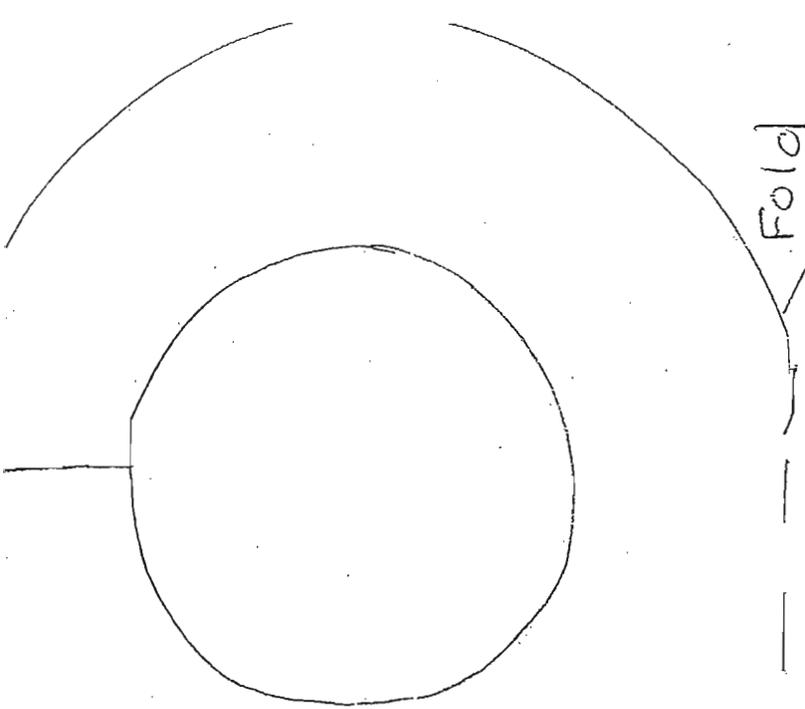


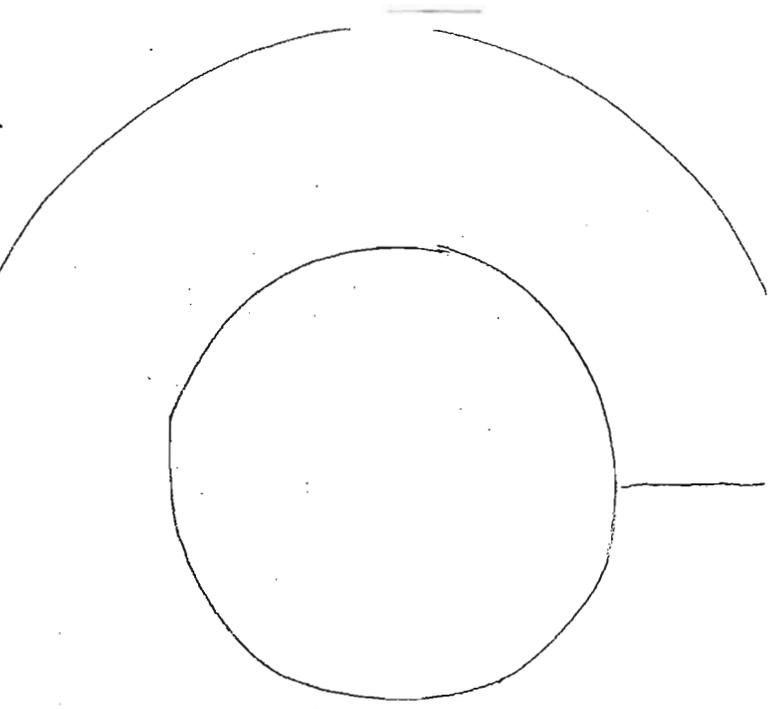


Monkey Mania

Fun Skill Sheets to Compliment
Chicka Boom or a Monkey
Circus or Jungle Theme

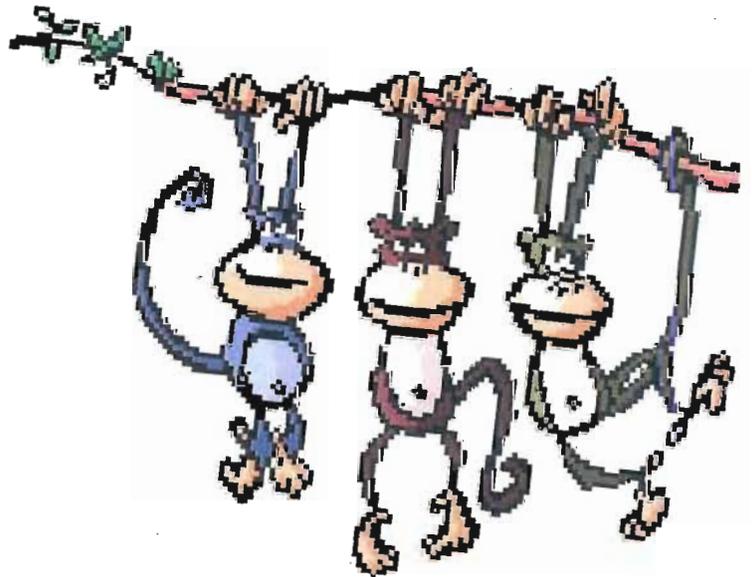
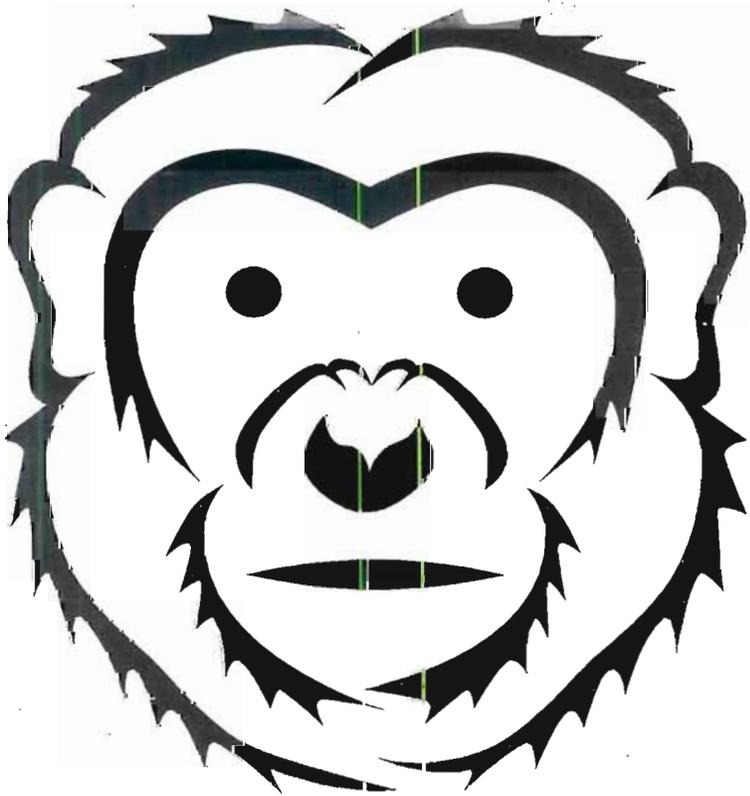


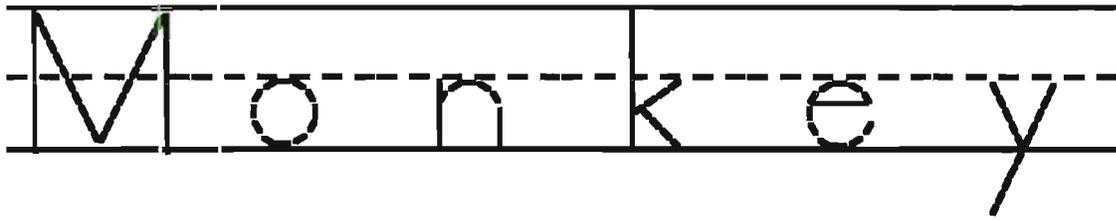
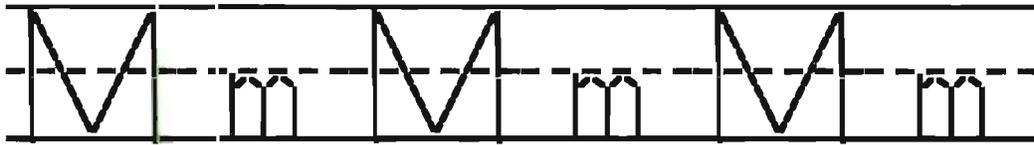
Fold



Do NOT Disturb!

ENTER at your own risk!





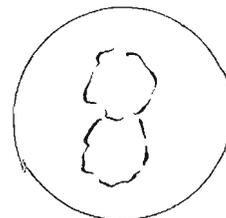
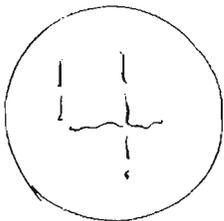
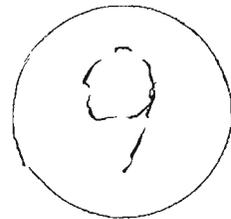
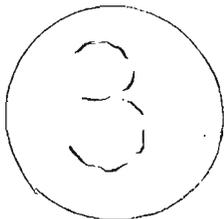
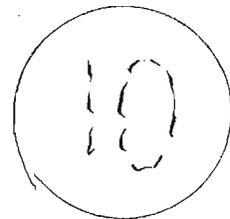
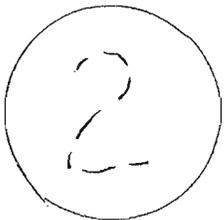
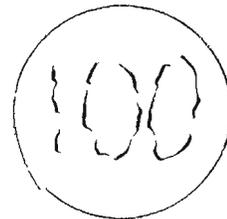
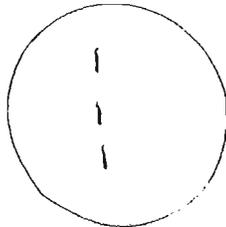
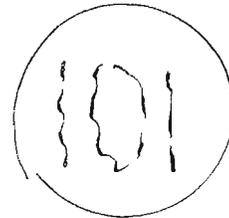
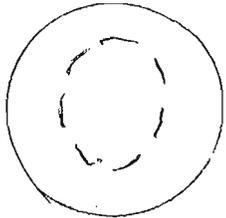
Write some Mm's below.



Write your name above the monkey, then find it
below and circle it.

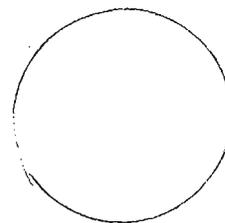
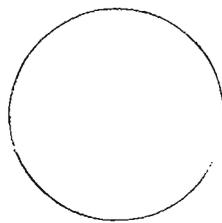
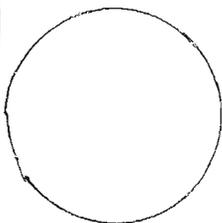
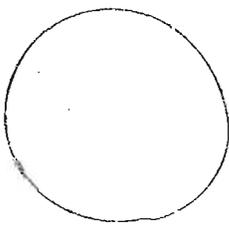
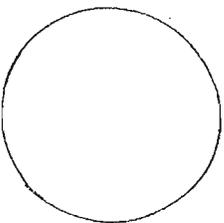
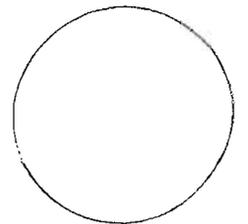
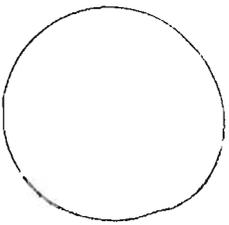
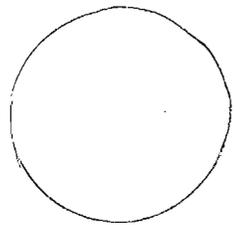
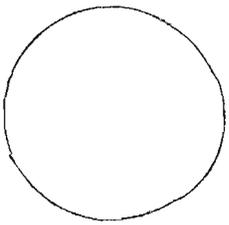
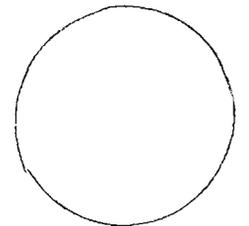
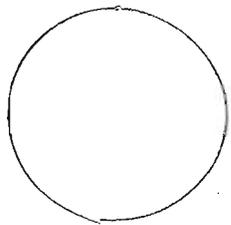
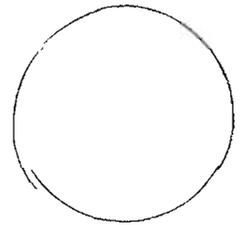
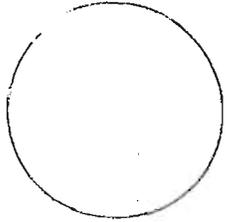
I Spy!

Please play I Spy with me & see how well I recognize my numbers!

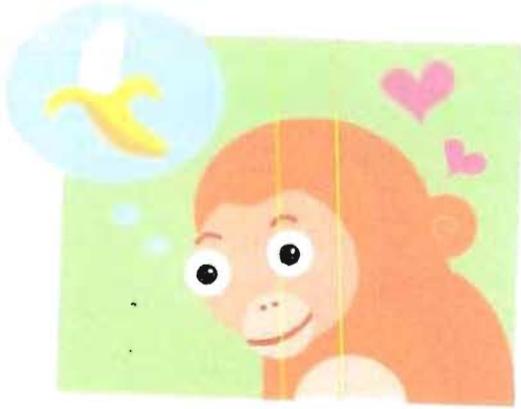


I Spy!

Please play I Spy with me & see how well I recognize my numbers!



1



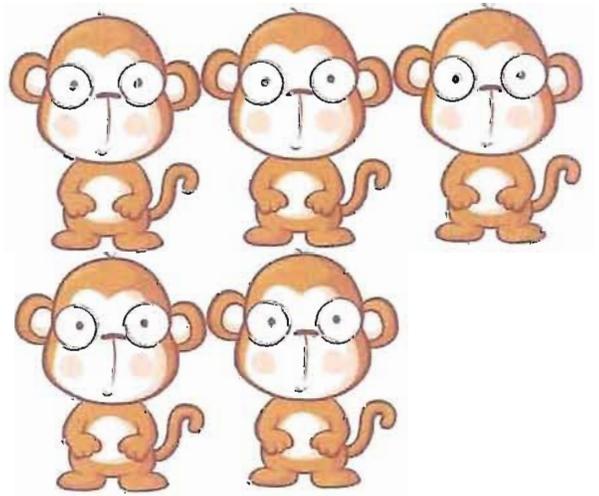
2



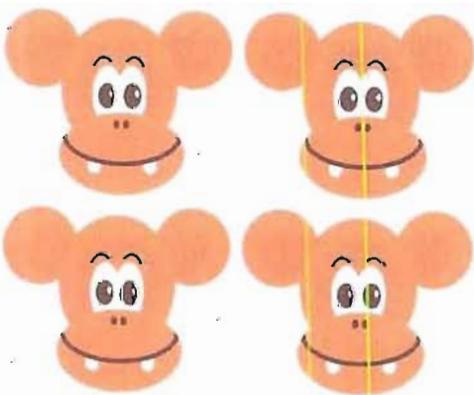
3



4



5



Match the number to the group/set.
Use a DIFFERENT color for each one.

