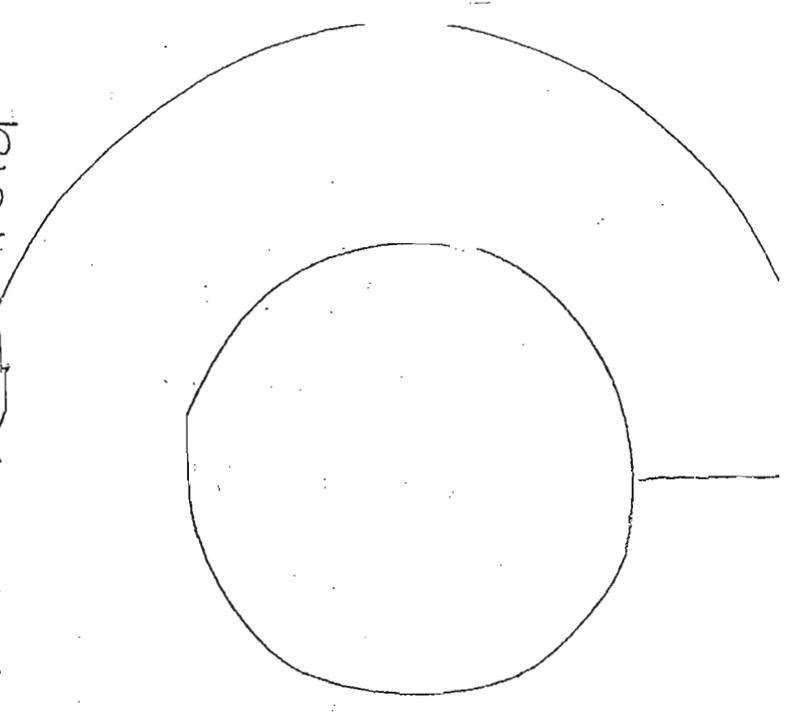
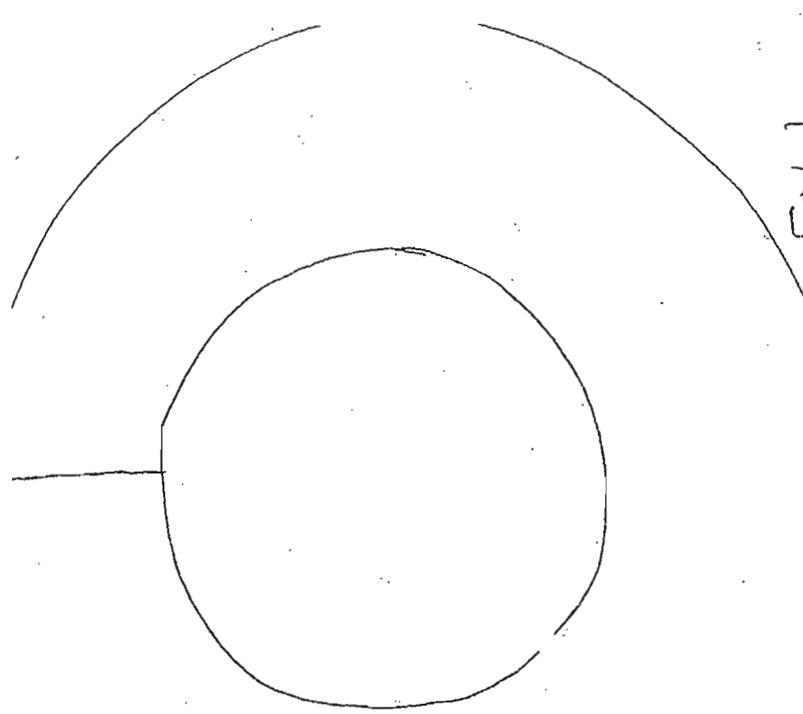




# Bats

Bat Unit  
©TeachWithMe.com

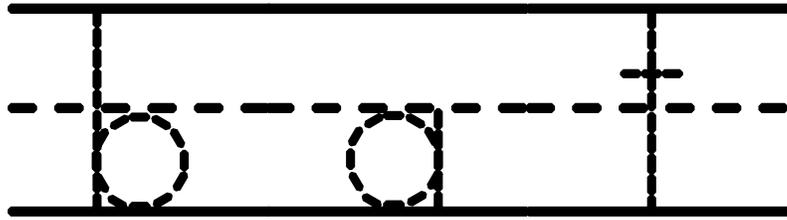
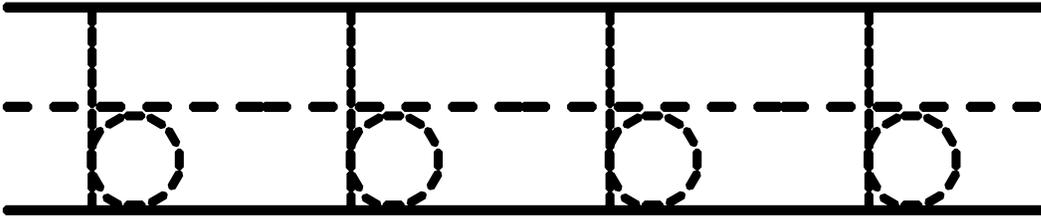
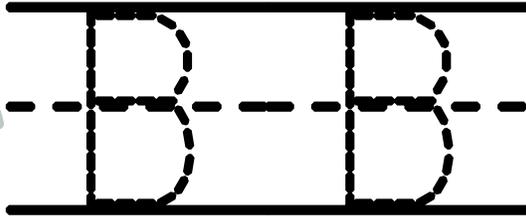
Fold



**Do NOT Disturb!**

**ENTER at your own risk!**





Write some Bb's on your own on the bottom.

WRITE your name on the TOP of the paper.  
FIND your name in the picture and CIRCLE it.



Choose 2 Colors & Bingo Dot an **ABAB** PATTERN!



A large number line from 0 to 20, with each number enclosed in a circle. The numbers are arranged in a U-shape, starting at 0 at the top left, going down to 9, then across to 20 at the top right. The numbers are: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20.

# Bingo Dot A Group Or Set Of 5

$$3+2 = 5 \text{ or } 4+1 = 5$$

Circle the group/set that you are going to make.  
Use a DIFFERENT color for the 2 different sets.



Diagram illustrating the addition problem  $3+2=5$  and  $4+1=5$  using circles.

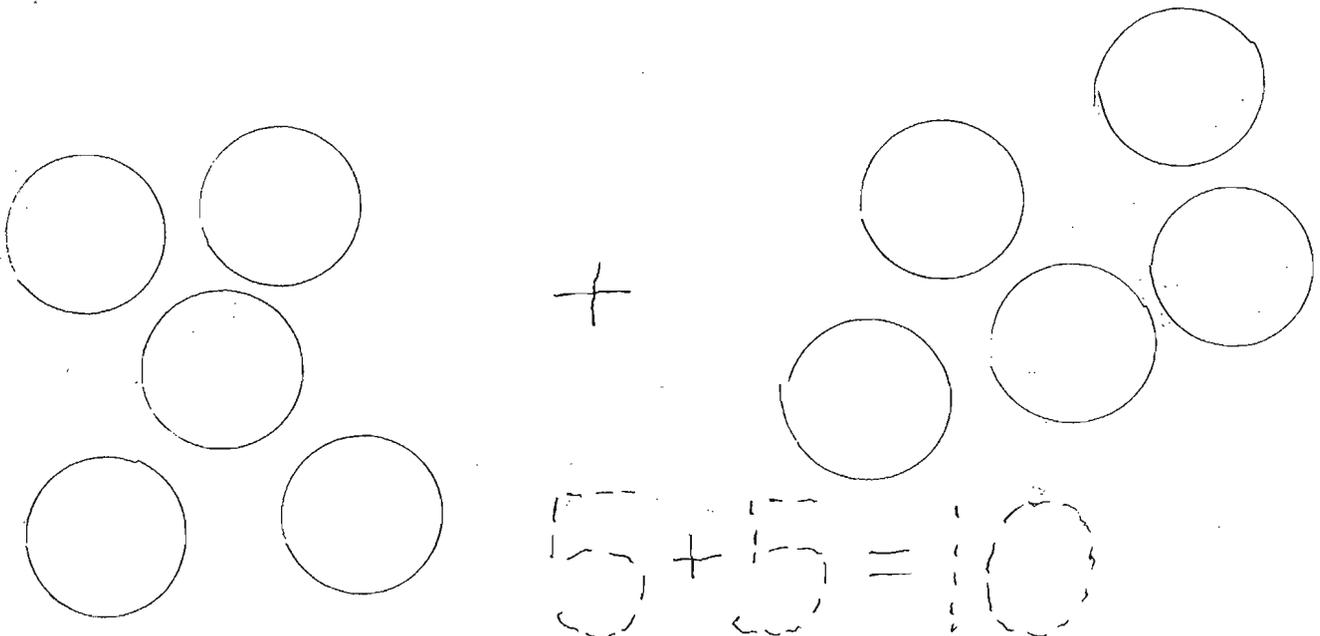
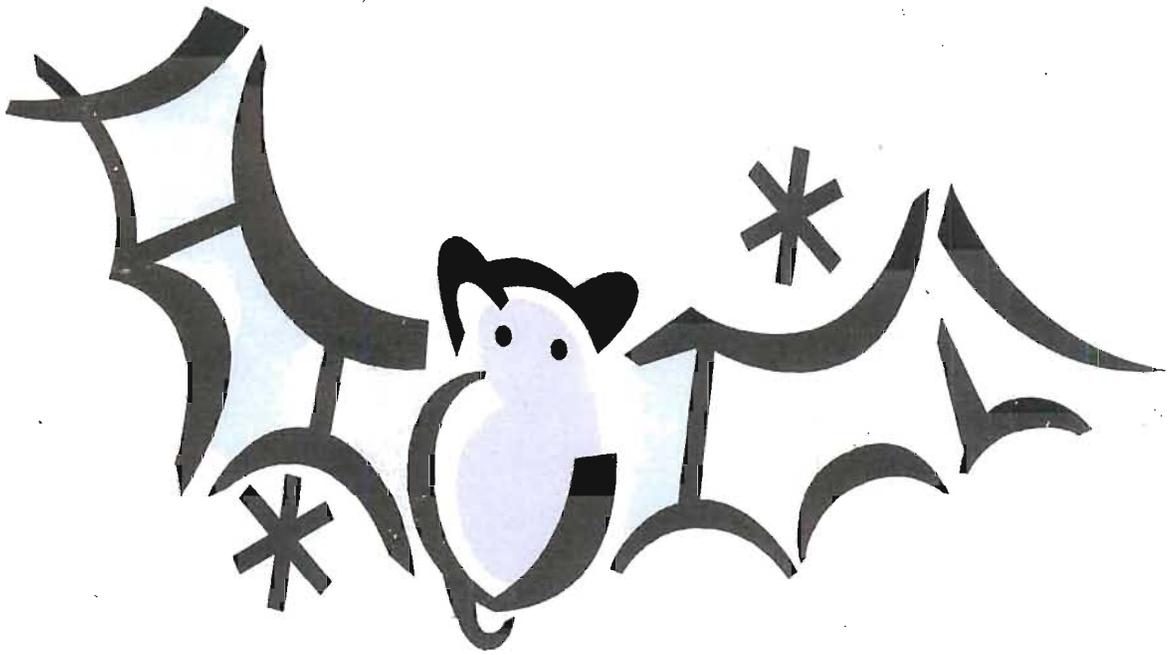
On the left, there are two groups of circles. The top group has 3 circles, and the bottom group has 2 circles. A plus sign (+) is between them. An arrow points from this group to the equation  $3+2=5$ .

On the right, there are two groups of circles. The top group has 4 circles, and the bottom group has 1 circle. A plus sign (+) is between them. An arrow points from this group to the equation  $4+1=5$ .

# Bingo dot a group / set of 10

5 + 5 again, 5 + 5 = 10.

Use a DIFFERENT color for each set of 5.



Bingo Dot A Group/Set Of \_\_\_\_\_

Use A DIFFERENT color for each of the sets.

TRACE your equation.

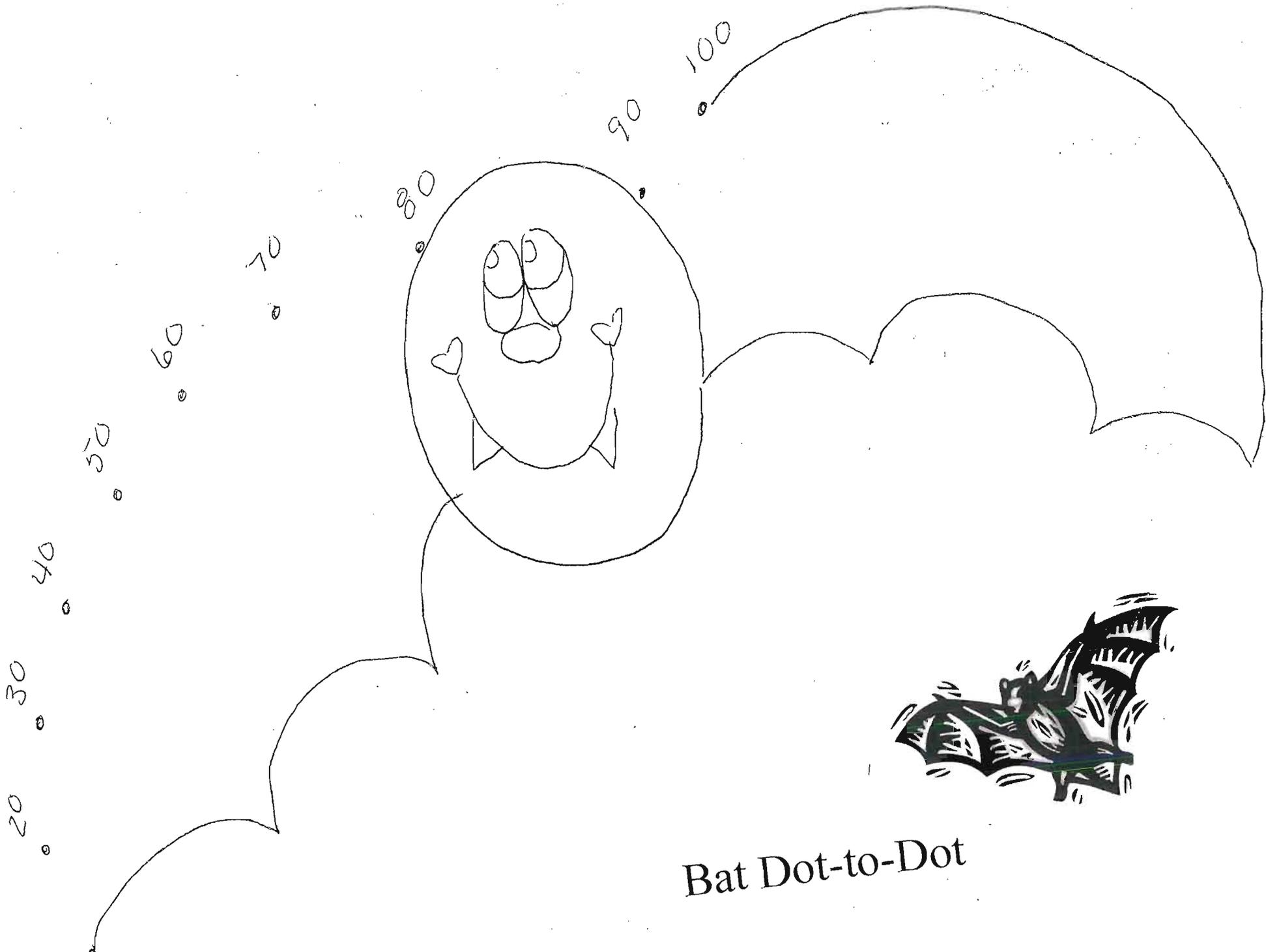




Bat Dot-to-Dot



Bat Dot-to-Dot

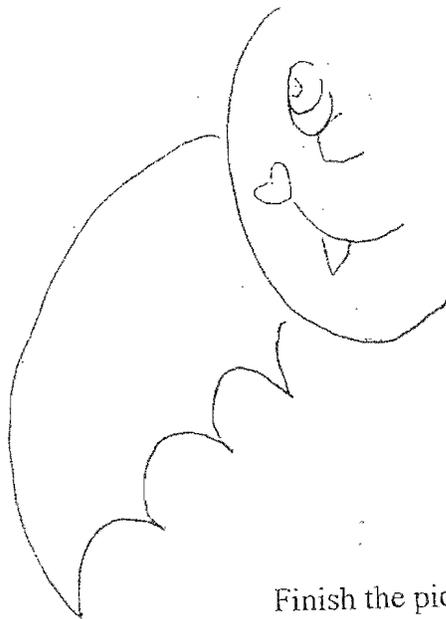


Bat Dot-to-Dot

Symmetry



©TeachWithMe.com



Finish the picture



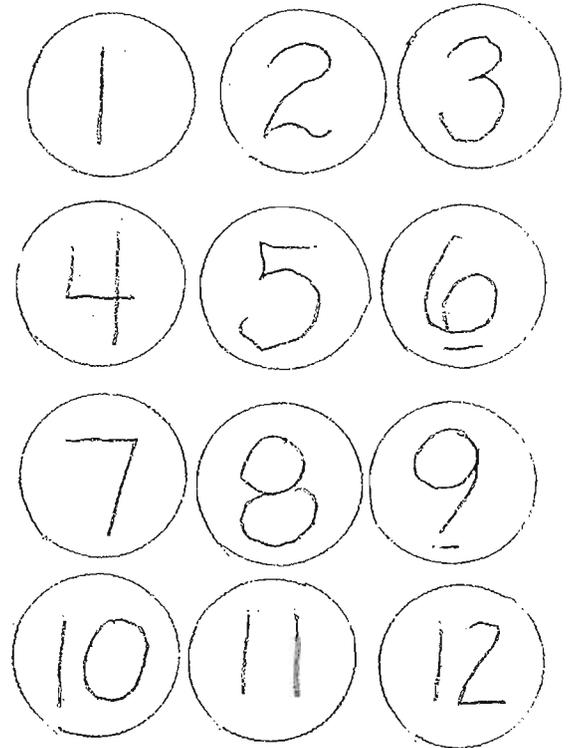
# Bats On A Roll Dice Game!

## Directions:

- ❖ Pick a partner.
- ❖ Decide whether high or low will go 1<sup>st</sup>.
- ❖ Roll the dice.
- ❖ That person goes 1<sup>st</sup>.
- ❖ Whatever # you roll, TRACE the # then COLOR in that bat.
- ❖ Take turns rolling the dice with your partner.
- ❖ If you've already rolled that # it becomes your partner's turn.
- ❖ The 1<sup>st</sup> one to color in all or their bats is the winner.



