

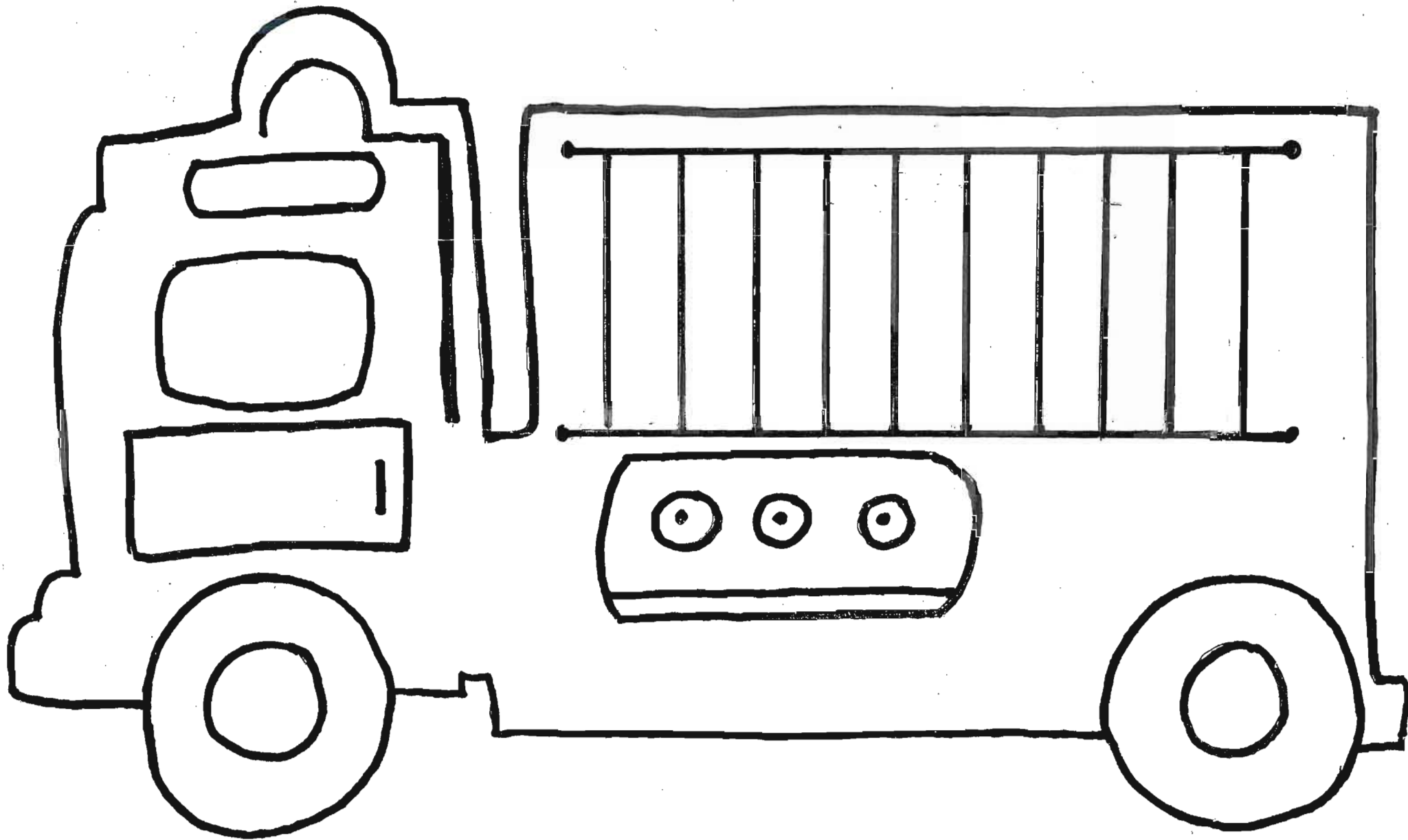
Fire Safety



Art Activities

©TeachWithMe.com

On Your Tummy-Fine Motor Finger Skill Popsicle Ladder.
Run off the fire truck on red construction paper and laminate.
Give each student 10 mini Popsicle sticks to count and place on the ladder.
If they are colored sticks have them make an ABAB pattern.
Slide them off and reuse again next year.



Trace with
different
colors

©TeachWithMe.com



5

4

3

2

1

0

**Fire Safety
Counts!**

10

9

8

7

6

Color each one
with a different
color



SHAPE up!
Know fire safety!



FOLD

Shapely Fire Truck

Materials:

- Red construction paper
- Glue sticks
- Liquid glue like Elmer's
- Crayons
- Scissors
- Black yarn
- Aluminum foil
- White reinforcement holes

Directions:

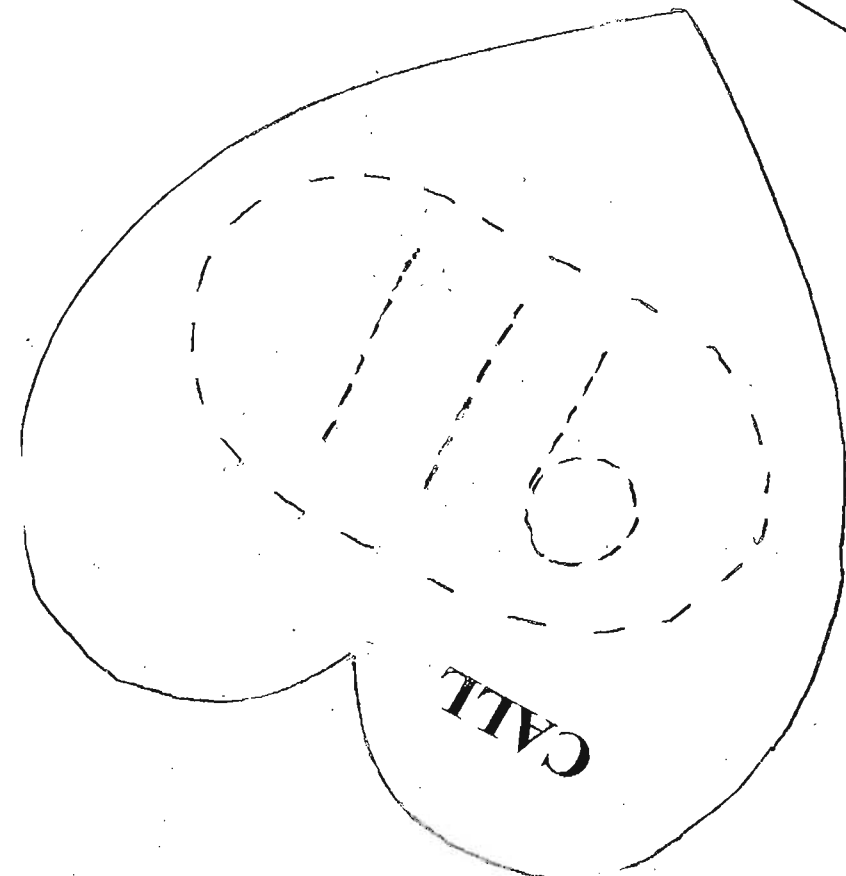
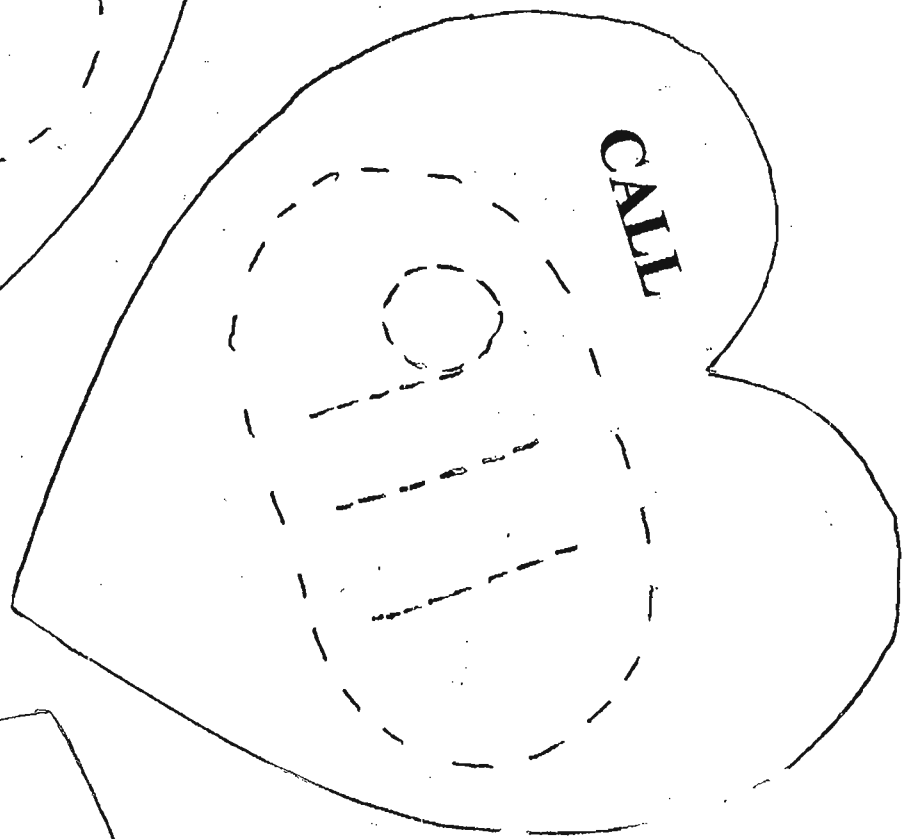
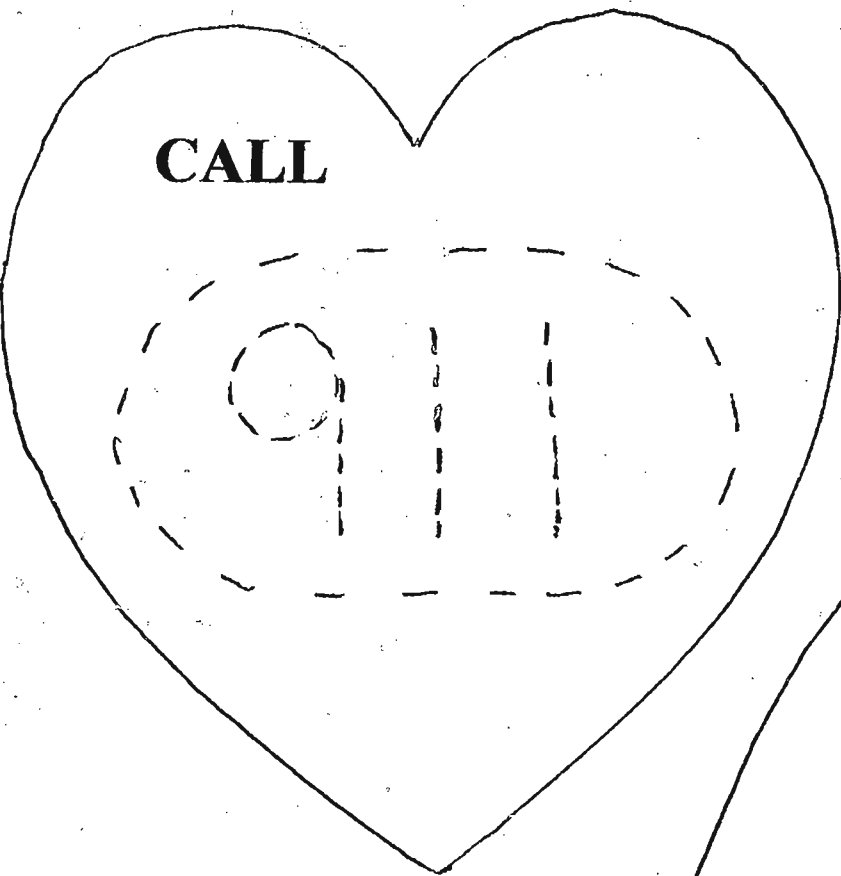
Prep:

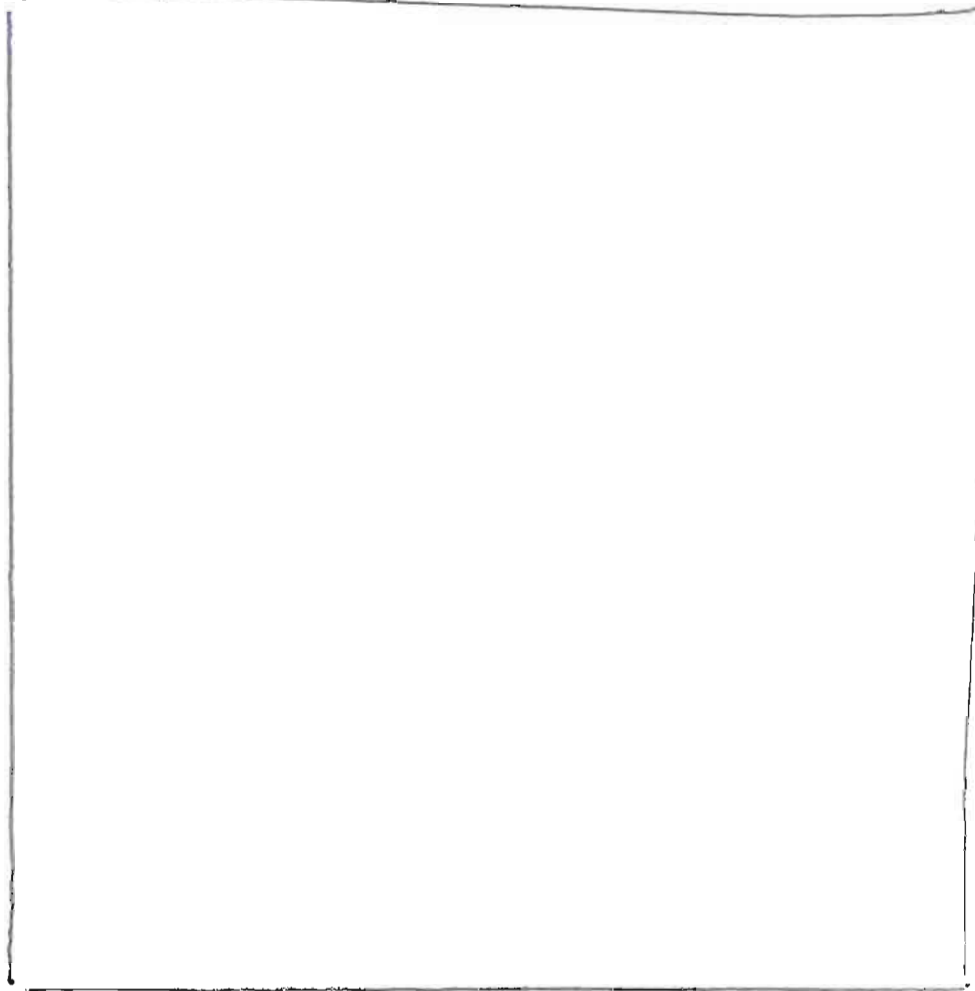
- Because I want this to be a listening and following direction activity, rather than a cutting activity, I pre-cut everything. It also makes for a quick 10- minute activity when I do it this way as well.
- Listening & Following directions is one of our report card standards so I try and do some whole-group activities where I can assess everyone at the same time
- Pre-cut 12 inch lengths of yarn.
- Pre-cut aluminum foil triangles.

The next day...