6



1



4



5



2



3



Put X's on the bananas to match the number next to their row.

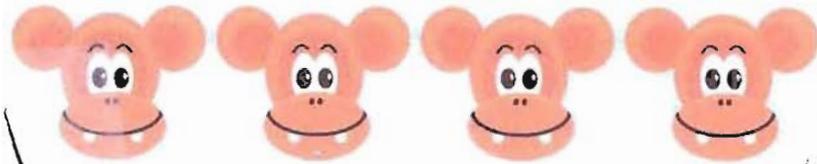
Going Bananas Over COUNTING!

5



5

4



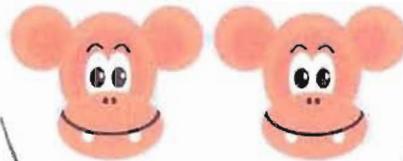
4

3



3

2



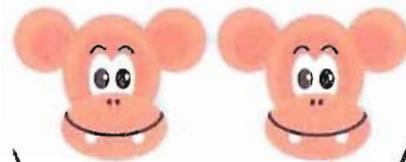
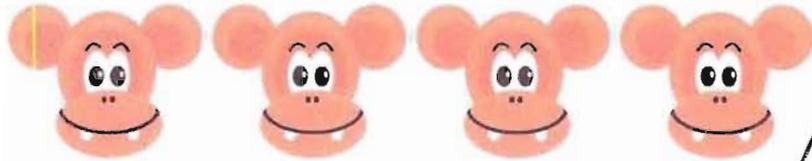
2

1



1

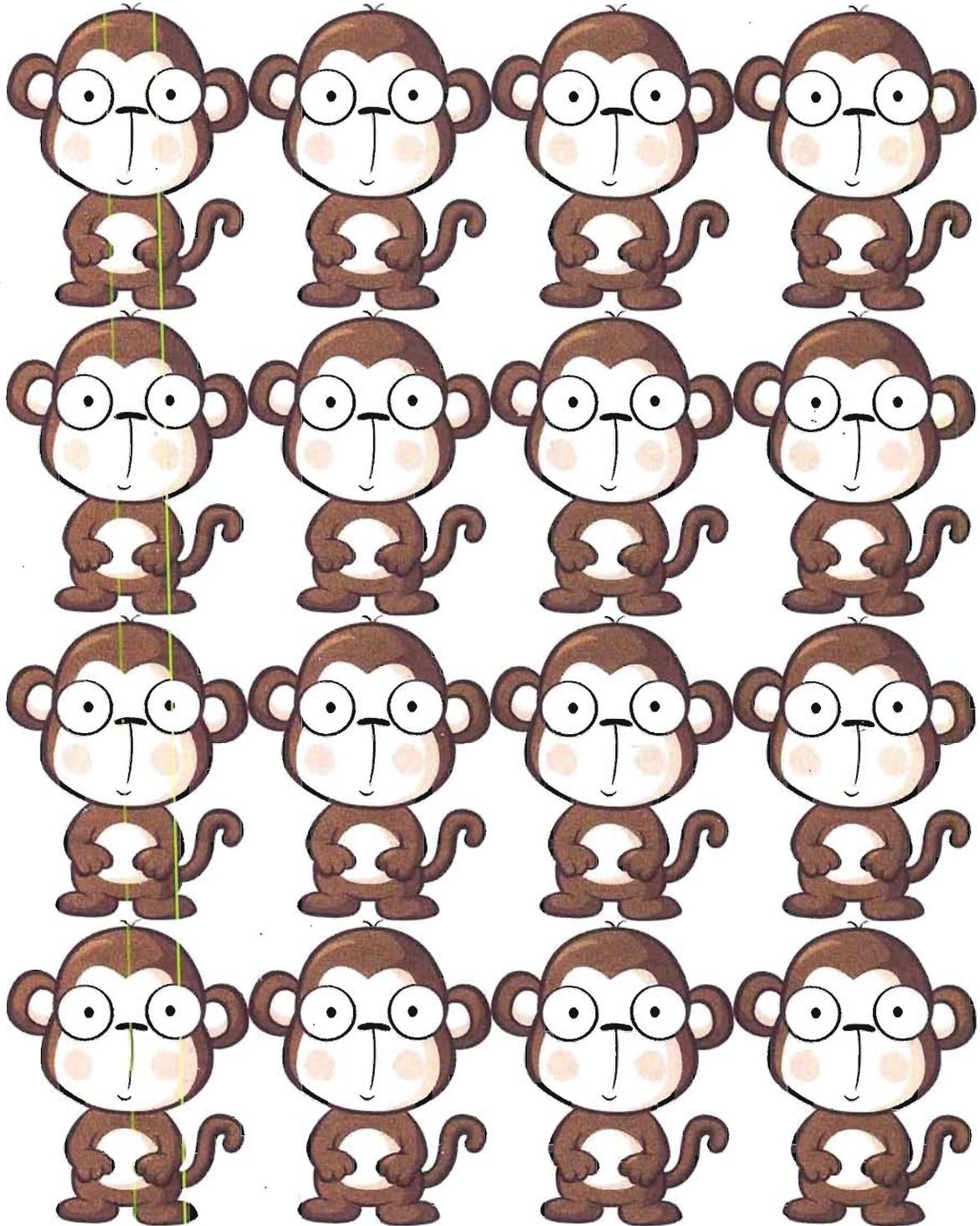
What **SHAPE** do the monkeys make?
TRACE the #'s. TRACE the shape.



How many monkeys are on this page?
TRACE the number. WRITE the number.
Let's count to that number.
What SHAPE do the monkeys make?
TRACE the shapes.

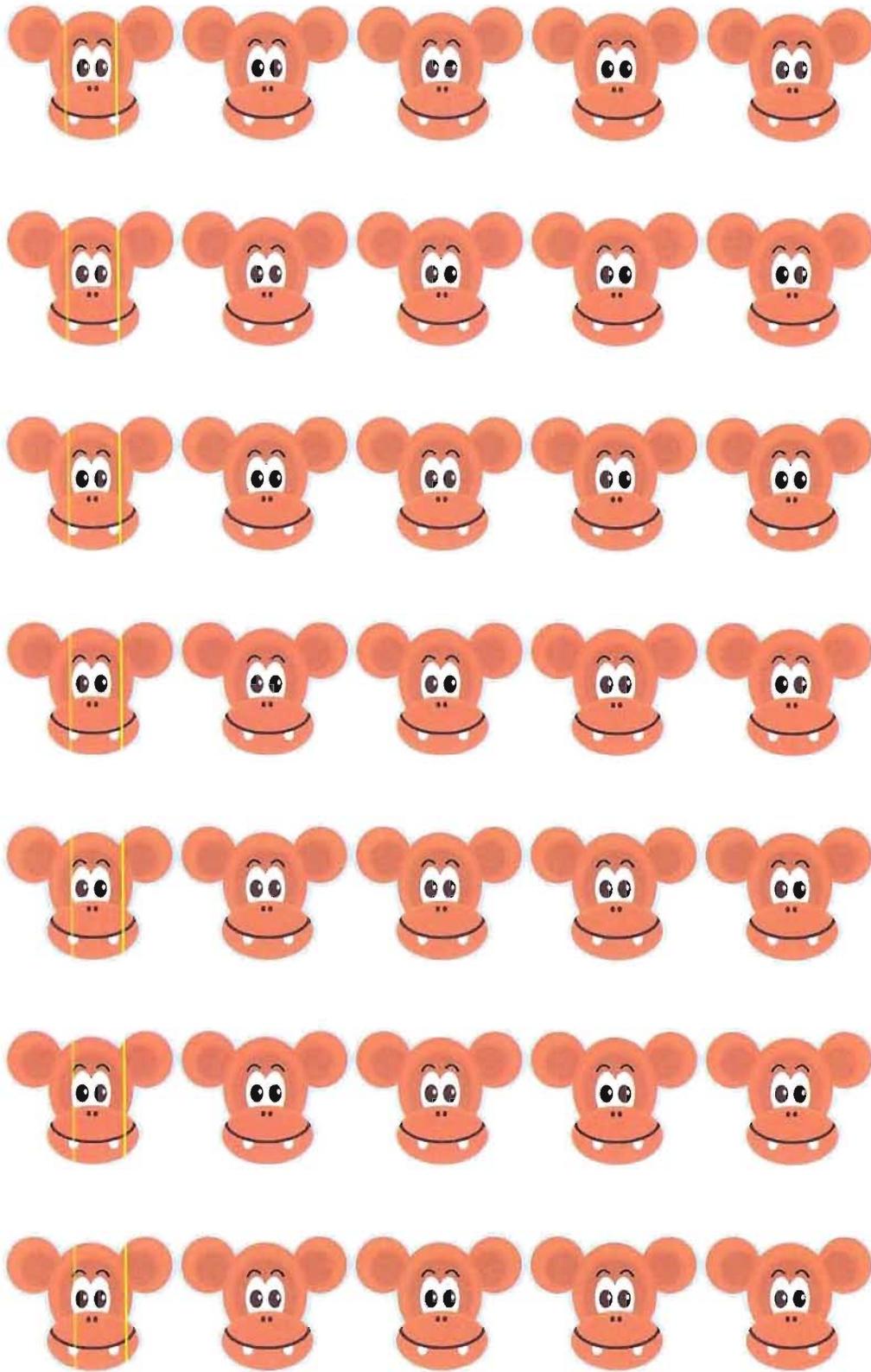


Stamp a group/set of



Put an X on 5 of the monkey's mouths! ZIP their lips!

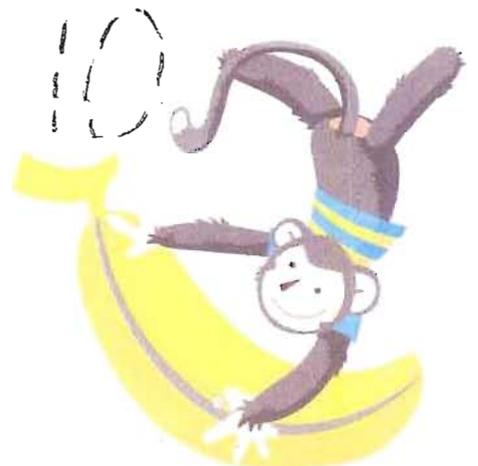
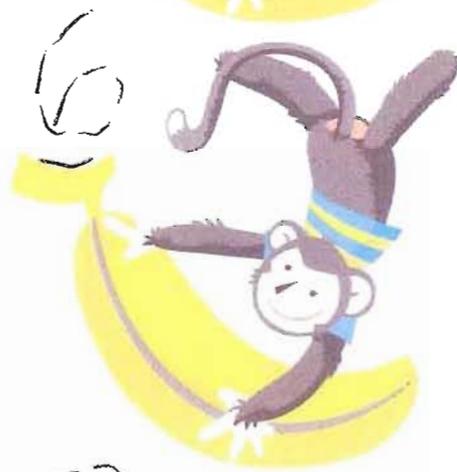
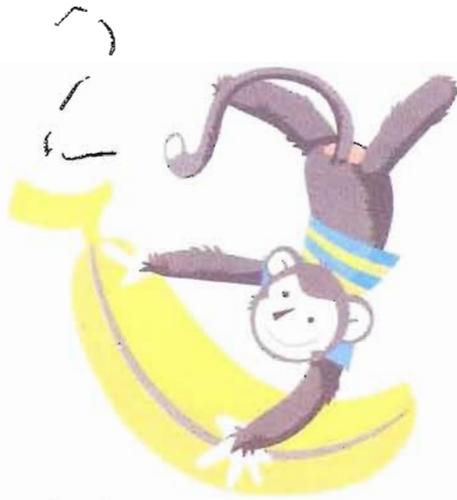
ZAP & ZIP the monkey!



X out 10 Monkeys.

TRACE & WRITE the numbers.

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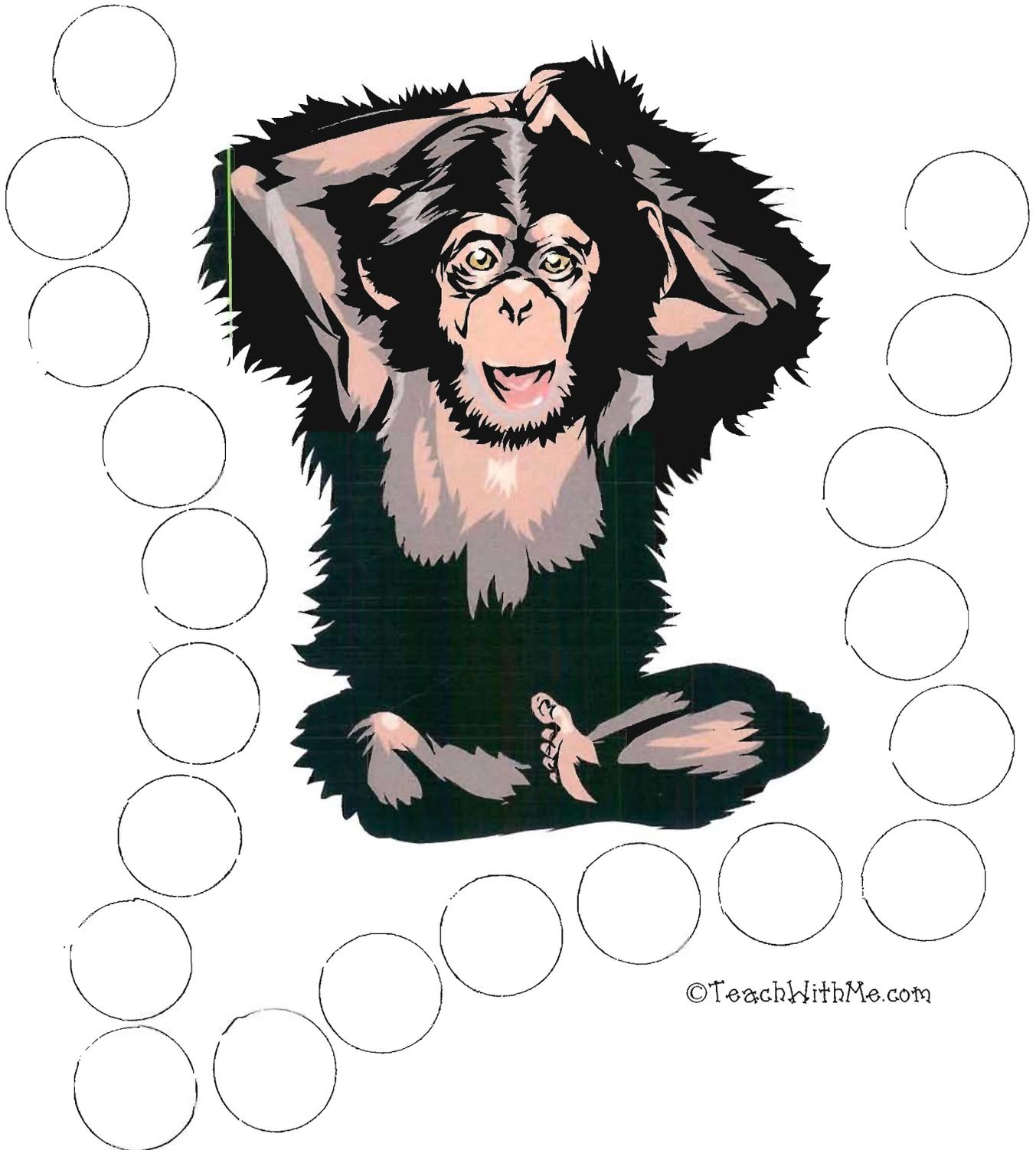