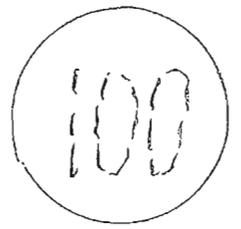
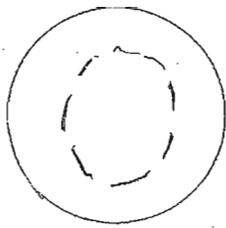
## Bats On An Addition & Subtraction Roll



---

### Directions:

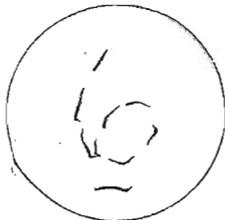
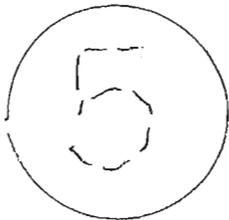
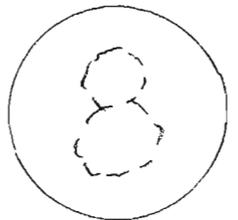
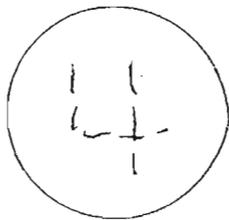
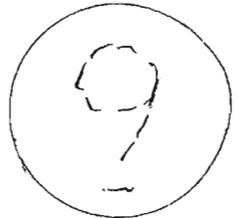
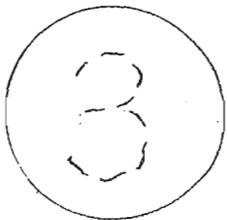
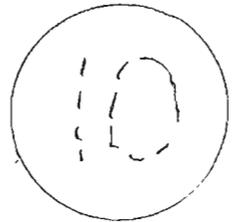
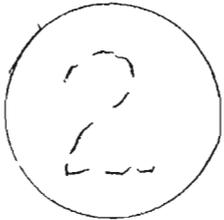
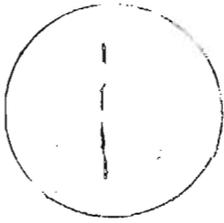
- Choose a partner.
- Roll the dice.
- High number goes 1<sup>st</sup>.
- Roll the dice.
- You may add or subtract the dice to get a number.
- Color in that numbered circle on your paper.
- Write the equation on the back of the paper.
- The 1<sup>st</sup> player to color in all of their numbers is the winner.

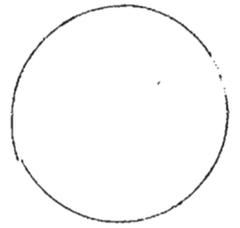
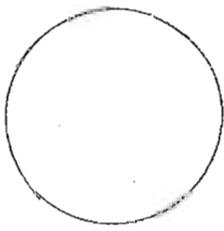


# I Spy!

TRACE the number inside the circle then TRACE the circle.

**Families, PLEASE** play "I Spy!" with your child and reinforce their number recognition.  
Thanks in advance for your cooperation.

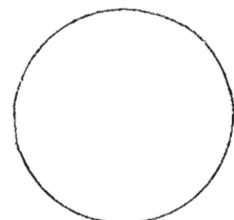
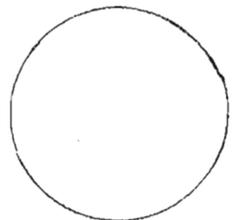
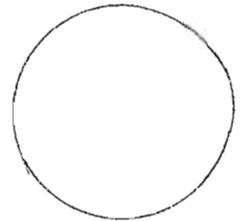
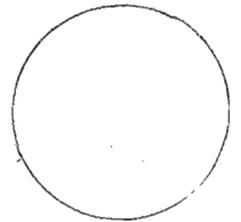
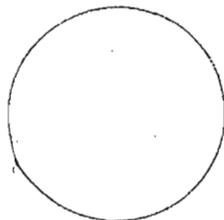
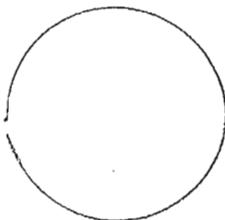
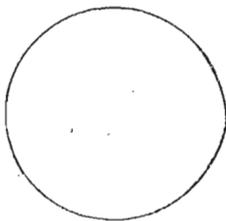
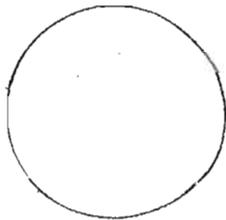
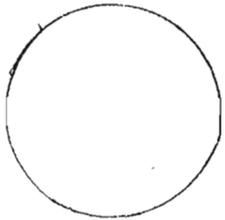
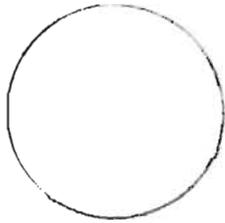




# I Spy!

TRACE the number inside the circle then TRACE the circle.

**Families, PLEASE** play "I Spy!" with your child and reinforce their number recognition.  
Thanks in advance for your cooperation.





Don't let all those crazy letters and numbers drive you BATTY!  
Show them you can tell the DIFFERENCE!  
CIRCLE all the lowercase b's. There are 10.

Bb "buh" bat. TRACE the big letter b.

Put an X on the bats in a row to match the number next to it.

1



2



3



4



5



**N**umber Fun! 

Put an **ORANGE X** on the correct number of bats  
To **MATCH** the number next to them.

1



2



3



4



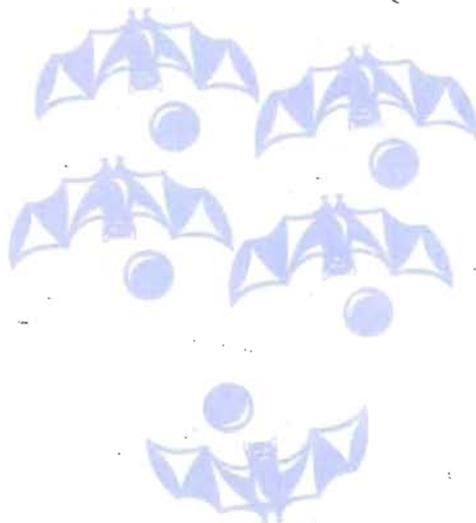
5



N

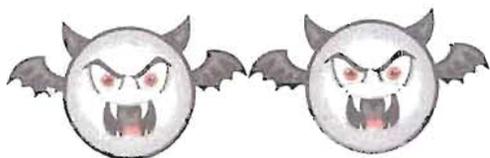
umber Fun!

1



2

3



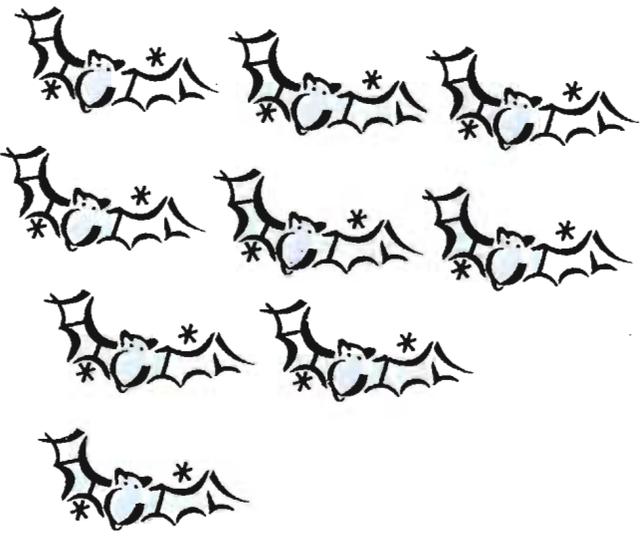
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5

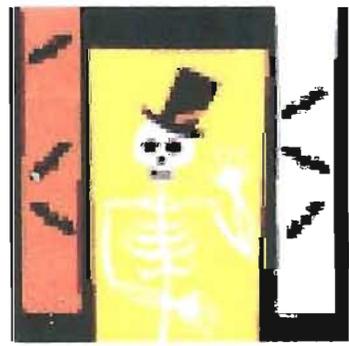


Match the number to the group/set.  
Use a DIFFERENT color for each one.

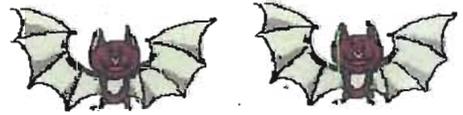
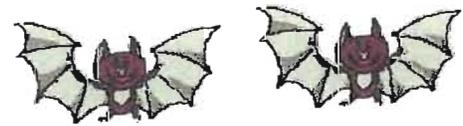
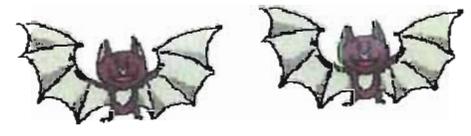


6

7



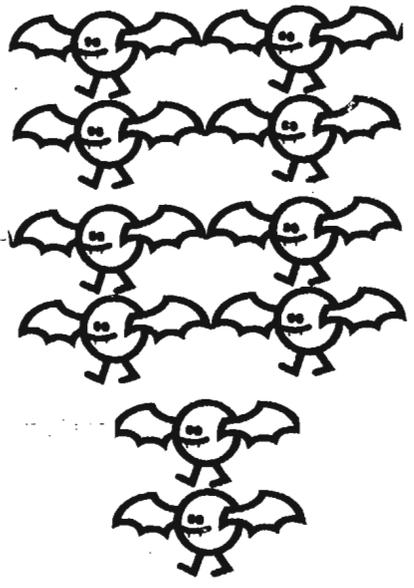
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9

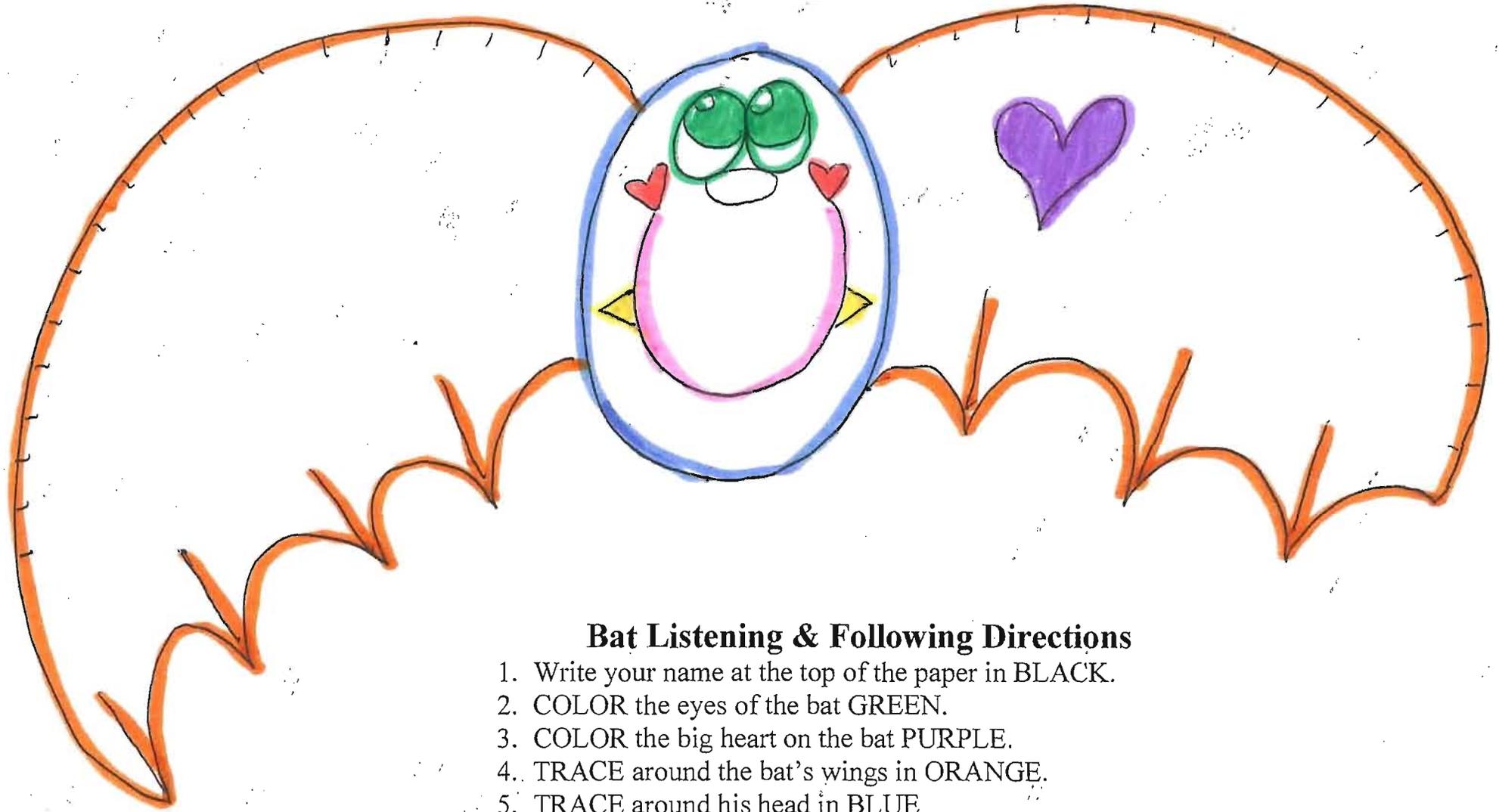


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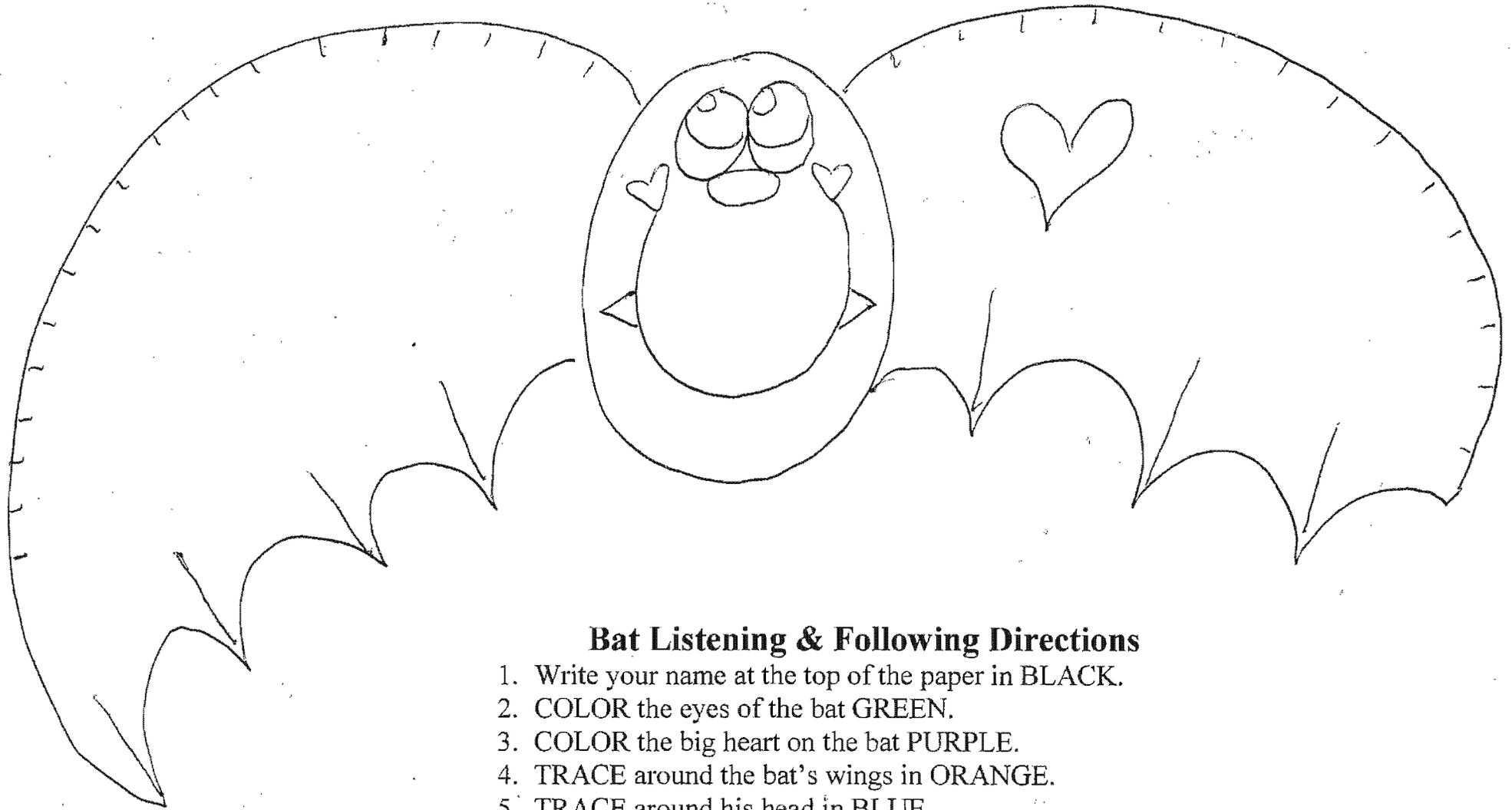
Match the number to the group/set.  
Use a DIFFERENT color for each one.

# Name \_\_\_\_\_



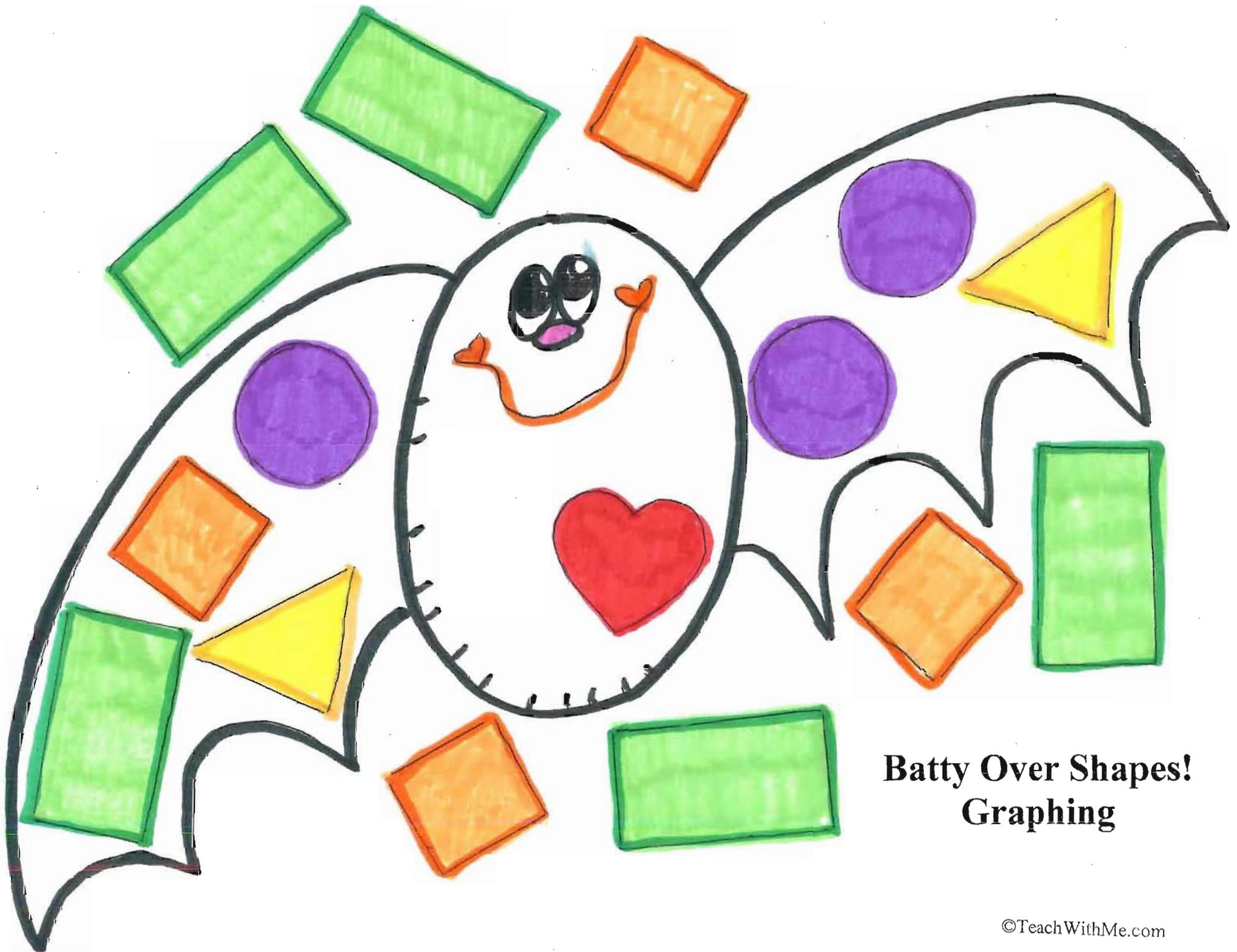
## Bat Listening & Following Directions

1. Write your name at the top of the paper in BLACK.
2. COLOR the eyes of the bat GREEN.
3. COLOR the big heart on the bat PURPLE.
4. TRACE around the bat's wings in ORANGE.
5. TRACE around his head in BLUE
6. COLOR his heart cheeks RED.
7. TRACE his smile in PINK.
8. COLOR his teeth YELLOW.
9. Turn to a friend and say "I'm batty over learning!"
10. Check your paper and hand it in.

