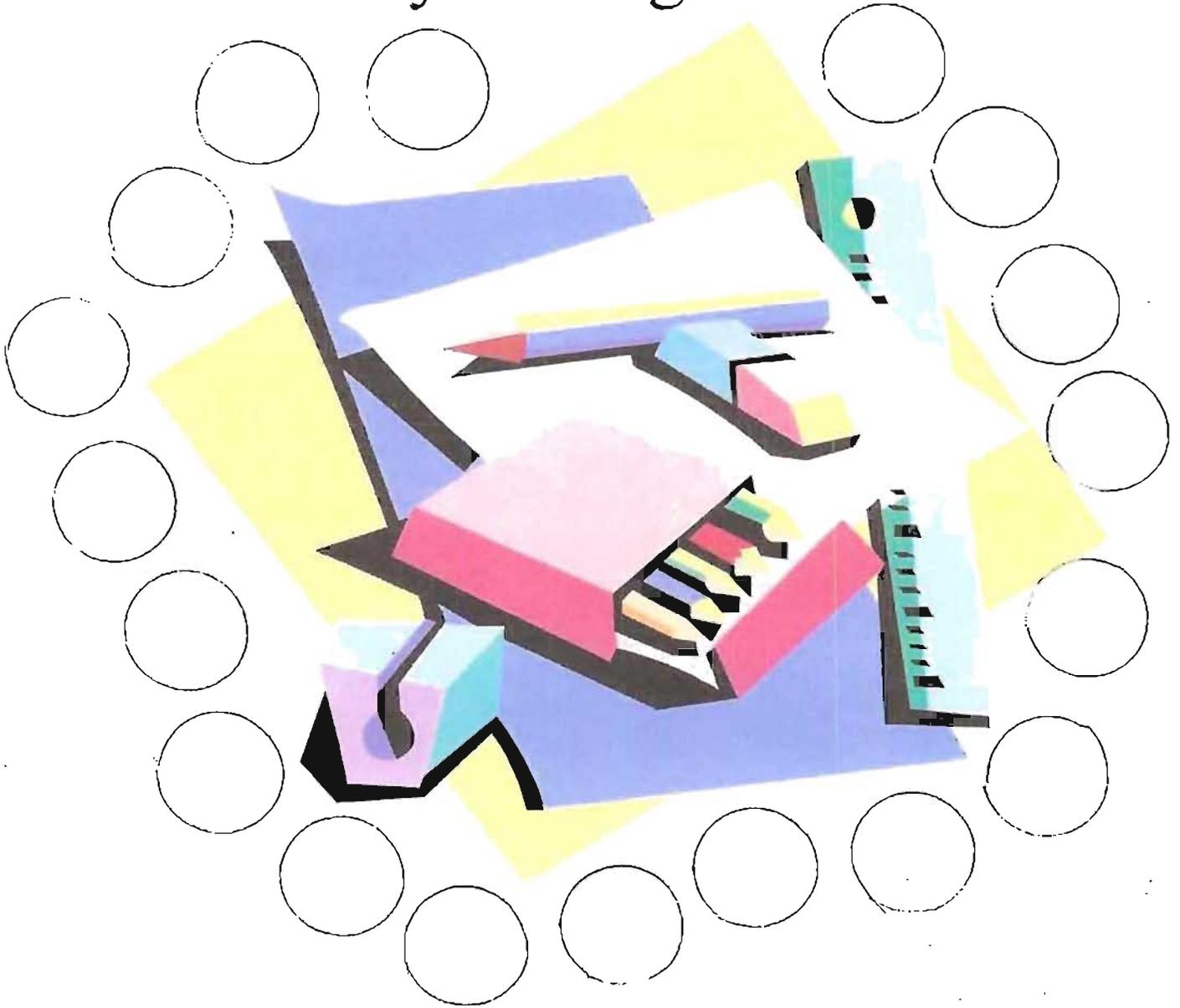
Write some Cc's on your own on the bottom.



WRITE your name on the TOP of the paper.
FIND your name in the picture and CIRCLE it.



Crayon Bingo Dot

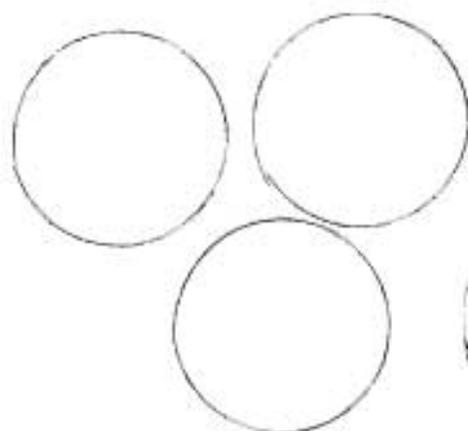




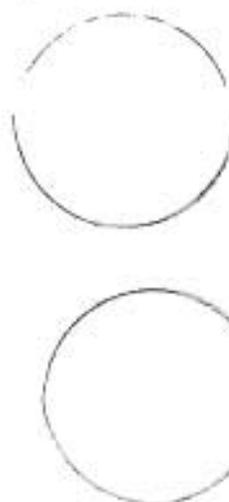
$$3 + 2 =$$

Bingo Dot A Group/Set of 5

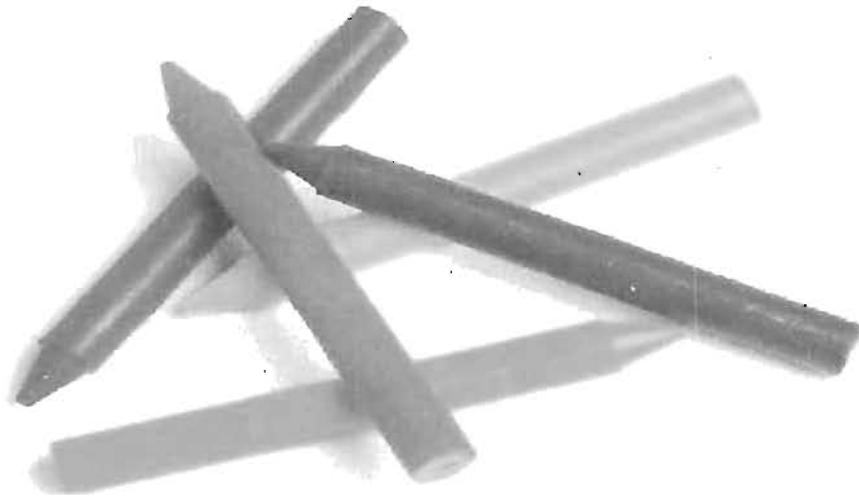
Choose 2 colors. Dot 4 circles 1 color and 1 circle the other color, OR 3 one color and 2 the other color. CIRCLE the equation you choose.



$$4 + 1 = 5 \quad 3 + 2 = 5$$



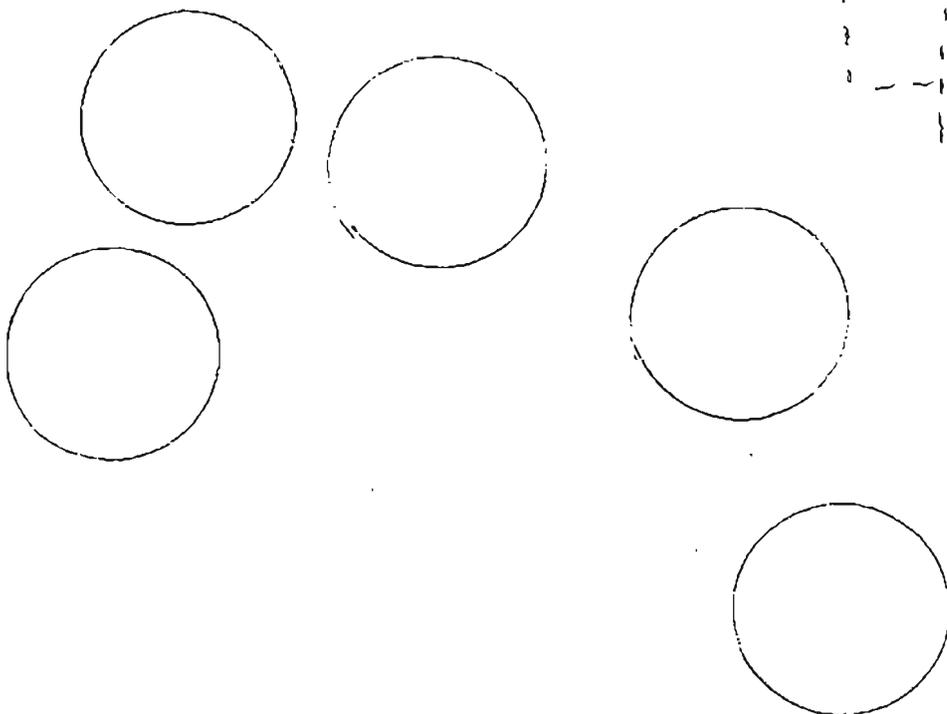
$$4 + 1 =$$



Bingo Dot a Group/Set of 5

Choose 2 colors. Dot 4 circles 1 color and 1 circle the other color,
OR 3 one color and 2 the other color. **CIRCLE** the equation you chose.

$4 + 1 = 5$ $3 + 2 = 5$



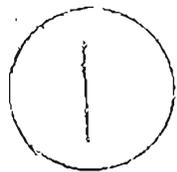
$4 + 1 =$

$3 + 2 =$



Bingo Dot

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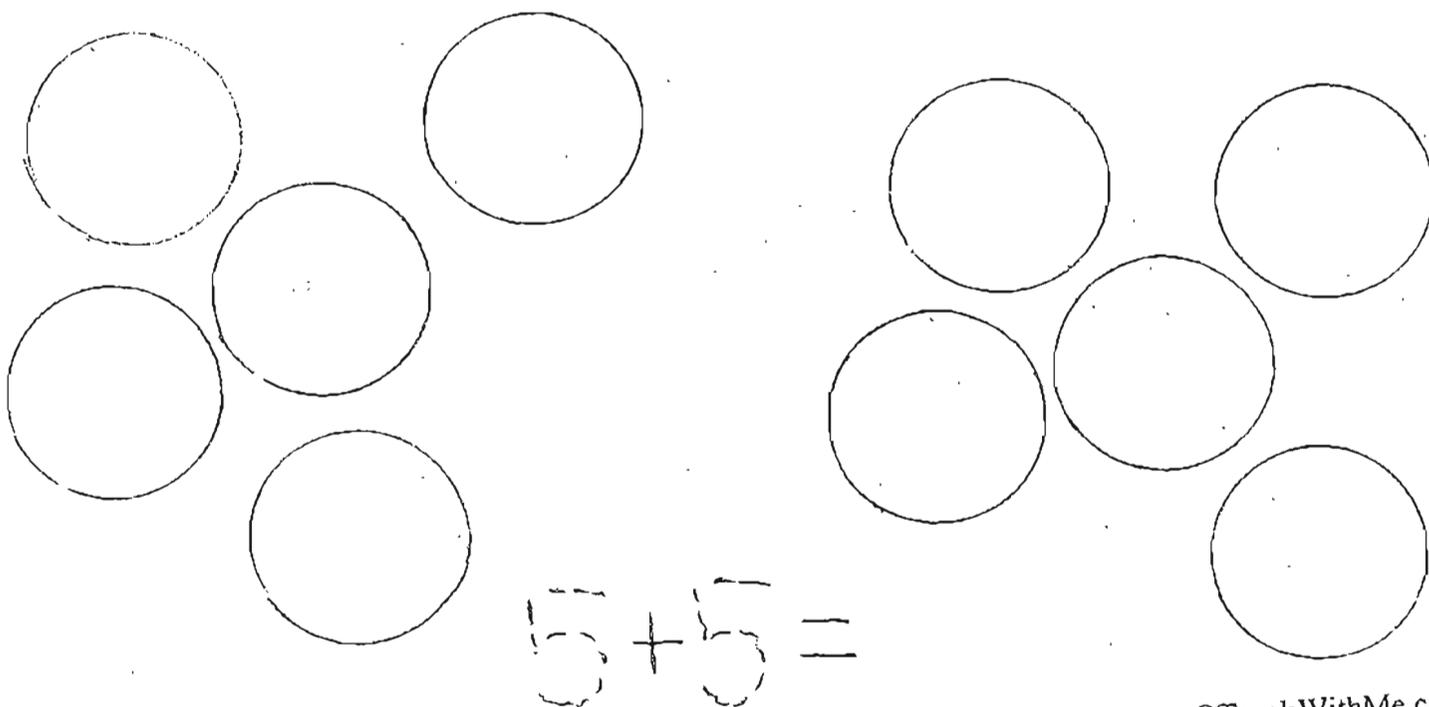


$$5 + 5 = 10$$

A group/set of 10
5+5 again 5+5 = 10
Use 2 DIFFERENT color Bingo Dot Markers.
Make a set of 5 one color and a group of 5 another color.

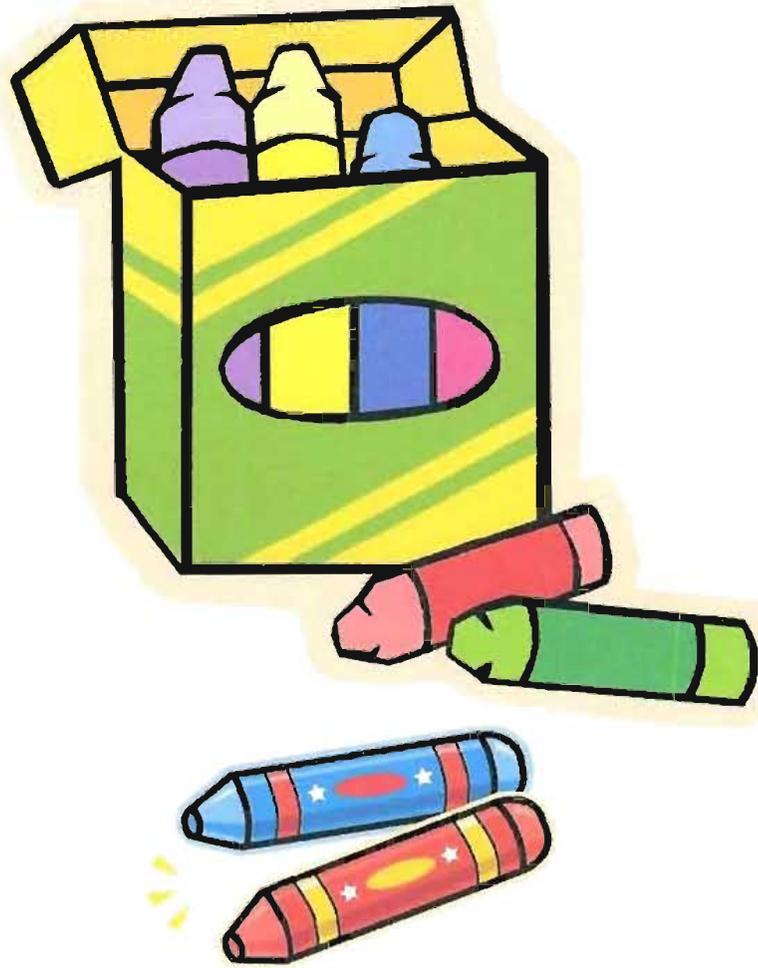


Bingo Dot a Group/Set of 10
Choose 2 colors. Dot 5 circles 1 color and the other 5 circles the other color,
5+5 again, 5+5=10



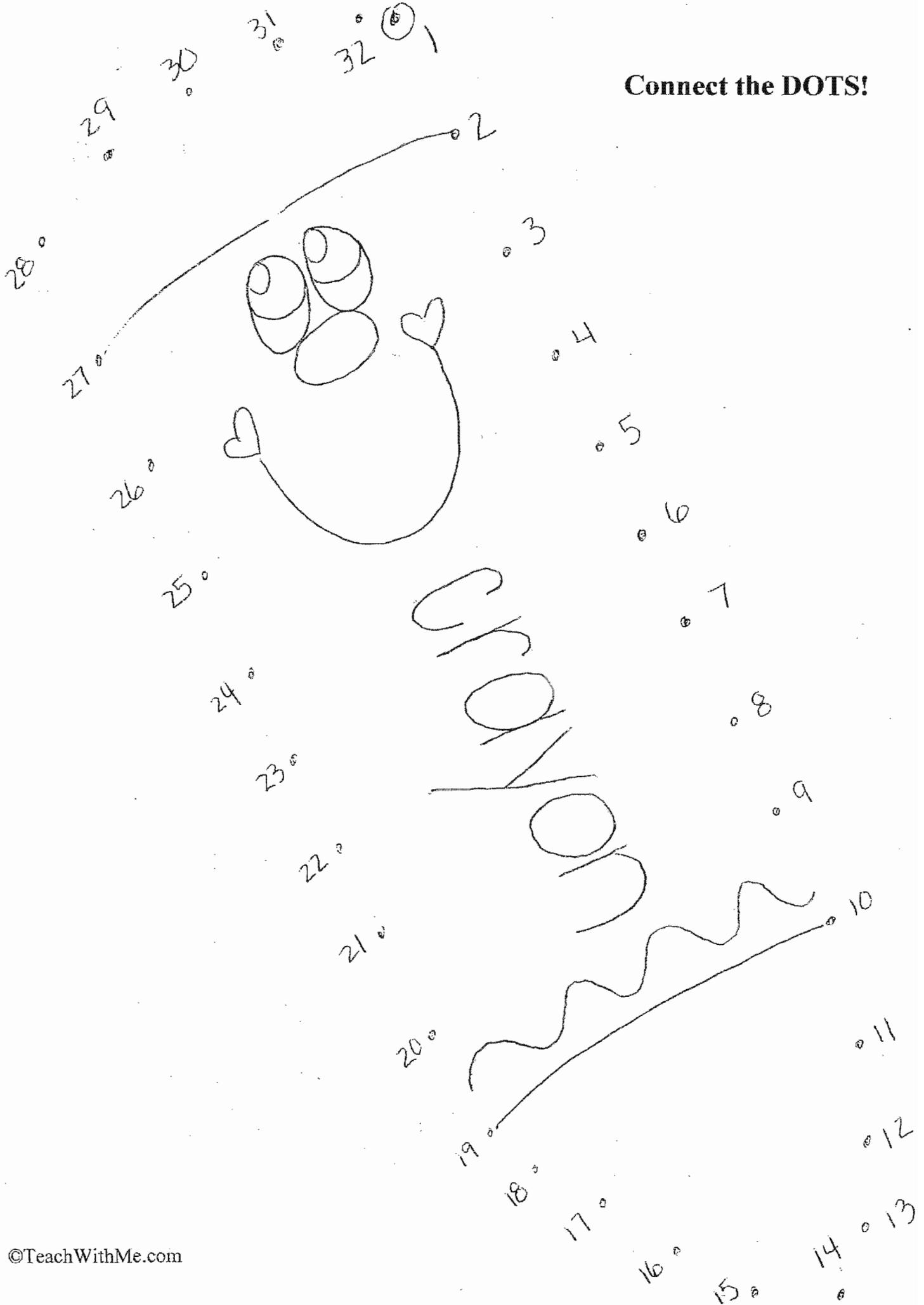


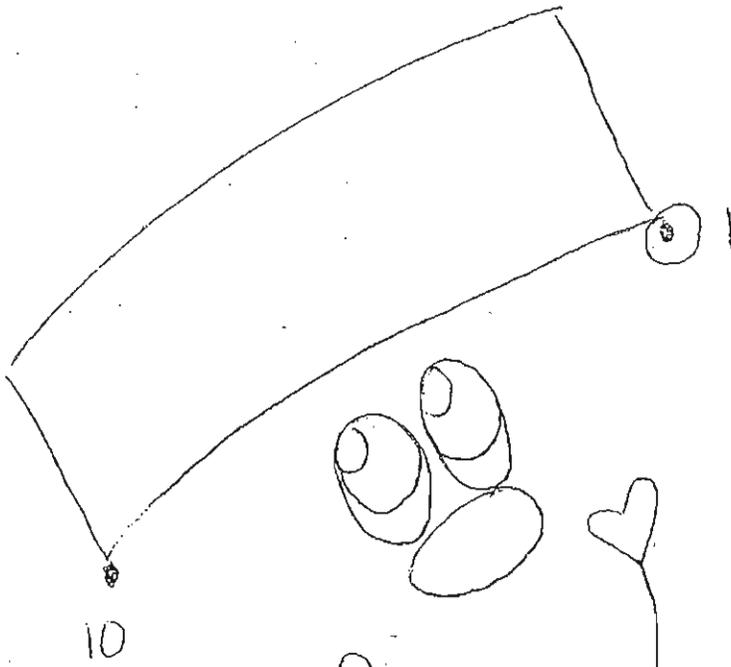
Bingo Dot a Group/Set of



Bingo Dot A Group/Set of
Choose 2 colors.

Connect the DOTS!