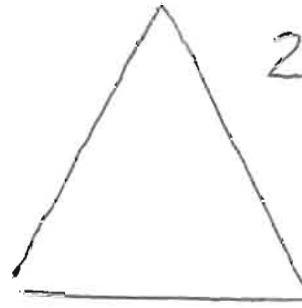
1. Lay out all pieces except for yarn and aluminum foil on their desks/tables, along with a glue stick.
2. Review spatial directions with your students especially LEFT & RIGHT as well as the name of all the SHAPES.
3. Children GLUE the **square** to the **Left** hand side of their paper.
4. **Heads Up:** Some little ones do not start far enough to the left and tend to plop everything in the middle. Make sure you show them your sample and remind them to put the square all the way to the left.
5. GLUE the **rectangle** beside the square to the right of it. Make sure you leave a SPACE between it.
6. **Heads Up:** Little ones tend to glue the rectangle right on top of the square. Show them the space you have with your truck and remind them to leave a gap.

7. Children GLUE the 1st wheel (circle) under the square in the middle of the bottom of it. Show your sample.
8. Children GLUE the other 2 wheels (circles) towards the back of the rectangle, under it. Show your sample.
9. Children GLUE their yellow 911 heart on a diagonal on the top-right of their paper, so that it overlaps on top of their fire truck a bit. Show your sample.
10. Children TRACE the 911.
11. Children TRAE the ladder.
12. Children WRITE their name at the top of the paper.
13. Collect the fire trucks.
14. Call the children over one at a time and have them drizzle white glue on the circle.
15. Give them a length of yarn hose and have them wind it in the puddle of glue.
16. Make a line of glue that extends from the circle and have them glue down the end of their “hose”. (See sample.)
17. Put a dot of glue on the back of their aluminum foil triangle, press on the end of their yarn hose.
18. Give them 3 reinforcement holes. Student puts one in the middle of each one of the wheels.
19. Set aside to dry.
20. Choose a few and hang on your Wall of Fame in the hallway.

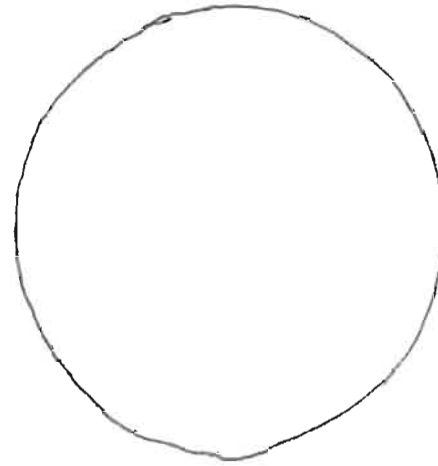




1 Red Square



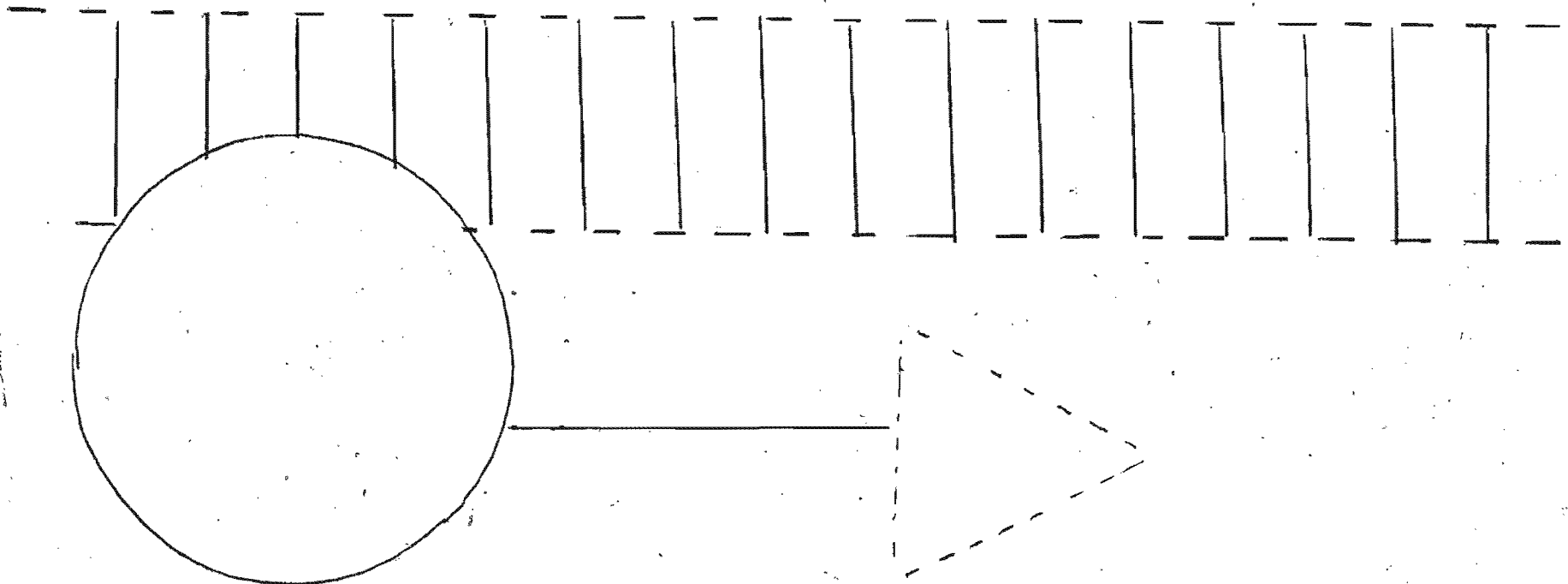
2 gray or silver
triangles



3 Black
wheels

Shapely Fire Truck

Shapely Fire Truck © TeachWithMe.Com



Stop & Think High Five Promise

Background:

- I think that a promise is a “big deal” to a child, so when they make a promise to me I really think they will try and keep it.
- Every time we sing the *Happy Birthday* song we all blow out a pretend battery lit up candle. Afterwards I say: “We shouldn’t ever play with candles, matches or lighters right?” and they nod their heads or say “Yes!” or “Right!” Then I add. “Promise?” and they all say: “We promise.” It’s just my small way of reinforcing this positive behavior and possibly making a child think twice before making a wrong choice some day.
- I’ve had two of my students involved in trailer fires one in which my Y5 was the one who actually called 911, so don’t think it won’t happen to your students. Prepare them like it will. You could save their life some day with that preparation.
- I designed the “High Five” promise because little ones need to know that they can make a difference.
- It’s also a nice keepsake for families.
- By signing their name to the promise you are giving more clout to the entire concept. Enjoy!

Materials:

- White paint if you’re going to paint your students’ handprint.
- Foam brush “ “
- Paper plate to put paint on. “ “
- Black crayon if you’re going to trace your students’ handprint.
- Glue sticks
- Crayons for the children to write their name.
- Scissors
- Hole punch
- Yarn

Directions:

Prep: I pre-cut the white stop sign. I want this to be a quick project and I find that little ones don’t cut this center stop sign to look like a stop sign shape. Cutting the large red stop sign is enough cutting for my Y5’s in October. Older students can certainly handle cutting out both pieces.

The Next Day...

1. Students CUT out their red stop sign.
2. Children GLUE the white stop sign to the CENTER of the red one.
3. Students promise not to play with matches, candles and lighters and give you a high five.
4. To make this commitment "binding" they sign their name on the line.
5. I have my students choose orange and red crayons or markers and write their name in an ABAB pattern.
6. I collect the stop signs and my children transition to another activity while I call students up and paint their hand white pressing it to the center of the red stop sign.
7. Set aside to dry.
8. Punch a hole in the top, tie with a loop of yarn and hang from the ceiling.
9. If you want to make it even more special, Xerox off their school picture and cut into an oval. Glue next to their handprint on a diagonal. ☺

High Five Promise

STOP & Think!

Give me a high FIVE for FIRE safety!

DON'T! DON'T! DON'T!

play with matches, candles or lighters!

I promise I

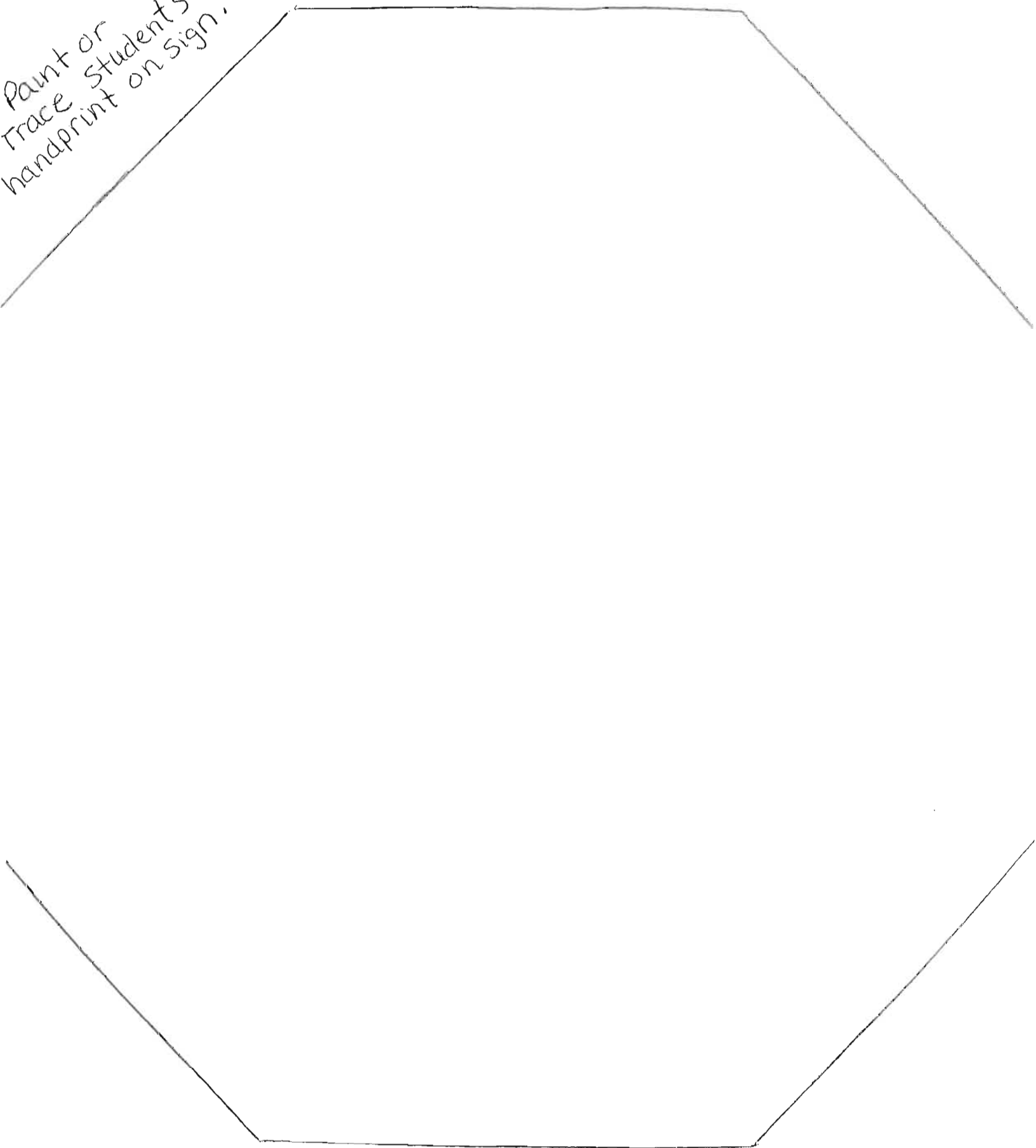
WON'T! WON'T! WON'T!

I'm alert so I won't get hurt!



Cut & Glue to back of Stop Sign
write name on line.

Paint or
Trace Student's
handprint on sign.



Red Construction Paper stop sign.



©TeachWithMe.com

Fire Safety Spinner

Materials:

- Red, yellow, orange white & green constructions paper
- Glue sticks
- Scissors
- Hole punch
- Yarn
- Markers &/or crayons


Directions:

Prep:

- Run off masters
- Pre-cut red strips & red circle-rings. I also pre-cut the fire flames as cutting the match book and circle are enough cutting for my Y5's in this time frame.
- Pre-fold the flames. Older students can do this step. I did it for mine.


The next day...

1. Children CUT out their circle and COLOR the picture.
2. Children GLUE the red strip ACROSS their picture from top right to bottom left.
3. **Head's Up:** Some of my Y5's needed help making a **diagonal**, they wanted to just glue horizontally.
4. Students GLUE the red ring on top of the picture over the red stripe.
5. **Head's Up:** Some of my children had trouble gently gluing their ring without ripping it, so make sure you tell your students to take their time and be careful. They also had a bit of difficulty lining the edges up, so it's nice if you have some adult helping hands with this step.
6. Children CUT out their green matchbook and glue it to the BACK of their circle. (I read this promise to my students and they raise their right hand and promise not to play with matches, candles and lighters. I tell them that by signing their name on the flame they have made a contract with me and that they understand that: "Fire can hurt so they will be alert and keep their promise." They think this is pretty cool and very grown up. ☺)
7. Students WRITE their name on the back of the yellow flame with an orange crayon or marker.
8. Children put glue on the left side of their yellow flame and then match up the orange folded flame and press down so they have a 3-D flame.
9. Teacher punches a hole in the top of flame and the bottom of the circle and connects them with a piece of yarn.
10. Punch a hole in the middle of the top of the circle and tie with a loop of yarn.
11. Hang your Fire Safety Spinners from the ceiling and watch them spin in the breeze.



Fire can hurt
so I'm on the alert!

I promise
not to play with
matches, candles &
lighters!



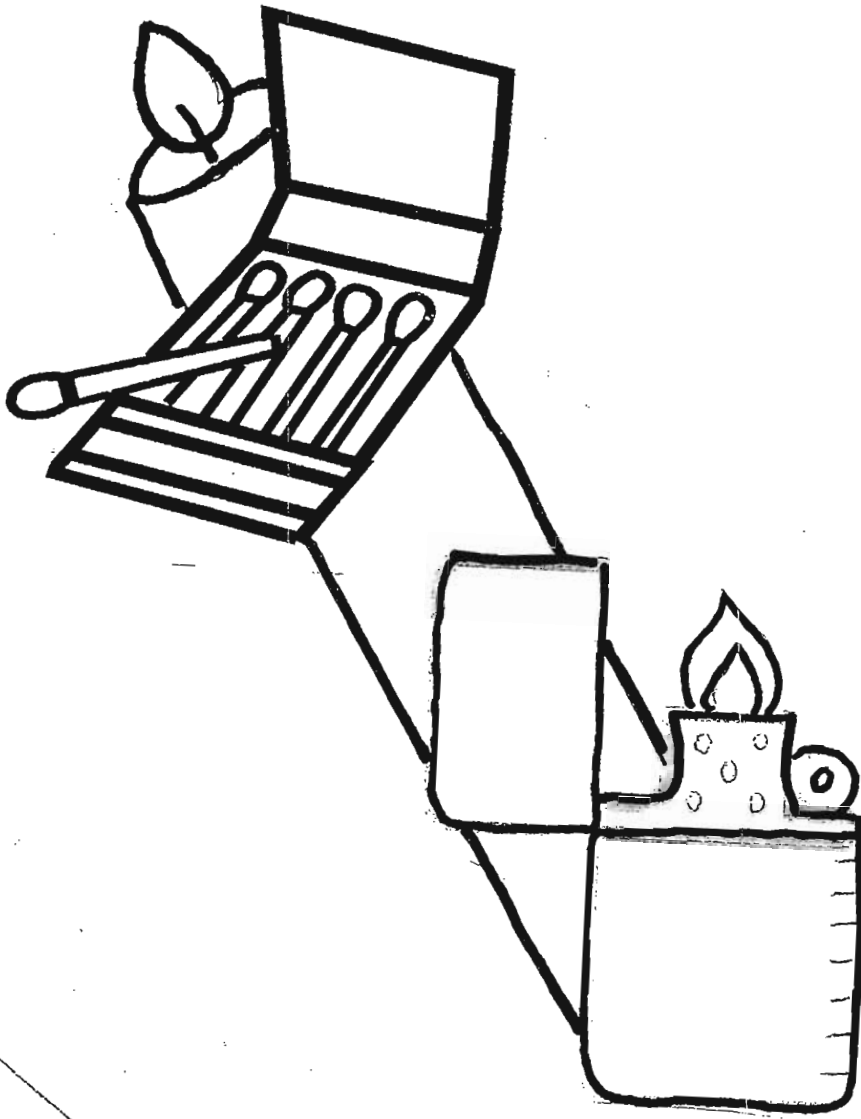
Fire can hurt
so I'm on the alert!