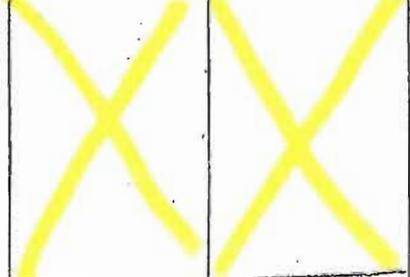
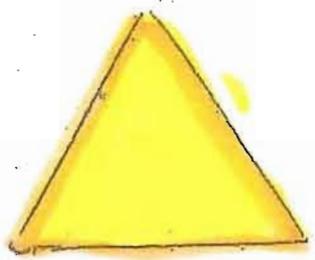
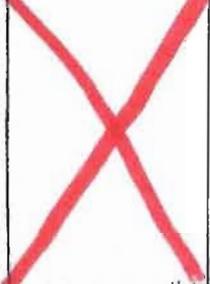
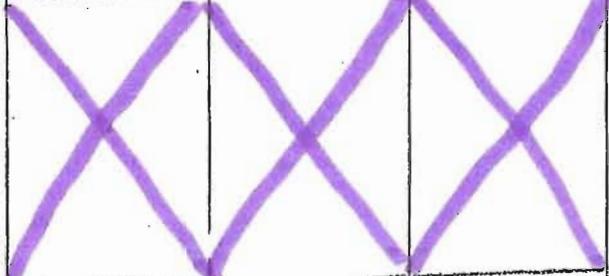
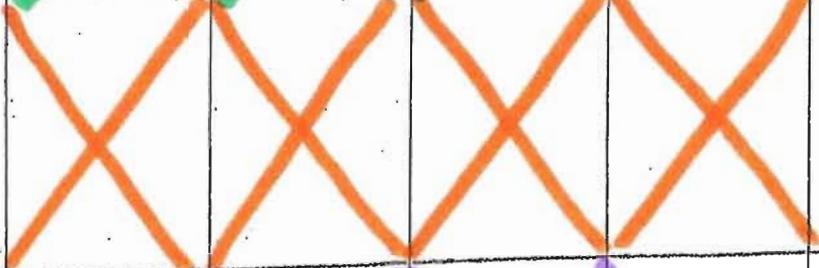
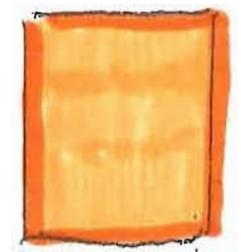
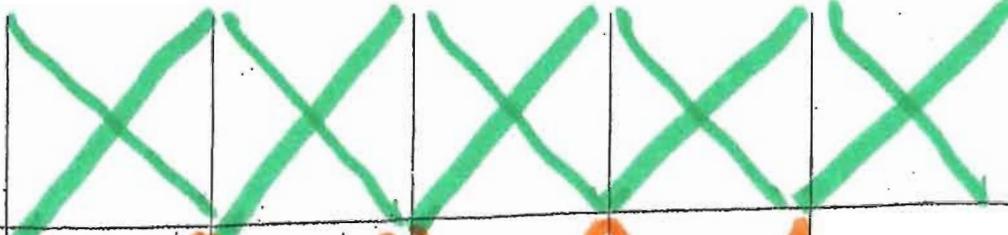


### **Bat Listening & Following Directions**

1. Write your name at the top of the paper in **BLACK**.
2. **COLOR** the eyes of the bat **GREEN**.
3. **COLOR** the big heart on the bat **PURPLE**.
4. **TRACE** around the bat's wings in **ORANGE**.
5. **TRACE** around his head in **BLUE**
6. **COLOR** his heart cheeks **RED**.
7. **TRACE** his smile in **PINK**.
8. **COLOR** his teeth **YELLOW**.
9. Turn to a friend and say "I'm batty over learning!"
10. Check your paper and hand it in.



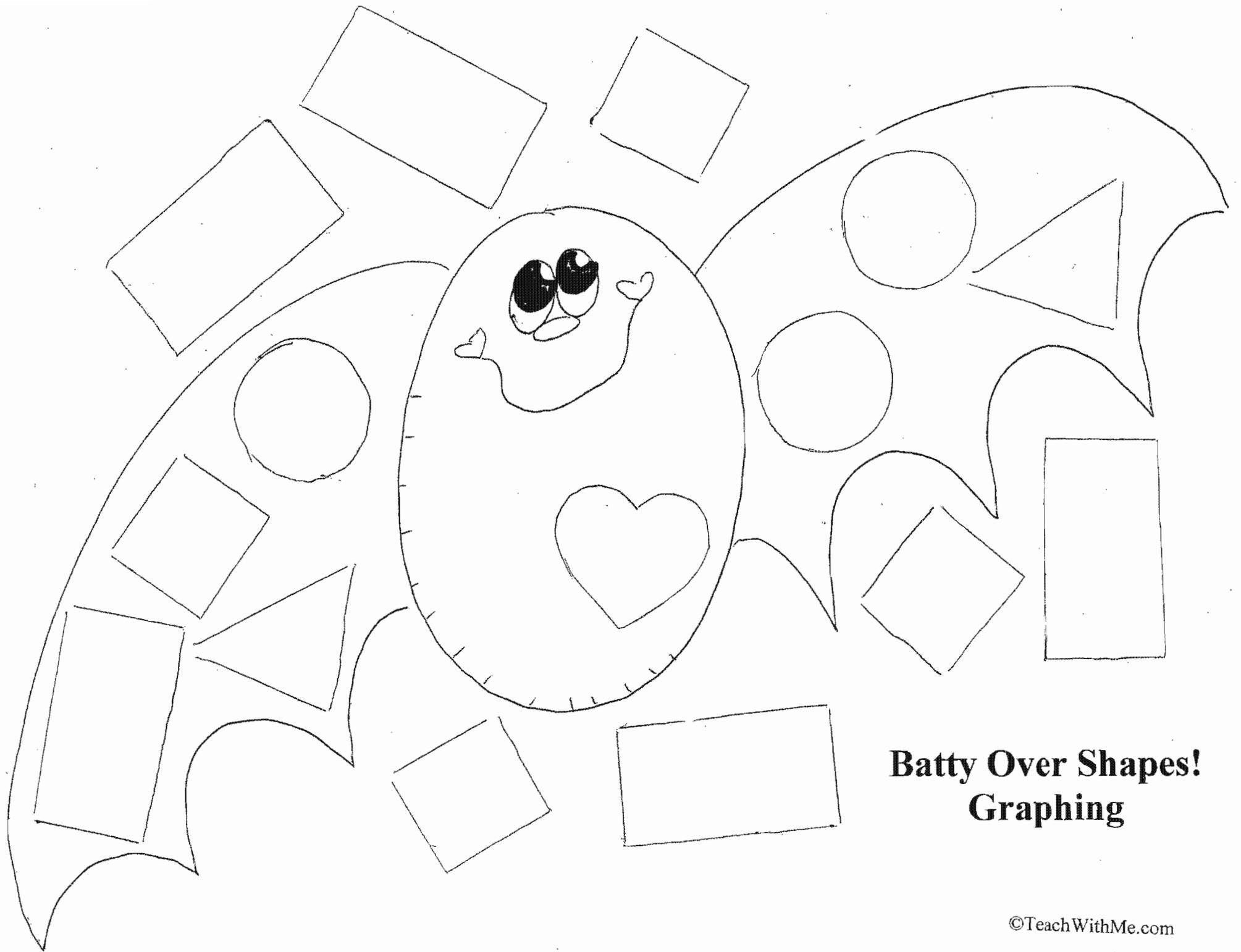
## Batty Over Shapes! Graphing



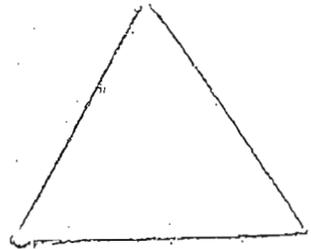
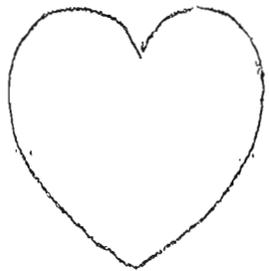
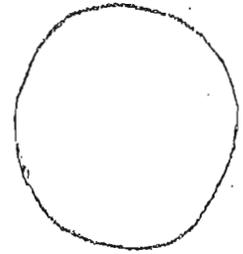
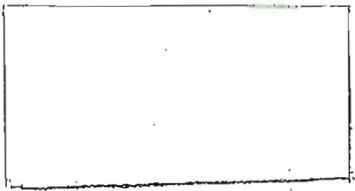
Bat

Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes. Graph

GRAPHING



**Batty Over Shapes!  
Graphing**

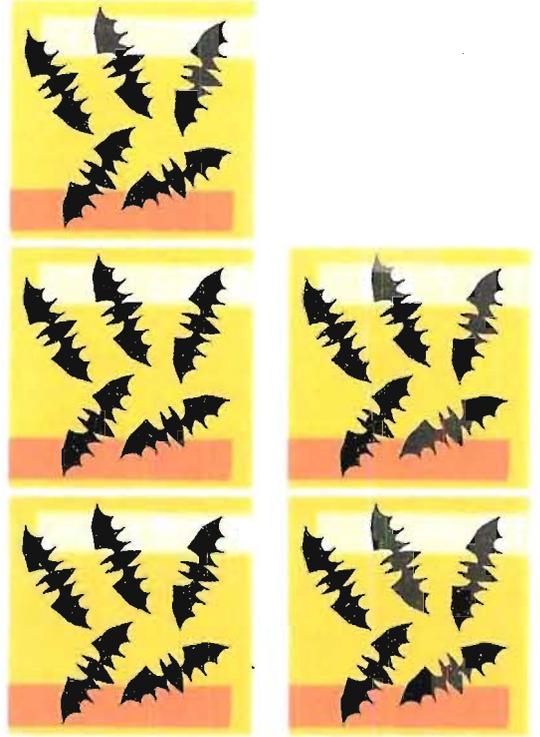



Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes. Graph

# GRAPHING

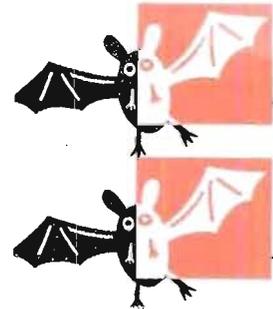
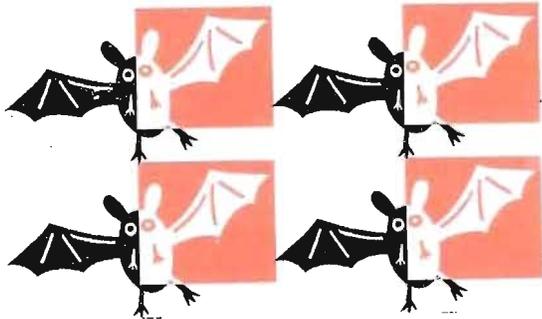
## MORE THAN & LESS THAN

CIRCLE the group/set that has MORE bats.  
This group is greater than the other group.



$$6 > 5$$

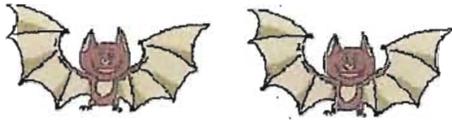
CIRCLE the group/set that has LESS bats. This group is less than the other group.



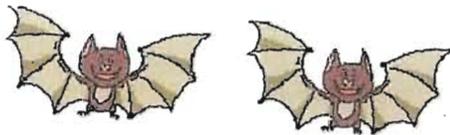
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$$2 < 4$$

1



2



3



4

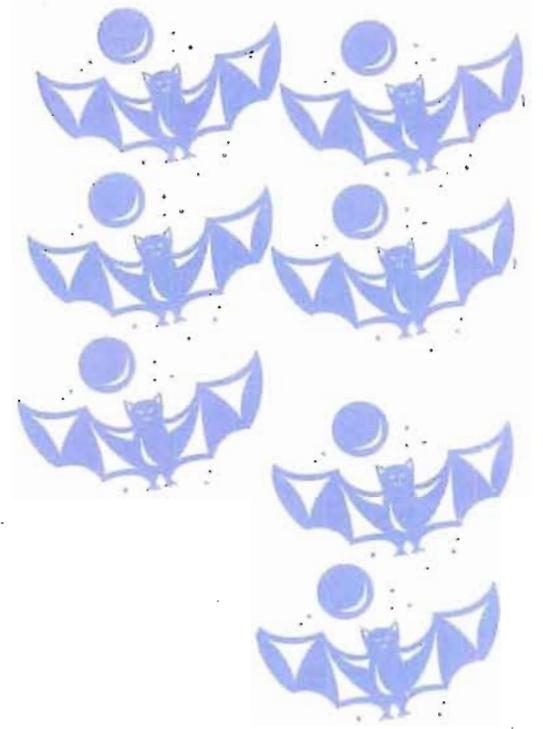


5

Match the number to the group/set.  
Use a DIFFERENT color for each one.



6



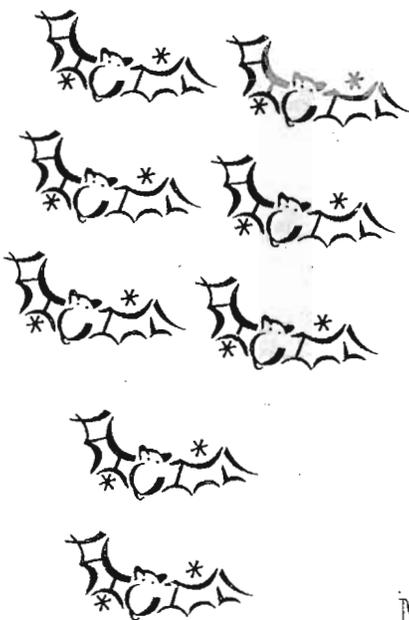
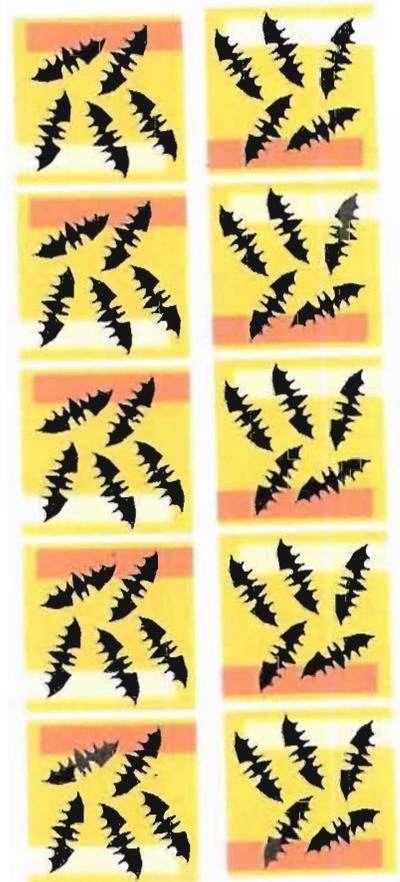
7



8

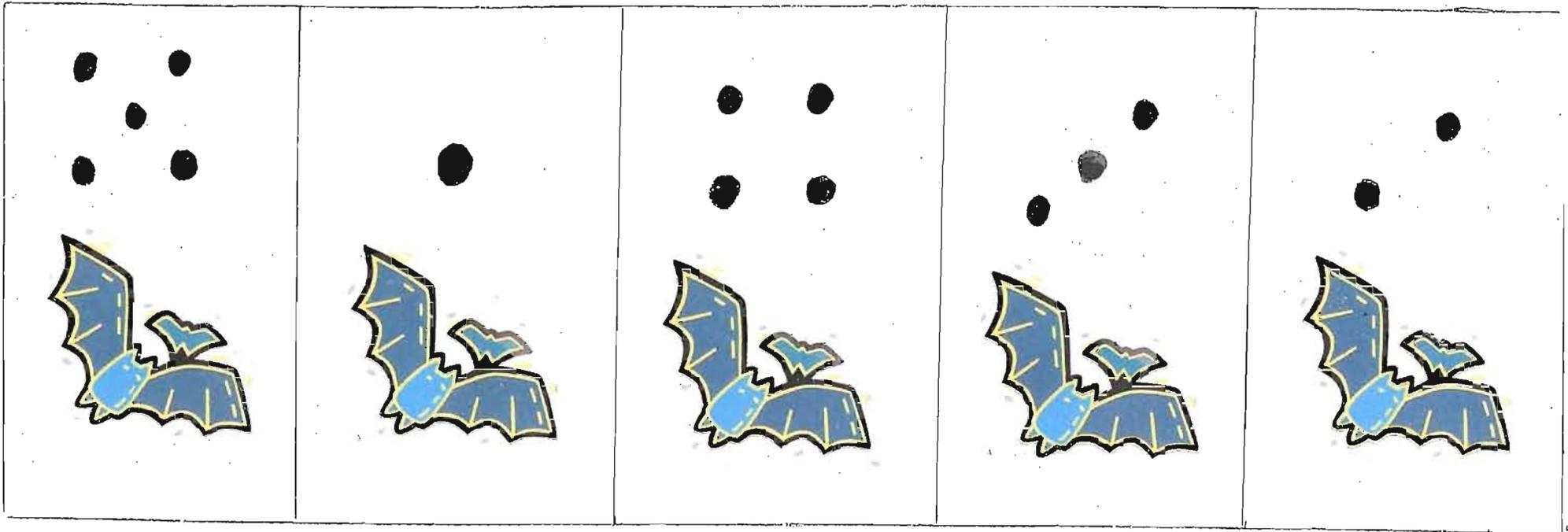


9

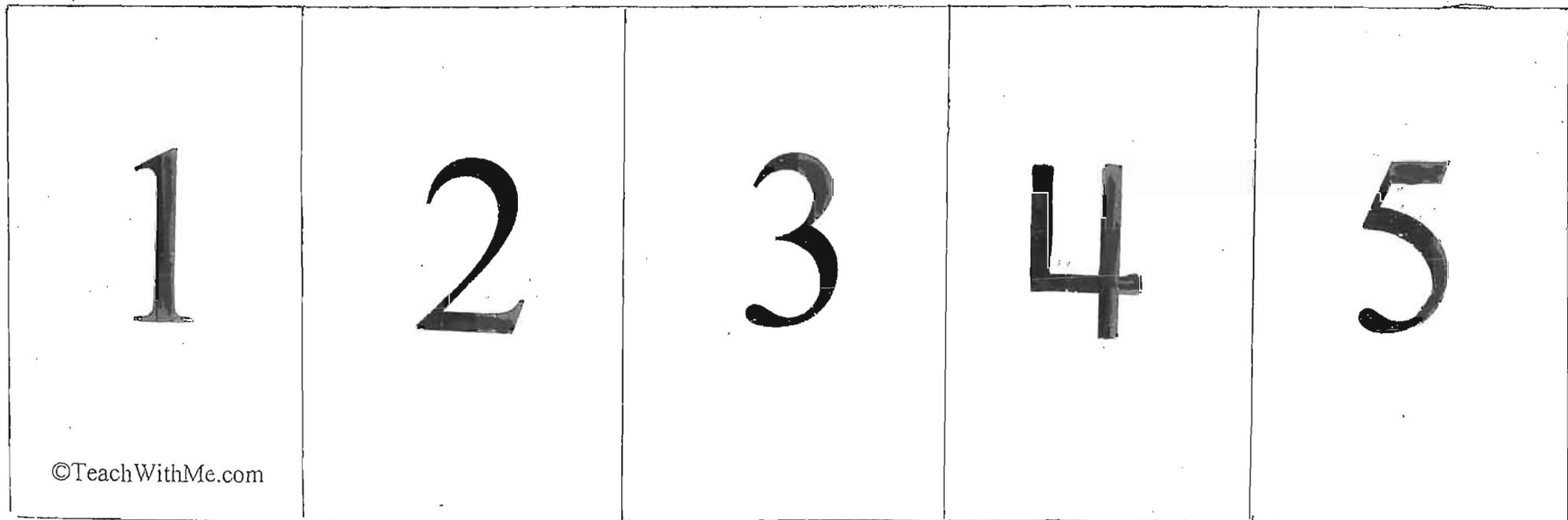


10

Match the number to the group/set.  
Use a DIFFERENT color for each one.