2

9

3

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8

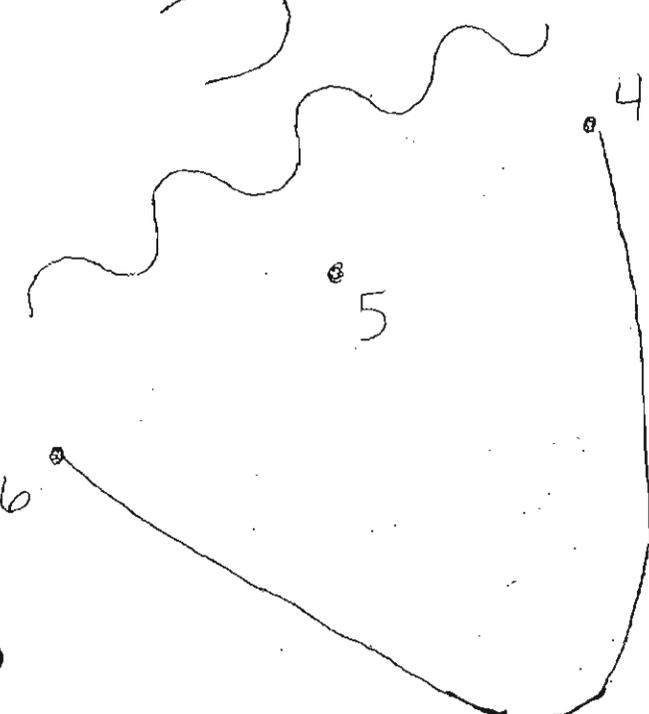
7

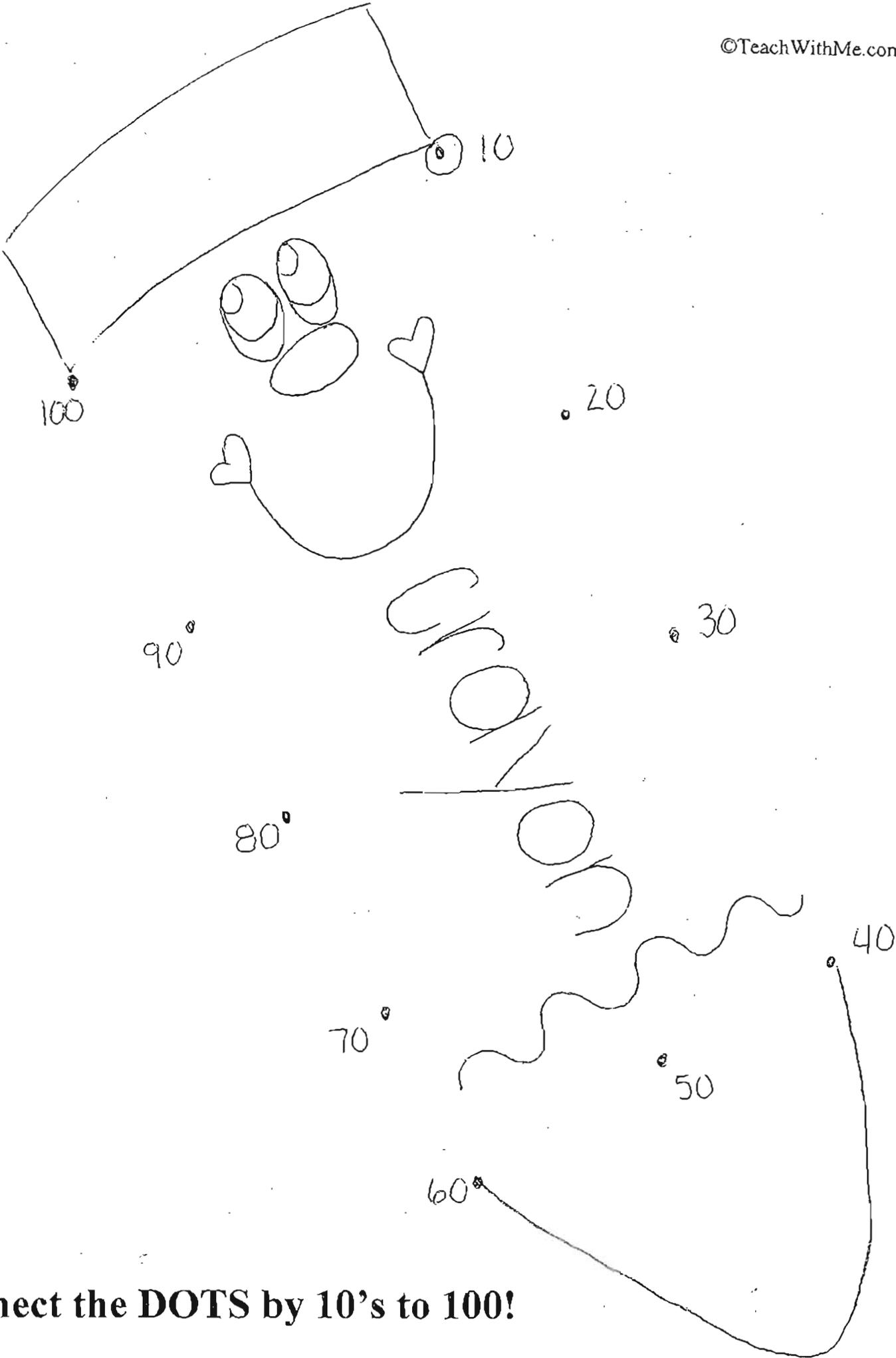
5

6

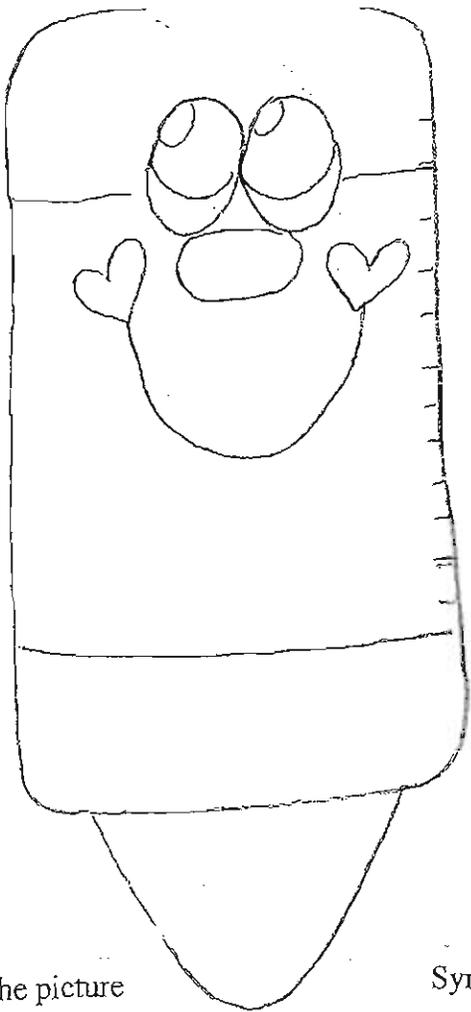
4

Connect the DOTS



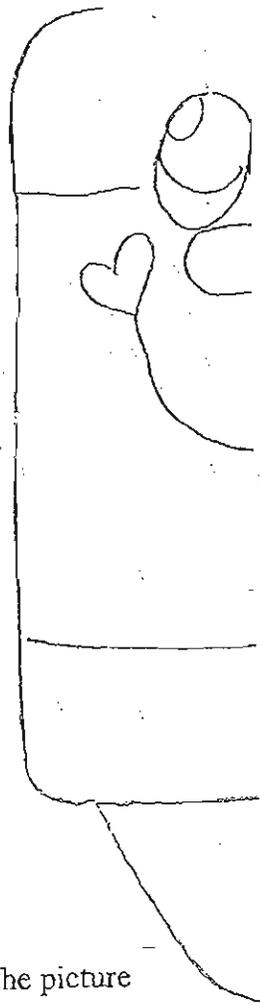


Connect the DOTS by 10's to 100!

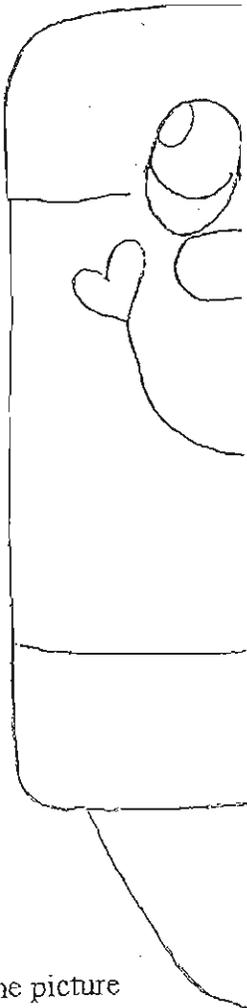


Complete the picture

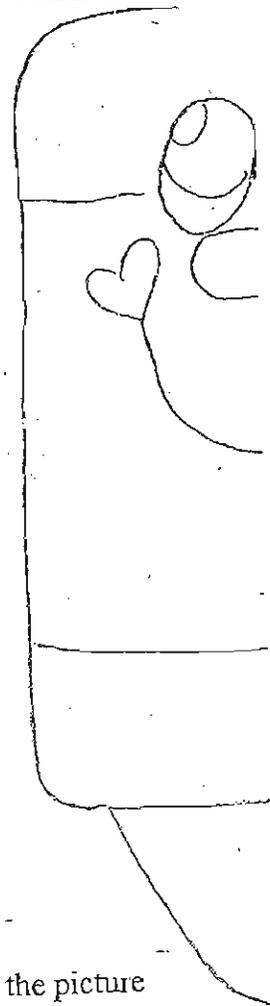
Symmetry



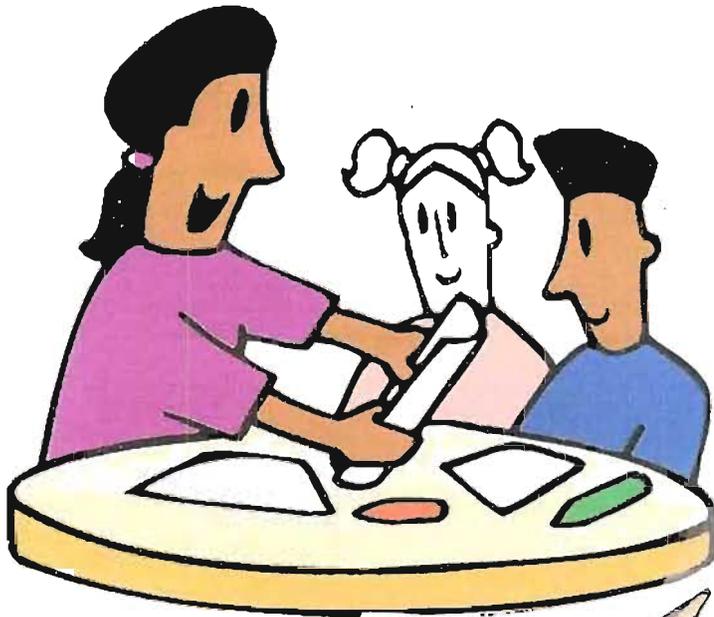
Complete the picture



Complete the picture

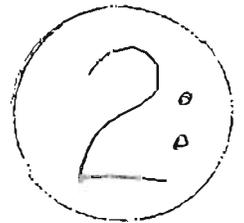
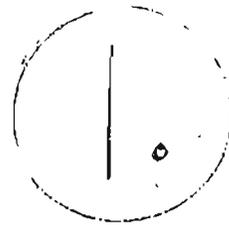
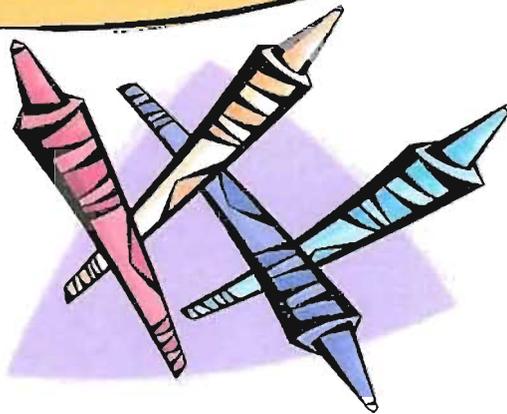


Complete the picture

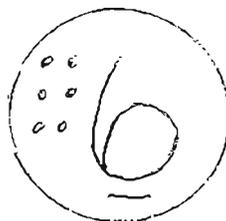
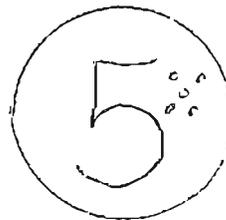
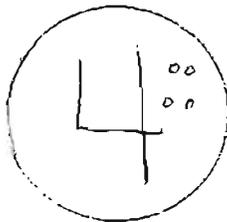
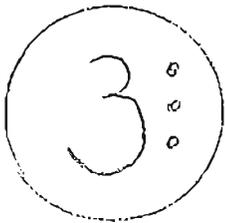


Directions:

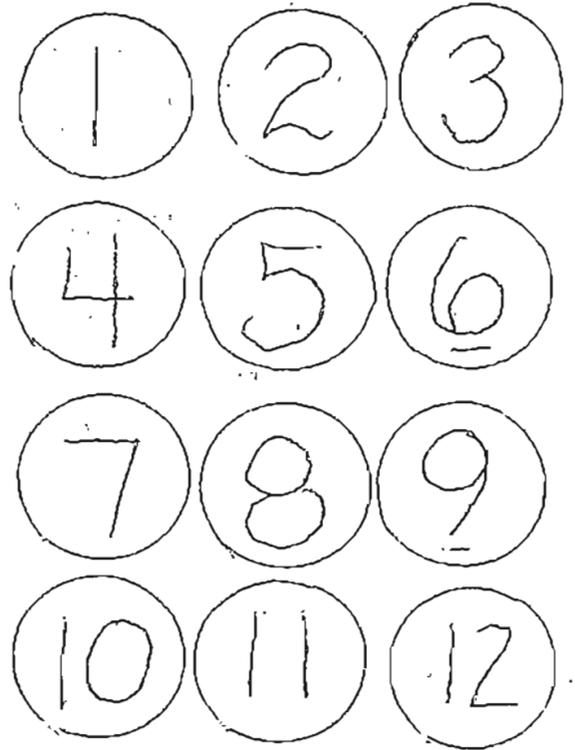
- ❖ Choose a partner
- ❖ Roll the dice
- ❖ High number goes 1st
- ❖ Whatever number you roll is the numbered circle you color in.
- ❖ Take turns rolling the dice
- ❖ If you've already colored in that circle, then it's your partners turn.
- ❖ The 1st one to color in all of their circles is the winner.



Crayons on a roll.



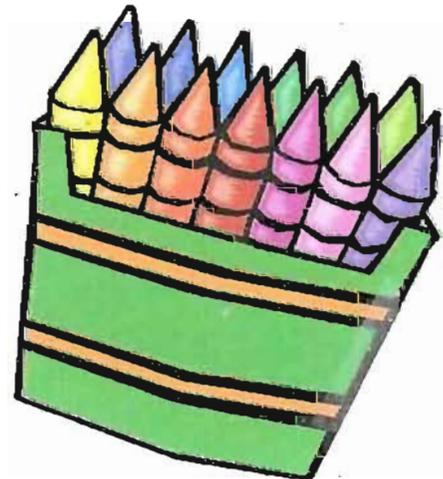
On An Addition & Subtraction Roll

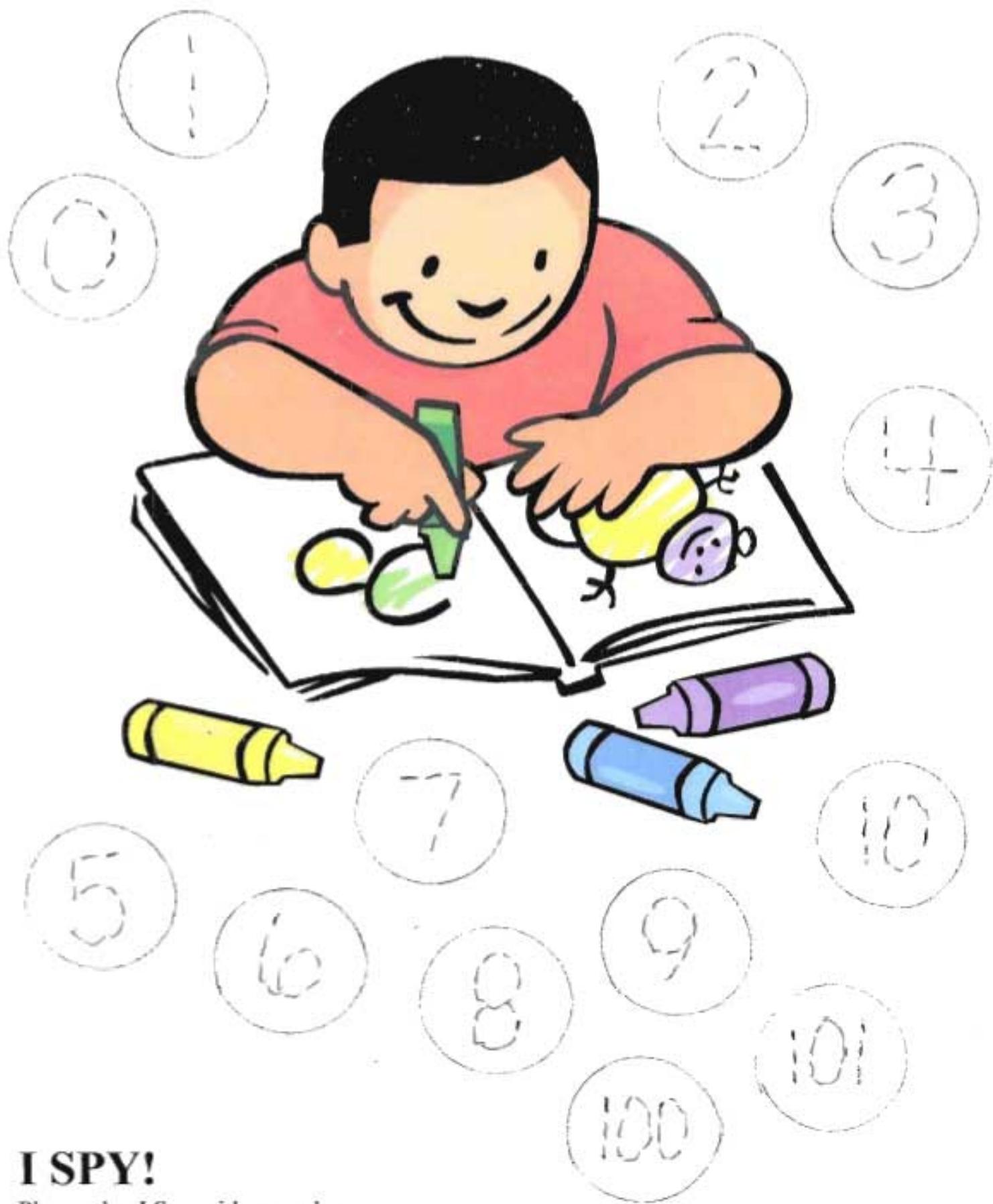


Directions:

- Choose a partner.
- Roll the dice.
- High number goes 1st.
- Roll the dice.
- You may add or subtract the dice to get a number.
- Color in that numbered circle on your paper.
- Write the equation on the back of the paper.
- The 1st player to color in all of their numbers is the winner.

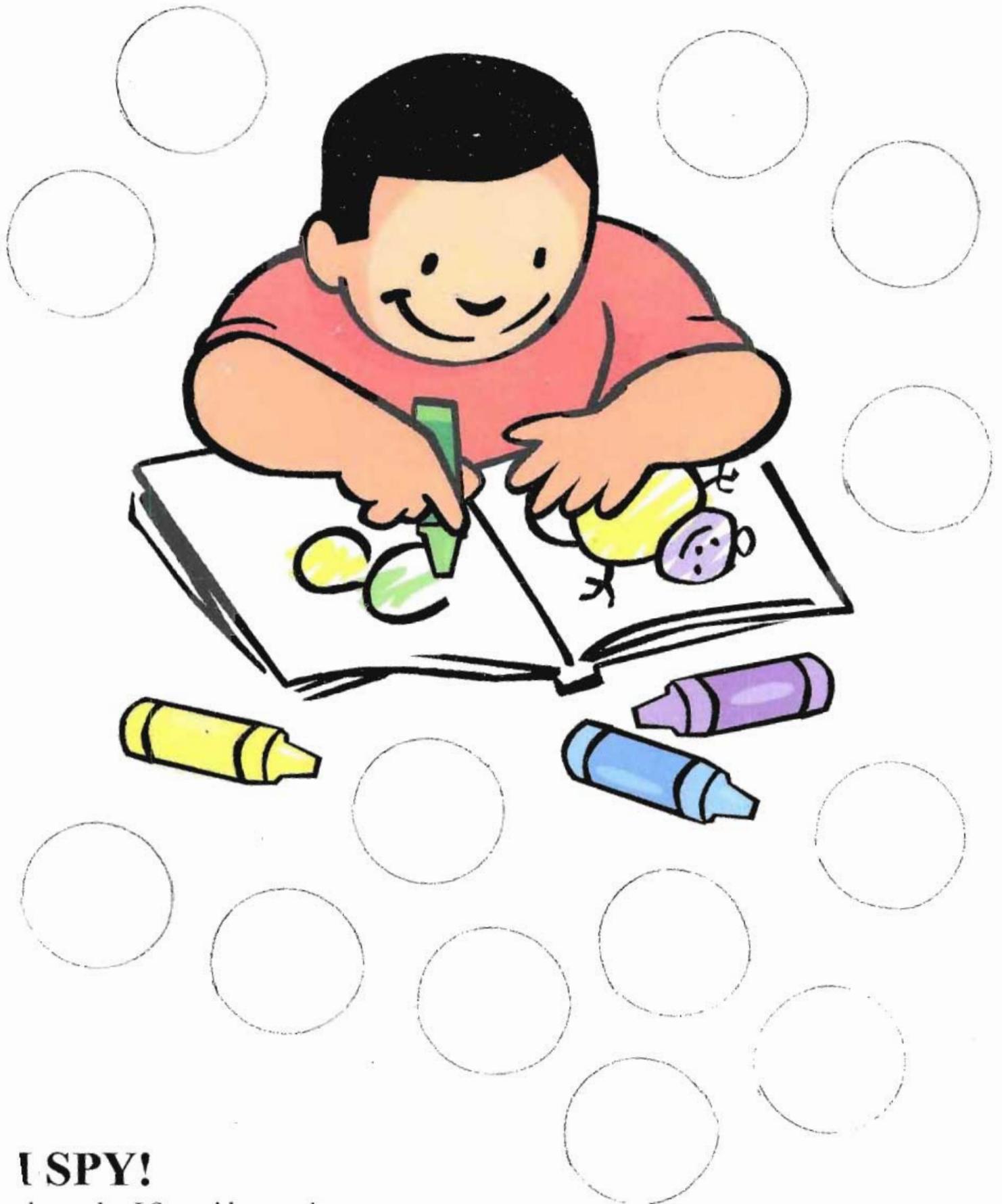
©TeachWithMe.com





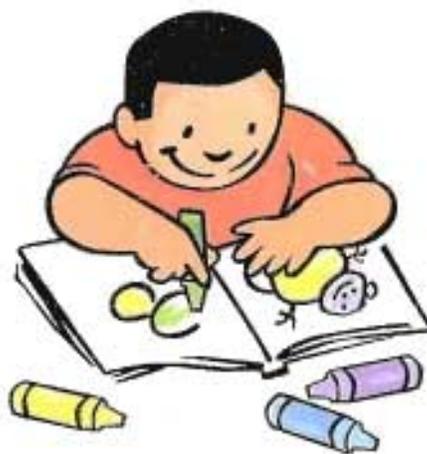
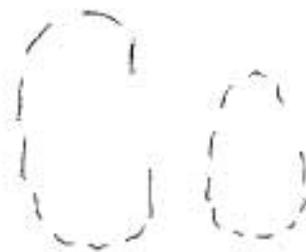
I SPY!

Please play I Spy with me at home.
TRACE the circle and the number.



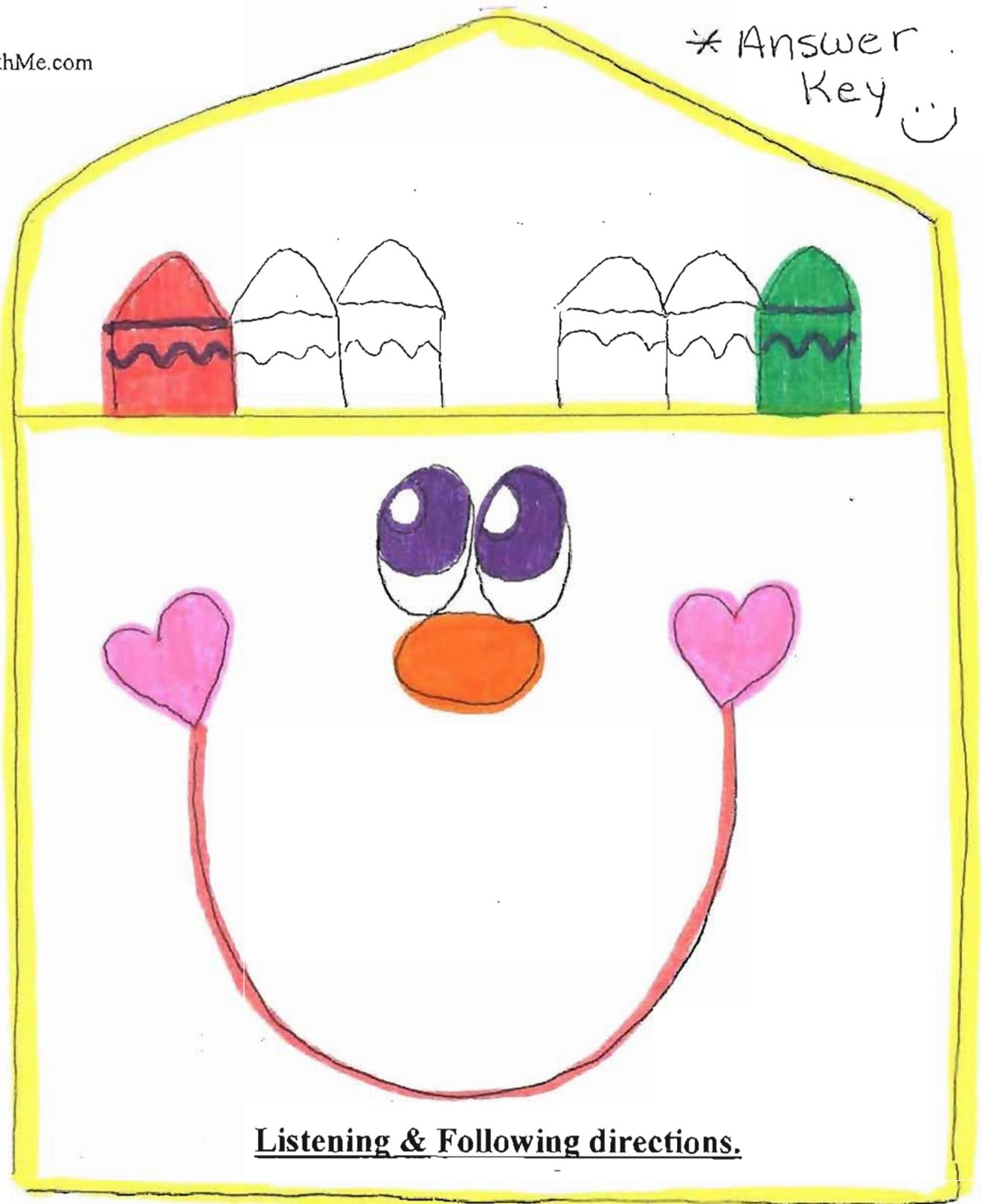
I SPY!

Please play I Spy with me at home.
RACE the circle and the number.