I promise
not to play with
matches, candles &
lighters!

Fire Safety Spinner

White
Construction
Paper

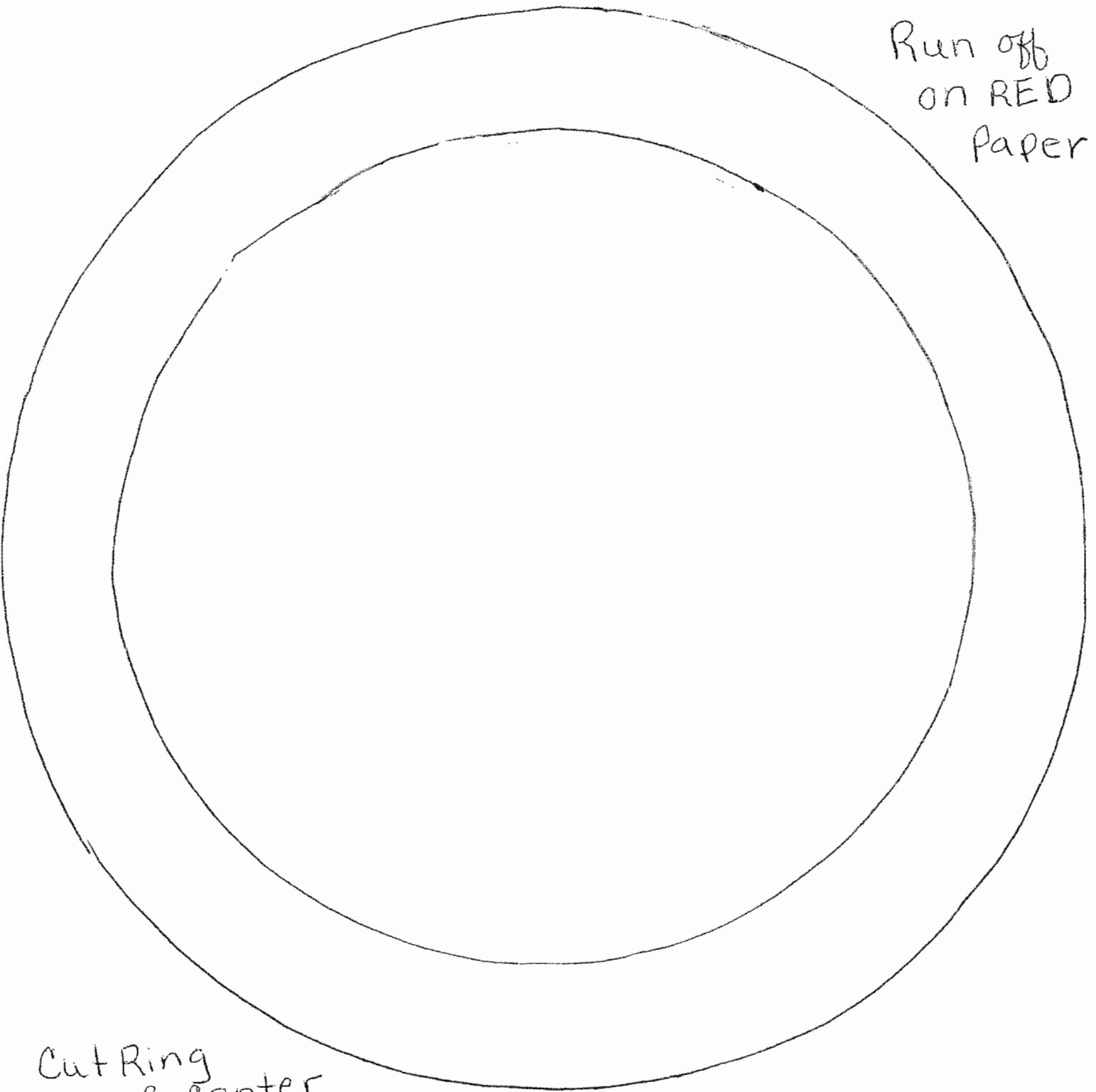
Copy &
Cut



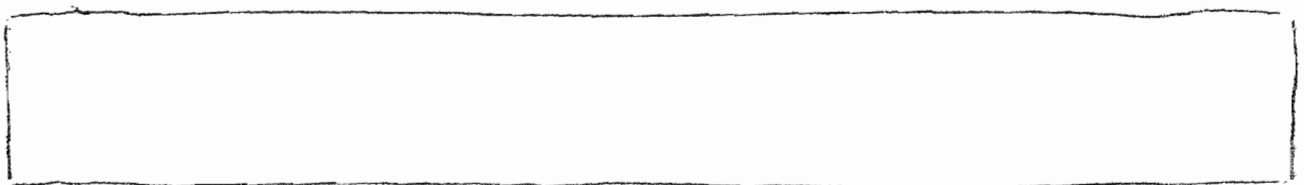
- 1) Color picture
- 2) Glue Red Strip diagonally across
- 3) Glue Red Ring over the top

Fire Safety
Spinner

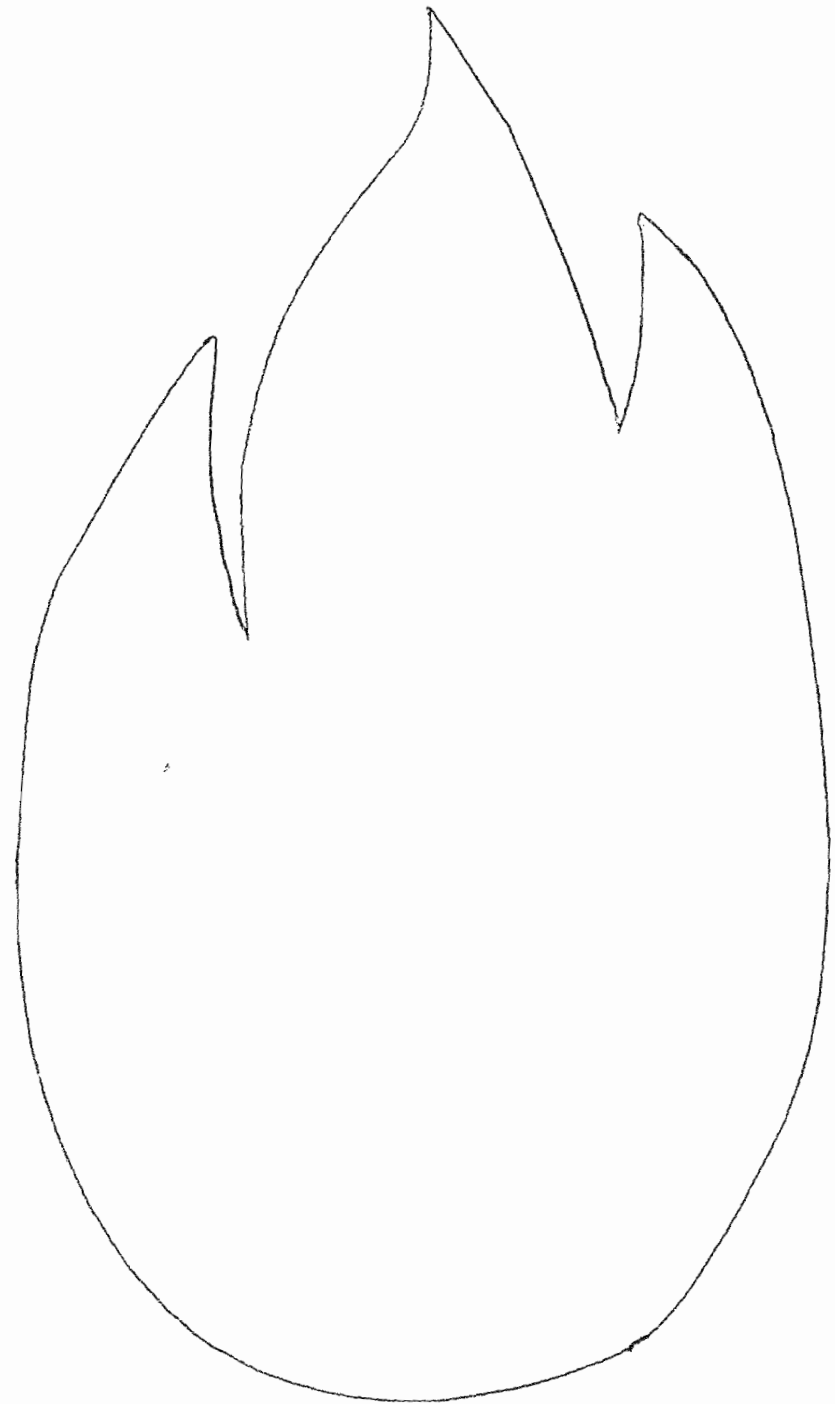
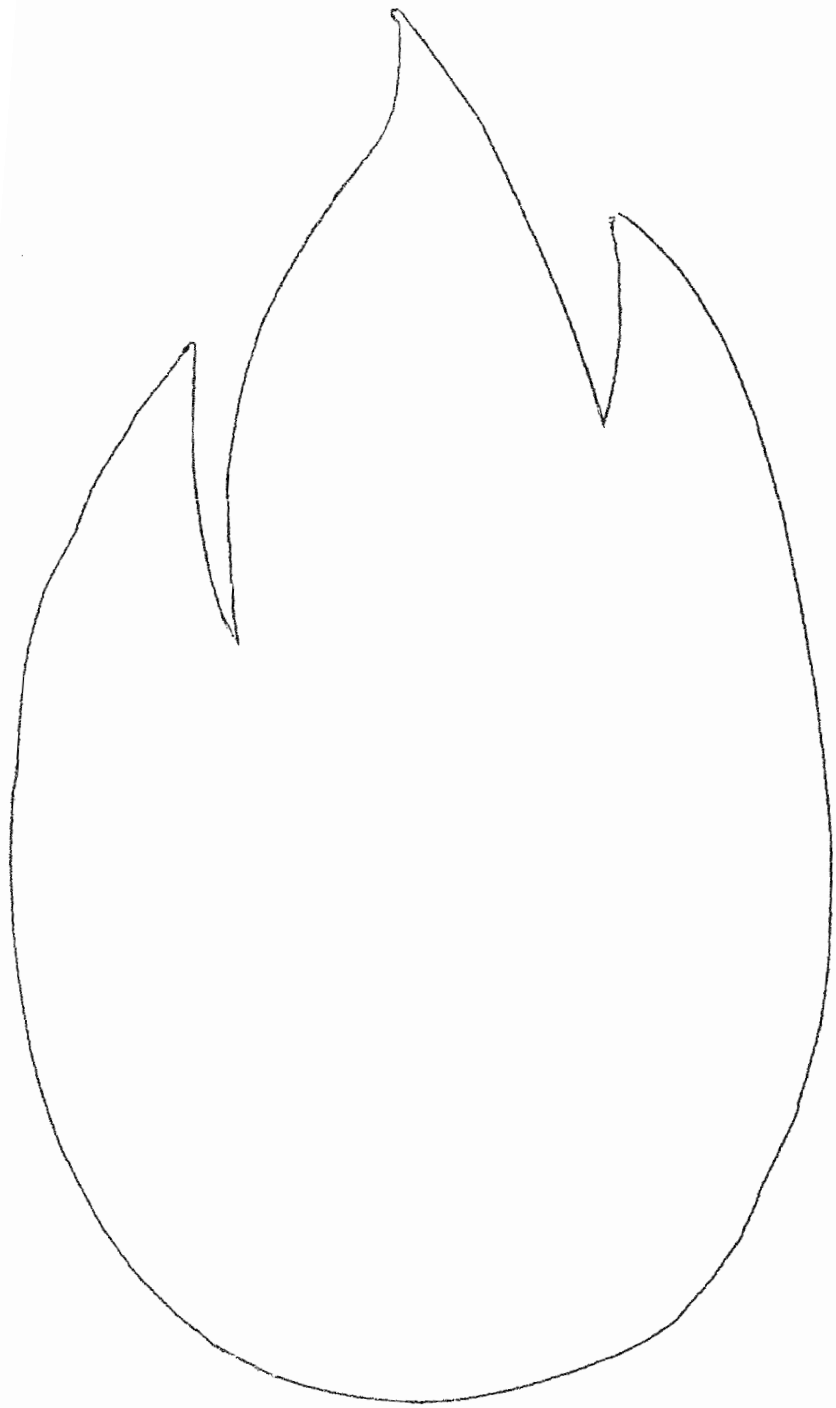
Run off
on RED
Paper



Cut Ring
out of Center



Cut out RED strips to go
across circle,



© 2014 Sonnet

Stop Drop & Roll Dangler

Materials:

- Red, white & yellow construction paper
- Glue sticks
- Crayons
- Scissors
- yarn
- hole punch

Directions:

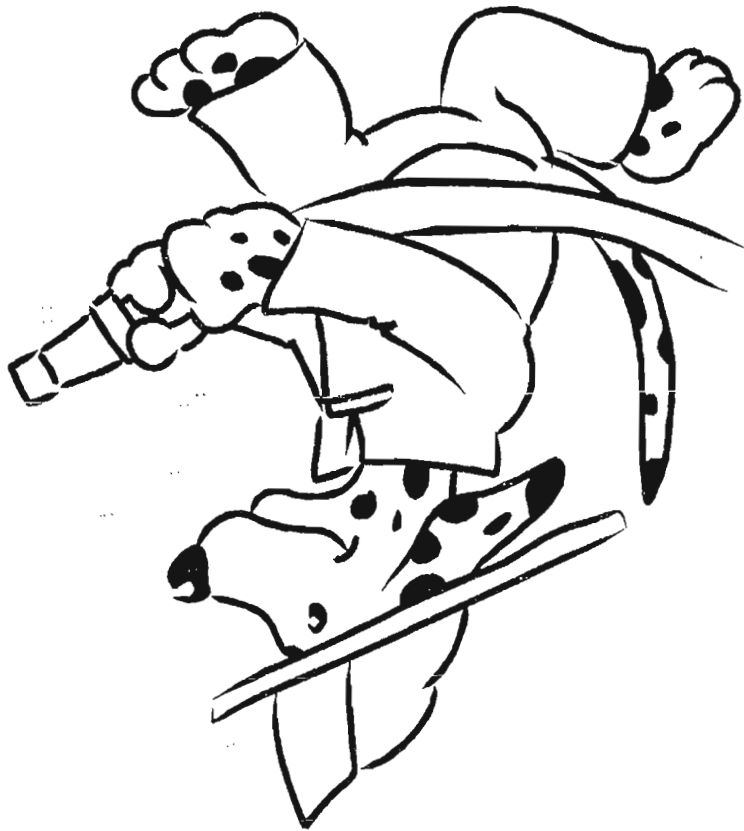
Prep:

- Run off masters
- Pre-cut stop sign & hearts for younger children.

The next day...