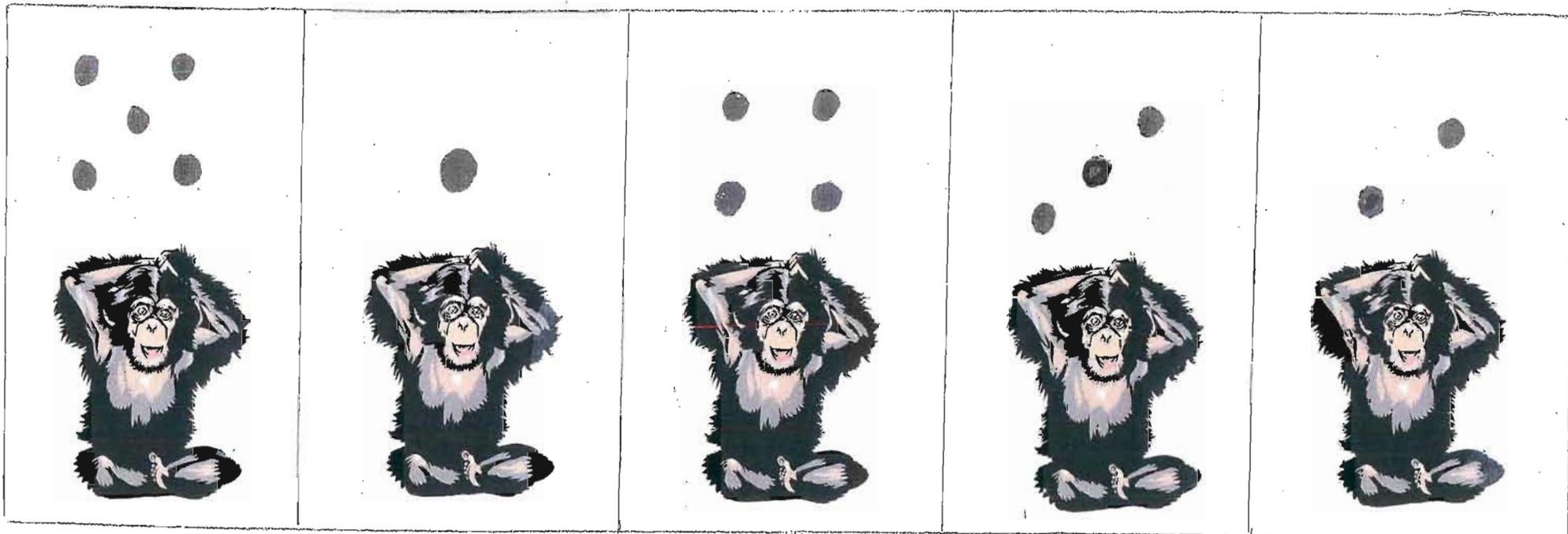
TRACE & WRITE the numbers.

©TeachWithMe.com

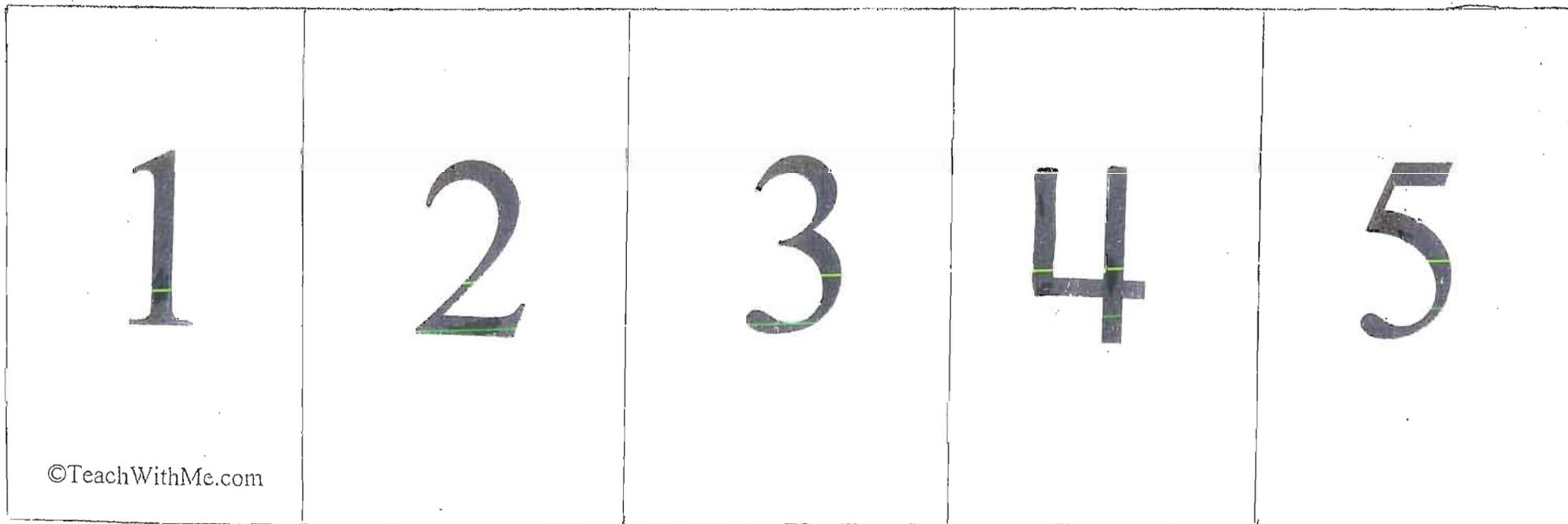


Bingo Dot A PATTERN



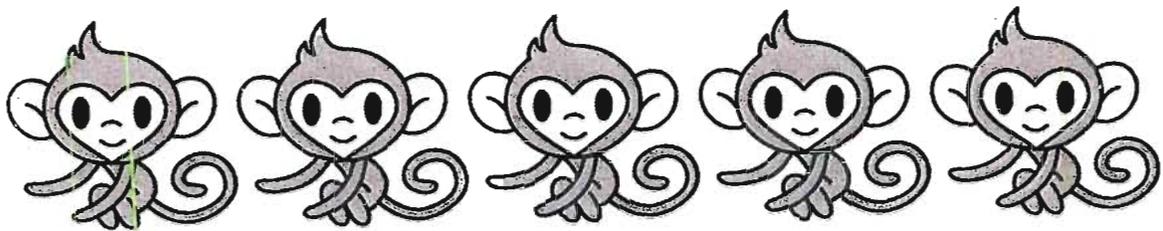


Match the dotted box to the matching #'d box. Cut it out and glue it to the bottom of it.

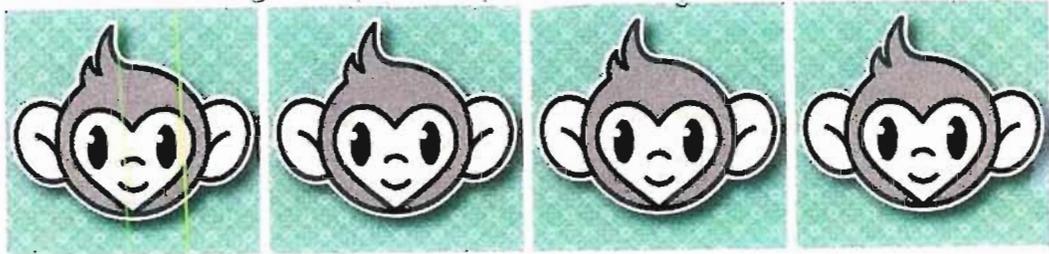


ALPHABET

Fill in the missing letters.



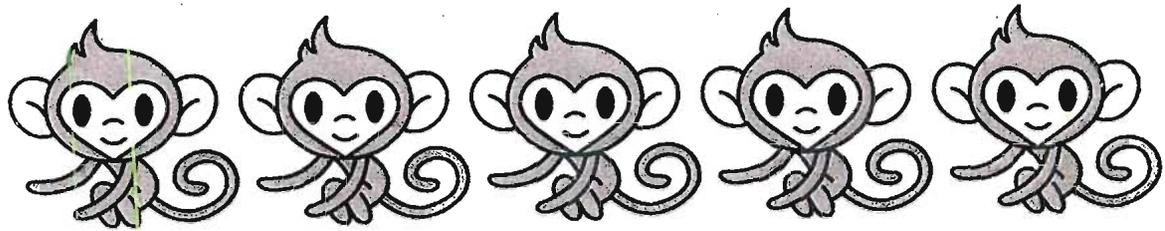
A				
F				
K				
P				
U				

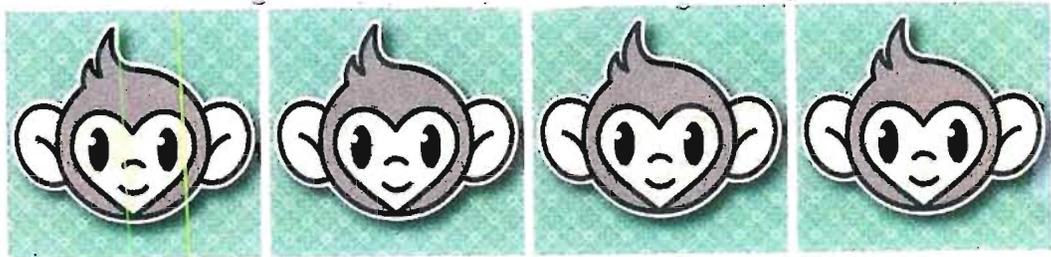


Uppercase

ALPHABET

Fill in the missing letters.





--

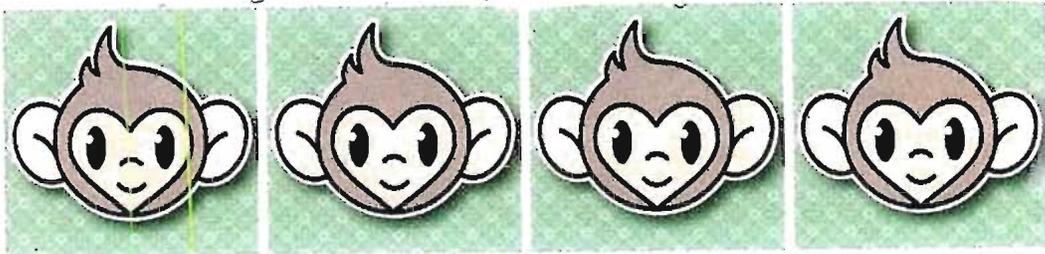
Uppercase

ALPHABET

Fill in the missing letters.



a				
f				
k				
p				
u				

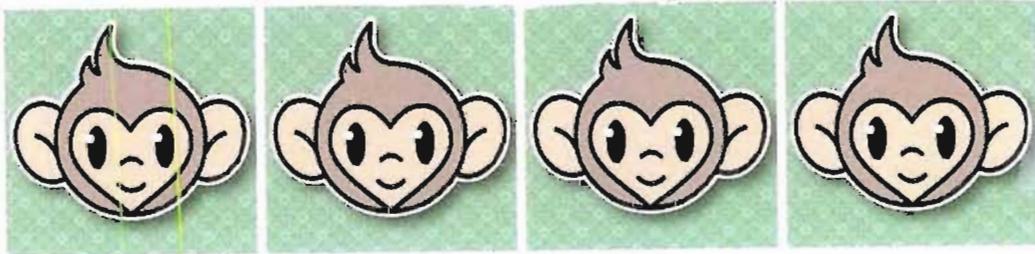


Lowercase

ALPHABET

Fill in the missing letters.





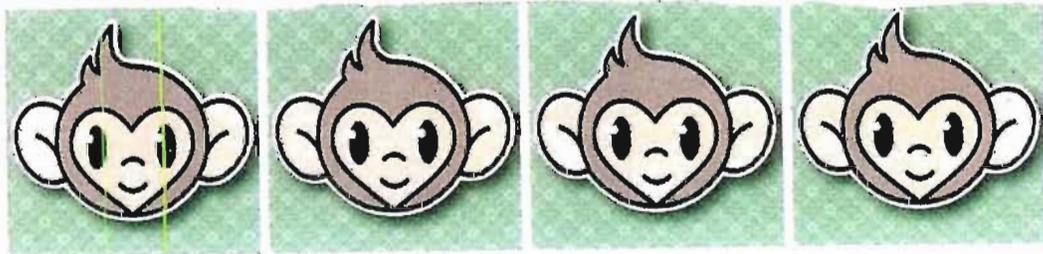
Lowercase

COUNTING:

Fill in the missing numbers.



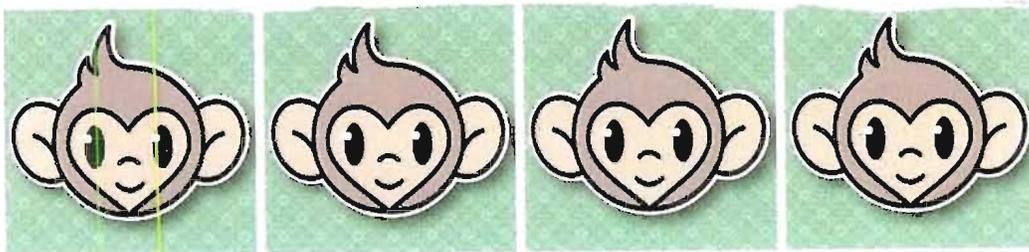
1				
6				
11				
16				
21				



COUNTING:

Fill in the missing numbers.