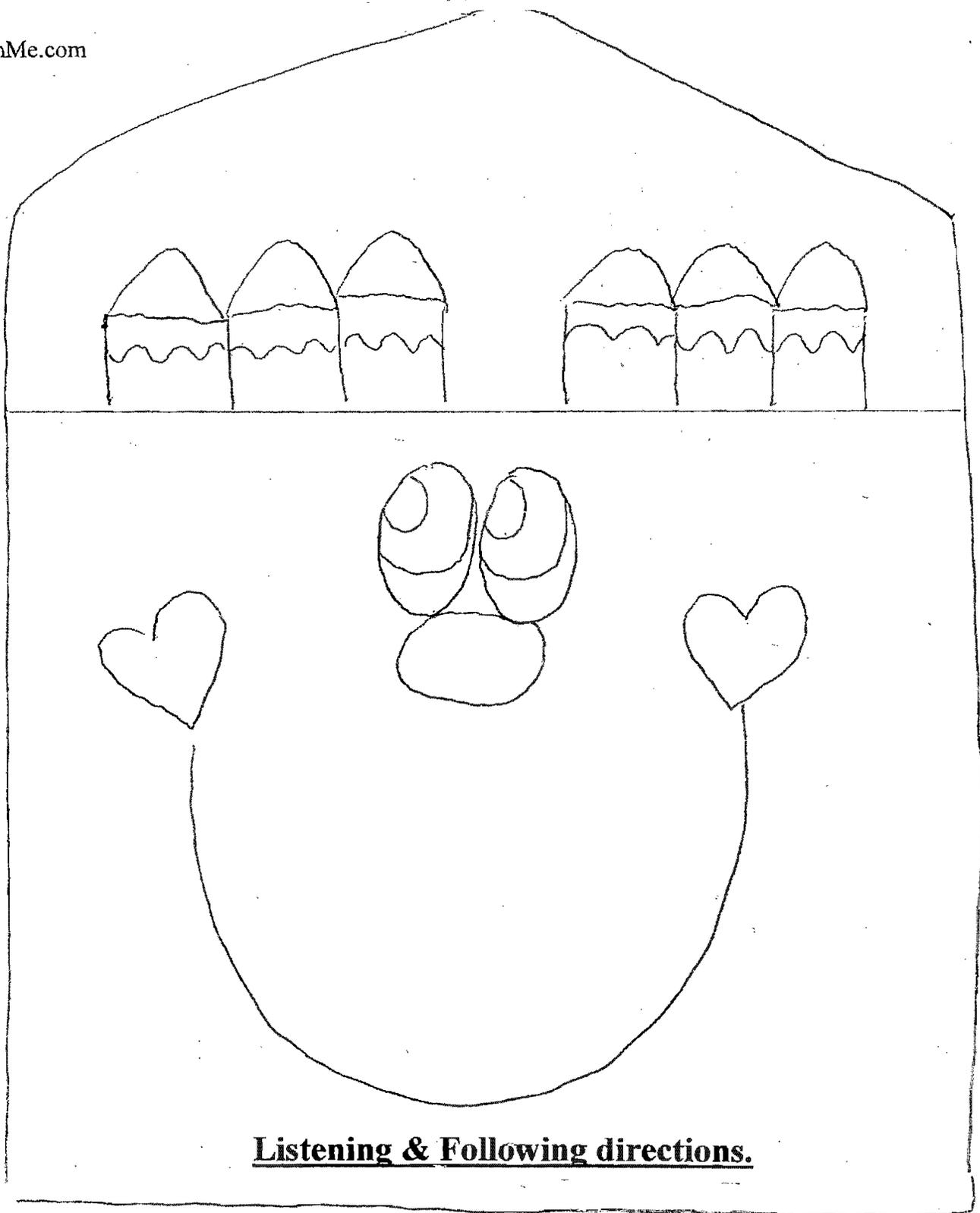
Crayon, Coloring and Creating a picture all start with C.
Find and CIRCLE all the C's.
Trace the upper and lowercase dashed-C.
There are 10.

* Answer Key ☺



- ❖ WRITE your name at the BOTTOM of the paper with a blue crayon.
- ❖ TRACE the crayon box yellow.
- ❖ COLOR the 1st crayon red.
- ❖ COLOR the last crayon green.
- ❖ Color the crayon box's eyes black.
- ❖ Color his smile red.
- ❖ Color his heart cheeks pink.
- ❖ Color his nose orange.

Name



Listening & Following directions.

- ❖ WRITE your name at the BOTTOM of the paper with a blue crayon.
- ❖ TRACE the crayon box yellow.
- ❖ COLOR the 1st crayon red.
- ❖ COLOR the last crayon green.
- ❖ Color the crayon box's eyes black.
- ❖ Color his smile red.
- ❖ Color his heart cheeks pink.
- ❖ Color his nose orange

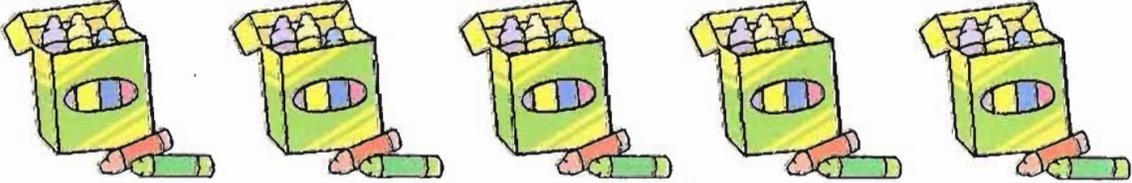
Put an X on the number of crayon boxes to match the number in the column next to it.

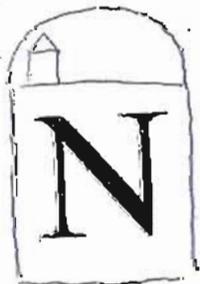
1 

2 

3 

4 

5 

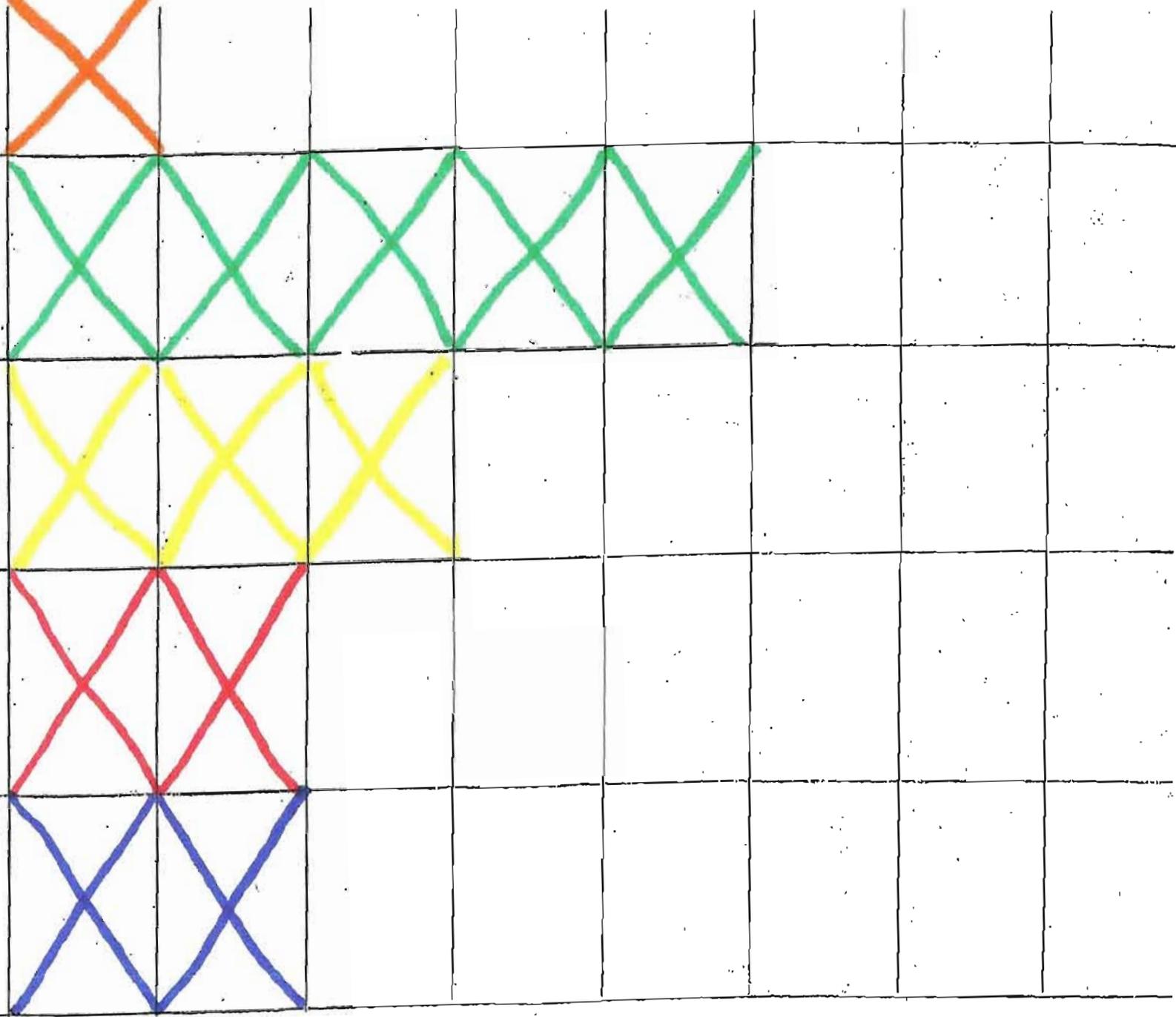
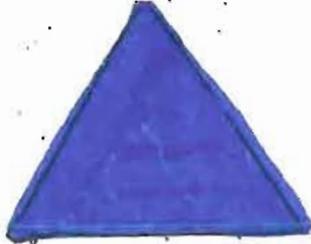
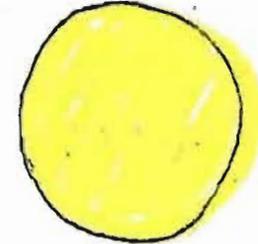
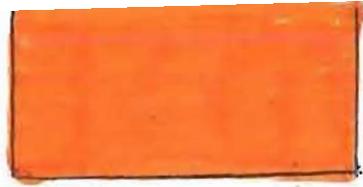


umber Fun!

Color all of the triangles the same color. Color each kind of shape a DIFFERENT color.

GRAPHING



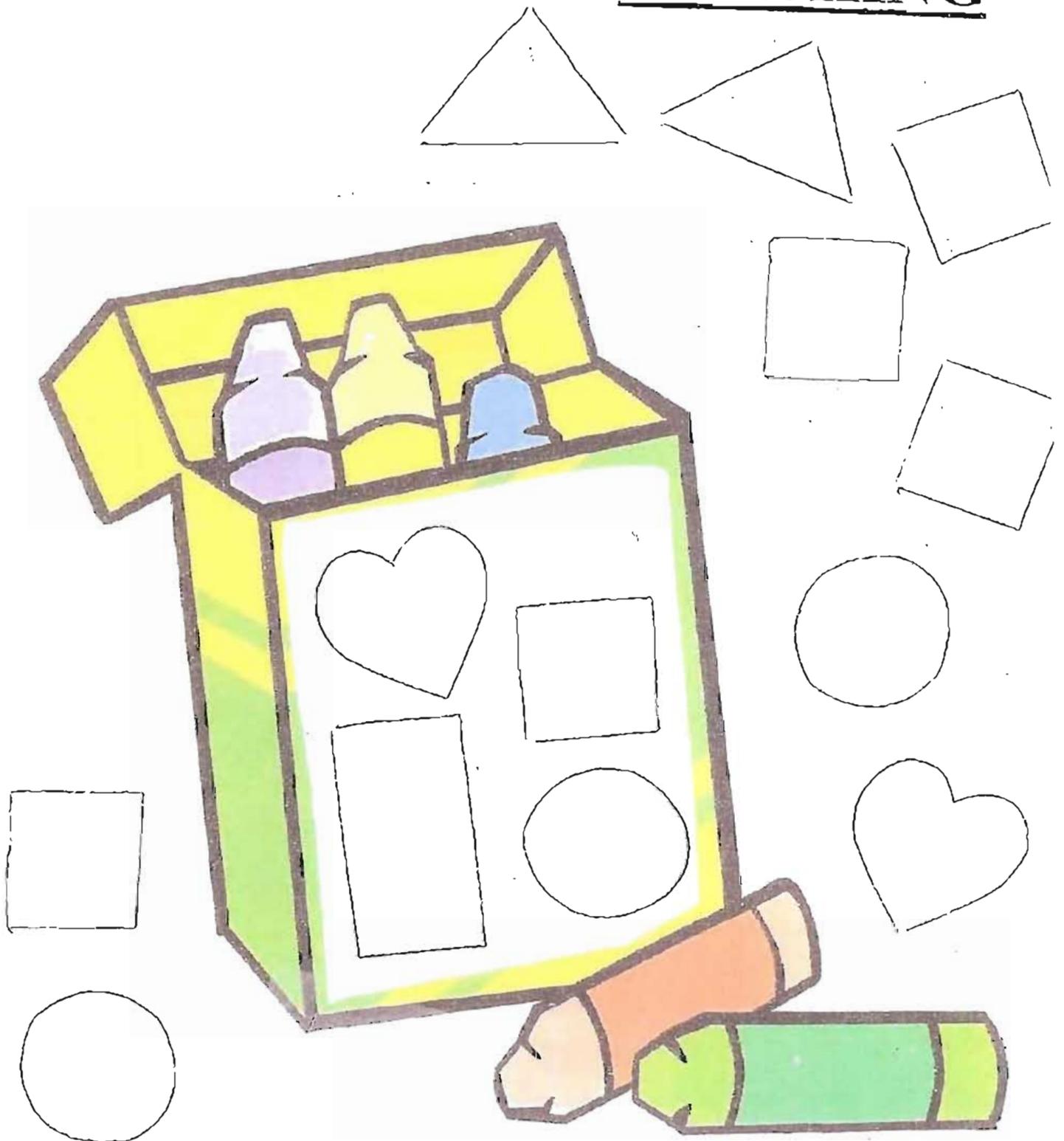


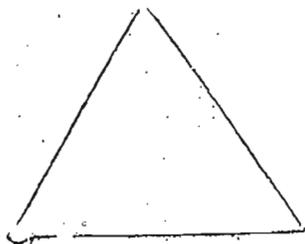
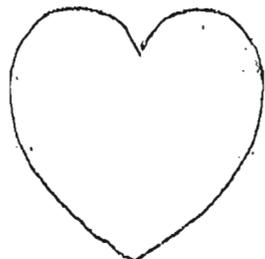
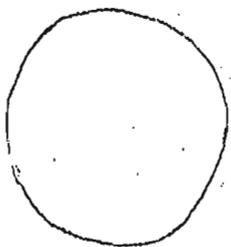
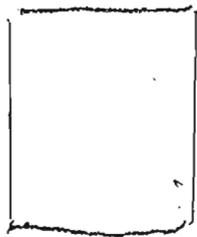
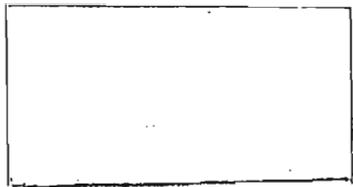
GRAPHING

Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes. Graph the picture.

Color all of the triangles the same color. Color each kind of shape a DIFFERENT color.

GRAPHING





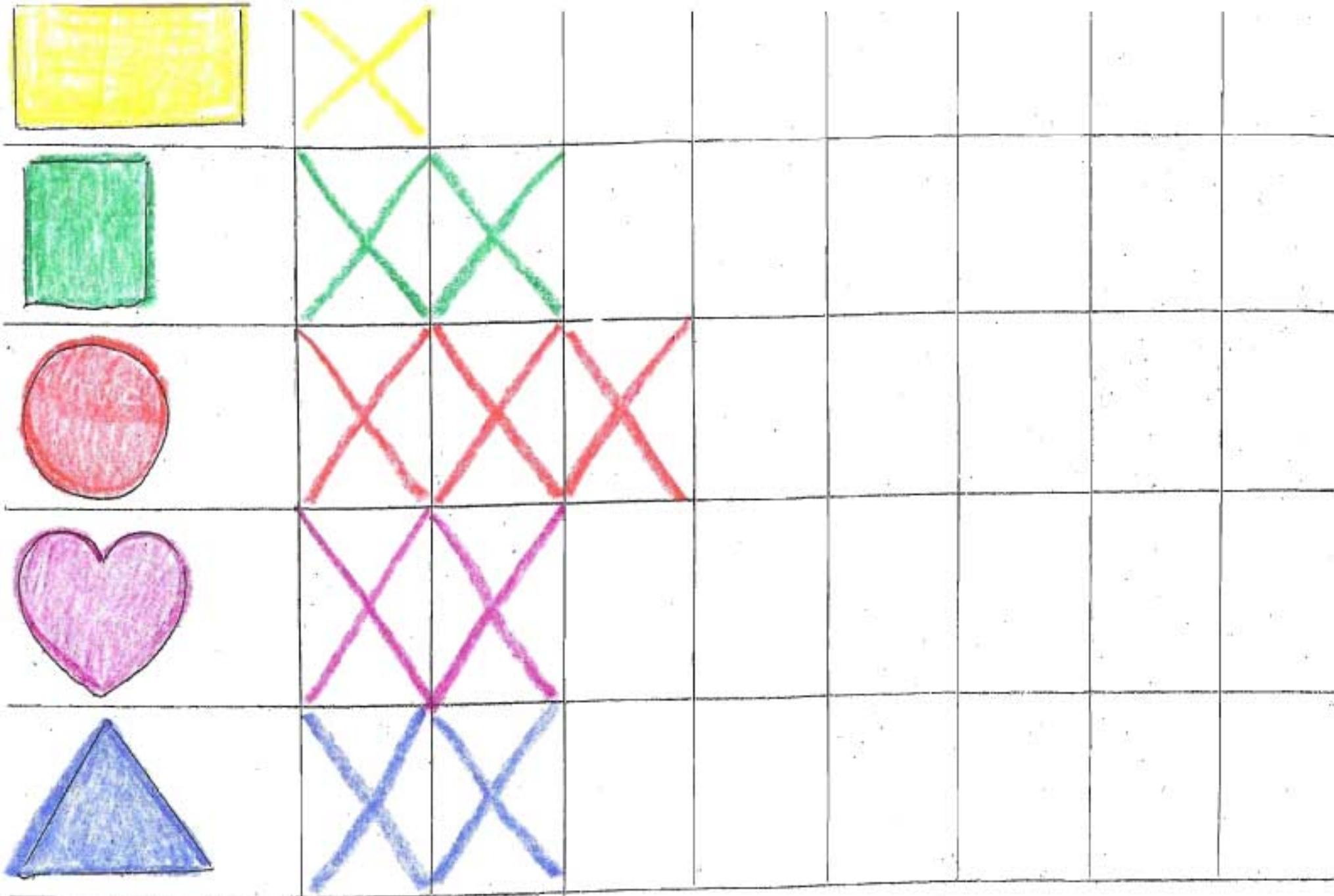
GRAPHING

Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes. Graph the picture.



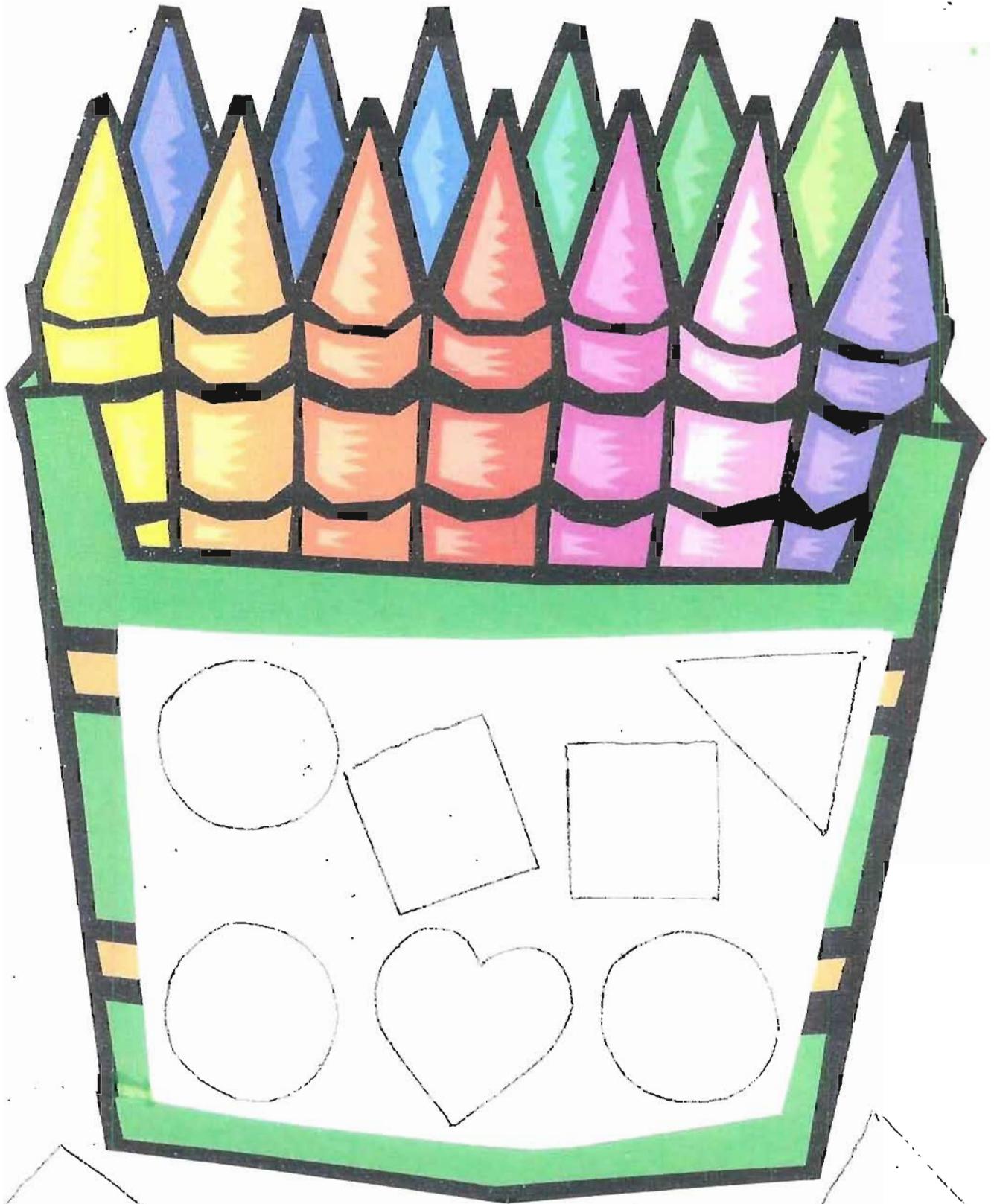
GRAPHING

COLOR all the triangles the same color. Color each different shape a different color.



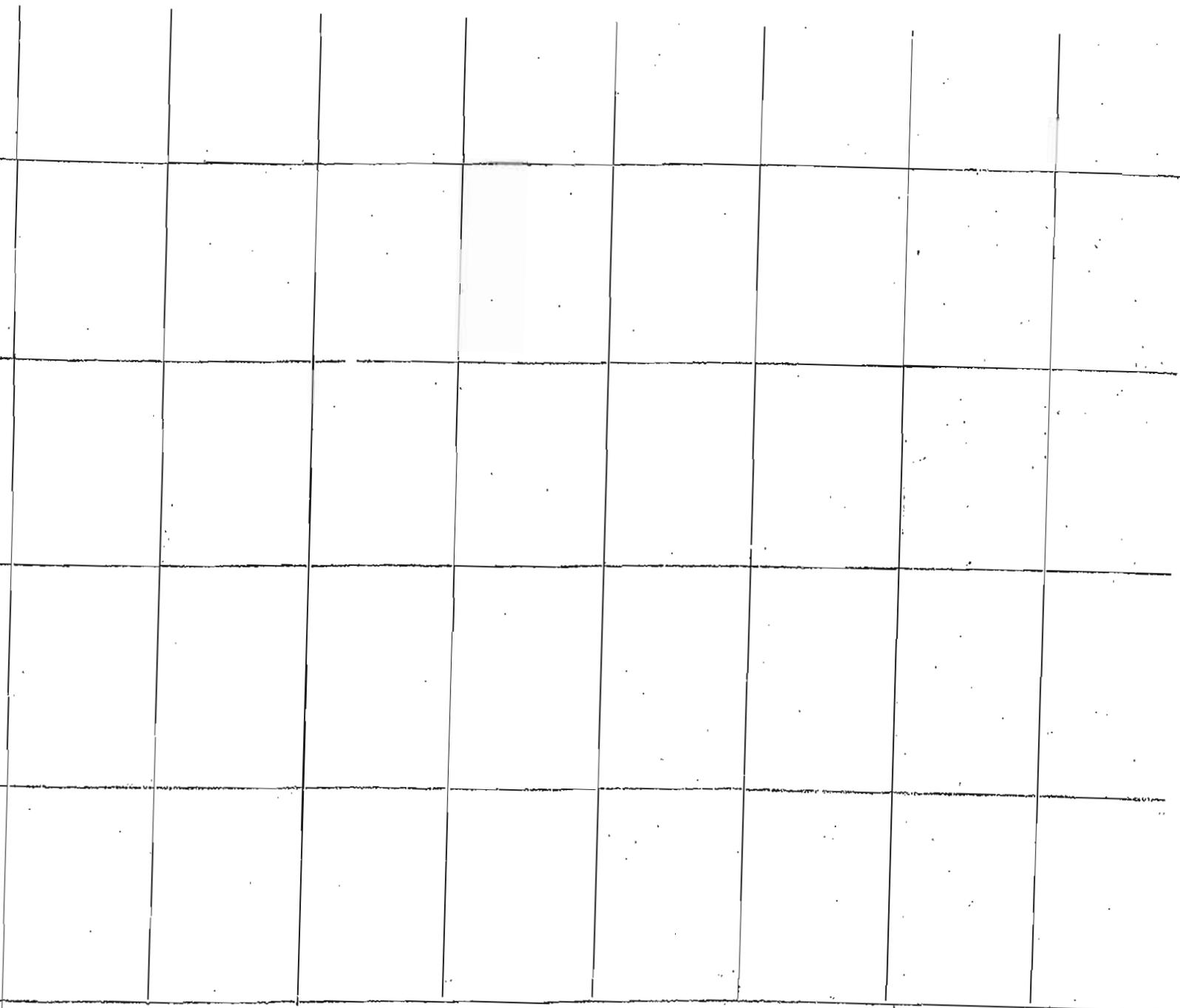
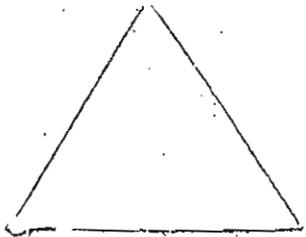
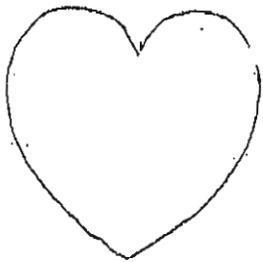
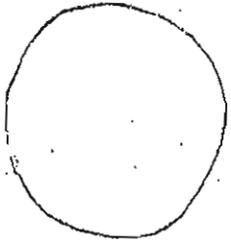
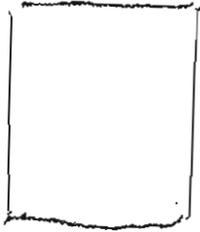
GRAPHING

Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes. Graph the picture.