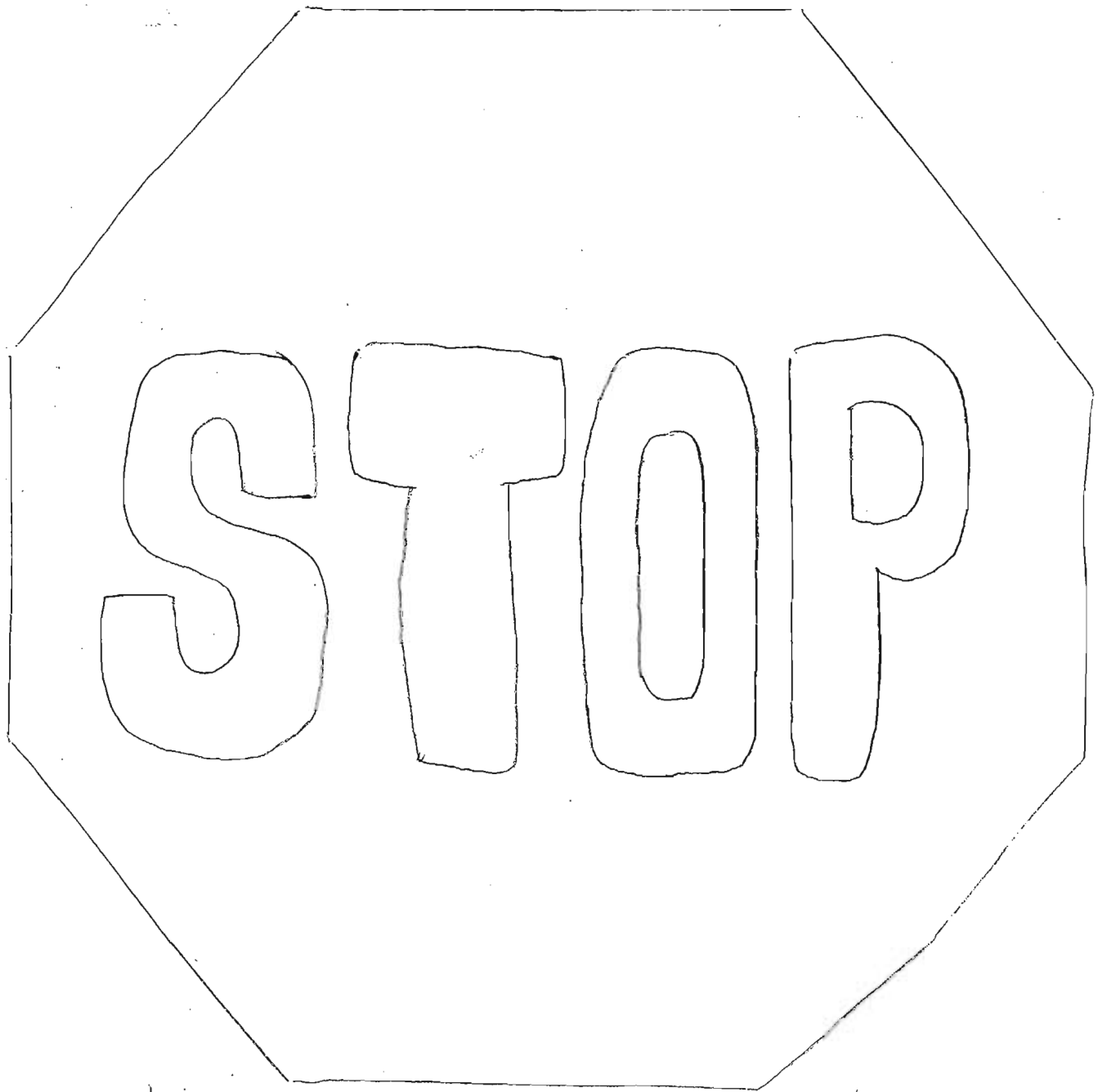
1. Children CUT out Sparky the fire dog and COLOR him.
2. Students COLOR the word stop with a white crayon.
3. Students GLUE Sparky's rectangle to the **top** of the red stop sign.
4. **Head's Up:** Make sure to remind the students that the pieces that they are gluing to the stop sign are on TOP of the sign, not on the back of the sign.
5. Children GLUE the yellow heart to the **bottom** of the stop sign. The heart should be on the top part of the sign.
6. Students WRITE their name on the top of Sparky's rectangle.
7. When everyone is done, I review all of the shapes, colors and fire safety rules.
8. Punch a hole in the top of Sparky, tie with a loop of yarn and dangle from the ceiling back-to-back.

If your clothes catch fire



If your clothes catch fire

White Construction Paper
Stop-Drop & Roll Bangler

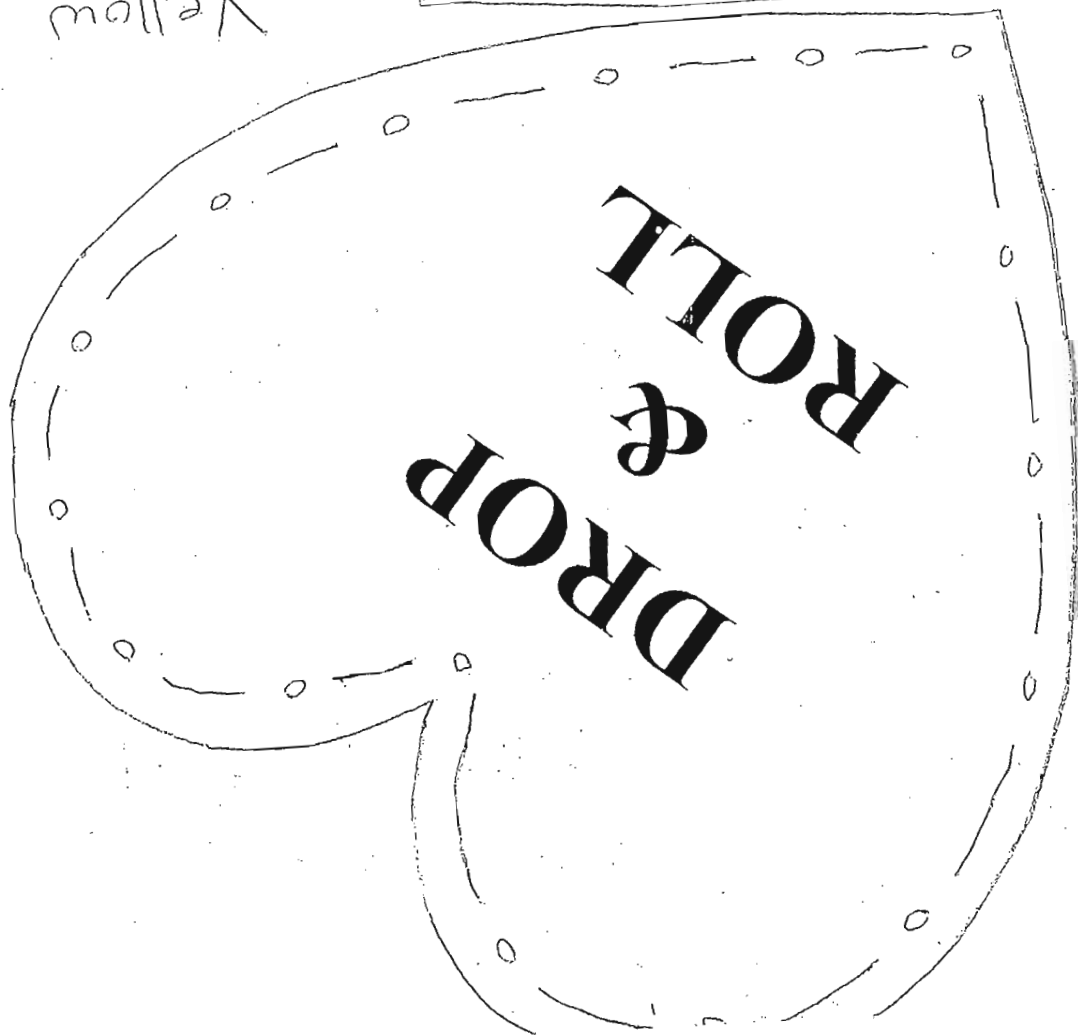
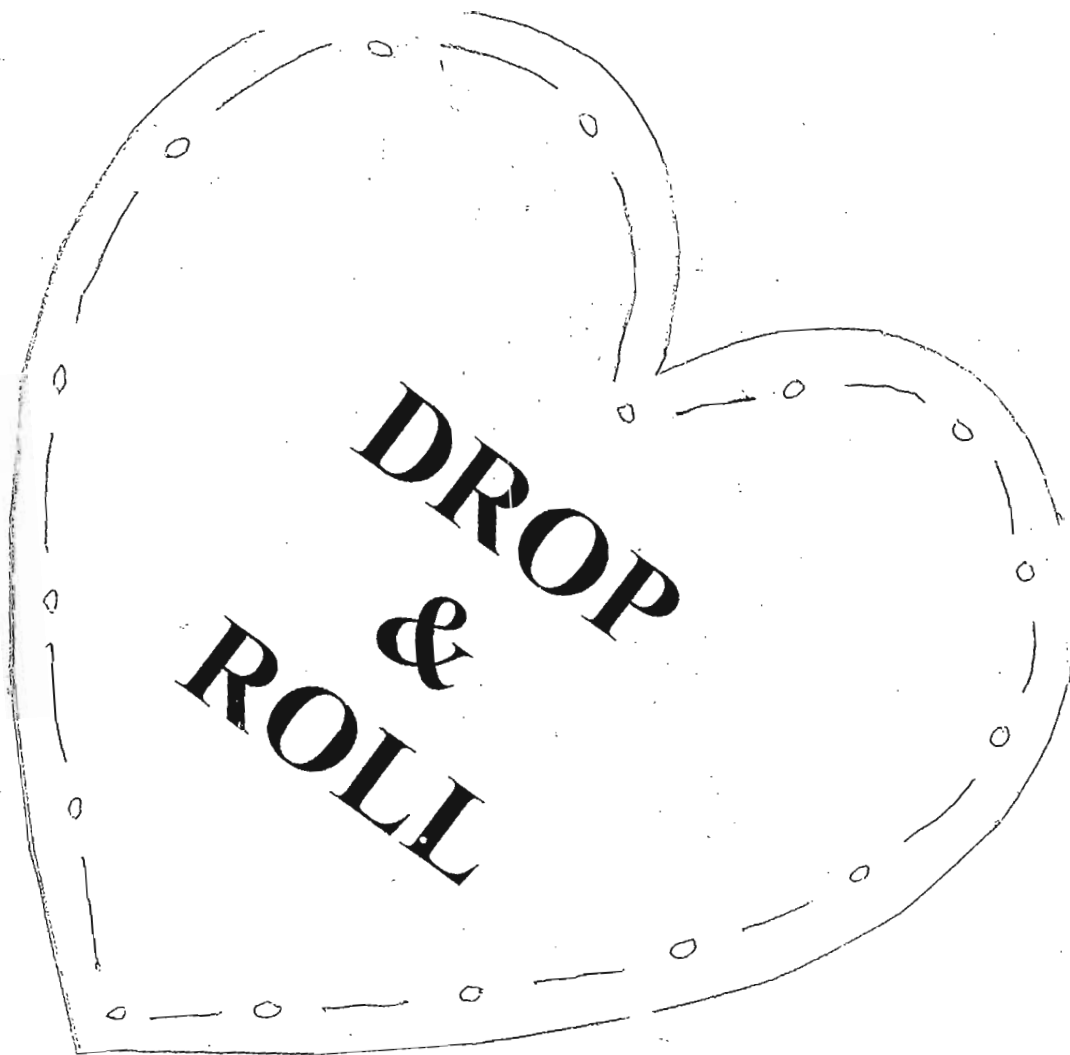


Red
Construction
Paper. Children color letters with
white chalk or crayons.

Stop-Drop & Roll
Dangler

Stop-Drop &
Roll
Dangler

Yellow
Construction
Paper



Safety Matches

Materials:

- Blue construction paper
- Glue sticks
- Crayons
- Scissors

Directions:

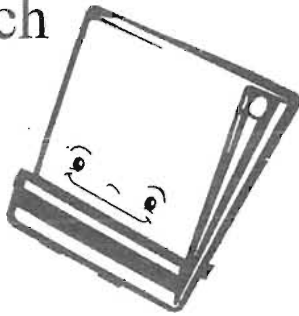
Prep:

- Because I want this to be a listening and following direction activity, rather than a cutting activity, I pre-cut everything. It also makes for a quick 7- minute activity when I do it this way as well.
- Listening & Following directions is one of our report card standards so I try and do some whole-group activities where I can assess everyone at the same time several times a month.
- Cut and pre-fold the blue “match books”.

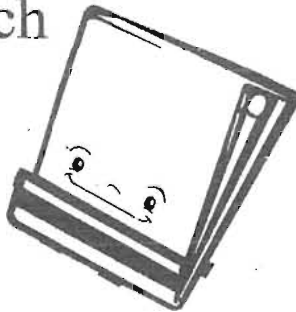
The next day...

