



Magic Tricks For The Month Of:

March

Change Bag:

- **Put a blue and yellow shamrock in**, out comes a green shamrock. Magic words are the formula: Blue + Yellow = Green. Children then transition to finger painting with these two colors to make a green shamrock.
- **6 rainbow colored ribbons go in**, a white cloud with the ribbons dangling down in rainbow-colored order comes out. (I simply sewed another set of ribbons to a piece of white felt that I cut out to look like a cloud.)
- I get ¼ inch satin ribbon in the colors of the rainbow. It's only .50¢ a bolt at most craft stores. I make a nice big bow and double knot it so it doesn't come undone with my many uses. The fabric stores also sell the 2 inch wide grosgrain ribbon that is all the different colors of the rainbow. Buy two yards of that and you're set for a "way cool" quickie magic trick to go with your rainbow studies. I review all the colors of the rainbow. We say the colors in English, Spanish and Sign Language. **I pass the rainbow-colored bows out to 6 students and they toss them into the change bag.** We sing the rainbow song: *"There's red and orange and yellow, green and blue and purple too, look; it's a rainbow!"* Then I slowly pull out the 2 yards of rainbow ribbon. They are amazed!

- Another switch of that is that I **throw the rainbow-colored bows in**, and say: *"Uh oh! These are my daughter's hair ribbons! What should I do? She needs them unknotted. Can you say unknot them please to the bag?"* And then I produce the bows all unknotted from being a bow, but now they're all tied together in one big long piece! One more time in the double change bag and out come the ribbons singly and untied! We review the colors once more, and since I have a bolt of ribbons, I let the children who caught them as I "punched" them out, keep them; saying that my daughter said it was OK to share since they did such a great job with their rainbow lesson!
- **Put a paper shamrock in**, pull out a little leprechaun/leprechaun finger puppet. Mine helps me introduce or read a story.
- **I put the leprechaun back in**, then pull out an invitation from him, written like a dare or challenge to us, to find his pot of gold at the end of the rainbow.
- **Put a paper shamrock in**, with a specific number on it, slowly pull out a paper garland with that many hearts on it. Again, I find these garlands (shamrocks attached to each other) usually 12-20, at party or Dollar stores. I buy 2 or 3 and glue the ends together. A student helps me pull them out of the bag as we count them.
- **In goes a paper lion and paper mouse**, out comes my lion and mouse puppets that introduce *The Lion & The Mouse*, an Aesop's Fable story. I made my lion puppet by taking the stuffing and "beanies" out of the lion Beanie Baby™. It's the perfect size for the change bag.

Dove Pan:

- **Paper leprechaun in**, out comes a large leprechaun with a map to his pot of gold. **(See photos of this event in March pictures.)** I spray paint small pebbles (meant for terrariums or aquariums) with 14K gold spray paint. It looks wonderfully real! I do 2 bags full and then sprinkle it all over my room. My students tip toe in with me. I give them a cup and they start collecting. I have another bag of regular polished stones thrown in, + another bag of agates thrown in. They fill their cups and dump them in the big cauldron pots. When every speck of "gold" is picked up, They sort 2 cupfuls into the 3 categories and may keep 10 gold nuggets, 5 polished stones, and 1 agate. They are thrilled!
- **In goes a white felt cloud and 6 rainbow-ribbon strips**, out comes a white cloud rainbow with the ribbon strips sewn on the cloud.
- **In goes the paper sheep, out comes my sheep puppet or my sheep with a zipper down her back.** I bought "Shirley" this year (2009) when school supplies were on sale. They had a variety of animal plush "pencil holders"! She of course has something "secret" inside or a special treat for the children. Again, watch for things when you are out and about and ask yourself: "What can I do with this?"
- **In goes a piece of string & a paper kite**, out comes a completed small kite with a string tail that they will be making.
- **In goes a paper watercolor palette & fish**, out comes the fish windsock kite the children will be making.