GRAPHING

COLOR all the triangles the same color. Color each different shape a different color.



GRAPHING

Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes. Graph the picture.

MORE THAN & LESS THAN

CIRCLE the group that has MORE crayon boxes.
This group is greater than the other group.



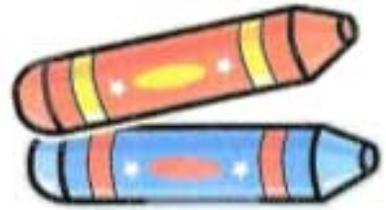
$$6 > 5$$

CIRCLE the group/set that has LESS crayon boxes. This group is less than the other group.

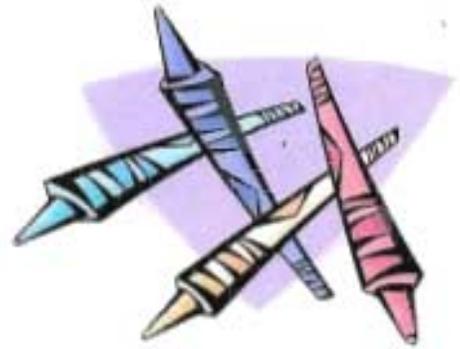


$$3 < 4$$

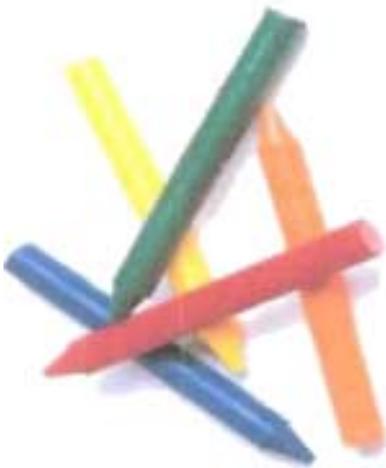
1



2



3

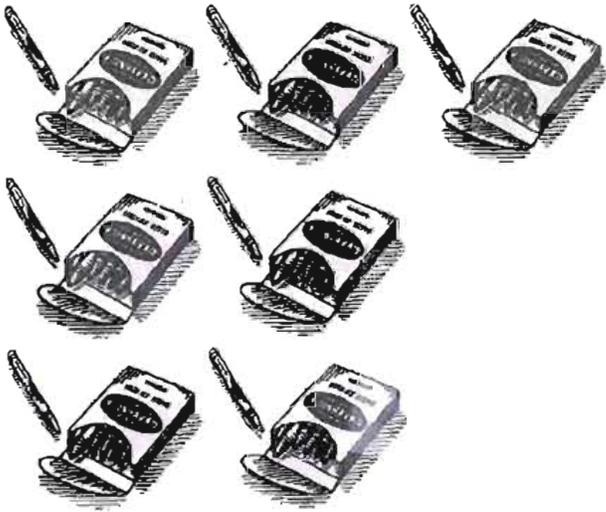


4



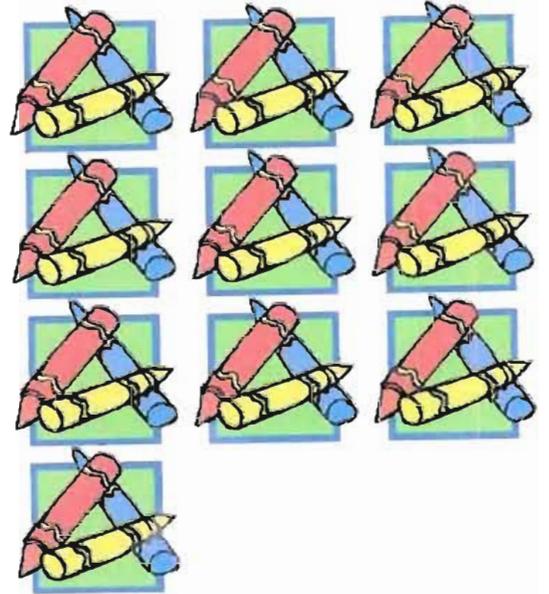
5

Match the number to the group/set.
Use a DIFFERENT color for each one.

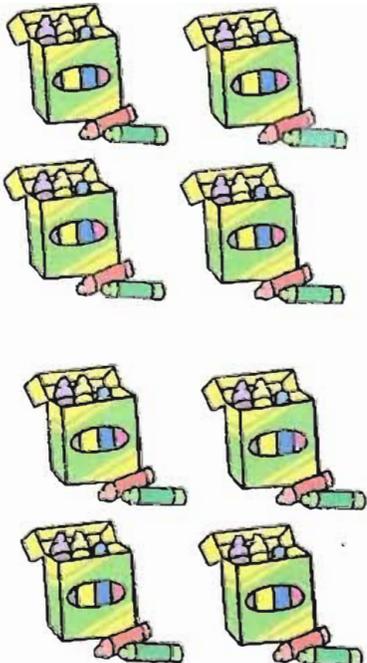


6

7

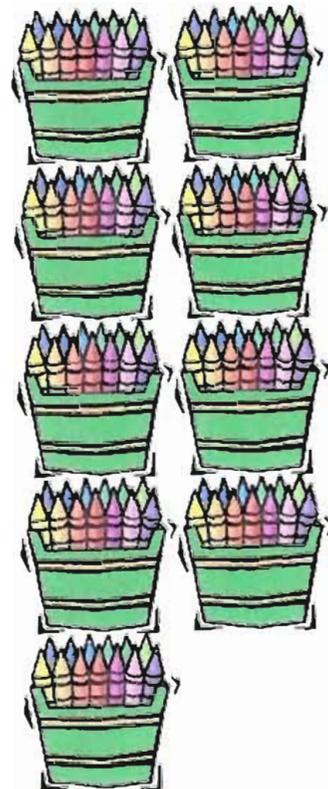


8



9

10



Match the number to the group/set.
Use a DIFFERENT color for each one.

2



4



3



6



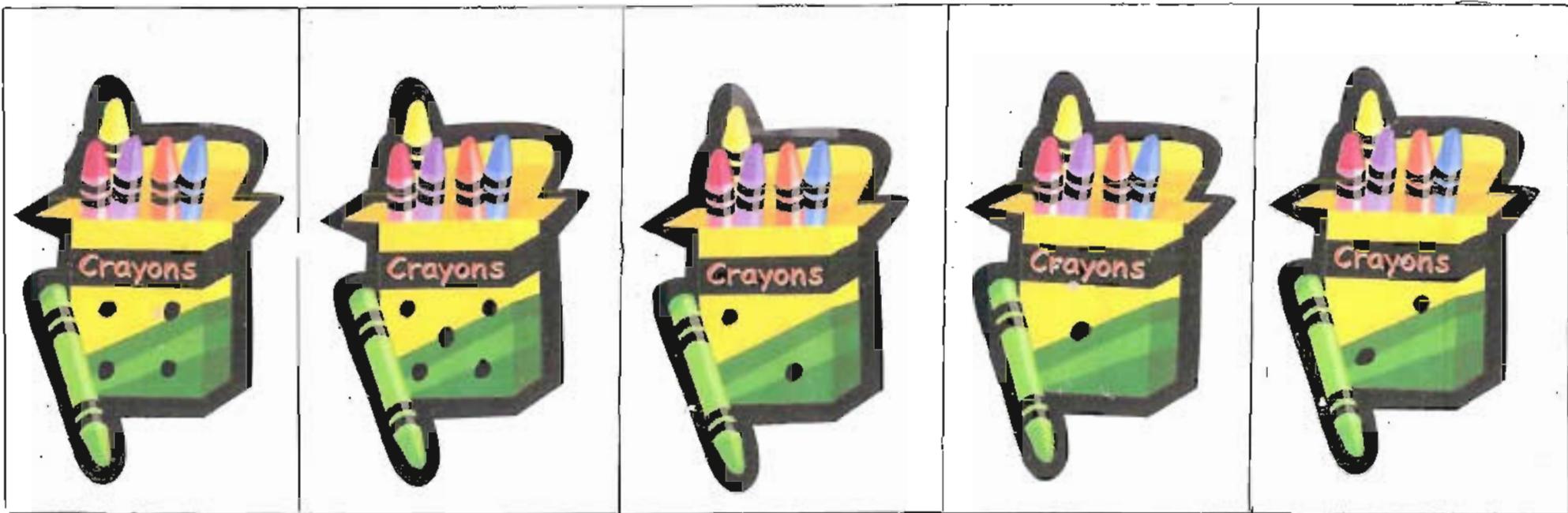
5



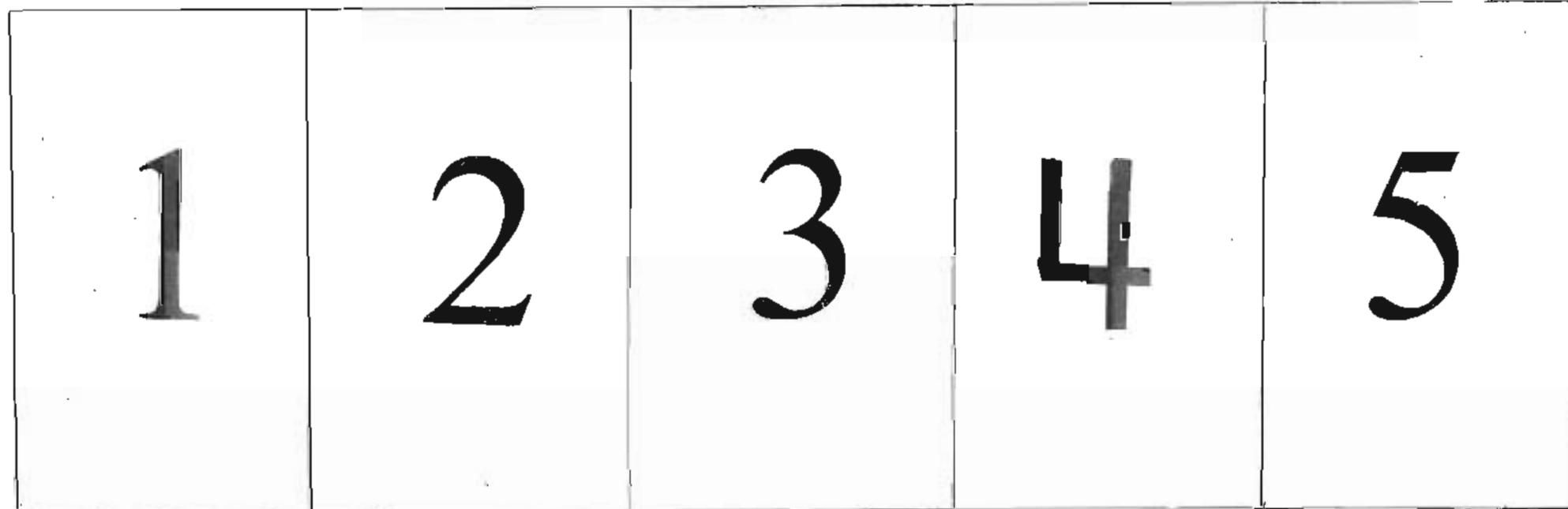
1



Put an X on the number of crayon boxes that matches the number in the row next to them.



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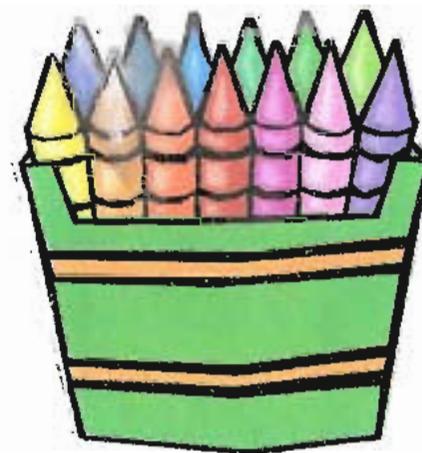
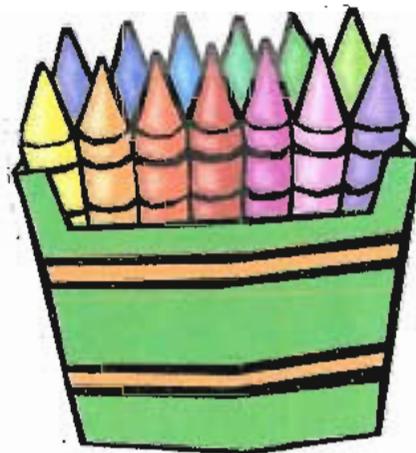
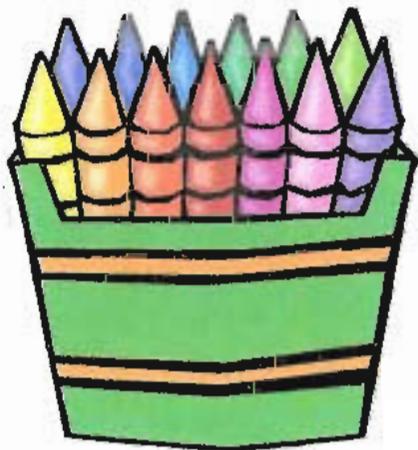
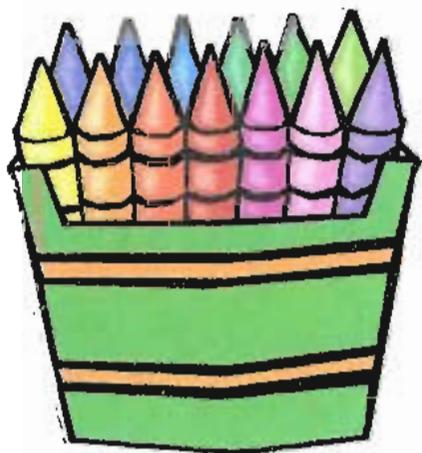
Cut out the crayon rectangles. Attach them to their matching tub by gluing them to the bottom of their matching number.



Ordinal Numbers

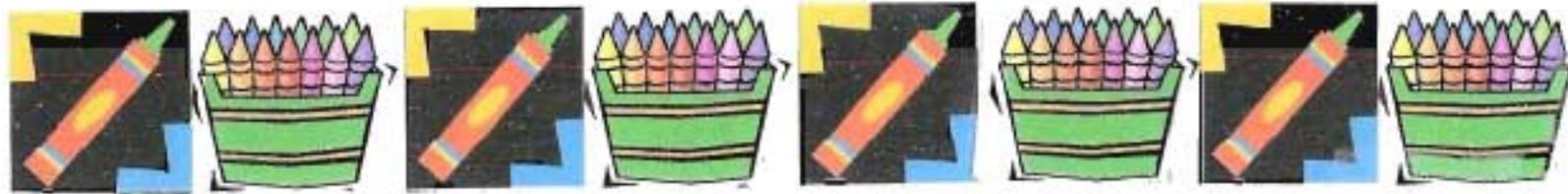
Directions:

- ❖ Circle the first crayon box.
- ❖ Put an X on the third crayon box.
- ❖ Underline the 4th crayon box.
- ❖ Put a dot on the second crayon box.





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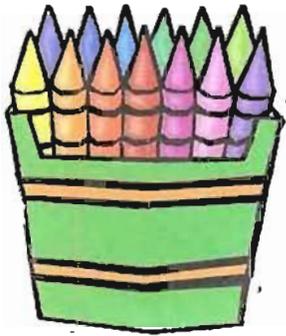
Complete the pattern.



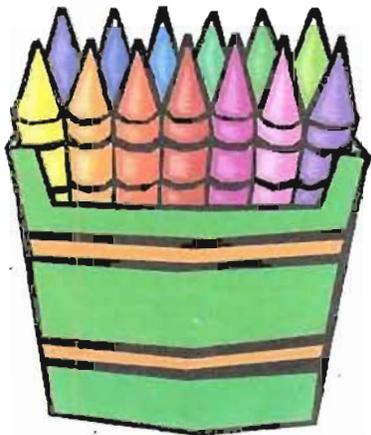
Similarities & Differences

There is a spy, one that is different, in each row. Zap it with an X.

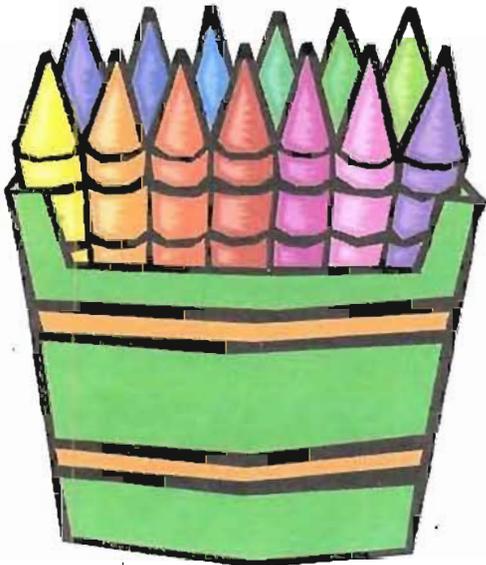




small

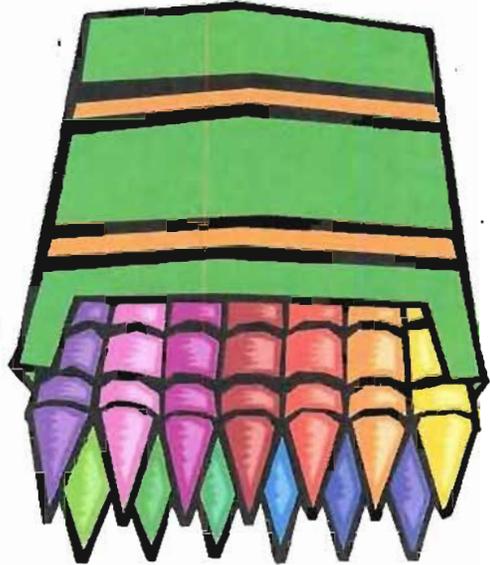


medium

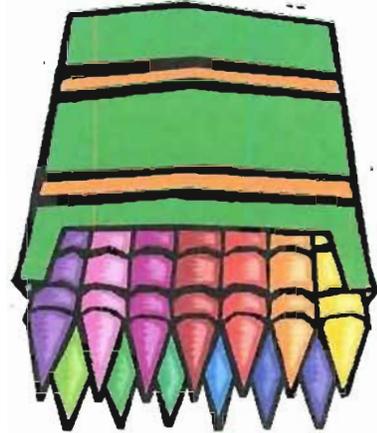


large

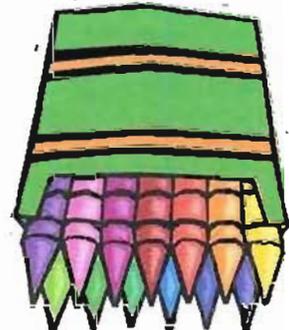
large



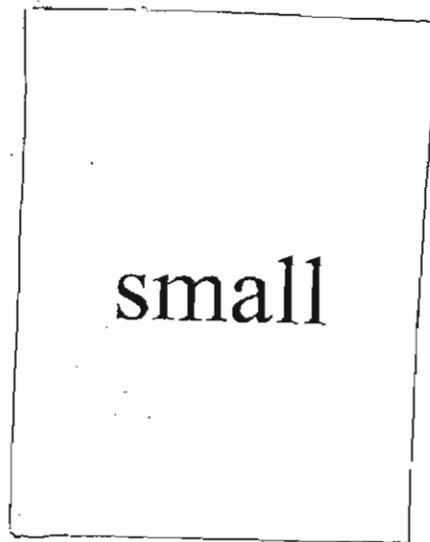
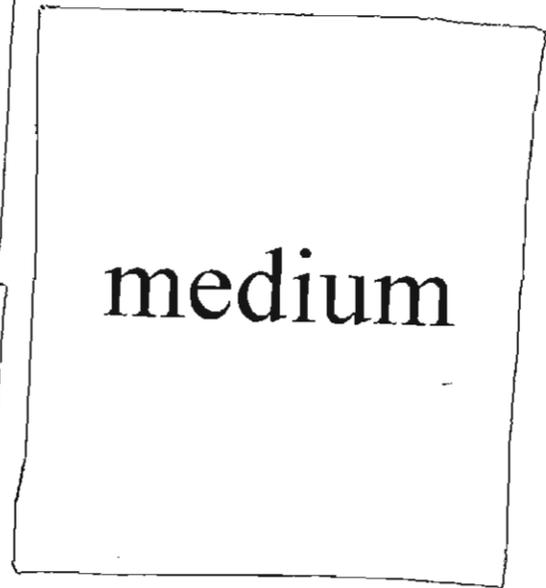
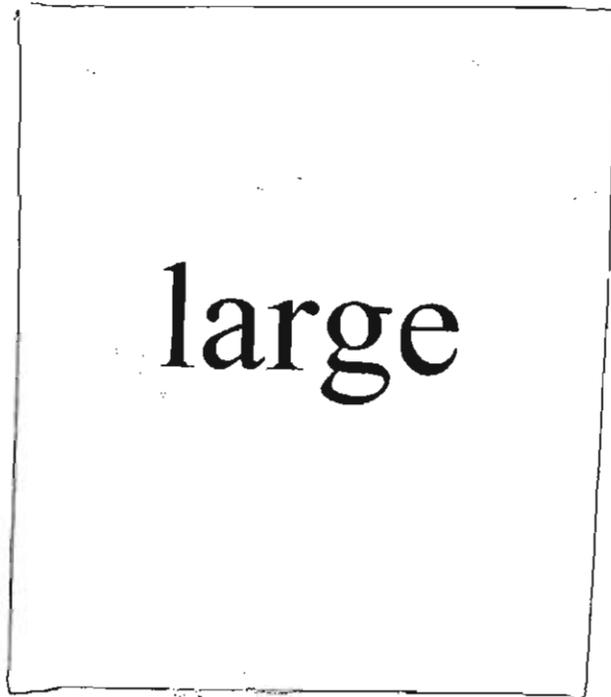
medium



small



Crayons come in different size boxes. Here is a small, medium and large box. **CUT & GLUE** the correct pieces to their proper size box.