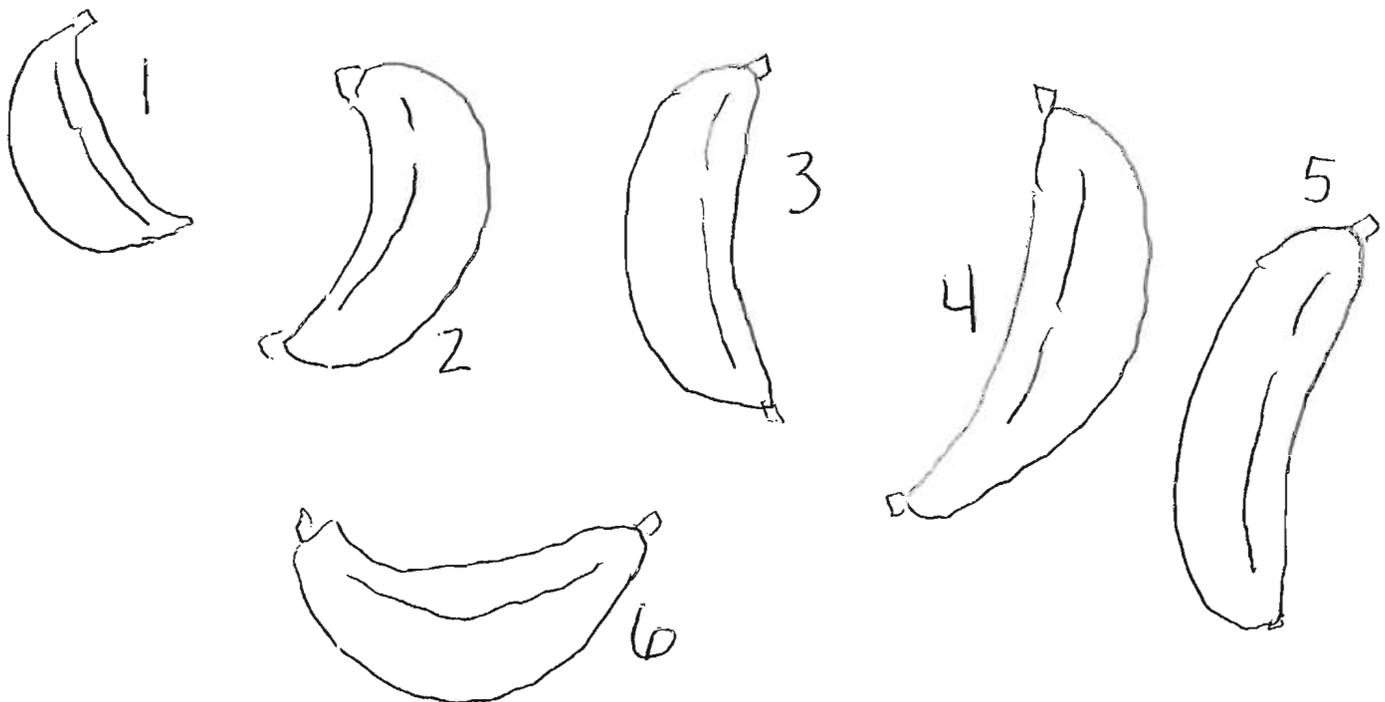




Banana's On A Roll

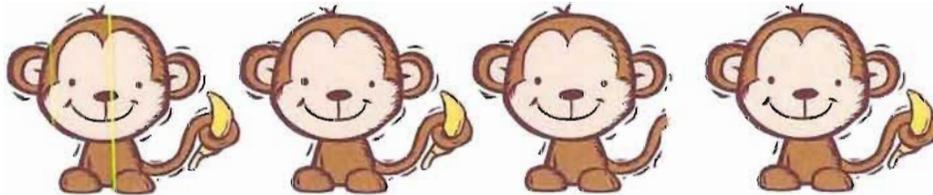
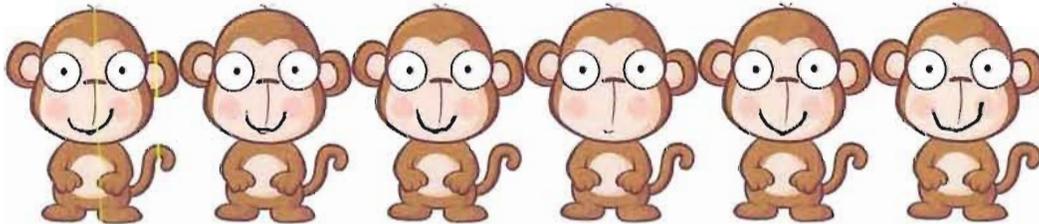
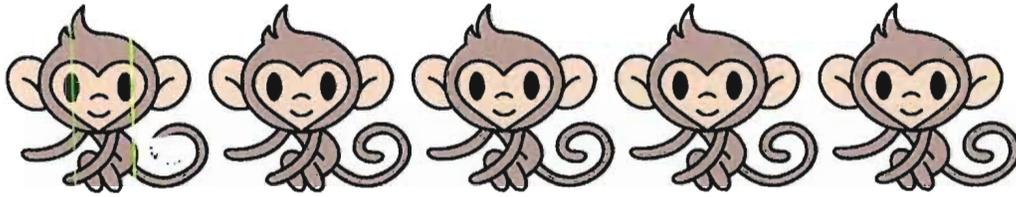
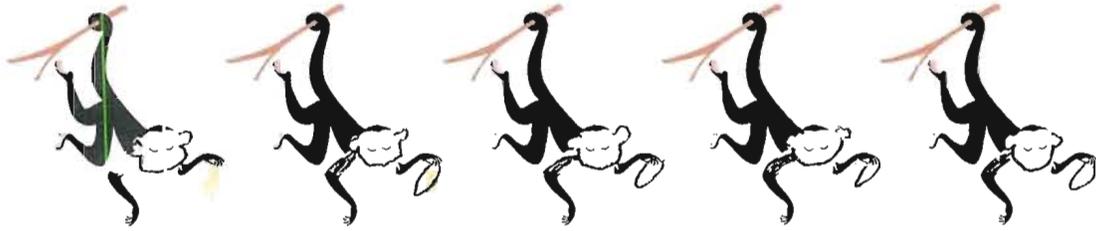
Directions:

- ❖ Choose a partner
- ❖ Roll the dice
- ❖ Low dice goes 1st
- ❖ Roll the dice
- ❖ Whatever # you roll color in that banana
- ❖ Take turns rolling the dice with your partner.
- ❖ If you roll that # again it's your partner's turn.
- ❖ The 1st one to color in all the bananas is the winner.



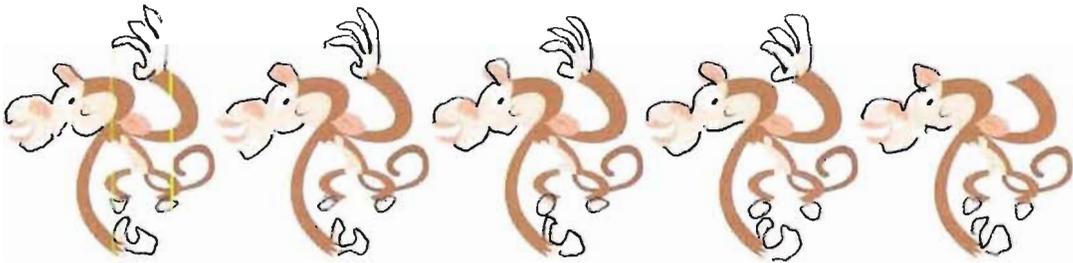
Similarities & Differences

There is a spy, one that is different, in each row. Zap it with an X.



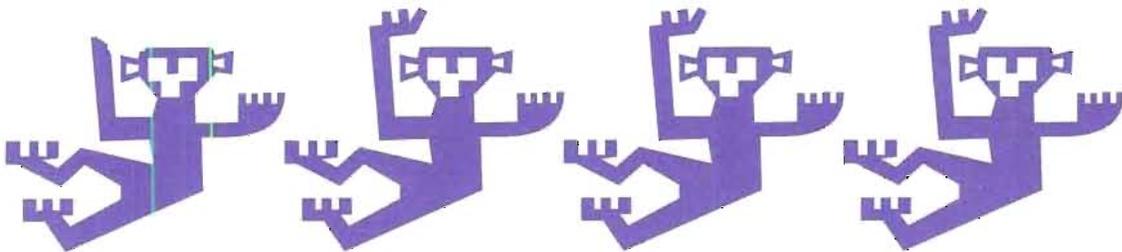
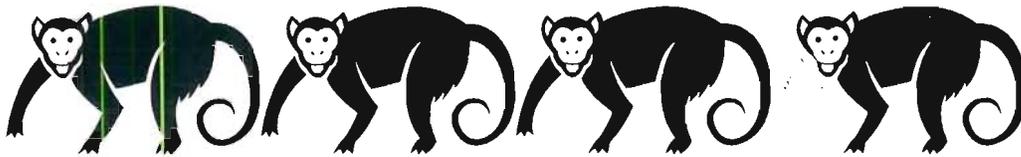
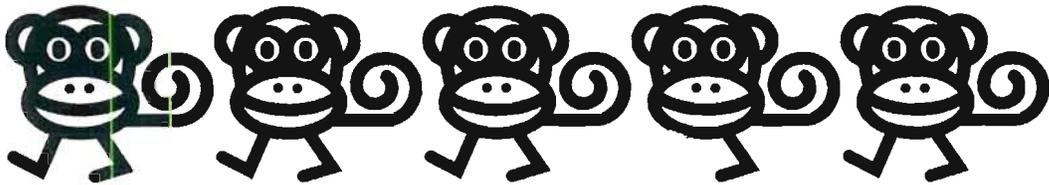
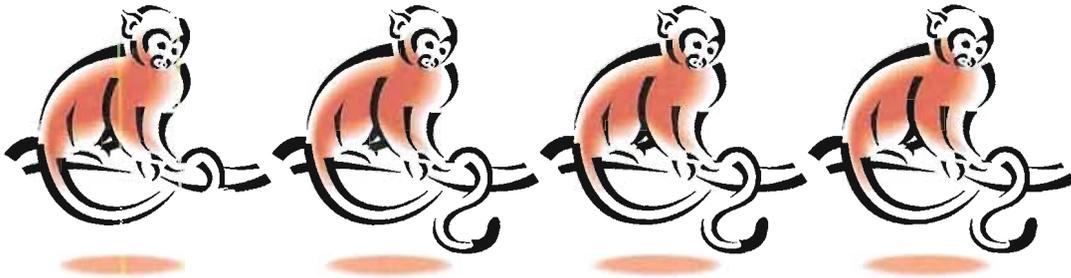
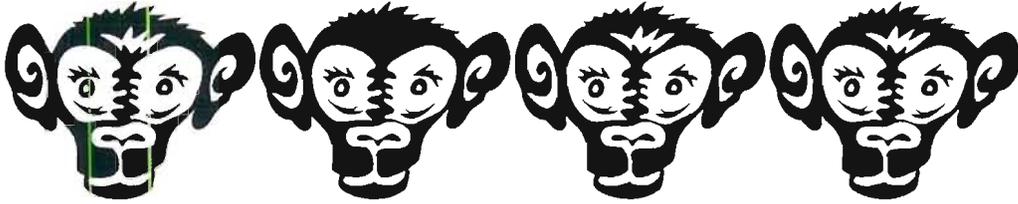
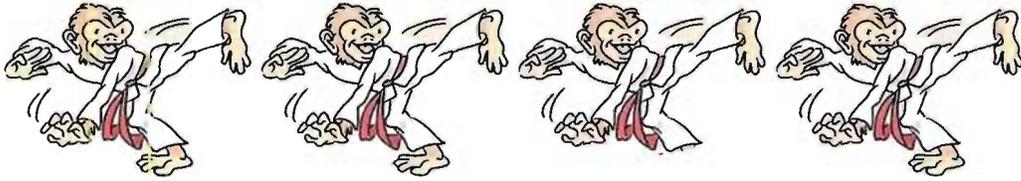
Similarities & Differences

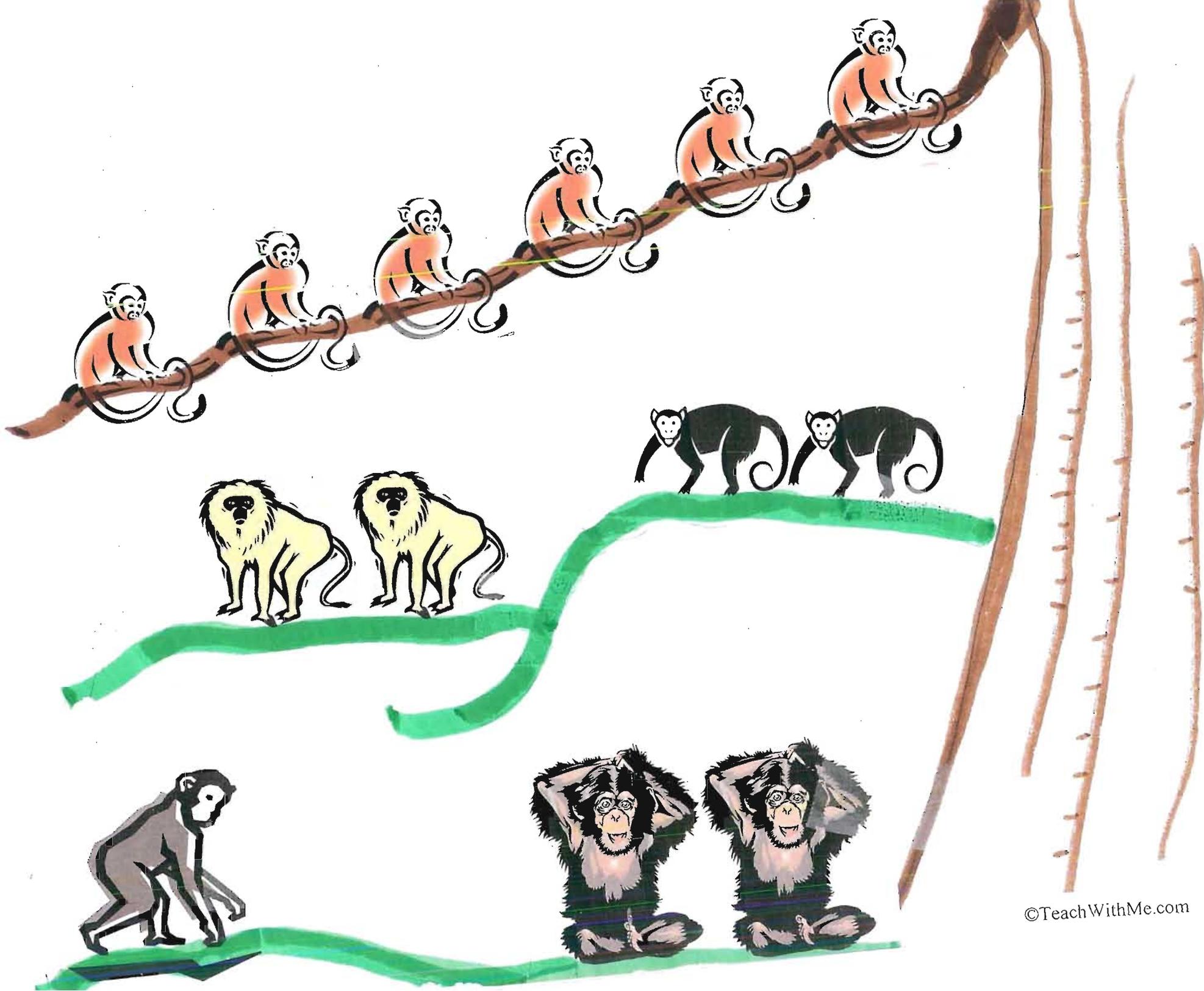
There is a spy, one that is different, in each row. Zap it with an X.