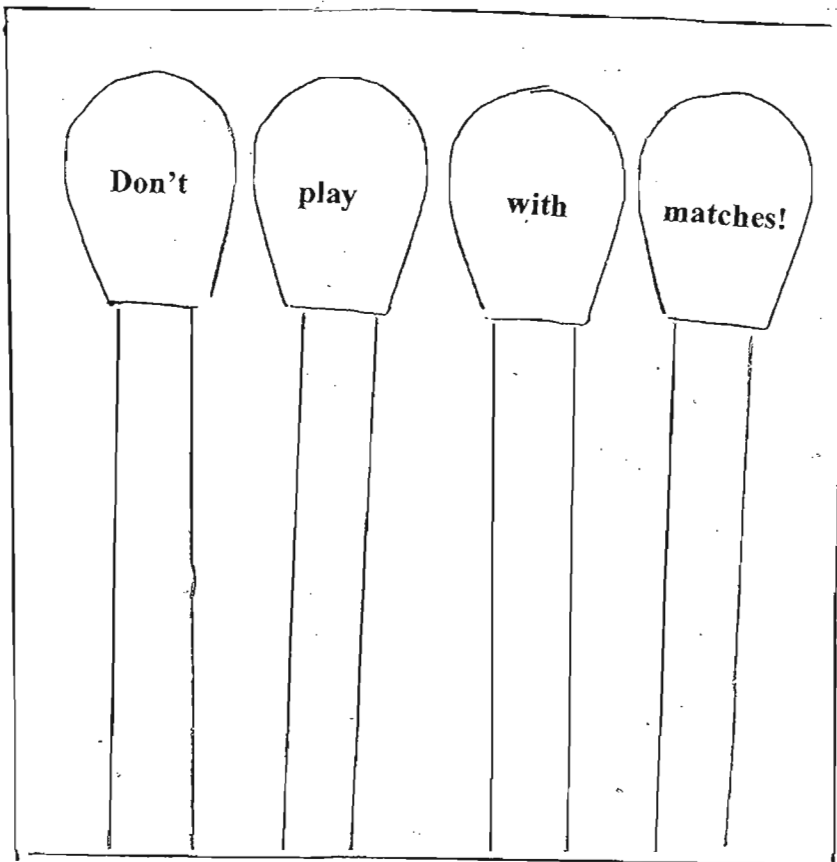
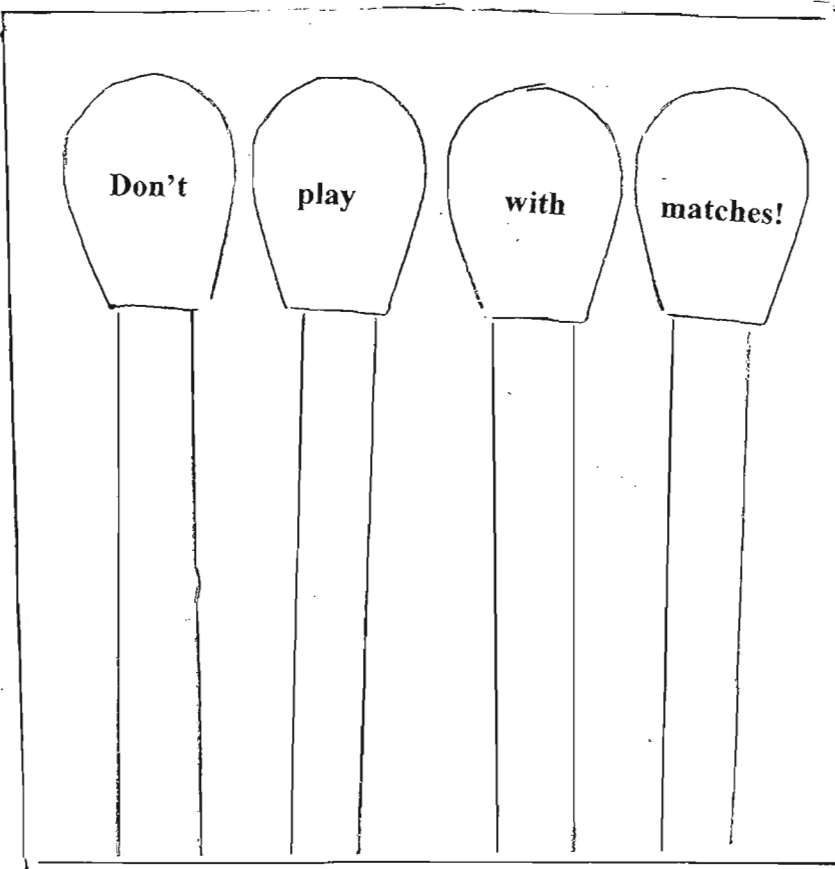
1. Pass out all materials and have them lying on the desks/tables. Instruct children that this is a monkey see-monkey do lesson and that they are not to work ahead, but listen and only do the step you tell them to do.
2. Put the match books in the center and all the other pieces to the child's right in the order that they will glue them.
3. **Heads Up:** For some reason my little ones wanted to open the match books. Remind them to keep them shut.
4. Have students GLUE the “Knowing Fire Safety” rectangle to the TOP/FRONT of the match book. Make sure students are not gluing it upside down. I tell my children to raise their hand when they're done, then I move on to the next step.
5. **Heads Up:** Make sure that they are gluing it towards the top, so that it is not covered by the bottom-back flap when the matchbook shuts.
6. Tell them to open the matchbook, but DON'T turn it! Have them glue the fire safety tips to the top. Again, make sure they are not gluing them upside down.
7. Have them GLUE the matches under the fire safety tips on the inside bottom matchbook square.
8. Children should color their match heads red or orange and the stick part brown.
9. Have them WRITE their name on the cover of the matchbook and outline or color the matches on the cover.
10. When everyone is done, read the fire safety tips together. Discuss and answer any questions.
11. Everyone promises not to play with candles, matches or lighters.
12. I have my students STOP-Drop- and Roll once then go to their locker to put their matches away.

Knowing Fire Safety
& what to do & not to do is
A Perfect Match



Knowing Fire Safety
& what to do & not to do is
A Perfect Match





Run off on Blue
Construction
Paper

Match Book Cover
-Cut & Fold

Fold
Down

Fold
up

A Perfect match

- Know how to dial 911
- Don't play with lighters, candles or matches.
- Tell a grownup when you see them lying around.
- When clothes catch fire, don't run.
- STOP; DROP & ROLL.
- Change the batteries in your smoke detectors.
- Be alert avoid hot things that hurt.
- Make an escape plan with your family.
- Have a meeting place outside & don't go back inside.
- Have two ways out of the house.
- Stay low and go! Crawl under the smoke.
- Check the heat before opening a door.
- The firefighter is your friend. Don't hide.
- Post emergency numbers by the phone.
- Know your name, address and phone number.

- Know how to dial 911
- Don't play with lighters, candles or matches.
- Tell a grownup when you see them lying around.
- When clothes catch fire, don't run.
- STOP; DROP & ROLL.
- Change the batteries in your smoke detectors.
- Be alert avoid hot things that hurt.
- Make an escape plan with your family.
- Have a meeting place outside & don't go back inside.
- Have two ways out of the house.
- Stay low and go! Crawl under the smoke.
- Check the heat before opening a door.
- The firefighter is your friend. Don't hide.
- Post emergency numbers by the phone.
- Know your name, address and phone number.

- Know how to dial 911
- Don't play with lighters, candles or matches.
- Tell a grownup when you see them lying around.
- When clothes catch fire, don't run.
- STOP; DROP & ROLL.
- Change the batteries in your smoke detectors.
- Be alert avoid hot things that hurt.
- Make an escape plan with your family.
- Have a meeting place outside & don't go back inside.
- Have two ways out of the house.
- Stay low and go! Crawl under the smoke.
- Check the heat before opening a door.
- The firefighter is your friend. Don't hide.
- Post emergency numbers by the phone.
- Know your name, address and phone number.

- Know how to dial 911
- Don't play with lighters, candles or matches.
- Tell a grownup when you see them lying around.
- When clothes catch fire, don't run.
- STOP; DROP & ROLL.
- Change the batteries in your smoke detectors.
- Be alert avoid hot things that hurt.
- Make an escape plan with your family.
- Have a meeting place outside & don't go back inside.
- Have two ways out of the house.
- Stay low and go! Crawl under the smoke.
- Check the heat before opening a door.
- The firefighter is your friend. Don't hide.
- Post emergency numbers by the phone.
- Know your name, address and phone number.



©TeachWithMe.com

I'm Fire Safety-Smart Fire Hat

Materials:

- Red & yellow construction paper
- Red markers
- Glue sticks
- Scissors
- Tag board or pre-cut sentence strips

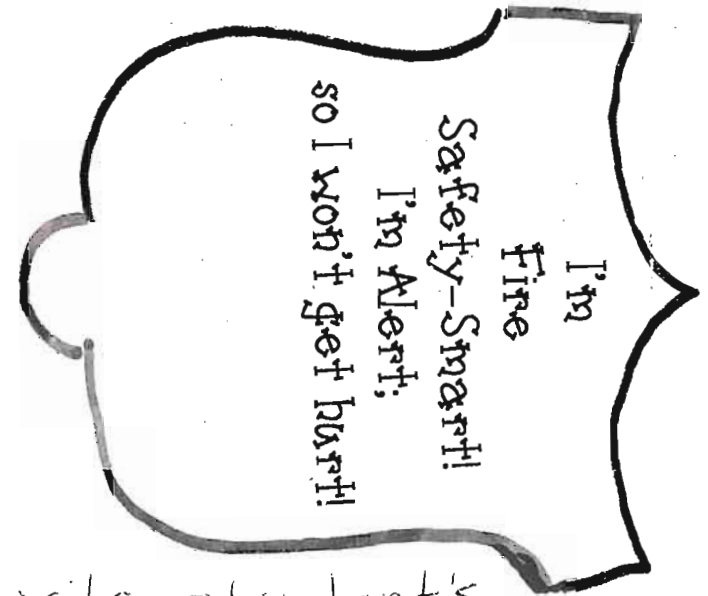
Directions:

Prep:

- Run off masters
- Cut out yellow badges
- I write my students names on the badges as they can't write that small yet.
- Cut strips of tag board to glue or staple helmets to.

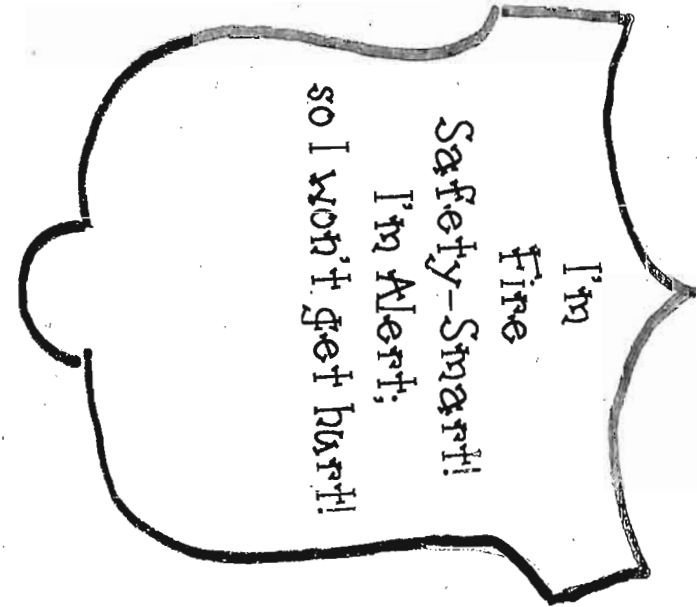
The next day...

1. Children CUT out their red fire fighter hat
2. Using a red marker, older students WRITE their name under the writing on their yellow badge.
3. Children GLUE their yellow badge to the top-middle of their helmet.
4. Teacher helps student fold brim up.
5. Teacher staples hat to a sentence strip or tag board head strip.
6. Teacher measures child's head, then staples on the fire fighter hat.
7. **TIP:** staple so that the pokey part of the staple is facing out so that it does not poke the child's forehead or get caught in their hair.
8. When everyone is done we march around the room and sing wheels on the fire truck and pretend to squirt out the fire, climb the ladder, slide down a pole, run to put out the fire, dial 911 etc.



write student's
name on
shield.

Yellow
construction Paper



Fire Helmet

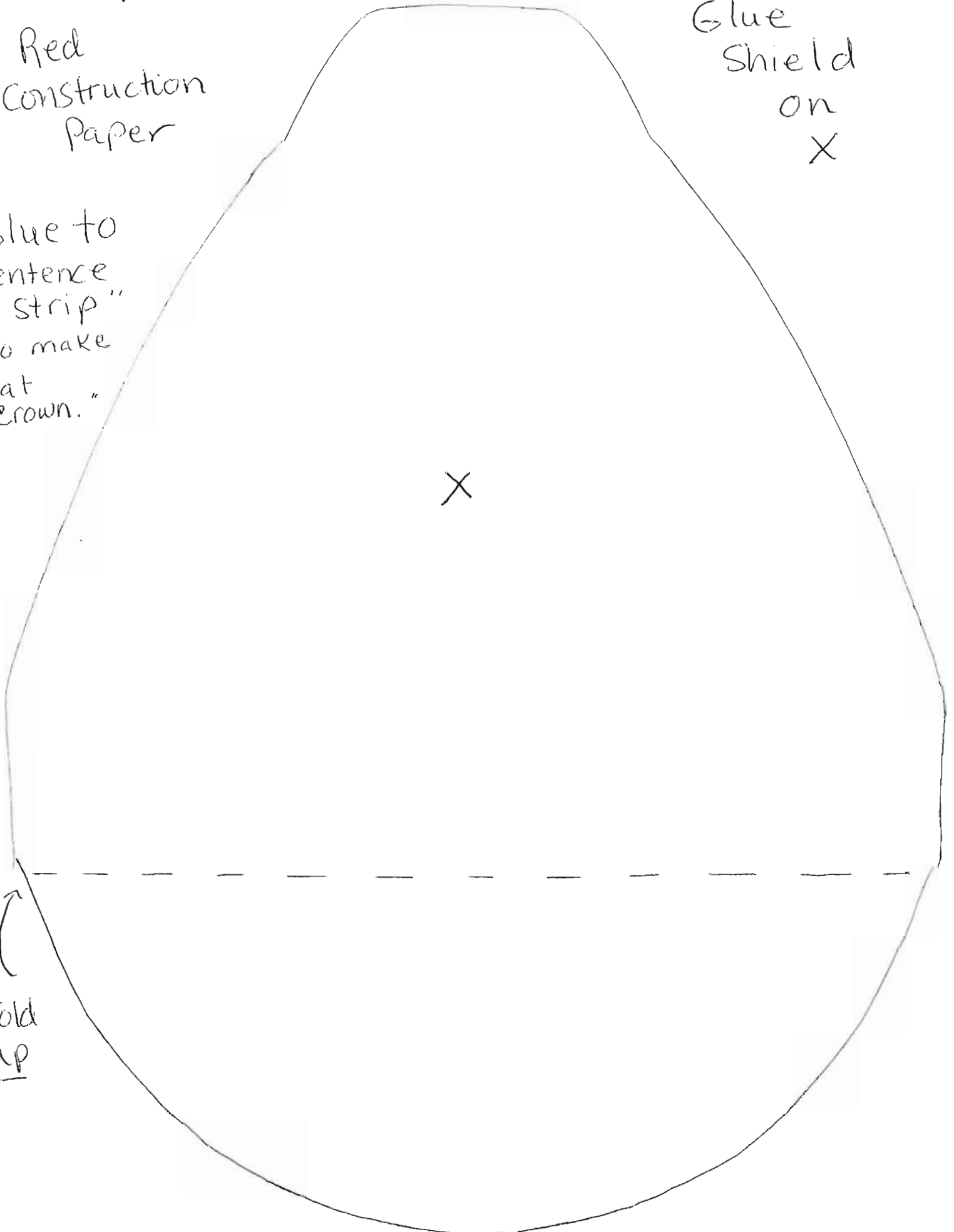
Red
Construction
Paper

Blue
Shield
on
X

Glue to
Sentence
Strip"
to make
Hat
"Crown."

X

Fold
up



I'm A Thumbs Up – Cool Kid

Materials:

- Orange, Yellow & White construction paper
- Crayons
- Glue sticks
- Scissors
- Aluminum foil
- **Optional:** Hole punch & yarn if you want to hang them.

Directions:

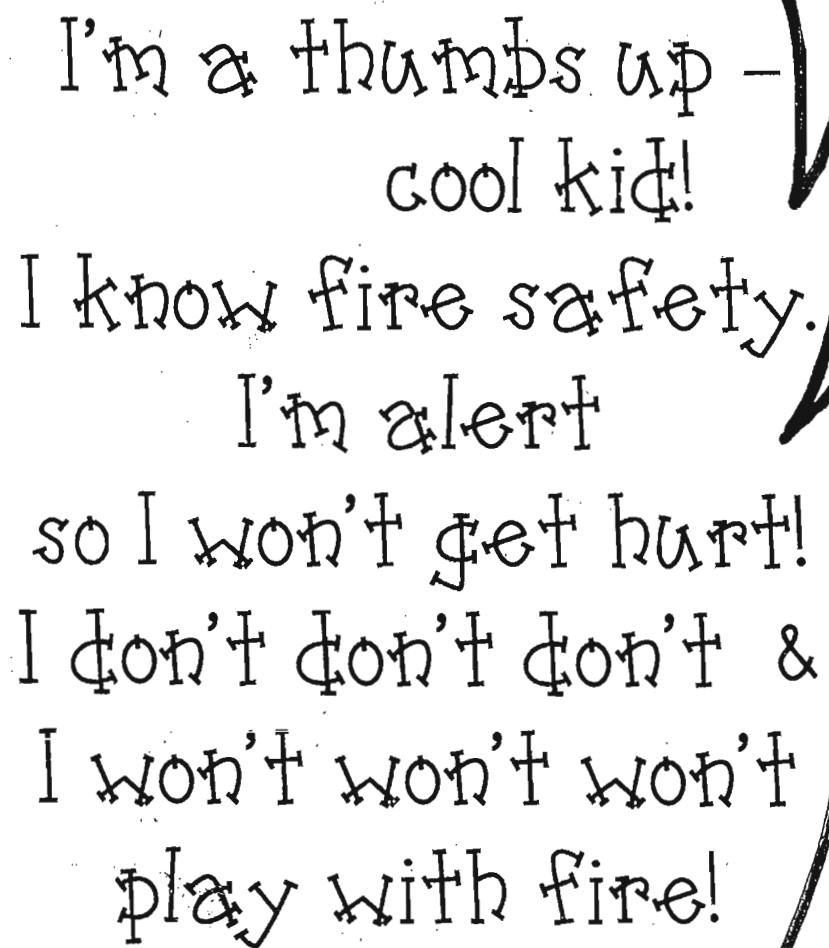
Prep:

- Run off masters
- Pre-cut aluminum foil sunglass lenses.