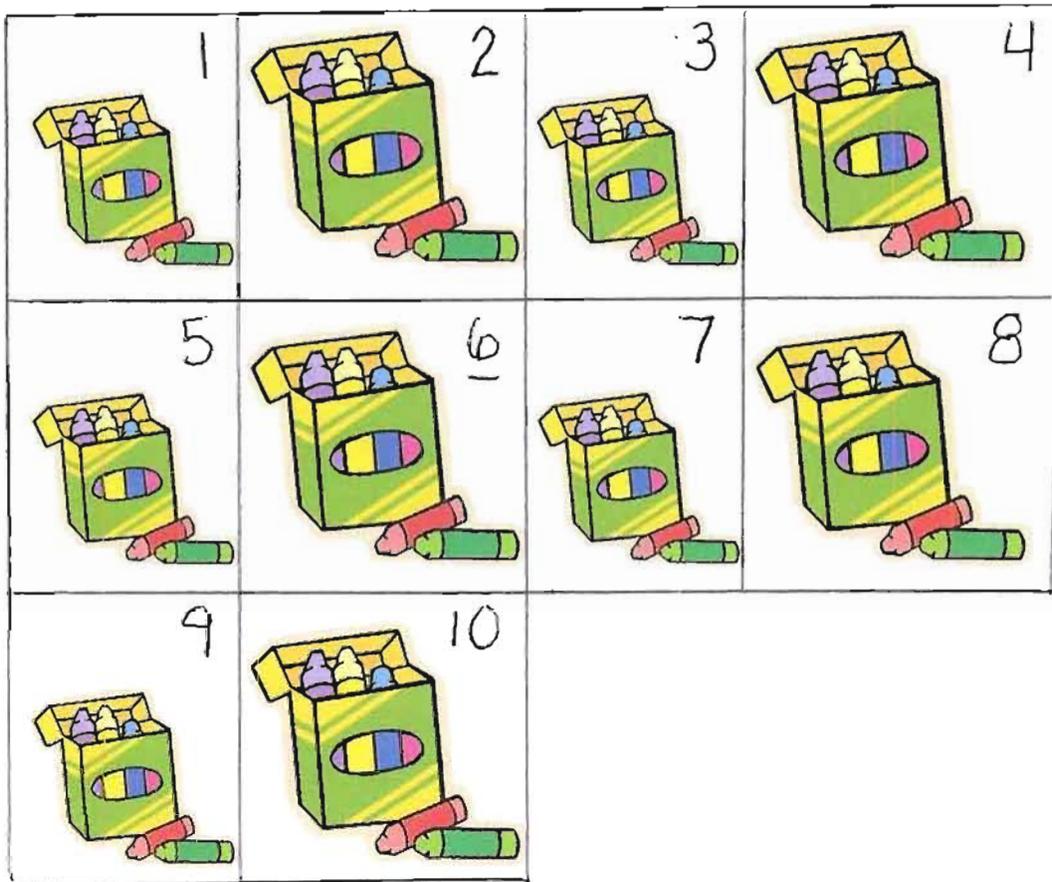


Sorting

Here are some things you can do with these crayon boxes.

Your teacher will tell you what she wants you to do with your crayons.

- ❖ **CUT** out the crayons below and sort them into **small** and **large** piles.
- ❖ Sequence the numbers. Put them in order from 1-10
- ❖ Put all the **EVEN** numbers in one pile.
- ❖ Put all the **ODD** numbers in another pile.
- ❖ **GLUE** your crayons in a group of how your teacher wants you to glue them.



Sorting Sheet:

Small

Large

<u>Small</u>	<u>Large</u>

Sorting Sheet:

Odd

Even

Sorting Sheet:

Objects Sequenced In Order

1 2 3 4 5 6 7 8 9 10

Put the correct number of TALLY marks next to each number.

1

2

3

4

5

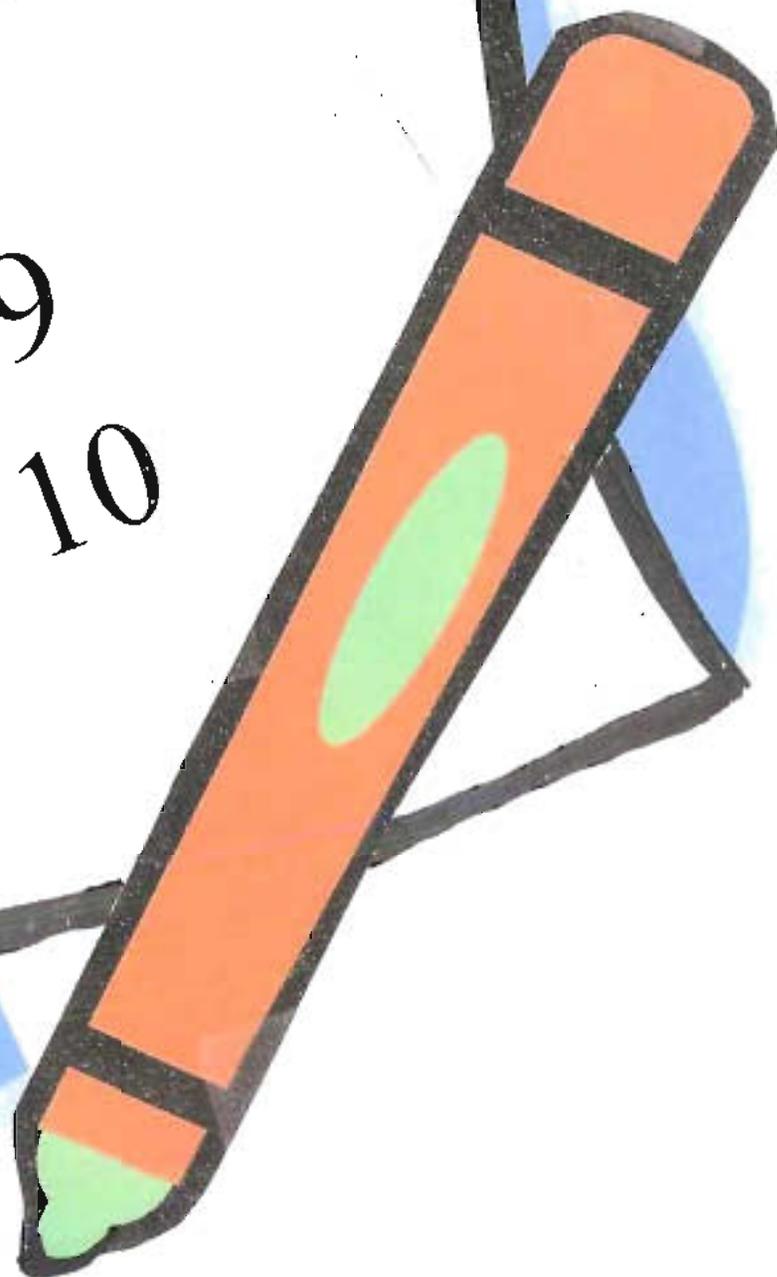
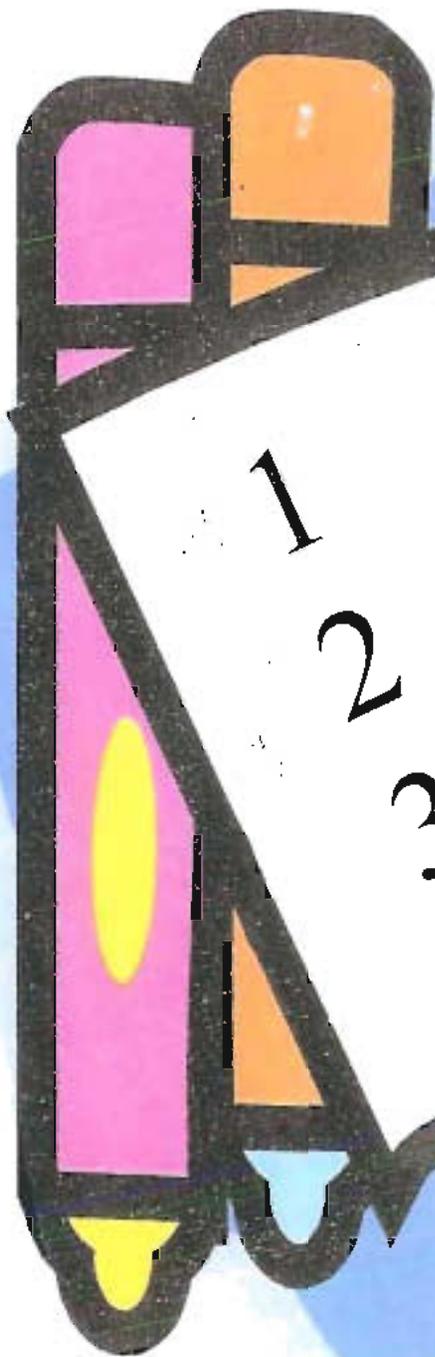
6

7

8

9

10





Stamp a group/set of _____.

What's Missing?



Fill in the missing link!

What's Missing?



Fill in the missing link!

COUNTING:

Fill in the missing numbers.



1				
6				
11				
16				
21				



COUNTING:

Fill in the missing numbers.



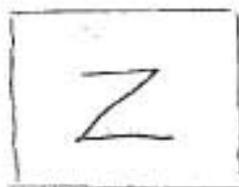


ALPHABET

Fill in the missing letters.



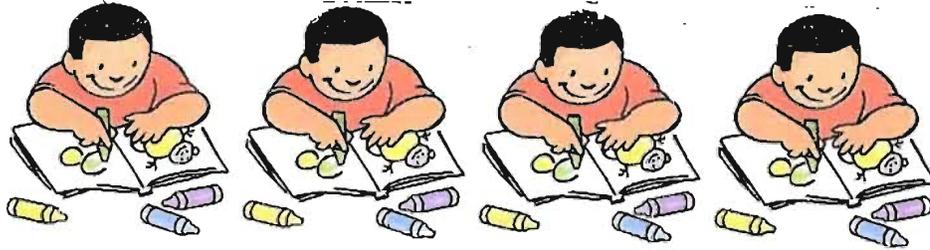
a				
f				
k				
p				
u				



Lowercase

ALPHABET

Fill in the missing letters.





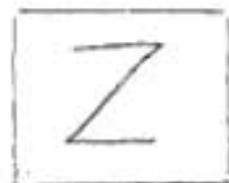
Lowercase

ALPHABET

Fill in the missing letters.



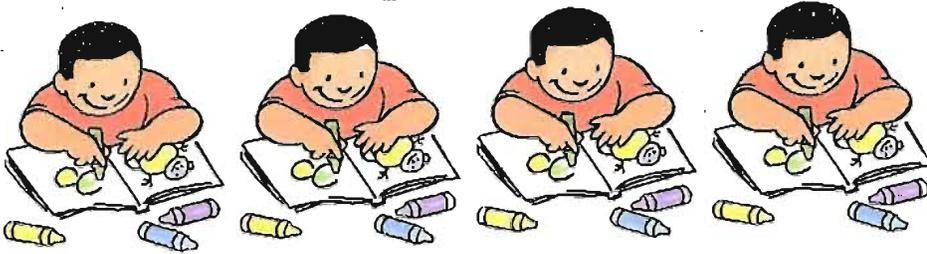
A				
F				
K				
P				
U				



Uppercase

ALPHABET

Fill in the missing letters.



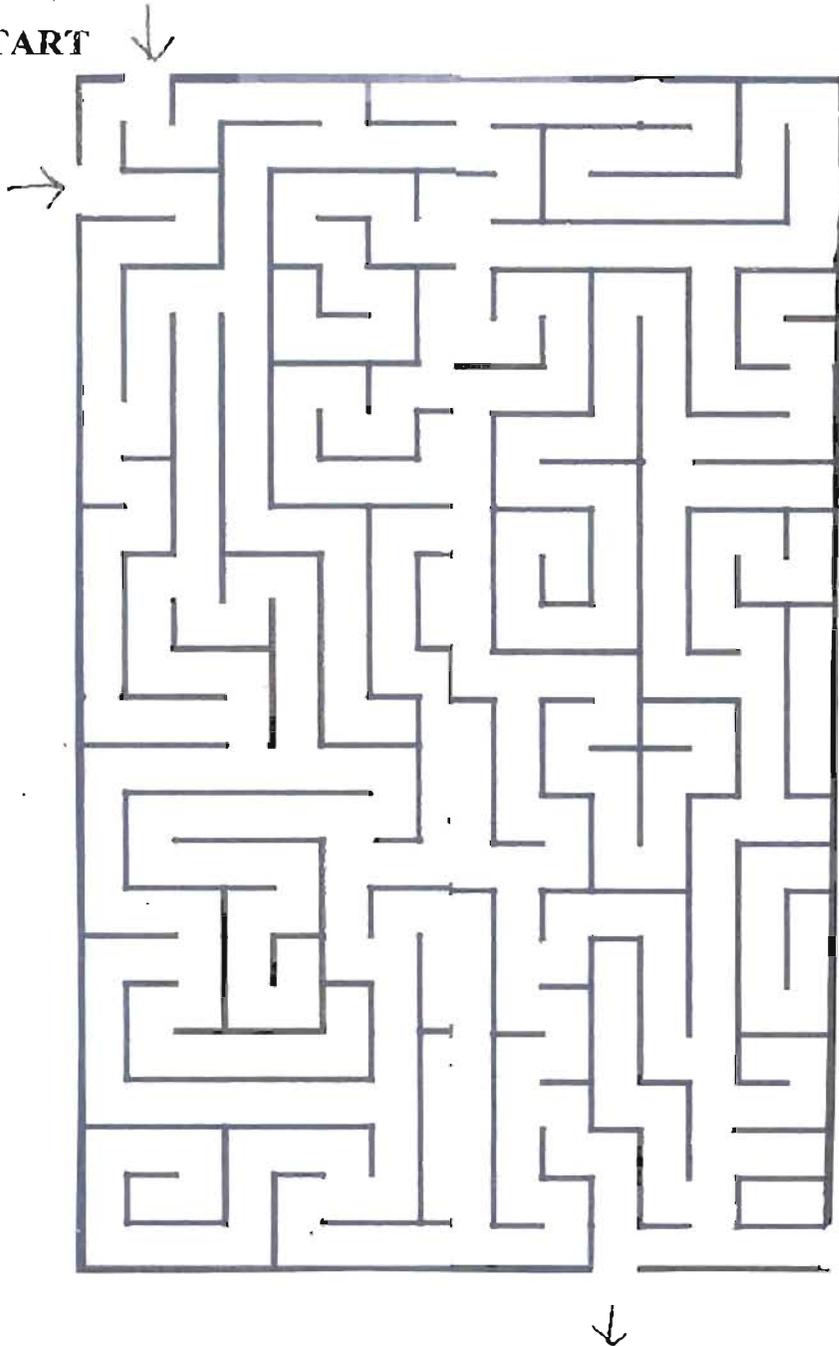


Uppercase

MAZE CRAZE



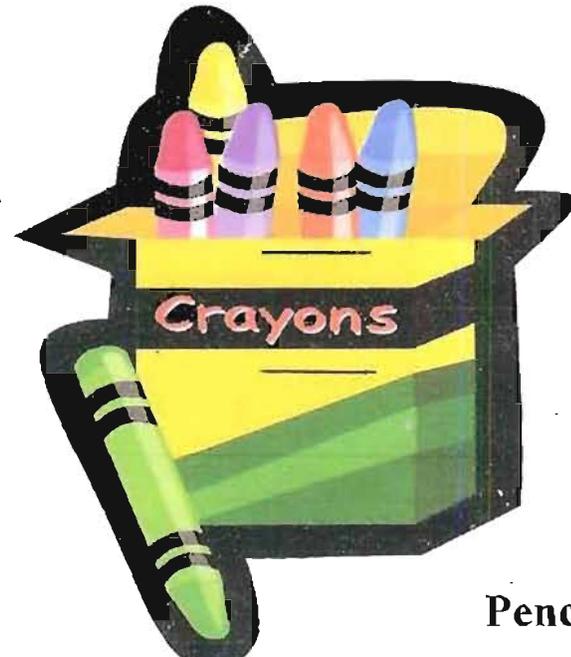
START



FINISH

Get the artist to his crayons.
There is more than one way.
How many can you find?
Use a DIFFERENT color for each way.



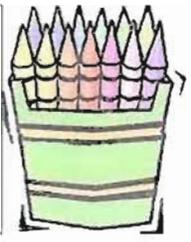




PINCH & POKE

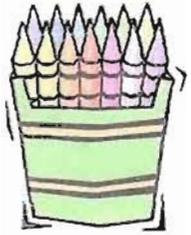
Match the number to the word.

Use a DIFFERENT color for each one.



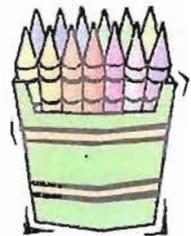
1

five



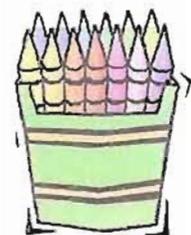
2

one



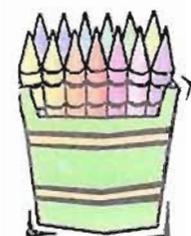
3

four



4

two



5

three

Match the number to the word.

Use a DIFFERENT color for each one.

6

seven



7

ten



8

six



9

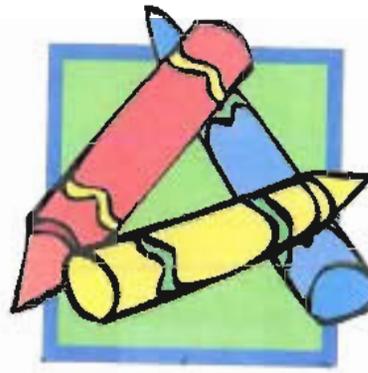
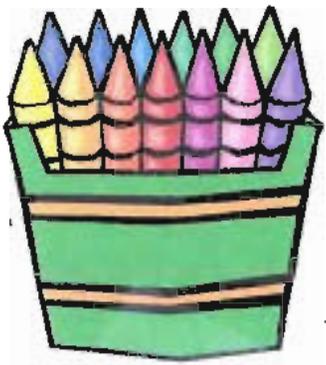
nine



10

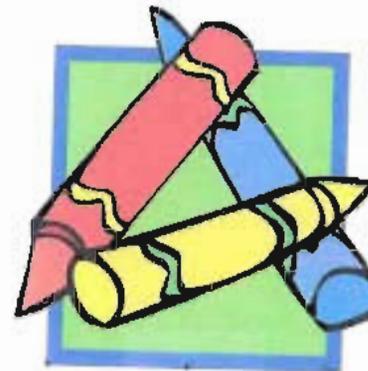
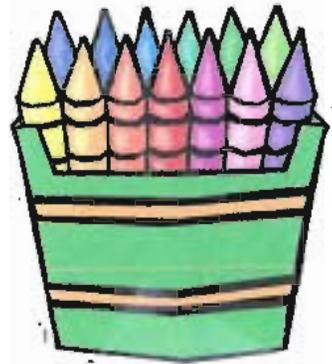
eight





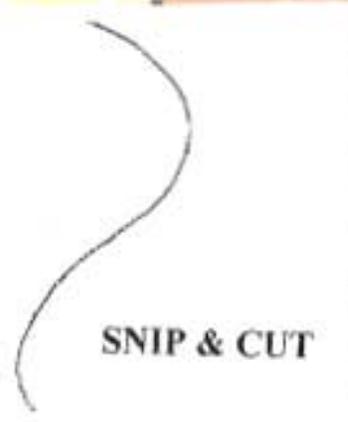
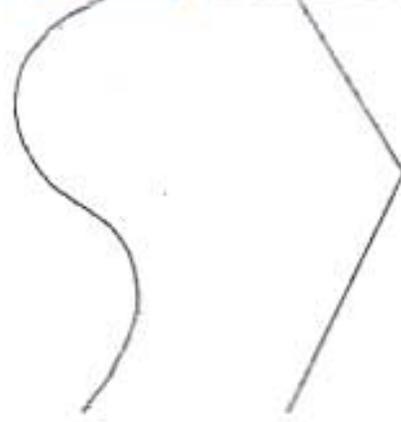
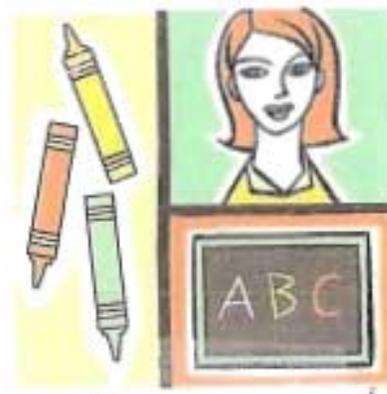
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SNIP & CUT



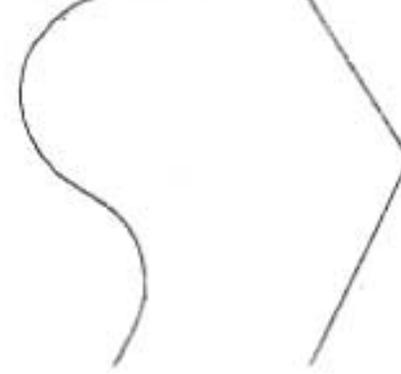
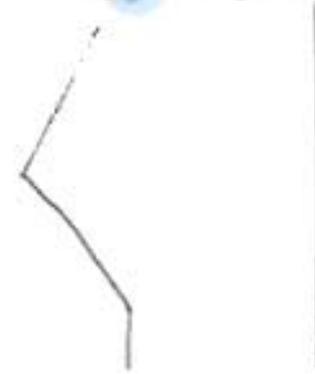
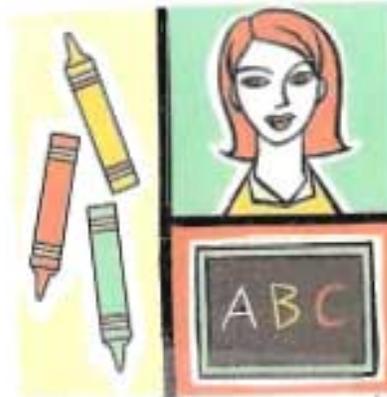
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SNIP & CUT



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1



one

2



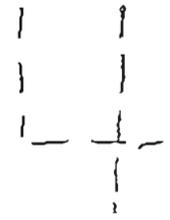
two

3



three

4



four

5



five



Number Fun!