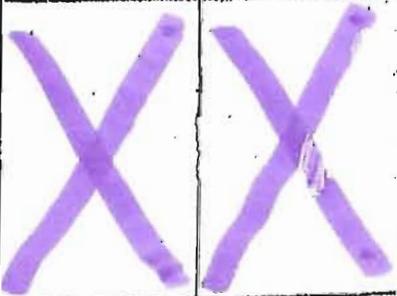
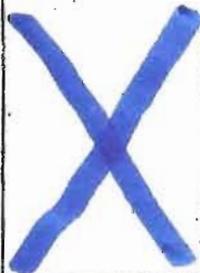
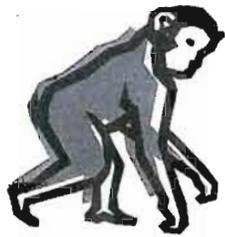
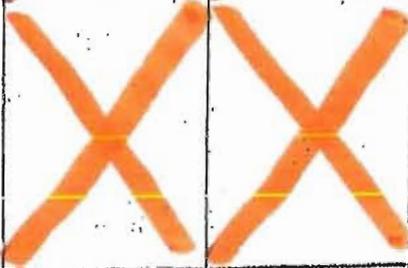
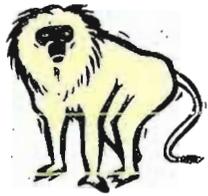
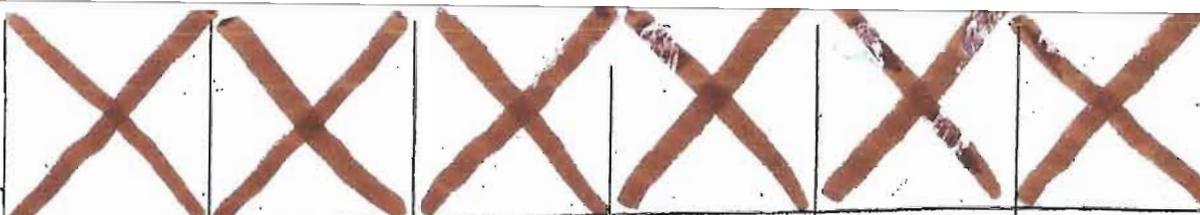


Similarities & Differences

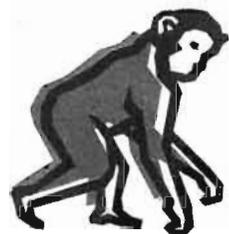
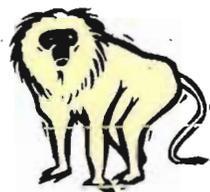
There is a spy, one that is different, in each row. Zap it with an X.







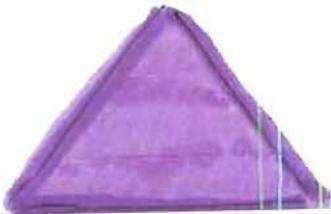
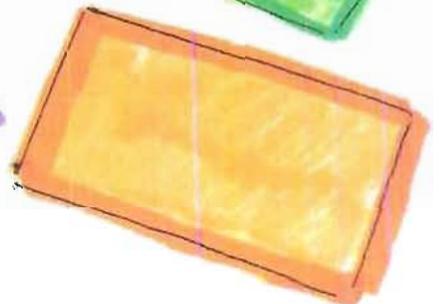
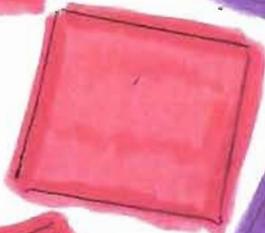
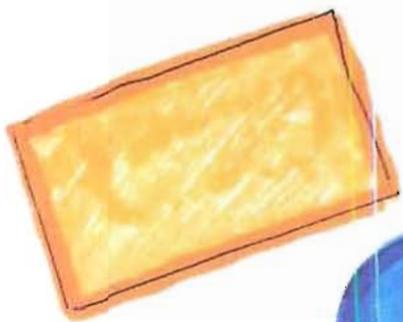
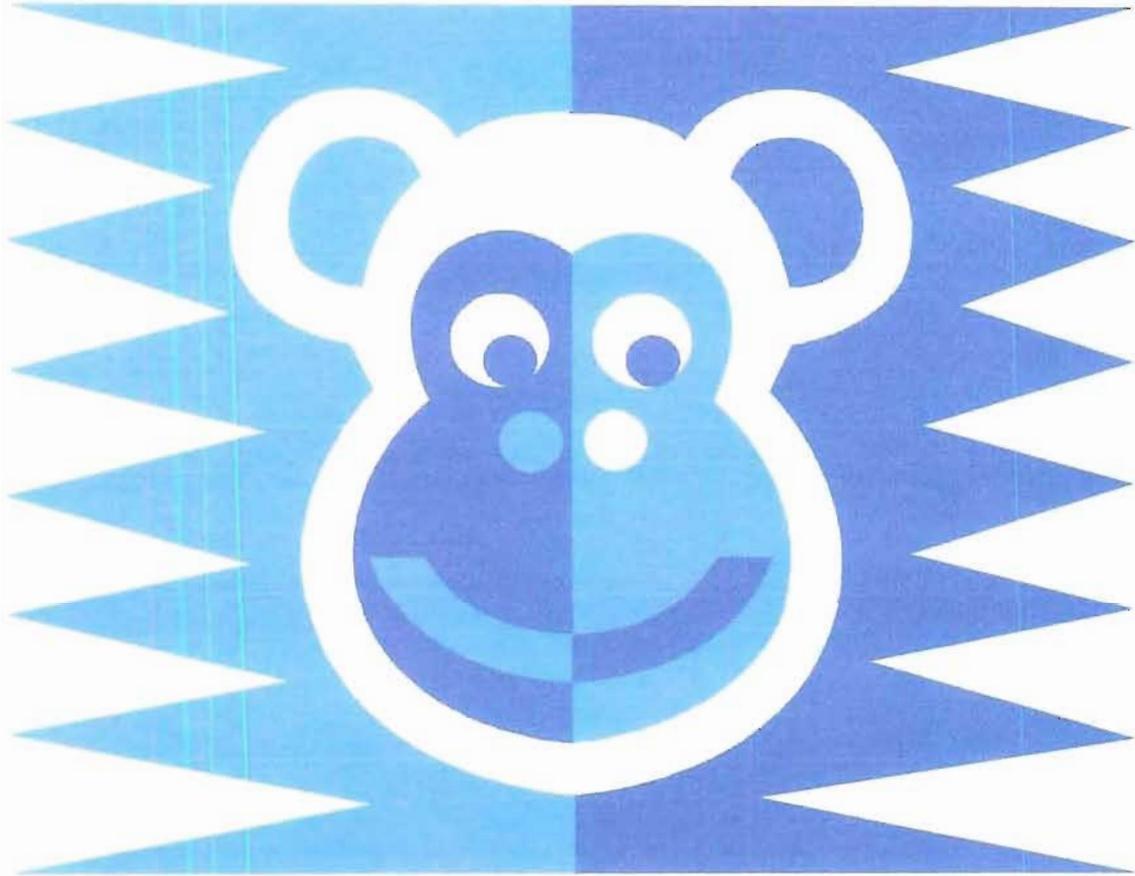
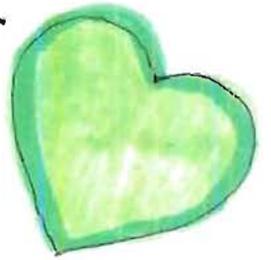
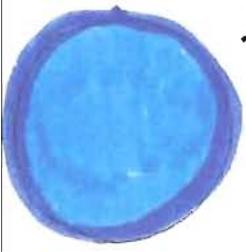
Count the monkeys. Put an X in the boxes for as many of that kind of monkey that you counted. Use a DIFFERENT color for each kind of monkey.

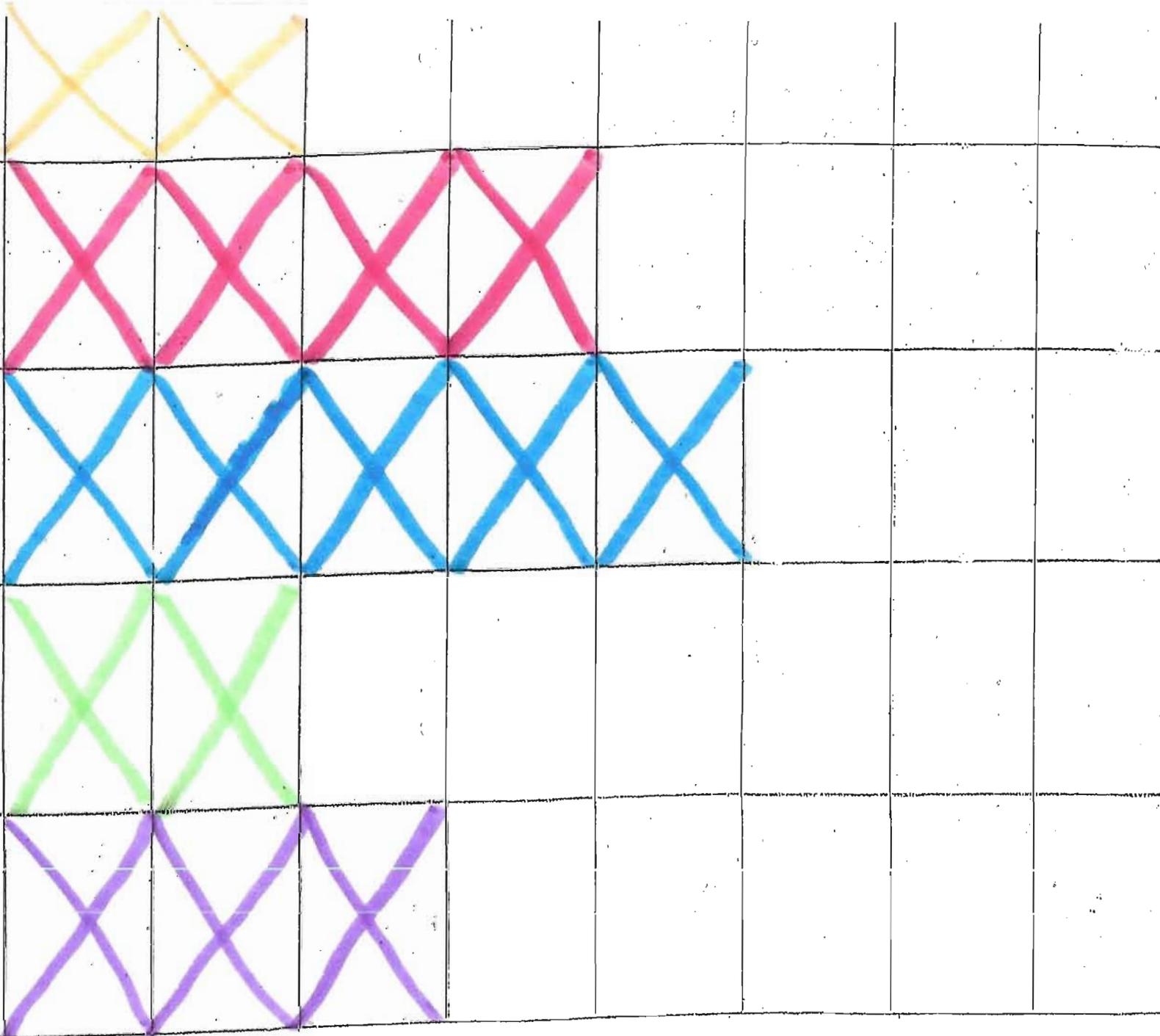
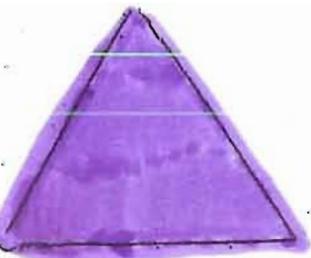


GRAPHING

Count the monkeys. Put an X in the boxes for as many of that kind of monkey that you counted. Use a DIFFERENT color for each kind of monkey.

Shape Graphing Monkey

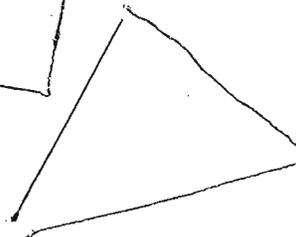
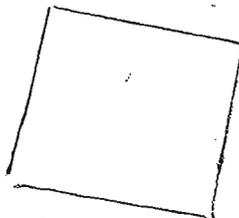
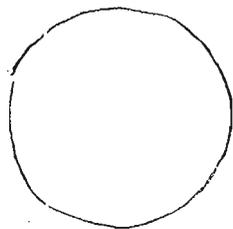
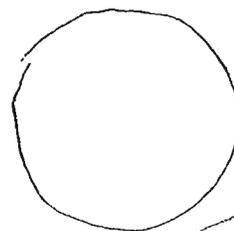
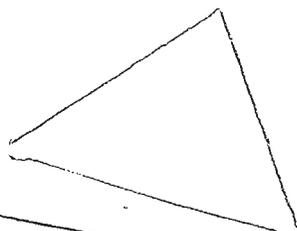
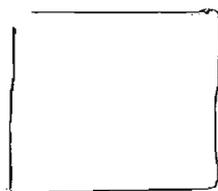
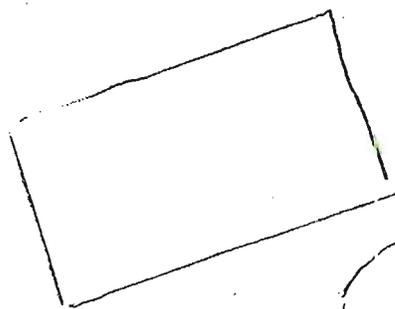
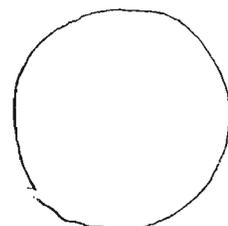
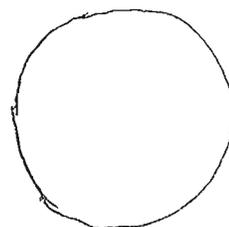
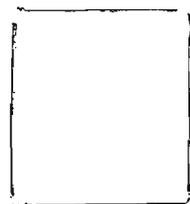
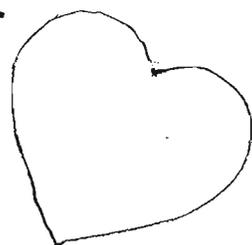
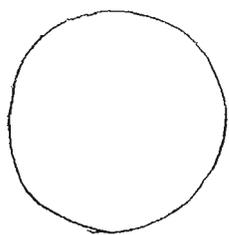