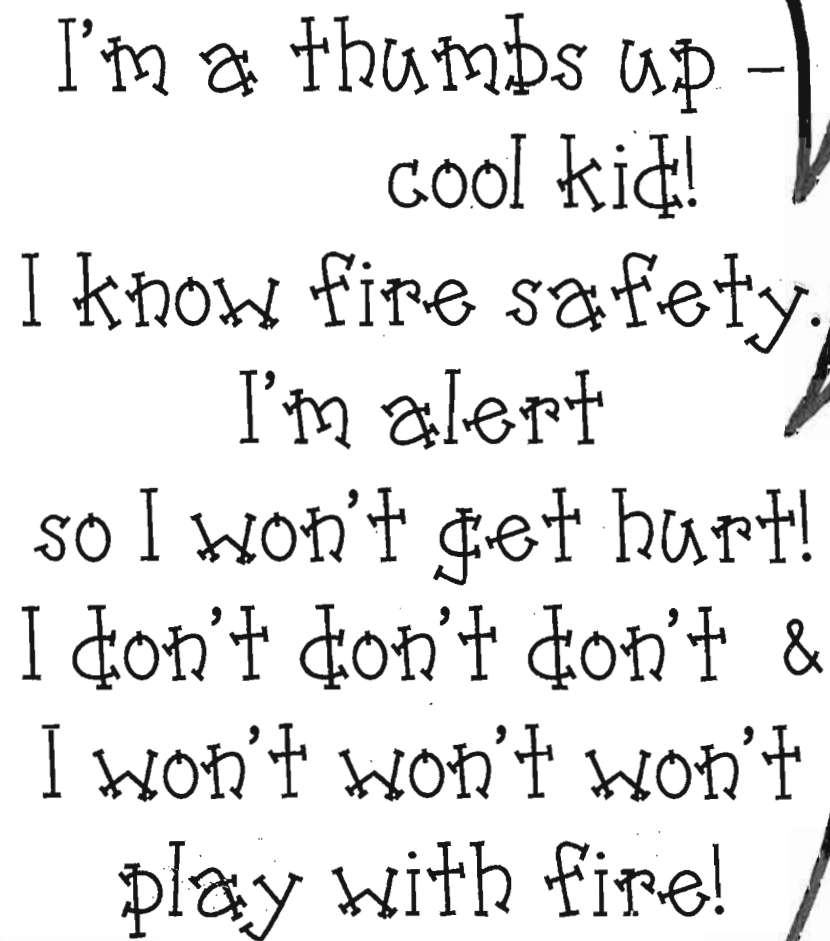
The next day...

1. Children choose an orange or yellow fire and CUT it out.
2. Students COLOR their “Cool Kid”. Girls color a girl; boys color a boy.
3. I show them my samples and tell them that I want lots of colors and best effort. I let them know that if they do a good job they’ll get silver lenses for their sunglasses.
4. When they are finished coloring I give them two aluminum foil lenses; they rub glue on the white construction paper part and then put the lens down; they rub gently on it to adhere it to the paper.
5. You can opt to have the child stay in a rectangular format, or have your students CUT around them. I think they look better cut out.
6. Students GLUE their fire at the **bottom** of their “cool kid” so that it lays on **top** of it. (Show them your sample.)
7. Children WRITE their name on the bottom of their fire.
8. If you want to hang them back-to-back from the ceiling in the hallway, or along a wall, punch a hole in the top and make a yarn loop.
9. My students are so excited to take their Cool Kid home that I hang up one of the other fire safety art projects instead. ☺
10. I’ve included the fire safety rules from the mini matchbook art project, so if you don’t do that project, you can print the rules & glue them on the back of the fire so you can review them with your students with this project.





I'm a thumbs up -
cool kid!
I know fire safety.
I'm alert
so I won't get hurt!
I don't don't don't &
I won't won't won't
play with fire!



I'm a thumbs up -
cool kid!
I know fire safety.
I'm alert
so I won't get hurt!
I don't don't don't &
I won't won't won't
play with fire!

- Know how to dial 911
- Don't play with lighters, candles or matches.
- Tell a grownup when you see them lying around.
- When clothes catch fire, don't run.
- STOP; DROP & ROLL.
- Change the batteries in your smoke detectors.
- Be alert avoid hot things that hurt.
- Make an escape plan with your family.
- Have a meeting place outside & don't go back inside.
- Have two ways out of the house.
- Stay low and go! Crawl under the smoke.
- Check the heat before opening a door.
- The firefighter is your friend. Don't hide.
- Post emergency numbers by the phone.
- Know your name, address and phone number.

- Know how to dial 911
- Don't play with lighters, candles or matches.
- Tell a grownup when you see them lying around.
- When clothes catch fire, don't run.
- STOP; DROP & ROLL.
- Change the batteries in your smoke detectors.
- Be alert avoid hot things that hurt.
- Make an escape plan with your family.
- Have a meeting place outside & don't go back inside.
- Have two ways out of the house.
- Stay low and go! Crawl under the smoke.
- Check the heat before opening a door.
- The firefighter is your friend. Don't hide.
- Post emergency numbers by the phone.
- Know your name, address and phone number.

- Know how to dial 911
- Don't play with lighters, candles or matches.
- Tell a grownup when you see them lying around.
- When clothes catch fire, don't run.
- STOP; DROP & ROLL.
- Change the batteries in your smoke detectors.
- Be alert avoid hot things that hurt.
- Make an escape plan with your family.
- Have a meeting place outside & don't go back inside.
- Have two ways out of the house.
- Stay low and go! Crawl under the smoke.
- Check the heat before opening a door.
- The firefighter is your friend. Don't hide.
- Post emergency numbers by the phone.
- Know your name, address and phone number.

- Know how to dial 911
- Don't play with lighters, candles or matches.
- Tell a grownup when you see them lying around.
- When clothes catch fire, don't run.
- STOP; DROP & ROLL.
- Change the batteries in your smoke detectors.
- Be alert avoid hot things that hurt.
- Make an escape plan with your family.
- Have a meeting place outside & don't go back inside.
- Have two ways out of the house.
- Stay low and go! Crawl under the smoke.
- Check the heat before opening a door.
- The firefighter is your friend. Don't hide.
- Post emergency numbers by the phone.
- Know your name, address and phone number.

Stop Drop & Roll With Your Toilet Paper Puppy Puppet

Materials:

- t.p. tubes
- Black & White construction paper
- Stapler
- Glue sticks
- Scissors
- Crayons
- Black markers.
- **Optional:** Hole punch & Black or white yarn for tails. I think black looks better & shows up a bit more.

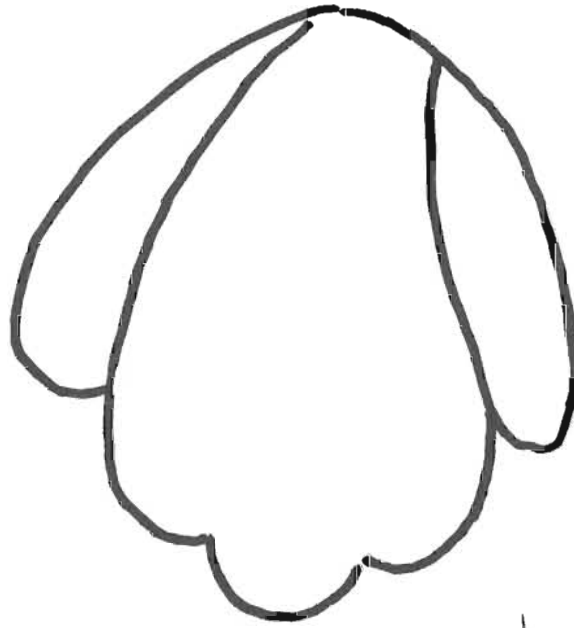
Directions:

Prep:

- Pre-cut the white strip that will go around the t.p. tube and staple it on.
- Pre-cut puppy paws. Older students can do all the cutting, but I like to keep things simple and make this a quick project, so cutting out the head is enough.
- Children can draw a face on the puppy or you can use my pre-drawn face.
- You could also have students cut ears out of black construction paper, but that adds more time and I think the puppy rolls better with less “stuff” that might get caught or possibly fall off.
- Write children’s names on the t.p. roll with a black marker.
- Hole punch the back & tie a tail if you want. I think it adds a bit more pizzazz and only takes a few minutes more to do.

The next day...

1. Call children to their station via the name on their t.p. roll.
2. Children CUT out the head of the puppy.
3. Students COLOR the face or DRAW one of their own.
4. Children GLUE paws to the BACK of their head so they peek out the bottom.
5. Students raise their hand and teacher staples the head to t.p. roll. I staple it through the puppy’s nose so that it doesn’t show. This also catches the paws.
6. Students add black spots to the t.p. roll with a black marker. I like to use a marker because it’s something “different” and the children don’t have to press so hard on the t.p. roll to make spots. You could also use mini-bingo dabbers and have children take turns coming up to a dotting station.
7. Children peel & stick their stop-drop-& roll sticker to the BACK of the puppy. Simply insert a sticker sheet into your printer and use my master. If you don’t want to make stickers, run off a copy of my master, cut into little rectangles and have children glue one on their t.p. roll.
8. When everyone is done, have children use their puppy to STOP-DROP & ROLL him on the table. I have them fold the puppy’s paws “up” when they are done rolling to give him a more 3D look. We also review other fire-safety tips and do the ***Puppy Pokey*** with them before they take them to their lockers. ☺

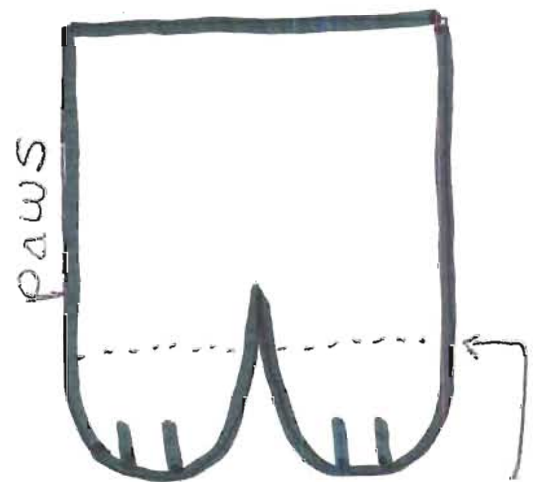


Dalmatian
Toilet Paper
Puppy Puppet

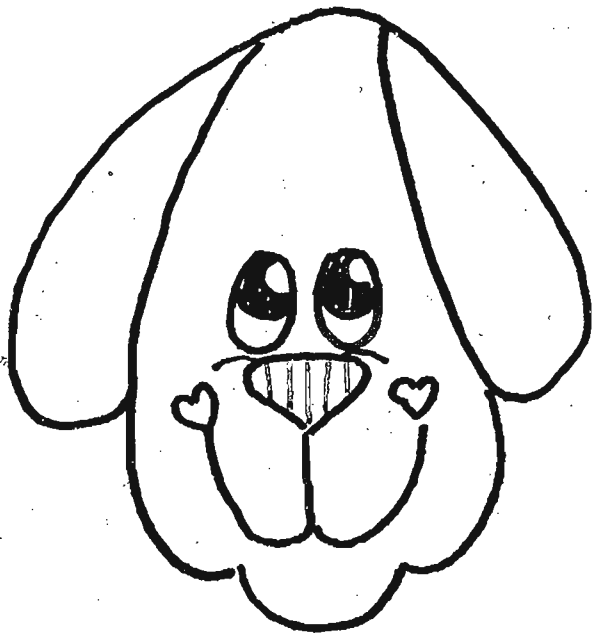
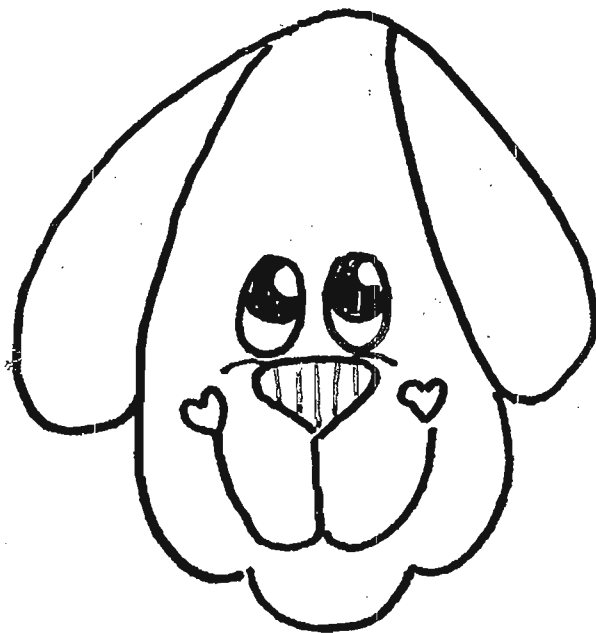
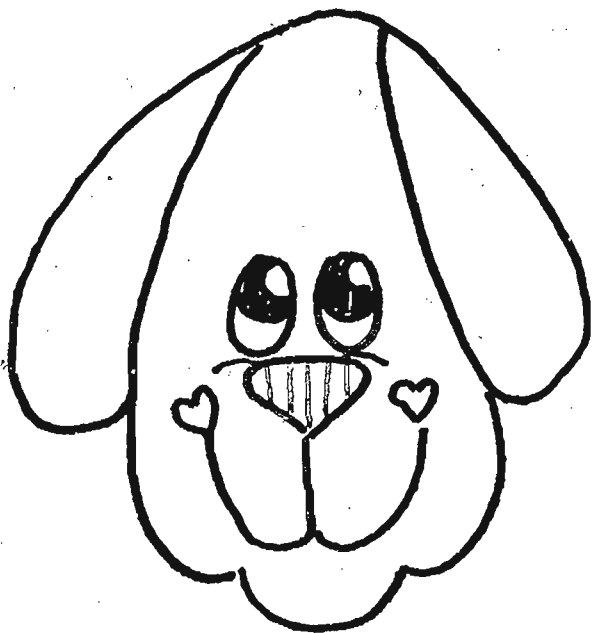
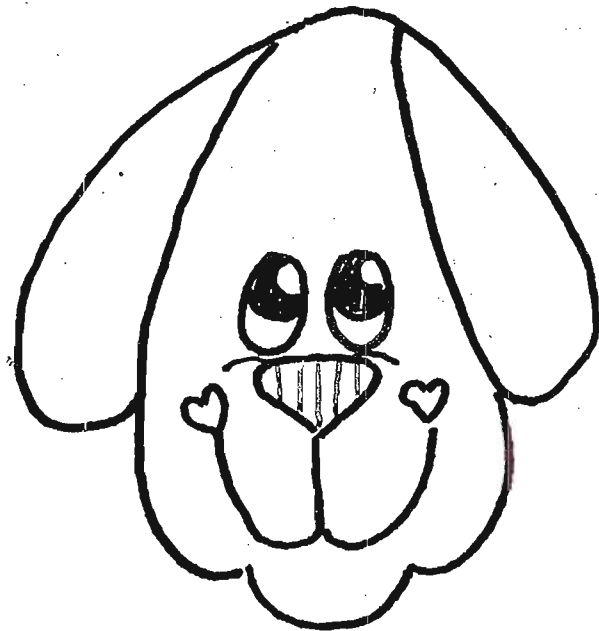
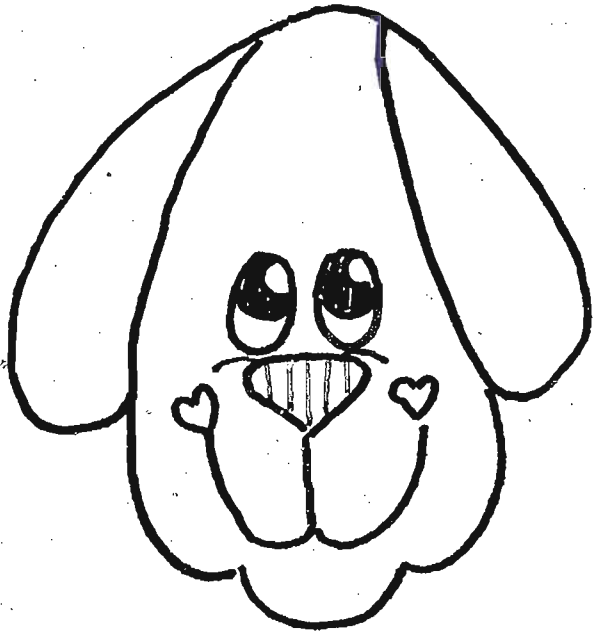
Toilet Paper Roll Cover. White
Construction Paper