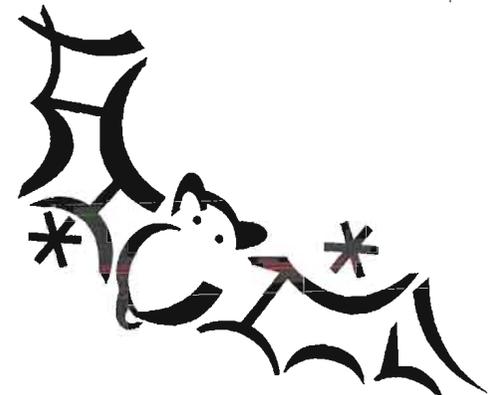
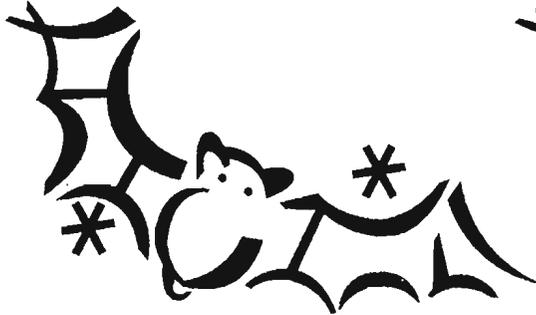
Match the dotted box to the matching #'d box. Cut it out and glue it to the bottom of it.



# Ordinal Numbers

**Directions:**

- ❖ Put an X on the first bat.
- ❖ Circle the third bat.
- ❖ Put a square around the second bat.
- ❖ Put a heart on the fifth bat.
- ❖ Underline the fourth bat.





Complete the PATTERN

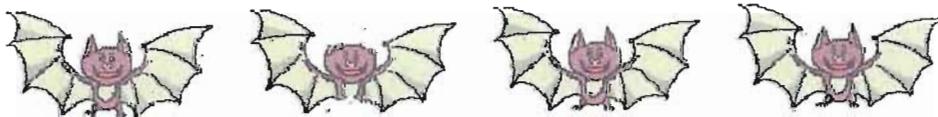


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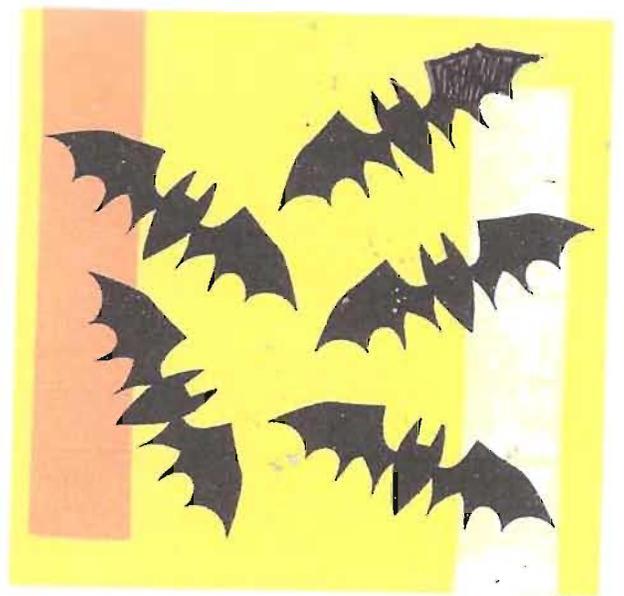


## Bat Similarities & Differences

There is a spy, one that is different, in each row. Zap it with an X.



# Bat Sort



Bats come in all different sizes. Cut, sort and glue them to the correct small, medium & large boxes.

small

medium

large

# Sorting

Here are some things you can do with these bats.

Your teacher will tell you what she wants you to do with your bats.

- ❖ CUT out the bats below and sort them into **small** and **large** piles.
- ❖ Sequence the numbers. Put them in order from 1-10.
- ❖ Put all the **EVEN** numbers in one pile.
- ❖ Put all the **ODD** numbers in another pile.
- ❖ GLUE your bats in a group of how your teacher wants you to glue them.



# Sorting Sheet:

Small

Large

<u>Small</u>	<u>Large</u>

# Sorting Sheet:

Odd

Even

# Sorting Sheet:

**Objects Sequenced In Order**

**1 2 3 4 5 6 7 8 9 10**

---

Put the correct number of tally marks next to the number.



1

5

9

2

6

3

7

10

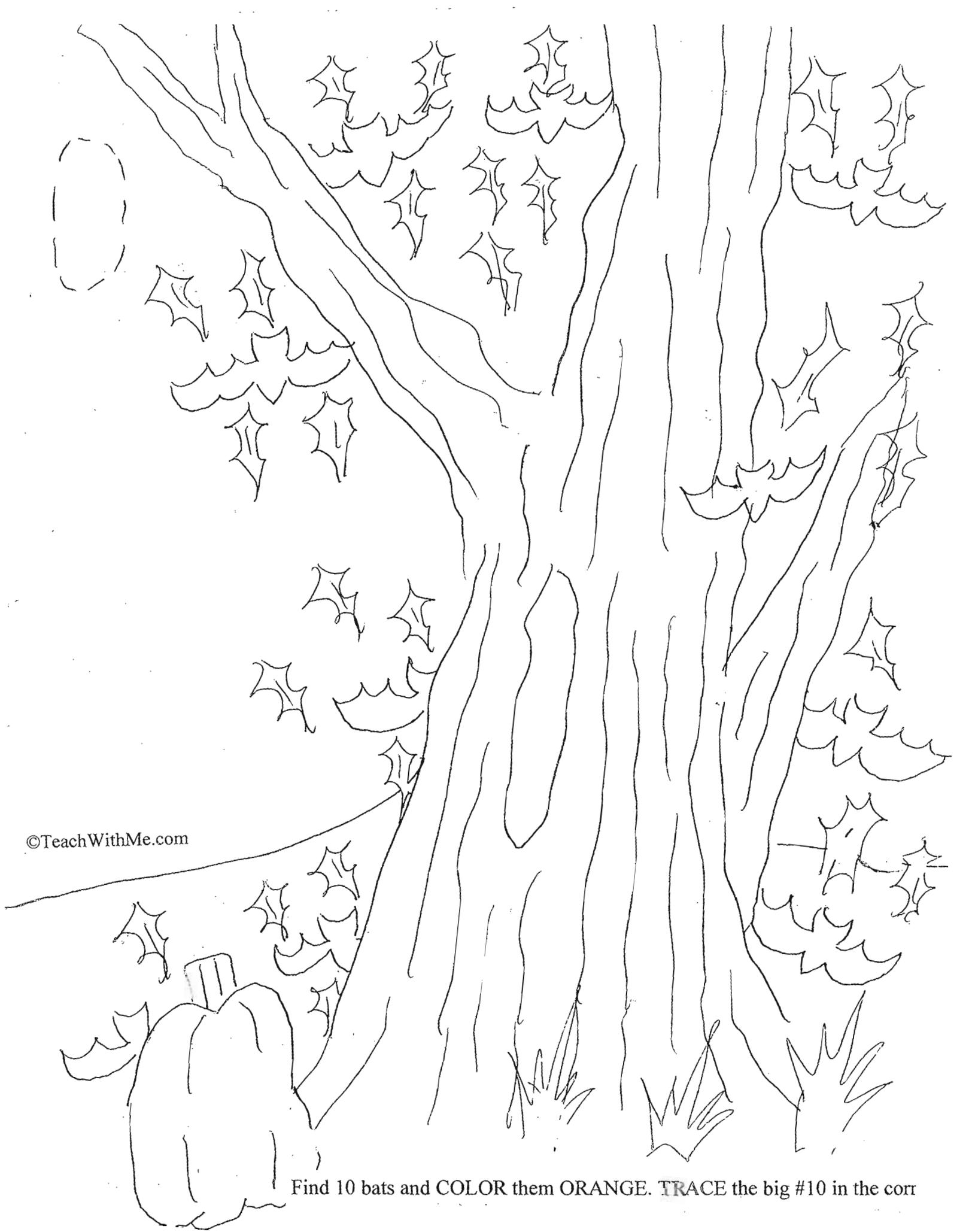
4

8



Stamp a group/set of

\_\_\_\_\_.



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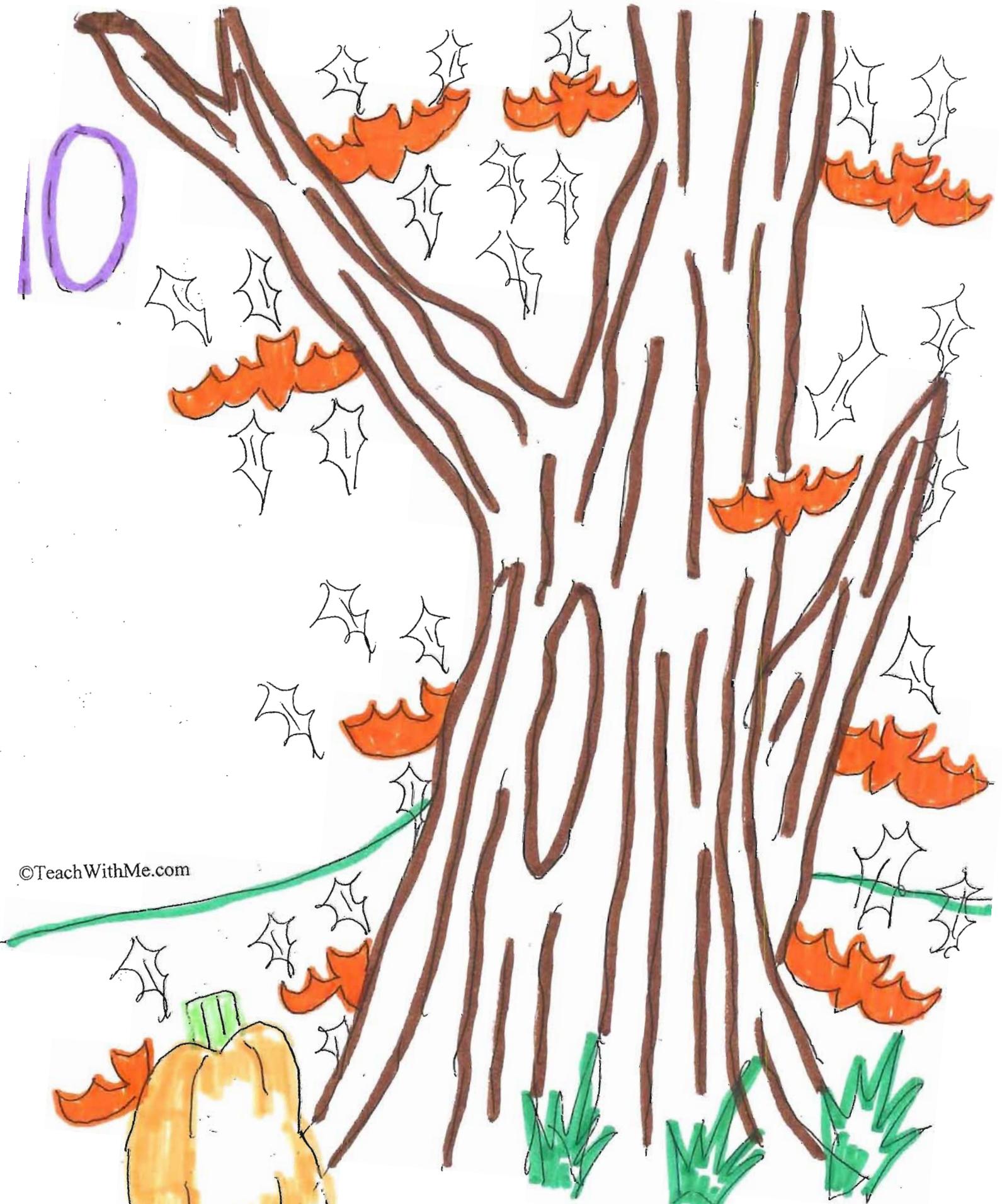
Find 10 bats and COLOR them ORANGE. TRACE the big #10 in the corr

10

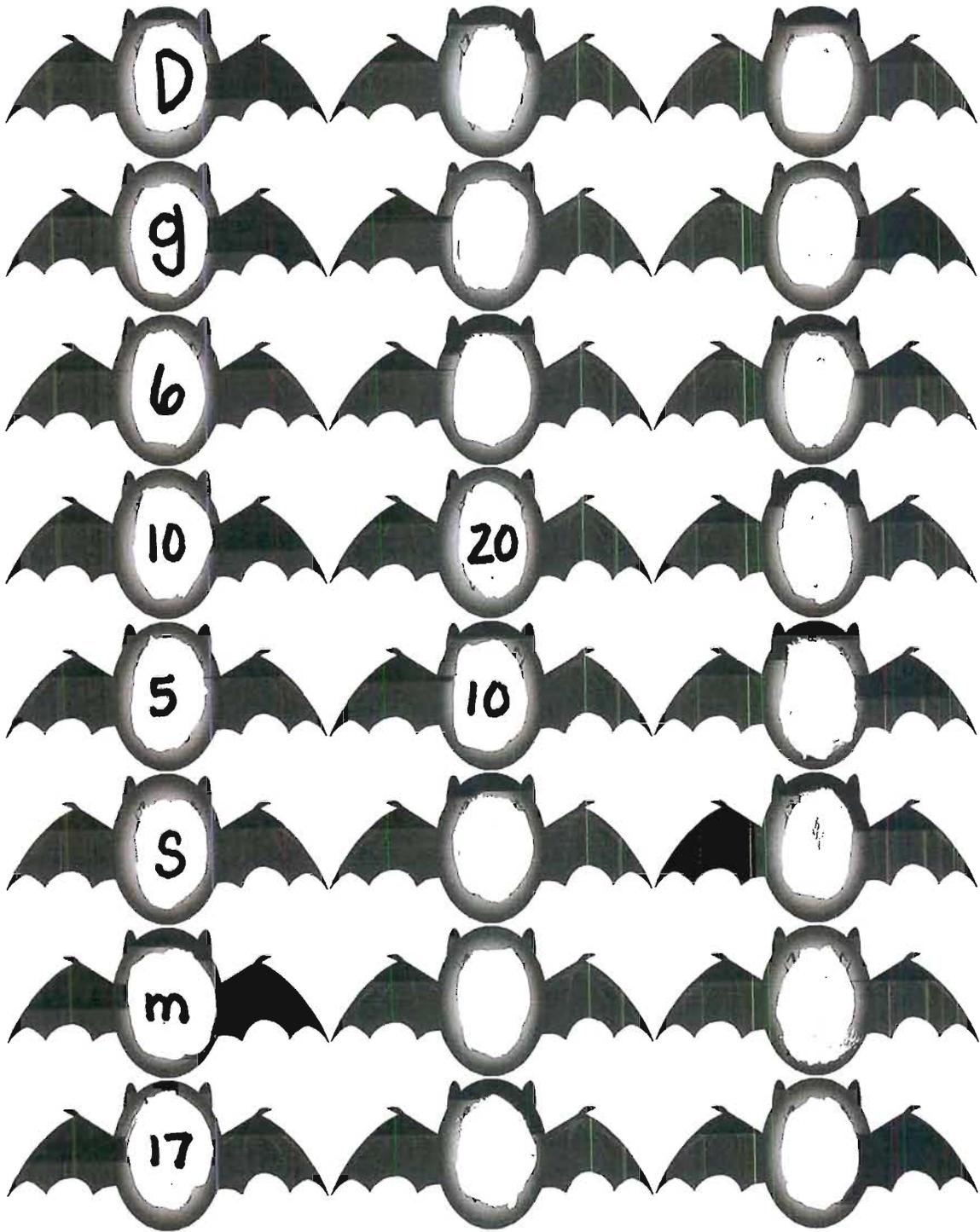
©TeachWithMe.com



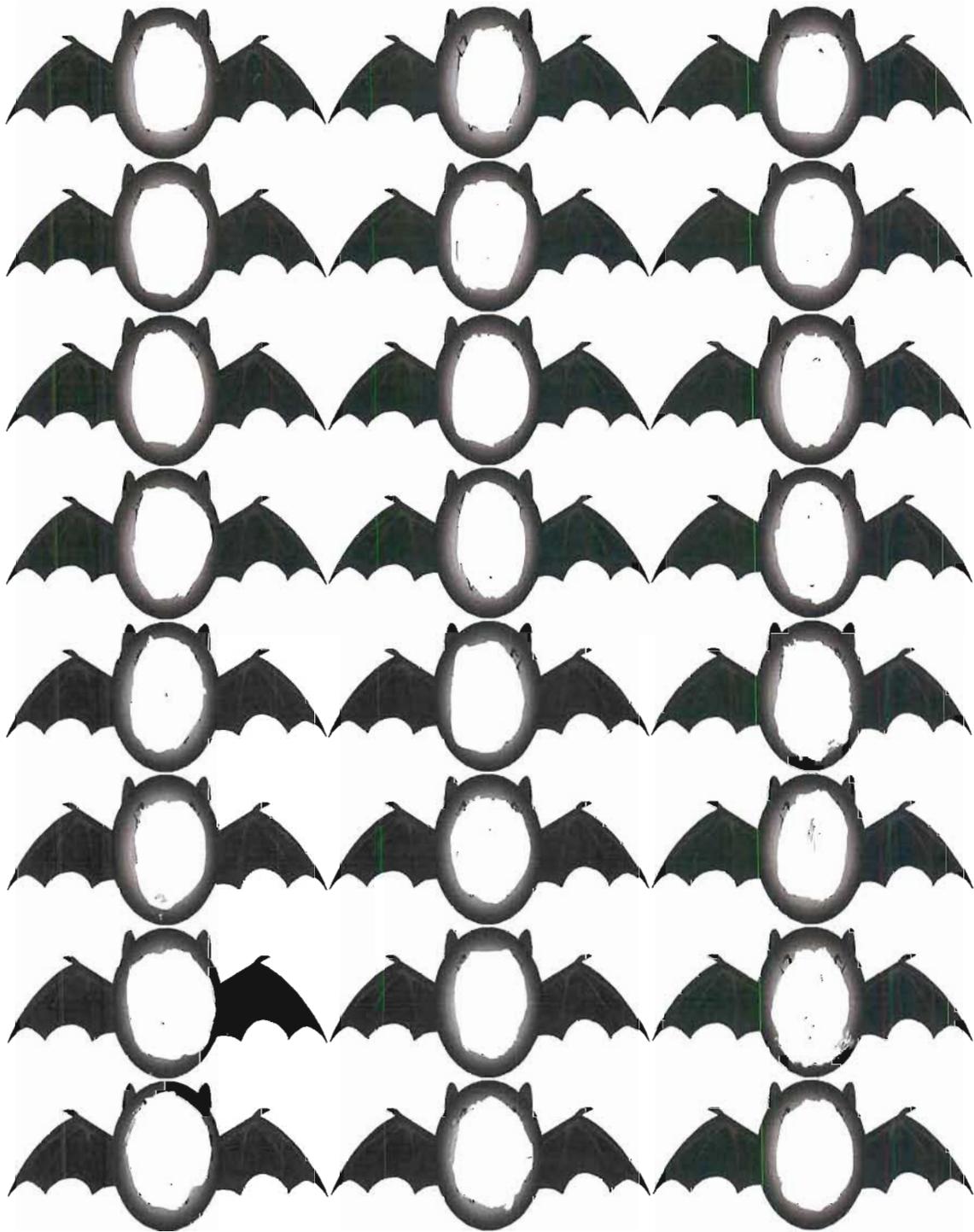
Find 10 bats and COLOR them ORANGE. TRACE the big #10 in the corn.