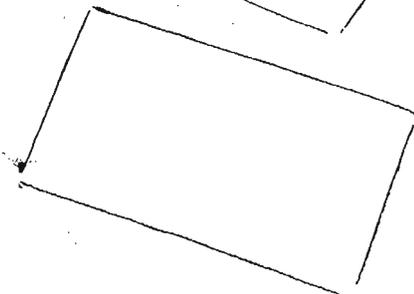
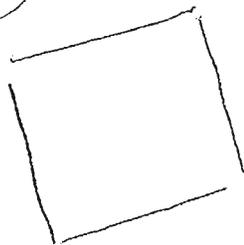
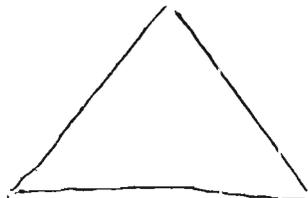
Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes. Graph

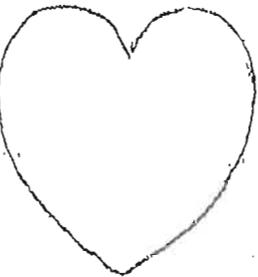
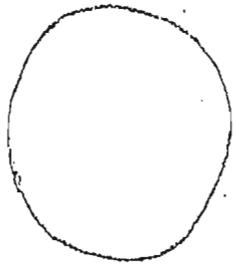
GRAPHING

Shape Graphing Monkey



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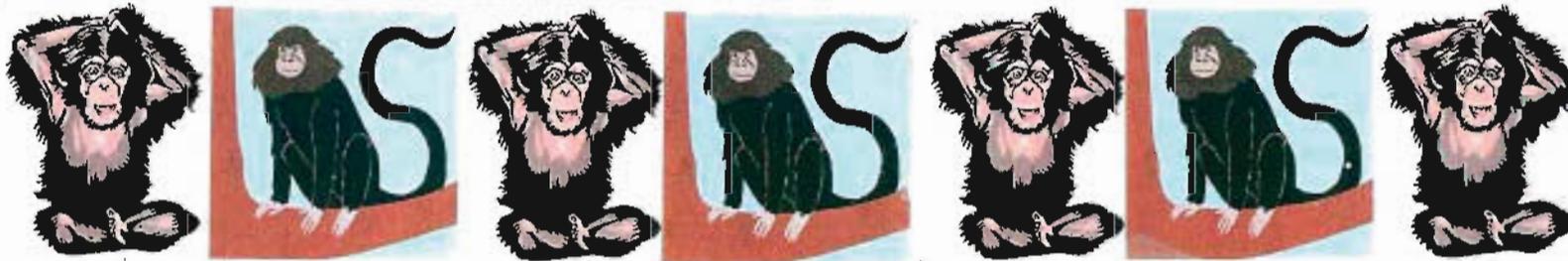
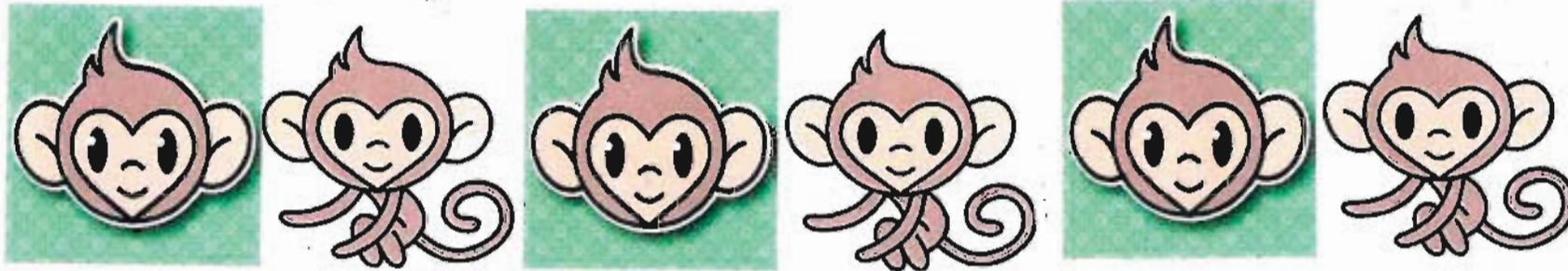


Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes. Graph

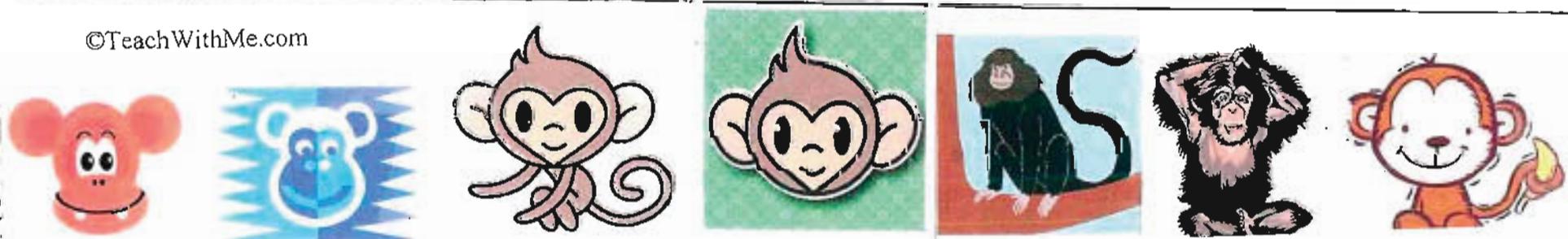
GRAPHING



Finish the PATTERN.



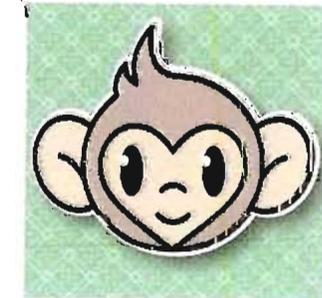
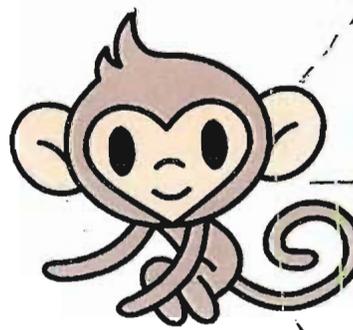
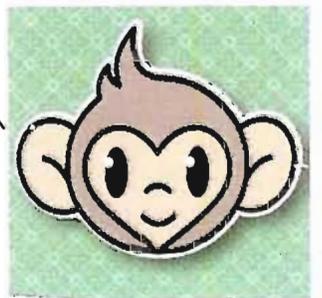
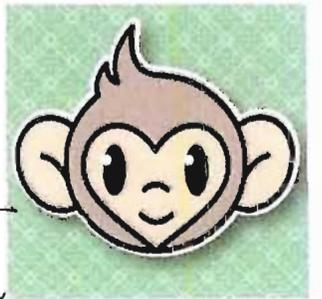
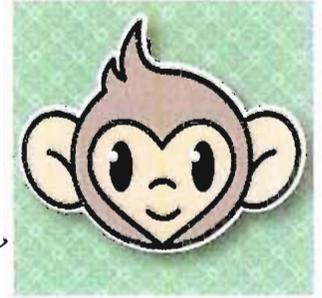
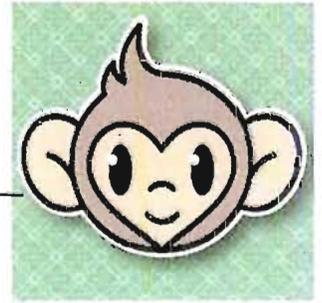
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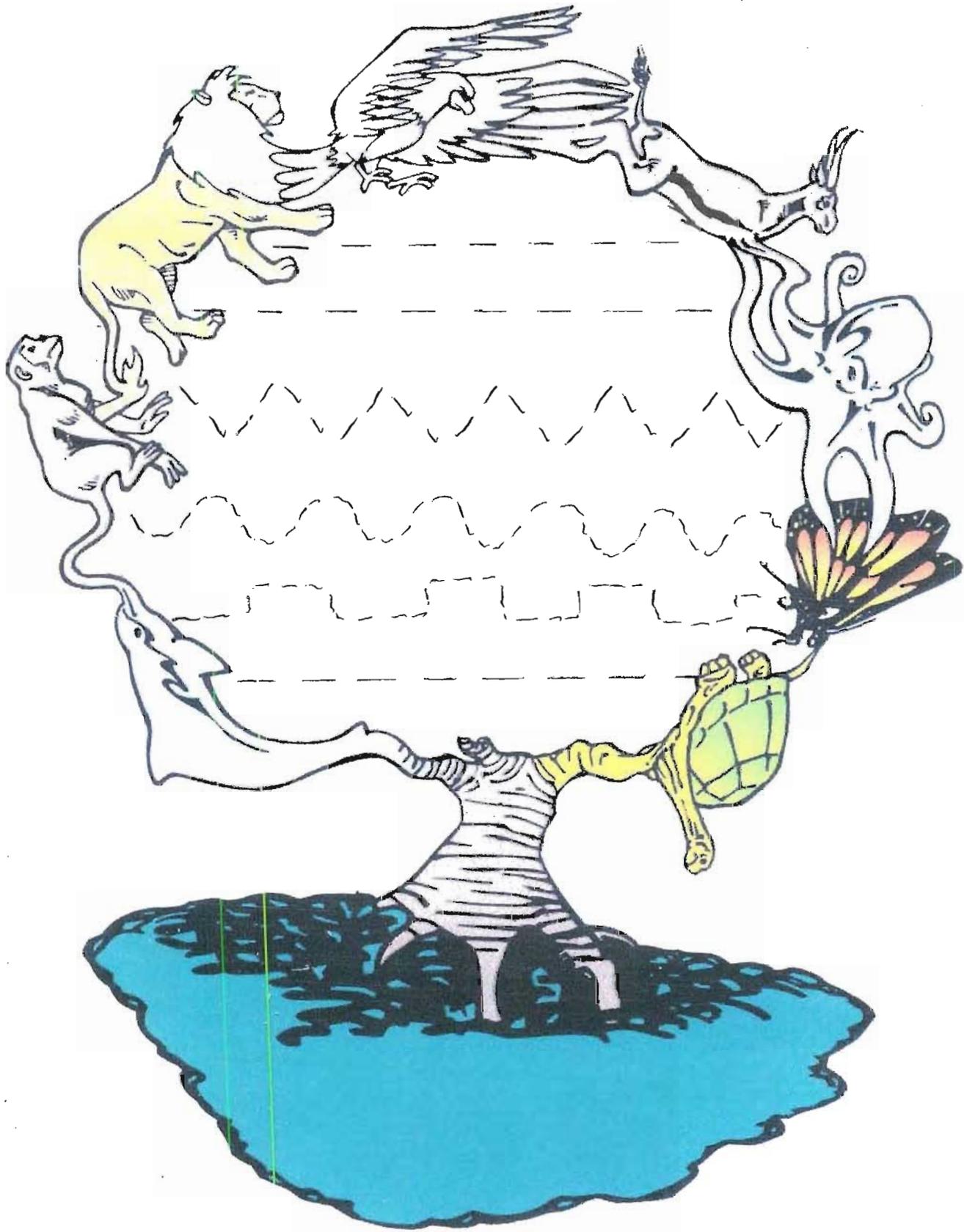




Pinch & Poke

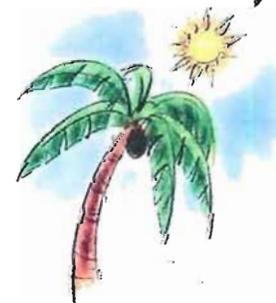
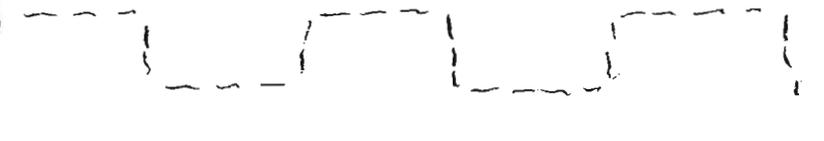
TRACE the lines. Use a DIFFERENT color for each one.





TRACE the lines. Use a DIFFERENT color for each one.

TRACE the lines. Use a DIFFERENT color for each one.



Monkeys come in all different shapes and sizes. Sort these monkeys, then CUT them out and GLUE them into their correct small, medium and large boxes.



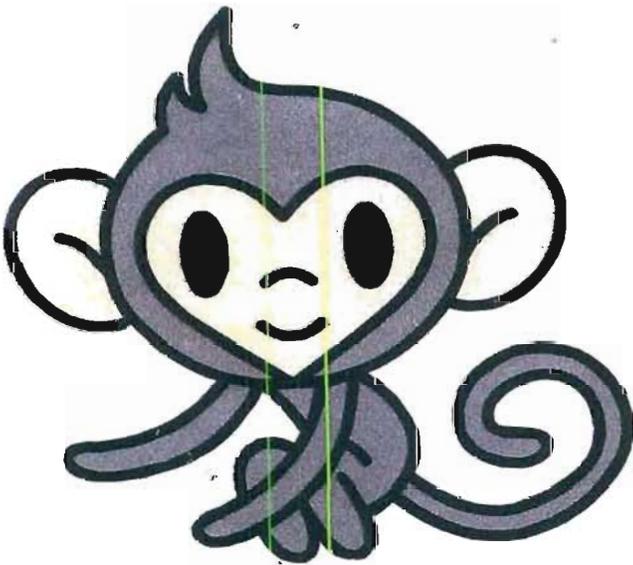
Monkey Sort

large

medium

small

Monkey Pile



Palm trees come in many sizes.
Sort these trees, then CUT them out and GIVE them to
their correct tall, taller, tallest boxes.



tallest

taller

tall



Palm tree pile

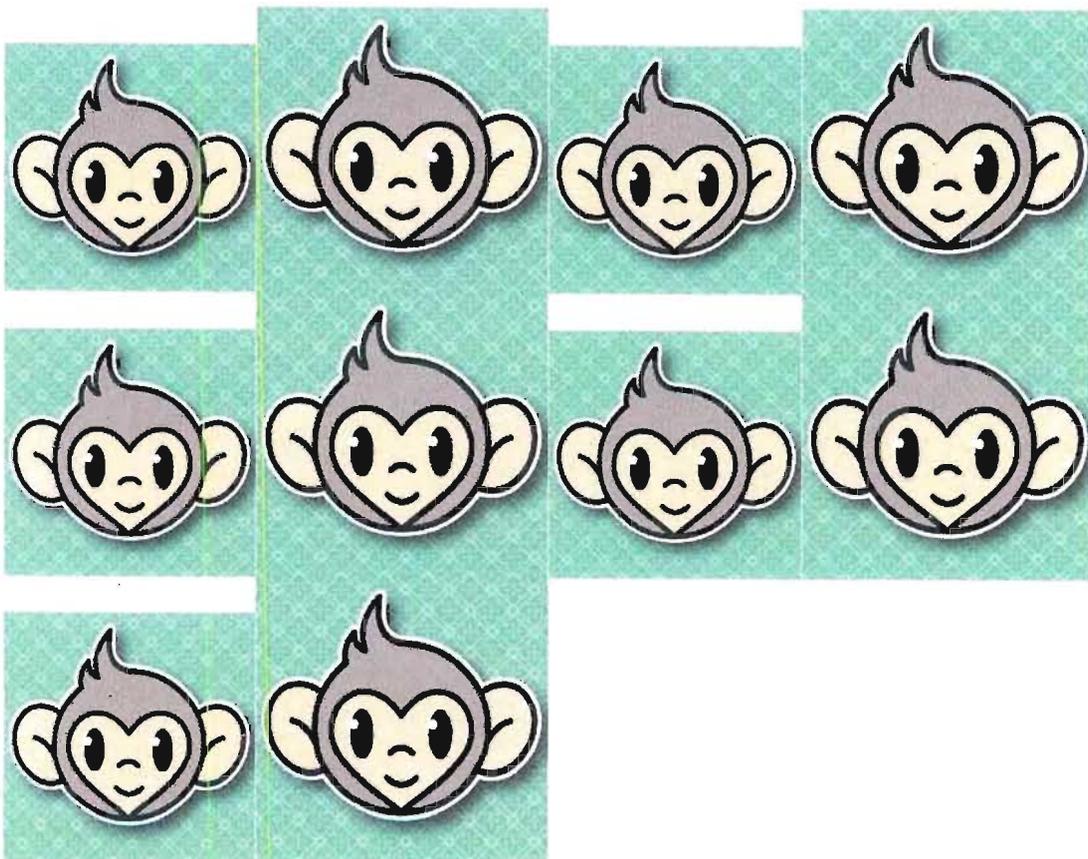


Monkey Sorting

Here are some things you can do with these monkeys.