6

6



six

7

7



seven

8

8



eight

9

9



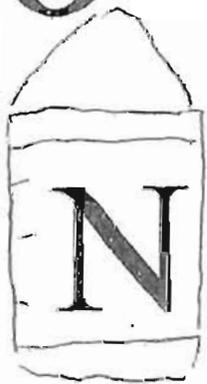
nine

10

10

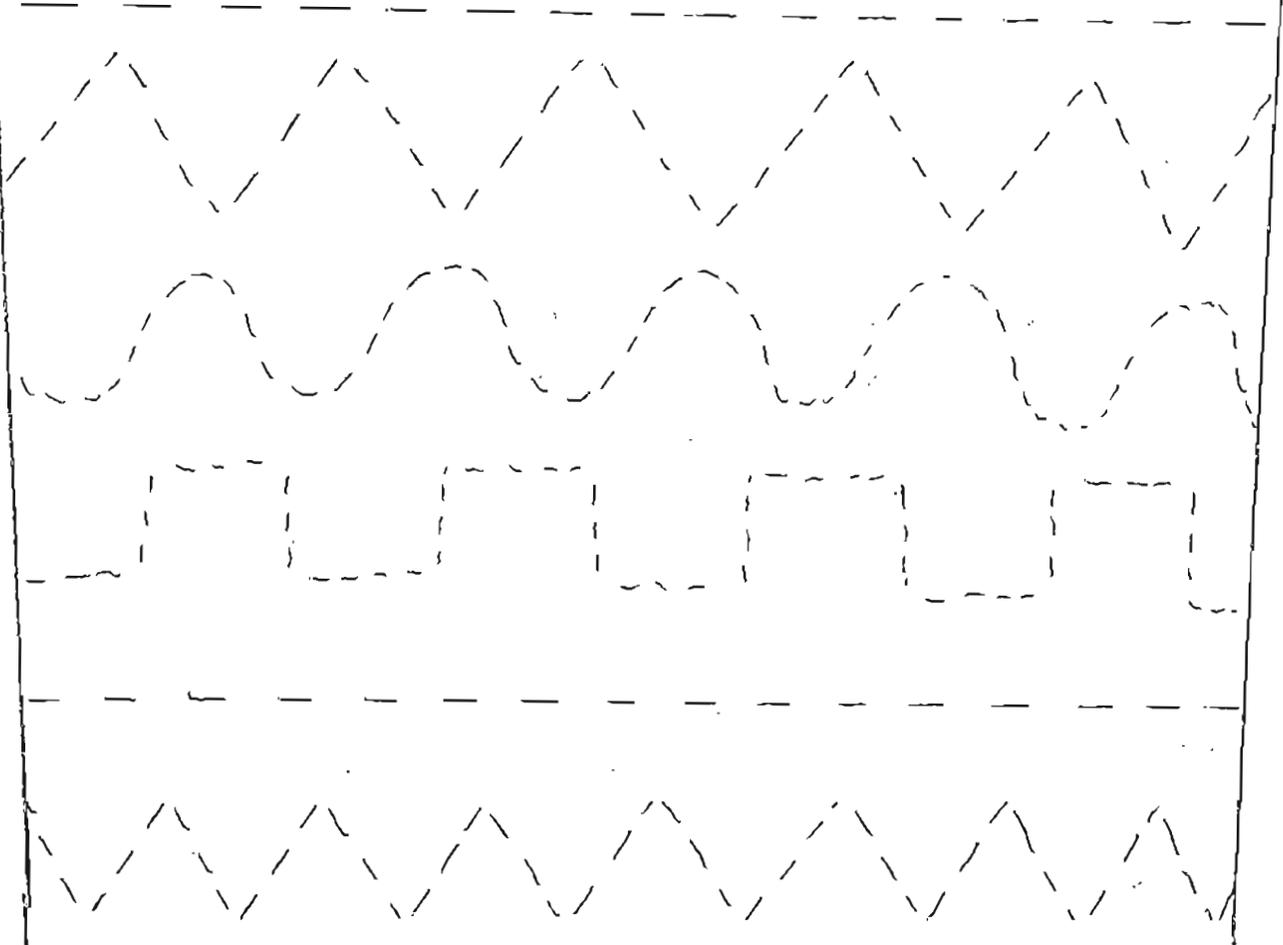
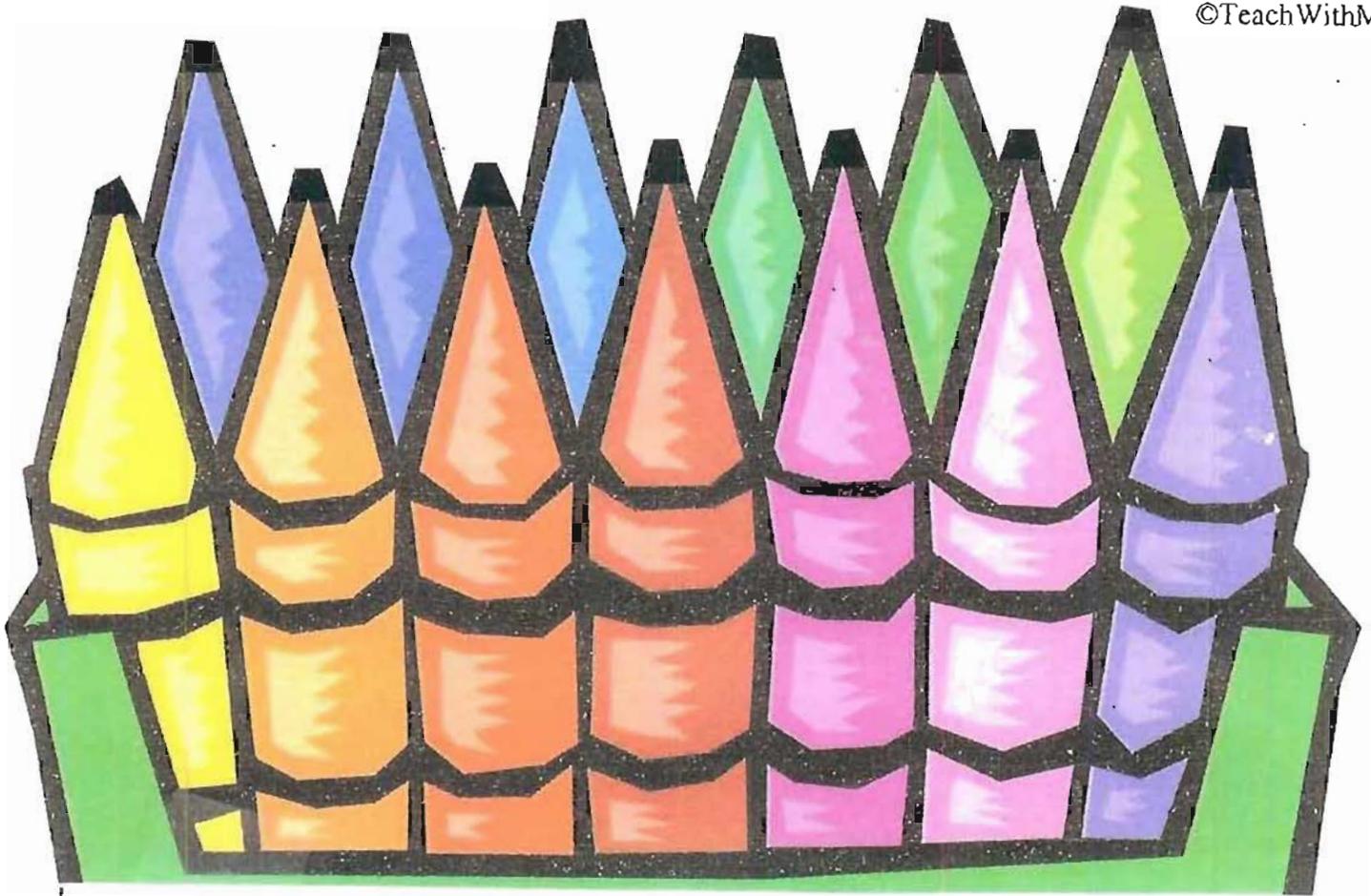


ten



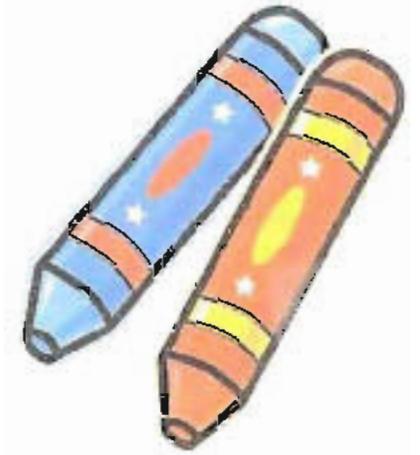
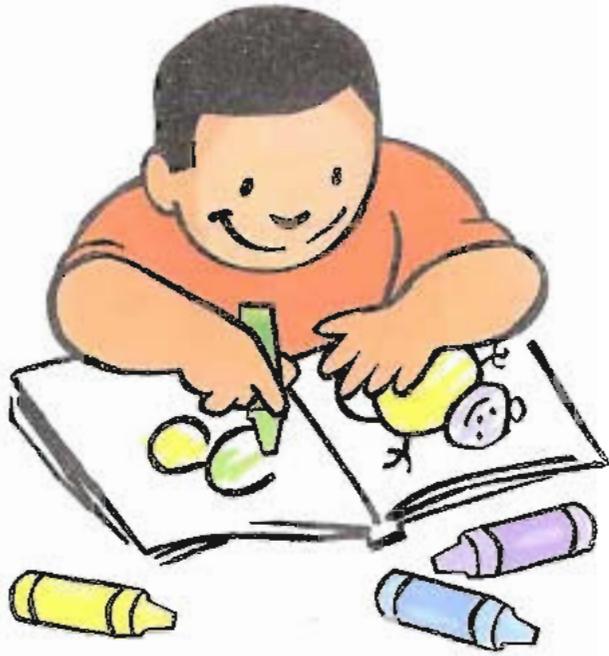
Number Fun!





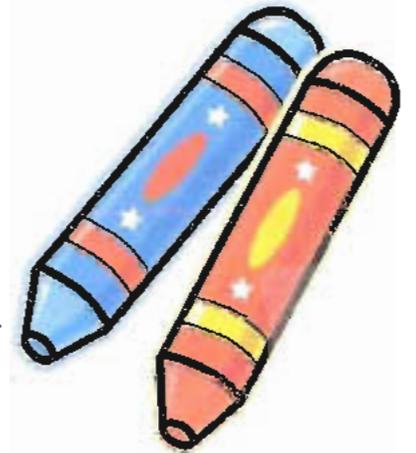
TRACE the lines.
Use a DIFFERENT color for each one.





Look how well I write my name!

©TeachWithMe.com



Look how well I write my name!

©TeachWithMe.com



TRACE and WRITE the spatial direction words.

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above _____

beside _____

left _____

right _____

on _____

under _____

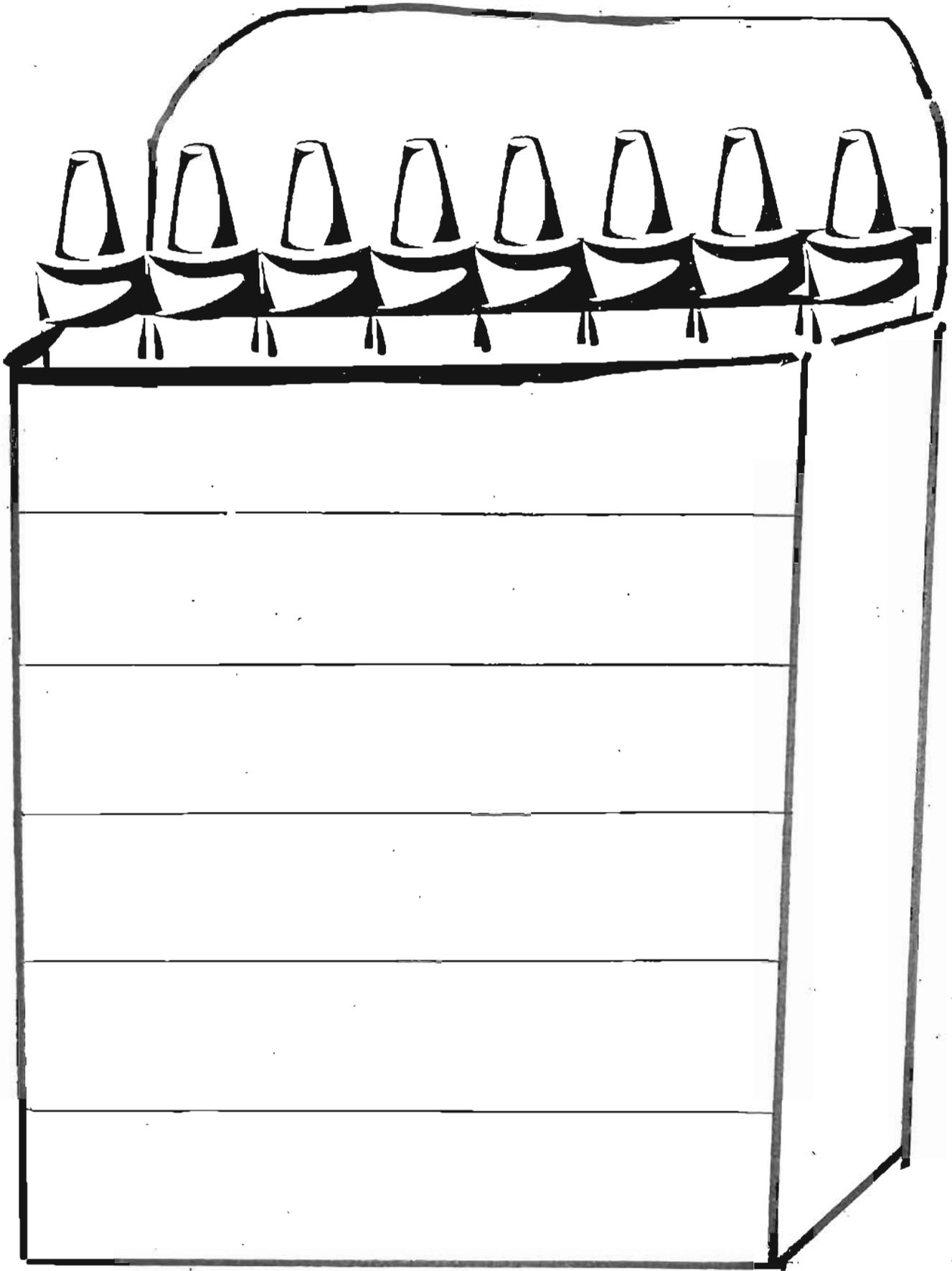
between _____

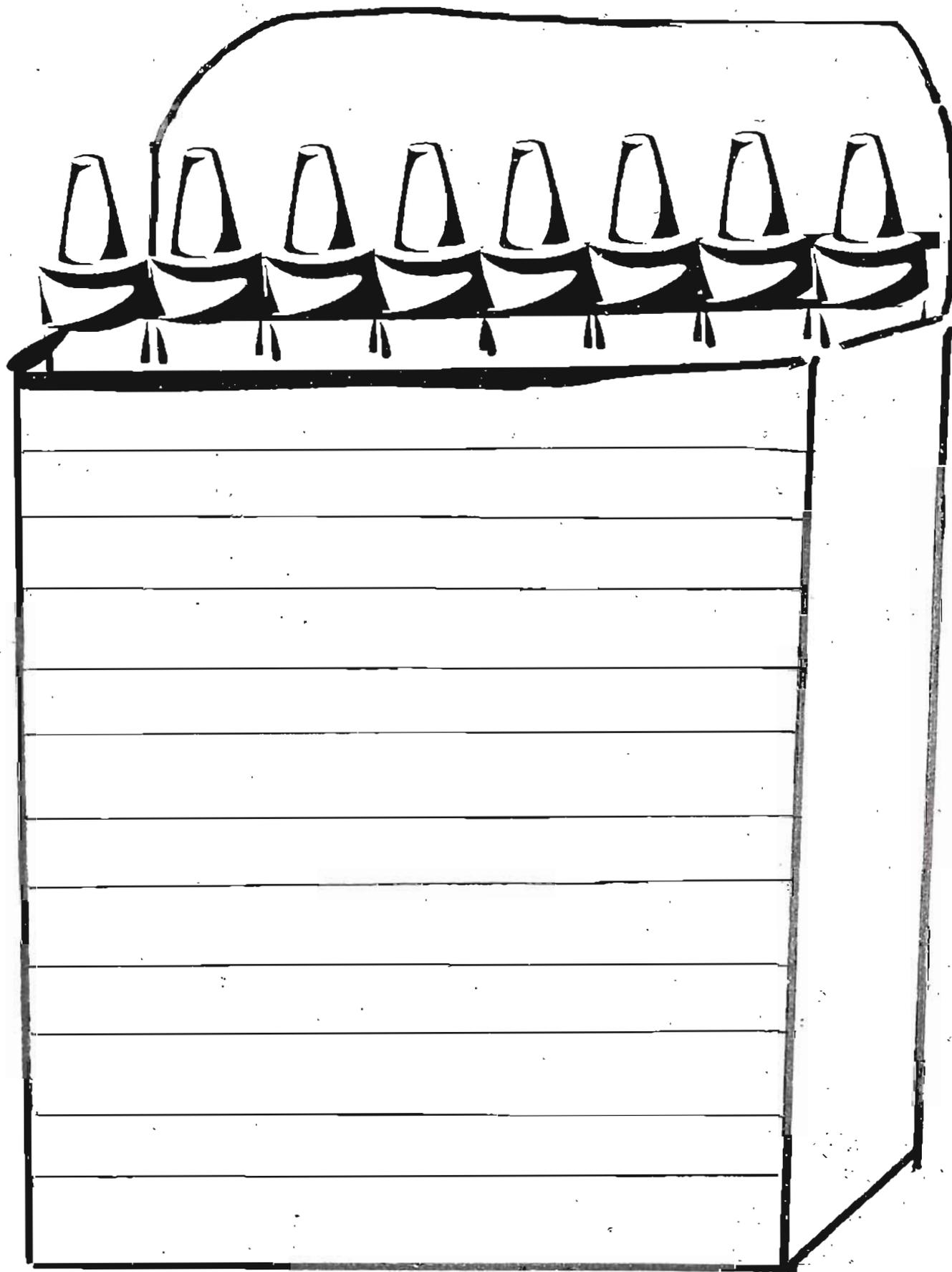
behind _____



Crayon Writing Prompts

1. If you could be a brand new color in a box of 72 crayons, what color would you be and why?
2. You can re-color the entire world! What are some of the changes you would make and why?
3. They say that society should be more like a box of crayons because “all of the colors get along”. Explain this idea.
4. Certain people in our lives “color our world with love”. Tell me who colors your world with love and why.
5. My children are “the rainbows in my life”. Which friends are the rainbows in your life and why?
6. Oh no! The crayons have all disappeared from school! Who’s the crayon burglar and why’d they do it?
7. It’s important to recycle. Tell me 3 things you can do with broken crayons. Expand on these ideas; don’t just list them, explain them.
8. What color crayon describes your personality and why?
9. Pretend you are an outstanding artist. If you could color the walls in your room with crayons, what colors would you use and what would you draw?







Crayon Punctuation

Put the correct punctuation (. ! ?) at the end of each sentence.

1. Oh no I broke my crayon
2. What is your favorite color crayon
3. How many crayons do you have in your box
4. I have 24 crayons in my box
5. I like Crayola crayons the best because they have such pretty colors
6. Help He's taking all the crayons away and I'm not finished yet
7. Would you please help me color this picture
8. Wow You really color nicely
9. Mommy will you please buy me a new box of crayons
10. I don't know if I should color the ball green or blue



Crayon Punctuation Sentences.

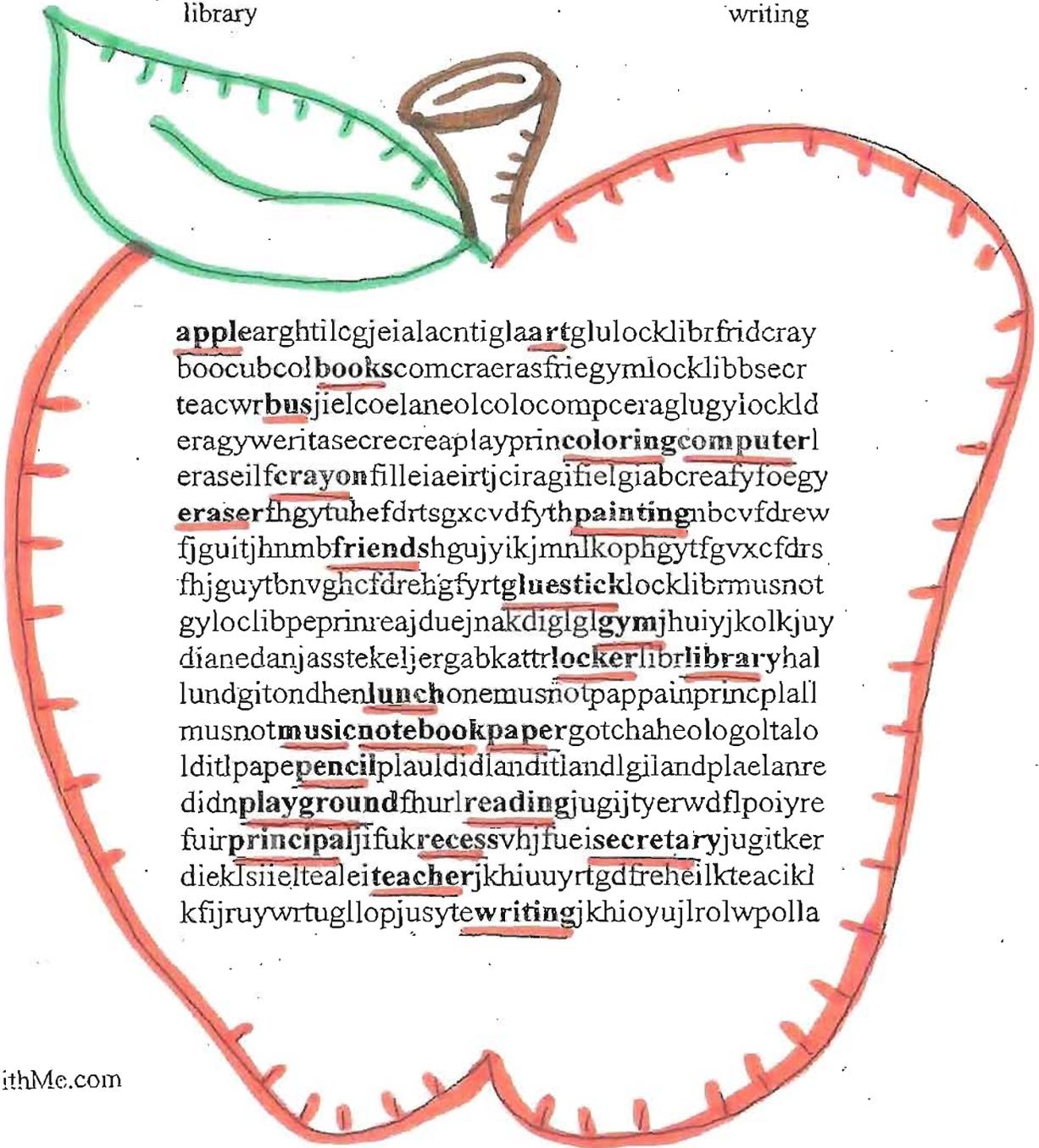
Put the correct punctuation (. ! ?) at the end of each sentence.

1. The crayons are in the box
2. Where are the crayons
3. Help Someone has broken all of my crayons
4. Please put the crayons away
5. Oh no Someone has stolen the crayons
6. What is your favorite color crayon
7. My favorite color crayon is purple
8. Wow You really color well
9. I love to color
10. May I please buy a new box of crayons

September Word Find

apple
art
books
bus
coloring
computer
crayon
eraser
friends
glue stick
gym
locker
library

lunch
music
notebook
paper
painting
pencil
principal
playground
reading
recess
secretary
teacher
writing

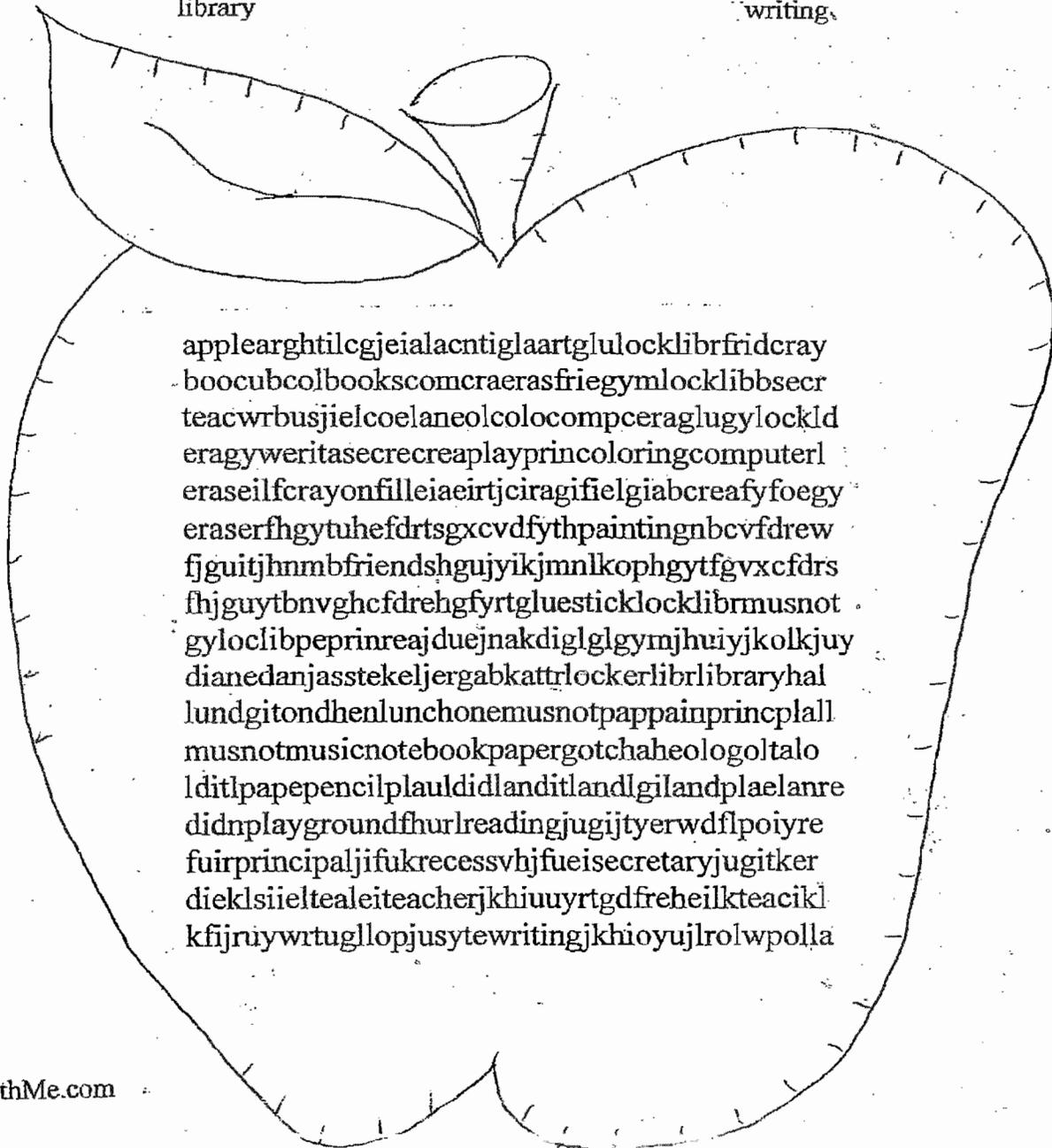


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teacwrbusjielcoelaneolcolocompceragluyiockld
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lundgitondhenlunchonemusnotpappainprincplall
musnotmusicnotebookpapergotchaheologoltalo
lditlpapepencilplauldidlanditilandgilandplaelanre
didnplaygroundfhurlreadingjugijtyerwdflopyre
fuirprincipaljifukrecessvhjfueissecretaryjugitker
dieklsieltealeiteacherjkhiuuyrtgdfreheilkteacikl
kfjruywrutgllopjusytewritingjkhiouyjlrolwpolla