What's Missing? Fill in the missing link.



**What's Missing? Fill in the missing link.**

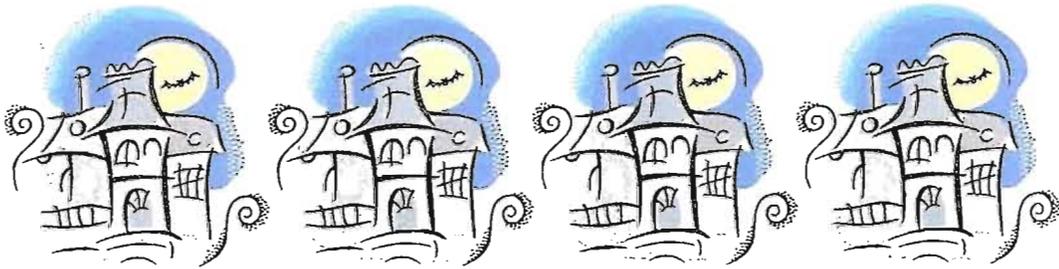


# COUNTING:

Fill in the missing numbers.



1				
6				
11				
16				
21				



# COUNTING:

Fill in the missing numbers.



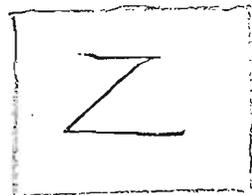



# ALPHABET

Fill in the missing letters.



A				
F				
K				
P				
U				

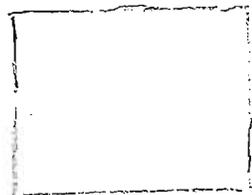


Uppercase

# ALPHABET

Fill in the missing letters.



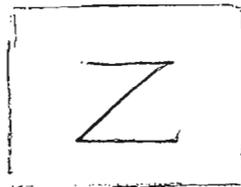
Uppercase

# ALPHABET

Fill in the missing letters.



	b			
	g			
	l			
	q			
	v			



Lowercase

# ALPHABET

Fill in the missing letters.



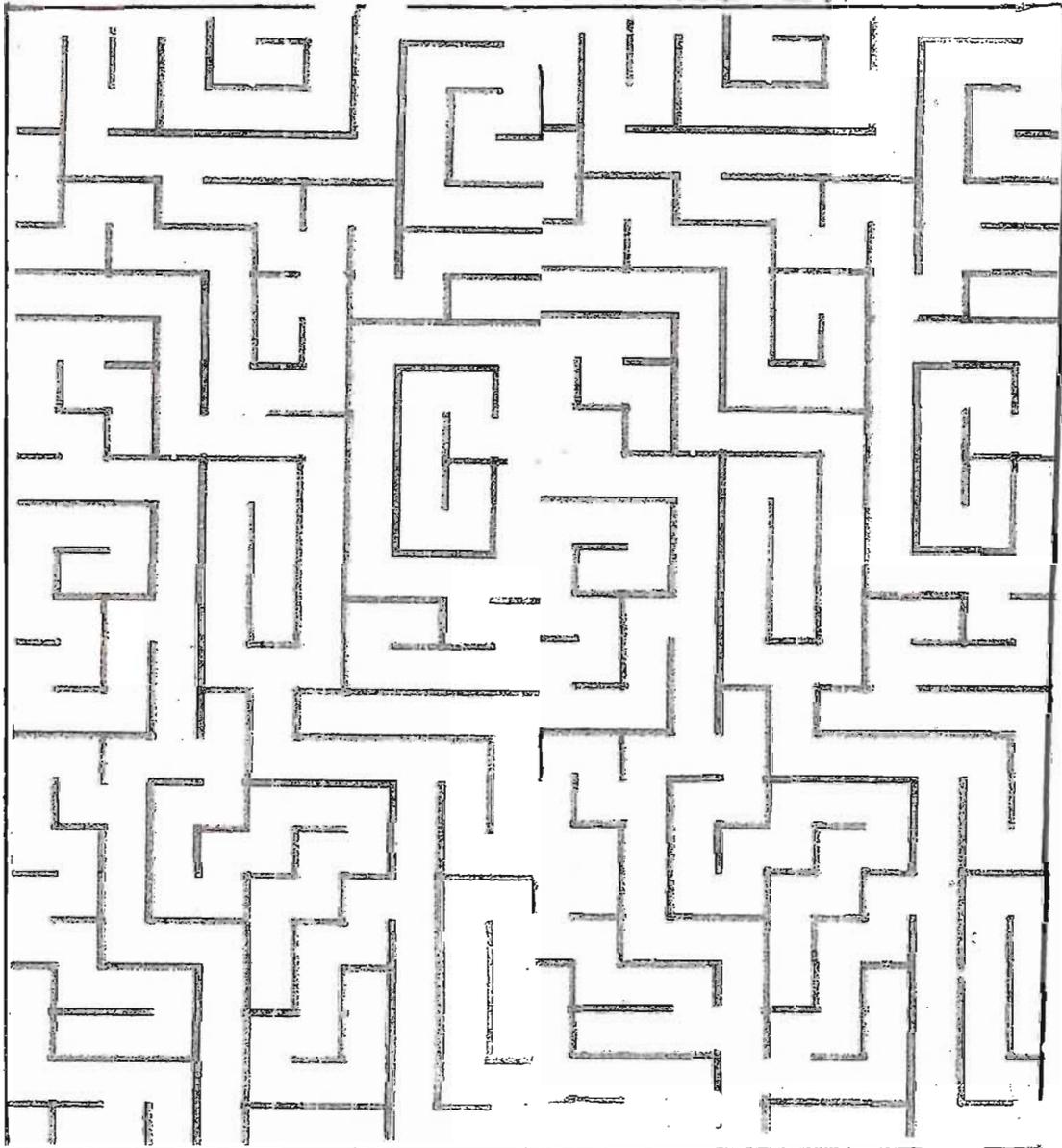



Lowercase

Get the bats back to the grave yard!



Start

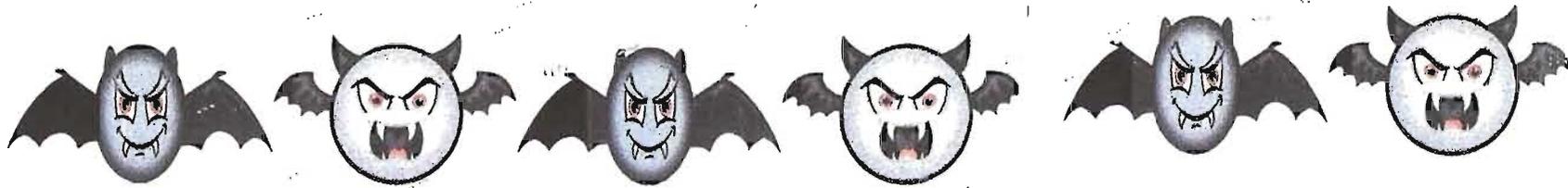


Finish

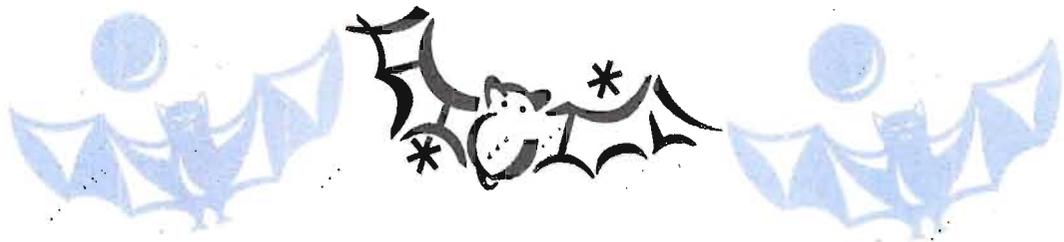
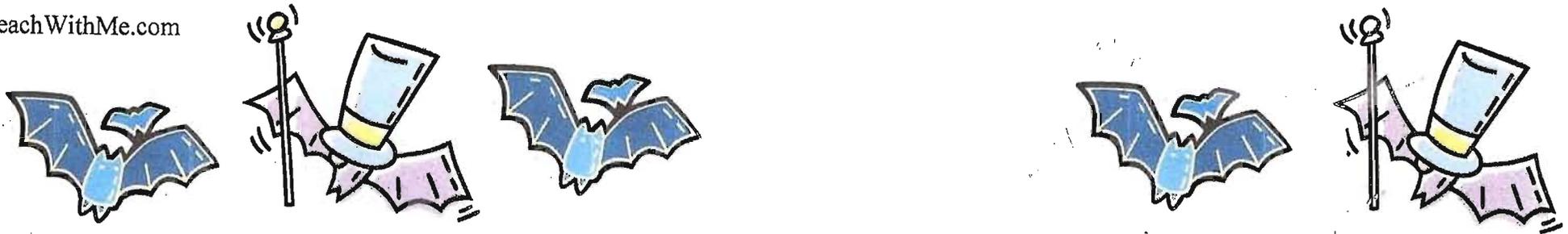




Complete the PATTERN.



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**Bat Pencil Toppers**

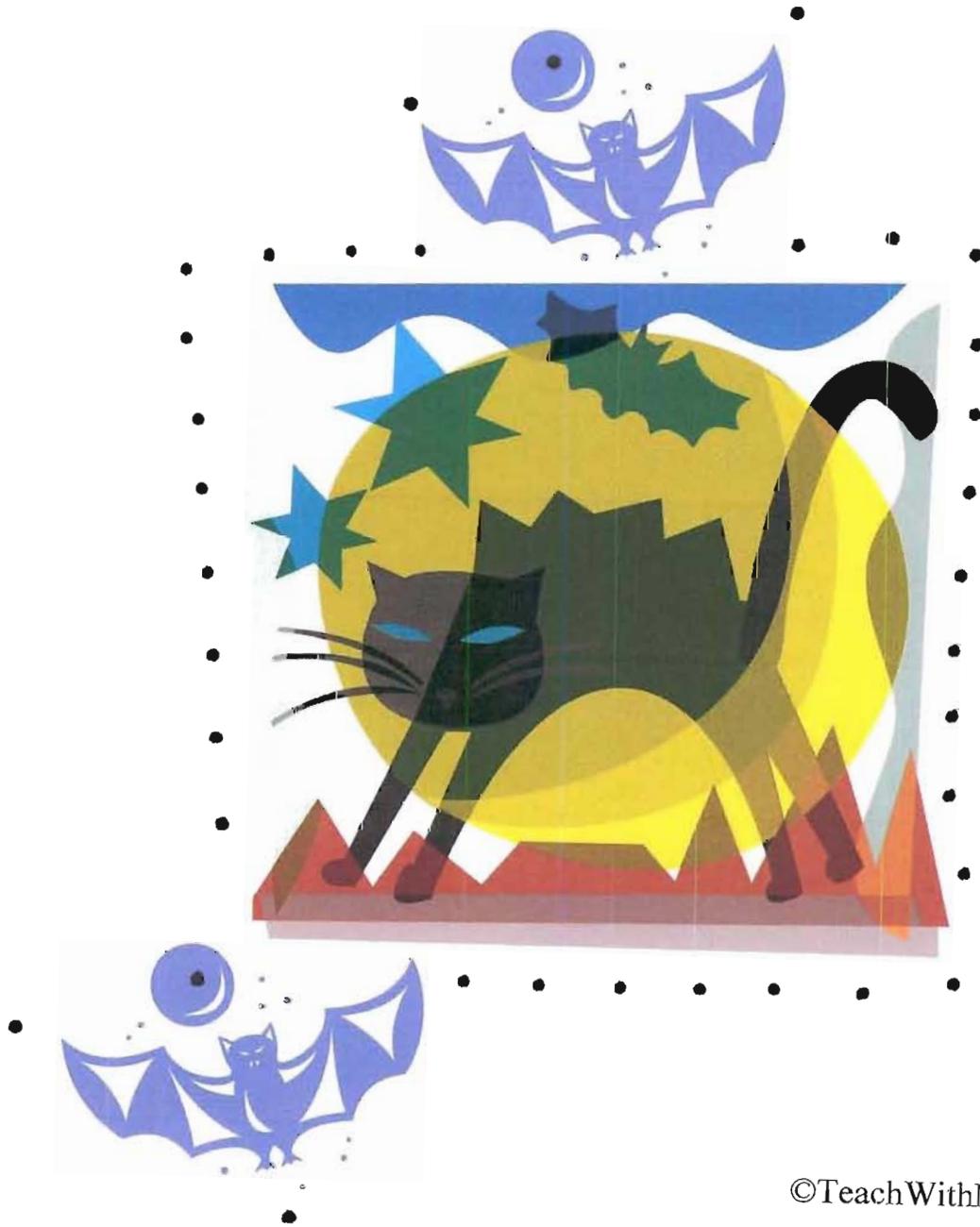
Cut out the bat.

Cut on the lines to make slits.

Insert pencil.

Enjoy! ☺

# I just batty over Pinch & Poke!





I'm bats over pinching and poking!

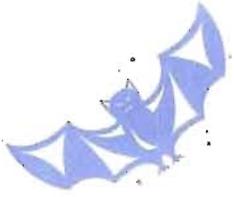
Match the number to the word.

Use a DIFFERENT color for each one.



1

five



2

one



3

four



4

two



5

three

Match the number to the word.

Use a DIFFERENT color for each one.



6

eight



7

seven



8

ten



9

six



10

nine



**SNIP & CUT**

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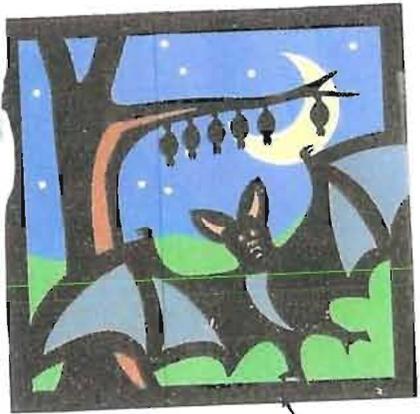
**SNIP & CUT**

©TeachWithMe.com



SNIP & CUT

©TeachWithMe.com

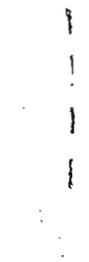


SNIP & CUT

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1



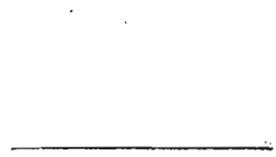
one

2



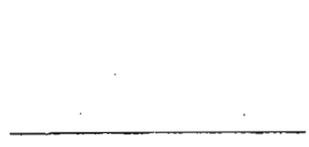
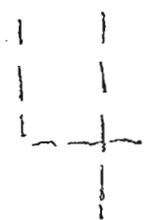
two

3



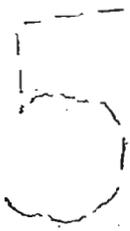
three

4

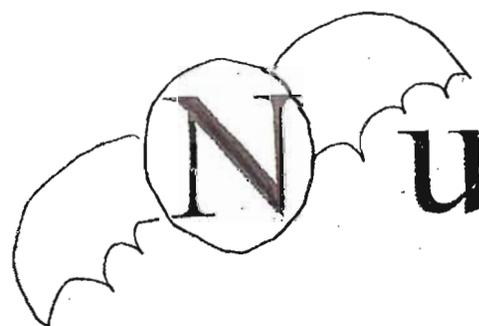


four

5



five



Number Fun!



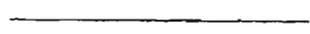
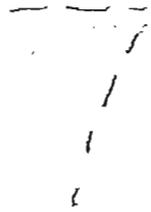
6



six



7



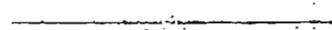
seven

8



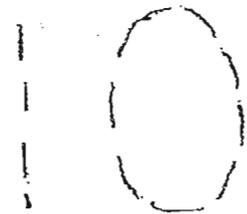
eight

9



nine

10



ten

N

umber Fun!





TRACE each line with a DIFFERENT color.

TRACE the lines. Use a **DIFFERENT** color for each one.





Look at how well I  
write my name!



Look at how well I  
write my name!





# October Word Find

arachnid  
bat  
bones  
black  
candy  
cat  
cave  
eight  
float  
harvest  
haunted house  
measure

meow  
monster  
orange  
pumpkin  
sink  
spider  
trick or treat  
skeleton  
web  
weigh  
yellow



boba**arachnid**bhauncan**bat**ghutiemlsiclaiiwnenvwie  
caienale**bones**blaienadianecadandienal**trickortreat**lle  
**black**cancacavfloahahaumea**candy**jgueiacnyterfsdew  
jghueytt**cat**jughn**v**judyvsv**cav**jud**cave**vnuijekcielail  
eifhie**eight**flombnhvytreewfsdxzcharcvflhjiuyjmbjhkj  
floharaunmeasmeo**pumpkin**shucmaweyellweitrilo  
yetondrehend**yellow**cnjduehcteachwiahcmiekbcbgtel  
widkgh**weigh**fhguythrkjifkeh**web**jguhtynmbjuitlkwe  
siehk**skeleton**floatgotchahielowngimeasuhousspiderit  
harvoransinske**harvest**hiwmeawe**orange**nmonsmeoll  
**hauntedhouse**shinehguytegdvxczcdasewlkjiyujghbv  
dhfyr**tg**fbvnjhikmljkuio**measure**cnhdwosuaieytwreq  
hduy**et**vc**bf**hgn**meow**mon**sters**juieb**fh**gtdsesferthjkul  
hgury**sink**spider**ser**rret**ric**otrea**uty**hegv**cg**fd**ty**weqwas



## October Word Find

arachnid  
bat  
bones  
black  
candy  
cat  
cave  
eight  
float  
harvest  
haunted house  
measure

meow  
monster  
orange  
pumpkin  
sink  
spider  
trick or treat  
skeleton  
web  
weigh  
yellow

bobaarachnidbhauncanbatghutiemlsiclaiiwnenvwie  
caienalebonesblaienadianecadandienaltrickortreatlle  
blackcancacavfloahahaumeacandyjgueiacnyterfsdew  
jghueyttcatjughnrbjudyvsvcavjudcavevnuijekcielail  
eifhieightflombnhvvytreewfsdxzcharcvflhjiuyjmbjhkj  
flohahhaunmeasmeopumpkinshucmaweyellweitriclo  
yetondrehendyyellowcnjduehcteachwiahcmiekbcbgtel  
widkghweighfhguythrkjifkehwebjguhtynmbjuitlkwe  
siehkskeletonfloatgotchahielowngimeasuhousspiderit  
harvoransinskeharvesthiwmeaweorangenmonsmeoll  
hauntedhousesshinehguytegdvfxczcdasewlkjiyujghbv  
dhfyrfgfbvnjhikmljkuiomeasurecnhdwosuaieytwreq  
hduyetvcbfhgnmeowmonstersjuiebfhgtdsesferthjku  
hgurysinkspiderserrretreicotreatyhegvcgfdtyweqwas



## October Writing Prompts

1. You are in charge of the Halloween Costume Party. From invitations to where you are going to have it, to decorations and food and entertainment I want details!
2. Your group is raising money for a worthy cause. They put you in charge of making a haunted house for people to walk through. A local man is letting you use his empty mansion. Go for it! Tell me what the entrance looks like, the displays inside; take me on a walk through. How will you advertise and get people there?
3. It's a Harvest Ho Down and you're in charge of the Barn Yard fun including a hay ride with refreshments. Details please.
4. You and your friends are walking home after studying late. You're going past the graveyard when you hear a blood curdling scream coming from inside the gates. What do you do?
5. There are 3 black cats on the prowl in the alley. Why are they there? Who do they belong to?
6. You and some friends decide to go "spelunking". Instead of treasure, you find 100's of bats in the cave! What's happening?
7. Your grandmother asks you to clean the attic. You open a closet door and find a trap door, when you lift the lid, the bottom falls out and you go down a slide into the.... \_\_\_\_\_
8. You're camping and find that your tent is filled with spiders! How'd they get there and what are you doing about it?
9. Pretend you're a fly and you're caught in a spider's web? Will you escape?
10. You and your friends decide to go trick or treating together. They dare you to go with them to the "haunted mansion". When you ring the doorbell it gongs and a \_\_\_\_\_ answers the door dripping with \_\_\_\_\_. It grabs all of you and.....