**Stop Drop
& Roll**

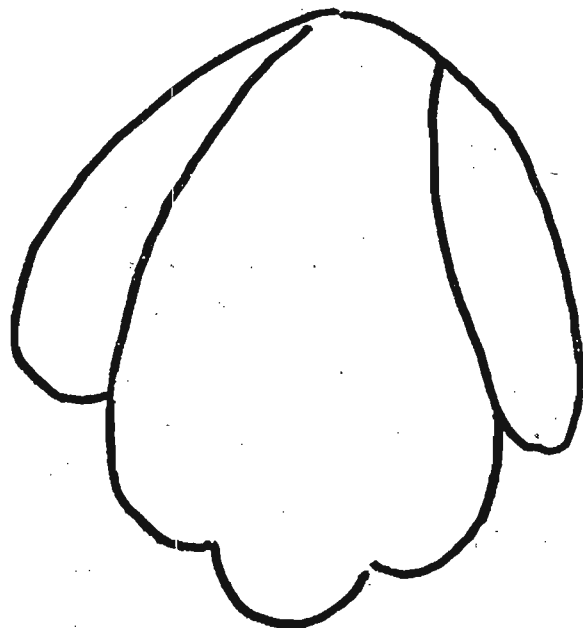
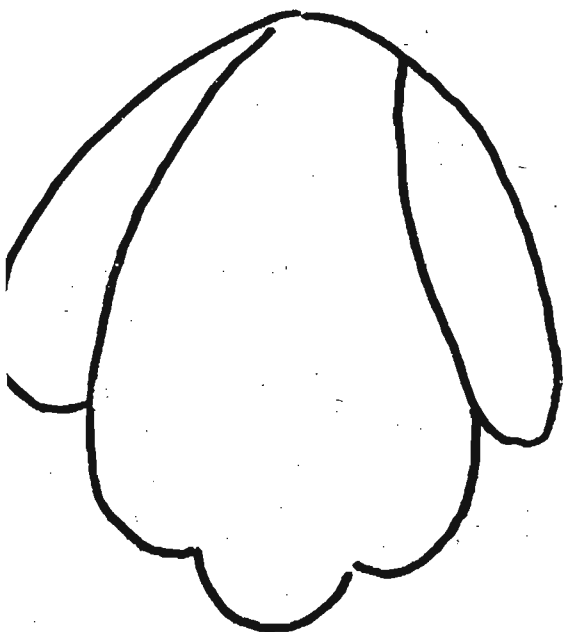
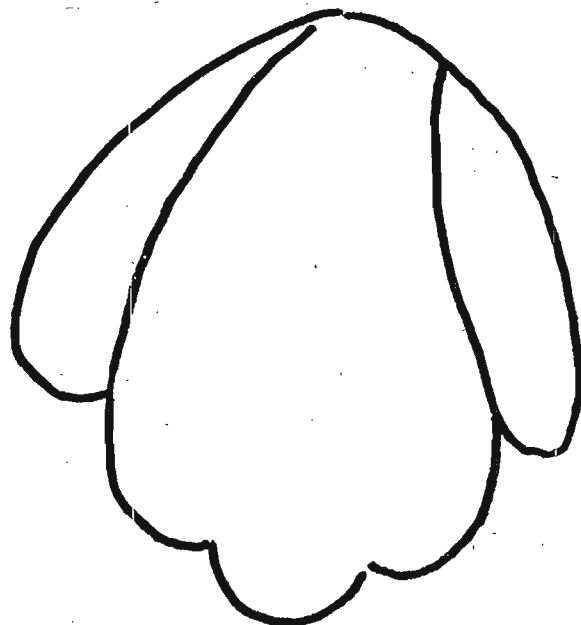
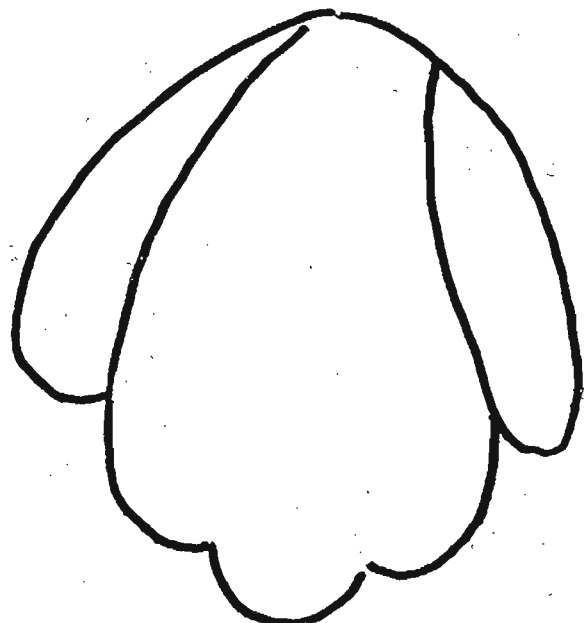
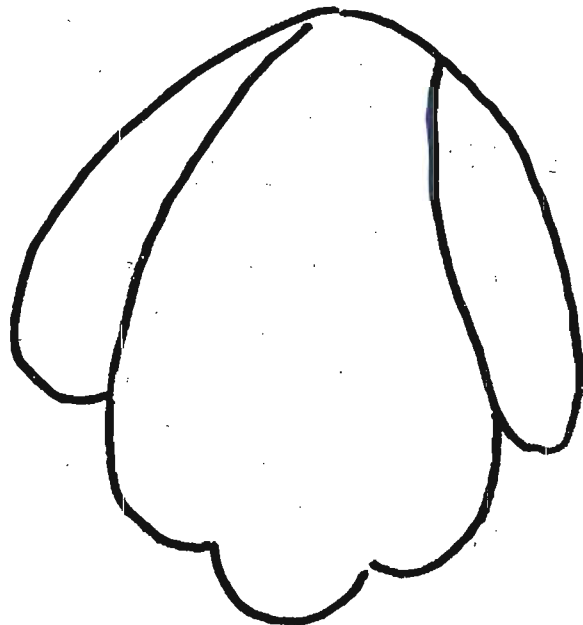
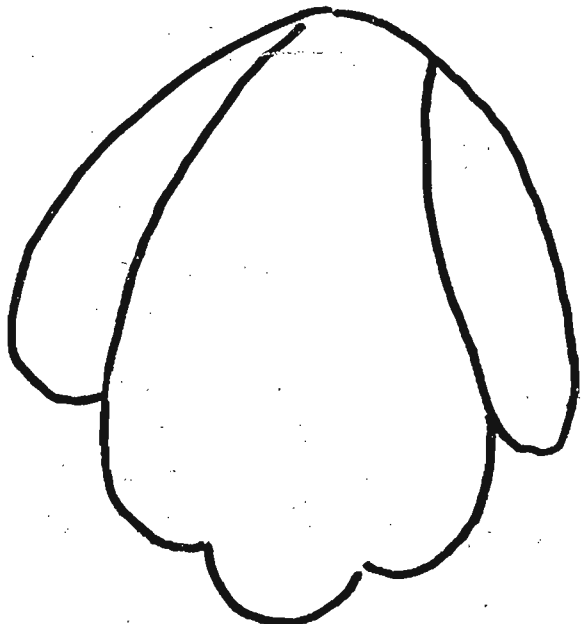
Dog



Fold
up



T.P. Stop-Drop-Roll - Dog
©TeachwithMe.com



T. P. Stop-Drop & Roll Dog
©TeachWithMe.com

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**

**Stop Drop
& Roll**



Puppy Pokey

Put your puppy in
Take your puppy out
Put your puppy in
Now you shake it all about
You do the Puppy Pokey and you turn your self around.
That's what it's all about.

You put your puppy up.
You put your puppy down.
Your put your puppy up.
Now your twirl it all around.
You do the Puppy Pokey and you turn your self around.
That's what it's all about.

You put your puppy to the left.
You put your puppy to the right.
You put your puppy to the left.
Now you hide it out of sight.
You do the Puppy Pokey and you turn your self around.
That's what it's all about.

You do the Puppy Pokey.
You do the Puppy Pokey.
You do the Puppy Pokey.
Bark Bark Bark Bark Bark
Woof!



Dalmatian Body Part Identification

- ❖ Put the Dalmatian on your shoulder.
- ❖ Put the Dalmatian on your shin.
- ❖ Put the Dalmatian on your knee.
- ❖ Put the Dalmatian on your elbow.
- ❖ Put the Dalmatian on your leg.
- ❖ Put the Dalmatian on your wrist.
- ❖ Put the Dalmatian on your thigh.
- ❖ Put the Dalmatian on your forehead.
- ❖ Put the Dalmatian on your waist.
- ❖ Put the Dalmatian on your hip.
- ❖ Put the Dalmatian on your left hand.
- ❖ Put the Dalmatian on your right hand.
- ❖ Put the Dalmatian on your palm.
- ❖ Put the Dalmatian on your head.
- ❖ Put the Dalmatian on your heel.
- ❖ Put the Dalmatian on your toes.
- ❖ Put the Dalmatian on your foot.
- ❖ Put the Dalmatian on your back.
- ❖ Put the Dalmatian on your neck.
 - Turn around.
 - Sit down.
 - You're done.
 - Having fun?

Spot The Fire Dog Sock Puppet

Materials:

- White tube socks (Children's size are best, but men's sizes are easier to find and actually less expensive. Just get the smallest size possible. You can send a note home to bring in one, or collect a dollar from each child.)
- Black felt (You can get 4 pair of dog's ears out of one piece)
- Red felt (you only need one piece for the dogs' tongues)
- Nickel-size wiggle eyes
- 3 pieces of light-weight cardboard (I use the inserts from the specialty paper that I buy to print my newsletters on.) Tag board also works.
- Glue gun & glue sticks
- Small-size black bingo dabbers.
- Black permanent marker.
- Black Pom Poms
- **Optional:** Red ribbon (For the girl dogs).

Directions:

Prep: This is a labor of love that I do on the weekend for my students. They are basically only putting the 10 dots on their dog. But they have soooo much fun with it and we do other report card extensions with it that it's definitely worth the extra time and effort. ☺

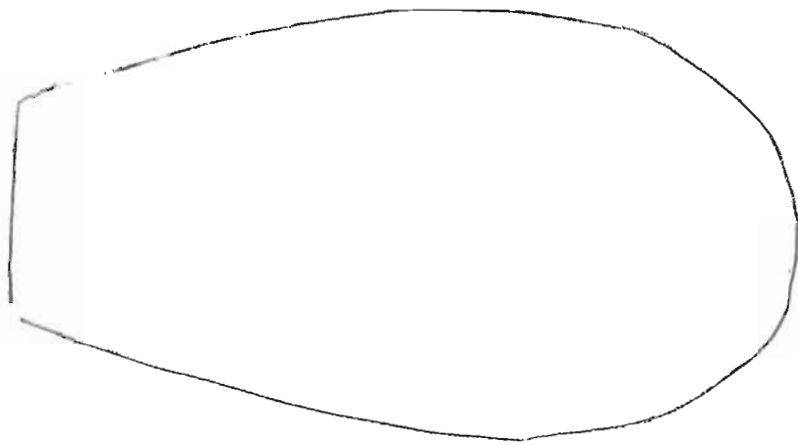
- As the children bring in their sock I put their name on the cuff in black permanent marker.
- Turn the socks inside out.
- Cut 4 inch by 2 inch strips of cardboard.
- Fold them in half and glue them to the toe of the sock. This becomes the mouth of the sock puppet.
- Turn the socks right side gently forming the mouth by tucking the sock "mouth" inside.
- Cut out red tongues & black ears.
- I do all the dogs in an assembly line fashion so that I'm done with them all at the same time.
- Glue all the tongues on.
- Glue all of the ears on.
- Glue all of the eyes on.

- Glue all the pom pom noses on.
- Tie bows for as many girls as you have in class. Hot glue to the middle of the top of the head of the puppy.
- Fold the back of the sock back so that it isn't so long, but you can still read the child's name.
- Lay them flat in a box.
- It only takes me about an hour to do 20 puppies.

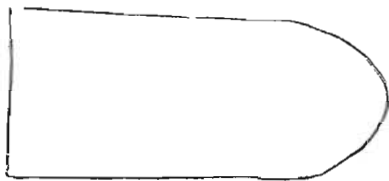
The next day...

1. Run off copies of the puppy adoption certificate.
2. Show children your puppy. Introduce him and tell him his/her name.
3. Have them close their eyes and think of a name for their puppy.
4. Call children up one at a time.
5. Insert a cardboard strip into the sock.
6. Have them bingo dot 10 spots.
7. Ask them the name of their puppy.
8. Write it on their adoption certificate.
9. Have them sign it.
10. Set the puppy & paper aside to pass out later. Unless you want them to be playing with it at that time because they WILL be playing with them!!! ☺
11. When everyone is done, I pass out the puppies and we sit on our Circle of Friends carpet and put on our sock puppet. We go around the circle and introduce our puppy puppet pal.
12. Then we go around again and our puppy tells one fire safety fact that we learned.
13. We do the Puppy Pokey with our puppet, we do spatial directions with them (Put your puppy to the left, beside, under, behind etc.) We identify body parts with them (Put your puppy on your shin, hip, chest etc.) We go around the circle and count our puppies, we Stop-Drop & Roll with them, and finally "Blast Off" counting backwards from 10-0 with them and take our puppy to our desks. I don't have them put them in their lockers yet, because I give them time to play with them after recess. They really have a lot of fun interacting with each others puppies and doing imaginative play with their puppets! I also take this opportunity to discuss "Stranger Danger" with them via the puppy puppet.