September Word Find

apple
art
books
bus
coloring
computer
crayon
eraser
friends
glue stick
gym
locker
library

lunch
music
notebook
paper
painting
pencil
principal
playground
reading
recess
secretary
teacher
writing

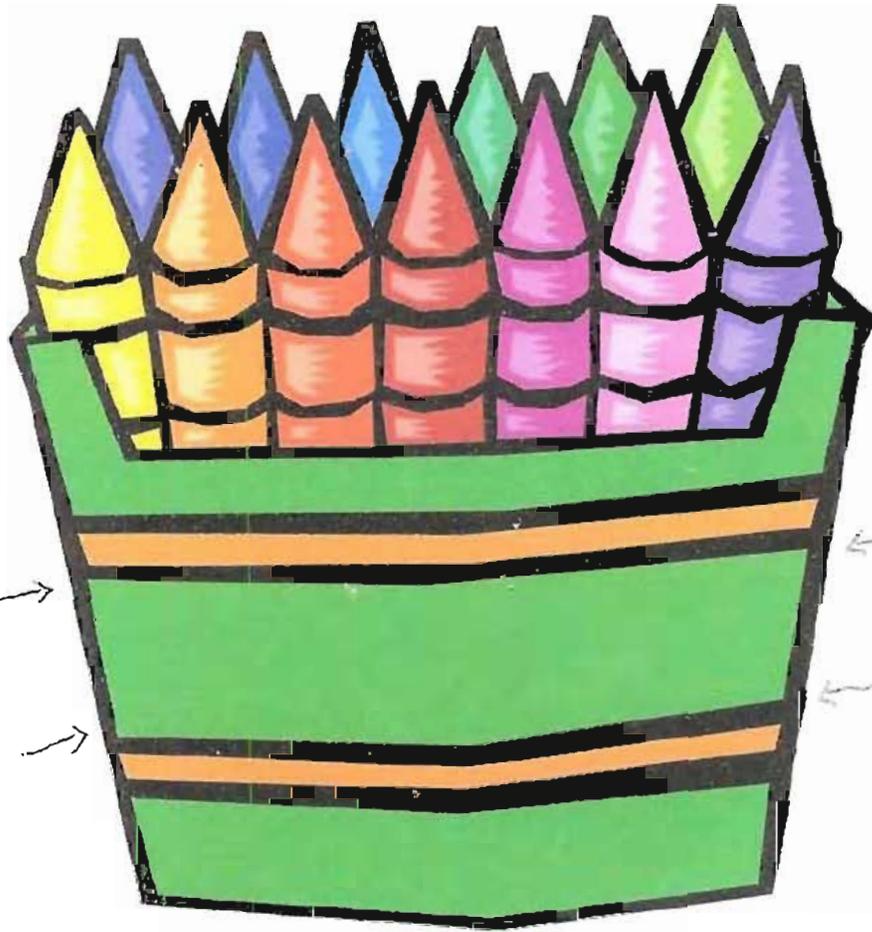


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musnotmusicnotebookpapergotchaheologoltalo
lditlpapepencilplauldidlanditlandgilandplaelanre
didnplaygroundfhurlreadingjugijtyerwdfloiyre
fuirprincipaljifukrecessvhjfueisecretaryjugitker
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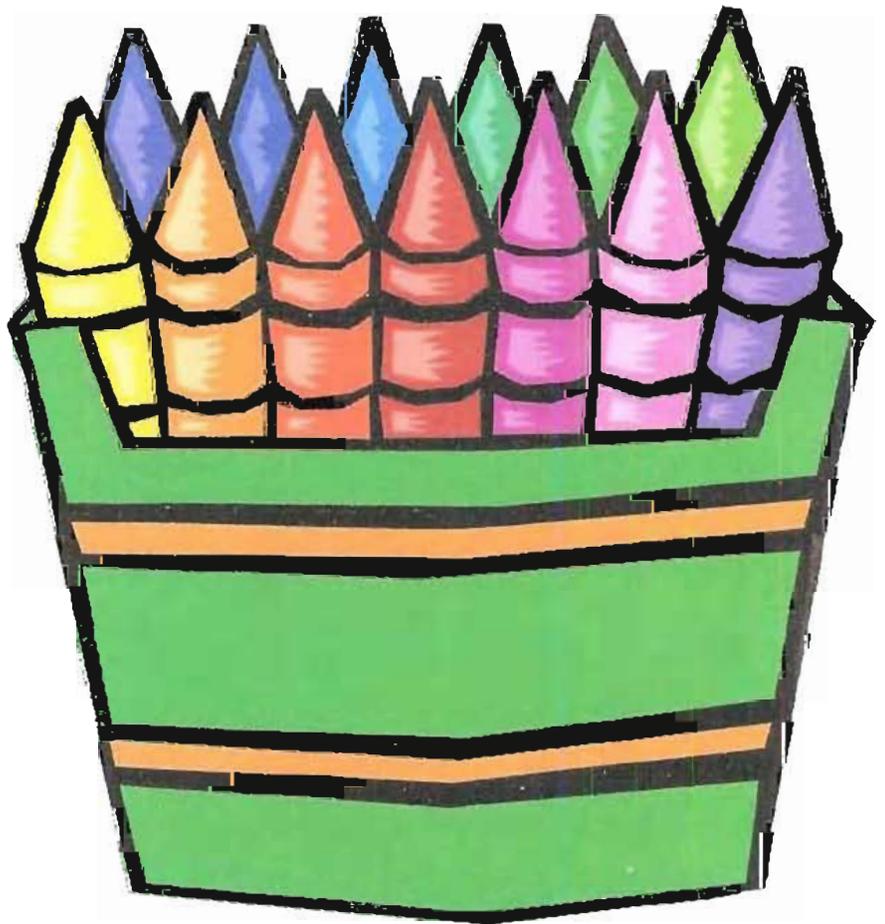
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Crayon

Double-Slider



Insert sliders
into 2 slits on
each side

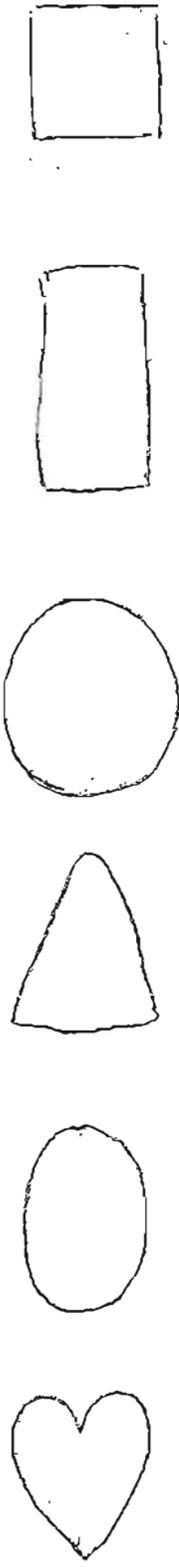


0
1
2
3
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5
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8
9
10

A
B
C
D
E
F
G
H
I

J
K
L
M
N
O
P
Q
R
S
T

U
V
W
X
Y
Z



@Teachwithme.com sliders

Students can
color the
shapes

Cut out sliders. Insert into slider Crayon Slits.
Slits to review numbers, letters & shapes.

For the alphabet slider glue 2nd strip "J" under "I" & 3rd strip "U" under "T". To avoid accidentally pulling out strips you can glue a longer strip of paper on the end & then simply fold the end tabs in to pull the strip out to change to another slider.

Crayon Box Info-Strip Slider

Materials:

- Construction paper
- Scissors

Directions:

Prep:

- Run off master.
- Pre-cut sliders
- Pre-cut slits in slider.

The next day...

1. Children CUT out their slider.
2. Students WRITE their name on the BACK of their slider.
3. Children insert slider from the back to the front. Teacher decides what slider students will be working on.
4. As a whole group, we use the manipulative to review the information on the slider.
5. I encourage the children to do it again for their parents and include a note about the slider in my newsletter.
6. I ask parents to ask their child to share their slider with them. It helps reinforce lessons, builds self-esteem, and shows their child that they care about what they are learning in school.
7. Since we have a slider for each theme, they make a nice collection.
8. After my students are done with their slider, they clean up their work station, leave their slider at the table and transition to a Tummy Tubby Time activity. When everyone is done, they get their slider and sit on our *Circle of Friends* carpet.
9. Depending on time, we insert 1 or 2 sliders and review the material as a whole group. I'll have them put the shortest slider in, take the other sliders back to their desk, and we'll review body parts (put your slider on your elbow, knee, wrist etc.), then we'll use it for spatial directions; (put your slider on, behind, above, beside you.) We'll finish up with the *Slider Pokey* and finally "Blast Off" counting from 10-0 and then go put our sliders in our backpacks. ☺



Crayons Body Part Identification

- ❖ Put the Crayons on your shoulder.
- ❖ Put the Crayons on your shin.
- ❖ Put the Crayons on your knee.
- ❖ Put the Crayons on your elbow.
- ❖ Put the Crayons on your leg.
- ❖ Put the Crayons on your wrist.
- ❖ Put the Crayons on your thigh.
- ❖ Put the Crayons on your forehead.
- ❖ Put the Crayons on your waist.
- ❖ Put the Crayons on your hip.
- ❖ Put the Crayons on your left hand.
- ❖ Put the Crayons on your right hand.
- ❖ Put the Crayons on your palm.
- ❖ Put the Crayons on your head.
- ❖ Put the Crayons on your heel.
- ❖ Put the Crayons on your toes.
- ❖ Put the Crayons on your foot.
- ❖ Put the Crayons on your back.
- ❖ Put the Crayons on your neck.
 - Turn around.
 - Sit down.
 - You're done.
 - Having fun?



Crayon Pokey

Put your crayons in
Take your crayons out
Put your crayons in
Now you shake it all about
You do the Crayon Pokey and you turn your self around.
That's what it's all about.

You put your crayons up.
You put your crayons down.
Your put your crayons up.
Now your twirl it all around.
You do the Crayon Pokey and you turn your self around.
That's what it's all about.

You put your crayons to the left.
You put your crayons to the right.
You put your crayons to the left.
Now you hide it out of sight.
You do the Crayon Pokey and you turn your self around.
That's what it's all about.

You do the Crayon Pokey.
You do the Crayon Pokey.
You do the Crayon Pokey.
Color Color Color Color!



Congratulations!

_____ has done brilliant work this week!

Teacher: _____

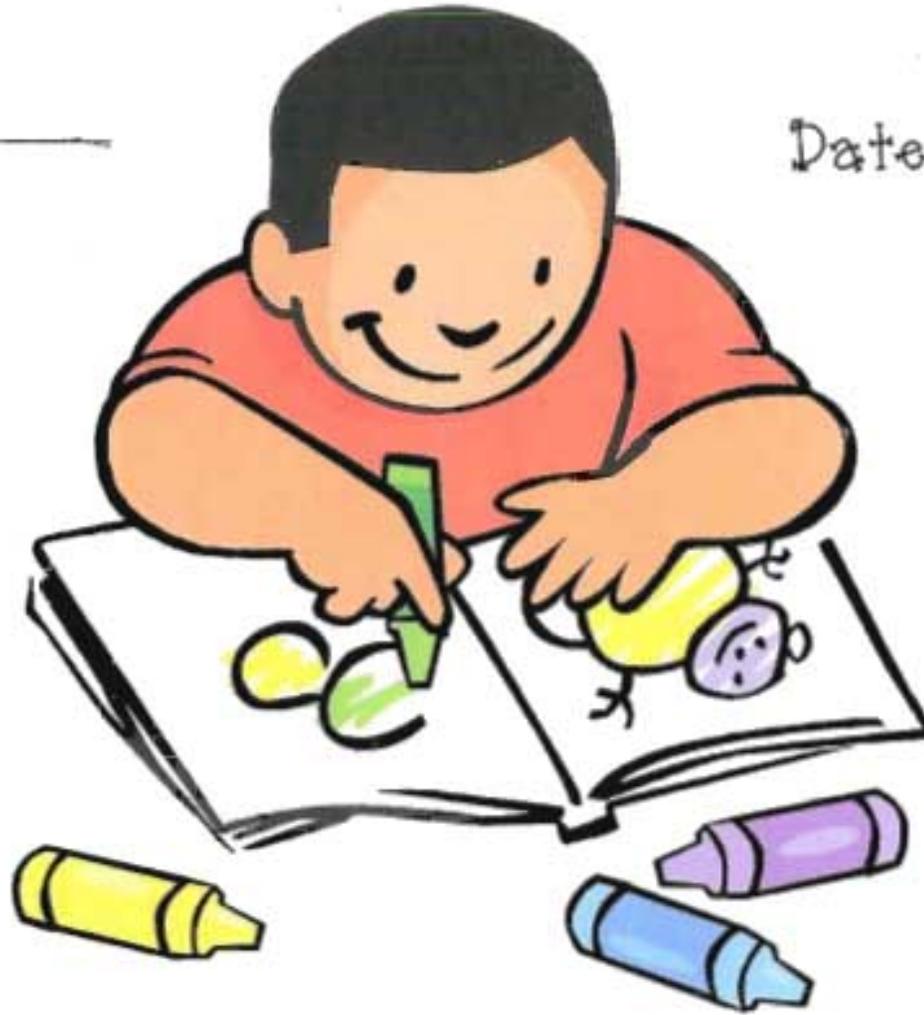
Date: _____



I know my colors!

Teacher: _____

Date: _____



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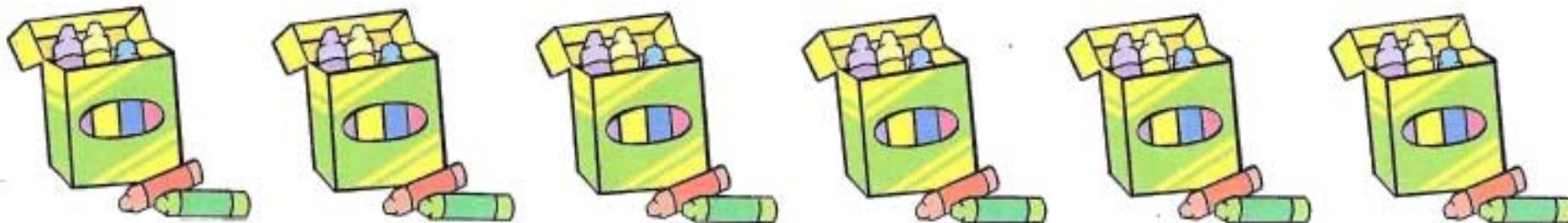
I know my colors!

Teacher: _____

Date: _____



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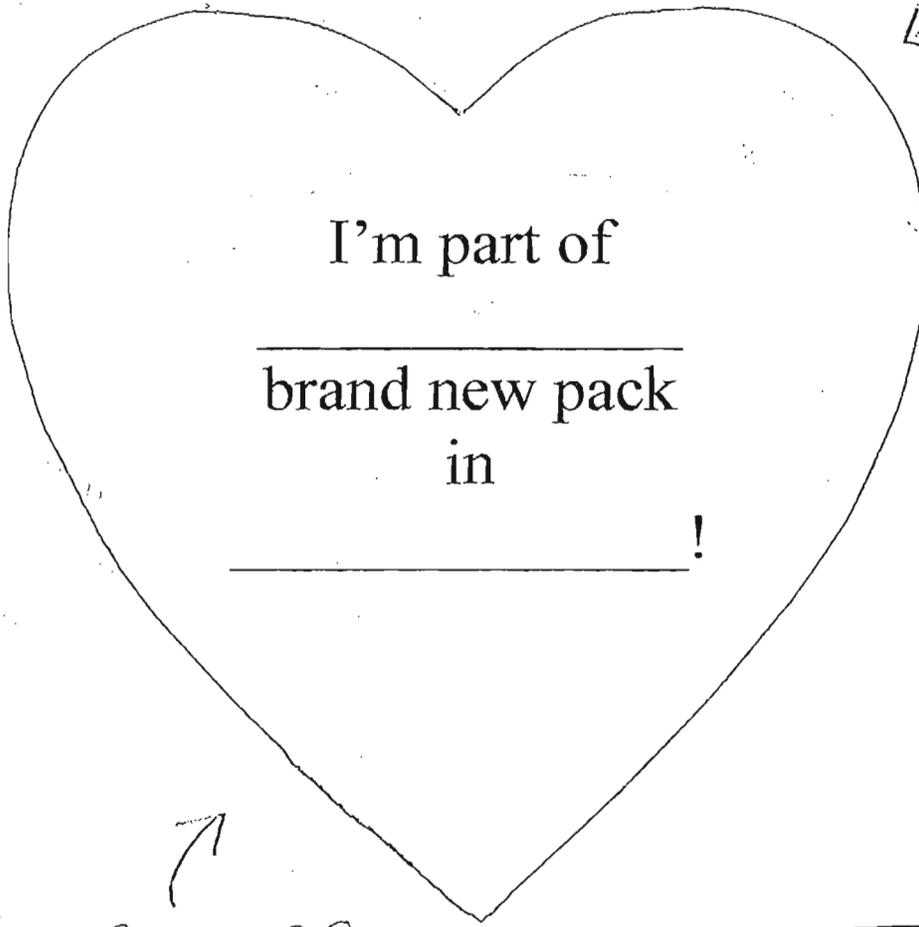
September Bibliography

Some of my favorite Back To School Books:

1. A Bad Bad, Day by Hall \$3.99
2. Buttons Buttons, Williams \$2.99
3. A Bug, A Bear, And A Boy Go To School by McPhail \$3.99
4. A Learn About Book: Playtime, Scott \$4.95
5. A Monster Followed Me To School by Mayer \$3.99
6. A Pocket Full Of Kisses by Penn (Sequel to The Kissing Hand) \$3.95
7. Arthur's Reading Race by Brown \$6.95
8. Arthur's Teacher Moves In by Brown \$4.99
9. Bears On Wheels by Berenstain \$7.95
10. B-I-N-G-O by Wilhem \$4.99
11. Biscuit Goes To School, Alyssa Satin Capucilli \$3.95
12. Class Picture Day by Buckless \$3.99
13. David Goes To School by Shannon \$10.95
14. Did You See What I saw? (Poems about school) by Winters \$5.99
15. Elephant Goes To School by Smath \$4.25
16. First Day Hooray! by Poydar \$4.95
17. First Day Jitters by Danneberg by Judy Love \$6.95
18. From Head To Toe by Carle \$6.95
19. Hands by Kroll \$7.95
20. Here Are My Hands by Martin \$5.95
21. Here Comes A Bus (A-lift-the-flap-book) by Ziefert \$6.95
22. Hooway For Wodney Wat by Lester \$9.95
23. If You Take A Mouse To School by Numeroff \$10.95
24. Incredible You! Dyer \$15.95
25. I.Q. Goes To School by Fraser \$3.99
26. Just The Way You Are by Pfister \$10.95
27. Let's Make Cookies \$5.95
28. Little Bear Goes To Kindergarten, Langreuter & Sobat \$6.95

29. Mouse's First Day Of School by Thompson \$3.99
30. My Crayons Talk by Hubbard \$4.99
31. My Favorite Book (Lessons To Grow On) by \$4.95
32. My Somebody Special by Weeks \$5.95
33. My Teacher Likes To Say...(Idioms) by Nrennan-Nelson \$14.95
34. Never Ride Your Elephant To School by Johnson \$5.95
35. Raccoon Tune, Nancy Shaw \$12.95
36. Sam Goes To School by Labatt \$3.99
37. The Awful Aardvarks Go To School by Lindbergh 414.95
38. The Best Class Picture Ever! by Roche \$4.99
39. The Berenstain Bears Go To School by Berenstain \$3.95
40. The Class Trip by Maccarone \$3.99
41. The Crayon Box That Talked by DeRolf \$4.25
42. The Playground Problem by McNamara \$3.99
43. The Kissing Hand by Penn \$4.95
44. The Letters Are Lost by Campbell \$3.99
45. The Wheels On The Bus (A Pop-Up book) by Zelinsky \$14.95
46. The Wonder Of Hands by Baer \$12.95
47. The Berenstain Bears Catch The Bus by Berenstain \$3.99
48. Time For School Clifford by Herman \$3.95
49. Tucker's Best School Day, Susan Winget \$5.95
50. What Is In Bear's Box, Williams .99¢
51. Up All Night Counting: A pop-up Book about NOCTURNAL animals. (Read w/ the Kissing Hand), Robin Koontz \$10.95
52. We The Kids, Catrow \$9.95
53. We Love Preschool (Lift the flaps/Pull the tabs) by Warnes \$9.95
54. Will I Have A Friend? By Cohen \$3.99





← Cut 2 hearts
One blank,
One
with
writing.

↗
Run off
on red construction
paper. write teacher's
name on 1st line,
grade level on 2nd.

→
Type Names
in 10 pica.
Glue to
Back of
Box.

<p><u>My new classmates are:</u> 2009-2010</p>
--

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I'm Part Of A Brand New Pack! Crayon Dangler

Background:

- I'm a real conservationist fan so recycling is a big deal in my life.
- Each month I try to do at least one project that involves turning trash into a treasured piece of art and this is it.
- Our school supplies become "community" property. The children each bring in a 24-count box of crayons. I spill the boxes into plastic rectangular shoebox containers. I set one on each of the student work tables.
- As I was doing this, I kept thinking "What can I do with these colorful little crayon boxes?"
- I use a few on my 3-D bulletin board: "***Mrs. Henderson Has A Brand New Pack!***" (See Photo), but I wanted an art project my students could do too. Thus ***The Crayon Dangler*** was born! ☺
- They look colorfully cute spinning in the hallway, and it's a quick and easy project that my students enjoy! We get lots of compliments too!
- What's more we're recycling! Later, in April when we really dive into that unit I can say "Remember when..."

Materials:

- Empty Crayon Boxes
- Student Photo
- Scissors
- Crayons (I buy the big 64 size box from the Dollar Store) and let my students choose a favorite color from there. It makes for a nice variety.)
- Glue sticks
- Glue dots
- Yarn

Directions:

Prep:

- Fill in the top blank with teacher's name. And the bottom blank with your grade level. i.e., I have: I'm part of **Mrs. Henderson's** brand new pack in **Young Fives**. I also put the **year** underneath. Then run off the master.

- Run off masters
- Take pictures of your students on their first day of school.
- Make duplicates for special projects
- Type up a class list in 10 pica. If they all don't fit on one square, continue another list on the back of the box.
- Xerox off so that students can cut and glue to their crayon box.
- Empty crayons into community tubs. Keep boxes
- Cut 24 inch lengths of yarn. Tie a loop at the top.

The next day...

1. Students open their empty crayon box.
2. Students GLUE their picture inside the back of the box so that it peeks out of the top of the box, and is on the back of the flap of the box as well.
3. Students raise their hand.
4. Student's choose their favorite color crayon. Using a glue dot fasten it down on the blank paper heart. Have child WRITE their name on that heart. If they can't write their name, teacher writes it with them.
5. Lay that heart face down; put yarn down the center of it, child rubs glue on the back of the heart with the writing on it, press it on the yarn.
6. Space 1-2 finger spaces down.
7. Lay the crayon box down. Teacher helps student lay the yarn down the middle of the back of the crayon box.
8. Student rubs glue to the back of the class list and puts it on top of the crayon box.
9. Hang the crayon danglers from the ceiling. What a colorful class!