## Bat Punctuation Sentences

Put the correct punctuation ( . ! ? ) at the end of each sentence.

1. Help The bats are coming out of the cave
2. Do you like bats
3. We're studying bats in science class at school
4. Oh no I forgot my bat for Show and Tell today
5. Bats have excellent hearing
6. Eek There's a bat hanging from the attic window
7. Is there really such a thing as a Vampire bat
8. Look It's a bat flying over there
9. I wonder how many bats live in this cave  
I don't like the sound that the bat's wings make



TRACE and WRITE the spatial direction words.

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above \_\_\_\_\_

beside \_\_\_\_\_

left \_\_\_\_\_

right \_\_\_\_\_

on \_\_\_\_\_

under \_\_\_\_\_

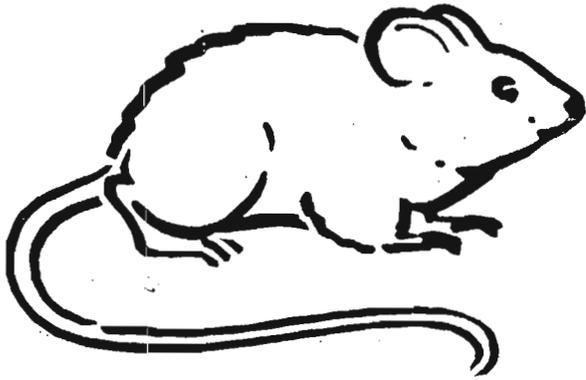
between \_\_\_\_\_

behind \_\_\_\_\_

To the tune of *The Adams Family!*  
 Da Da Da Da -Da Da Da Da  
 Da Da Da Da -Da Da Da Da- Da Da Da Da  
 They're creepy and they're spooky.  
 They're all together ooky.  
 They're really kind of kooky.  
 The At Family!  
 Da Da Da Da -Da Da Da Da  
 Da Da Da Da -Da Da Da Da- Da Da Da Da

# I'm batty over the -at family.

Draw a line from the picture to the matching word.



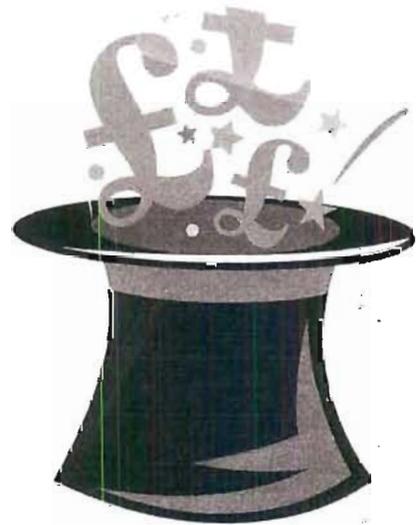
bat



cat

hat

mat



rat



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Fill in the -at to make the other members of the At Family.

F \_\_\_\_\_ P \_\_\_\_\_

S \_\_\_\_\_ V \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Bat Glider Slider

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\_\_\_\_\_

\_\_\_\_\_



Bat Glider Slider

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0  
1  
2  
3  
4  
5  
6  
7  
8  
9  
10

A  
B  
C  
D  
E  
F  
G  
H  
I

J  
K  
L  
M  
N  
O  
P  
Q  
R  
S  
T

U  
V  
W  
X  
Y  
Z



@TeachWithMe.com Sliders

Cut Out Sliders. Insert Into Slider bat Slits

Slits to review numbers, letters & shapes.

For the alpha bet Slider Glue 2nd Strip "J" under "I" & 3rd strip "U" under "T". To Avoid accidentally pulling out Strips You can glue a longer strip of paper on the end & then simply fold the tabs in to pull the strip out to change to another slider.

Students can  
Color the  
Shapes

## Bat Double Info-Strip Slider

### Materials:

- White construction paper
- Scissors

### Directions:

#### Prep:

- Run off master.
- Pre-cut sliders
- Pre-cut slits in slider.

#### The next day...

1. Children CUT out their slider.
2. Students WRITE their name on the BACK of their slider.
3. Children insert slider from the back to the front. Teacher decides what slider students will be working on.
4. As a whole group, we use the manipulative to review the information on the slider.
5. I encourage the children to do it again for their parents and include a note about the slider in my newsletter.
6. I ask parents to ask their child to share their slider with them. It helps reinforce lessons, builds self-esteem, and shows their child that they care about what they are learning in school.
7. Since we have a slider for each theme, they make a nice collection.
8. After my students are done with their slider, they clean up their work station, leave their slider at the table and transition to a Tummy Tubby Time activity. When everyone is done, they get their slider and sit on our *Circle of Friends* carpet.
9. Depending on time, we insert 1 or 2 sliders and review the material as a whole group. I'll have them put the shortest slider in, take the other sliders back to their desk, and we'll review body parts (put your slider on your elbow, knee, wrist etc.), then we'll use it for spatial directions; (put your slider on, behind, above, beside you.) We'll finish up with the *Slider Pokey* and finally "Blast Off" counting from 10-0 and then go put our sliders in our backpacks. ☺



- Believe it not, micro-bats can eat up to 300 hundred bugs an hour! These bugs include mosquitoes, moths, locust, grasshoppers, etc. Such bugs can destroy crops and spread disease. American farmer's biggest pest is the Corn earworm moth. One bat can eat 20 female moths a night reducing the number of crop eating caterpillars.
- 
- There are many bats that live on the nectar from the flower of plants. There are some flowers that only bloom at night and the bat is the only animal that assists in the pollination of these plants. Cactus like the Agave are an example.
- 
- Bananas, avocados, dates, figs, peaches, mangoes, cloves, cashews, and agave are other trees that all benefit from bats as they pollinate or spread their seeds.
- 
- Bats will also eat bugs that destroy crops and plants.
- 
- Bats help scatter seeds. (They eat the ripe fruit and fly somewhere else, as the food passes through them, seeds are sown.)
- 
- Yahoo!igans: <http://www.yahooligans.com>
- 
- Kids Click: <http://www.kidsclick.com>
- 
- Also consider any online databases that your school subscribes to. These include Groliers Online, EBSCO, etc.
- 
- Echolocation is a method of sensory perception by which certain animals orient themselves to their surroundings, detect obstacles, communicate with others, and find food.

- 
- During echolocation a series of short, high-pitched sounds are emitted by an animal. These sounds travel out away from the animal and then bounce off objects and surfaces in the animal's path creating an echo. The echo returns to the animal, giving it a sense about what is in its path. A bat can determine an object's size, shape, direction, distance, and motion. This echolocation system is so accurate that bats can detect insects the size of gnats and objects as fine as a human hair.
- Scientists would like to know more about how bats use echolocation so they can help blind people detect objects with sound.
- More on Echolocation  
<http://www.jaguarpaw.com/BatsCon.html#B7>

**Diagram of Echolocation <http://members.aol.com/bats4kids/echo.htm>**

- Bats send out sound waves using their mouth or nose. When the sound hits an object an echo comes back. The bat can identify an object by the sound of the echo. They can even tell the size, shape and texture of a tiny insect from its echo . Most bats use echolocation to navigate in the dark and find food.



## List of Bat SPECIES

- Arizona Myotis
- Asian False Vampire Bat
- Asian Painted Bat
- Big Brown Bat
- Big Free-tailed Bat
- Brandt Bat
- Brazilian Free-tailed Bat
- Brown Long-eared Bat
- California Leaf-nosed Bat
- California Myotis
- Cave Myotis
- Common Yellow-shouldered Bat
- Daubenton Bat
- Desert Red Bat
- Eastern Long-eared Bat
- Eastern Pipistrelle
- Egyptian Fruit Bat
- Evening Bat
- Florida Mastiff Bat
- Fringe-lipped Bat
- Fringed Myotis
- Geoffroy's Rayed Bat
- Giant Indian Fruit Bat
- Golden Horseshoe Bat
- Gray Bat
- Greater Bulldog Bat
- Greater Horseshoe Bat
- Greater Long-nosed Bat
- Greater Spear-nosed Bat
- Hoary bat
- Honduran White Bat
- Indiana Bat
- Ipanema Bat
- Keen's Bat or Northern Bat
- Lappet-browed Bat
- Leisler's Bat
- Lesser Horseshoe Bat
- Lesser Long-nosed Bat
- Linnaeus' False Vampire Bat
- Little Brown Bat
- Long-eared Myotis
- Long-legged Myotis
- Long-nosed Bat
- Mexican Big-eared Bat
- Mexican Free-tail Bat
- Mexican Fruit Bat
- Mexican Long-tongued Bat
- Nathusius Pipistrelle
- Natterer's Bat
- Noctule Bat
- Northern Yellow Bat
- Pallid Bat
- Parti-colored Bat
- Peter's Ghost-faced Bat
- Peter's Tent-making Bat
- Peter's Woolly False Vampire Bat
- Pipistrelle Bat
- Pocketed Free-tailed Bat
- Pygmy Pipistrelle
- Rafinesque's Big-eared Bat
- Red Bat
- Rodrigues' Fruit Bat
- Seminole Bat
- Serotine Bat
- Short-tailed Fruit Bat
- Silver-haired Bat
- Small-footed Myotis
- Southeastern Bat
- Southern Yellow Bat
- Southwestern Myotis
- Spotted Bat
- Straw-colored Fruit Bat
- Surat Serotine Bat
- Townsend's Big-eared Bat
- Underwood's Long-tongued Bat
- Underwood's Mastiff Bat
- Vampire Bat
- Western Mastiff Bat
- Western Pipistrelle
- Western Small-footed Myotis
- Whiskered Bat
- Wrinkle-faced Bat
- Yellow Bat
- Yuma Myotis



## Body Part Identification

- ❖ Put the bat on your shoulder.
- ❖ Put the bat on your shin.
- ❖ Put the bat on your knee.
- ❖ Put the bat on your elbow.
- ❖ Put the bat on your leg.
- ❖ Put the bat on your wrist.
- ❖ Put the bat on your thigh.
- ❖ Put the bat on your forehead.
- ❖ Put the bat on your waist.
- ❖ Put the bat on your hip.
- ❖ Put the bat on your left hand.
- ❖ Put the bat on your right hand.
- ❖ Put the bat on your palm.
- ❖ Put the bat on your head.
- ❖ Put the bat on your heel.
- ❖ Put the bat on your toes.
- ❖ Put the bat on your foot.
- ❖ Put the bat on your back.
- ❖ Put the bat on your neck.
  - Turn around.
  - Sit down.
  - You're done.
  - Having fun?



## Bat Pokey

Put your bat in  
Take your bat out  
Put your bat in  
Now you shake it all about  
You do the Bat Pokey and you turn your self around.  
That's what it's all about.

You put your bat up.  
You put your bat down.  
Your put your bat up.  
Now your twirl it all around.  
You do the Bat Pokey and you turn your self around.  
That's what it's all about.

You put your bat to the left.  
You put your bat to the right.  
You put your bat to the left.  
Now you hide it out of sight.  
You do the Bat Pokey and you turn your self around.  
That's what it's all about.

You do the Bat Pokey.  
You do the Bat Pokey.  
You do the Bat Pokey.  
Flap-a Flap-a Flap-a  
Flap-a Flap!



*I'm just batty  
over the great job that*

---

*Has done on learning about **Bats!**  
Keep up the terrific work  
and great behavior!*

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

## Halloween Bibliography



1. Barney's Halloween Party, Dudko & Larsen \$3.25
2. Five spooky Ghosts Playing Tricks At School, Metzger \$3.99
3. Five Spooky Ghosts, Yoon \$5.99
4. Fun With Finger Paint, Schecter \$3.99
5. Halloween Howls: Holiday Poetry, Lee Bennett Hopkins \$3.95
6. Huggly's Halloween, Arnold \$3.50
7. Inside A House That Is Haunted, Capucilli, \$5.95
8. The Best Halloween Hunt Ever, Speirs 3.25
9. The Biggest Pumpkin Ever, Kroll \$3.25
10. The Bumpy Little Pumpkin, Cuyler \$4.25
11. The Halloween Play, Bond \$3.99 (Read With Mouse Paint.)
12. What Is Halloween? Ziefert & Schumacher \$5.95
13. Who Will I Be? Shirley Neitzel \$5.95
14. Winnie The Pooh's Halloween Pumpkin, Disney/Gaines \$3.99
15. What Is Halloween? Ziefert & Schumacher \$5.95
16. Who Will I Be? Shirley Neitzel \$5.95



## October Bibliography:

### Halloween Party Day:

Ten Timid Ghosts by O'Connell \$3.25

The House That Drac Built by Sierra \$6.00

Let's Count Dracula (A board book) by Benjamin \$3.95

Bat! (A Beasty Book) by \$14.95

### Pumpkins

1. Five Little Pumpkins \$3.95
2. Five Little Pumpkins by Boniface \$5.99
3. Pumpkin Faces (A glow in the dark book.) by Rose \$6.95
4. Pumpkin Eye by Fleming \$14.95
5. Pumpkin Patch Puppy (Clifford) Danielle Denega \$3.95
6. The Big Pumpkin by Shindler \$5.99
7. The Seed Song, Saksi \$3.99
8. In A Pumpkin Shell (Over 20 pumpkin projects for kids) by Gillis \$4.95
9. Oh My, Pumpkin Pie!, Charles Ghigna, \$3.95

### Candy Corn / Cat Books I read

1. Julius's Candy Corn by Henkes (Board Book) \$6.99
2. Candy Corn by Asbury (Board Book) \$4.99
3. Halloween (Triangle Board Book) \$3.95
4. Halloween Sapes (Turn & Learn) \$4.99
5. Moonlight The Halloween Cat \$14.95
6. Spooky Night (Black Cat – Black Cat) board book. \$4.99

Change Bag: 3 pieces go in. (Note color pattern) 1 candy corn all put together comes out.

Large duck pan. In goes the cat and 3 paper pieces. Out comes the cat basket with Franken-corn holding candy corn and the cards inside the tin.

**Costumes:** (Do when you show What will you be for Halloween drawing page class big book homework assignment.)

1. Face Painting by Usborne \$4.50
2. FX Faces by Snazaroo \$6.95
3. Happy Halloween! by Lagonergro (Morehead's Teenie Halloweenies) \$3.25
4. Trick or Treat Faces (Glow in the dark book.) by Moffatt \$6.99
5. What Can You Be? By Rector .50c
6. Who Walks On This Halloween Night? (A Lift-the-Flap book). By Ziefert \$5.99

**Monsters:** Read when you do the Frankenstein name writing die-cut on Pumpkin Carving Day.

1. Glad Monster, Sad Monster (A book about feelings) by Emberley \$14.95
2. Go Away, Big Green Monster! by Emberley \$9.95
3. Monster, Monster ( A Lift-the-Flap book) by Walsh \$12.95

**Big Books:**

Pumpkins by Berger \$14.95

Pumpkin Pumpkin by Titherington \$14.95



These are books that my students read throughout the month of October.

**Children's Book Baskets:**

**Mini & Board Books:**

1. Bat Child's Haunted House by Mayer \$4.99
2. Bats by Gibbons \$5.95
3. Boo by Reasoner \$4.99
4. Boo To You Too! \$5.39 Funny Bones \$4.99
5. Ghost Games \$3.95
6. Halloween Counting Fun by Geist \$3.50
7. Halloween Parade by Mattern \$2.95
8. Halloween Night by Dandi \$1.29
9. Jack-O-Lantern by Barken \$3.95
10. Let's Count Dracula by Benjamin \$3.95
11. Mrs. Broom by Reasoner \$4.99
12. Spooky Night Pop-Up by Huang \$3.99

- 13.Shadow (The Halloween Cat) by Rector .50c
- 14.The Ghost With The Halloween Hiccups by Mooser \$3.99
- 15.The Haunted House (Shape book) \$7.95
- 16.The Haunted House by Cowley \$1.99
- 17.The M&M's Halloween Treat Book by McGrath \$6.95
- 18.The Pumpkin Patch \$3.95
- 19.The Three Friends and the Pumpkins by dePaola \$1.99
- 20.The Tiniest Pumpkin by Craig \$2.95
- 21.This Is The House That Jack Haunted! By Beall & Nipp \$4.99
- 22.Trick or Treat Halloween by Peters \$1.95
- 23.Wanda Witch's Bad Day! (A 3-D pop-up) \$5.99
- 24.Whoooo's There? by Reasoner \$4.99

**Big Book Basket of Books My Students "Read"**

7. A Bat Named Pat by Franco \$2.95
8. A Book Of Ghosts (A child's play imagination book) \$4.00
9. A Halloween Happening by Adams \$3.95
- 10.Another Monster At The End Of This Book by Stone \$2.95
- 11.Apples and Pumpkins by Rockwell \$4.99
- 12.Arthur's Halloween by Brown \$4.50
- 13.Bat Jamboree by Appelt \$4.50
- 14.Bats Night Fliers by Maestro \$3.95
- 15.Bats by Wood \$3.99
- 16.Best Halloween Book (ABC Adventures) by Troll \$6.95
- 25.Boo! A Ghost Story That Could Be True by Johnston \$4.99
- 17.Boola's Secrets by Bradbury \$2.95
- 18.Boots Plays Hide and Seek (A Lift-the-Flap book) \$6.95
- 19.Bubble Trouble Ghost by Craig \$2.95
- 20.Care Bears Trick Or Treat by Lee \$3.50
- 21.Dinosaurs' Halloween by Donnelly \$3.99
- 26.Don't Go Up Haunted Hill...Or Else! By Swobud \$2.99
- 27.Five Funny Frights by Bauer \$4.99
- 28.Five Goofy Ghosts by Stamper \$4.99
- 22.Five Creepy Creatures by Stamper \$3.99
- 23.Frankenpooh by Talkington \$9.95
- 24.Franklin's Halloween by Bourgeois & Clark \$4.50
- 25.Ghost Town Trick Or Treat (A Lift-the-Flap book) by Inches \$6.99
- 29.Ghosts and Crows and Things With O's by Kessler \$3.50
- 26.Green Wilma by Arnold \$4.50
- 27.Guess Who's Just Moved In Next Door? By McNaughton \$4.25