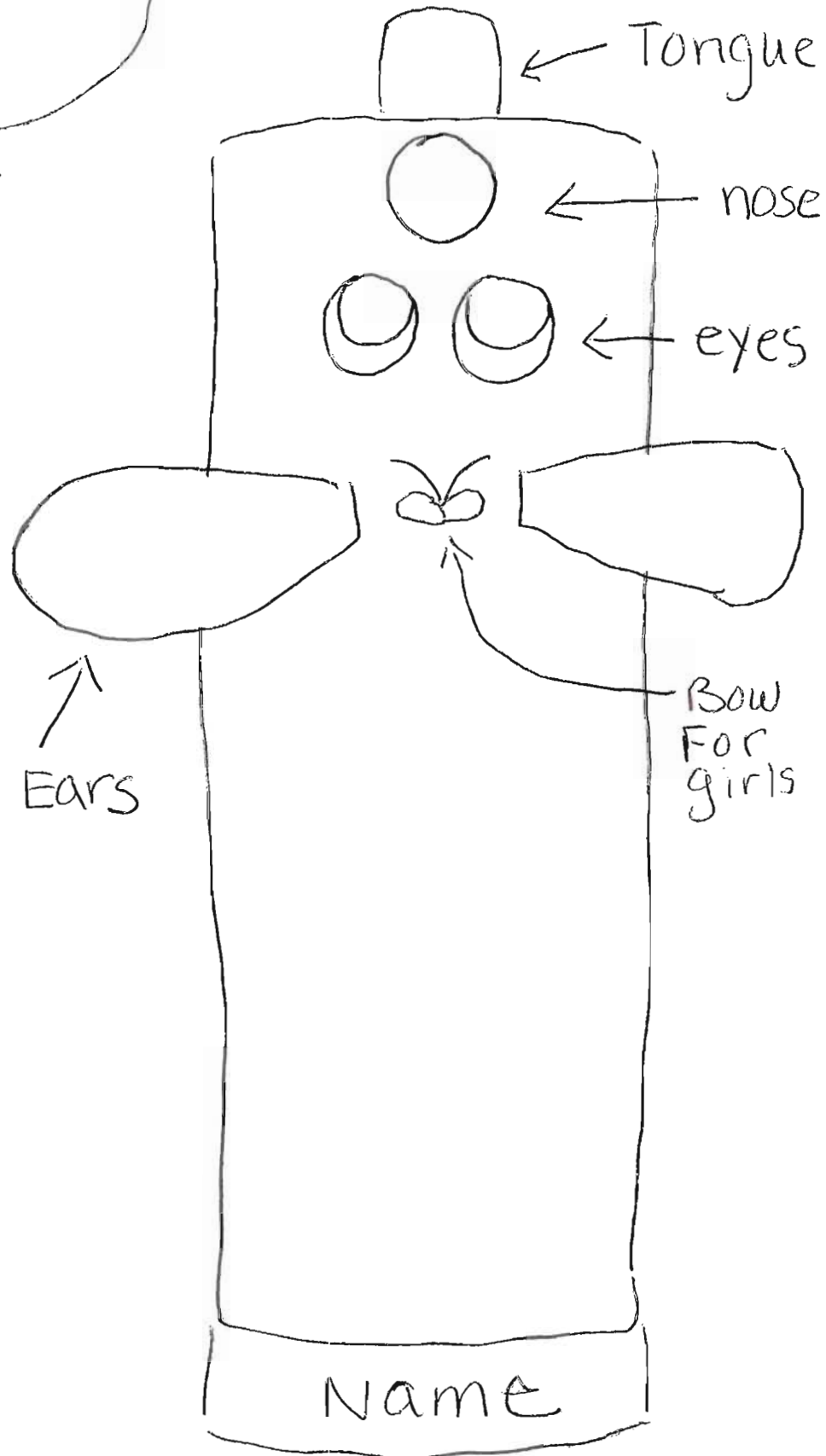
Spot The Fire Dog Sock Puppet



Black Felt Ear



Red Felt Tongue





Puppy Adoption Certificate

is here by adopting



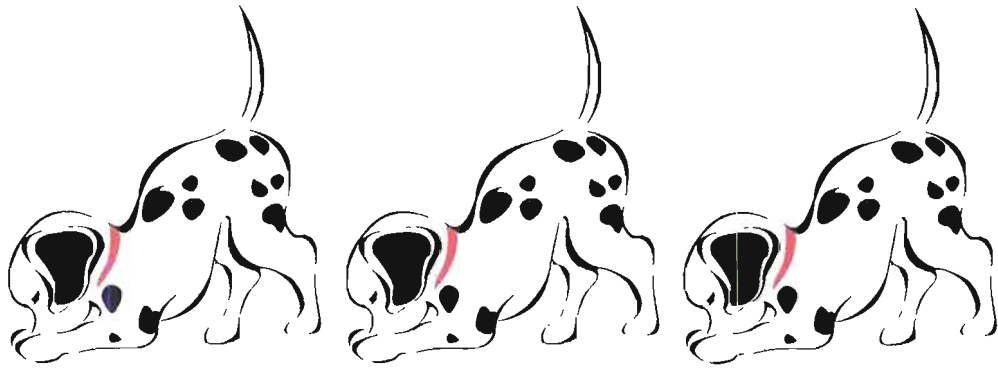
to be their pet puppy puppet.



Date: _____

Witness: _____





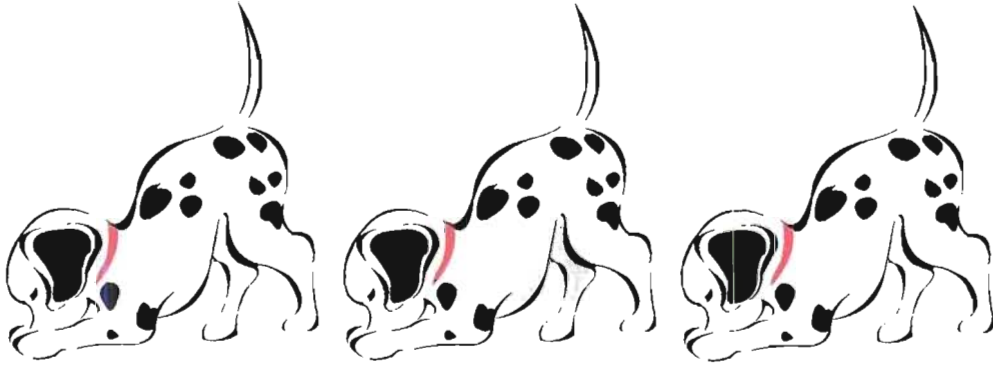
Is dog gone good at sniffing out
Danger.
She knows not to talk to a
stranger!



Teacher: _____

Date: _____



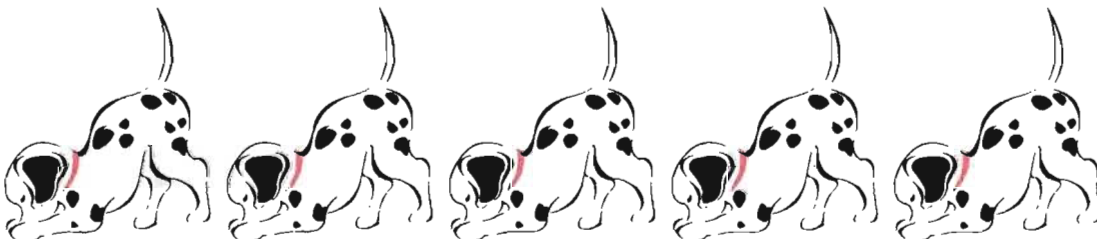


Is dog gone good at sniffing out
Danger.
He knows not to talk to a
stranger!



Teacher: _____

Date: _____



Fire Safety Boutique™ Kleenex Box House

Materials:

- Boutique Kleenex Boxes (Put them on a “Save” list and include in your Welcome Letter & Open House Packet / Class Handbook)
- Brown, blue, green & black construction paper
- Glue sticks
- Scissors
- Yellow, red, & orange tissue paper
- **Optional:** Stickers

Directions:

Prep:

- Pre-cut windows, doors & chimneys. Older students can do all of the cutting, but cutting the brown house and roof is enough cutting for little ones.
- Pre-cut rectangles of tissue into 4x6 pieces.

The next day...

1. Children CUT out their brown house strips, fold on the lines and glue them to the Kleenex box.
2. Students CUT out the black roof top & cut on the lines to make the tabs.
3. **Head's Up:** Make sure that they do NOT cut off the tabs. Show them how you FOLDED yours back and glued them to the top of the Kleenex box to hold the roof on.
4. Children WRITE their name on the side of the black “roof” with a white crayon and then fold the tabs and GLUE the tabs to the top of the Kleenex box to make the roof. Show them your sample.
5. Children FOLD the brown chimney piece and glue it to the top of the roof. Show them your sample.
6. Children GLUE the green door to the front of the Kleenex box so that the bottom of the rectangle is touching the bottom of the box and the door is centered. Show them your sample.
7. Students GLUE on their blue windows. Make sure you read what's on the windows and the door.
8. Children cut jagged tops on their red, yellow and orange pieces of tissue and insert them into the oval hole in the top of their Kleenex box, spreading them out to look like the top of their house is on fire.

9. I give each child two pieces of each color so they can put a yellow, red, and orange piece sticking out the front and another set sticking out the back. (See sample.)
10. I run off “Don’t Hide. Stay Outside!” stickers and give each child one to stick on their roof. Use my template and simply put in a sheet of 30 Avery labels face down (depending on your printer), Or run them off on a copier and have them cut and glue this piece down. Enjoy! ☺
11. We read our burning houses and discuss fire safety and “read” the windows once more before the children put them in their backpacks. They really enjoy making these and can’t wait to take them home to share. ☺
12. If you can’t collect enough Kleenex boxes, you could do a mini-version with milk cartons from your cafeteria. Just a thought...

Don't
play
with
matches!

Don't
play
with
matches!

Don't
play
with
matches!

Don't
play
with
matches!

Don't
play
with
matches!

Don't
play
with
matches!

Don't
play
with
matches!

Don't
play
with
matches!

Windows Boutique™ KleenexBox

Be alert
so you won't
get hurt.

Be alert
so you won't
get hurt.

Dial
911

Stop
Drop
&
Roll

Stop
Drop
&
Roll

Stop
Drop
&
Roll

Dial
911

Dial
911

Be alert
so you won't
get hurt.

Be alert
so you won't
get hurt.

Stop
Drop
&
Roll

Dial
911

©TeachWithMe.com

Fire Safety

Boutique™ Kleenex Box House Fire Safety

©TeachWithMe.com

Black Construction Paper

Roof

Fold
↓

cut
Glue
Fold
cut

Glue
chimney

cut
Fold
Glue
cut

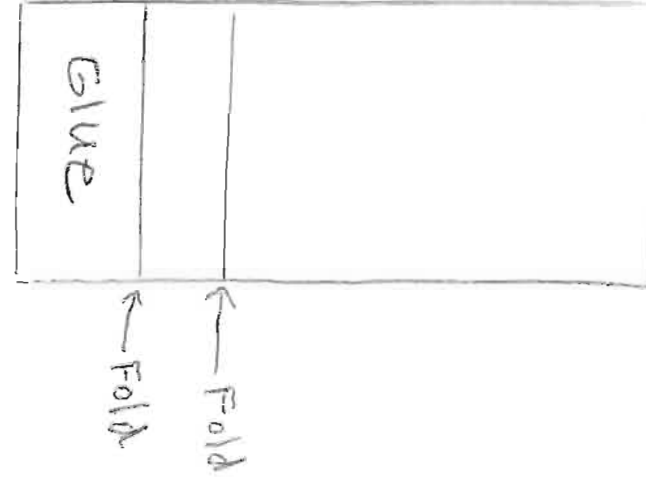
Boutique™ Kleenex Box House

Fire Safety

©TeachWithMe.com

Brown Construction Paper

Chimney



Cut 2

Fold
→

Fold & Glue

Fold & Glue



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911



911

Put in a sheet of labels to make stickers.

Fire Fighter Puppet

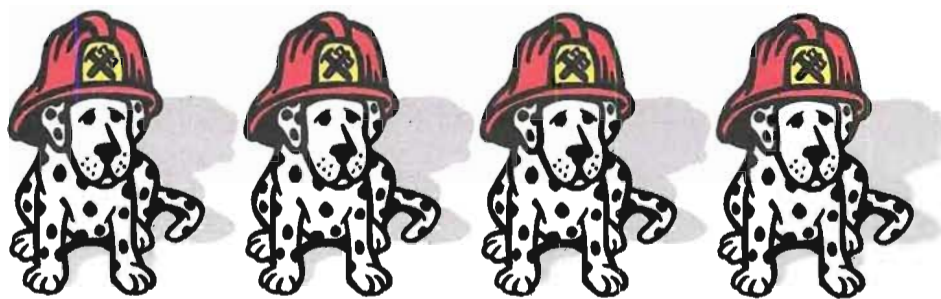
©TeachWithMe.com

Glue to a popsicle stick & use as a puppet. Or...

Cover a Paper Towel Roll with aluminum foil.

Staple Fire Fighter to a rubberband & have children manipulate him up & down the pole.





Congratulations!

Has done a dog gone good job making
fire-safety crafts!
Keep up the great work!



Teacher: _____

Date: _____



Congratulations!

Has done a dog gone good job doing
fire-safety activities!
Keep up the red-hot work!



Teacher: _____ Date: _____



October Bibliography Books:



Fire Safety:

1. A Day In The Life Of A Firefighter by Hayward \$3.95
2. A Trip To The Firehouse by Lewison \$2.99
3. Air Rescue (A board people book) \$6.99
4. All Aboard Fire Trucks by Slater \$1.95
5. Big Fire Trucks by Barkan \$2.95
6. Big Red Fire Engine by Greydanus \$2.95
7. Brave Little Spot by Rowland \$1.00
8. Curious George At The Fire Station by Rey \$3.95
9. Clifford The Firehouse Dog by Bridwell \$3.99
10. Daisy The Firecow by Woodworth \$4.50
11. Dot The Fire Dog by Desimini \$4.99
12. Emergency by Mayo \$4.50
13. Fighting Fires by Simon \$3.99
14. Fire by Masoff \$6.95
15. Firefighter by Rex \$3.99
16. Firefighters A-Z by Demarest \$3.95
17. Firefighters In My Neighborhood by Bourgeois \$5.95
18. Firehouse Co. No. 1 (A board-shape book) by Lippman \$9.95
19. Fire Drill by Craig \$2.95
20. Fire Engine (A baby fast rolling book) \$6.95
21. Fire Engines by Rockwell \$2.99
22. Fire! Fire! by Gibbons \$2.95
23. Fire Rescuer (A people board book) \$6.99
24. Fire Truck by Ulz \$3.50
25. Fire Truck (A Lift-a-flap fun book) \$9.95
26. Fizz The Fire Engine, Wojtowycz, \$4.59
27. Flashing Fire Engines by Mitton \$8.95
28. Here Come Our Fire Fighters (A pop-up book) by Demarest \$10.95
29. I Am Fire by Marzollo \$3.99

- 30.I Want To Be A Firefighter (Scratch, sniff, touch, feel, sparkle and find!)\$7.95
- 31.I Want To Be A Fire Fighter by Troll \$4.95
- 32.I'm A Fire Fighter by Packard \$3.99
- 33.My Fire Engine by Rex \$3.99
- 34.My First Book Of Fire Trucks by Harris \$2.95
- 35.Polka-Dot Puppy By Moncure \$5.95
- 36.Sesame Street's I Want To Be A Fire Fighter by Maifair \$3.99
- 37.Sir Garth and the Dragon (A people moving book) \$6.99
- 38.Stop (A board book) \$1.00
- 39.Stop Drop and Roll by Cuyler \$4.99
- 40.The Four Elements: Fire by Rius \$6.95
- 41.The Fire Engine Book by Younger \$3.99
- 42.The Fire Engine Book by Gergely (Little Golden Book Classic) \$2.95
- 43.The Fire Fighters' Counting Book (A Little Golden Book) \$2.95
- 44.The Great Big Fire Engine Book (A Big Golden Book) \$6.95
- 45.The Night Fire by Lukasewich \$9.95
- 46.The Traffic Light \$1.00
- 47.Tonka: If I Could Drive A Fire Truck! by Teitelbaum \$3.99
- 48.Tonka Working Hard With The Busy Fire Truck by Horowitz \$3.99
- 49.Working Dogs by Shahan \$2.95