Your teacher will tell you what she wants you to do with your monkeys.

- ❖ **CUT** out the monkeys below and sort them into **small** and **large** piles.
- ❖ Sequence the numbers. Put them in order from 1-10
- ❖ Put all the **EVEN** numbers in one pile.
- ❖ Put all the **ODD** numbers in another pile.
- ❖ **GLUE** your monkeys in a group of how your teacher wants you to glue them.



Sorting Sheet:

Small

Large

<u>Small</u>	<u>Large</u>

Sorting Sheet:

Odd

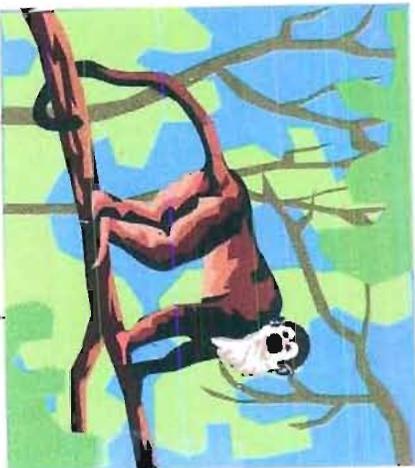
Even

<u>Odd</u>	<u>Even</u>

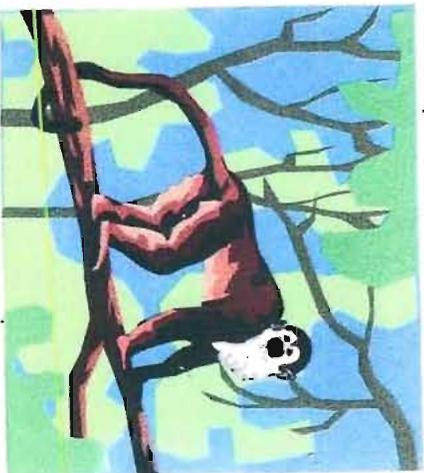
Sorting Sheet:

Objects Sequenced In Order

1 2 3 4 5 6 7 8 9 10



SNIP & CUT

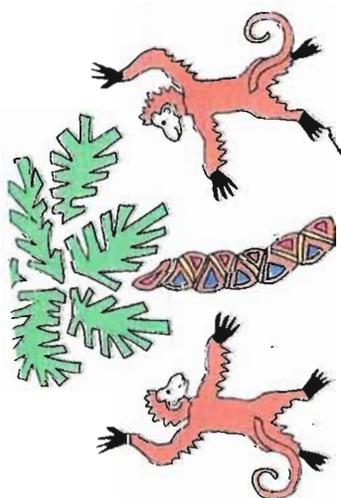
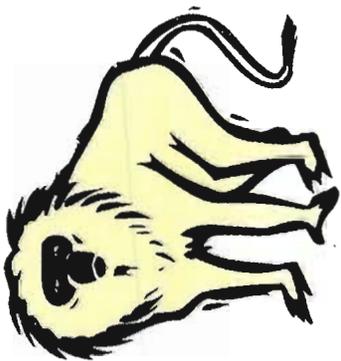
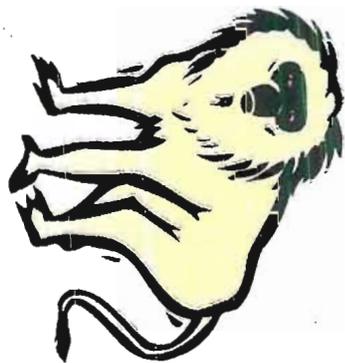
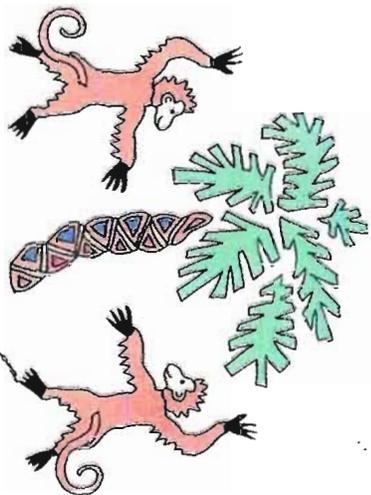


SNIP & CUT

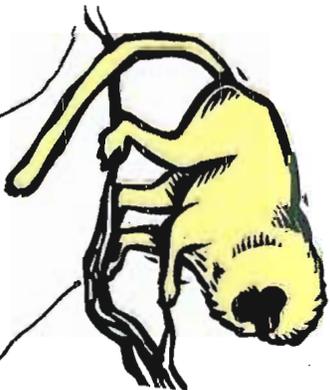




SNIP & CUT



SNIP & CUT





Monkey Business Slider

0
1
2
3
4
5
6
7
8
9
10

A
B
C
D
E
F
G
H
I

J
K
L
M
N
O
P
Q
R
S
T

U
V
W
X
Y
Z



@teachwithme.com sliders

Cut Out Sliders. Insert Into Slider monkey slits

Students can
color the
shapes

slits to review numbers, letters & shapes.

For the alpha bet slider glue 2nd strip "J" under "I" & 3rd strip "U" under "T". To Avoid accidentally pulling out strips you can glue a longer strip of paper on the end & then simply fold the strip in to pull the strip out to change to another slider.

Monkey Info-Strip Slider

Materials:

- Construction paper
- Scissors
- Glue sticks (If you want to back with construction paper)

Directions:

Prep:

- Run off master.
- Pre-cut slider strips
- Pre-cut slits in slider shape

The next day...

1. Children CUT out their slider shape. (You can mount it on a complimentary colored sheet of construction paper for more durability.)
2. Students WRITE their name on the BACK of their slider shape.
3. Children insert slider strip from the back to the front. Teacher decides what slider students will be working on. (ABC, 123, Shapes)
4. As a whole group, we use the manipulative to review the information on the slider.
5. I encourage the children to do it again for their parents and include a note about the slider in my newsletter.
6. I ask parents to ask their child to share their slider with them. It helps reinforce lessons, builds self-esteem, and shows their child that they care about what they are learning in school.
7. Since we have a slider for each theme, they make a nice collection. My students love collecting them.
8. Sliders are a nice quick and easy art project that nails and reviews several report card standards in a fun way. It's a great fine motor skill as well.
9. After my students are done with their slider, they clean up their work station, leave their slider at the table and transition to a Tummy Tubby Time activity. When everyone is done, they get their slider and sit on our *Circle of Friends* carpet.
10. Depending on time, we insert 1 or 2 sliders and review the material as a whole group. I'll have them put the shortest shape slider strip in, take the other sliders back to their desk, and we'll review body parts (put your slider on your elbow, knee, wrist etc.), then we'll use it for spatial directions; (put your slider on, behind, above, beside you.) We'll finish up with the *Slider Pokey* and finally "Blast Off" counting from 10-0 and then go put our sliders in our backpacks. 😊

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Chicka-Boom Toilet Paper Roll Coconut Me Tree

Materials:

- Toilet paper rolls. I save them all year. I also have them on my “Save-for-me-list” that goes home in my Classroom handbook. I have a big white garbage can that I simply toss them in. I keep this in my storage closet.
- Green & brown construction paper.
- Children’s class pix
- Glue sticks
- Scissors
- Black & brown markers.

Directions:

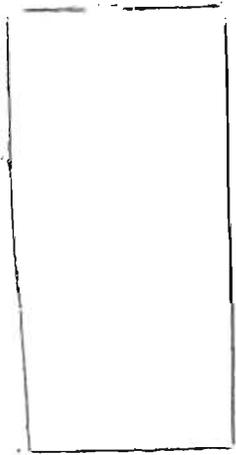
Prep:

- Run off master of palm tree leaves for them to cut.
- Pre-cut the brown “tree bark” and shape “coconuts”.
- Copy their school photo or their first day picture that you took and cut their head into a circle or oval.
- Because this is a beginning of the school year project I have the t.p. trunks already to go. I run a stripe of glue down the t.p. roll, fasten the brown bark to it and then wind it around. I fasten it together with a staple at the top and bottom. If my stapler reaches, I staple one in the middle too.

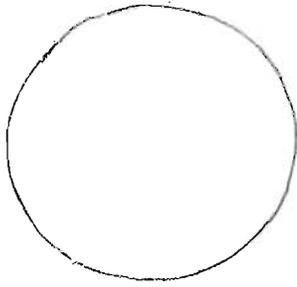
The next day...

1. Children CUT on the lines to make their palm leaves.
2. Remind them NOT to cut all the way through.
3. When they are done, help them gently roll the paper so that it will fit in the top of the t.p. roll, let it unwind a bit so that it will fit snug and then staple.
4. The leaves will cascade, and flop down over the t.p. roll just like a palm tree!
5. Students WRITE their “Captain Capital” (initial) on the square, glue their photo on the circle, and write their age on the triangle. Teacher helps them write their name on the rectangle if they can’t write that tiny.

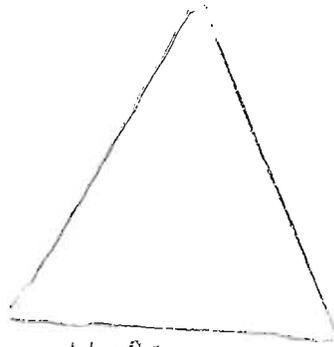
6. Children add some “V” details to the trunk with a brown marker. If you have access to a mini monkey die-cut he looks adorable hanging from the tree, fastened with a glue dot.
7. When everyone is done, we gather on our *Circle of Friends* carpet and share our Chicka Boom trees pointing out our Captain Capital letters.
8. When everyone has had a turn saying: “Hi my name is....and my Chicka Coconut is a/an _____” they take them to their locker and I read the story.
9. I have a coconut shell purse that I keep those multi-colored magnetic letters in. You can buy them from the Dollar store.
10. I pass them out to the children.
11. I tape up a palm tree that I bought at a party store to my magnetic white board.
12. When that child’s letter is read in the story, they come up and put the magnet on the white board by the palm branch.
13. I also made another palm tree with different letters that had Velcro dots on the back that I had the reverse Velcro dot right on the palm leaf. I suspended this palm tree right from the ceiling. I leave that one up for the week, with the pieces in a baggy.
14. I also have the book *Chicka Numbers* and do the same thing with that book. I also own the video which runs about 10 minutes and is a great follow up for later during “rest” time.