28. Happy Halloween, Biscuit! By Capucilli \$6.95
29. Hibernation by Berger \$3.95
30. Halloween ABC (A Little Golden Book) by Albee \$2.95
31. Halloween Cats by Marzollo \$4.50
32. Halloween Howl (Clifford's Puppy Days) \$3.50
33. Hide and Ghost Seek (A hidden picture counting book) by Thompson \$2.99
34. Howard Hoots Again! (A PLUSH story) \$9.95
35. I Like Pumpkins by Smath \$3.50
36. Left or Right? By Rehm & Koike \$3.99
37. Make Believe (A book of costume and fantasy) By the editors of Klutz Press \$12.95
38. Migration by Berger \$3.95
39. Minnie and Moo Meet Frankenswine by Cazet \$3.99
40. Monster Math by Miranda \$4.50
41. Monsters of Class 7 by Ratnett \$6.00
42. Mrs. McNosh and the Great Big Squash by Weeks \$3.95
43. My Funny Face Book by Elliot \$6.95
44. My Haunted Train (A lift-the-Flap book) \$6.50
45. My Mama Says... by Viorst \$3.95
46. Owl Moon by Yolen \$4.50
47. Owly by Thaler \$2.99
48. Picking Apples & Pumpkins by Hutchings \$4.99
49. Pumpkin Jack by Hubbell \$6.95
50. Pumpkin Pumpkin by Titherington \$4.50
51. Sam Finds A Monster by Labatt \$3.99
52. Say Boo! by Graham-Barber \$2.99
53. Scary Scary Monsters by Henson \$14.95 (A pop-up)
54. Spooky Hayride by James \$2.99
55. Stellaluna by Cannon \$6.95
30. The Berenstain Bears and the Prize Pumpkin by Berenstain \$3.25
31. The Berenstain Bears and the Ghost of the Forest by Berenstain \$3.25
56. The Berenstain Bears Trick or Treat by Berenstain \$3.25
32. The Biggest Pumpkin Ever by Kroll \$2.25
33. The Candy Witch by Kroll \$3.99
57. The Ghost-Eye Tree by Martin \$5.95
58. The Halloween Class by Maloney \$3.99
59. The Halloween Performance by Bond \$3.95
60. The Haunted Castle (Hologram Book) by Templar Co. \$10.99
61. The Happy Trick-or-Treaters by Packard \$3.99

- 62.The House In The Woods (And other spooky stories) by Marks \$5.95
- 63.The Magic School Bus In The Haunted Museum \$3.50
- 64.The Pumpkin Book by Gibbons \$6.00
- 65.The Pumpkin Patch by McNamara \$3.99
- 66.The Shark Who Was Afraid Of Everything! By James \$4.50
- 67.The Teeny Tiny Ghost by Winters \$3.50
- 68.The Turnip (An old Russian folktale) by Morgan \$6.95
- 69.There Was An Old Witch by Reeves \$5.99
- 70.Trick Or Treat by Martin Jr. \$6.00
- 71.Too Many Pumpkins by White \$4.95
- 72.Very Scary by Johnston \$6.00
- 73.What A Scare, Jesse Bear by Carlstrom 4.50

### **My Favorite Books To Read:**

1. A Creepy Countdown (A Scratch-Art book) \$5.95
2. A Trick or Treat Surprise (A costume pop-up book) \$7.98
3. A Very Scary Haunted House (A glow in the dark book) by Barkan \$3.95
4. Alphaboo! (A hidden letter ABC book) by Thompson \$2.95
5. Boo Who? (A Lift-the-Flap book) by Holub \$6.95
6. Bugs That Go Bump In The Night (A pop-up book)\$14.95
7. Corduroy's Halloween ( A Lift-the-Flap book) by Freeman \$10.99
8. Eek-A-Boo! (A Lift-the-Flap book) by Holub \$6,95
9. Five Little Ghosts by Boniface \$5.99
- 10.Ghost Town Trick-or-Treat (A Lift-the-Flap book) by Inches \$6.99
- 11.Goodnight, Baby Monster by Leuck \$3.99
- 12.Halloween Mice! by Roberts \$4.95
- 13.Happy Halloween, Biscuit! (Plush toy) by Capucilli \$6.95
- 14.Hogwart's School (A Harry Potter pop-up 3-D Carousel book) \$24.00
- 15.How Do You Know It's Halloween? (A Lift-the-Flap book) by Regan \$6.29
- 16.If I Were A Halloween Monster ( A Pop-up book) by Moler \$13.95
- 17.In A Dark, Dark Wood by Carter \$10.95
- 18.In The Haunted House by Bunting \$10.95
- 19.I'm Not Scared by Pienkowski (A pop-up book) \$10.95
- 20.I'm Not Scared by Wilhelm \$3.99
- 21.It's Pumpkin Time! By Hall \$6.95
- 22.Jungle Halloween by Cocca-Leffler \$6.95

23. Mommy's Monster by Trimble \$2.96
24. Mouse's First Halloween by Thompson \$12.95
25. Nightmare Hotel (A pop-up book) \$15.95
26. One Odd Old Owl by Adshead \$7.95
27. Plumply, Dumply Pumpkin by Werfozo \$3.99
28. Pumpkin Circle (The story of a garden) by Levinson \$14.95
29. Pumpkin Heads! by Minor \$3.99
30. Pumpkins by Berger \$3.99
31. Sheep Trick or Treat by Apple \$2.99
32. Shine, Smiling Pumpkin by Geisler \$2.95
33. Six Creepy Sheep by Enderle & Tessler \$3.50
34. Snappy Little Halloween (Pop-up book) \$12.95
35. Spooky Hour by Mitton \$4.95
36. Teddy Bears' Trick-o-Treat (A pull-the-tab book) \$14.95
37. Ten Little Monsters (A pop-up counting book) by Emmett \$10.95
38. The Haunted House by Rose \$2.25
39. The Night Before Halloween by Wing \$3.95
40. The Pumpkin Patch by King \$4.95
41. The Runaway Pum0kin by Lewis \$5.95
42. The 13 Nights of Halloween by Dickinson \$4.99
43. There's No Such Thing! (A Lift-the-Flap book) by Mitton \$3.99
44. This Is The Pumpkin by Levine \$6.95
45. Today Is Halloween by Hallinan \$4.95
46. Trick or Treat Countdown by Hubbard \$3.99
47. Trick or Treat, Great Pumpkin by Shultz \$16.95
48. Two Little Witches (A Halloween counting story.) by Ziefert \$6.00
49. Velcome by O'Malley \$3.50
50. We're Going On A Ghost Hunt by Vaughan \$5.95





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## **Bat-tastic Writing Extension**

Comparing Positive & Negative Connotations of “Batty”

“**Batty**” has positive and negative connotations.

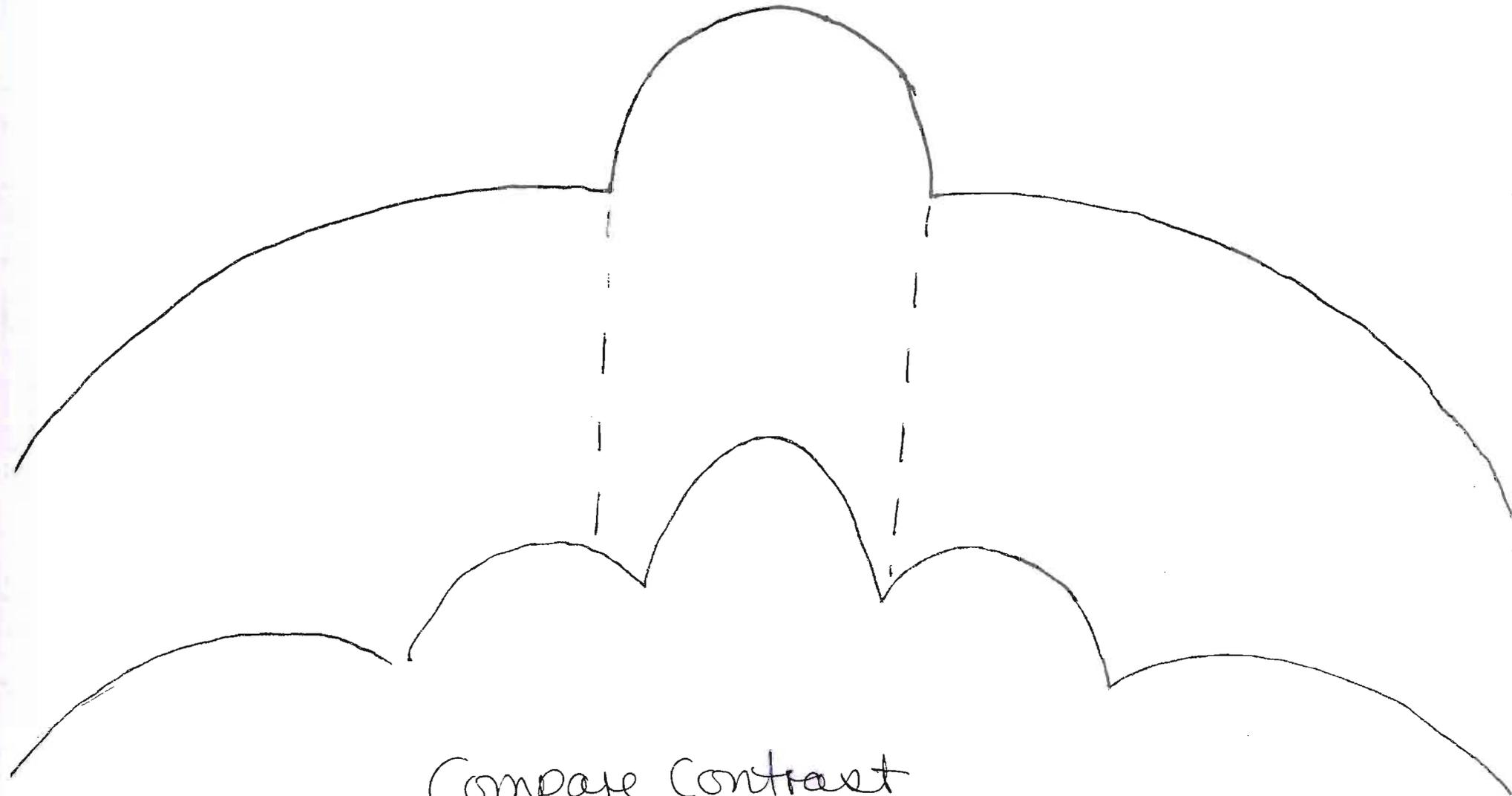
If someone is driving you batty, that has a negative connotation. It is not a pleasant thing to be driven batty. On the other hand, if you are simply “batty” over the Beatles, they would take that as a compliment.

### **Materials:**

- Construction paper
- Scissors
- Ink pens
- Hole punch
- Yarn

### **Directions:**

- Discuss the above topic.
- Have children discuss several things they are batty over, and several things that drive them batty.
- Run off the bat master on a variety of colored construction paper.
- Students cut out their bats.
- Students write 5 things that they are batty over: (Nuts for, can’t get enough of, passionate about) on the back of the bat and...
- 5 things/people that drive them batty.(Make them crazy, upset them etc.)
- Students write their name on the head portion on one side and draw eyes on the other side.
- Fold on the dashed lines so the bats can flap their wings and fly.
- You can punch a hole in the middle-top of the bat head, tie with a loop of yarn and hang from the ceiling or send the bat-tastic writing home.



Compare, Contrast  
opposite connotations

Jim batty over because . . .

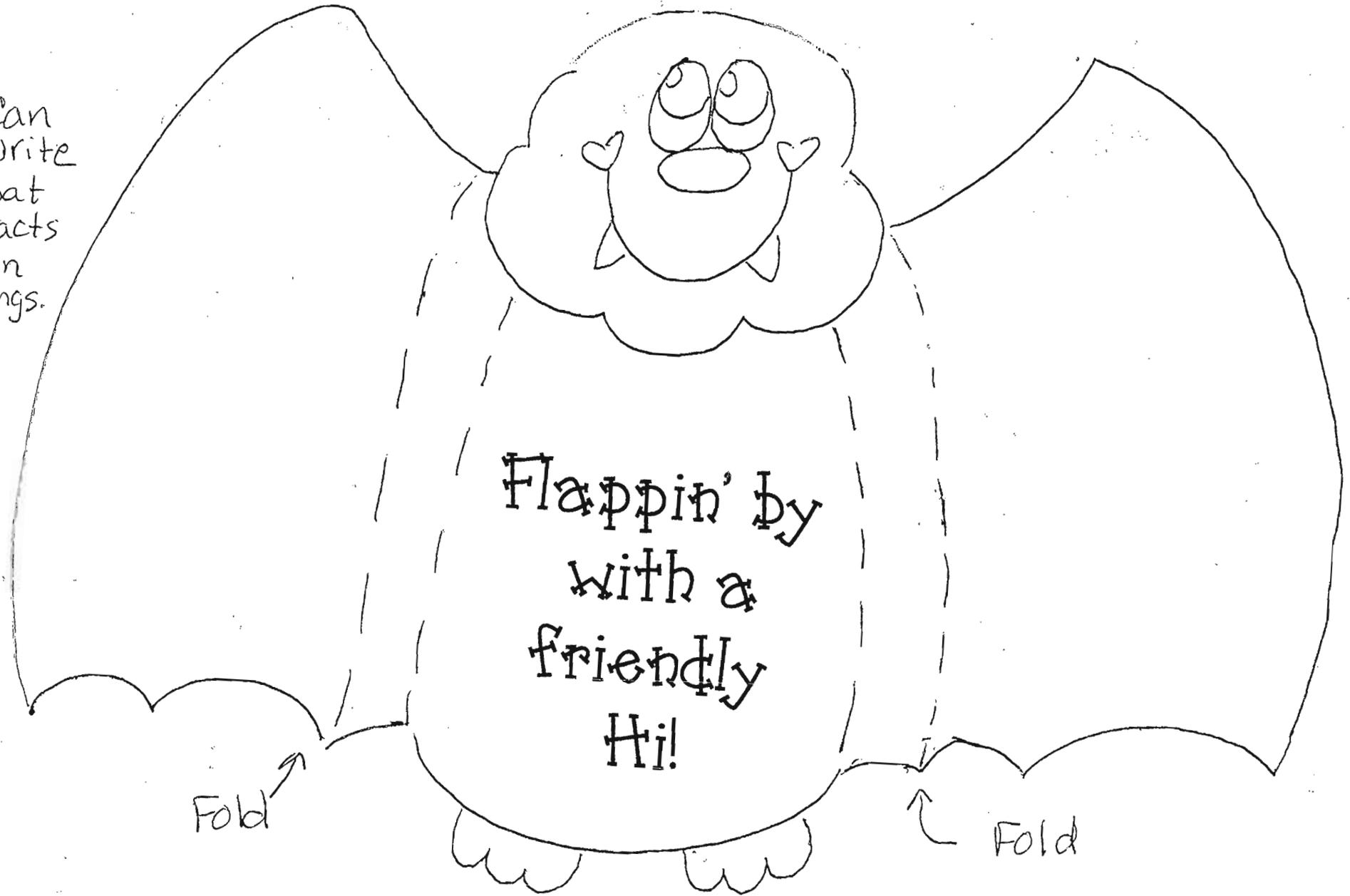
\_\_\_\_\_ drives me batty because . . .

writing extensions

Purple or Black construction paper

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Can  
write  
bat  
facts  
on  
wings.



Flappin' by with a friendly Hi! Bat Card

## Glitter Bat

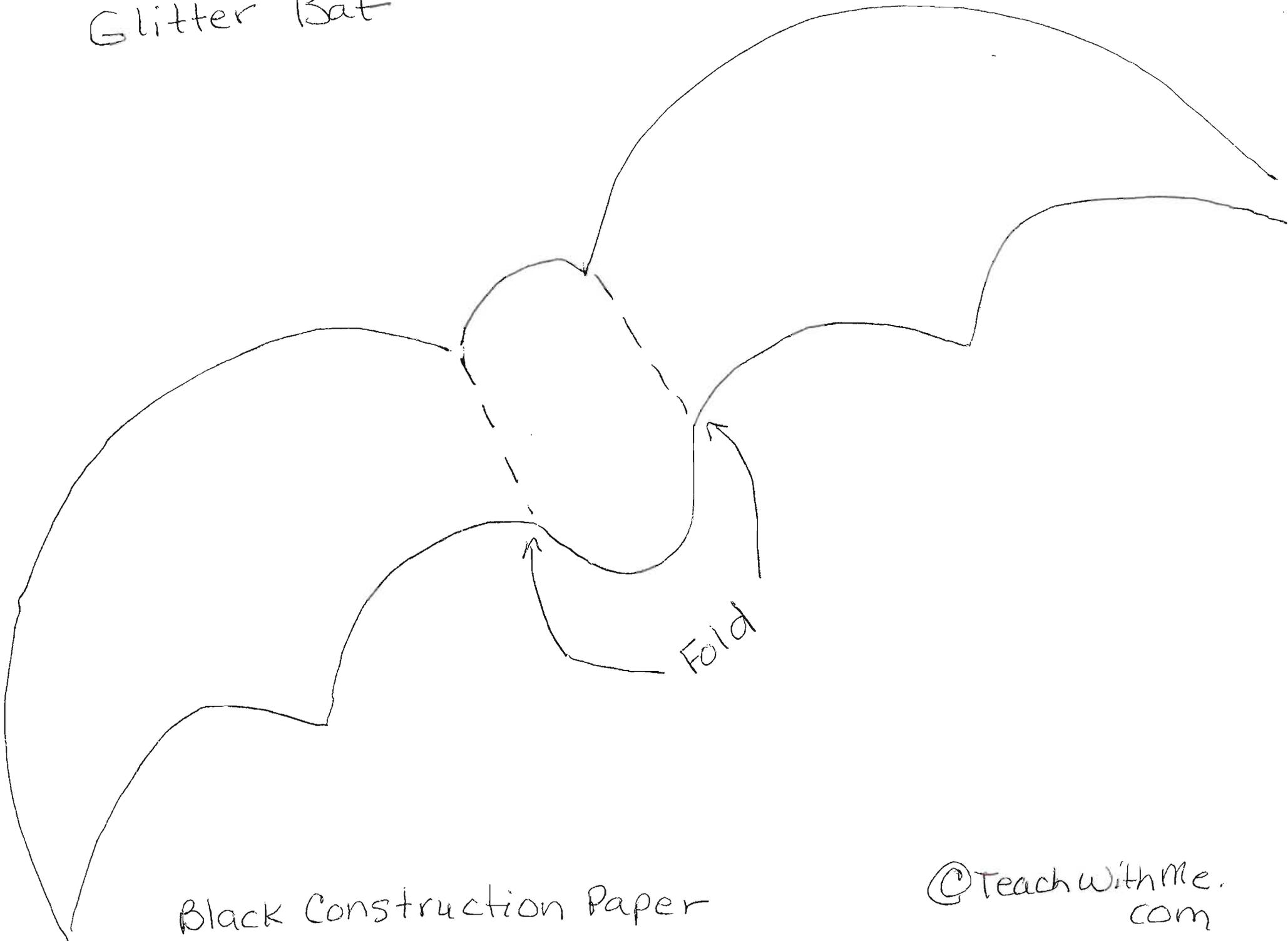
### Materials:

- Black construction paper
- Fish line
- Hole punch
- Elmer's glue
- Light blue, royal blue, silver, & purple glitter
- White crayons

### Directions:

1. I set this up as a center on a table.
2. I have scrap paper for them to lay their bat down on, and a paper plate to shake the excess glitter off into, so that I can pour it back into the bottle.
3. They can carry their bat on the sheet of scratch paper to the drying area.
4. Students CUT out their bat
5. Children WRITE their name on the back with a white crayon.
6. Students FOLD their wings on the dashed lines.
7. I call children who are done to the table and work with them one-on-one
8. Make sure they have their name on their bat.
9. Children choose a glitter color.
10. Children drizzle glue on the wings.
11. Students sprinkle glitter on top of the glue.
12. Shake off excess into the paper plate.
13. Pour the excess back into the shaker jar.
14. Set bat aside to dry.
15. Punch a hole in the top middle of the head.
16. Tie with a loop of fish line.
17. Re-bend the wings so that they flap.
18. Suspend from the ceiling. Because you can't see the fish line, they look they are floating and flying on their own!