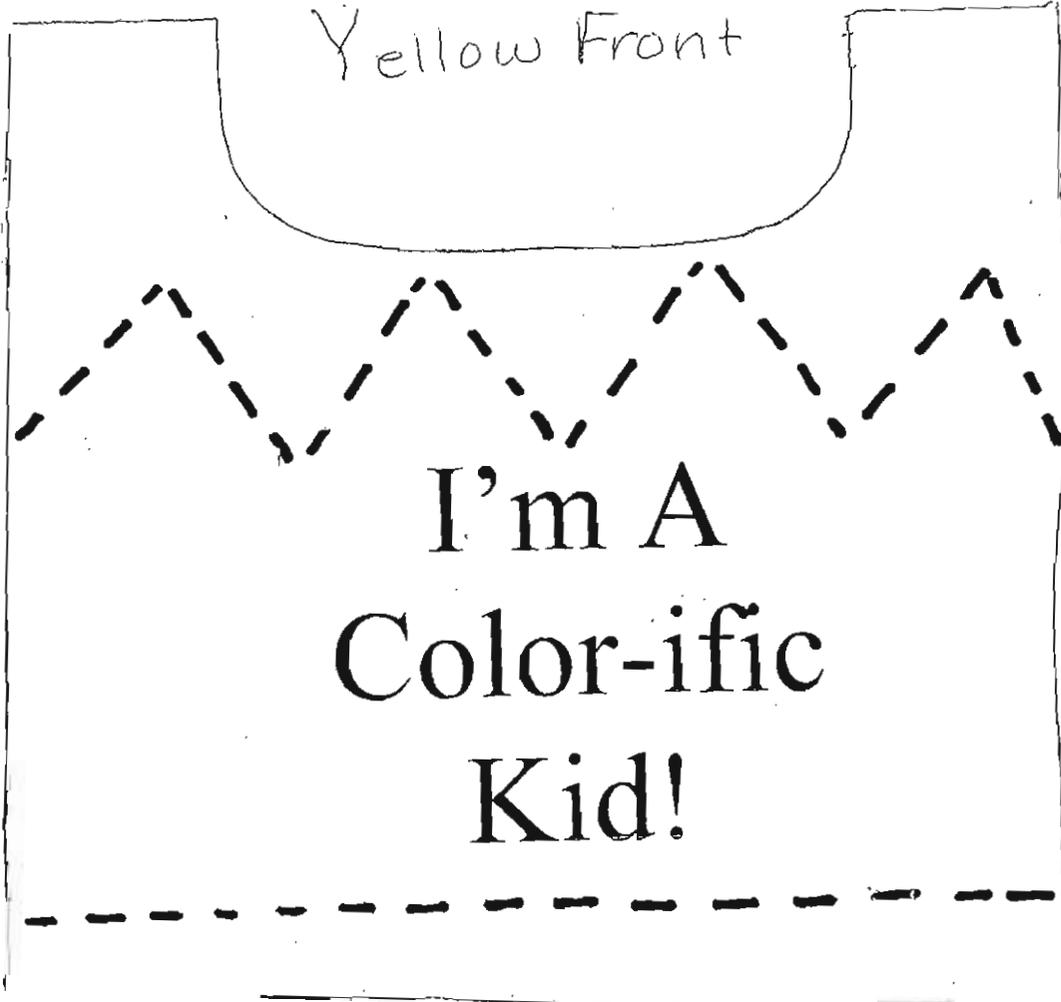
© TeachWithMe.Com

"I'm a colorific Kid!"

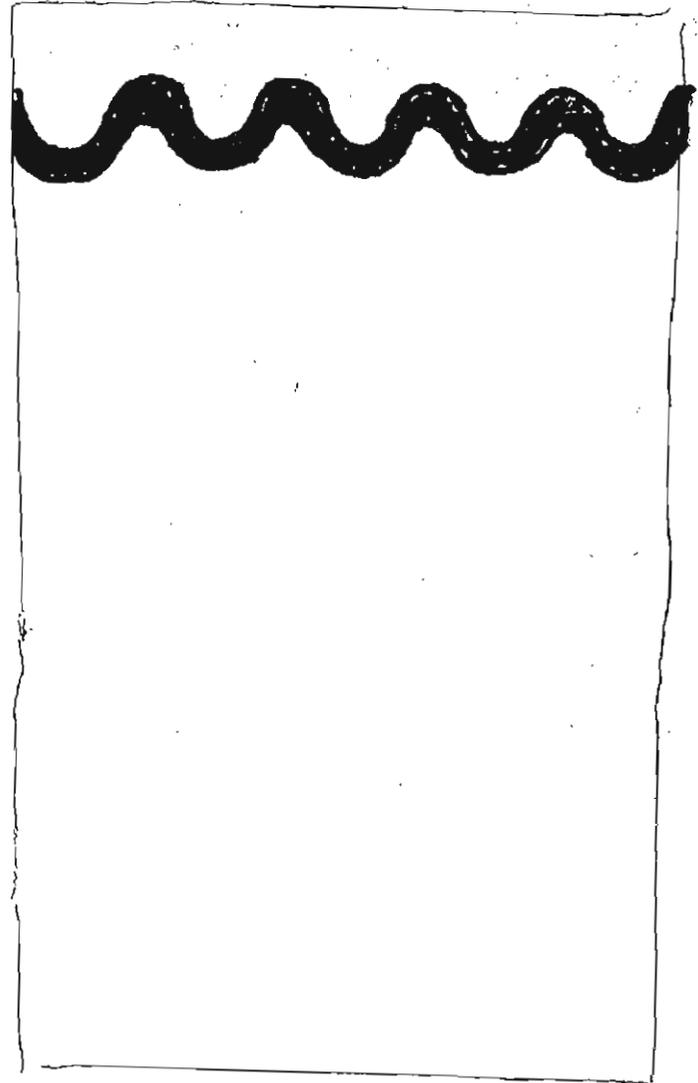
Crayon Box Front



Yellow Front



Crayon - Roll it.



↑ assortment of colors

Crayon Box Back

← Yellow Back

©TeachWithMe.com

"I'm a Colorific Kid!"
Crayon - roll it

My name is:

My favorite
COLOR is:

©TeachWithMe.com

Materials:

- Yellow construction paper and a variety of other colors.
- (To make sure you don't waste paper, I ask the children their favorite color, jot it down next to their name and run off only those colors.)
- Markers
- Cellophane tape or stapler (which ever you prefer)
- Optional: School picture
- Hole punch & yarn if you want to hang from the ceiling.
- Scissors

Directions:

Prep:

- Run off masters
- Run off a copy of class pix and cut into squares for each child, or if you're doing this in the beginning of the month and you don't have one yet, I take everyone's picture on the first day of school and just make a master of that so I can Xerox it off for lots of other projects early on.
- This is quite a bit of cutting so you may want to pre-cut the crayon wraps. My Y5's had difficulty rolling them too, especially if you have cheap construction paper, so you can give them all a shot at trying it, or to expedite things, have the crayons pre-done ready for them to tuck into their box.

The next day...

1. Children CUT out their front and back crayon box pieces.
2. Children TRACE the details with their favorite color marker.
3. I write the colors on the board with a color square next to them. (I got paint sample squares from the paint department and put magnets on the back.) You could also cut a shape from construction paper, laminate it and put a magnet on the back.
4. Help younger students WRITE their name and favorite color on the back of the box paper in that color marker.
5. Help children ROLL their crayon and tape it shut.
6. You can either staple the front of the box to the back or use cellophane tape, or a combination of both. I like the look of the tape better.
7. Glue their photo to the left side, of the back piece of the box, so it shows in the front. (see photo)
8. Insert their favorite color crayon into the box.
9. Punch a hole in the middle of the top of the box, tie with a loop of yarn and dangle from the ceiling for all to admire your brightly- colored group of color-rific kids!

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Toilet Paper Tube Crayon Necklace

Background:

- This is another great recycling project. I save t.p. tubes all year long so I have a nice supply in my storage closet that I keep in a tall garbage can.
- These look adorable hanging from the ceiling along with the crayon danglers, but it's hard to get your students to part with them! I usually end up making a dozen of all the colors on my own and hang those up instead.

Materials:

- Toilet paper tubes, 1 for each student and then 10 if you want to make one of each color for you to hang from the ceiling or around your bulletin board. They really do add that bit of pizzazz! 😊
- A variety of colored construction paper.
- Scissors
- Glue sticks
- Black marker to write student's names.
- Hole punch
- Stapler
- Yarn
- ***Optional:*** Glue dots (I use one to help stick the cone inside the t.p. roll; it really does the trick and holds it in place really well.

Directions:

Prep:

- Run off master on a variety of colored paper. (Pink, purple, blue and red are usually the favorite colors of my Y5's.)
- Hole punch the t.p. tubes and tie an 18 inch length of yarn necklace to it. The wrapper will cover the hole and yarn and look nicer, and you will save time by having this step already done. 😊

The next day....

1. **Head's Up:** Remind children NOT to pull on their yarn necklace or twirl it around.
2. Students CUT out their wrapper and ½ circle cone.

3. Children rub GLUE all over the back of their crayon wrapper and carefully put it on their t.p. tube.
4. Some children will need help getting this on straight. I demonstrate how to start with the end and press around, but some will still need assistance following directions.
5. They raise their hand when they are done with this step.
6. Teacher puts 3 staples on their wrapper (top, bottom and 1 in the middle) to make sure that it stays in place.
7. Work 1-on-1 with students to make the cone. The flat edge is the point. Put the two ends together to make a cone; continue swirling the cone together 'til it fits inside the t.p. tube. The end will be open a bit.
8. Staple the cone shut.
9. Add glue around the inside of the t.p. roll. A large glue dot where the top staple is, works wonders in holding the cone in place. Reach under the t.p. roll with a scissors to press the cone against the glue or glue dot.
10. WRITE student's name with the black marker on the back where the staples are.
11. Connect any black lines that got disconnected with the cutting and gluing.
12. Children wear their necklace proudly. 😊
13. I gather my students on our Circle of Friends carpet and we do the ***Crayon Pokey*** with our necklaces. We also do some **Spatial Direction activities** with our crayons (Put the crayon behind you, beside you, above you etc.) It's great for **Body Part Identification** too. (Put the crayon on your hip, thigh, knee, shin etc.) All of these things are part of our **report card standards**. The children also get some **verbal acuity practice** by sharing what color crayon they picked. We are learning **Sign Language** and **Spanish** and I review the colors in Sign Language and Spanish with them as well.

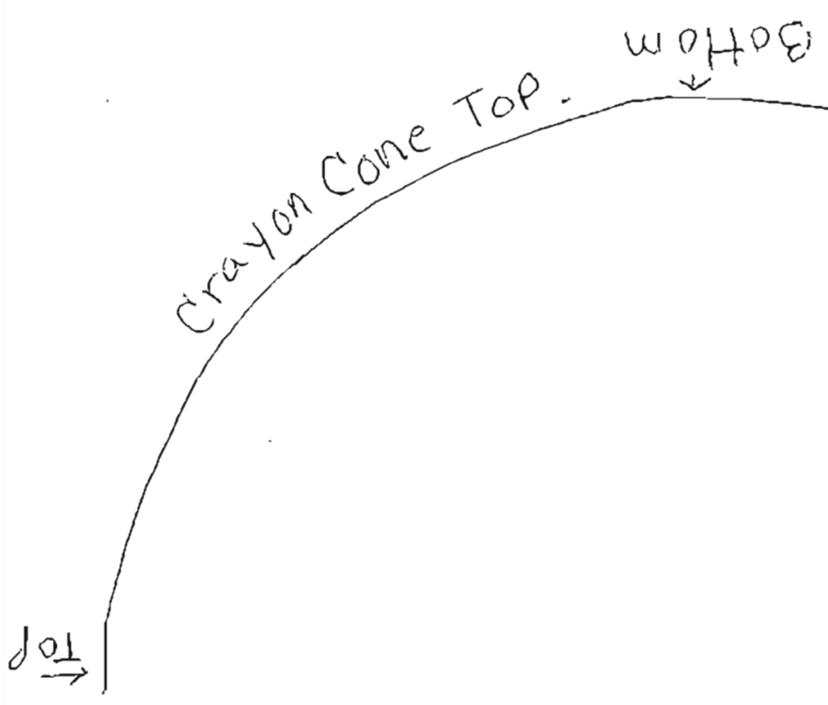
Toilet Paper Tube Crayon Necklace

@Teachwithme.com

Variety of colored
construction paper. T.P. Crayon wrap



Fold into A
Pointed Cone
shape.
Staple &
insert
into the
toilet
paper
tube.
Put some
glue on
outside
edges so it
sticks.



Quickie Crayon Crafts

Crayon Cakes:

Materials:

Broken crayons

Mini Muffin tins

Directions:

- Peel broken or used crayons
- Break them into small pieces
- Spray muffin tin with vegetable oil.
- Fill muffin tin sections with a variety of colors.
- Fill all the way to the top.
- Put muffin tins into oven.
- Bake at 250 degrees for 10 minutes depending on oven.
- Check to make sure crayons have melted to a liquid.
- Carefully remove and put on a cookie sheet to cool.
- When they have turned to a solid place in the refrigerator for 10 minutes so that they will pop out of the tins easily.
- Remove from tins.
- Place on paper towel to dry thoroughly.

My students use these for coloring in different colors as well as for crayon rubbings. The little crayon cake size is perfect for their small hands.

They are a nice recycling project and a great use for broken crayons. Peeling them is a great fine motor skill as well!

Crayon Pin:

Materials:

- Mini popsicle sticks
- Pin backs
- Hot glue or E6000 glue, Tacky glue works too, but takes longer to dry.
- New crayons

Directions:

1. Glue pin backs to popsicle sticks ahead of time
2. Children choose a crayon
3. Put a dab of glue on the popsicle stick
4. Press crayon on top
5. Write children's names on a sheet of scrap paper.
6. Put pins on paper
7. Let dry

Crayon frame:

Materials:

- Painted Popsicle Sticks
- Hot glue or E6000, Tacky glue works too, but takes longer to dry
- New Crayons
- Photo of student
- **Optional:** Magnet

Directions:

- Pre-glue 4 popsicle sticks into a square frame. Over lap the ends.
- Pre-glue children's photo on the back.
- Children choose 4 colors of crayons
- Hot glue or E6000 glue the crayons to the front. Tacky Glue works too, but takes longer to dry.
- Set aside to dry
- Can put a magnet on the back if you want.

I make a double copy of my students' first day of school photo. One for their Keepsake Calendar, and one goes in this adorable frame.

Clothespin Crayon Magnet: "Look What I Did In School!"

Materials:

- Spring-Clip Clothespins
- Hot Glue or E6000 Tacky Glue works too, but takes longer to dry
- Magnet strip
- New Crayons

My students LOVE making and taking this magnet home to display their Masterpieces on their refrigerator.

Directions:

- Glue the magnet to the clothespin
- Glue the crayon to the other side
- Crayon can hold child's work that can hang on the fridge. ☺

Teacher Wreath:

Materials:

- 10 inch wooden embroidery hoop
- 8 inch wooden embroidery hoop
- new box of 72 count crayons (More if you want them closer together.)
- hot glue or E6000
- 1 ½ yards of yellow satin ribbon that looks like a ruler or other colored ribbon of choice.

Directions:

- Lay embroidery hoops down on table. Put the small one in the center of the large one.
- Glue crayons onto the hoops leaving as much gap as you want. I only have one crayon width of gap.
- Make a pom pom bow out of the ribbon and glue at the top or bottom.

Milk Carton Planter:**Materials:**

- Milk cartons from cafeteria
- New crayons
- Glue gun & Hot glue
- Potting soil
- Plants or seeds
- Sandpaper

Directions:

- Cut the top off the milk carton
- Rough up the sides of the milk carton with sandpaper so that the glue sticks.
- Hot Glue Crayons to the sides
- Put an easy to grow plant like a philodendron in the milk carton.
- Display in your classroom.
- If you are making with your students, buy Marigold seeds or end of the year flowering plants that go on sale. They are fun to get for them to plant and take home.

Crayon Vase:**Materials:**

- Watch those garage sales for a square vase or a glass block that has a hole cut out.
- Glue gun
- Hot Glue
- New Box of crayons

Directions:

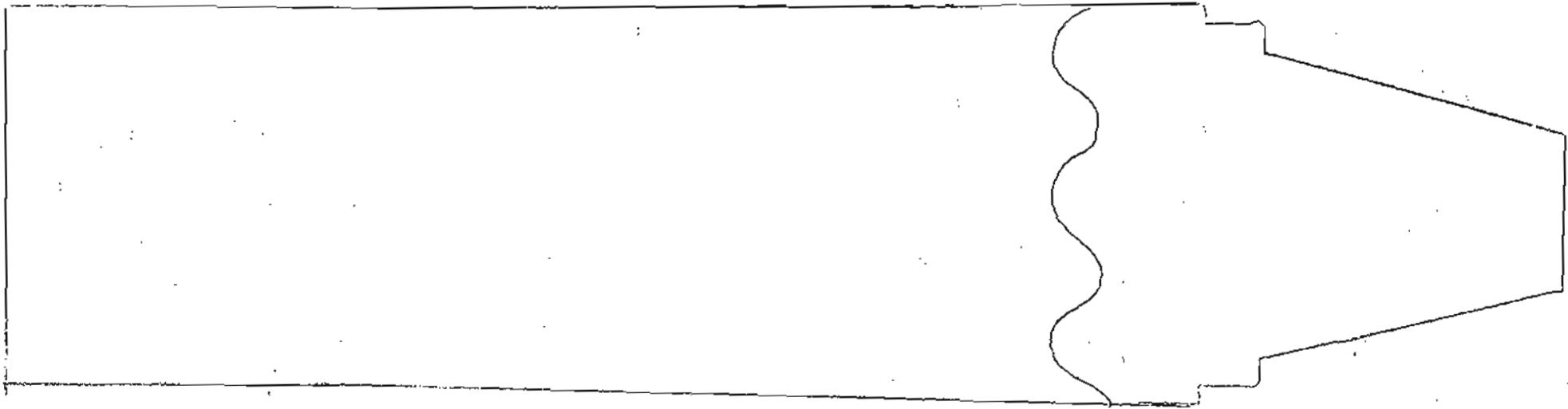
Hot glue crayons to the vase. If it's a tall one, just do the center or the bottom.

Crayon Kleenex Box

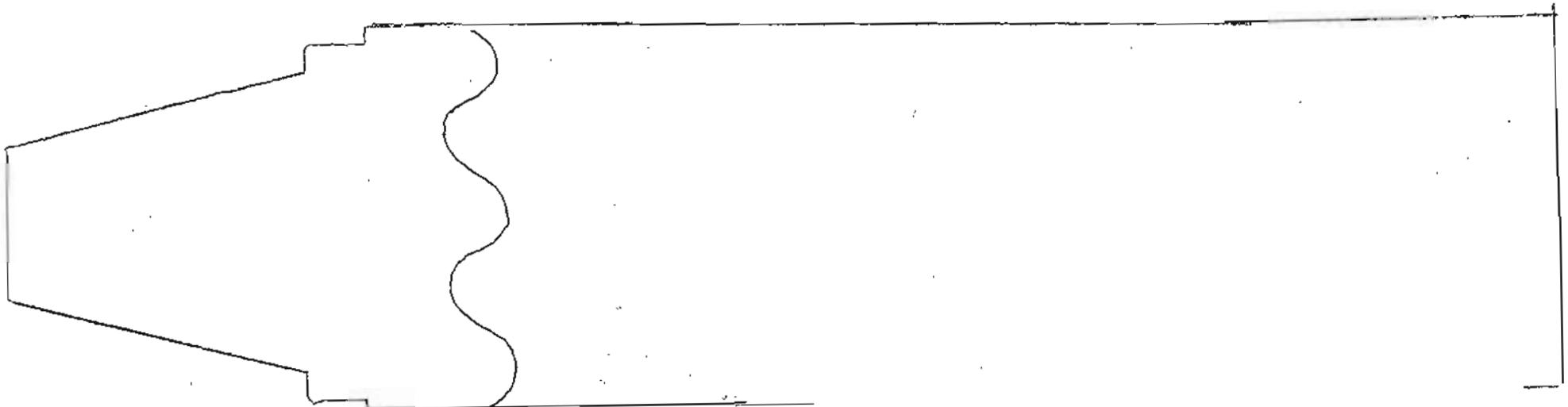
- Watch those garage sales for a wooden or plastic boutique or regular size Kleenex box
- Glue gun
- Hot Glue
- New Box of crayons

Directions:

Hot glue crayons to the Kleenex box. Do just the bottom, or a strip down the middle.

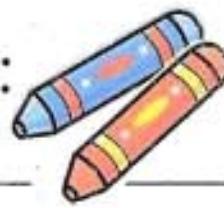


Run this crayon shape off on a variety of construction paper colors.
Give your students CUTTING & WRITING practice.
They can write their name, letters, numbers etc on the crayons.
You can write their name on it and they can look for it,
then they can flip it over and copy it.

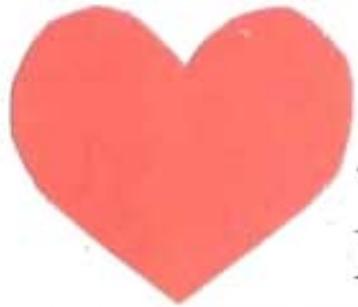




My Favorite COLOR is:



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Red



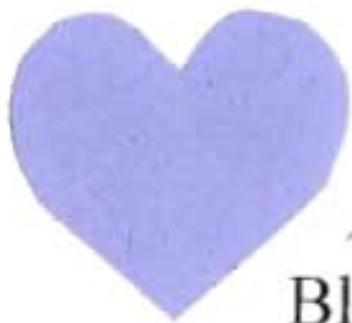
Orange



Yellow



Green



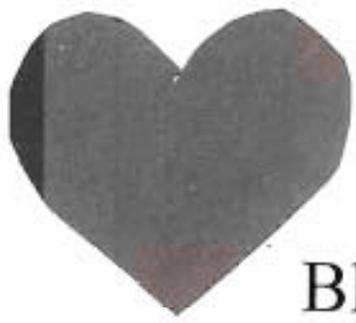
Blue



Purple



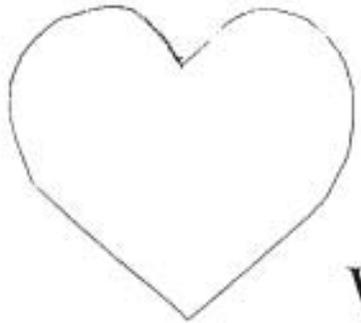
Pink



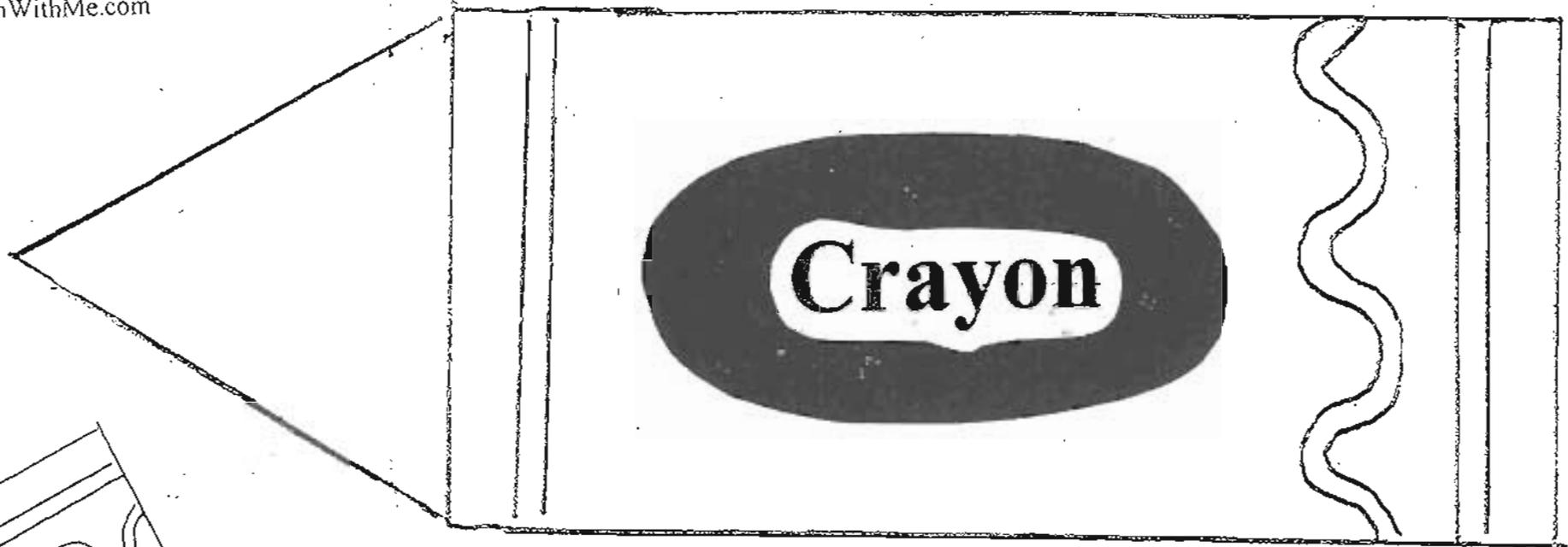
Black



Brown



White



Name Card Crayon

Run off on a variety of colored construction paper.

Write your student's names on the top.

Sprinkle them around the room. Have children find their crayon and bring them to you.

This is a great way to whole-group assess.

I gather my students on our *Circle Of Friends* carpet and hold up a crayon; we sing:

Whose name is on the crayon?

On the crayon

On the crayon

Whose name is on the crayon?

Let's find out.

Then I ask: Whose crayon is this?

We pause and see if that child can read their name.

This helps other children differentiate names and learn to read each other's names too.

I keep them for a week singing this song and then give them to the children to take home on Friday.