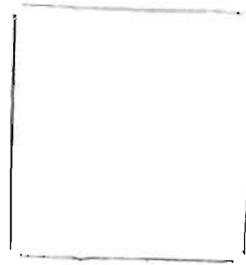
Red



Pink

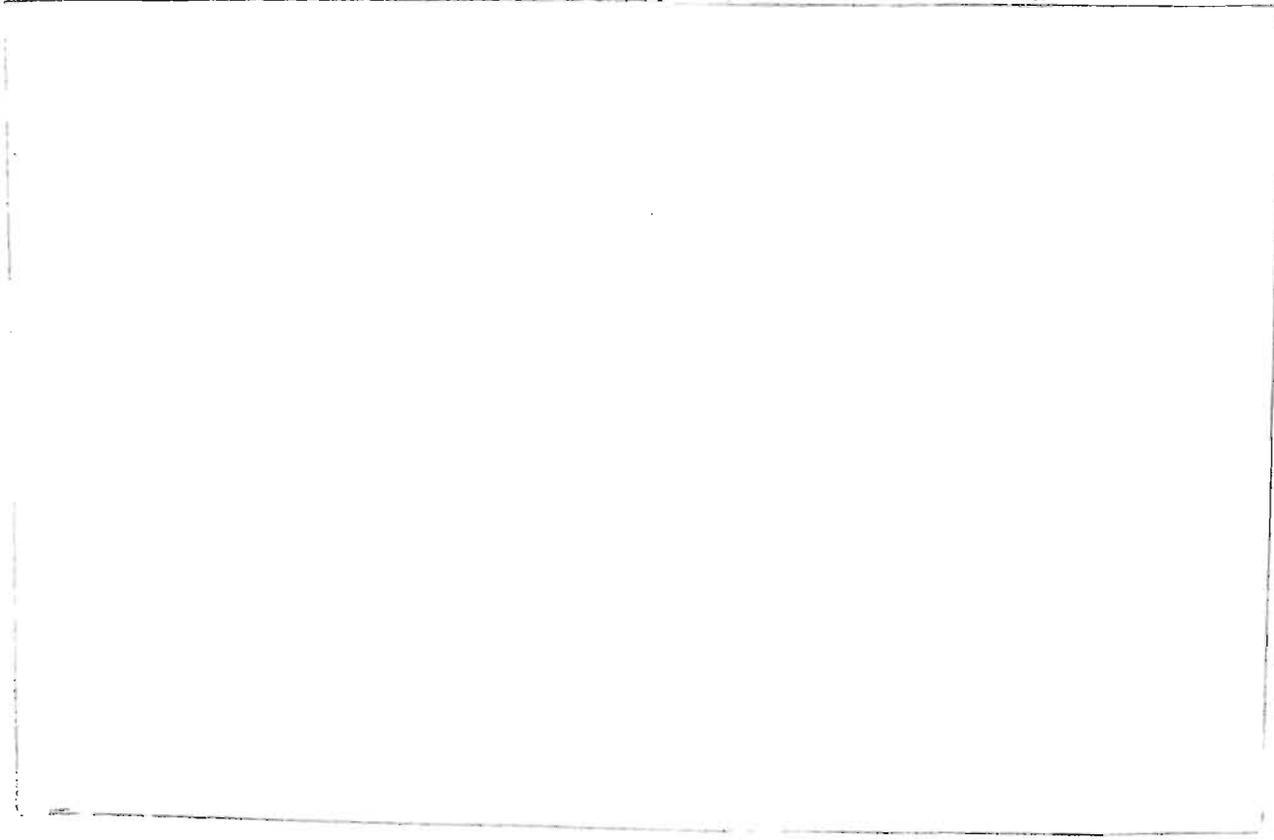


Yellow



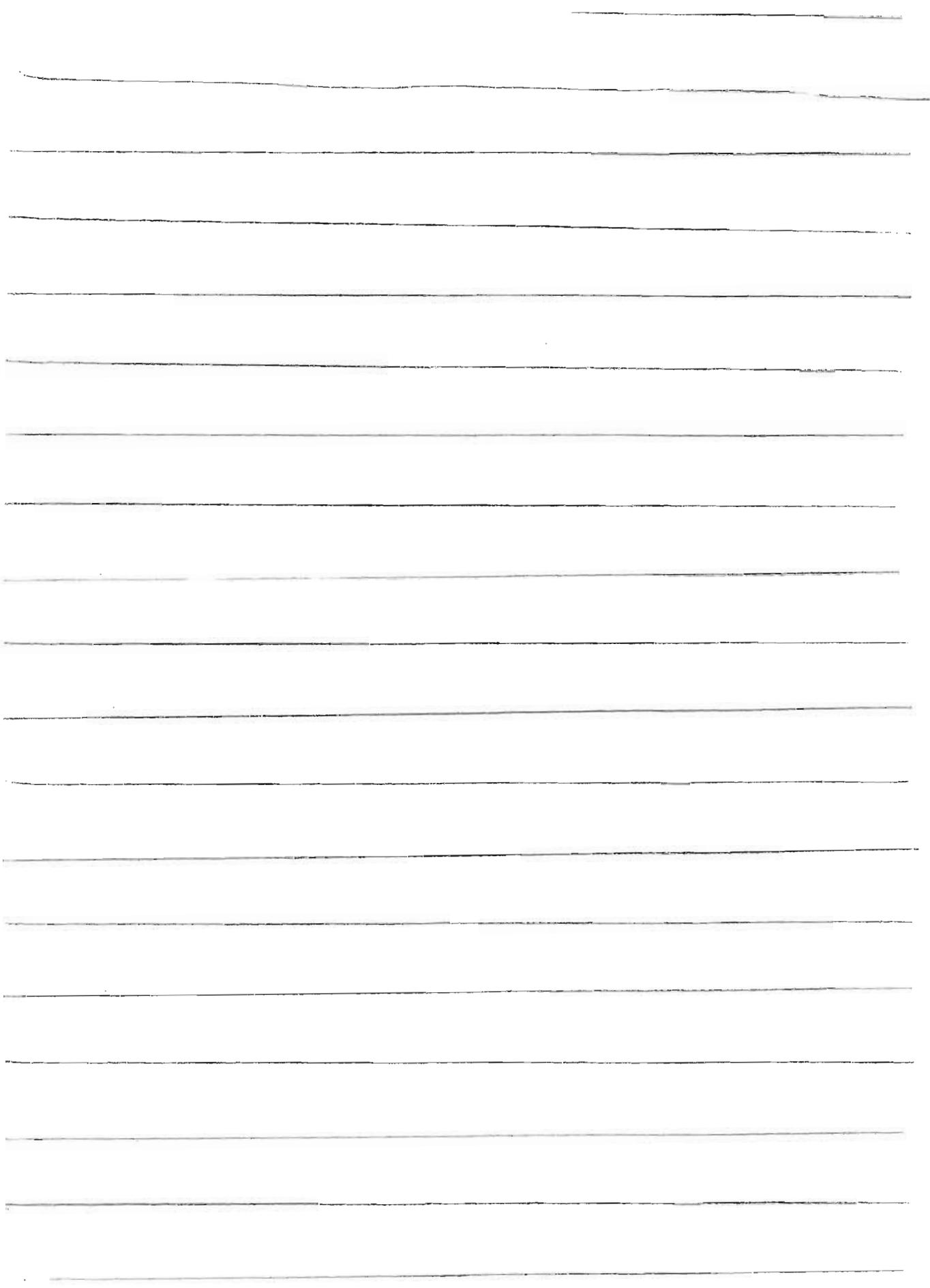
Blue

Brown wrap for toilet paper roll



Toilet paper

Palm tree Chuka-Boom



Chicka Boom Palm Tree Snip on lines

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Chick-A-Boom Boom! Look Who's In Our Class Room! Bulletin Board

Materials:

- Paper Monkeys: You can either die cut some using an Ellison or buy some note paper or some that come in packs of 30. I've done all 3.
- Black marker to write student names on.
- Background paper
- 3-D & Flat Large palm trees
- Stuffed monkey preferably a talking one
- Tropical border
- Tag board for Chicka Boom Sign
- Chicka Boom Welcome Sign

Directions:

1. Put up a background and border
2. Put tag board in the center
3. Put Welcome Sign in the middle
4. Write student names on the monkeys
5. Staple the monkeys around on the b. board and staple.
6. I have my students look for their name monkey as part of their Open House Treasure Hunt.
7. Hang the 3-D palm tree from the ceiling.
8. Dangle the monkey from the palm leaves by tying him from the ceiling.
9. Using poster putty hang the other flat palm tree on the other side of the b. board.
10. See photo

A teacher friend found this Online



Chicka Boom Chant

I said a boom Chicka boom.

(echo)

I said a boom Chicka boom.

(echo)

I said a boom Chicka rocka Chicka rocka
Chicka boom.

(echo)

Oh yeah!

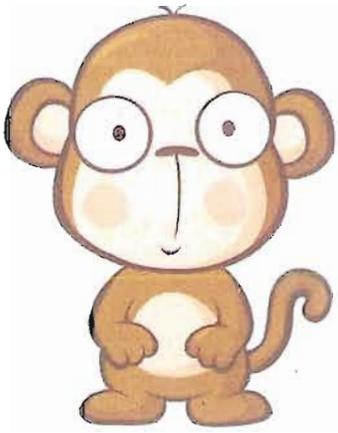
(echo)

One more time!

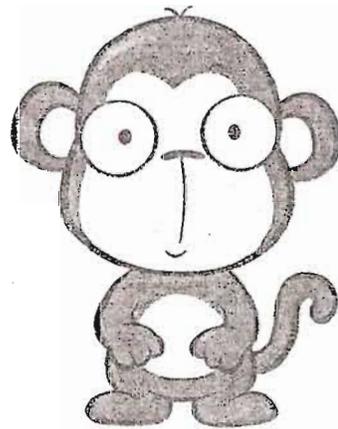
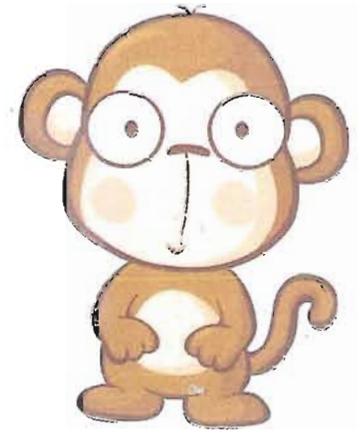
(echo)

(We say it in all kinds of voices.

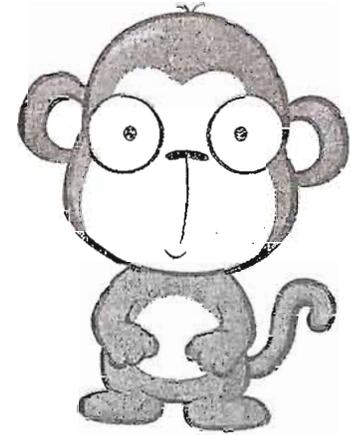
Loud, soft, like a monster, squeaky, and finally in a whisper.)



Look how well I
write my name!

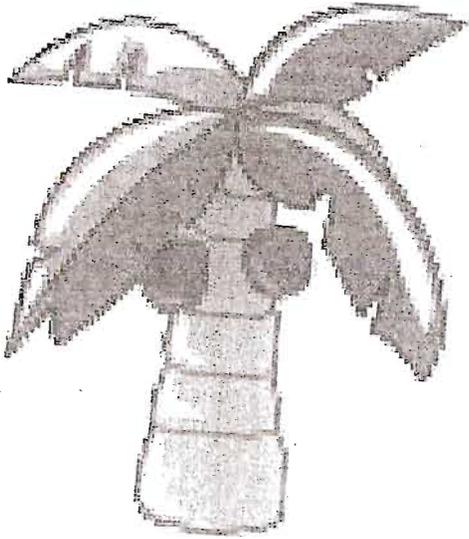


Look how well I
write my name!

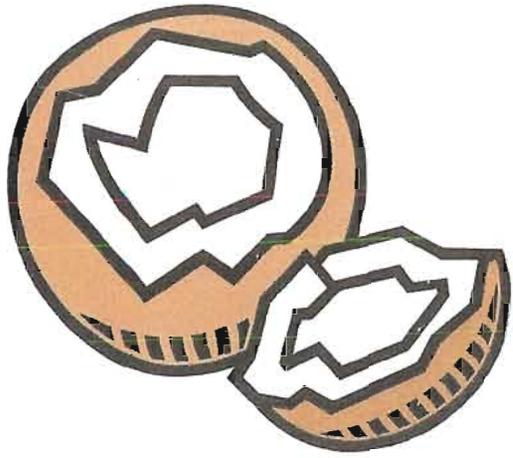




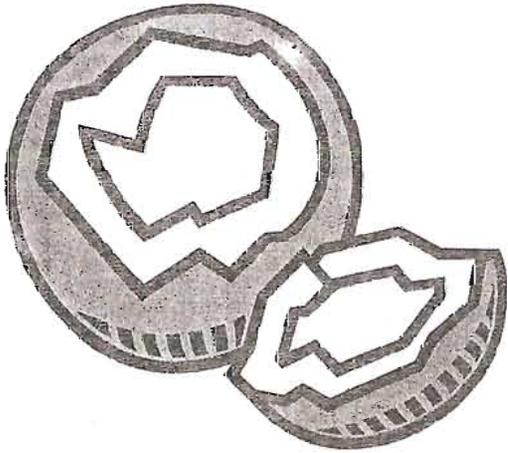
LOOK AT HOW WELL
I WRITE MY NAME!



LOOK AT HOW WELL
I WRITE MY NAME!



LOOK AT HOW WELL I
WRITE MY NAME!



LOOK AT HOW WELL I
WRITE MY NAME!

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Die Cut Alpha Floating Letter

Ideas to do with the book *Chicka-Chicka-Boom Boom*

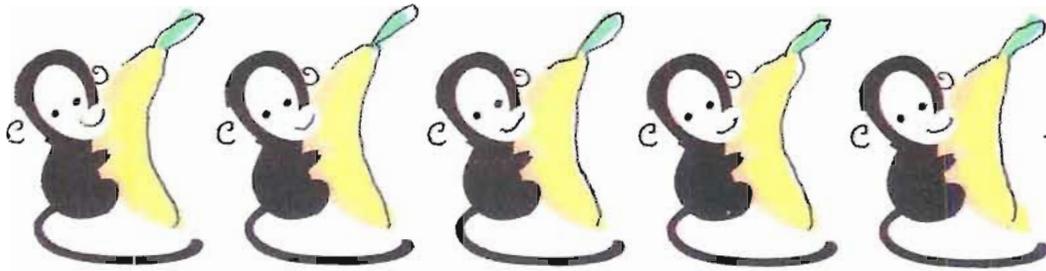
Check Out Our Classroom

Materials:

- Assorted colors of 4x6 construction paper pieces
- Black 4x6 construction paper
- Brown construction paper
- Yarn
- glue stick
- scissors
- school photo
- white crayon
- hole punch

Directions:

1. Die cut letters to match your students' initials
2. Keep the templates including the little pieces that complete the letters like the centers for the A, O etc. as you will need to glue those back in place.
3. Glue the templates to black 4x6 construction paper backs so they look like mini chalk boards.
4. Punch a hole in the top left hand corner, tie a bow and leave enough yarn for a loop to dangle from the ceiling.
5. Punch a hole in the bottom middle of the template and to the top of the matching letter; connect the two with a piece of yarn so that they dangle.
6. Write name on the back with a white crayon.
7. Draw and cut out a brown circle (coconut) and glue school photo to the center.
8. Glue to the top left side on the back of the template.
9. Hang from the ceiling, or as ornaments from a palm tree.



went bananas over doing
great work this week!
No monkey business from

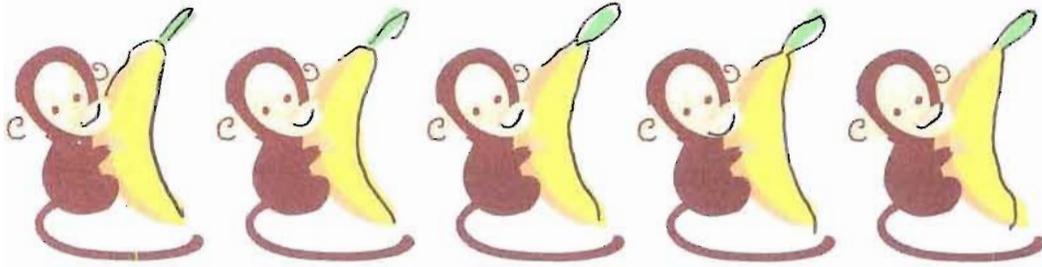


him !

Congratulations!
Keep up the
wonderful work!

Teacher: _____

Date: _____



went bananas over doing
great work this week!
No monkey business from



her!
Congratulations!
Keep up the
wonderful work!

Teacher: _____

Date: _____

Monkey Bibliography

Read Caps For Sale

1. Baby Chimp, Zakarin \$2.95
2. Circus Caps For Sale, Slobodkina \$4.50
3. Curious George And The Dump Truck, Rey \$3.99
4. Curious George And The Puppies, Rey \$3.99
5. Curious George Flies A Kite, Rey \$9.95
6. Curious George Goes To A Costume Party, Rey \$3.99
7. Curious George Goes To An Ice Cream Shop, Rey \$3.99
8. Five Little Monkeys With Nothing To Do, Christelow \$4.50
9. Funky Punky Monkeys, \$1.95
10. Monkey Mayhem! Randall \$3.99
11. Monkey See, Monkey Do, Regan \$3.99
12. One Monkey Too Many, Koller \$3.99
13. Too Many Monkeys (A Counting Rhyme) Oechsli \$1.95