# Glitter Bat



Black Construction Paper

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com

## **I'm Batty Over You! Happy Halloween Dangler**

### **Materials:**

- White Kleenex or white coffee filter
- Yarn
- Black marker
- Black & orange construction paper
- Scraps of pink, green and purple construction paper
- School photo
- Scissors
- Glue stick
- Crayons

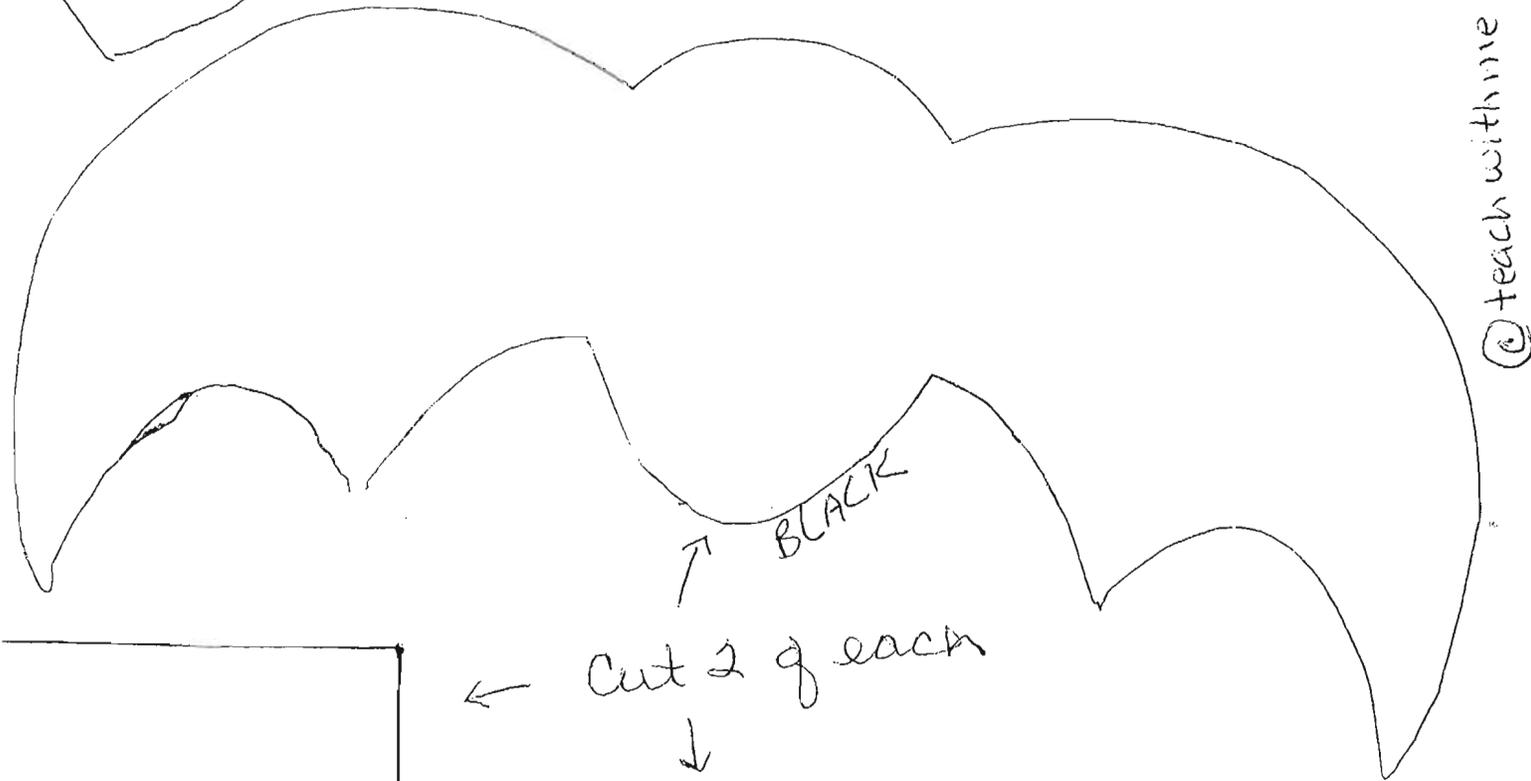
### **Directions:**

1. Tie a loop in a 24 inch piece of yarn. Add a yarn bow for extra pizzazz.
2. Trace and cut out 2 bats.
3. Add details with a white or silver crayon.
4. Type up, cut and glue on the "I'm batty over you."caption to 1 side of the bat.
5. Place the bat face down, rub glue over it, place the yarn down the middle, press the other bat on top.
6. Type up, cut and glue "Have a spook-tacular Halloween" caption to a purple rectangle.
7. Place it face down, rub the glue over it, place the yarn down the middle, press the other rectangle on top.
8. Cut out a pink heart, glue it to the purple rectangle.
9. Poke a hole in the middle of a Kleenex. Pull the piece of yarn through.
10. Ball up another piece of Kleenex and tie a bow around the "neck" making a ghost "head". A coffee filter also works instead of Kleenex.
11. Using a black marker, make 2 eyes.
12. Trace and cut out the pumpkins, add details with crayons.
13. Cut and glue the "Love from your little 'punkin'" caption to one of the pumpkins.
14. Place it face down, rub the glue over it, place the yarn down the middle, press the other pumpkin on top.
15. Child signs their name on the other side, and glues their school photo under their signature.

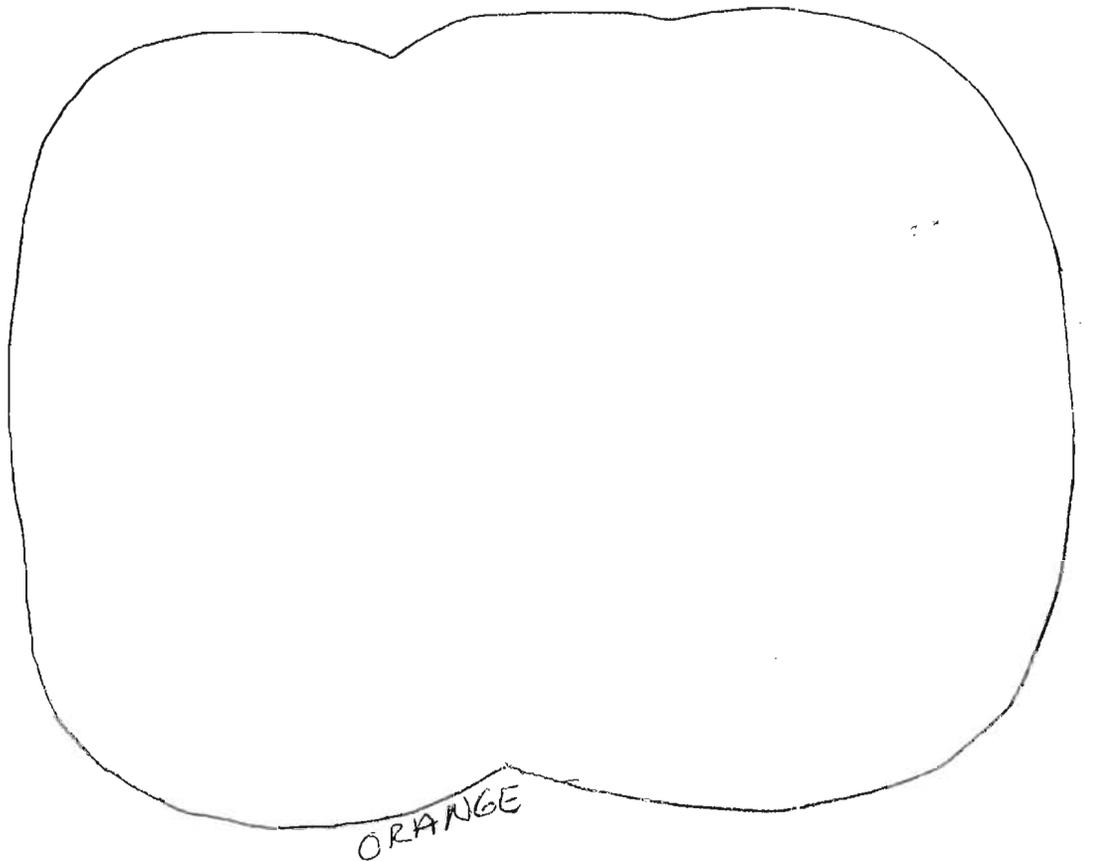
# Halloween "I'm Batty over you" Dangler



2 Green



← Cut 2 of each  
↓



Love from your  
little “punkin”.

Love from your  
little “punkin”.

I’m batty over you!

I’m batty over you!

Have a spook-tacular  
Halloween!

Have a spook-tacular  
Halloween!

Love from your  
little “punkin”.

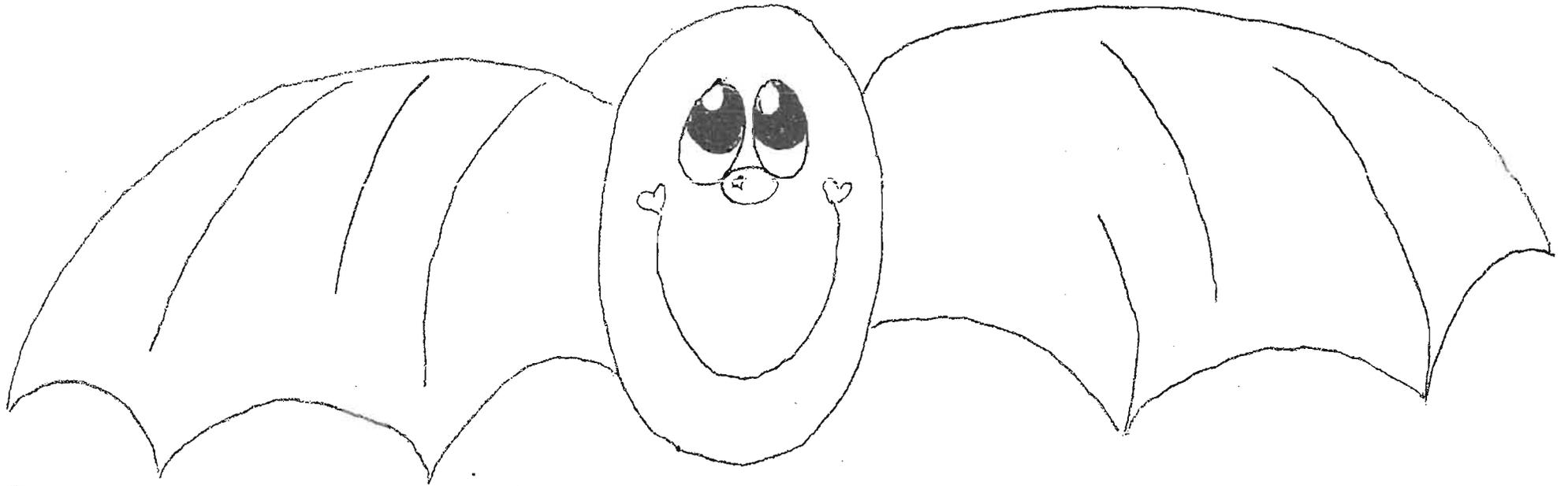
Love from your  
little “punkin”.

I’m batty over you!

I’m batty over you!

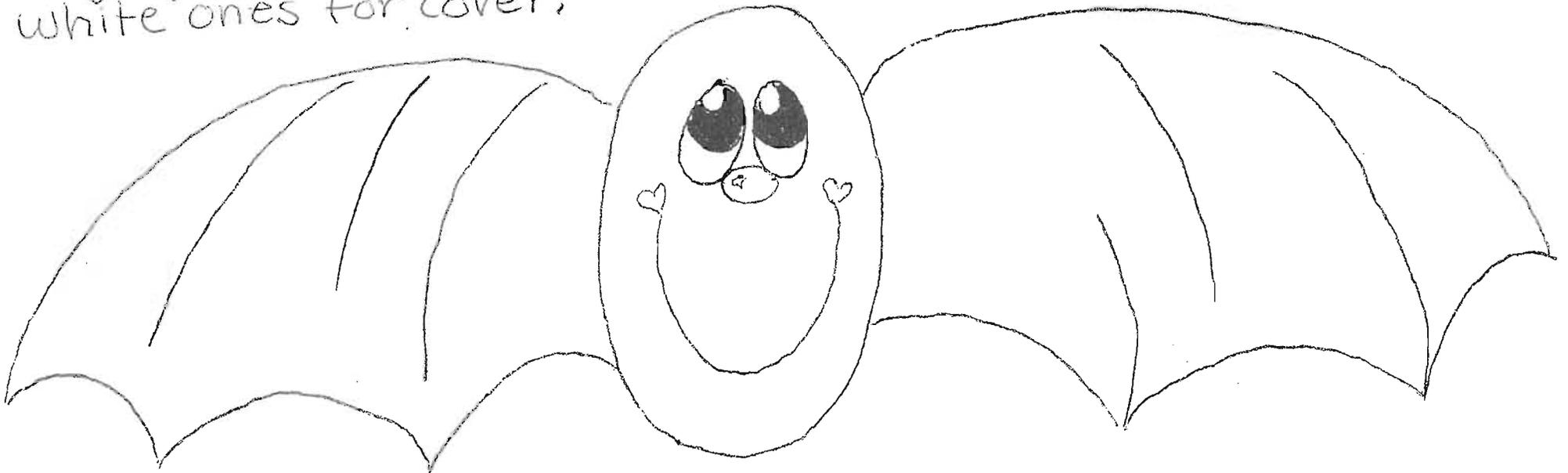
Have a spook-tacular  
Halloween!

Have a spook-tacular  
Halloween!



\* Cut out 1 Black oval  
slightly larger than the  
white ones for cover.

©teachwithme.com Diane Henderson  
I'm Just Batty Over Counting Booklet



1

2

3

4

5

6

7

8

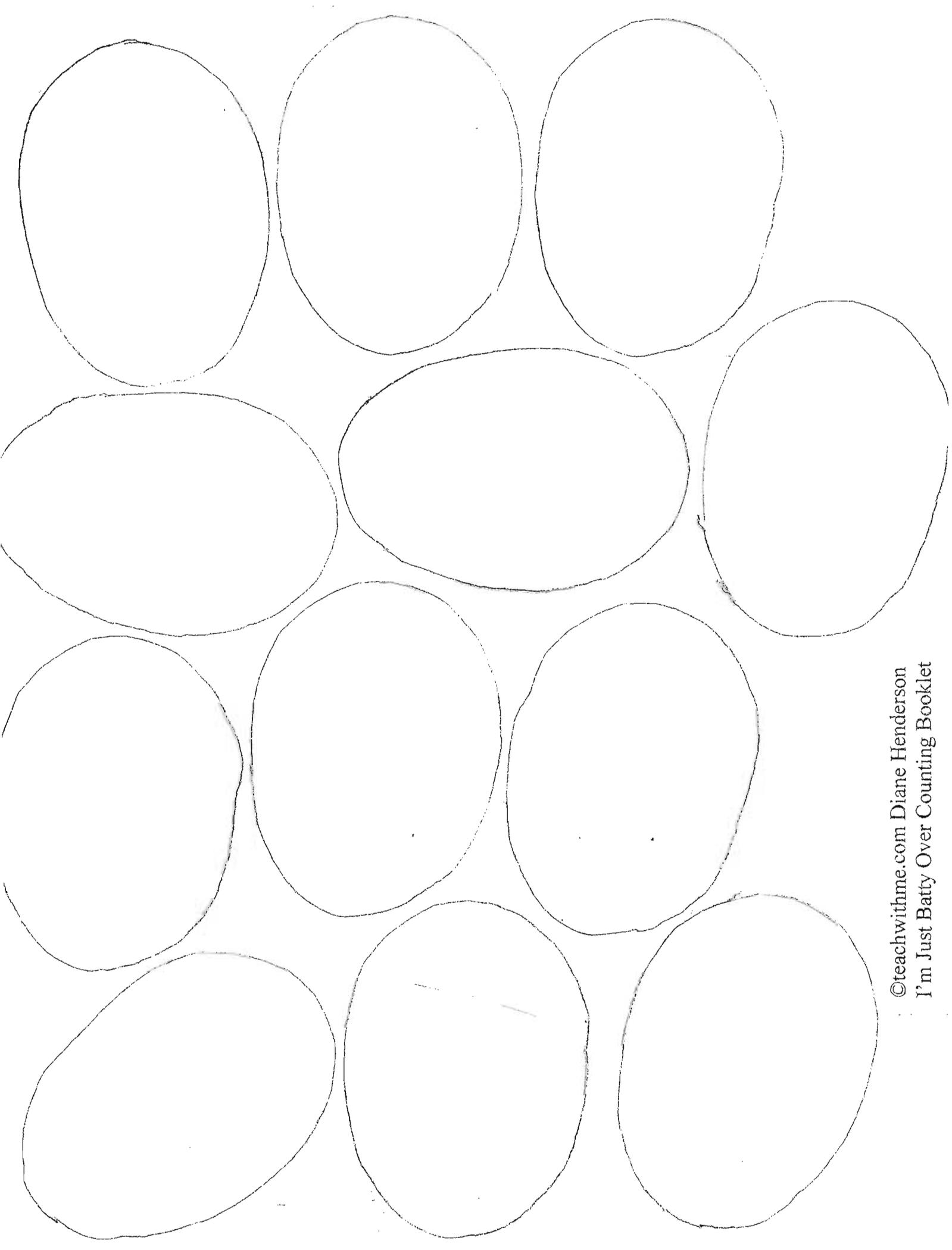
9

\*

10

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**I'M JUST BATTY  
OVER COUNTING!**



## I'm Just Batty Over Counting Booklet

### Materials:

- Black construction paper
- Scissors
- Stapler
- Masters
- White crayon
- *Optional:* Wiggle eyes & Glue dots

### Directions:

1. Run Off Masters
2. Children cut out their bat.
3. Children write their name on the back.
4. This is a lot of cutting for my little ones. As one of my students complained: "*Mrs. Henderson my hand ran out of gas!*"
5. So I only have them cut out the first 5 bat bodies; I have a room-mommy cut out the 2<sup>nd</sup> set.
6. Children sequence the numbers. This gives me a chance to whole-group assess.
7. I have the front black body oval pre-cut. We review this shape through out the day.
8. Staple the booklet, and then staple it again to the whole bat.
9. Assist the child in gluing on wiggle eyes.
10. I have them add details with a white crayon.
11. When everyone is finished, we clean up and gather on our Circle of friends carpet to read the booklet.
12. We flip through the numbers counting them in English and Spanish.
13. I play a few games of "Speed" with them. It's a game I made up, where I call out a number and they quickly flip through their booklet to find that number. The first one to hold it up is the winner. It's a great way to whole-group assess and gets them ready for future Timed Tests and Mad-Minute Math.
14. We finish by counting backwards "Blasting Off" to our lockers to put our booklets in our backpacks.